IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **ABERDEEN DISTRICT 058**
SCHOOL: **ABERDEEN ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	57	191	189	189	193	192	55	189	189	191	187	187	189	54	190	187	190	192	191	190
Male	25	191	187	188	193	191	24	191	190	195	191	189	190	24	191	188	193	193	189	187
Female	32	191	190	190	193	192	31	188	188	189	183	186	189	30	190	187	188	192	192	191
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	28	195	194	193	198	195	26	192	191	198	189	188	190	25	194	190	195	196	194	193
Hispanic or Latino Ethnicity	29	187	183	186	188	189	29	187	187	186	185	186	189	29	187	185	187	189	188	186
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	42	189	187	186	190	190	42	189	189	190	186	186	189	41	189	186	189	191	189	189
LEP	29	186	183	185	187	188	29	186	186	186	183	186	188	29	186	183	187	187	186	185
Migrant	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Special Education	12	191	189	188	193	192	12	190	189	189	186	186	194	11	189	187	189	190	189	187
Title I A	42	189	187	186	190	190	42	189	189	190	186	186	189	41	189	186	189	191	189	189

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**
SCHOOL: **HILLCREST ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	100	196	195	194	194	201	101	188	185	192	185	192	187	100	194	192	194	196	195	193
Male	47	193	192	192	190	198	48	188	184	192	186	192	187	47	193	191	193	194	193	191
Female	53	198	198	196	197	203	53	188	186	191	185	191	187	53	195	193	194	197	196	195
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	55	199	199	195	198	206	55	190	186	193	188	193	190	55	196	194	196	199	196	193
Hispanic or Latino Ethnicity	39	192	190	193	188	193	40	186	184	189	182	189	183	39	191	188	191	191	192	193
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	67	194	192	194	193	198	68	187	184	190	184	191	186	67	193	192	192	194	194	193
LEP	34	191	189	192	187	192	35	186	184	190	182	189	182	34	190	188	189	191	192	191
Migrant	10	*	*	*	*	*	11	187	184	191	185	184	186	10	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	100	196	195	194	194	201	101	188	185	192	185	192	187	100	194	192	194	196	195	193

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **ARBON ELEMENTARY DISTRICT 383**
SCHOOL: **ARBON ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **AVERY SCHOOL DISTRICT 394**
SCHOOL: **AVERY ELEM-JR HIGH SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BASIN SCHOOL DISTRICT 072**
SCHOOL: **BASIN ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	203	204	203	201	206	27	194	190	196	193	193	198	27	199	197	202	199	200	198
Male	13	202	206	202	202	203	13	196	193	197	194	192	201	13	197	195	200	197	199	195
Female	14	203	202	205	200	209	14	193	188	195	193	194	196	14	201	198	204	200	202	201
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	24	203	204	203	201	206	24	195	191	196	193	194	198	24	200	196	201	200	201	197
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **A J WINTERS ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	48	197	196	197	196	202	48	194	192	197	192	194	193	48	193	193	194	194	191	192
Male	31	198	195	198	197	203	31	194	192	198	192	194	192	31	192	192	194	195	189	190
Female	17	196	197	194	193	200	17	195	192	197	192	195	197	17	194	193	195	192	194	195
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	47	197	196	197	196	201	47	194	192	197	192	194	193	47	193	192	194	194	190	191
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	27	195	194	193	194	198	27	191	189	194	188	192	191	27	190	190	192	190	187	191
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **GEORGETOWN ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	198	199	195	198	203	14	192	191	193	194	192	191	14	198	193	202	201	196	197
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	13	199	201	196	198	202	13	193	191	193	196	193	192	13	200	195	205	203	197	199
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **PARIS ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	21	195	196	193	195	198	21	192	185	193	192	193	195	21	197	195	198	200	197	192
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	12	195	194	193	196	198	12	193	187	191	194	196	195	12	197	194	199	201	198	192
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	21	195	196	193	195	198	21	192	185	193	192	193	195	21	197	195	198	200	197	192
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **BLACKFOOT COMMUNITY LEARNING 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	21	194	194	189	195	197	21	195	194	196	198	195	193	21	189	190	191	188	187	186
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	12	197	198	192	197	201	12	197	195	197	199	197	196	12	193	196	197	190	191	188
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	19	193	193	189	195	196	19	195	194	197	197	194	194	19	189	190	191	187	186	187
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **DONALD D. STALKER ELEMENTARY 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	58	193	191	191	192	196	59	187	183	190	184	189	185	59	190	188	192	192	184	191
Male	32	192	189	191	192	196	33	187	182	190	185	188	184	33	189	187	190	190	183	191
Female	26	193	193	192	192	197	26	187	184	189	184	190	185	26	192	190	194	194	186	191
American Indian / Alaskan Native	12	187	181	185	191	187	13	183	181	190	176	188	178	12	184	184	184	182	178	189
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	31	196	195	193	195	201	31	191	187	194	189	192	189	32	193	190	195	197	189	194
Hispanic or Latino Ethnicity	15	191	189	193	187	195	15	182	177	180	182	183	183	15	187	188	190	188	178	188
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **FORT HALL ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	187	187	185	191	184	17	181	179	185	178	183	179	17	182	180	181	179	181	185
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	16	187	187	185	190	182	16	181	178	185	178	183	178	16	181	180	180	178	181	184
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **GROVELAND ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	59	195	192	195	195	199	59	191	188	194	190	191	190	59	194	192	194	194	193	196
Male	31	195	191	195	196	200	31	192	190	195	191	191	192	31	195	193	195	195	193	195
Female	28	194	193	196	194	198	28	189	186	192	189	190	188	28	194	191	193	192	193	197
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	40	197	194	199	196	201	40	193	190	196	193	191	194	40	197	196	198	197	196	197
Hispanic or Latino Ethnicity	15	188	184	186	192	191	15	185	183	186	182	187	181	15	187	185	184	186	186	193
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **I T STODDARD ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	78	195	192	195	194	198	78	191	187	194	191	189	189	79	192	191	196	191	190	192
Male	36	195	194	194	195	199	36	192	188	195	193	189	194	37	192	191	195	190	190	192
Female	42	194	190	195	194	197	42	189	185	193	191	189	186	42	193	191	196	192	191	192
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	53	198	196	197	197	203	53	193	189	195	193	192	194	54	194	194	198	193	192	193
Hispanic or Latino Ethnicity	19	188	186	189	188	187	19	186	182	191	188	182	181	19	189	182	191	188	189	189
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **RIDGE CREST ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	80	199	198	199	198	203	80	196	193	196	196	197	197	80	196	192	198	198	196	193
Male	38	199	199	199	199	204	38	198	193	200	199	197	199	38	195	191	198	197	194	192
Female	42	198	196	199	198	203	42	194	193	192	193	196	196	42	197	194	198	200	198	194
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	58	201	200	202	201	206	58	198	195	197	198	198	201	58	198	195	200	200	198	195
Hispanic or Latino Ethnicity	22	192	191	193	190	195	22	191	187	192	192	193	188	22	190	186	193	194	190	187
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **WAPELLO ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	44	195	190	195	196	200	44	191	188	193	189	189	191	44	192	191	194	192	193	189
Male	17	196	193	195	197	202	17	192	189	195	192	191	193	17	194	192	195	192	197	194
Female	27	194	188	194	196	199	27	189	188	191	188	188	189	27	191	190	194	192	191	186
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	36	197	193	197	199	203	36	192	190	195	191	190	192	36	194	192	197	194	194	191
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **BELLEVUE ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	195	196	191	194	199	31	191	188	192	189	192	191	32	193	188	198	193	193	190
Male	15	196	200	193	193	201	16	191	190	191	189	189	194	16	193	191	196	192	190	189
Female	16	193	193	189	195	198	15	191	187	193	189	194	188	16	193	185	199	193	197	191
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	22	198	200	194	196	204	21	195	193	195	193	195	195	22	196	191	203	198	195	192
Hispanic or Latino Ethnicity	9	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	7	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	14	191	192	187	190	191	14	188	183	190	185	187	189	14	190	185	196	190	189	187

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **CAREY PUBLIC SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	194	191	193	194	198	18	192	192	192	193	192	191	18	198	192	198	206	201	193
Male	11	195	193	192	196	200	11	192	191	192	193	192	192	11	200	191	202	208	203	194
Female	6	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	14	194	193	193	195	198	15	193	193	193	194	192	191	15	200	192	201	210	202	194
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **ERNEST HEMINGWAY ELEMENTARY 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	69	200	199	198	199	205	69	194	191	198	194	192	194	69	196	193	199	196	195	196
Male	36	201	199	200	200	207	36	196	191	201	194	194	195	36	195	195	198	195	192	195
Female	33	198	199	195	199	203	33	193	191	193	194	191	193	33	197	192	199	197	199	197
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	49	205	205	202	205	211	49	199	195	204	198	196	200	49	202	200	204	202	201	202
Hispanic or Latino Ethnicity	20	187	184	187	185	189	20	183	183	182	184	182	181	20	181	176	184	181	181	180
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	18	187	184	187	186	188	18	182	181	181	183	180	180	18	180	174	183	180	179	179
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **HAILEY ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	111	196	197	196	197	197	111	195	193	198	194	193	196	111	193	191	197	195	193	188
Male	62	197	198	197	196	198	62	196	194	200	196	193	197	62	193	188	196	195	193	188
Female	49	196	195	194	198	196	49	193	191	194	192	194	194	49	194	194	198	196	194	188
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	83	199	199	198	200	200	83	197	195	200	196	196	199	83	196	193	201	199	196	190
Hispanic or Latino Ethnicity	27	189	190	189	189	189	27	188	187	190	189	185	188	27	185	183	185	185	186	183
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	26	189	189	189	188	189	26	187	186	189	188	185	187	26	185	182	185	184	185	184
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	188	188	190	193	183	11	190	189	193	189	190	189	11	191	191	191	189	191	188
Title I A	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **WOODSIDE ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	40	191	189	188	192	195	41	188	187	191	187	184	186	38	193	191	195	194	191	191
Male	18	191	189	187	194	194	18	191	190	191	188	190	191	17	191	190	194	192	188	192
Female	22	191	189	188	190	196	23	185	184	190	185	180	182	21	194	192	196	195	195	191
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	195	194	194	194	199	15	195	193	201	188	193	197	15	200	197	204	200	199	195
Hispanic or Latino Ethnicity	23	188	186	184	191	191	24	183	183	184	185	179	179	22	188	187	189	190	186	189
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	19	187	184	182	189	189	20	182	183	184	184	178	175	19	187	186	188	188	186	187
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	15	183	178	180	182	186	15	182	183	184	182	178	177	15	189	186	195	188	185	187

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BLISS JOINT DISTRICT 234**
SCHOOL: **BLISS SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	18	195	192	193	197	198	19	188	190	188	185	188	183	19	194	187	194	195	196	194
Male	7	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	11	194	190	191	198	199	11	186	190	186	180	189	184	11	192	184	195	191	193	194
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	197	194	195	199	200	16	188	190	189	185	190	185	16	197	190	196	197	199	197
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	195	193	193	197	198	15	187	189	189	185	188	181	15	192	185	191	194	194	193
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ADAMS ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	60	205	207	204	204	209	60	202	199	204	201	200	204	60	205	201	206	206	205	204
Male	28	203	206	201	201	207	28	203	201	205	201	201	204	28	204	200	204	206	203	204
Female	32	207	208	207	206	211	32	201	197	204	200	199	204	32	205	202	207	207	206	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	54	205	207	204	204	209	54	202	199	205	200	200	204	54	205	201	206	207	205	203
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **AMITY ELEMENTARY SCHOOL 130**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	102	198	198	197	198	204	102	196	195	198	195	195	196	102	198	196	201	201	197	195
Male	60	197	196	195	197	202	60	197	195	198	197	195	196	60	197	195	200	200	196	192
Female	42	200	200	199	198	206	42	195	194	197	194	195	195	42	200	198	202	202	199	199
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	93	199	198	197	198	204	93	196	195	198	195	195	196	93	198	196	201	201	197	195
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	31	194	192	194	194	200	31	192	190	195	191	193	191	31	195	193	199	197	192	192
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	16	194	194	193	193	197	16	194	190	197	196	195	192	16	195	190	197	199	195	189
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ANSER CHARTER SCHOOL 138**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	200	201	200	198	206	20	196	195	197	194	196	196	20	201	200	206	203	198	195
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	11	204	205	204	199	211	11	197	195	197	193	199	198	11	203	203	206	202	203	200
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	20	200	201	200	198	206	20	196	195	197	194	196	196	20	201	200	206	203	198	195
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **COLE ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	50	192	192	191	195	192	51	188	185	190	185	189	187	50	189	187	192	191	186	187
Male	25	193	194	192	194	192	26	189	184	190	186	191	189	25	191	188	195	192	186	190
Female	25	192	189	189	196	191	25	187	186	189	183	188	185	25	187	186	189	189	185	184
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	195	193	194	197	194	32	190	186	192	187	194	190	32	192	191	195	194	187	189
Hispanic or Latino Ethnicity	15	189	189	187	191	188	16	185	184	185	182	184	184	15	185	184	187	185	185	182
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	37	193	192	191	195	192	38	188	185	190	186	188	188	37	189	186	191	191	185	187
LEP	9	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	50	192	192	191	195	192	51	188	185	190	185	189	187	50	189	187	192	191	186	187

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **COLLISTER ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	38	208	207	203	208	213	38	205	202	210	203	202	210	38	207	205	211	206	207	204
Male	23	205	206	201	205	212	23	207	202	212	205	204	212	23	203	201	210	203	201	200
Female	15	211	209	207	212	215	15	203	202	207	199	199	207	15	212	210	214	210	216	209
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	31	207	205	203	209	214	31	204	201	208	201	201	208	31	206	205	210	205	206	202
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **CYNTHIA MANN ELEMENTARY SCHOOL 133**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	92	198	197	197	198	201	91	193	190	196	190	194	193	91	199	197	202	201	199	195
Male	48	196	195	195	197	201	48	194	190	198	191	194	194	48	197	195	200	198	196	192
Female	44	200	199	200	200	202	43	193	190	194	189	194	192	43	202	198	205	205	202	198
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	81	199	198	198	199	202	80	194	191	198	192	195	194	80	200	198	203	202	200	195
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	39	194	194	194	194	197	38	190	187	192	186	192	190	38	196	193	199	199	194	192
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	22	192	188	192	193	196	22	190	189	192	185	192	188	22	193	191	198	195	191	189
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **FRANKLIN ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	45	192	192	190	192	193	49	189	187	190	185	189	189	45	189	186	193	189	186	190
Male	23	188	186	187	189	185	26	188	186	189	184	188	189	23	186	182	189	188	182	188
Female	22	196	197	194	194	200	23	190	189	191	186	189	190	22	193	190	197	191	191	192
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	5	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	193	193	190	193	195	32	190	190	191	186	189	192	32	190	188	194	188	187	190
Hispanic or Latino Ethnicity	9	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	37	190	189	189	190	191	39	189	187	190	184	189	189	37	188	185	192	188	185	189
LEP	10	*	*	*	*	*	14	187	184	189	184	191	185	10	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	45	192	192	190	192	193	49	189	187	190	185	189	189	45	189	186	193	189	186	190

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **GARFIELD ELEMENTARY SCHOOL 107**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	53	199	199	196	198	203	52	193	191	196	190	193	194	53	196	194	198	194	195	195
Male	24	196	196	194	196	201	23	192	187	195	189	194	194	24	192	192	194	193	191	186
Female	29	201	201	198	201	204	29	194	194	197	191	192	194	29	199	196	202	195	198	202
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	40	199	199	196	200	203	39	194	191	196	191	193	195	40	197	196	198	196	196	196
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	37	198	198	196	197	202	37	192	191	195	189	193	193	37	196	194	199	194	196	197
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	51	199	198	196	198	202	50	194	191	196	191	193	195	51	196	194	198	194	195	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HAWTHORNE ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	46	199	198	195	201	204	46	191	188	197	186	192	190	46	199	199	202	202	197	197
Male	16	200	200	196	204	203	16	191	188	200	185	193	191	16	199	195	203	203	197	196
Female	30	198	197	195	199	204	30	191	188	196	186	192	190	30	200	200	202	201	197	197
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	41	200	199	196	202	206	41	192	189	198	187	193	191	41	202	201	204	204	200	198
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	31	197	197	194	199	202	31	188	185	195	182	190	188	31	196	194	198	198	192	195
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	46	199	198	195	201	204	46	191	188	197	186	192	190	46	199	199	202	202	197	197

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HIDDEN SPRINGS CHARTER SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	64	205	207	202	208	207	64	206	209	210	206	203	202	64	206	202	210	209	205	205
Male	35	203	207	200	205	205	35	207	209	212	207	202	203	35	204	200	209	207	202	202
Female	29	207	207	204	212	210	29	205	209	208	204	203	201	29	209	203	212	212	209	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	64	205	207	202	208	207	64	206	209	210	206	203	202	64	206	202	210	209	205	205
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HIGHLANDS ELEMENTARY SCHOOL 109**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	50	204	203	201	206	209	49	199	194	202	200	199	200	49	203	202	203	204	203	200
Male	19	203	203	202	203	207	19	201	198	207	198	199	200	19	201	202	202	200	202	196
Female	31	204	202	200	207	209	30	198	192	200	200	199	200	30	204	203	204	207	204	202
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	47	204	203	201	207	209	46	199	194	203	199	199	201	46	203	203	204	205	204	200
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HILLCREST ELEMENTARY SCHOOL 110**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	42	195	193	195	195	198	42	191	190	191	189	191	192	42	194	195	195	194	192	192
Male	19	194	190	193	194	197	19	191	193	188	189	187	193	19	190	189	192	190	190	189
Female	23	196	195	197	195	199	23	192	188	193	189	194	191	23	197	200	198	197	193	195
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	34	196	194	196	196	199	34	192	191	191	190	191	193	34	194	195	196	194	192	190
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	26	192	190	192	191	195	26	190	189	191	187	190	191	26	193	192	193	194	190	194
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	41	195	192	195	194	198	41	191	190	191	189	191	192	41	194	195	195	194	192	192

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HORIZON ELEMENTARY SCHOOL 135**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	108	198	197	195	199	201	109	193	190	194	191	194	193	109	196	194	198	198	196	194
Male	59	197	196	196	196	200	59	193	192	196	191	192	194	59	195	193	197	197	194	192
Female	49	199	199	195	201	202	50	192	188	191	191	195	192	50	198	195	199	198	197	197
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	82	198	198	195	199	201	82	194	191	196	192	194	194	82	197	195	199	199	197	193
Hispanic or Latino Ethnicity	13	195	195	194	193	200	14	187	186	185	187	189	186	14	190	185	190	192	188	192
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	58	196	195	194	196	199	58	192	188	193	190	193	191	59	194	190	197	196	193	191
LEP	7	*	*	*	*	*	8	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	187	187	183	188	187	11	187	181	190	185	189	188	11	188	188	191	189	186	185
Title I A	107	198	197	196	199	201	108	193	190	194	191	194	193	108	196	194	198	198	196	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **JACKSON ELEMENTARY SCHOOL 111**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	38	196	197	194	196	199	38	191	190	193	188	192	192	38	195	191	199	197	194	188
Male	17	195	196	192	194	197	17	191	189	194	187	193	189	17	191	188	195	194	189	183
Female	21	197	198	195	197	201	21	192	191	192	189	192	195	21	198	193	202	200	198	193
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	26	196	199	193	195	199	26	191	190	193	189	193	191	26	194	193	199	199	192	186
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	26	196	196	195	195	198	26	189	188	190	187	192	190	26	193	190	198	195	193	185
LEP	13	192	190	190	195	195	13	191	190	193	188	189	194	13	192	185	195	191	195	194
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	38	196	197	194	196	199	38	191	190	193	188	192	192	38	195	191	199	197	194	188

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **JEFFERSON ELEMENTARY SCHOOL 112**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	47	193	191	191	196	197	47	190	186	193	186	191	190	47	189	185	188	190	187	190
Male	20	196	195	194	200	198	20	194	190	196	191	194	196	20	192	186	192	197	190	191
Female	27	191	188	188	192	195	27	187	183	191	183	189	184	27	186	185	185	185	184	190
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	26	197	196	194	200	201	26	193	189	195	190	194	193	26	193	190	192	195	189	194
Hispanic or Latino Ethnicity	13	189	187	188	191	193	13	186	181	190	181	188	187	13	183	180	183	183	182	185
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	35	191	189	188	193	192	35	187	184	189	184	189	186	35	185	182	184	186	182	189
LEP	11	188	186	182	194	187	11	186	181	190	184	189	186	11	182	181	184	180	180	186
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	47	193	191	191	196	197	47	190	186	193	186	191	190	47	189	185	188	190	187	190

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **KOELSCH ELEMENTARY SCHOOL 113**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	46	195	196	192	197	195	49	188	186	190	184	191	189	46	192	190	197	194	190	189
Male	23	195	193	194	195	197	25	189	186	192	185	191	190	23	193	191	197	194	190	187
Female	23	194	198	190	198	193	24	188	186	187	184	191	188	23	192	188	196	194	191	190
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	4	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	39	194	196	191	196	195	39	189	187	190	184	191	190	39	193	189	197	193	191	188
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	33	193	194	190	195	192	36	187	183	188	181	189	188	33	189	186	194	191	186	185
LEP	8	*	*	*	*	*	10	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	46	195	196	192	197	195	49	188	186	190	184	191	189	46	192	190	197	194	190	189

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LIBERTY ELEMENTARY SCHOOL 131**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	59	200	198	198	201	206	58	195	194	198	193	195	195	58	201	199	204	204	201	196
Male	28	199	198	199	200	203	28	196	193	200	194	195	197	28	200	198	202	203	198	197
Female	31	200	198	197	202	207	30	194	194	196	192	194	193	30	202	200	206	205	205	196
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	56	200	199	198	201	206	56	195	194	198	193	194	195	56	201	199	204	204	202	197
Hispanic or Latino Ethnicity	2	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	18	195	194	191	196	200	17	193	195	196	189	193	191	17	199	196	202	199	201	193
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LONGFELLOW ELEMENTARY SCHOOL 115**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	25	205	205	203	203	211	25	200	196	201	199	201	203	25	204	203	211	205	203	199
Male	16	203	202	202	202	207	16	199	199	199	198	199	199	16	201	200	209	202	201	194
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	23	205	205	204	205	212	23	200	196	201	199	201	203	23	205	203	211	206	205	201
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LOWELL ELEMENTARY SCHOOL 116**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	45	195	193	194	196	197	49	188	185	188	187	189	187	45	191	189	193	192	189	189
Male	28	192	191	191	194	192	30	187	184	188	187	188	186	28	187	187	189	190	184	184
Female	17	199	197	199	200	205	19	189	186	189	187	192	189	17	196	193	199	196	197	197
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	7	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	40	197	195	196	197	199	40	191	188	191	188	193	190	40	193	192	196	194	191	190
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	190	188	189	191	191	30	184	181	186	183	185	183	28	184	182	187	186	182	183
LEP	14	186	182	186	186	185	18	180	177	178	183	178	178	14	181	176	184	181	180	178
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	45	195	193	194	196	197	49	188	185	188	187	189	187	45	191	189	193	192	189	189

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MAPLE GROVE ELEMENTARY SCH 127**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	78	197	197	195	197	201	78	196	193	198	195	196	198	78	199	196	202	199	199	197
Male	44	196	196	193	197	199	44	198	197	201	199	196	199	44	198	195	200	199	197	194
Female	34	198	197	197	197	203	34	194	189	195	191	195	198	34	201	197	206	200	202	201
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	72	197	197	195	197	201	72	197	194	199	196	196	199	72	200	197	203	200	199	197
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	192	192	192	191	195	19	194	192	196	190	194	194	19	194	190	197	193	194	192
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	14	188	186	187	188	189	14	196	193	198	198	195	195	14	195	188	201	197	196	190
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MC KINLEY ELEMENTARY SCHOOL 118**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	42	194	195	193	194	197	42	192	191	191	191	190	192	42	193	193	196	193	189	192
Male	22	195	197	192	194	199	22	195	195	195	193	193	195	22	193	192	199	193	188	190
Female	20	193	192	193	193	194	20	188	186	187	188	188	189	20	193	195	193	193	190	194
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	34	195	197	194	195	198	34	193	192	192	192	191	195	34	194	194	198	194	190	191
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	25	191	190	189	192	192	25	188	185	189	188	189	187	25	191	193	191	189	187	192
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	41	194	194	192	194	196	41	192	191	191	191	190	192	41	193	193	196	193	189	192

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MONROE ELEMENTARY SCHOOL 119**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	49	199	196	196	199	202	49	195	192	200	192	193	197	49	197	197	199	198	195	195
Male	32	199	197	197	199	201	32	196	192	200	192	195	198	32	196	199	199	197	192	193
Female	17	198	196	195	198	205	17	193	192	198	192	189	193	17	198	194	198	199	200	198
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	48	199	197	196	199	202	48	195	193	200	192	193	197	48	197	197	199	198	195	195
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	194	190	191	196	198	13	190	186	196	187	187	192	13	194	196	197	194	192	187
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MOUNTAIN VIEW ELEMENTARY SCH 120**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	52	197	196	197	195	201	52	191	188	196	187	192	190	52	197	195	202	197	196	193
Male	27	195	193	196	194	197	27	191	188	197	183	193	192	27	196	194	199	197	196	193
Female	25	199	199	198	196	205	25	191	189	195	192	191	188	25	198	196	204	197	195	194
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	41	198	197	197	196	203	41	193	190	198	189	194	192	41	199	196	203	199	197	195
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	194	191	194	193	197	28	189	187	190	185	191	187	28	194	192	200	194	191	191
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	52	197	196	197	195	201	52	191	188	196	187	192	190	52	197	195	202	197	196	193

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **OWYHEE ELEMENTARY SCHOOL 128**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	52	203	203	202	202	208	52	198	197	197	197	199	197	52	202	201	203	202	202	201
Male	27	204	205	202	206	206	27	200	198	201	200	201	202	27	203	201	204	204	202	203
Female	25	201	200	201	198	210	25	195	195	194	193	197	193	25	201	201	203	199	203	199
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	45	203	204	203	203	208	45	198	197	198	196	199	197	45	202	201	203	202	202	202
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	16	196	194	196	195	203	16	190	189	188	188	193	190	16	195	194	199	192	193	194
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **PIERCE PARK ELEMENTARY SCHOOL 121**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	195	193	193	194	200	28	191	185	190	188	194	194	28	195	188	199	197	193	193
Male	14	193	193	190	192	199	14	193	189	192	189	195	199	14	196	188	200	199	195	192
Female	14	196	193	195	196	201	14	188	182	187	187	192	189	14	194	189	198	194	191	194
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	21	194	192	191	194	198	21	191	184	189	187	195	194	21	193	185	197	197	191	193
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **RIVERSIDE ELEMENTARY SCHOOL 134**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	78	202	202	200	204	206	78	199	196	202	197	198	200	78	203	201	203	206	204	201
Male	37	198	197	197	200	202	37	197	192	205	195	197	197	37	200	198	200	205	200	197
Female	41	206	206	202	207	210	41	200	200	200	200	200	203	41	206	204	204	208	208	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	69	201	200	198	203	206	69	198	195	202	196	197	200	69	203	201	202	206	204	201
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ROOSEVELT ELEMENTARY SCHOOL 122**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	52	203	206	199	203	206	52	198	196	201	196	198	199	52	202	199	205	204	202	199
Male	25	201	206	197	199	202	25	199	196	203	199	198	199	25	200	197	204	200	201	198
Female	27	205	206	202	207	209	27	197	195	198	192	197	199	27	204	201	206	207	203	201
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	48	203	207	200	203	207	48	199	196	201	197	198	200	48	202	198	205	204	203	199
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	195	200	191	194	195	11	193	192	196	189	194	192	11	197	195	203	196	198	194
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **SHADOW HILLS ELEMENTARY 137**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	105	200	200	200	200	205	105	196	193	200	194	196	197	105	200	197	202	201	200	199
Male	58	199	199	198	200	202	58	196	192	201	194	196	196	58	200	195	201	202	199	200
Female	47	202	201	202	201	208	47	196	195	199	194	195	197	47	200	199	203	201	201	197
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	95	201	201	200	201	206	95	197	194	201	195	197	197	95	201	198	202	203	200	200
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	23	196	191	195	197	200	23	190	187	191	188	191	191	23	193	193	196	195	190	192
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	13	190	184	192	191	192	13	188	182	193	187	188	187	13	191	185	192	194	189	191
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **TRAIL WIND ELEMENTARY 136**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	91	201	201	199	202	206	92	198	197	200	199	196	199	91	201	199	203	204	200	197
Male	47	199	199	197	200	204	48	198	195	201	199	196	198	47	200	199	202	203	199	196
Female	44	204	203	202	204	209	44	199	198	199	199	196	199	44	202	199	204	204	200	199
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	78	202	202	199	202	206	79	198	196	200	199	196	199	78	201	199	204	203	201	197
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	14	189	189	190	187	189	14	192	188	193	193	190	193	14	194	193	198	199	189	189
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **VALLEY VIEW ELEMENTARY SCHOOL 129**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	64	200	203	196	199	201	64	198	196	200	198	198	197	65	200	199	200	202	197	200
Male	38	201	203	198	202	202	38	200	200	202	201	198	200	39	201	200	200	203	199	200
Female	26	197	203	193	196	199	26	195	192	198	194	197	193	26	199	198	200	200	194	201
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	52	201	204	198	201	202	52	199	198	201	199	199	198	53	201	201	202	203	199	200
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	31	195	200	191	194	195	31	193	191	196	192	193	190	32	197	195	197	200	193	198
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 124**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	23	201	200	199	202	206	23	197	192	199	196	200	197	23	202	199	205	203	205	199
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	15	200	199	198	200	205	15	194	188	195	195	196	194	15	200	198	202	201	203	197
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	20	201	200	200	201	206	20	196	191	196	196	199	199	20	203	200	205	204	206	199
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WHITE PINE ELEMENTARY SCHOOL 132**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	63	196	196	195	196	200	63	191	187	195	189	190	191	63	194	193	197	195	193	193
Male	38	194	194	192	195	196	38	190	186	196	188	190	190	38	192	190	193	194	190	192
Female	25	199	199	199	197	206	25	191	187	193	191	191	191	25	198	197	203	196	198	195
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	49	199	198	198	198	204	49	193	189	198	192	193	192	49	197	195	201	197	196	194
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	25	194	194	191	193	198	25	188	186	192	186	186	187	25	190	188	191	190	188	190
LEP	12	187	186	187	188	188	12	184	182	187	185	182	182	12	183	180	180	185	181	185
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WHITNEY ELEMENTARY SCHOOL 125**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	62	190	188	189	189	192	65	187	182	189	184	188	188	62	189	186	189	188	190	186
Male	34	190	189	188	190	192	35	187	181	189	184	188	189	34	188	185	190	189	188	183
Female	28	189	188	189	189	192	30	187	183	189	184	189	188	28	190	188	189	187	192	189
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	5	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	44	192	191	191	192	193	44	189	185	191	186	189	191	44	191	190	193	191	192	188
Hispanic or Latino Ethnicity	14	186	185	185	186	188	16	184	177	188	182	187	185	14	182	177	181	182	185	183
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	46	189	188	188	189	190	49	187	182	189	184	189	190	46	189	187	191	188	191	186
LEP	17	185	182	186	185	188	20	183	178	185	180	186	183	17	183	179	182	185	186	183
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	62	190	188	189	189	192	65	187	182	189	184	188	188	62	189	186	189	188	190	186

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WHITTIER ELEMENTARY SCHOOL 126**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	41	191	190	190	193	192	41	189	189	192	186	187	187	41	191	187	195	192	190	190
Male	19	192	192	189	195	193	19	191	193	196	189	187	190	19	193	189	199	192	193	192
Female	22	190	189	190	192	191	22	187	186	189	184	187	185	22	189	185	191	192	187	188
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	16	195	197	192	197	196	16	194	197	198	188	191	194	16	195	191	200	197	195	191
Hispanic or Latino Ethnicity	24	188	186	188	191	189	24	186	185	189	186	184	182	24	189	185	192	189	186	189
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	36	190	189	189	192	192	36	189	189	192	186	186	187	36	190	186	195	191	189	189
LEP	21	189	185	188	191	190	21	186	186	188	186	185	182	21	188	184	192	187	185	188
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	40	191	190	190	193	192	40	189	190	192	186	187	187	40	191	187	195	192	190	190

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WILLIAM HOWARD TAFT ELEMENTARY 123**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	50	195	196	193	194	198	50	192	190	194	189	193	193	50	195	194	198	198	191	193
Male	24	195	197	192	195	197	24	192	189	196	187	192	192	24	194	192	198	195	191	193
Female	26	196	196	194	194	199	26	193	191	192	190	194	194	26	196	196	199	200	192	194
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	42	195	197	193	194	198	42	193	191	195	189	193	194	42	195	193	197	196	191	194
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	39	194	195	192	194	198	39	192	189	193	189	192	192	39	194	192	197	197	189	192
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	50	195	196	193	194	198	50	192	190	194	189	193	193	50	195	194	198	198	191	193

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **AMMON ELEMENTARY SCHOOL 109**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	51	200	199	198	197	207	51	197	194	198	198	199	198	51	200	198	199	203	199	201
Male	27	201	200	200	200	208	27	200	198	199	203	201	200	27	200	198	201	202	197	199
Female	24	198	198	196	195	205	24	194	189	196	192	196	195	24	201	199	197	204	201	202
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	45	200	200	199	198	207	45	198	195	198	198	200	198	45	201	198	200	204	199	201
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	14	192	193	191	187	198	14	193	189	193	191	196	193	14	197	195	198	198	195	197
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **CLOVERDALE ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	67	194	193	193	194	198	68	191	189	195	188	192	191	68	192	190	193	193	191	191
Male	42	194	192	193	194	197	43	192	189	195	189	192	192	42	191	190	193	191	187	189
Female	25	194	193	191	193	199	25	191	188	194	187	193	190	26	194	190	194	196	196	194
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	49	196	195	194	195	201	49	193	190	197	189	195	193	49	193	191	194	195	191	192
Hispanic or Latino Ethnicity	16	187	185	186	190	187	17	187	184	189	188	183	186	17	189	186	191	189	190	189
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	20	192	190	190	192	198	21	191	185	194	190	193	189	20	192	191	191	195	192	190
LEP	6	*	*	*	*	*	7	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **FAIRVIEW ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	42	193	193	191	192	199	42	190	185	194	187	190	192	42	191	187	192	192	188	190
Male	21	192	191	188	193	198	21	190	184	197	187	191	192	21	189	185	191	191	187	188
Female	21	195	194	194	191	200	21	190	186	191	187	190	192	21	192	190	192	193	190	192
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	39	194	194	192	192	199	39	190	185	194	188	190	192	39	191	187	193	193	189	190
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **FALLS VALLEY ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	78	194	194	192	194	198	78	192	189	194	190	191	192	78	193	189	194	195	193	190
Male	34	194	194	191	193	198	34	192	190	193	193	192	193	34	193	187	196	195	193	189
Female	44	194	194	192	194	197	44	191	189	195	188	191	192	44	193	191	192	195	192	190
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	66	195	195	192	195	198	66	193	190	195	192	192	194	66	193	190	194	196	193	190
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	22	189	188	184	189	193	22	188	182	191	187	187	188	22	187	183	187	192	185	184
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **HILLVIEW ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	65	197	194	194	198	203	65	193	190	196	192	191	194	65	197	194	199	200	196	194
Male	32	198	194	195	200	204	32	193	191	196	193	189	195	32	198	195	201	199	200	195
Female	33	196	194	193	195	202	33	193	190	196	192	193	193	33	196	194	197	201	191	194
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	56	198	195	194	198	205	56	194	190	197	193	192	195	56	197	196	199	201	196	194
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	14	195	189	194	195	203	14	190	193	190	189	190	188	14	195	192	195	199	198	191
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **IONA ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	86	197	196	196	198	201	88	192	187	195	191	191	193	87	195	192	199	196	195	194
Male	50	195	194	194	196	197	51	192	188	195	190	191	193	51	193	189	196	196	190	192
Female	36	200	199	197	201	206	37	192	186	195	192	192	194	36	198	196	203	196	201	195
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	73	198	197	196	199	202	75	192	188	195	191	192	193	74	196	192	199	197	195	194
Hispanic or Latino Ethnicity	11	192	188	193	191	194	11	191	180	194	192	192	195	11	189	186	195	188	187	189
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	17	197	193	196	196	205	17	191	184	195	193	188	191	17	192	188	198	194	190	188
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **RIMROCK ELEMENTARY 110**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	73	201	199	200	204	204	74	198	195	201	195	200	199	74	200	199	203	201	198	197
Male	36	201	198	201	205	203	37	199	196	202	195	200	200	37	197	196	200	201	193	194
Female	37	202	200	199	204	206	37	198	194	200	196	199	198	37	202	202	206	200	204	199
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	67	202	200	200	204	204	67	198	195	202	195	199	199	67	199	198	203	200	198	196
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **TIEBREAKER ELEMENTARY SCHOOL 107**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	85	198	198	196	199	200	85	196	196	198	193	195	197	85	196	194	197	196	196	194
Male	53	198	198	196	199	200	53	197	195	202	195	196	197	53	196	194	198	196	194	195
Female	32	198	198	196	200	200	32	195	197	192	191	193	198	32	196	195	195	196	200	193
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	65	200	200	198	201	202	65	198	197	201	195	197	199	65	198	196	199	198	198	195
Hispanic or Latino Ethnicity	15	191	190	191	191	193	15	189	190	188	184	189	189	15	189	186	186	186	190	193
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	195	194	193	197	195	28	193	193	194	189	193	195	28	191	190	193	192	191	189
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **UCON ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	71	196	193	195	198	201	72	193	189	197	190	194	194	72	194	192	194	195	193	194
Male	35	195	192	194	197	199	36	192	187	198	190	191	192	36	192	190	191	195	190	191
Female	36	198	195	196	199	203	36	194	190	195	191	196	196	36	196	194	197	195	197	196
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	60	198	195	197	199	203	61	194	190	198	191	194	195	61	195	193	195	196	195	195
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	17	196	192	194	198	201	17	194	192	196	189	196	194	17	193	191	192	192	194	193
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **WOODLAND HILLS ELEMENTARY 111**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	95	199	198	198	199	202	95	195	193	198	194	194	197	92	199	197	201	200	200	197
Male	51	196	195	195	196	198	51	195	192	199	193	194	196	49	194	191	197	196	195	192
Female	44	202	202	201	202	208	44	196	193	198	195	195	197	43	204	203	205	204	206	202
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	88	199	199	198	199	203	88	196	193	199	194	195	197	85	200	197	201	201	201	197
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **EVERGREEN ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **MOUNT HALL ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	193	191	192	191	194	19	195	195	194	196	195	195	19	193	187	194	195	197	192
Male	13	195	193	193	195	197	13	195	196	196	194	193	196	13	196	191	199	199	194	194
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	14	195	193	194	194	197	14	196	196	198	197	193	197	14	196	190	199	200	197	196
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **NAPLES ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	21	192	192	191	192	194	21	188	184	192	187	190	183	21	190	186	195	188	191	189
Male	12	193	192	193	192	196	12	191	190	194	188	192	188	12	193	190	201	189	193	187
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	21	192	192	191	192	194	21	188	184	192	187	190	183	21	190	186	195	188	191	189
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **VALLEY VIEW ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	67	196	195	194	196	201	66	193	191	199	192	191	190	66	195	192	198	197	192	196
Male	31	196	195	194	197	198	31	194	192	201	193	189	191	31	194	191	195	196	191	195
Female	36	197	195	195	195	204	35	192	190	197	192	192	188	35	196	194	201	198	193	196
American Indian / Alaskan Native	2	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	63	196	195	194	196	201	63	193	191	199	193	191	190	63	195	192	198	197	191	196
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**
SCHOOL: **BRUNEAU ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	186	174	186	189	188	11	186	185	192	183	186	182	11	185	179	187	187	182	188
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**
SCHOOL: **GRAND VIEW ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	190	187	191	190	192	14	189	187	193	190	185	186	14	186	182	187	189	185	185
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	14	190	187	191	190	192	14	189	187	193	190	185	186	14	186	182	187	189	185	185
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	14	190	187	191	190	192	14	189	187	193	190	185	186	14	186	182	187	189	185	185

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BUHL JOINT DISTRICT 412**
SCHOOL: **POPPLEWELL ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	102	194	192	193	194	197	102	188	185	190	186	188	190	102	193	190	193	193	192	194
Male	45	192	190	190	193	195	45	188	184	191	185	188	188	45	191	190	192	193	190	191
Female	57	195	194	195	196	198	57	189	186	189	186	189	191	57	194	190	194	194	194	197
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	76	194	193	193	195	197	76	189	187	191	187	190	190	76	193	190	194	194	193	194
Hispanic or Latino Ethnicity	21	189	185	187	191	191	21	184	179	186	181	181	190	21	189	188	187	190	187	193
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	51	193	190	192	195	196	51	187	183	188	186	188	189	51	192	189	191	192	192	195
LEP	19	188	182	189	190	191	19	185	181	186	185	183	190	19	190	184	189	190	190	194
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	102	194	192	193	194	197	102	188	185	190	186	188	190	102	193	190	193	193	192	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**
SCHOOL: **ARCO ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	25	193	192	194	194	197	25	190	187	192	191	191	184	25	187	186	188	190	185	183
Male	14	193	192	192	194	199	14	190	186	196	192	190	183	14	189	189	189	192	187	183
Female	11	193	192	195	194	194	11	189	189	187	190	192	185	11	185	184	186	186	183	183
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	194	193	194	194	199	23	190	188	193	192	193	183	23	189	187	190	193	186	183
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	17	194	192	194	195	197	17	188	186	191	190	188	185	17	188	185	188	189	187	186
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	25	193	192	194	194	197	25	190	187	192	191	191	184	25	187	186	188	190	185	183

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**
SCHOOL: **HOWE ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **LEWIS AND CLARK ELEMENTARY 107**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	88	195	195	192	196	197	88	192	190	192	191	193	192	87	196	191	197	196	196	195
Male	36	195	196	190	195	199	36	192	188	191	192	194	192	36	195	190	198	197	195	193
Female	52	195	195	193	197	197	52	192	190	192	190	192	193	51	196	192	197	195	197	197
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	38	200	202	197	200	204	38	195	193	196	195	194	195	38	201	197	203	202	202	199
Hispanic or Latino Ethnicity	49	191	190	188	193	192	49	189	187	188	188	191	190	48	191	188	192	191	191	193
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	65	192	191	189	194	193	65	190	188	189	188	190	190	65	192	187	194	192	192	193
LEP	32	190	188	189	193	190	32	189	188	187	187	190	190	31	191	188	194	191	191	193
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	88	195	195	192	196	197	88	192	190	192	191	193	192	87	196	191	197	196	196	195

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	76	193	191	193	193	196	77	188	186	190	187	191	184	77	191	188	192	191	191	188
Male	31	192	190	192	191	193	31	187	184	189	186	191	182	31	190	189	189	190	190	188
Female	45	194	192	195	194	198	46	189	188	191	188	191	186	46	192	188	194	192	192	188
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	38	197	196	197	195	199	39	191	188	193	191	193	187	39	194	191	196	194	193	188
Hispanic or Latino Ethnicity	34	190	186	191	189	192	34	185	183	186	183	189	180	34	187	183	187	188	188	188
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	13	186	184	190	184	185	13	180	176	181	179	184	177	13	179	177	172	178	178	184
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	76	193	191	193	193	196	77	188	186	190	187	191	184	77	191	188	192	191	191	188

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **SACAJAWEA ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	81	191	192	189	192	190	82	186	183	187	185	185	183	82	190	187	190	191	190	189
Male	43	190	191	188	191	189	44	185	182	188	184	185	182	44	191	188	190	191	192	189
Female	38	192	193	190	193	192	38	186	185	186	186	186	185	38	189	186	191	190	187	190
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	25	193	195	191	192	192	26	188	187	189	185	188	186	26	192	190	190	193	192	191
Hispanic or Latino Ethnicity	53	190	190	187	191	189	53	184	182	186	185	184	181	53	189	186	190	190	188	188
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	45	189	189	188	191	189	45	184	181	186	184	183	181	45	189	187	190	189	187	187
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	81	191	192	189	192	190	82	186	183	187	185	185	183	82	190	187	190	191	190	189

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **VAN BUREN ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	73	190	189	188	192	193	73	188	186	189	185	187	190	73	187	183	188	188	187	189
Male	36	191	189	190	194	194	36	190	188	190	189	189	192	36	187	184	189	189	184	187
Female	37	190	189	187	191	192	37	186	184	188	182	185	188	37	187	181	187	188	189	191
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	17	199	199	196	199	208	17	198	196	201	199	194	200	17	198	197	204	199	196	194
Hispanic or Latino Ethnicity	54	188	186	186	190	188	54	185	183	184	181	184	187	54	184	178	182	185	183	187
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	23	185	183	183	189	184	23	182	178	183	181	182	182	23	180	173	177	180	181	187
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	73	190	189	188	192	193	73	188	186	189	185	187	190	73	187	183	188	188	187	189

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	95	195	194	194	196	197	94	191	191	193	191	189	190	95	194	193	195	195	192	193
Male	42	193	193	191	194	196	42	189	189	192	188	187	188	42	192	193	193	192	190	191
Female	53	197	195	196	198	199	52	192	192	193	193	190	191	53	196	193	197	197	194	195
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	50	198	198	196	200	201	49	194	195	196	194	190	195	50	195	196	196	196	192	192
Hispanic or Latino Ethnicity	44	192	190	192	193	194	44	188	187	189	188	188	184	44	193	190	194	193	192	195
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	11	186	183	185	191	185	11	186	186	188	184	189	181	11	189	186	191	188	186	191
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	95	195	194	194	196	197	94	191	191	193	191	189	190	95	194	193	195	195	192	193

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **WILSON ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	69	199	200	197	201	202	68	196	194	197	197	196	196	68	203	199	204	205	203	202
Male	34	198	198	193	200	202	34	196	191	198	197	196	196	34	201	198	202	205	199	201
Female	35	201	201	200	202	203	34	197	197	195	198	196	197	34	205	201	207	205	206	204
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	35	203	206	200	204	206	35	200	199	199	202	198	202	35	206	204	207	207	208	204
Hispanic or Latino Ethnicity	32	195	193	192	198	198	31	191	188	193	191	192	190	31	199	194	200	203	197	200
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	39	195	195	192	197	196	38	193	189	194	193	194	193	38	200	195	201	202	200	199
LEP	18	195	195	193	195	198	17	190	188	191	191	189	189	17	198	192	200	198	197	200
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	69	199	200	197	201	202	68	196	194	197	197	196	196	68	203	199	204	205	203	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **CAMAS COUNTY DISTRICT 121**
SCHOOL: **CAMAS COUNTY ELEM-JR HIGH SCH 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	198	195	196	202	199	12	189	185	194	186	189	190	11	190	187	188	189	188	195
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**
SCHOOL: **CAMBRIDGE ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **CASCADE DISTRICT 422**
SCHOOL: **CASCADE ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	30	198	198	197	196	203	30	194	192	199	190	195	195	30	194	192	195	198	194	190
Male	15	198	199	197	196	200	15	196	194	202	192	192	196	15	194	191	193	200	194	190
Female	15	198	196	197	196	206	15	193	190	195	188	197	193	15	194	194	197	195	194	191
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	198	198	197	196	203	30	194	192	199	190	195	195	30	194	192	195	198	194	190
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **ALBION ELEMENTARY SCHOOL 111**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **ALMO ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **DECLO ELEMENTARY SCHOOL 112**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	67	196	194	193	196	200	67	194	192	195	193	193	194	67	196	193	196	198	196	193
Male	40	195	194	193	195	199	40	194	192	194	193	193	194	40	195	191	196	198	195	192
Female	27	196	195	193	196	202	27	194	191	196	192	193	193	27	197	195	197	198	197	195
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	54	198	196	196	198	203	54	194	191	196	194	194	195	54	198	196	200	201	198	195
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	11	187	186	185	184	190	11	191	193	192	193	189	187	11	189	185	191	192	188	188

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **DWORSHAK ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	122	197	195	195	197	201	120	191	189	192	191	192	190	121	194	190	197	197	193	191
Male	62	195	195	193	195	198	61	190	190	190	191	191	187	61	192	190	194	196	191	189
Female	60	198	195	197	199	203	59	192	189	193	191	194	192	60	195	191	199	198	195	193
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	69	199	198	197	199	203	69	193	190	194	193	195	193	69	196	192	199	200	195	193
Hispanic or Latino Ethnicity	52	194	192	192	193	197	50	188	188	188	187	189	186	51	191	188	193	193	190	189
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	34	193	189	192	192	197	33	187	186	186	186	189	185	34	190	189	191	192	189	189
Migrant	9	*	*	*	*	*	8	*	*	*	*	*	*	9	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	25	189	187	188	187	190	25	186	184	187	186	188	184	25	186	183	189	187	184	184

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **MOUNTAIN VIEW ELEMENTARY 113**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	113	196	195	195	196	200	113	192	191	192	191	192	191	113	196	193	197	197	196	194
Male	48	195	194	193	195	199	48	192	192	194	190	192	191	48	194	192	194	196	193	192
Female	65	197	196	196	198	201	65	191	190	191	191	191	191	65	197	195	199	198	197	195
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	65	199	199	197	199	203	65	193	191	193	192	193	194	65	197	194	198	201	196	194
Hispanic or Latino Ethnicity	44	192	188	190	193	195	44	189	189	190	188	189	186	44	193	191	194	192	193	192
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	31	191	189	189	192	193	31	189	189	188	186	190	188	31	193	192	196	193	193	192
Migrant	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	25	187	185	184	190	188	25	185	184	187	181	187	181	25	187	186	189	185	188	188

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **NEWCOMER CENTER 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **OAKLEY ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	40	197	197	195	198	197	40	196	192	197	194	197	198	40	196	195	197	199	193	194
Male	26	197	196	196	199	196	26	196	193	198	194	197	197	26	194	193	194	196	190	195
Female	14	197	199	193	196	200	14	196	190	196	195	197	199	14	200	199	202	206	199	193
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	29	199	198	197	201	200	29	197	193	199	195	198	200	29	196	196	197	199	193	194
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **RAFT RIVER ELEMENTARY SCHOOL 114**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	22	199	198	199	196	203	22	193	192	194	192	192	192	22	199	199	198	199	200	199
Male	15	200	200	200	195	203	15	194	195	196	195	192	194	15	201	199	200	204	200	200
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	203	202	202	201	207	15	196	193	197	196	197	197	15	204	203	205	205	205	203
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **CASTLEFORD DISTRICT 417**
SCHOOL: **CASTLEFORD SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	194	193	193	195	197	20	195	192	199	191	193	196	20	197	193	196	200	199	194
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	14	194	193	191	195	197	14	194	192	198	192	191	195	14	196	192	194	199	199	193
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	14	196	195	194	198	200	14	195	191	201	192	192	197	14	196	192	196	201	198	193
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **CHALLIS ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	25	198	197	195	199	206	25	192	190	195	191	193	191	25	197	191	199	198	199	195
Male	12	198	196	195	201	206	12	194	190	195	197	192	193	12	199	193	204	198	197	199
Female	13	198	198	194	197	207	13	191	190	196	185	194	189	13	195	190	196	198	202	192
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	20	201	198	196	203	211	20	194	192	197	194	195	193	20	199	192	203	199	202	196
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	197	195	194	199	204	13	189	186	194	186	190	187	13	193	188	195	191	198	190
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **CLAYTON ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **PATTERSON ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **STANLEY ELEM-JR HIGH SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **CLARK COUNTY DISTRICT 161**
SCHOOL: **LINDY ROSS ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	197	198	196	197	198	14	197	200	198	195	196	195	14	196	194	198	197	196	195
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **ATLAS ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	103	197	196	195	198	201	105	195	192	197	193	194	196	104	198	197	199	200	197	194
Male	47	196	193	195	197	198	49	196	195	197	195	196	195	48	198	198	200	202	196	193
Female	56	198	198	195	199	204	56	195	190	197	192	192	198	56	197	195	198	198	197	196
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	99	197	196	195	198	201	100	195	193	197	193	194	197	100	197	196	199	200	197	194
Hispanic or Latino Ethnicity	4	*	*	*	*	*	5	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	45	195	195	194	197	198	47	194	191	197	191	195	193	46	198	198	200	200	198	193
LEP	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	14	188	184	188	186	191	14	186	186	185	185	186	189	14	182	178	179	182	184	181

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **BORAH ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	78	195	195	194	195	198	78	192	190	196	189	192	190	78	196	193	199	197	194	194
Male	44	195	195	194	195	197	44	193	192	197	191	192	191	44	195	193	199	197	192	194
Female	34	196	196	194	194	200	34	190	188	195	187	193	189	34	197	194	199	198	196	194
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	68	196	196	194	195	198	68	192	190	196	189	192	190	68	196	194	200	198	194	194
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	56	195	195	194	194	198	56	191	189	195	188	191	189	56	195	192	199	196	193	193
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	11	188	185	189	191	186	11	186	185	190	182	185	188	11	183	179	187	183	184	179

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **BRYAN ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	56	194	193	194	194	198	56	191	188	197	188	192	187	56	193	192	195	196	192	191
Male	29	193	191	194	192	197	29	191	189	199	189	191	186	29	191	192	193	194	187	188
Female	27	196	195	194	196	199	27	191	188	196	187	193	188	27	196	193	197	197	196	194
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	52	194	193	194	194	199	52	192	190	198	189	193	188	52	194	193	195	196	191	191
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	27	192	190	190	193	193	27	189	185	195	186	192	185	27	188	187	189	189	188	187
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	20	188	186	187	188	188	20	187	182	194	184	187	185	20	185	186	184	187	183	181

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **DALTON ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	57	200	201	196	200	204	57	197	194	199	194	197	197	57	200	196	201	202	202	200
Male	23	195	196	191	195	199	23	194	189	197	191	194	195	23	195	188	195	196	196	195
Female	34	203	203	199	203	209	34	198	198	200	196	199	199	34	205	202	205	205	206	204
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	54	200	201	196	200	205	54	197	194	199	195	197	198	54	201	196	201	202	202	200
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **FERNAN ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	55	200	200	198	201	203	55	198	197	200	197	196	197	55	200	197	203	205	198	196
Male	30	199	199	196	201	202	30	198	198	202	195	196	196	30	199	195	202	204	198	194
Female	25	201	202	199	202	204	25	198	197	198	199	197	198	25	201	199	205	205	197	199
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	48	200	200	198	202	202	48	198	198	200	197	197	196	48	201	197	205	205	198	196
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	23	195	196	194	196	197	23	194	194	195	194	191	194	23	198	194	201	201	195	197
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	13	189	186	188	190	193	13	191	191	196	184	190	190	13	189	184	192	195	184	188

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **HAYDEN MEADOWS ELEMENTARY SCH 109**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	94	198	196	195	199	204	96	197	194	199	195	198	198	95	198	196	199	200	195	198
Male	55	198	197	195	200	204	56	199	195	202	198	199	200	56	198	196	199	199	195	199
Female	39	198	195	196	197	204	40	194	192	195	190	197	195	39	199	197	201	201	196	195
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
White	90	198	196	196	199	204	91	197	194	199	194	198	198	91	198	197	199	200	195	198
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	32	198	198	194	197	203	33	197	192	202	193	197	197	33	198	195	200	202	195	196
LEP	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	13	189	185	190	188	192	13	193	187	194	191	195	194	13	193	192	190	195	193	192
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **RAMSEY ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	103	198	199	196	199	201	103	195	192	199	194	194	195	103	198	195	201	198	198	197
Male	49	197	198	196	198	199	49	195	192	199	193	193	195	49	197	193	200	198	198	196
Female	54	199	201	197	200	202	54	195	193	198	194	195	194	54	199	197	202	199	198	197
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	94	199	200	196	200	201	94	196	193	199	194	195	196	94	199	196	201	199	199	196
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	45	196	196	194	197	199	45	193	188	197	191	193	195	45	196	193	198	196	197	193
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	15	192	190	190	193	196	15	191	185	195	189	190	191	15	190	186	193	195	189	184

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **SKYWAY ELEMENTARY SCHOOL 110**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	108	196	194	195	197	200	108	194	191	196	191	194	196	108	195	192	198	196	194	194
Male	51	195	192	194	196	199	51	195	192	198	192	194	197	51	192	190	195	193	191	190
Female	57	197	196	195	197	200	57	193	189	194	190	194	195	57	197	195	200	198	196	196
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	100	196	195	195	197	201	100	194	191	196	192	194	196	100	195	193	198	196	194	194
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	38	190	188	189	193	193	38	191	191	191	188	191	194	38	190	189	192	191	189	188
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	12	186	184	185	192	183	12	184	180	183	183	190	185	12	186	180	188	189	183	186
Title I A	16	186	182	187	187	184	16	188	187	190	184	188	190	16	180	175	182	181	177	179

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **SORENSEN ELEMENTARY SCHOOL 107**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	52	198	199	195	197	202	52	193	190	195	190	195	194	52	198	196	201	202	196	193
Male	22	194	197	193	193	196	22	191	187	196	188	190	192	22	196	194	199	201	193	189
Female	30	200	200	196	200	206	30	195	193	194	192	198	195	30	200	198	203	202	199	196
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	52	198	199	195	197	202	52	193	190	195	190	195	194	52	198	196	201	202	196	193
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	25	196	197	195	195	198	25	193	191	196	189	193	193	25	198	195	203	202	196	194
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **WINTON ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	48	198	199	195	196	204	49	193	192	197	191	192	191	49	194	193	194	197	192	190
Male	24	195	196	192	193	200	24	192	191	197	189	189	189	24	190	191	189	194	188	185
Female	24	201	201	199	198	209	25	194	193	197	192	195	194	25	197	195	199	200	196	195
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	45	198	199	195	196	205	46	194	192	198	191	193	192	46	194	194	194	197	192	190
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	22	196	198	193	195	201	23	190	190	194	189	189	186	23	193	192	196	195	191	190
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	11	194	198	190	190	196	11	188	186	190	183	190	185	11	188	182	191	193	188	181

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **COEUR D'ALENE TRIBAL SCHOOL DISTRICT 535**
SCHOOL: **COEUR D'ALENE TRIBAL SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**
SCHOOL: **COMPASS PUBLIC CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	202	202	203	203	206	30	199	199	201	196	203	197	30	201	200	202	202	202	198
Male	11	203	202	202	203	207	12	201	201	201	199	203	196	12	201	201	202	200	202	198
Female	18	202	201	203	203	205	18	199	198	201	195	203	197	18	201	199	202	203	201	198
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	27	203	201	203	204	207	28	199	199	201	196	203	197	28	201	201	202	202	202	198
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**
SCHOOL: **PRAIRIE ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	200	197	197	200	206	29	194	191	194	193	195	195	29	197	197	201	202	196	187
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	19	199	196	197	199	204	19	193	190	191	192	196	193	19	198	199	200	203	197	188
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	29	200	197	197	200	206	29	194	191	194	193	195	195	29	197	197	201	202	196	187
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	14	199	195	196	201	205	14	195	189	197	196	196	193	14	194	194	197	199	196	186
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **COUNCIL DISTRICT 013**
SCHOOL: **COUNCIL ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	15	199	197	196	198	204	15	192	191	190	190	196	192	15	201	198	200	205	198	201
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	199	197	196	198	204	15	192	191	190	190	196	192	15	201	198	200	205	198	201
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **CULDESAC JOINT DISTRICT 342**
SCHOOL: **CULDESAC SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **DIETRICH DISTRICT 314**
SCHOOL: **DIETRICH SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	195	190	197	194	202	14	193	194	196	190	190	194	14	196	191	201	197	192	196
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	11	196	190	197	195	202	11	193	192	199	189	191	194	11	199	193	203	200	195	199
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	14	195	190	197	194	202	14	193	194	196	190	190	194	14	196	191	201	197	192	196

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **BUTTE VIEW ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	132	196	196	194	196	200	133	192	189	196	194	193	189	133	198	196	199	199	196	196
Male	65	195	195	192	195	198	65	193	189	198	195	192	188	65	196	195	197	197	193	193
Female	67	198	196	196	198	202	68	192	188	195	193	193	190	68	199	196	201	200	200	199
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	101	197	196	195	197	202	102	193	189	197	194	194	190	102	198	196	200	199	197	197
Hispanic or Latino Ethnicity	24	192	192	191	193	192	24	189	186	191	192	190	183	24	194	192	196	196	192	195
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	65	193	191	192	192	196	65	190	185	192	191	191	186	65	195	193	197	197	193	193
LEP	17	194	193	194	195	194	17	188	185	190	191	187	181	17	193	190	194	197	190	193
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	19	192	191	190	191	194	19	189	186	192	193	190	182	19	195	193	196	199	194	193
Title I A	132	196	196	194	196	200	133	192	189	196	194	193	189	133	198	196	199	199	196	196

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **OLA ELEMENTARY SCHOOL 603**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **SHADOW BUTTE ELEMENTARY SCH 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	62	198	196	196	198	203	61	194	190	196	194	193	192	62	196	195	199	196	192	195
Male	28	199	199	196	200	205	28	197	194	201	198	195	196	28	199	198	203	197	198	195
Female	34	196	194	196	196	201	33	191	187	192	191	192	188	34	193	193	195	195	187	194
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	58	198	197	196	199	203	58	194	191	197	195	193	192	58	196	196	199	196	192	195
Hispanic or Latino Ethnicity	4	*	*	*	*	*	3	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	30	196	194	196	195	200	29	193	190	194	195	191	190	30	194	194	198	193	192	193
LEP	3	*	*	*	*	*	2	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	61	198	197	196	198	203	61	194	190	196	194	193	192	62	196	195	199	196	192	195

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **SWEET-MONTOUR ELEM-JR HIGH SCH 604**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	15	201	203	201	196	210	15	195	191	199	196	197	192	15	197	194	196	202	199	194
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	13	202	204	202	196	211	13	196	192	200	198	196	193	13	198	196	197	202	201	195
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**
SCHOOL: **FALCON RIDGE PUBLIC CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	197	199	195	195	200	28	198	199	198	193	201	197	28	199	195	199	202	200	196
Male	11	198	202	197	195	200	11	199	199	203	194	203	197	11	198	195	200	204	197	195
Female	17	196	197	194	194	200	17	196	199	195	192	200	197	17	199	195	199	200	202	196
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	196	198	195	194	199	23	197	199	197	191	202	195	23	198	195	199	203	199	194
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **FILER DISTRICT 413**
SCHOOL: **FILER ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	92	199	198	198	199	202	93	193	190	194	192	194	192	92	200	196	202	202	201	197
Male	46	198	197	196	199	201	47	194	191	195	194	195	192	46	198	194	199	201	199	194
Female	46	200	199	200	200	203	46	191	189	193	190	193	191	46	202	199	205	204	203	200
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	79	199	198	198	200	203	80	193	191	194	193	194	192	79	201	197	203	203	201	198
Hispanic or Latino Ethnicity	13	196	197	198	193	196	13	190	188	191	189	191	187	13	196	192	198	197	198	193
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	47	198	196	197	198	200	47	191	188	191	191	192	189	47	198	193	200	200	198	196
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **FILER DISTRICT 413**
SCHOOL: **HOLLISTER ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **FIRTH DISTRICT 059**
SCHOOL: **A W JOHNSON ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	56	192	191	189	193	196	56	189	186	192	187	190	189	56	195	191	196	198	196	193
Male	28	191	189	188	192	194	28	190	187	194	187	191	189	28	192	188	194	192	191	193
Female	28	194	194	191	195	197	28	189	185	190	188	190	188	28	198	194	197	204	201	194
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	48	193	192	190	194	197	48	190	186	193	188	191	190	48	196	191	197	199	197	194
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	29	190	189	188	192	191	29	189	187	191	187	191	188	29	193	188	193	195	192	193
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	56	192	191	189	193	196	56	189	186	192	187	190	189	56	195	191	196	198	196	193

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **ASHTON ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	57	196	196	195	196	200	57	192	189	196	190	192	193	57	196	194	198	198	195	195
Male	34	196	196	195	193	201	34	193	190	197	191	194	192	34	194	193	196	197	193	192
Female	23	197	195	195	199	198	23	191	187	193	189	190	195	23	199	197	202	198	198	200
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	45	198	196	196	198	201	45	193	189	196	190	192	194	45	197	195	200	199	195	195
Hispanic or Latino Ethnicity	12	192	194	193	187	194	12	192	190	193	190	191	190	12	194	191	193	194	198	196
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	31	197	196	195	195	201	31	192	190	193	191	190	193	31	197	196	199	198	197	194
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Migrant	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	15	188	185	187	186	189	15	187	184	187	185	188	186	15	187	185	188	188	185	189

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **CENTRAL ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	86	194	194	194	193	198	86	189	184	191	188	191	191	86	192	191	194	192	189	192
Male	41	195	195	194	194	197	41	190	185	192	187	192	194	41	190	188	191	191	186	189
Female	45	194	193	193	192	198	45	189	183	191	188	190	189	45	194	193	196	192	193	194
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	65	196	196	194	194	201	65	190	184	192	188	192	192	65	193	192	194	193	190	192
Hispanic or Latino Ethnicity	21	190	188	192	191	188	21	188	183	190	186	188	190	21	190	186	193	189	188	191
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	63	193	191	193	191	196	63	188	183	190	187	190	190	63	190	188	192	189	187	190
LEP	17	190	188	192	191	190	17	188	184	190	187	188	192	17	190	185	193	188	188	192
Migrant	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	21	184	183	185	185	183	21	183	176	184	183	184	185	21	179	177	181	178	176	180

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **PARKER-EGIN ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	22	199	199	198	197	206	22	194	189	199	191	192	196	22	196	192	198	198	195	197
Male	17	198	197	196	196	204	17	192	188	198	190	192	193	17	194	188	195	197	193	196
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	21	199	198	198	197	207	21	194	190	199	191	193	196	21	197	193	198	198	196	197
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **TETON ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	22	196	194	196	197	196	22	192	192	191	192	189	196	22	194	191	196	196	192	192
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	12	194	192	195	194	193	12	191	193	189	192	185	197	12	189	186	193	189	187	188
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	199	196	198	200	200	15	193	192	194	191	192	197	15	196	193	198	199	194	193
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	194	193	194	195	193	12	193	195	189	193	188	195	12	191	188	194	189	189	192
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **FRUITLAND DISTRICT 373**
SCHOOL: **FRUITLAND ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	118	196	195	195	196	200	120	194	192	198	194	193	192	120	195	192	198	198	194	193
Male	65	195	194	193	195	198	67	194	191	199	193	194	191	67	193	189	195	197	192	191
Female	53	198	197	196	198	201	53	194	193	197	195	192	193	53	198	196	200	198	197	195
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	95	197	197	196	197	201	97	195	192	199	195	195	194	97	197	193	199	199	197	195
Hispanic or Latino Ethnicity	22	192	190	189	191	195	22	190	191	195	188	189	183	22	189	188	192	191	184	186
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	12	192	189	192	194	193	12	192	191	198	189	195	187	12	192	188	195	193	191	191
Title I A	31	189	187	187	190	190	31	188	189	193	186	185	185	31	188	184	189	187	189	187

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **GARDEN CITY COMMUNITY CHARTER DIST 459**
SCHOOL: **GARDEN CITY COMMUNITY CHARTER 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	22	195	195	192	197	199	22	191	188	198	186	191	190	22	196	194	198	198	193	195
Male	14	193	192	190	195	196	14	190	185	198	184	191	189	14	195	191	198	197	194	194
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	17	195	194	192	196	198	17	191	188	199	186	190	190	17	196	192	197	198	194	194
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **GARDEN VALLEY DISTRICT 071**
SCHOOL: **GARDEN VALLEY SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	15	199	202	193	200	203	14	195	199	197	195	190	194	15	201	199	206	202	198	197
Male	7	*	*	*	*	*	6	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	199	202	193	200	203	14	195	199	197	195	190	194	15	201	199	206	202	198	197
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **GENESEE JOINT DISTRICT 282**
SCHOOL: **GENESEE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	23	197	196	197	194	200	23	191	185	195	188	191	193	23	199	195	199	201	199	196
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	13	200	198	201	197	206	13	192	189	197	188	191	195	13	203	199	205	203	204	202
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	21	197	196	197	194	200	21	190	183	194	187	191	193	21	199	196	201	203	199	196
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**
SCHOOL: **GLENNS FERRY ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	26	194	193	193	198	195	26	188	187	189	187	186	191	26	192	188	192	194	189	195
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	17	194	192	196	197	193	17	187	186	185	186	186	188	17	191	186	191	192	188	195
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	13	197	196	196	196	198	13	191	189	191	191	188	194	13	197	193	197	201	192	200
Hispanic or Latino Ethnicity	13	192	189	190	199	191	13	186	184	186	184	184	187	13	188	184	187	187	186	191
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	12	191	187	188	198	189	12	185	183	186	183	184	186	12	186	182	186	185	186	190
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	26	194	193	193	198	195	26	188	187	189	187	186	191	26	192	188	192	194	189	195

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **GOODING JOINT DISTRICT 231**
SCHOOL: **GOODING ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	96	194	194	193	195	196	96	188	184	191	186	188	188	95	193	190	194	195	192	190
Male	46	192	192	191	193	194	46	187	182	188	187	187	188	46	190	186	192	193	189	187
Female	50	196	196	195	198	197	50	189	186	194	185	189	188	49	195	193	197	196	195	192
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	67	196	197	195	197	198	67	189	185	194	187	190	190	66	194	192	197	197	194	190
Hispanic or Latino Ethnicity	27	189	185	190	190	190	27	184	182	186	183	185	183	27	189	185	188	190	190	189
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	46	195	194	195	195	195	46	188	185	190	186	189	189	46	194	191	195	195	194	192
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	74	196	195	195	197	197	74	189	185	191	186	189	189	74	193	191	195	196	193	191

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **GRACE JOINT DISTRICT 148**
SCHOOL: **GRACE ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	24	200	201	200	198	204	24	192	188	197	194	191	192	24	196	190	196	196	196	200
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	14	205	206	204	204	209	14	194	190	197	197	193	194	14	200	195	200	201	200	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	18	204	205	203	203	210	18	196	192	201	196	192	195	18	201	195	202	202	202	205
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **GRACE JOINT DISTRICT 148**
SCHOOL: **THATCHER ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	200	198	200	200	205	20	193	190	200	194	191	191	20	197	193	198	202	194	200
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	11	198	196	197	198	203	11	190	187	192	192	191	187	11	194	187	193	198	192	198
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	19	201	198	201	200	206	19	194	190	200	195	192	192	19	198	194	199	203	194	200
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **HAGERMAN JOINT DISTRICT 233**
SCHOOL: **HAGERMAN SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	196	191	196	198	201	27	194	194	196	192	196	193	27	196	193	196	198	197	195
Male	16	196	191	198	197	198	16	196	196	198	195	199	193	16	196	193	196	199	196	193
Female	11	197	191	195	199	205	11	191	191	192	188	191	193	11	197	194	197	195	198	198
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	22	197	193	196	198	204	22	195	194	196	192	197	194	22	196	193	198	197	196	196
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	16	196	190	197	198	200	16	193	193	194	192	192	192	16	195	190	194	199	198	195
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **HANSEN DISTRICT 415**
SCHOOL: **HANSEN ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	197	197	196	196	197	29	193	191	194	191	194	195	28	197	192	198	199	197	194
Male	11	197	199	193	199	195	11	193	195	194	190	189	195	11	198	194	201	201	197	195
Female	17	197	196	197	194	198	18	193	189	194	191	197	194	17	196	191	196	198	197	194
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	19	197	199	195	195	197	19	193	190	194	189	194	195	19	197	193	200	200	197	191
Hispanic or Latino Ethnicity	9	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	4	*	*	*	*	*	5	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **HIGHLAND JOINT DISTRICT 305**
SCHOOL: **HIGHLAND SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	193	191	186	193	200	12	195	192	193	190	195	200	12	192	189	194	194	193	187
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **HOMEDALE JOINT DISTRICT 370**
SCHOOL: **HOMEDALE ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	81	193	192	192	194	195	80	192	191	195	194	190	187	81	194	192	195	196	194	193
Male	42	193	192	190	192	195	41	192	192	197	196	188	187	42	193	191	194	195	190	192
Female	39	194	192	193	196	195	39	191	190	193	192	191	188	39	196	193	197	197	198	194
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	52	195	194	193	197	198	51	194	194	198	195	192	191	52	196	193	196	199	196	193
Hispanic or Latino Ethnicity	28	189	188	189	188	188	28	188	187	189	194	187	182	28	192	190	194	190	191	192
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	63	191	190	190	192	193	63	191	190	194	193	190	185	63	193	191	195	193	192	192
LEP	12	185	186	184	183	182	12	186	185	187	190	185	181	12	189	188	188	188	187	189
Migrant	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	3	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	47	187	187	186	187	185	46	187	187	190	187	186	181	47	188	185	189	188	187	187

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**
SCHOOL: **HORSESHOE BEND ELEMENTARY 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	197	194	193	198	201	29	191	189	192	191	193	187	29	193	191	194	195	192	188
Male	13	196	194	190	200	202	13	192	191	194	191	191	190	13	191	190	192	196	189	187
Female	16	197	195	195	197	201	16	190	187	190	191	194	184	16	194	193	197	195	194	190
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	198	195	194	199	203	23	192	189	193	192	193	188	23	194	193	196	196	194	188
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	191	191	189	191	192	12	188	186	186	190	192	181	12	186	187	187	189	181	183
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **A H BUSH ELEMENTARY SCHOOL 113**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	55	197	195	196	197	203	55	191	187	195	190	190	191	55	194	192	195	197	192	194
Male	31	194	192	193	193	199	31	190	186	193	191	187	191	31	191	190	191	195	189	189
Female	24	201	198	200	201	209	24	193	188	197	190	194	191	24	198	196	200	200	195	202
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	38	199	198	197	201	205	38	193	188	196	192	193	194	38	197	195	199	200	193	195
Hispanic or Latino Ethnicity	17	191	188	192	188	198	17	187	184	192	186	184	185	17	189	187	185	191	188	193
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	37	195	192	193	194	203	37	189	185	193	190	189	188	37	192	191	192	194	189	193
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **DORA ERICKSON ELEM SCHOOL 115**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	64	193	189	194	193	194	64	189	186	192	186	190	187	64	192	191	192	191	188	194
Male	33	191	187	192	191	192	33	187	184	191	184	189	185	33	190	190	190	189	185	192
Female	31	195	191	196	196	197	31	191	188	192	189	192	190	31	193	192	195	192	191	195
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	36	192	189	194	193	193	36	189	184	193	185	191	188	36	192	192	192	191	189	192
Hispanic or Latino Ethnicity	23	192	187	193	193	196	23	188	185	189	187	189	186	23	190	189	192	188	186	195
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	51	192	188	194	192	193	51	189	185	192	186	190	187	51	190	190	190	189	186	193
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	11	185	181	187	188	180	11	183	178	184	179	186	184	11	182	180	182	182	177	184
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **EDGEMONT GARDENS ELEMENTARY 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	70	199	198	197	199	205	70	197	194	199	196	195	198	70	198	196	202	199	196	197
Male	39	198	199	195	197	203	39	197	195	201	197	194	197	39	197	193	201	199	194	195
Female	31	201	198	199	201	207	31	196	193	197	195	195	199	31	200	199	203	199	199	200
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	61	200	199	198	200	205	61	197	194	200	197	196	199	61	199	196	202	200	197	198
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	21	196	193	196	197	201	21	193	192	195	190	191	194	21	193	191	198	193	186	194
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **ETHEL BOYES ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	54	197	194	195	197	203	54	191	189	193	189	193	191	55	194	191	197	193	191	196
Male	35	197	194	194	199	204	35	193	190	195	190	194	193	35	194	192	197	193	191	196
Female	19	196	194	195	194	202	19	188	185	189	187	190	187	20	194	189	197	194	191	195
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	49	198	195	196	198	204	49	192	190	193	190	193	192	50	195	192	197	194	192	196
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	27	197	194	195	196	202	27	188	185	190	186	192	188	27	193	189	196	192	189	196
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	23	190	186	188	192	193	23	185	182	186	181	189	183	23	188	184	191	186	185	192

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **FOXHOLLOW ELEMENTARY SCHOOL 119**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	66	196	196	194	195	202	66	193	188	195	194	193	196	66	194	190	196	196	191	193
Male	41	195	194	193	195	201	41	193	187	195	195	193	195	41	191	188	193	193	188	190
Female	25	198	198	197	196	204	25	194	191	195	194	193	196	25	198	194	199	200	196	199
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	54	199	199	196	197	205	54	196	191	198	197	195	197	54	197	195	200	199	195	196
Hispanic or Latino Ethnicity	12	186	184	186	185	189	12	183	176	183	182	183	187	12	177	169	178	180	174	180
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	190	187	189	188	194	28	187	181	188	186	188	187	28	186	181	190	186	183	187
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	19	189	188	187	188	192	19	185	180	185	186	188	187	19	181	176	186	183	177	180

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **HAWTHORNE ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	39	198	197	197	195	203	40	191	186	193	190	192	192	40	195	194	197	196	193	192
Male	19	197	196	195	194	202	20	191	185	191	191	192	190	20	194	192	196	196	191	192
Female	20	199	198	198	197	204	20	191	187	195	188	193	194	20	195	196	197	195	195	192
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	31	199	199	197	197	206	32	192	186	193	191	194	193	32	196	196	199	197	194	192
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	25	195	193	195	194	199	26	190	185	193	188	191	189	26	193	192	195	195	192	190
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **LINDEN PARK ELEMENTARY SCHOOL 107**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	80	195	194	195	195	198	82	191	189	194	188	190	192	80	194	194	196	196	192	191
Male	46	195	194	195	196	197	48	191	189	197	186	190	191	47	194	194	196	196	192	188
Female	34	196	195	196	194	199	34	190	188	190	189	190	192	33	194	195	195	196	191	194
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	69	196	195	195	196	198	69	192	190	195	189	190	193	68	195	195	196	197	192	191
Hispanic or Latino Ethnicity	6	*	*	*	*	*	8	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	49	196	196	195	195	199	51	191	188	196	186	190	192	49	194	194	196	195	191	191
LEP	5	*	*	*	*	*	7	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	10	*	*	*	*	*	11	184	181	187	188	182	179	11	190	188	195	192	188	182

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **LONGFELLOW ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	70	199	198	198	200	202	70	195	193	197	193	192	197	70	198	197	199	200	197	197
Male	24	199	200	196	199	202	24	196	195	200	191	192	199	24	198	197	196	198	198	197
Female	46	200	197	199	201	202	46	194	192	195	194	192	196	46	199	197	201	201	197	197
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	66	200	198	198	201	203	66	195	193	197	193	192	197	66	198	197	199	200	198	196
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **SUNNYSIDE ELEMENTARY SCHOOL 118**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	79	201	201	198	203	207	78	199	195	202	196	199	200	78	202	199	203	204	201	201
Male	42	201	199	199	202	205	41	200	196	203	197	201	201	41	201	198	201	203	201	202
Female	37	202	202	197	204	209	37	197	193	200	195	197	200	37	203	200	205	205	202	201
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	75	201	201	198	203	207	74	199	194	202	196	199	200	74	202	199	203	204	201	201
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **TEMPLE VIEW ELEMENTARY SCHOOL 112**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	73	201	198	199	205	205	73	194	190	196	193	194	195	73	198	194	200	198	195	200
Male	36	198	195	197	201	202	36	193	189	195	194	195	193	36	195	191	199	195	193	198
Female	37	204	201	201	209	209	37	195	191	197	193	194	197	37	200	196	201	201	198	202
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	59	203	199	200	207	209	59	195	191	199	195	195	195	59	200	196	202	202	198	202
Hispanic or Latino Ethnicity	11	194	194	195	195	192	11	187	184	187	183	188	191	11	187	182	188	181	185	194
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	33	197	193	196	200	199	33	192	188	191	191	193	194	33	192	188	194	190	189	195
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	16	196	194	194	197	199	16	193	191	194	191	194	196	16	191	185	195	189	191	192

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **THERESA BUNKER ELEMENTARY 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	53	196	192	196	196	201	53	192	189	193	194	188	191	53	193	191	194	195	191	193
Male	31	196	193	196	195	204	31	193	191	194	195	188	193	31	191	187	192	193	188	191
Female	22	196	192	196	198	198	22	190	186	193	192	187	189	22	197	195	198	199	196	196
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	45	197	194	196	198	202	45	192	191	194	194	188	191	45	195	192	196	198	192	194
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	34	196	191	196	197	202	34	191	187	192	194	187	191	34	192	190	192	194	189	191
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **WESTSIDE ELEMENTARY SCHOOL 117**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	69	202	202	200	204	207	71	198	197	200	196	198	199	70	202	198	202	203	202	201
Male	34	202	202	201	203	206	35	198	198	199	194	196	199	34	201	199	200	203	201	202
Female	35	203	202	199	205	208	36	199	196	200	198	200	199	36	202	198	204	204	203	200
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	51	206	205	202	208	211	52	202	201	202	200	203	203	52	205	202	206	207	207	204
Hispanic or Latino Ethnicity	16	193	189	194	192	197	17	188	186	193	185	186	187	16	190	186	189	191	190	194
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	27	197	196	195	197	202	28	192	191	195	190	192	192	27	195	191	197	197	195	196
LEP	9	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**
SCHOOL: **SCHOOL FOR THE DEAF AND BLIND 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**
SCHOOL: **IDAHO VIRTUAL ACADEMY 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	193	198	198	197	199	201	195	195	193	197	193	194	196	192	195	193	197	197	193	194
Male	101	197	197	195	198	199	102	196	194	197	194	195	197	101	193	191	195	195	191	193
Female	92	200	200	199	200	203	93	194	192	197	192	194	195	91	197	196	198	200	194	195
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	170	198	199	197	199	201	171	195	193	198	193	195	196	168	195	193	197	197	193	194
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	15	196	193	194	197	203	16	195	191	196	193	197	196	16	198	195	199	202	196	199
Economically Disadvantaged	103	195	195	193	196	198	104	193	190	194	190	192	195	102	191	189	193	193	189	191
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	0	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	115	198	198	196	197	201	117	195	191	197	193	194	196	114	194	192	196	196	191	192

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**
SCHOOL: **INSPIRE VIRTUAL CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	15	200	201	198	201	201	15	194	192	198	189	192	196	14	193	190	195	198	192	186
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	13	200	202	198	201	203	13	195	193	198	190	194	197	12	195	194	196	200	194	189
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	15	200	201	198	201	201	15	194	192	198	189	192	196	14	193	190	195	198	192	186

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **HARWOOD ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	109	194	193	193	196	195	109	191	186	195	188	190	192	109	191	188	190	193	189	191
Male	57	193	194	192	194	193	57	191	187	196	189	191	192	57	190	187	188	194	186	191
Female	52	196	193	194	197	198	52	190	186	194	187	190	191	52	191	189	193	191	192	191
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	88	196	195	194	197	197	88	192	187	196	189	192	194	88	192	189	192	194	190	191
Hispanic or Latino Ethnicity	15	188	185	189	190	189	15	183	178	188	183	182	181	15	183	181	181	184	179	189
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	56	193	193	191	194	193	56	191	186	197	189	190	191	56	190	188	190	191	188	189
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	109	194	193	193	196	195	109	191	186	195	188	190	192	109	191	188	190	193	189	191

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **JEFFERSON ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	137	199	197	199	199	204	137	193	190	195	190	194	194	136	199	196	201	201	198	197
Male	70	199	197	198	198	203	70	194	190	198	193	195	195	70	199	195	201	201	198	196
Female	67	200	197	200	200	205	67	192	190	193	188	193	193	66	199	197	200	201	198	198
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	131	200	198	199	199	205	131	193	190	195	190	194	195	130	200	197	201	202	199	198
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	39	198	195	196	201	202	39	192	191	191	192	193	193	39	198	196	202	201	196	195
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	23	190	187	190	189	194	23	187	185	188	185	189	186	23	190	190	190	194	187	184

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **MIDWAY ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	75	198	199	197	198	201	75	192	189	195	189	191	195	75	196	195	195	196	194	197
Male	36	196	195	195	195	198	36	192	190	196	189	190	192	36	192	193	190	193	191	192
Female	39	201	203	199	200	205	39	193	188	195	190	191	197	39	199	196	200	198	198	201
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	64	199	200	197	198	203	64	193	190	196	190	191	196	64	197	196	197	196	195	197
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	33	196	196	195	196	196	33	190	186	192	188	189	191	33	192	192	188	191	192	195
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	75	198	199	197	198	201	75	192	189	195	189	191	195	75	196	195	195	196	194	197

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **ROBERTS ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	194	191	194	194	197	28	185	181	186	185	183	186	28	191	190	192	190	189	191
Male	16	193	190	194	193	195	16	182	178	183	183	180	182	16	187	186	188	187	184	187
Female	12	195	192	194	196	200	12	189	187	191	187	186	191	12	195	195	196	194	196	196
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	18	197	195	197	196	200	18	185	181	187	185	183	187	18	191	191	192	193	188	192
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	14	191	188	191	192	194	14	184	181	184	184	185	185	14	188	187	188	185	190	189
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	28	194	191	194	194	197	28	185	181	186	185	183	186	28	191	190	192	190	189	191

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **JEROME JOINT DISTRICT 261**
SCHOOL: **HORIZON ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	144	194	192	194	193	198	145	191	189	192	191	191	191	144	192	189	193	193	190	192
Male	78	195	193	195	194	198	79	192	189	192	192	192	192	78	191	188	192	193	190	191
Female	66	194	191	192	193	198	66	190	188	191	190	191	190	66	192	190	193	193	191	192
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	75	196	195	195	195	202	74	193	191	194	194	193	194	74	194	192	196	196	191	194
Hispanic or Latino Ethnicity	65	192	189	192	192	194	67	189	186	189	188	189	188	66	189	185	189	190	189	189
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	100	193	190	192	192	197	100	190	187	191	189	191	189	99	190	187	191	192	188	191
LEP	39	192	190	193	192	193	39	190	187	191	190	190	189	39	190	188	191	190	191	188
Migrant	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Special Education	12	190	192	186	190	194	13	188	184	186	188	190	187	12	188	185	192	188	181	191
Title I A	19	192	192	192	192	194	20	189	185	189	191	190	186	20	187	184	184	190	184	190

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **JEROME JOINT DISTRICT 261**
SCHOOL: **JEFFERSON ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	119	194	191	195	193	198	120	190	187	192	188	191	192	119	194	192	196	194	192	194
Male	63	192	189	193	192	195	63	189	186	192	188	189	190	63	190	188	193	189	189	191
Female	56	196	194	197	195	201	57	191	189	193	189	192	194	56	197	196	199	199	195	198
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
White	73	196	193	196	195	201	73	192	188	195	190	193	194	73	195	194	197	196	193	194
Hispanic or Latino Ethnicity	46	191	188	194	191	192	46	188	187	189	185	188	188	46	191	188	193	190	190	194
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	83	193	189	194	193	196	84	188	186	190	186	189	189	83	192	190	194	192	190	192
LEP	36	192	188	194	191	193	37	187	186	187	185	186	188	36	192	188	195	190	191	194
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	12	185	183	186	185	184	12	182	176	184	181	183	184	12	180	178	182	175	180	181
Title I A	117	194	191	195	193	198	118	190	187	192	188	190	192	117	194	192	196	194	191	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **KAMIAH JOINT DISTRICT 304**
SCHOOL: **KAMIAH ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	47	194	194	193	194	196	47	191	189	194	190	192	189	47	190	186	195	191	190	188
Male	21	193	193	191	195	193	21	191	188	195	191	190	190	21	187	182	193	188	185	184
Female	26	195	195	195	193	199	26	190	189	193	189	193	188	26	193	190	197	194	194	191
American Indian / Alaskan Native	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	36	195	195	194	195	197	36	190	188	193	191	191	188	36	191	186	196	192	190	187
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	33	194	195	193	193	197	33	191	189	194	190	194	190	33	190	186	194	191	191	187
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	47	194	194	193	194	196	47	191	189	194	190	192	189	47	190	186	195	191	190	188

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **CANYON ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **PINEHURST ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	46	194	195	192	193	196	46	191	187	192	187	193	191	46	193	190	197	193	191	192
Male	22	189	190	189	190	187	22	190	189	192	185	191	191	22	186	183	189	188	182	183
Female	24	198	199	196	197	205	24	191	186	192	190	196	192	24	199	196	203	199	198	200
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	43	194	196	192	194	197	43	191	187	192	187	194	191	43	193	190	196	193	190	192
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	27	194	197	192	194	195	27	191	187	193	187	191	193	27	192	188	196	193	190	191
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	46	194	195	192	193	196	46	191	187	192	187	193	191	46	193	190	197	193	191	192

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **SUNNYSIDE ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	43	193	194	191	192	195	43	189	186	193	185	190	187	43	189	187	190	189	188	187
Male	24	193	193	189	191	195	24	189	185	194	185	192	185	24	187	183	189	188	186	186
Female	19	194	195	193	194	195	19	188	186	191	186	187	190	19	191	191	191	189	189	190
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	38	193	194	191	193	195	38	189	185	193	185	189	188	38	190	188	193	190	189	188
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	27	190	189	188	189	191	27	187	184	190	184	189	185	27	184	184	184	182	184	183
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	43	193	194	191	192	195	43	189	186	193	185	190	187	43	189	187	190	189	188	187

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **KENDRICK JOINT DISTRICT 283**
SCHOOL: **JULIAETTA ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	22	197	193	196	196	203	22	195	192	197	191	196	196	22	199	199	203	197	198	197
Male	14	197	192	195	197	204	14	195	192	197	193	198	195	14	196	199	200	194	195	194
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	22	197	193	196	196	203	22	195	192	197	191	196	196	22	199	199	203	197	198	197
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **KIMBERLY DISTRICT 414**
SCHOOL: **KIMBERLY ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	108	198	196	196	197	203	109	195	191	196	193	193	198	108	197	194	199	199	197	195
Male	54	196	194	195	197	200	54	195	192	197	193	193	199	54	196	193	197	199	195	193
Female	54	199	199	197	197	206	55	194	190	195	192	193	197	54	199	195	201	200	199	197
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	97	198	197	196	197	204	98	195	192	197	193	194	198	97	198	194	200	200	197	195
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	48	194	193	193	193	200	48	193	189	194	191	190	197	48	194	191	196	196	193	192
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	15	194	191	192	195	200	15	196	191	197	194	195	201	15	197	194	201	201	196	192
Title I A	26	187	184	187	188	187	26	188	185	191	187	185	188	26	186	183	186	188	185	185

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **KOOTENAI DISTRICT 274**
SCHOOL: **HARRISON ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	198	198	195	200	200	16	195	191	201	193	194	192	16	196	193	197	197	193	195
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	197	197	194	199	198	15	193	189	200	192	194	190	15	194	191	197	196	192	193
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **CRIMSON POINT ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	77	199	198	199	198	203	78	194	191	197	193	193	195	78	199	196	201	201	196	198
Male	36	195	194	195	193	199	37	192	188	197	191	192	193	37	195	190	196	198	194	194
Female	41	203	202	202	203	207	41	196	195	198	195	194	198	41	202	201	206	203	199	202
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	73	199	198	199	199	204	74	194	192	198	193	193	195	74	199	196	202	201	197	198
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **HUBBARD ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	139	193	195	192	192	195	139	190	186	194	188	190	189	139	195	192	197	197	192	192
Male	74	192	193	191	191	193	74	190	186	195	188	189	190	74	193	191	196	196	191	190
Female	65	195	197	193	194	198	65	190	186	193	188	190	189	65	196	194	199	199	194	195
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	132	194	195	192	192	196	132	190	187	195	189	190	190	132	195	193	197	197	192	192
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	38	193	193	192	192	193	38	190	184	196	189	190	190	38	194	191	196	197	190	191
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	22	189	189	189	187	189	22	184	179	189	183	183	185	22	187	185	187	188	188	183
Title I A	27	184	185	180	183	186	27	184	180	188	183	182	184	27	185	181	187	186	184	183

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **INDIAN CREEK ELEMENTARY 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	82	195	193	192	195	199	82	192	188	194	189	194	192	82	196	194	196	196	195	198
Male	40	194	194	193	195	197	40	193	188	196	190	195	194	40	196	194	195	197	195	197
Female	42	195	193	191	195	201	42	190	187	192	188	193	189	42	197	195	198	196	196	200
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	74	195	193	192	195	200	74	192	189	194	189	195	192	74	196	195	196	196	196	198
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	23	192	191	191	193	195	23	190	186	191	188	192	191	23	196	193	196	194	197	199
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	12	193	190	192	196	195	12	192	188	191	187	195	196	12	193	192	195	192	192	194
Title I A	19	185	183	181	186	185	19	185	180	190	182	188	182	19	187	180	189	185	190	189

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **REED ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	99	197	197	196	198	199	99	193	190	196	192	194	193	99	198	193	200	200	197	196
Male	48	196	197	194	197	196	48	193	191	196	192	194	193	48	195	191	196	198	194	196
Female	51	198	197	197	200	201	51	193	188	196	192	194	194	51	200	195	203	201	201	197
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	72	199	200	197	200	200	72	194	191	196	193	194	194	72	199	193	202	201	198	198
Hispanic or Latino Ethnicity	18	190	186	190	191	190	18	189	184	194	187	191	187	18	192	192	194	190	193	189
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Economically Disadvantaged	39	195	193	193	197	198	39	192	189	195	192	194	192	39	194	190	196	194	195	195
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	29	187	185	186	188	183	29	185	181	189	181	186	187	29	185	178	186	185	185	187

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **FARMIN STIDWELL ELEMENTARY SCH 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	90	195	194	191	195	199	91	192	188	197	191	191	190	90	192	191	195	193	188	194
Male	40	194	192	192	195	196	41	193	189	198	191	192	191	41	191	188	193	193	185	192
Female	50	195	196	191	196	201	50	190	186	195	190	189	189	49	194	193	197	193	190	195
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	79	195	194	191	196	199	79	192	188	196	191	190	191	78	193	191	196	194	188	194
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	43	192	192	189	193	196	44	190	188	194	188	188	186	43	187	185	191	187	181	189
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	187	187	185	190	186	12	189	186	191	190	191	184	12	186	179	190	190	179	190
Title I A	90	195	194	191	195	199	91	192	188	197	191	191	190	90	192	191	195	193	188	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **HOPE ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	15	198	200	195	197	198	15	195	192	202	195	193	194	15	201	200	206	199	202	200
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	198	200	195	197	198	15	195	192	202	195	193	194	15	201	200	206	199	202	200
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	15	198	200	195	197	198	15	195	192	202	195	193	194	15	201	200	206	199	202	200

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **KOOTENAI ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	21	192	190	190	194	194	20	190	182	194	193	192	189	20	191	191	193	193	188	187
Male	10	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	11	192	189	191	191	198	11	192	182	196	194	195	190	11	192	193	194	196	188	190
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	19	192	190	190	193	194	19	190	182	194	193	192	189	19	190	190	192	193	188	185
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	21	192	190	190	194	194	20	190	182	194	193	192	189	20	191	191	193	193	188	187

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **NORTHSIDE ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	24	197	197	192	197	203	24	194	190	196	193	192	195	24	196	198	198	195	192	197
Male	13	198	199	195	197	203	13	195	189	198	195	192	197	13	199	202	200	199	195	197
Female	11	196	195	189	198	204	11	193	192	195	190	192	192	11	193	194	195	189	188	197
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	24	197	197	192	197	203	24	194	190	196	193	192	195	24	196	198	198	195	192	197
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	14	193	192	188	195	197	14	192	189	196	191	192	192	14	195	195	195	194	193	194
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	24	197	197	192	197	203	24	194	190	196	193	192	195	24	196	198	198	195	192	197

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SAGLE ELEMENTARY SCHOOL 110**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	54	197	195	197	198	202	53	193	190	198	190	193	191	53	195	193	196	196	192	195
Male	27	200	198	198	202	204	26	196	194	203	192	194	194	26	196	193	197	199	192	197
Female	27	195	192	196	193	199	27	190	186	194	188	193	188	27	194	193	196	193	192	194
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	52	198	195	197	198	202	51	193	190	198	190	194	191	51	195	192	196	195	192	195
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	27	193	189	193	193	198	26	189	187	194	184	189	185	26	192	190	193	192	191	192
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	54	197	195	197	198	202	53	193	190	198	190	193	191	53	195	193	196	196	192	195

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SOUTHSIDE ELEMENTARY SCHOOL 117**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	22	192	193	191	193	194	22	194	188	199	195	191	194	21	191	188	192	190	191	194
Male	11	193	192	194	192	196	11	197	188	203	200	194	199	10	*	*	*	*	*	*
Female	11	192	194	189	193	192	11	190	187	195	191	189	189	11	190	185	189	188	190	198
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	22	192	193	191	193	194	22	194	188	199	195	191	194	21	191	188	192	190	191	194
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	192	193	191	194	191	15	194	189	200	193	193	195	14	191	189	192	189	192	197
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	21	192	193	190	192	192	21	193	187	198	195	191	192	21	191	188	192	190	191	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 112**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	38	195	197	192	193	198	38	194	188	199	195	192	191	39	194	192	198	197	190	193
Male	21	196	198	193	194	199	21	195	191	201	198	190	192	21	194	191	198	198	189	193
Female	17	194	196	190	193	196	17	192	184	197	191	195	190	18	194	192	198	196	191	192
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	34	195	198	191	194	198	34	194	189	200	196	194	192	34	195	193	200	199	190	194
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	16	190	191	189	189	192	16	191	183	198	195	188	186	16	192	192	196	193	186	191
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **ATHOL ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	51	193	193	188	194	197	51	187	181	190	183	187	189	51	188	184	189	188	185	191
Male	26	193	190	190	196	194	26	186	182	190	181	185	190	26	187	183	189	187	184	188
Female	25	194	196	186	193	200	25	188	181	191	185	189	188	25	189	185	189	190	186	193
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	49	193	193	189	195	197	49	187	181	190	183	188	190	49	188	185	190	189	185	191
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	17	192	192	188	193	194	17	185	178	189	182	184	186	17	184	180	184	183	182	187
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	12	184	181	181	189	185	12	181	179	184	178	179	180	12	178	168	181	179	177	182

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **BETTY KIEFER ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	81	200	199	196	201	205	81	192	190	196	189	192	192	81	200	197	202	200	200	200
Male	36	198	197	194	200	204	36	193	191	199	190	191	192	36	198	195	201	199	195	197
Female	45	201	200	199	202	207	45	191	188	193	188	193	191	45	202	198	202	200	204	202
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	79	200	198	196	201	205	79	192	189	196	189	193	192	79	200	197	201	199	200	200
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	27	195	196	192	196	199	27	191	190	192	188	191	191	27	197	194	199	197	197	197
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	16	193	193	189	193	194	16	188	191	187	186	188	188	16	196	191	195	196	196	198

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **GARWOOD ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	52	202	202	200	203	209	52	195	192	199	191	195	197	52	201	199	203	203	199	202
Male	24	202	202	201	201	207	24	196	193	201	193	196	197	24	200	196	200	202	198	203
Female	28	203	201	199	205	210	28	194	191	198	190	194	197	28	203	201	206	204	200	201
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	52	202	202	200	203	209	52	195	192	199	191	195	197	52	201	199	203	203	199	202
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	198	198	194	198	205	13	196	192	198	193	193	199	13	197	196	199	197	196	198
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **JOHN BROWN ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	76	196	197	193	196	201	76	191	185	194	190	190	192	76	197	195	198	196	196	196
Male	35	197	199	195	197	201	35	193	188	196	191	191	194	35	198	198	198	198	196	197
Female	41	195	195	192	196	200	41	189	182	192	188	189	191	41	196	193	197	195	196	194
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	74	196	197	193	196	201	74	191	184	194	189	190	192	74	196	195	198	196	196	195
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	194	194	192	194	198	28	188	183	190	187	188	188	28	193	192	195	191	190	192
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	22	190	189	188	192	189	22	186	184	189	183	187	184	22	189	186	191	188	188	188

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **SPIRIT LAKE ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	51	195	195	194	195	198	51	192	188	198	189	192	192	51	195	193	197	196	194	193
Male	22	195	192	195	195	198	22	192	188	200	189	194	190	22	195	195	196	194	195	195
Female	29	196	197	193	196	198	29	192	187	198	189	191	193	29	195	192	197	198	194	192
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	47	195	195	194	195	197	47	192	187	199	188	192	192	47	195	192	196	196	194	193
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	196	195	197	196	200	28	193	188	201	190	194	192	28	196	195	198	197	195	195
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **TWIN LAKES ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	48	199	196	198	199	204	48	194	192	198	191	193	195	48	200	197	199	202	199	201
Male	25	197	194	196	198	202	25	194	191	198	191	192	195	25	199	196	199	200	198	201
Female	23	201	199	200	201	206	23	194	192	199	190	194	195	23	201	198	200	204	201	202
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	47	199	197	198	199	204	47	194	192	199	191	193	195	47	201	197	201	204	199	202
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	17	199	199	195	200	206	17	193	190	196	191	192	193	17	202	199	203	204	197	204
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **LAPWAI DISTRICT 341**
SCHOOL: **LAPWAI ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	54	192	189	190	193	194	53	188	184	192	185	188	186	54	191	188	193	192	188	188
Male	24	189	186	186	191	191	25	185	184	190	183	183	182	24	185	182	188	188	180	182
Female	30	194	191	192	194	196	28	190	183	195	187	192	189	30	195	193	198	196	195	193
American Indian / Alaskan Native	48	191	189	190	192	193	47	187	184	192	184	187	186	48	190	187	192	192	188	188
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **CAMELOT ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	69	195	194	195	194	198	70	191	188	197	190	190	188	69	195	192	197	197	194	191
Male	37	193	191	194	192	196	37	191	188	196	191	189	188	37	195	193	198	198	193	190
Female	32	197	198	195	197	201	33	191	188	197	189	190	188	32	195	191	196	196	195	193
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	66	195	194	195	195	198	67	191	188	197	190	190	188	66	195	193	197	197	194	192
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	17	191	190	189	188	196	17	186	183	192	185	186	184	17	189	185	190	193	187	188
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **CENTENNIAL ELEMENTARY SCHOOL 109**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	69	197	196	195	198	201	70	193	189	197	193	192	194	70	196	193	198	196	195	194
Male	39	196	195	196	196	197	40	194	189	197	194	192	195	40	194	192	195	195	194	193
Female	30	199	198	195	201	205	30	193	189	197	191	192	194	30	198	195	202	198	196	196
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	64	197	196	196	198	201	65	193	189	197	193	192	194	65	195	193	198	196	194	195
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	198	199	197	200	199	20	195	189	197	193	194	198	20	195	194	197	199	191	192
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **MC GHEE ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	44	194	192	194	195	196	44	192	187	196	188	192	192	44	197	194	199	199	193	195
Male	26	192	189	192	193	194	26	193	187	198	189	194	194	26	193	191	197	196	188	192
Female	18	197	195	197	196	199	18	190	189	194	187	189	190	18	201	199	202	204	201	199
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	38	195	192	196	195	198	38	193	189	198	190	192	193	38	198	195	202	201	195	195
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	23	191	189	192	190	194	23	188	186	192	183	189	189	23	193	192	197	195	188	191
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **MC SORLEY ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	47	195	195	195	195	199	47	193	189	200	194	189	190	47	198	198	200	200	195	195
Male	17	194	194	191	194	198	17	194	191	202	198	187	189	17	197	196	199	198	194	198
Female	30	196	195	197	196	200	30	192	187	198	192	190	190	30	198	199	201	201	195	193
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	44	196	195	195	196	200	44	193	189	200	195	189	190	44	198	198	200	200	195	194
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **ORCHARDS ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	68	192	190	190	193	195	68	190	186	193	188	190	187	68	193	190	197	195	191	191
Male	43	189	188	187	191	192	43	189	187	194	187	189	184	43	189	184	193	192	185	186
Female	25	196	194	195	195	200	25	191	185	193	189	192	193	25	201	199	204	201	201	199
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	58	192	190	191	193	196	58	190	187	193	188	190	189	58	194	191	198	196	193	193
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	32	192	192	191	194	195	32	189	184	192	187	191	187	32	192	188	195	194	190	192
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	14	182	183	177	186	180	14	184	179	188	185	184	177	14	179	173	185	182	174	179

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **WEBSTER ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	47	198	200	195	199	202	47	196	192	197	197	195	198	47	198	196	200	200	196	197
Male	22	200	201	195	203	201	22	198	193	200	200	197	200	22	199	197	201	200	198	197
Female	25	197	199	194	195	202	25	194	191	194	193	192	197	25	197	196	200	200	194	196
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	44	198	200	195	199	202	44	196	192	197	197	195	198	44	198	196	200	200	196	197
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	20	198	200	195	199	199	20	195	191	195	196	197	197	20	194	191	194	197	192	194
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **WHITMAN ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	47	194	193	193	196	195	47	189	186	195	189	188	185	46	194	192	198	194	190	191
Male	24	194	193	193	196	196	24	191	186	195	192	190	188	23	193	192	196	194	192	188
Female	23	194	192	193	195	194	23	188	186	196	186	187	182	23	194	192	200	194	189	194
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	40	195	194	193	197	195	40	190	188	196	190	189	186	39	194	193	198	194	191	194
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	24	192	191	191	195	190	24	188	185	194	187	189	184	23	192	189	196	192	190	190
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	14	187	188	185	189	186	14	184	179	190	184	187	175	14	185	183	189	184	183	183

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**
SCHOOL: **LIBERTY CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	30	204	205	203	205	206	30	205	208	209	206	204	199	30	206	201	205	212	207	209
Male	13	201	200	201	202	201	13	204	206	210	204	205	196	13	203	200	201	208	203	202
Female	17	207	209	204	208	210	17	205	209	207	206	203	201	17	209	202	208	215	210	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	29	204	205	203	205	206	29	205	208	208	205	204	199	29	206	201	205	212	207	208
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MACKAY JOINT DISTRICT 182**
SCHOOL: **MACKAY ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	195	192	192	193	200	12	187	182	193	187	188	180	12	187	188	187	189	183	187
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	11	196	193	193	193	202	11	187	181	193	187	189	182	11	188	190	188	191	184	186
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **ADAMS ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	56	200	200	198	198	206	56	195	191	197	193	194	197	56	198	199	201	197	196	196
Male	27	198	197	197	195	202	27	195	190	200	194	192	195	27	196	198	200	196	192	192
Female	29	202	202	198	201	209	29	195	191	194	193	196	198	29	200	200	203	197	200	200
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	50	200	200	198	198	206	50	195	191	197	194	194	197	50	199	199	202	198	197	196
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	22	196	197	195	194	201	22	191	185	194	187	191	195	22	194	195	197	192	191	193
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	53	200	200	198	199	207	53	195	191	197	194	195	198	53	199	200	202	198	197	197

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **ARCHER ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	204	205	200	205	209	19	198	193	200	200	195	202	19	204	202	209	205	203	198
Male	11	205	206	202	205	211	11	198	191	203	202	194	200	11	204	203	210	205	201	200
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	18	204	205	200	206	210	18	199	194	201	201	196	203	18	205	202	210	206	204	198
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	19	204	205	200	205	209	19	198	193	200	200	195	202	19	204	202	209	205	203	198

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **BURTON ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	45	194	194	192	194	199	45	194	192	198	193	193	195	45	193	191	196	194	192	192
Male	26	194	194	193	194	197	26	195	194	198	193	194	195	26	190	187	192	191	188	189
Female	19	195	195	192	193	200	19	193	188	198	192	192	194	19	197	195	200	199	197	195
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	41	194	194	192	194	198	41	194	192	199	193	193	195	41	194	191	196	195	193	191
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	20	192	189	192	189	196	20	191	190	196	187	190	192	20	191	192	194	193	187	189
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	36	194	193	192	194	198	36	194	190	198	192	193	194	36	194	191	197	195	192	191

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **HIBBARD ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	55	200	199	198	200	204	55	195	192	198	193	193	197	55	198	198	200	200	194	196
Male	35	199	198	197	199	202	35	195	193	198	192	193	196	35	195	195	198	197	190	193
Female	20	202	201	201	203	208	20	196	192	199	194	195	199	20	202	202	203	204	201	201
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	50	201	200	199	201	205	50	195	192	199	194	194	198	50	198	198	200	200	194	196
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	196	194	196	194	199	19	192	190	194	187	192	193	19	193	192	196	196	190	191
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	45	202	200	201	203	207	45	196	194	200	193	194	198	45	199	199	201	201	195	197

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **KENNEDY ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	80	197	196	196	195	200	80	194	189	197	194	193	196	80	195	193	198	197	192	193
Male	46	196	194	197	194	199	46	195	191	197	195	192	196	46	194	192	196	196	192	194
Female	34	198	200	195	198	201	34	193	187	196	192	194	195	34	196	195	200	198	193	192
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	70	198	198	198	196	203	70	195	189	198	194	194	196	70	196	195	199	198	194	194
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	32	196	195	197	196	198	32	193	190	197	194	192	193	32	195	191	196	196	193	194
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	80	197	196	196	195	200	80	194	189	197	194	193	196	80	195	193	198	197	192	193

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	69	201	201	200	200	207	69	197	193	201	196	196	197	69	200	197	202	204	197	197
Male	38	200	198	200	199	205	38	196	194	200	194	194	194	38	198	194	200	203	195	193
Female	31	203	204	200	200	211	31	198	193	202	198	199	200	31	203	200	206	205	200	201
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	64	202	201	200	200	208	64	197	193	202	196	197	198	64	200	197	203	205	198	197
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	20	197	197	196	193	205	20	192	190	195	189	194	189	20	193	190	195	198	191	191
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	16	192	189	191	192	198	16	190	189	194	186	193	188	16	190	187	193	193	186	187

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **UNION-LYMAN ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	55	201	202	199	201	206	55	195	194	197	195	192	197	55	199	198	201	200	197	198
Male	31	202	202	201	201	205	31	197	196	199	198	192	200	31	199	199	200	199	195	198
Female	24	201	201	197	201	207	24	193	192	194	191	193	192	24	200	197	203	202	199	197
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	42	203	204	201	203	209	42	197	196	197	197	194	199	42	201	200	204	202	198	198
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	18	200	199	200	199	206	18	195	192	198	197	191	194	18	199	196	200	199	200	198
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	53	202	202	200	202	206	53	196	195	197	196	193	197	53	200	199	202	201	198	198

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **DOWNEY ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **INKOM ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	200	199	198	203	201	27	194	189	198	194	192	193	27	197	197	199	198	194	194
Male	11	196	196	190	202	197	11	192	189	198	191	188	192	11	193	195	198	197	182	190
Female	16	202	201	204	204	204	16	195	189	198	195	194	195	16	200	198	200	200	202	197
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	23	201	200	199	205	203	23	195	190	199	194	193	194	23	197	196	199	198	194	194
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **LAVA ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	195	194	195	192	200	12	197	195	201	192	198	197	12	196	194	197	197	196	193
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	12	195	194	195	192	200	12	197	195	201	192	198	197	12	196	194	197	197	196	193
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **MOUNTAIN VIEW ELEMENTARY SCH 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	49	197	197	196	198	199	49	193	189	196	191	191	194	48	196	196	197	196	195	194
Male	22	194	194	194	195	194	22	189	184	193	190	188	189	22	192	193	194	193	190	189
Female	27	199	200	197	200	202	27	195	193	199	192	194	197	26	199	198	200	199	198	199
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	46	197	198	196	199	199	46	193	189	197	191	192	194	45	196	196	198	196	194	195
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	24	195	195	193	196	195	24	190	186	192	189	188	192	23	191	190	191	191	191	189
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MARSING JOINT DISTRICT 363**
SCHOOL: **MARSING ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	77	192	192	189	193	194	76	190	188	194	191	188	188	77	189	184	190	188	189	189
Male	40	192	191	189	192	195	40	191	188	196	192	187	187	40	188	185	189	189	188	187
Female	37	192	193	190	193	192	36	190	187	192	190	188	190	37	189	184	191	188	189	191
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	42	194	193	191	196	195	41	191	189	195	190	188	190	42	190	187	192	190	190	190
Hispanic or Latino Ethnicity	35	190	190	187	189	192	35	189	187	192	191	187	186	35	187	182	188	186	187	188
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	45	191	190	189	191	194	45	190	187	194	191	188	186	45	188	183	189	186	187	189
LEP	22	187	184	185	187	187	22	185	182	190	185	182	183	22	182	176	184	180	183	184
Migrant	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	77	192	192	189	193	194	76	190	188	194	191	188	188	77	189	184	190	188	189	189

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**
SCHOOL: **DONNELLY ELEMENTARY 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	23	192	194	191	193	190	23	187	186	193	183	187	184	23	192	190	192	193	191	190
Male	13	191	192	192	191	190	13	189	188	193	182	189	189	13	193	191	192	196	191	194
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	21	192	195	191	193	191	21	187	187	193	184	188	184	21	192	192	192	194	192	190
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**
SCHOOL: **MCCALL ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	42	197	199	194	196	200	42	193	192	196	189	193	190	43	199	195	202	200	198	197
Male	22	197	198	195	198	199	22	194	192	199	188	194	192	22	200	194	205	201	200	199
Female	20	197	200	193	194	201	20	191	192	192	190	193	189	21	198	196	200	198	197	196
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	36	198	200	195	198	202	36	194	193	197	190	194	191	36	200	196	204	201	200	198
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MEADOWS VALLEY DISTRICT 011**
SCHOOL: **MEADOWS VALLEY SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	193	195	190	196	193	11	190	190	191	190	190	185	11	186	182	186	188	188	185
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MELBA JOINT DISTRICT 136**
SCHOOL: **MELBA ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	47	199	198	198	198	203	46	193	190	195	192	190	195	47	199	198	200	200	198	196
Male	22	198	198	196	196	203	22	192	188	195	191	188	195	22	196	196	196	198	195	196
Female	25	199	197	200	200	204	24	194	192	195	192	192	196	25	201	199	204	202	201	197
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	40	200	200	200	199	205	40	194	191	196	193	191	197	40	201	198	203	203	199	198
Hispanic or Latino Ethnicity	6	*	*	*	*	*	5	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	25	195	193	194	196	198	24	190	188	191	191	188	191	25	194	193	195	196	194	191
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CECIL D ANDRUS ELEMENTARY 119**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	105	203	204	201	204	206	105	200	198	202	201	198	201	105	204	202	205	205	204	202
Male	60	204	204	201	204	207	60	202	200	205	202	199	202	60	203	201	204	204	203	203
Female	45	203	204	202	203	206	45	198	194	198	200	196	199	45	205	203	207	205	206	201
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	89	203	203	200	203	206	89	200	197	202	201	198	200	89	203	201	205	204	203	201
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CHAPARRAL ELEMENTARY 128**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	127	198	198	197	196	202	127	194	192	197	192	194	193	127	200	196	202	202	200	197
Male	58	196	195	196	195	199	58	193	191	195	191	193	191	58	198	194	199	201	196	196
Female	69	200	200	199	198	205	69	195	193	198	193	196	194	69	202	198	204	203	203	198
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	110	198	198	197	197	202	110	194	192	197	192	195	193	110	200	197	202	203	201	198
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CHIEF JOSEPH ELEMENTARY SCHOOL 107**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	103	196	194	195	196	199	103	192	187	195	189	195	193	102	194	191	196	194	193	194
Male	55	194	193	192	195	196	55	192	187	195	190	195	193	55	193	188	196	194	192	193
Female	48	198	195	198	196	203	48	192	187	196	188	195	192	47	195	194	196	194	193	195
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	91	196	195	195	196	199	91	193	187	196	189	195	194	91	194	190	196	195	193	194
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CHRISTINE DONNELL SCH OF ARTS 111**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	60	203	202	201	203	208	60	199	196	200	199	200	201	60	201	199	205	203	198	198
Male	29	200	202	198	201	205	29	200	197	200	197	201	202	29	198	197	201	202	193	193
Female	31	205	203	204	204	211	31	199	195	200	200	199	199	31	204	201	209	203	202	202
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	57	203	202	201	202	208	57	199	195	200	199	201	201	57	200	199	204	203	197	198
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **DESERT SAGE ELEMENTARY SCHOOL 134**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	110	196	195	194	196	199	109	190	188	192	189	191	189	110	196	194	198	196	194	194
Male	51	194	194	192	194	197	50	190	189	193	190	190	189	51	193	192	194	195	192	190
Female	59	197	196	196	197	201	59	190	187	191	188	192	190	59	198	195	201	198	196	197
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	91	196	195	194	196	200	91	190	188	192	190	191	190	91	196	194	198	196	195	193
Hispanic or Latino Ethnicity	12	191	192	190	191	190	11	187	186	190	181	191	181	12	193	189	192	196	190	192
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **DISCOVERY ELEMENTARY SCHOOL 131**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	92	200	201	197	201	205	92	197	193	201	197	197	197	93	202	198	205	204	201	201
Male	46	199	201	197	198	204	46	198	194	203	198	197	197	46	201	199	202	202	199	199
Female	46	201	201	197	203	206	46	196	193	199	196	197	197	47	204	198	208	206	204	202
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	79	200	201	198	201	205	79	198	194	201	197	198	197	79	203	200	206	205	202	201
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	66	197	198	194	196	201	66	194	190	196	192	196	192	66	198	195	200	200	198	198
Male	32	196	195	194	196	200	32	195	191	198	194	197	192	32	198	193	199	198	198	198
Female	34	198	200	195	196	202	34	193	189	195	190	195	191	34	199	196	201	202	198	198
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	63	197	198	194	196	200	63	194	190	196	192	196	192	63	198	195	199	200	197	197
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE HILLS ELEMENTARY SCHOOL 113**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	83	199	199	197	200	203	83	197	194	199	195	194	199	83	199	197	202	200	200	197
Male	34	199	199	197	201	201	34	199	196	205	198	196	201	34	199	197	203	200	199	195
Female	49	200	199	197	200	205	49	195	193	196	192	193	197	49	200	198	202	200	201	198
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	65	200	200	197	201	204	65	198	196	201	196	195	200	65	200	198	203	201	201	198
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **FRONTIER ELEMENTARY SCHOOL 114**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	64	200	200	196	203	202	64	194	191	193	195	194	192	64	199	197	201	199	199	199
Male	31	197	198	195	201	197	31	193	189	195	196	192	191	31	198	194	200	198	198	198
Female	33	202	203	198	204	206	33	194	194	192	194	195	193	33	200	200	202	199	200	200
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	48	200	201	197	203	203	48	193	190	192	195	195	192	48	200	197	202	199	199	199
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **GALILEO MAGNET SCHOOL 751**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	87	203	204	202	204	207	86	201	198	203	202	200	201	86	206	204	208	206	206	203
Male	48	203	204	201	203	207	48	201	198	204	201	199	200	48	204	204	206	205	204	201
Female	39	204	205	203	205	208	38	201	197	202	204	201	202	38	208	204	211	209	208	206
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	82	204	204	202	204	207	82	201	198	204	202	200	201	82	206	204	208	207	205	203
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **HUNTER ELEMENTARY SCHOOL 133**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	98	199	198	198	199	202	97	195	193	198	195	193	193	97	199	197	200	201	199	199
Male	48	199	199	199	199	201	47	197	196	202	198	194	196	47	199	197	199	201	198	200
Female	50	198	197	197	198	202	50	192	189	194	192	193	191	50	200	198	201	200	199	198
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	88	199	198	198	199	201	87	194	192	198	193	194	193	87	199	197	199	200	198	199
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **JOPLIN ELEMENTARY SCHOOL 112**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	68	202	203	200	201	206	68	198	196	203	197	196	200	68	203	201	205	203	203	201
Male	32	202	205	199	201	204	32	201	198	206	199	197	203	32	201	201	203	201	200	199
Female	36	203	201	202	202	209	36	196	194	200	196	196	196	36	204	202	206	205	206	203
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	61	202	203	200	201	206	61	198	195	203	197	196	200	61	203	201	205	203	203	202
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LAKE HAZEL ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	114	199	199	198	199	204	112	195	193	196	195	196	194	111	199	196	201	202	199	198
Male	61	198	197	197	199	203	59	195	192	197	194	195	193	59	197	193	199	201	195	196
Female	53	200	201	199	200	205	53	196	194	196	195	197	196	52	202	199	203	205	203	200
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	101	199	199	198	199	204	99	196	193	197	195	196	195	98	200	196	201	203	199	199
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LINDER ELEMENTARY SCHOOL 115**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	57	195	195	194	195	197	57	191	187	195	191	192	190	57	197	195	197	198	195	197
Male	28	197	195	197	197	200	28	194	188	196	195	195	194	28	198	195	199	199	195	198
Female	29	193	194	192	193	195	29	189	186	194	188	189	186	29	196	196	194	198	195	195
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	43	196	196	195	196	199	43	191	186	195	191	192	191	43	197	195	197	199	194	197
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MARY MC PHERSON ELEMENTARY 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	102	201	200	199	202	207	102	200	197	203	200	198	201	102	203	201	207	204	202	200
Male	55	202	201	200	204	206	55	202	200	205	202	200	202	55	203	201	206	205	202	199
Female	47	200	199	198	200	208	47	197	194	199	197	196	199	47	203	201	208	203	202	201
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	92	202	201	199	203	208	92	200	198	203	200	198	201	92	203	201	207	205	203	200
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MC MILLAN ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	69	195	197	192	197	197	69	191	189	195	188	191	188	68	196	192	200	197	195	196
Male	41	194	195	190	196	196	41	190	187	195	189	190	188	40	195	190	199	195	195	194
Female	28	197	199	194	198	199	28	191	190	196	187	193	189	28	198	194	202	200	195	199
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	59	195	197	192	197	197	59	191	189	194	187	192	189	58	197	192	202	197	195	197
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	75	195	195	192	195	199	74	192	191	195	191	192	189	76	198	195	200	200	196	196
Male	35	196	194	193	196	200	34	195	193	197	195	193	194	36	200	198	203	203	199	198
Female	40	194	196	191	194	197	40	190	189	193	188	190	186	40	195	193	197	197	193	195
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	60	196	196	193	195	199	59	193	192	196	192	192	190	60	198	195	200	201	197	197
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	6	*	*	*	*	*	6	*	*	*	*	*	*	7	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **NORTH STAR PUBLIC CHARTER SCHO 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	207	208	203	207	212	31	208	213	212	204	207	203	31	209	204	210	212	210	209
Male	11	200	204	196	201	205	11	202	203	212	198	203	197	11	204	199	209	209	201	203
Female	20	211	211	208	210	217	20	211	219	212	208	209	207	20	212	206	210	213	215	213
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	207	209	204	207	212	30	208	213	212	204	207	203	30	209	204	210	212	210	210
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PARAMOUNT ELEMENTARY 136**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	116	198	199	196	197	201	117	194	191	198	194	193	195	117	198	194	199	199	197	197
Male	59	196	198	194	193	199	60	195	192	199	194	192	195	60	196	193	198	199	195	193
Female	57	200	201	197	200	204	57	194	190	197	193	194	194	57	199	194	201	199	200	200
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	109	198	199	196	196	201	110	195	192	198	193	194	195	110	198	194	200	199	197	197
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PEPPER RIDGE ELEMENTARY 132**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	93	202	202	199	201	209	93	199	198	201	199	199	198	93	202	199	202	203	203	201
Male	45	201	203	197	199	208	45	200	198	204	199	199	198	45	202	199	202	204	201	200
Female	48	203	202	202	202	211	48	199	199	198	200	200	198	48	202	198	202	202	204	202
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	89	202	203	200	201	210	89	199	199	201	199	199	198	89	202	199	203	203	203	201
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PEREGRINE ELEMENTARY SCHOOL 124**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	99	198	197	197	198	202	99	194	191	196	193	193	194	99	197	193	198	197	197	196
Male	47	198	198	198	198	201	47	194	192	197	194	192	195	47	196	191	198	196	196	196
Female	52	197	196	196	197	204	52	193	191	196	192	195	193	52	197	194	199	198	197	197
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	87	199	198	198	199	204	87	195	193	197	194	194	195	87	197	193	199	198	198	197
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PIONEER ELEMENTARY SCHOOL 125**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	119	204	205	201	205	208	119	200	199	203	198	198	200	119	204	202	206	205	203	202
Male	56	204	204	202	207	206	56	202	202	206	200	200	202	56	204	204	206	206	203	202
Female	63	204	205	201	204	209	63	197	196	201	196	196	199	63	203	200	207	203	203	202
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	104	204	205	201	206	208	104	200	199	203	198	198	200	104	204	203	206	205	203	202
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PONDEROSA ELEMENTARY SCHOOL 130**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	114	199	200	196	199	203	114	197	194	199	195	197	198	114	199	195	201	199	198	198
Male	52	198	197	195	200	201	52	197	196	199	194	198	197	52	197	193	198	200	197	197
Female	62	200	203	197	199	205	62	197	193	199	196	197	198	62	199	197	203	199	199	199
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	100	199	200	197	199	203	100	197	194	199	194	197	197	100	198	195	201	199	198	198
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	190	188	192	186	190	11	189	187	190	186	192	184	11	189	185	191	190	189	185
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PROSPECT ELEMENTARY SCHOOL 135**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	87	198	197	197	198	202	88	195	192	196	195	193	196	87	199	197	199	198	198	200
Male	43	197	196	196	197	201	44	195	195	198	194	192	196	43	197	195	197	196	196	198
Female	44	200	199	198	200	203	44	195	190	195	195	195	196	44	201	200	201	201	200	201
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	77	199	199	198	199	203	77	196	193	197	197	194	197	77	200	199	200	200	199	201
Hispanic or Latino Ethnicity	5	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **RIVER VALLEY ELEMENTARY SCHOOL 122**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	107	200	200	198	202	204	107	196	193	197	198	197	196	107	200	196	202	201	199	200
Male	55	198	197	195	200	200	55	196	192	196	197	196	197	55	198	194	201	199	195	198
Female	52	203	203	200	204	208	52	197	195	198	198	198	196	52	202	198	203	204	203	202
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	99	200	200	198	202	204	99	196	193	197	197	196	196	99	200	196	202	201	199	199
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SEVEN OAKS ELEMENTARY 129**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	88	201	200	200	200	205	88	198	196	202	200	197	196	88	203	201	205	204	202	202
Male	38	201	201	198	200	205	38	201	199	205	204	200	197	38	204	200	206	204	204	203
Female	50	200	200	201	200	204	50	197	194	200	197	195	196	50	202	201	204	204	200	201
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	81	201	200	200	200	205	81	199	196	202	200	197	196	81	203	201	205	204	202	202
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SILVER SAGE ELEMENTARY SCHOOL 116**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	51	199	199	198	198	203	50	192	189	195	191	192	191	51	201	199	202	202	201	199
Male	19	195	196	196	194	196	19	188	184	193	185	189	186	19	198	198	198	199	198	194
Female	32	201	201	199	200	207	31	194	192	196	194	194	194	32	203	200	204	203	203	202
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	44	199	199	199	198	203	44	193	190	195	192	193	191	44	201	200	202	201	201	199
Hispanic or Latino Ethnicity	5	*	*	*	*	*	4	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SPALDING ELEMENTARY SCHOOL 127**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	122	201	201	198	202	205	121	196	193	198	195	197	197	122	200	197	202	201	199	199
Male	53	203	202	200	204	207	52	199	195	200	199	199	200	53	202	200	204	202	201	201
Female	69	200	201	197	200	204	69	195	191	197	193	195	195	69	198	195	200	199	197	199
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	111	202	202	199	203	206	110	196	193	198	195	197	197	111	200	198	202	201	199	199
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **STAR ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	90	198	199	198	196	203	90	193	189	196	191	193	192	90	197	195	199	199	196	194
Male	43	196	197	196	193	199	43	192	190	197	189	191	190	43	194	192	196	196	192	189
Female	47	200	201	199	198	206	47	194	188	195	193	196	194	47	200	198	202	201	200	199
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	81	199	200	198	196	203	81	193	189	197	192	194	193	81	197	195	199	198	197	194
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SUMMERWIND ELEMENTARY SCHOOL 110**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	65	197	197	194	197	199	66	193	189	197	190	192	193	65	197	196	198	199	197	196
Male	32	195	196	192	196	196	33	190	184	196	189	189	192	32	195	192	194	198	195	195
Female	33	199	198	197	199	203	33	195	194	199	191	195	195	33	200	200	201	200	198	197
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	55	197	198	195	198	200	55	194	190	198	191	193	195	55	198	197	197	200	198	196
Hispanic or Latino Ethnicity	7	*	*	*	*	*	8	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **USTICK ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	78	198	197	197	199	200	77	194	190	197	193	194	197	77	197	194	199	195	197	198
Male	39	197	197	197	198	199	38	195	191	199	193	194	198	38	197	194	200	196	196	198
Female	39	198	197	196	200	202	39	194	189	195	192	194	195	39	197	194	199	194	198	197
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	4	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	57	199	198	197	199	202	57	196	192	199	194	195	198	57	199	197	202	198	199	200
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **MIDDLETON HEIGHTS ELEMENTARY 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	60	195	194	194	197	198	60	193	191	195	190	193	191	60	192	188	194	192	192	190
Male	30	195	194	193	197	195	30	192	190	195	189	192	190	30	189	187	191	189	188	188
Female	30	196	194	195	197	200	30	194	193	195	192	195	193	30	194	190	196	196	196	192
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	55	196	195	194	197	198	54	193	191	195	192	194	193	55	192	189	194	193	192	190
Hispanic or Latino Ethnicity	4	*	*	*	*	*	5	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	26	194	194	190	195	196	25	191	190	192	188	192	190	26	188	181	188	187	192	189
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	58	195	194	194	197	197	58	193	191	195	190	193	192	58	192	188	194	192	192	190

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **MIDDLETON MILL CREEK ELEMENTAR 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	102	199	199	196	199	202	102	195	191	198	195	194	196	102	197	195	200	200	196	194
Male	62	198	199	196	199	201	62	196	192	198	195	196	197	62	197	196	201	200	195	192
Female	40	199	200	197	199	204	40	194	190	197	195	193	195	40	198	194	199	201	198	197
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	92	199	200	197	199	203	92	196	191	198	195	195	197	92	197	196	200	200	196	194
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	43	198	197	196	197	202	43	194	188	198	194	194	194	43	196	195	198	200	193	192
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	12	191	189	194	191	190	12	186	184	186	189	188	184	12	188	186	193	191	185	180

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **PURPLE SAGE ELEMENTARY 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	59	194	192	193	194	198	59	190	186	193	188	191	190	59	193	190	193	195	194	190
Male	26	196	194	195	197	199	26	193	187	198	191	193	193	26	193	190	193	196	192	189
Female	33	193	191	191	192	197	33	187	186	188	185	188	187	33	193	190	194	194	195	191
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	51	194	192	192	195	198	51	190	187	193	188	191	190	51	193	191	194	195	193	190
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	24	191	188	191	191	196	24	187	184	189	183	187	187	24	189	187	188	191	189	185
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	16	190	187	189	193	190	16	186	184	190	183	185	188	16	184	181	184	186	183	183

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MIDVALE DISTRICT 433**
SCHOOL: **MIDVALE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **ACEQUIA ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	44	196	195	195	196	198	47	190	187	191	190	191	190	44	193	192	193	194	190	192
Male	20	195	192	193	197	201	20	191	189	193	192	190	192	20	192	191	193	193	189	192
Female	24	196	197	196	195	196	27	189	186	190	189	191	188	24	193	193	194	194	191	193
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	27	201	200	198	202	205	27	195	189	197	194	196	197	27	198	198	198	200	195	195
Hispanic or Latino Ethnicity	16	186	183	189	184	187	19	183	183	182	183	182	179	16	183	180	184	181	180	186
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	31	194	192	193	194	198	33	189	187	190	190	189	190	31	191	190	193	191	188	193
LEP	10	*	*	*	*	*	13	181	182	181	181	180	177	10	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	4	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	44	196	195	195	196	198	47	190	187	191	190	191	190	44	193	192	193	194	190	192

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **HEYBURN ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	75	196	194	195	197	201	75	189	187	191	188	189	190	75	195	193	196	197	195	194
Male	40	195	191	195	194	199	40	189	189	191	188	187	189	40	193	190	194	195	193	193
Female	35	198	197	195	201	204	35	189	184	190	189	191	191	35	198	196	198	198	197	195
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	42	199	197	196	199	204	42	192	189	193	192	191	194	42	198	196	200	198	199	195
Hispanic or Latino Ethnicity	29	194	191	193	194	199	29	187	185	189	184	186	185	29	193	192	192	197	190	194
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	50	196	192	195	196	200	50	189	187	189	188	189	188	50	195	193	197	197	194	195
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	75	196	194	195	197	201	75	189	187	191	188	189	190	75	195	193	196	197	195	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **PAUL ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	81	195	193	194	194	199	83	190	187	192	189	189	191	82	193	190	193	194	192	195
Male	43	193	191	192	192	198	44	190	188	192	189	188	190	44	191	187	192	191	190	192
Female	38	196	195	195	195	201	39	190	187	192	190	189	191	38	196	194	195	197	193	198
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	49	196	194	195	195	203	50	191	188	193	191	189	193	50	195	194	195	195	192	194
Hispanic or Latino Ethnicity	32	192	191	191	192	194	33	188	186	190	186	188	188	32	191	185	191	191	191	195
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	53	191	190	190	190	195	53	189	187	191	187	188	188	53	190	186	190	189	189	192
LEP	18	189	186	190	190	190	19	186	183	187	184	188	186	18	187	179	188	186	186	193
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	13	189	188	188	188	193	14	186	183	188	188	183	185	14	185	181	186	183	184	187
Title I A	81	195	193	194	194	199	83	190	187	192	189	189	191	82	193	190	193	194	192	195

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **RUPERT ELEMENTARY SCHOOL 107**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	99	192	191	192	192	195	99	188	186	189	187	188	187	99	191	189	192	192	190	191
Male	51	192	190	190	192	194	51	188	185	189	186	189	188	51	190	190	192	191	187	190
Female	48	193	191	193	193	196	48	188	188	188	188	187	185	48	192	188	193	194	194	191
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	46	194	194	193	194	197	46	189	188	190	188	188	187	46	193	193	195	195	191	189
Hispanic or Latino Ethnicity	53	191	188	190	191	194	53	188	185	188	187	188	187	53	189	185	189	190	189	192
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	83	192	190	192	192	195	83	188	186	189	187	188	187	83	191	189	191	192	190	191
LEP	11	187	186	188	188	186	11	185	182	184	185	182	185	11	186	183	184	184	186	192
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	19	186	185	186	185	187	19	185	182	186	182	184	187	19	186	188	188	186	182	185
Title I A	99	192	191	192	192	195	99	188	186	189	187	188	187	99	191	189	192	192	190	191

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **A.B. MC DONALD ELEMENTARY SCH 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	66	199	200	196	200	202	66	195	193	199	194	193	192	66	200	198	203	201	197	197
Male	28	199	199	197	201	202	28	196	195	202	197	196	194	28	202	202	205	204	197	198
Female	38	199	200	196	200	203	38	193	192	197	192	192	191	38	198	195	201	198	198	197
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	58	199	199	196	201	203	58	195	193	199	195	194	193	58	200	198	203	201	197	197
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	27	199	200	196	198	204	27	193	192	198	193	192	191	27	198	195	202	197	198	198
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **LENA WHITMORE ELEMENTARY SCH 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	43	202	200	200	204	208	44	198	196	199	197	197	199	43	201	199	203	203	199	202
Male	19	202	200	201	205	203	19	200	199	200	201	196	199	19	202	200	203	202	199	206
Female	24	202	201	199	203	211	25	197	194	199	194	197	199	24	201	199	203	204	198	199
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	36	202	201	200	203	208	36	198	196	200	196	196	199	36	202	200	202	203	198	203
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	13	198	195	195	200	205	13	195	191	196	199	197	188	13	197	196	199	200	196	195
LEP	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **MOSCOW CHARTER SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	36	200	202	197	199	205	36	197	195	201	196	198	197	36	200	202	202	204	197	197
Male	21	202	204	198	200	208	21	200	196	204	199	200	199	21	203	204	204	209	198	199
Female	15	198	199	195	197	200	15	194	193	198	192	194	194	15	197	198	199	197	195	194
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	200	202	197	200	205	32	197	194	200	194	197	196	32	200	203	201	204	196	196
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **WEST PARK ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	68	200	200	197	201	205	68	196	193	199	194	193	199	68	199	195	200	201	200	199
Male	35	198	197	195	200	203	35	195	191	200	196	191	197	35	197	191	199	199	194	198
Female	33	203	203	200	203	208	33	197	196	198	193	195	200	33	202	199	201	203	205	200
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	58	201	202	198	202	206	58	197	194	201	195	193	199	58	200	195	202	202	201	200
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	37	198	198	197	197	202	37	195	194	197	195	191	196	37	196	192	197	197	195	198
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **EAST ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	84	197	197	197	196	201	84	192	189	194	191	192	191	84	198	197	201	198	197	198
Male	42	197	198	196	196	198	42	192	190	195	192	194	188	42	198	197	199	199	197	196
Female	42	198	197	198	197	203	42	192	188	192	191	190	193	42	199	197	203	197	196	200
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	65	198	198	196	198	201	65	192	189	193	192	193	191	65	199	197	202	198	197	199
Hispanic or Latino Ethnicity	14	196	194	199	192	201	14	192	190	196	190	189	191	14	198	200	199	198	196	197
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	48	195	195	195	192	199	48	190	187	193	189	191	189	48	195	194	198	195	194	195
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	55	195	194	194	193	199	55	191	188	194	190	191	189	55	195	194	199	195	193	195

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **MTN HOME AFB PRIMARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	74	196	197	195	197	197	74	192	187	197	191	191	193	74	196	192	198	198	196	196
Male	39	196	198	194	195	197	39	193	189	198	193	190	194	39	198	192	201	201	197	197
Female	35	197	195	196	200	196	35	191	185	196	189	191	192	35	195	192	195	196	195	195
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	57	196	198	195	197	196	57	193	187	197	192	192	194	57	195	191	198	196	195	195
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	45	195	195	194	196	196	45	191	187	195	190	190	192	45	194	190	196	196	194	193
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	12	189	188	186	191	191	12	184	181	187	184	184	183	12	183	179	185	186	180	185
Title I A	48	195	194	193	196	195	48	191	186	194	190	190	191	48	195	190	196	196	194	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **NORTH ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	105	198	199	196	199	201	106	193	193	196	193	191	190	104	199	195	201	201	199	196
Male	50	196	197	194	197	198	51	193	192	197	192	190	189	50	196	193	199	199	197	192
Female	55	201	201	198	200	205	55	194	193	196	194	191	190	54	201	197	202	203	201	199
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	80	200	200	197	201	204	80	194	194	197	194	192	191	80	200	197	202	202	201	198
Hispanic or Latino Ethnicity	15	191	192	191	190	189	16	189	190	189	189	190	183	15	190	185	192	193	188	187
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	40	195	194	192	196	196	40	190	192	193	188	188	187	40	194	190	195	194	196	192
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	13	185	181	186	188	185	13	182	182	187	181	176	180	13	183	181	186	181	178	185
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **PINE ELEM-JR HIGH SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **WEST ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	82	193	193	192	193	195	82	187	185	189	187	187	187	82	192	190	192	193	192	190
Male	42	192	192	192	191	193	42	187	184	190	186	186	184	42	189	187	188	189	190	188
Female	40	195	195	193	195	197	40	188	187	188	188	187	189	40	195	193	196	197	195	193
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	53	195	196	194	193	197	53	189	186	190	189	188	189	53	194	191	194	195	195	190
Hispanic or Latino Ethnicity	27	190	187	190	192	191	27	185	182	189	184	183	183	27	188	186	188	188	188	189
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	38	189	188	188	188	189	38	184	182	188	184	184	182	38	187	185	187	189	187	186
LEP	15	184	181	183	185	184	15	181	179	187	179	179	178	15	182	181	182	181	180	185
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	11	189	187	187	195	184	11	180	175	180	181	182	177	11	182	177	184	182	178	185
Title I A	49	191	190	189	192	191	49	185	183	188	185	184	184	49	189	187	189	190	188	188

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **CLEARWATER VALLEY ELEM SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	195	197	191	192	200	28	192	188	197	188	190	195	28	193	189	196	196	189	192
Male	18	194	196	191	189	200	18	191	185	197	187	191	193	18	191	189	195	195	186	190
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	25	194	197	191	192	200	25	192	187	197	188	189	194	25	193	188	197	196	190	192
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **ELK CITY ELEMENTARY SCHOOL 603**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **GRANGEVILLE ELEM MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	34	199	198	197	196	208	34	194	191	196	189	194	198	34	195	192	195	196	193	197
Male	14	199	199	196	197	209	14	196	193	199	189	199	198	14	194	190	192	194	193	197
Female	20	199	198	198	196	208	20	192	189	194	189	190	197	20	196	193	197	198	192	197
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	199	199	198	197	208	32	194	190	196	189	193	198	32	196	193	196	198	194	198
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	195	195	194	191	203	15	191	188	191	189	189	198	15	192	191	192	193	188	196
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **WHITE BIRD ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MULLAN DISTRICT 392**
SCHOOL: **JOHN MULLAN ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **MURTAUGH JOINT DISTRICT 418**
SCHOOL: **MURTAUGH ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	202	202	199	205	208	27	196	193	199	196	194	199	27	203	201	202	204	206	202
Male	11	200	199	198	203	203	11	195	195	198	191	193	197	11	201	199	202	204	201	201
Female	16	203	203	200	206	211	16	198	192	200	200	194	200	16	204	202	202	203	209	203
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	17	204	205	201	208	209	17	199	195	201	198	197	205	17	204	201	204	205	205	206
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	200	199	199	203	204	15	194	192	195	195	191	196	15	200	200	197	202	203	199
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **CENTENNIAL ELEMENTARY SCHOOL 114**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	73	197	198	195	196	201	74	193	191	197	192	192	190	73	197	195	200	197	195	196
Male	39	194	194	192	193	199	40	191	190	197	190	189	188	39	193	191	195	194	190	192
Female	34	200	202	199	200	203	34	195	193	198	195	194	193	34	201	198	204	201	201	201
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	55	199	200	197	198	203	55	195	193	200	194	195	193	55	199	196	203	200	198	197
Hispanic or Latino Ethnicity	14	189	190	187	189	192	15	185	185	187	187	180	184	14	190	187	191	187	187	194
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	38	193	191	192	193	196	38	190	189	194	190	188	186	38	194	192	197	196	191	195
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	12	192	191	190	193	196	12	187	187	189	188	184	184	12	191	191	196	192	187	189
Title I A	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **CENTRAL ELEMENTARY 113**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	54	194	191	194	195	196	53	192	193	195	191	194	189	53	193	193	196	193	191	194
Male	23	192	190	192	192	194	22	192	193	193	191	195	189	22	191	192	189	191	188	192
Female	31	195	191	194	197	197	31	193	193	196	192	193	189	31	195	193	200	195	193	195
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	31	197	194	194	199	201	30	196	196	199	197	195	194	30	199	197	201	199	199	197
Hispanic or Latino Ethnicity	22	190	186	192	189	189	22	187	188	189	185	191	183	22	187	186	190	186	181	190
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	39	192	191	192	193	194	38	192	192	195	191	194	188	38	193	193	195	192	191	194
LEP	15	189	187	191	188	190	15	188	188	191	186	190	184	15	186	185	190	182	180	188
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **ENDEAVOR ELEMENTARY 122**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	104	196	194	196	194	199	104	191	189	193	191	189	189	103	194	192	196	195	193	193
Male	60	194	193	195	192	198	60	190	189	192	192	189	188	59	192	190	194	192	191	191
Female	44	197	194	198	197	201	44	191	188	194	190	189	190	44	197	194	199	198	196	197
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	48	199	197	199	197	204	48	195	192	198	196	194	193	47	198	195	199	201	198	195
Hispanic or Latino Ethnicity	53	193	190	194	191	195	53	188	187	189	188	185	185	53	191	189	194	190	190	192
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	63	193	191	194	192	198	63	189	187	191	189	188	187	63	193	190	195	193	192	193
LEP	34	192	189	193	190	194	34	186	185	186	186	186	184	34	190	187	194	187	189	192
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **GREENHURST ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	84	194	193	194	194	194	84	191	189	194	191	190	189	84	195	190	197	194	195	194
Male	40	194	192	194	195	193	40	192	188	196	193	191	188	40	194	188	195	196	192	194
Female	44	194	193	193	194	195	44	190	190	191	189	190	189	44	195	192	199	192	197	193
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	55	196	195	197	197	198	55	193	189	196	193	192	191	55	196	193	198	196	196	194
Hispanic or Latino Ethnicity	23	187	185	186	189	186	23	187	188	188	186	186	184	23	189	184	192	189	191	189
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	37	191	191	190	190	191	37	189	189	192	188	189	185	37	192	186	195	192	193	193
LEP	16	187	187	186	186	186	16	186	185	188	185	185	181	16	192	185	194	192	194	190
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **IDAHO ARTS CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	45	196	196	194	197	198	45	195	193	197	195	198	193	45	194	192	197	196	190	195
Male	19	199	200	198	197	201	19	196	191	197	195	199	195	19	196	195	199	197	188	196
Female	26	194	194	192	197	196	26	195	194	196	195	197	192	26	194	190	196	194	192	194
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	43	196	196	195	197	198	43	196	193	196	195	199	194	43	194	192	196	195	190	195
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **IOWA ELEMENTARY 115**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	97	196	195	194	197	199	97	191	187	195	193	190	189	96	197	193	199	199	196	196
Male	46	194	192	193	194	195	45	190	186	194	191	189	187	45	195	192	199	197	191	195
Female	51	198	197	195	199	202	52	192	189	195	195	191	191	51	199	194	200	201	201	198
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	63	198	197	195	199	199	64	193	189	197	195	191	191	63	199	195	202	202	198	198
Hispanic or Latino Ethnicity	29	193	188	193	193	197	28	186	182	188	188	186	183	28	191	189	193	189	191	191
Other / Unknown	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Economically Disadvantaged	50	194	191	194	195	198	49	189	184	192	191	188	188	49	195	194	198	196	194	193
LEP	12	190	183	192	192	193	12	187	182	189	188	192	181	12	190	185	195	190	188	188
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	11	187	182	185	190	188	11	183	175	186	185	182	182	11	186	186	188	185	184	183
Title I A	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	54	193	193	192	193	195	54	189	187	194	190	185	187	54	191	189	194	192	190	188
Male	27	193	193	192	192	194	27	190	188	195	189	185	187	27	189	184	192	192	183	189
Female	27	193	193	192	194	195	27	189	185	194	190	186	187	27	193	194	195	193	196	187
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	29	197	197	196	195	199	29	194	191	199	195	189	193	29	196	193	199	198	195	194
Hispanic or Latino Ethnicity	23	189	188	187	191	191	23	185	182	189	184	182	181	23	186	186	187	186	184	182
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	38	190	191	189	189	192	38	187	184	193	188	182	184	38	189	188	192	189	187	186
LEP	14	187	187	184	188	186	14	181	177	189	178	175	178	14	180	180	181	179	176	176
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	15	185	186	185	186	182	15	184	181	190	186	175	180	15	183	181	184	186	180	177

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **OWYHEE ELEMENTARY SCHOOL 120**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	140	199	198	198	199	204	142	195	192	196	192	194	196	141	199	196	202	199	198	199
Male	72	198	197	197	199	203	72	195	191	198	194	194	197	72	199	196	202	199	197	199
Female	68	200	198	200	198	205	70	194	193	194	190	194	195	69	199	196	201	199	198	199
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	109	201	200	200	200	207	110	196	194	198	193	195	197	109	200	196	203	199	198	200
Hispanic or Latino Ethnicity	27	191	187	191	191	195	28	189	186	189	189	190	190	28	195	194	197	195	192	195
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	52	194	192	195	194	198	53	191	189	193	189	190	193	53	194	192	197	193	193	193
LEP	14	191	189	193	189	196	14	188	185	187	189	188	189	14	193	194	195	193	187	193
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **PARK RIDGE ELEMENTARY 117**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	90	194	192	193	195	197	89	193	189	196	192	193	191	89	194	190	196	197	192	190
Male	50	194	192	193	195	197	49	193	190	197	193	192	190	49	194	191	196	198	190	191
Female	40	194	193	194	195	196	40	192	187	195	192	194	191	40	193	189	195	196	194	189
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	58	196	195	195	197	198	57	194	190	198	194	194	193	57	194	191	196	198	194	191
Hispanic or Latino Ethnicity	25	189	185	188	189	194	25	188	183	192	186	191	185	25	191	188	192	195	189	187
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	40	191	189	190	191	192	39	190	187	193	191	193	186	39	189	186	189	193	189	187
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	12	188	183	188	190	189	12	184	180	189	182	185	181	12	182	175	186	182	183	183

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **REAGAN ELEMENTARY SCHOOL 121**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	93	197	197	196	197	200	93	193	191	196	192	193	193	93	198	195	200	198	197	197
Male	48	198	196	197	198	200	48	195	191	197	194	194	196	48	196	192	198	197	196	196
Female	45	197	198	195	196	201	45	192	191	195	191	192	190	45	199	198	202	199	198	198
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	76	198	198	197	197	201	76	195	193	197	194	194	194	76	199	195	201	199	199	197
Hispanic or Latino Ethnicity	16	194	193	192	195	195	16	186	183	191	182	189	186	16	192	191	193	193	190	193
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	31	194	192	193	194	196	31	192	190	195	191	193	189	31	194	191	197	192	193	193
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **ROOSEVELT ELEMENTARY SCHOOL 119**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	96	193	193	191	191	195	96	192	190	195	192	192	189	96	193	189	195	194	193	192
Male	54	190	190	189	189	191	55	191	189	194	192	191	190	54	190	188	192	191	190	188
Female	42	195	196	193	193	200	41	192	190	195	192	193	188	42	196	190	199	198	196	196
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	68	194	195	192	193	197	67	194	191	197	194	193	192	68	195	191	196	196	195	193
Hispanic or Latino Ethnicity	23	187	188	187	182	188	24	185	185	186	184	187	182	23	188	183	190	188	187	189
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	41	191	192	189	189	193	41	190	190	193	191	190	186	41	192	187	193	193	193	190
LEP	14	190	190	190	187	191	15	188	190	189	187	188	184	14	189	183	192	190	188	191
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	187	183	186	189	190	11	187	187	190	186	186	184	11	189	188	193	190	185	186
Title I A	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SHERMAN ELEMENTARY 116**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	83	193	193	191	192	195	86	190	188	193	190	187	187	83	191	189	194	191	188	191
Male	44	193	192	191	194	194	45	191	189	195	192	190	188	44	191	188	194	191	189	190
Female	39	192	193	190	191	195	41	188	187	190	188	184	186	39	191	190	194	191	187	192
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	50	194	194	192	195	196	50	192	192	195	193	190	190	50	193	192	197	194	189	191
Hispanic or Latino Ethnicity	30	190	189	189	187	193	33	185	182	189	185	182	184	30	188	183	190	188	186	190
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	53	192	192	189	192	196	54	189	188	191	191	188	187	53	191	189	194	192	188	190
LEP	17	187	185	188	184	190	18	183	181	187	184	179	180	17	184	181	185	184	183	184
Migrant	3	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	20	184	182	184	184	182	21	182	184	182	182	176	181	20	181	177	182	183	176	182

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SNAKE RIVER ELEMENTARY 118**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	60	194	194	193	193	198	60	190	187	194	189	190	188	58	192	188	194	192	193	190
Male	41	193	192	191	191	197	41	191	189	194	192	190	190	40	191	188	194	191	192	189
Female	19	196	196	196	195	199	19	187	184	192	183	189	185	18	193	189	193	195	195	190
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	31	197	198	193	196	202	31	193	190	198	191	194	191	30	194	191	197	195	194	192
Hispanic or Latino Ethnicity	24	190	187	191	188	191	24	186	184	189	186	185	185	24	188	184	190	188	191	186
Other / Unknown	4	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	*
Economically Disadvantaged	36	191	190	190	189	195	36	188	185	191	187	187	185	36	189	186	192	189	190	187
LEP	21	189	187	190	186	191	21	187	184	191	186	186	184	21	189	184	191	189	193	187
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	13	189	188	188	188	191	13	185	181	191	185	184	181	13	186	185	191	182	187	184

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SUNNY RIDGE ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	86	197	198	195	196	200	86	195	195	200	195	194	192	86	196	193	197	197	196	196
Male	39	197	196	196	195	200	39	195	193	201	196	193	193	39	195	193	196	196	194	193
Female	47	197	199	194	197	200	47	196	196	199	194	195	191	47	197	192	197	199	197	197
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	65	200	201	197	198	204	65	197	196	202	195	196	195	65	199	196	200	200	199	197
Hispanic or Latino Ethnicity	20	189	187	188	190	188	20	191	191	193	196	188	184	20	186	182	185	187	185	188
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	34	193	195	191	191	195	34	192	193	195	194	192	187	34	193	189	194	195	193	194
LEP	14	188	187	188	188	188	14	191	191	193	194	189	182	14	186	181	185	186	184	190
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **WILLOW CREEK ELEMENTARY 123**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	105	197	197	195	196	200	104	194	192	195	194	193	192	104	197	193	198	199	197	196
Male	57	196	195	195	196	198	56	194	192	196	193	194	191	56	195	191	197	199	195	193
Female	48	197	198	195	195	203	48	193	193	193	195	192	193	48	199	195	200	200	200	200
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	80	198	199	196	197	202	80	194	193	196	195	194	192	80	197	193	199	199	198	196
Hispanic or Latino Ethnicity	22	193	190	193	193	197	22	191	189	192	190	190	192	22	196	193	197	198	193	197
Other / Unknown	2	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	56	195	194	194	193	200	56	192	191	193	193	191	189	56	195	190	197	197	194	194
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	17	187	184	186	187	187	17	185	182	188	183	187	183	17	186	180	189	189	186	185

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **NEW PLYMOUTH DISTRICT 372**
SCHOOL: **NEW PLYMOUTH ELEMENTARY 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	70	200	200	199	200	205	70	195	191	198	193	194	196	70	201	199	201	203	201	199
Male	40	200	200	198	200	205	40	195	192	199	194	196	196	40	201	200	202	203	201	198
Female	30	200	201	200	199	204	30	194	190	196	193	193	197	30	201	198	200	204	202	201
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	59	201	202	199	201	206	59	194	190	198	193	195	196	59	202	201	202	204	201	199
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	33	197	197	197	196	202	33	193	190	195	192	192	193	33	200	197	200	201	201	197
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	70	200	200	199	200	205	70	195	191	198	193	194	196	70	201	199	201	203	201	199

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **NEZPERCE JOINT DISTRICT 302**
SCHOOL: **NEZPERCE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	6	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Male	2	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **NORTH GEM DISTRICT 149**
SCHOOL: **NORTH GEM ELEM/JR HIGH 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	195	191	194	194	199	16	189	185	192	185	193	186	16	191	185	194	193	187	193
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	194	191	193	193	198	15	189	186	191	185	194	186	15	190	184	194	193	187	191
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **NOTUS DISTRICT 135**
SCHOOL: **NOTUS ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	194	193	192	192	199	27	191	187	193	192	191	190	27	194	189	196	196	192	195
Male	17	191	192	186	191	196	17	191	187	194	191	191	190	17	192	185	193	196	189	194
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	18	194	194	192	193	202	18	192	187	196	194	193	191	18	195	189	199	199	192	196
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	14	190	189	188	190	193	14	189	185	190	190	189	188	14	190	185	192	193	187	193
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	27	194	193	192	192	199	27	191	187	193	192	191	190	27	194	189	196	196	192	195

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**
SCHOOL: **NW CHILDREN'S HOME-LEWISTON SCHL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **ONEIDA COUNTY DISTRICT 351**
SCHOOL: **MALAD ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	71	195	194	193	193	199	71	189	185	193	188	190	189	71	192	190	195	193	189	189
Male	42	197	197	195	194	201	42	191	187	196	188	191	191	42	193	194	196	195	188	189
Female	29	192	190	191	190	197	29	187	181	190	188	188	186	29	189	185	192	191	189	188
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	67	195	194	193	193	199	67	189	185	193	188	190	189	67	192	191	195	194	189	189
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	39	192	190	190	191	195	39	188	183	193	186	189	187	39	189	185	193	191	187	187
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	16	185	180	184	185	190	16	183	178	185	183	184	182	16	184	182	187	185	184	180

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **CAVENDISH-TEAKEAN ELEM SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **OROFINO ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	52	196	196	194	197	199	51	192	189	196	189	192	193	51	195	192	196	197	194	193
Male	27	195	196	194	196	196	27	192	188	197	190	191	192	27	192	185	192	194	191	193
Female	25	197	197	195	198	201	24	193	191	195	188	193	195	24	198	199	200	200	198	193
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	48	196	196	194	197	198	47	192	189	196	189	191	192	47	194	190	195	197	193	193
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	29	196	196	193	197	198	28	191	189	193	187	191	193	28	195	194	195	195	194	195
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	192	190	192	193	193	11	186	186	186	185	184	187	11	189	185	190	191	186	192
Title I A	52	196	196	194	197	199	51	192	189	196	189	192	193	51	195	192	196	197	194	193

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **PECK ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **TIMBERLINE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	200	201	197	201	205	10	*	*	*	*	*	*	11	199	192	204	202	196	200
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	5	*	*	*	*	*	4	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	11	200	201	197	201	205	10	*	*	*	*	*	*	11	199	192	204	202	196	200
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	7	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	11	200	201	197	201	205	10	*	*	*	*	*	*	11	199	192	204	202	196	200

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **PARMA DISTRICT 137**
SCHOOL: **MAXINE JOHNSON ELEMENTARY 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	78	197	193	195	197	205	78	192	189	192	191	193	192	78	194	191	196	196	192	193
Male	43	197	194	195	199	206	43	193	189	194	193	193	195	43	192	191	193	194	189	191
Female	35	197	193	196	195	204	35	190	188	190	188	193	188	35	197	192	201	199	195	195
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	62	198	194	196	198	205	62	192	189	192	191	193	192	62	194	192	196	197	190	192
Hispanic or Latino Ethnicity	15	195	193	195	192	204	15	192	188	191	192	193	193	15	196	189	199	195	199	195
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	44	194	191	192	194	201	44	190	188	189	188	192	191	44	193	189	195	195	191	191
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	12	187	183	184	186	192	12	185	181	187	183	187	184	12	190	189	191	193	184	186
Title I A	78	197	193	195	197	205	78	192	189	192	191	193	192	78	194	191	196	196	192	193

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **PAYETTE JOINT DISTRICT 371**
SCHOOL: **PAYETTE PRIMARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	117	194	194	193	193	196	116	192	189	195	192	190	190	116	195	192	196	195	195	194
Male	65	192	192	191	192	195	64	191	188	195	190	189	191	64	193	190	194	195	192	190
Female	52	196	197	195	195	198	52	192	189	194	194	190	189	52	197	194	199	196	199	198
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	90	194	195	193	193	197	90	192	189	195	192	190	191	90	195	192	197	195	196	195
Hispanic or Latino Ethnicity	25	192	190	191	193	192	24	190	186	193	191	188	188	24	193	192	194	196	193	189
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	85	192	192	192	193	194	84	191	189	194	191	189	190	84	193	191	194	193	194	192
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	116	194	194	193	193	196	115	192	189	195	192	190	190	115	195	192	196	195	195	193

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**
SCHOOL: **LAKESIDE ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	37	191	189	190	191	192	37	189	186	192	188	189	188	37	191	189	191	190	190	193
Male	17	190	188	189	190	191	17	189	185	192	188	190	189	17	190	187	189	187	189	193
Female	20	192	191	192	193	193	20	189	186	192	188	187	188	20	192	191	193	192	191	193
American Indian / Alaskan Native	25	189	186	189	191	190	25	187	185	189	186	187	187	25	189	187	190	188	187	191
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	11	194	196	192	193	196	11	193	189	196	192	194	192	11	195	195	194	194	196	197
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	29	190	190	189	191	191	29	189	186	192	188	188	188	29	191	190	193	189	191	191
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	37	191	189	190	191	192	37	189	186	192	188	189	188	37	191	189	191	190	190	193

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **CHUBBUCK ELEMENTARY SCHOOL 114**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	84	198	195	197	200	202	84	193	189	197	193	192	193	84	196	194	198	199	193	194
Male	51	197	194	197	198	202	51	192	186	196	192	191	191	51	194	192	195	197	190	193
Female	33	199	197	196	202	204	33	195	192	198	195	194	196	33	199	197	202	201	196	197
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	76	198	195	196	200	203	76	193	188	196	193	192	193	76	196	194	198	198	192	194
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	26	199	198	198	199	204	26	192	187	195	194	192	192	26	193	191	195	195	188	193
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	84	198	195	197	200	202	84	193	189	197	193	192	193	84	196	194	198	199	193	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **CLAUDE A WILCOX ELEM SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	82	192	191	190	193	194	82	189	186	193	188	188	190	82	190	188	192	194	187	187
Male	41	193	191	191	194	194	41	190	186	192	189	188	192	41	188	186	190	192	183	185
Female	41	192	192	190	193	194	41	189	186	193	187	188	189	41	192	190	194	195	190	188
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	71	193	193	191	194	195	71	189	186	193	188	188	190	71	190	188	192	195	187	187
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	49	190	188	189	191	191	49	188	185	191	186	187	188	49	187	185	190	191	184	184
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	15	187	183	186	191	186	15	183	175	187	181	183	185	15	179	179	181	183	174	179
Title I A	12	185	184	183	186	185	12	186	185	187	180	185	187	12	182	183	186	187	175	177

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **EDAHOW ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	51	199	198	197	200	205	51	197	193	200	198	196	196	51	196	193	199	199	193	194
Male	32	197	196	194	198	203	32	196	192	200	198	194	194	32	192	188	197	195	188	190
Female	19	203	202	201	204	208	19	198	195	199	198	198	198	19	202	202	203	205	201	201
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	49	199	198	197	200	205	49	197	193	200	198	196	196	49	196	193	199	199	193	193
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	194	190	191	196	201	13	189	187	192	188	189	185	13	188	185	192	191	182	189
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **GATE CITY ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	56	201	201	199	200	206	56	195	190	199	196	193	195	56	201	200	204	203	200	199
Male	25	198	197	197	197	202	25	194	188	198	196	193	193	25	198	198	201	198	194	197
Female	31	203	204	201	202	210	31	196	191	200	196	194	196	31	204	201	205	206	205	201
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	51	201	201	199	200	206	51	195	190	199	196	193	196	51	202	201	204	203	201	201
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **GREENACRES ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	51	200	199	198	202	205	51	195	191	197	195	196	195	51	198	196	200	201	195	196
Male	32	200	200	196	201	203	32	195	191	197	196	195	195	32	196	194	199	200	190	194
Female	19	202	197	201	204	208	19	195	191	198	194	197	194	19	202	199	202	204	203	201
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	43	200	198	197	202	205	43	194	191	197	193	196	195	43	198	195	200	201	194	196
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	23	200	196	198	204	202	23	194	190	196	192	196	194	23	199	196	203	202	196	196
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	50	201	199	198	203	205	50	195	191	197	196	196	195	50	198	196	200	201	196	196

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **INDIAN HILLS ELEMENTARY SCHOOL 115**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	83	198	199	197	197	201	82	193	190	194	192	192	193	82	199	196	201	199	199	197
Male	41	198	199	196	198	201	41	193	189	195	194	191	192	41	198	195	200	198	199	197
Female	42	199	200	197	197	202	41	193	191	193	191	194	193	41	199	197	201	201	199	196
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	73	199	200	197	199	202	72	193	190	195	192	192	193	72	199	196	200	200	198	197
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	41	196	195	196	194	198	40	191	189	192	190	192	191	40	196	194	199	196	195	195
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	83	198	199	197	197	201	82	193	190	194	192	192	193	82	199	196	201	199	199	197

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **JEFFERSON ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	71	192	190	190	194	194	71	191	188	193	191	191	191	71	192	191	193	193	190	190
Male	42	190	186	189	193	191	42	191	187	193	190	192	192	42	190	189	191	190	187	190
Female	29	195	196	192	195	200	29	191	190	192	193	189	189	29	195	194	196	197	194	190
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	57	193	191	192	194	197	57	192	190	195	193	191	192	57	192	191	194	194	191	190
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	50	191	189	189	193	193	50	190	187	191	190	189	189	50	191	190	193	192	189	189
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	15	184	183	178	188	182	15	192	191	191	191	192	197	15	188	188	189	186	187	186
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **LEWIS & CLARK ELEMENTARY SCH 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	72	191	190	190	193	193	72	186	182	189	187	187	184	73	186	183	186	188	184	187
Male	34	189	187	186	191	190	34	186	182	191	186	186	184	34	182	179	182	184	179	184
Female	38	194	192	193	195	196	38	187	181	188	188	187	183	39	189	187	190	191	187	190
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	5	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	58	191	190	190	193	193	58	187	182	190	187	187	184	58	187	183	187	188	184	188
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	50	191	189	189	193	194	50	185	179	190	186	186	182	51	185	183	184	187	182	185
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	12	188	186	187	191	188	12	186	180	188	189	185	186	12	180	182	174	179	178	182
Title I A	72	191	190	190	193	193	72	186	182	189	187	187	184	73	186	183	186	188	184	187

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **POCATELLO COMMUNITY CHARTER 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	30	200	200	197	201	204	30	194	190	200	192	194	190	30	198	197	202	201	196	194
Male	13	199	196	198	200	204	13	195	190	200	195	196	190	13	197	195	200	203	194	191
Female	17	201	203	197	202	204	17	193	190	200	189	192	190	17	199	199	204	199	197	196
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	27	199	199	197	201	203	27	194	190	200	192	195	189	27	198	196	201	200	195	193
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **RULON M ELLIS ELEM SCHOOL 118**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	82	198	197	195	198	203	82	193	190	198	192	194	192	82	197	196	199	198	195	194
Male	53	197	195	194	195	203	53	194	189	200	191	194	192	53	195	194	198	197	193	193
Female	29	200	200	196	203	204	29	193	192	194	192	193	192	29	199	199	200	202	199	196
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	68	199	198	196	199	204	68	194	190	198	192	194	193	68	198	197	200	199	196	194
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	33	196	194	193	197	201	33	191	187	196	188	191	191	33	195	195	197	195	193	191
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	82	198	197	195	198	203	82	193	190	198	192	194	192	82	197	196	199	198	195	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **SYRINGA ELEMENTARY SCHOOL 109**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	77	197	195	195	197	201	77	192	189	196	191	191	189	77	194	193	196	197	191	193
Male	29	193	190	192	195	196	29	192	191	196	192	191	191	29	193	193	195	196	188	190
Female	48	199	198	197	198	205	48	191	188	196	191	191	188	48	195	194	197	197	192	195
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	63	197	196	196	197	202	63	192	189	196	191	191	189	63	195	194	197	197	191	193
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	40	194	191	192	194	197	40	190	189	193	187	190	188	40	191	190	192	193	186	190
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **TENDOY ELEMENTARY SCHOOL 110**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	53	195	196	193	194	198	53	194	192	198	193	195	193	53	197	195	200	198	195	196
Male	27	195	196	191	194	198	27	195	193	199	194	196	194	27	195	193	199	196	192	194
Female	26	196	196	195	194	199	26	194	192	196	191	195	192	26	199	197	202	199	198	197
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	46	195	195	192	193	199	46	194	192	198	192	195	192	46	196	194	200	197	194	195
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	33	194	195	193	193	197	33	193	190	197	192	194	192	33	196	194	199	197	194	194
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	53	195	196	193	194	198	53	194	192	198	193	195	193	53	197	195	200	198	195	196

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **TYHEE ELEMENTARY SCHOOL 111**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	78	196	196	195	196	200	78	191	185	195	190	190	191	78	195	192	197	196	194	194
Male	41	195	194	194	196	199	41	192	187	197	191	191	193	41	192	189	195	194	190	192
Female	37	198	197	197	196	201	37	189	183	191	188	189	189	37	197	194	199	197	197	197
American Indian / Alaskan Native	24	192	190	191	191	195	24	185	178	190	185	187	183	24	189	186	191	186	189	192
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	46	199	199	198	199	202	46	193	188	197	192	192	196	46	198	195	200	200	196	195
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	37	193	191	193	192	195	37	186	181	190	185	187	184	37	192	189	194	191	191	193
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	78	196	196	195	196	200	78	191	185	195	190	190	191	78	195	192	197	196	194	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 112**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	41	197	198	195	198	199	41	193	187	195	193	192	193	41	194	195	196	199	191	189
Male	24	198	200	195	199	200	24	195	189	197	194	195	195	24	196	199	196	198	195	191
Female	17	196	196	195	196	199	17	190	185	193	193	188	189	17	192	190	196	199	186	188
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	36	198	198	196	198	200	36	192	187	196	193	191	191	36	194	195	195	199	190	189
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	23	195	195	193	196	198	23	191	185	194	193	189	191	23	192	192	194	196	188	189
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	41	197	198	195	198	199	41	193	187	195	193	192	193	41	194	195	196	199	191	189

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **MULLAN TRAIL ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	75	198	197	198	198	202	76	194	191	196	193	195	196	76	197	194	199	199	197	197
Male	36	197	196	197	196	201	37	195	191	197	193	195	197	37	196	192	198	198	197	195
Female	39	199	199	198	199	203	39	194	190	196	192	195	195	39	198	196	200	200	197	198
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	71	199	198	198	198	203	72	194	190	196	192	195	196	72	198	195	200	199	198	196
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	23	196	195	196	193	201	24	192	188	193	192	191	192	24	195	189	199	197	194	197
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **PONDEROSA ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	94	198	197	196	197	203	94	195	192	197	195	196	196	93	196	194	198	198	194	194
Male	42	196	195	195	195	200	41	195	191	196	195	196	195	41	194	192	196	197	190	191
Female	52	199	199	197	198	206	53	196	193	199	195	197	196	52	197	196	200	198	196	196
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
White	87	198	197	196	196	203	86	196	192	198	195	197	196	86	196	194	198	198	193	194
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	197	197	196	195	200	28	193	189	196	191	195	193	28	195	194	198	197	193	190
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **PRAIRIE VIEW ELEMENTARY 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	115	197	197	196	197	200	115	194	190	196	191	194	197	114	198	195	200	199	198	195
Male	52	197	197	196	197	199	52	193	188	196	191	192	196	52	197	195	200	198	198	194
Female	63	197	197	196	197	201	63	195	191	197	190	196	198	62	198	195	199	200	199	195
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	101	198	197	196	197	201	101	194	189	196	191	195	197	100	198	196	200	198	198	195
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	34	195	194	193	195	196	34	192	188	194	189	194	195	34	195	194	196	196	196	190
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **SELTICE ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	123	196	196	194	195	201	123	193	189	197	190	193	195	123	196	192	198	198	195	195
Male	56	195	193	193	193	200	56	194	189	197	191	194	196	56	195	192	196	196	193	194
Female	67	197	197	195	197	202	67	193	189	196	189	192	194	67	197	192	199	199	196	196
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	109	197	196	195	196	201	109	194	190	197	191	194	196	109	197	193	199	198	195	195
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	55	195	193	193	194	198	55	193	189	197	190	193	194	55	195	191	197	197	194	195
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	122	196	196	194	195	201	122	193	189	197	190	193	195	122	196	192	198	198	195	195

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **POTLATCH DISTRICT 285**
SCHOOL: **POTLATCH ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	37	192	192	188	191	195	38	188	184	193	183	187	187	38	190	185	194	193	188	185
Male	18	192	192	189	189	194	19	188	181	195	185	187	189	19	191	188	195	197	190	183
Female	19	192	193	187	193	195	19	187	187	191	181	186	186	19	188	183	193	189	185	187
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	35	191	192	187	191	194	36	187	184	192	181	187	187	36	189	185	193	193	187	184
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	18	188	188	186	185	191	18	187	181	194	187	186	186	18	187	183	192	191	185	180
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **PRESTON JOINT DISTRICT 201**
SCHOOL: **OAKWOOD ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	190	198	196	197	198	203	190	191	189	194	188	191	193	189	197	195	198	198	196	195
Male	111	196	194	195	196	201	111	190	189	194	186	190	191	110	194	193	195	196	193	192
Female	79	200	198	200	200	205	79	193	189	194	191	192	197	79	200	197	203	201	201	199
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	181	198	196	197	198	203	181	192	189	194	188	191	194	180	197	195	198	198	196	195
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	15	185	182	181	189	183	15	181	178	182	175	181	183	15	182	181	186	178	182	182
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **RICHFIELD DISTRICT 316**
SCHOOL: **RICHFIELD SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	192	193	191	189	192	19	189	185	189	182	193	190	19	190	187	194	193	188	184
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	193	195	192	192	194	15	191	186	191	185	194	193	15	190	187	195	193	188	183
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	191	193	188	190	191	11	190	185	192	186	193	191	11	191	190	195	194	188	187
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **RIRIE JOINT DISTRICT 252**
SCHOOL: **RIRIE ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	59	198	196	196	199	203	59	195	192	198	193	194	195	59	196	195	197	197	196	194
Male	33	197	195	195	198	200	33	196	193	200	195	194	197	33	194	194	194	195	195	192
Female	26	200	199	196	200	206	26	193	191	195	191	194	193	26	199	196	201	200	198	198
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	54	199	197	197	199	204	54	196	193	199	194	195	196	54	197	196	198	198	198	194
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	25	196	194	194	195	201	25	192	191	196	191	191	190	25	194	191	196	194	193	192
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **ROCKLAND DISTRICT 382**
SCHOOL: **ROCKLAND PUBLIC SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	197	197	194	198	202	13	195	191	198	191	199	194	13	197	191	199	200	199	196
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	13	197	197	194	198	202	13	195	191	198	191	199	194	13	197	191	199	200	199	196
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	13	197	197	194	198	202	13	195	191	198	191	199	194	13	197	191	199	200	199	196

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**
SCHOOL: **ROLLING HILLS PUBLIC CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	201	202	197	203	205	29	203	206	206	202	202	201	29	203	199	204	206	205	200
Male	16	199	202	198	201	201	16	204	205	210	203	202	200	16	201	197	201	203	203	200
Female	13	203	202	197	207	210	13	203	207	202	201	202	202	13	206	201	207	211	208	201
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	28	201	202	197	204	205	28	204	206	207	202	203	201	28	204	199	204	207	206	201
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**
SCHOOL: **ROOSEVELT CENTER 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	199	200	194	200	203	31	200	199	203	200	200	196	31	204	200	203	207	203	204
Male	15	195	195	190	198	196	15	201	198	205	204	200	197	15	200	197	200	204	197	200
Female	16	203	206	199	203	209	16	199	200	201	196	201	196	16	207	203	205	209	209	207
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	30	199	200	194	200	203	30	200	199	203	200	200	196	30	203	200	203	206	203	204
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **SALMON DISTRICT 291**
SCHOOL: **SALMON PIONEER PRIMARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	56	197	197	197	196	201	56	193	190	197	190	193	195	56	198	195	199	201	196	196
Male	33	195	195	196	193	200	33	192	190	196	189	191	192	33	195	193	195	199	193	192
Female	23	199	199	197	201	204	23	195	191	199	192	194	199	23	202	198	203	204	200	202
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	56	197	197	197	196	201	56	193	190	197	190	193	195	56	198	195	199	201	196	196
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **SALMON DISTRICT 291**
SCHOOL: **UPPER CARMEN PUBLIC CHARTER 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**
SCHOOL: **RIGGINS ELEMENTARY 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **SHELLEY JOINT DISTRICT 060**
SCHOOL: **HAZEL STUART ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	62	195	194	194	196	199	62	193	188	196	191	193	193	62	193	191	194	195	193	190
Male	35	197	195	195	196	202	34	194	189	198	192	196	195	35	193	191	196	194	193	187
Female	27	194	192	192	196	195	28	191	187	194	191	189	191	27	194	191	193	196	193	195
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	50	196	194	195	197	199	50	193	189	196	191	193	193	50	195	193	196	197	195	193
Hispanic or Latino Ethnicity	11	193	195	188	191	201	11	191	184	195	190	191	195	11	186	182	188	189	185	178
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	195	194	192	194	198	28	192	188	195	192	192	191	28	192	190	196	195	189	187
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	12	191	186	192	192	195	12	189	185	192	188	188	190	12	187	188	190	188	188	181

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **SHELLEY JOINT DISTRICT 060**
SCHOOL: **SUNRISE ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	86	199	198	197	199	203	87	194	191	196	192	194	194	86	198	196	201	200	195	195
Male	40	198	195	198	200	202	40	194	191	196	192	195	195	40	197	197	200	199	194	194
Female	46	199	201	196	199	204	47	193	190	197	192	193	193	46	199	196	201	201	197	197
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	76	200	200	198	200	204	77	195	192	197	193	195	195	76	199	197	202	201	197	195
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	30	196	196	194	198	199	31	192	189	194	190	193	193	30	195	193	199	198	193	192
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **SHOSHONE JOINT DISTRICT 312**
SCHOOL: **SHOSHONE ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	56	192	189	191	193	194	56	187	186	188	186	188	186	56	187	185	189	186	184	188
Male	23	189	185	189	191	190	23	187	186	189	188	185	183	23	185	182	186	183	185	184
Female	33	193	191	192	194	196	33	188	186	187	184	191	187	33	189	188	191	188	184	192
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	24	193	191	191	194	196	24	188	185	190	186	188	184	24	189	189	190	189	185	190
Hispanic or Latino Ethnicity	32	191	187	191	192	192	32	187	187	186	186	188	187	32	186	183	188	185	184	188
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	44	191	187	191	191	193	44	187	185	187	185	189	185	44	186	185	188	186	182	188
LEP	25	189	186	190	190	191	25	188	187	187	186	188	188	25	185	183	188	183	182	187
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	56	192	189	191	193	194	56	187	186	188	186	188	186	56	187	185	189	186	184	188

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **SNAKE RIVER DISTRICT 052**
SCHOOL: **RIVERSIDE ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	145	195	195	194	194	199	144	191	188	192	188	191	192	144	193	190	194	194	192	191
Male	74	193	193	192	192	197	74	190	188	192	187	190	191	74	190	188	191	191	190	188
Female	71	197	197	195	196	202	70	191	188	192	189	192	192	70	195	193	198	197	194	194
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	106	197	198	196	196	202	105	193	190	194	190	193	194	105	196	193	197	198	195	193
Hispanic or Latino Ethnicity	35	189	186	189	188	192	35	185	183	185	182	185	185	35	184	183	185	184	183	184
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	82	193	192	192	191	197	82	189	186	189	185	189	190	82	190	188	191	191	189	190
LEP	27	187	184	188	186	191	27	184	183	184	178	186	185	27	184	181	184	183	183	186
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	34	186	184	186	185	187	34	183	180	182	181	182	184	34	180	176	181	178	180	184

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**
SCHOOL: **HOWARD E THIRKILL PRIMARY SCH 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	65	198	197	196	198	203	65	192	188	195	190	192	193	65	195	193	196	196	193	194
Male	34	198	196	196	198	204	34	193	190	196	190	191	194	34	195	194	196	196	192	193
Female	31	198	197	196	198	202	31	192	186	194	191	194	191	31	195	192	196	196	193	196
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	64	198	197	197	199	203	64	192	188	195	190	193	193	64	195	193	196	197	193	195
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	22	195	194	194	195	198	22	189	188	191	185	187	192	22	192	190	191	193	191	195
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **SOUTH LEMHI DISTRICT 292**
SCHOOL: **LEADORE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **SOUTH LEMHI DISTRICT 292**
SCHOOL: **TENDOY ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **HEYBURN ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	59	196	197	193	197	199	59	193	188	197	189	192	196	59	195	192	195	196	194	195
Male	39	195	196	192	196	198	39	193	187	197	190	192	197	39	195	192	195	196	193	195
Female	20	197	199	193	198	201	20	192	189	195	189	191	196	20	195	191	194	197	195	195
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	56	196	198	193	197	199	56	193	188	196	190	192	197	56	195	192	195	197	194	196
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	25	193	192	188	195	196	25	188	183	194	184	189	191	25	191	189	193	191	187	192
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **UPRIVER ELEMENTARY-JR HIGH SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	194	191	190	194	201	13	188	184	190	184	193	191	13	190	185	192	193	189	190
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	13	194	191	190	194	201	13	188	184	190	184	193	191	13	190	185	192	193	189	190
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**
SCHOOL: **CENTRAL ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	111	197	195	195	197	203	111	193	188	197	192	194	192	111	196	193	197	197	193	197
Male	50	198	197	196	199	203	50	195	192	201	194	194	194	50	197	194	198	198	195	197
Female	61	196	193	195	196	204	61	191	185	193	191	194	190	61	195	192	197	196	191	197
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	104	198	195	196	198	204	104	193	188	197	193	194	192	104	196	193	198	198	194	197
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	45	195	192	194	196	200	45	192	188	196	190	192	190	45	194	191	194	196	191	197
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	40	189	187	187	188	195	40	186	181	190	185	188	185	40	188	184	190	189	184	189

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**
SCHOOL: **SWAN VALLEY ELEMENTARY SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**
SCHOOL: **TAYLORS CROSSING CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	30	199	202	197	196	203	30	199	198	201	196	203	194	29	200	198	200	204	200	195
Male	15	197	200	195	195	199	15	201	199	202	199	203	198	15	199	197	198	204	199	196
Female	15	201	204	199	197	206	15	197	196	199	193	203	191	14	201	198	202	205	201	194
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	199	202	197	196	203	30	199	198	201	196	203	194	29	200	198	200	204	200	195
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **DRIGGS ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	58	194	193	193	195	198	58	194	192	193	192	195	196	58	195	192	197	195	194	194
Male	25	191	190	189	190	193	25	192	189	189	190	192	194	25	190	187	190	191	188	193
Female	33	197	195	195	198	201	33	196	194	197	193	197	197	33	198	196	201	198	198	195
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	48	196	195	194	197	200	48	196	194	196	195	197	197	48	197	195	200	197	195	195
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	24	192	187	192	192	195	24	191	190	188	189	191	193	24	191	187	193	189	193	192
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **TETON MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	0	*	*	*	*	*	5	*	*	*	*	*	*	4	*	*	*	*	*	*
Male	0	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	0	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	0	*	*	*	*	*	5	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **TETONIA ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	197	197	193	197	202	28	196	196	196	196	192	199	28	199	198	201	200	197	196
Male	14	195	196	192	193	200	14	197	199	198	196	192	201	14	194	195	197	195	192	189
Female	14	199	197	195	201	203	14	195	193	195	196	192	197	14	203	200	205	205	201	202
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	198	198	194	199	202	23	197	197	197	197	193	200	23	199	199	202	201	197	195
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **VICTOR ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	52	192	192	193	188	197	49	191	188	192	190	191	192	51	191	187	194	190	190	192
Male	17	191	188	192	187	194	17	190	189	190	186	191	191	17	187	182	191	191	183	188
Female	35	193	193	193	189	198	32	192	187	193	192	192	192	34	193	190	195	190	193	194
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	40	194	194	194	190	199	38	193	189	193	192	194	194	39	192	189	195	193	191	192
Hispanic or Latino Ethnicity	12	187	184	189	183	189	11	186	184	190	185	183	184	12	187	183	188	182	187	193
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	189	188	189	187	190	12	193	195	194	192	189	190	12	189	184	196	183	191	191
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **TROY SCHOOL DISTRICT 287**
SCHOOL: **TROY ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	196	195	193	196	201	20	191	191	191	191	192	189	20	194	191	197	195	189	194
Male	9	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	18	197	196	194	196	202	18	191	191	191	192	193	189	18	194	192	198	196	190	195
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	196	196	194	196	199	12	191	191	190	191	192	190	12	193	191	197	194	188	195
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	8	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **BICKEL ELEMENTARY SCHOOL 109**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	51	198	197	196	198	201	51	193	189	196	191	192	194	51	200	197	201	203	201	197
Male	27	196	197	194	197	199	27	193	190	196	189	193	194	27	199	196	200	202	199	193
Female	24	199	198	198	199	203	24	193	189	196	192	191	193	24	201	197	202	205	202	201
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	43	198	198	196	198	201	43	192	189	196	191	192	193	43	200	197	201	204	201	197
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	20	194	192	194	195	195	20	188	186	192	186	187	190	20	195	192	195	200	195	191
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	50	198	198	196	198	201	50	193	190	196	191	192	194	50	200	197	201	204	201	196

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **HARRISON ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	74	197	197	195	197	201	73	192	190	194	190	191	193	72	199	197	199	201	201	194
Male	43	197	198	194	196	200	42	193	191	198	191	193	192	42	197	196	199	200	198	194
Female	31	197	196	196	197	203	31	191	190	190	189	189	193	30	200	198	199	202	205	195
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	58	198	198	195	197	202	57	193	191	196	191	192	193	57	199	197	199	202	201	196
Hispanic or Latino Ethnicity	14	194	190	195	193	199	14	189	189	188	187	188	192	13	197	196	198	199	202	188
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	40	194	194	192	193	198	40	190	188	192	188	187	190	39	196	195	194	196	200	191
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	72	197	197	195	197	202	72	192	191	195	190	191	193	71	199	197	199	201	201	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **I B PERRINE ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	102	198	198	196	199	202	103	193	190	196	191	194	193	102	199	195	200	200	198	198
Male	49	196	196	195	196	199	50	193	190	196	189	194	192	49	196	193	198	196	195	194
Female	53	200	199	197	202	205	53	194	190	196	193	194	194	53	201	197	203	204	200	202
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	87	199	199	196	201	203	87	195	191	198	192	196	195	87	199	197	201	202	199	197
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	39	196	195	194	196	199	40	190	189	192	189	190	189	39	196	191	199	199	196	196
LEP	7	*	*	*	*	*	8	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	102	198	198	196	199	202	103	193	190	196	191	194	193	102	199	195	200	200	198	198

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	66	196	196	196	196	197	66	192	191	193	188	192	193	66	198	195	199	201	199	196
Male	36	196	197	196	196	197	36	193	193	193	189	194	193	36	198	196	197	199	198	197
Female	30	196	195	197	196	198	30	191	189	193	187	191	193	30	199	195	202	203	200	196
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	52	197	197	198	198	198	52	193	192	194	188	192	194	52	199	195	199	201	199	197
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	30	194	193	193	193	196	30	190	188	192	187	191	189	30	196	193	198	198	195	194
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	12	191	187	193	195	190	12	191	190	186	190	194	191	12	196	192	197	195	196	197
Title I A	62	196	196	197	196	197	62	192	191	193	189	192	193	62	199	196	200	201	199	197

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **MORNINGSIDE ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	88	196	195	196	196	198	88	193	192	195	193	192	193	89	200	196	202	203	202	197
Male	45	194	192	195	194	194	45	192	191	195	191	191	190	45	198	195	199	200	200	196
Female	43	199	199	198	198	202	43	194	192	195	195	193	195	44	202	197	204	206	203	198
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	73	196	196	195	196	198	73	193	193	195	192	193	192	73	200	196	202	203	202	197
Hispanic or Latino Ethnicity	11	194	189	198	194	195	11	189	184	189	190	186	193	11	197	194	196	197	198	195
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	34	192	192	192	192	192	34	191	188	190	190	190	191	34	196	191	196	197	198	193
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	16	187	186	187	189	184	16	190	188	189	192	191	188	16	190	186	194	191	193	183
Title I A	88	196	195	196	196	198	88	193	192	195	193	192	193	88	200	196	202	203	202	197

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **OREGON TRAIL ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	91	196	196	194	196	200	90	191	190	193	191	191	190	91	195	191	197	197	196	194
Male	46	197	197	196	195	200	45	192	191	194	190	191	191	46	193	188	196	196	192	194
Female	45	196	195	193	197	201	45	191	189	192	191	191	189	45	197	194	198	198	200	193
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	61	199	199	197	199	205	61	194	192	196	194	194	193	61	199	193	201	202	200	197
Hispanic or Latino Ethnicity	29	190	189	190	189	191	28	186	184	186	184	186	184	29	187	185	188	186	187	190
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	14	190	189	191	188	190	14	186	184	188	182	184	188	14	188	184	188	187	190	189
Migrant	11	185	183	186	185	184	11	184	183	185	180	183	183	11	182	183	184	181	183	182
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	90	196	196	194	196	200	89	191	190	193	191	191	190	90	195	191	197	197	196	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **SAWTOOTH ELEMENTARY SCHOOL 110**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	93	201	199	201	203	205	93	196	193	198	195	193	198	93	205	202	206	207	207	202
Male	43	198	197	197	200	201	43	196	192	200	197	194	197	43	203	199	205	206	204	200
Female	50	204	201	204	205	208	50	196	194	197	194	192	199	50	206	204	207	207	208	204
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	74	201	200	200	203	205	74	196	194	199	194	193	198	74	205	202	206	208	207	202
Hispanic or Latino Ethnicity	17	199	194	202	201	203	17	193	190	192	196	192	195	17	203	199	208	202	203	202
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	23	194	190	196	194	197	23	193	192	194	193	190	195	23	200	198	203	199	202	199
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **VALLEY DISTRICT 262**
SCHOOL: **VALLEY SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	55	197	194	195	198	202	55	192	190	194	191	193	193	55	196	192	197	197	197	196
Male	30	197	193	196	198	204	30	193	190	195	191	192	195	30	194	191	196	194	195	195
Female	25	197	196	194	199	200	25	192	190	194	190	193	191	25	198	192	199	200	200	197
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	38	200	198	198	201	206	38	194	192	196	192	194	196	38	199	196	201	200	201	197
Hispanic or Latino Ethnicity	17	190	186	188	193	194	17	189	186	192	188	189	187	17	189	182	188	190	189	192
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	33	193	189	190	194	198	33	190	188	192	189	189	189	33	191	186	193	192	192	192
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **BIRCH ELEMENTARY SCHOOL 109**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	101	195	194	194	195	198	101	194	191	195	193	196	192	101	195	192	196	196	194	193
Male	54	194	194	191	195	197	54	195	193	195	194	196	193	54	193	191	195	195	192	191
Female	47	196	195	197	194	200	47	192	189	194	191	196	191	47	196	195	197	197	196	196
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	85	195	195	194	195	199	85	195	193	196	194	196	194	85	195	193	196	197	194	193
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	56	191	190	191	191	194	56	191	188	192	190	192	189	56	191	189	193	191	190	190
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	14	187	188	185	188	190	14	188	187	186	189	186	186	14	192	185	195	194	191	190
Title I A	13	181	180	183	179	181	13	183	177	187	178	191	178	13	182	177	182	184	184	175

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **CENTRAL CANYON ELEMENTARY SCH 114**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	123	195	194	194	195	197	123	192	189	194	191	194	191	123	195	192	196	196	195	195
Male	58	193	192	192	195	195	58	192	189	194	192	193	190	58	194	191	196	195	193	194
Female	65	196	196	195	195	199	65	192	189	194	190	194	191	65	195	193	196	197	196	195
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	59	198	199	196	199	201	59	195	193	196	196	196	195	59	198	195	200	199	199	197
Hispanic or Latino Ethnicity	55	192	190	191	192	192	55	189	185	191	186	191	187	55	191	188	192	194	189	192
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	92	194	193	193	194	196	92	191	188	192	189	193	190	92	194	191	195	195	193	195
LEP	18	189	187	188	191	188	18	185	185	187	179	186	182	18	186	182	189	186	184	189
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	123	195	194	194	195	197	123	192	189	194	191	194	191	123	195	192	196	196	195	195

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **DESERT SPRINGS ELEMENTARY 115**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	120	190	189	190	190	190	120	189	186	190	188	190	186	117	189	185	190	190	188	189
Male	74	190	190	189	190	189	74	189	186	191	188	190	186	73	188	185	189	189	186	188
Female	46	190	188	190	190	191	46	188	185	188	187	189	187	44	190	185	191	191	190	190
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	78	190	190	190	189	191	78	190	187	192	189	192	188	77	189	184	190	190	188	189
Hispanic or Latino Ethnicity	38	188	187	188	189	186	38	185	184	186	185	185	184	36	188	187	188	189	187	188
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	81	188	188	188	189	188	81	188	186	189	186	188	186	80	188	184	189	188	187	188
LEP	14	184	181	183	187	179	14	184	186	183	183	187	182	11	182	181	180	182	183	181
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	19	183	181	180	187	184	19	186	184	185	184	186	189	19	182	179	183	181	178	184
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **EAST CANYON ELEMENTARY SCHOOL 112**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	102	194	192	192	195	197	100	192	190	194	191	193	188	100	193	189	194	194	192	193
Male	59	193	192	191	195	195	58	192	189	194	192	194	188	58	191	186	192	193	190	191
Female	43	195	193	194	195	200	42	191	192	193	190	192	188	42	195	193	196	195	195	195
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	67	197	196	194	198	201	65	193	192	196	192	194	191	65	194	192	196	196	193	195
Hispanic or Latino Ethnicity	35	189	185	188	190	190	35	189	187	190	190	190	183	35	189	184	190	190	191	188
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	57	190	188	189	191	190	57	189	187	190	189	191	185	57	188	185	188	188	188	189
LEP	15	187	182	186	188	189	15	188	187	187	189	190	185	15	185	177	184	184	189	183
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	14	187	187	182	190	189	14	185	185	188	184	186	178	14	184	179	184	183	183	187
Title I A	102	194	192	192	195	197	100	192	190	194	191	193	188	100	193	189	194	194	192	193

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **THOMAS JEFFERSON CHARTER 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	205	208	201	205	208	28	207	210	210	204	209	204	28	207	202	206	209	206	211
Male	18	205	207	201	205	208	18	208	209	212	205	209	206	18	207	202	208	209	207	210
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	28	205	208	201	205	208	28	207	210	210	204	209	204	28	207	202	206	209	206	211
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **WEST CANYON ELEMENTARY SCHOOL 113**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	115	197	197	195	199	200	115	194	191	197	194	194	191	115	196	194	197	198	195	195
Male	54	195	193	193	198	197	54	193	190	197	193	193	189	54	193	190	195	197	192	191
Female	61	200	201	196	201	203	61	194	192	197	195	195	192	61	199	198	200	200	198	198
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	88	199	199	196	201	202	88	195	192	198	197	195	193	88	198	196	199	201	196	196
Hispanic or Latino Ethnicity	25	191	189	191	192	193	25	188	187	191	187	190	184	25	190	186	191	189	191	190
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	62	193	193	191	195	195	62	190	187	192	190	192	188	62	192	188	193	194	191	191
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	115	197	197	195	199	200	115	194	191	197	194	194	191	115	196	194	197	198	195	195

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**
SCHOOL: **VICTORY CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	30	200	203	198	197	206	30	201	201	203	199	205	196	30	202	200	203	205	202	202
Male	13	198	202	197	194	205	13	198	199	205	194	200	192	13	200	199	200	204	196	199
Female	17	201	203	199	200	206	17	202	202	202	203	208	199	17	204	200	205	205	206	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	28	199	202	198	197	206	28	200	201	202	199	204	195	28	202	199	203	204	201	201
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**
SCHOOL: **VISION CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	199	199	197	199	202	28	199	197	203	197	197	198	28	195	192	197	200	192	193
Male	15	202	201	200	205	205	15	202	200	207	203	199	200	15	199	196	201	204	194	197
Female	12	194	197	193	191	198	13	195	194	198	190	194	196	13	191	188	193	195	190	187
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	27	199	199	197	199	202	28	199	197	203	197	197	198	28	195	192	197	200	192	193
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **WALLACE DISTRICT 393**
SCHOOL: **SILVER HILLS ELEMENTARY SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	39	194	193	193	193	195	38	190	186	194	188	191	191	39	193	192	196	193	189	192
Male	25	192	192	191	191	193	24	188	183	193	186	190	187	25	191	190	193	192	188	190
Female	14	197	195	197	199	199	14	194	191	197	190	193	197	14	196	197	201	196	191	196
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	38	194	193	193	194	196	37	190	186	194	188	191	191	38	193	193	196	194	190	192
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	191	190	190	191	193	11	188	181	188	183	191	193	12	193	192	195	194	189	190
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	12	189	189	189	188	188	11	184	177	191	179	188	184	12	181	184	184	179	177	182

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **WEISER DISTRICT 431**
SCHOOL: **PIONEER PRIMARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	138	194	192	192	196	196	137	190	185	192	187	191	191	137	190	188	192	190	189	187
Male	63	194	192	192	196	195	62	191	186	194	188	191	194	62	189	187	191	190	186	188
Female	75	194	192	192	195	197	75	189	184	190	186	191	189	75	190	189	193	191	191	187
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	97	196	194	194	198	199	96	191	185	194	188	192	194	96	191	189	194	192	191	188
Hispanic or Latino Ethnicity	40	188	186	187	190	190	40	186	185	187	185	188	183	40	187	186	188	187	185	186
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	78	192	190	190	193	193	78	188	183	189	187	189	188	78	187	185	188	187	187	187
LEP	28	189	185	188	191	189	28	187	187	187	188	187	182	28	188	187	189	187	186	188
Migrant	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	138	194	192	192	196	196	137	190	185	192	187	191	191	137	190	188	192	190	189	187

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **WENDELL DISTRICT 232**
SCHOOL: **WENDELL ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	82	196	195	195	198	199	83	193	192	193	193	191	194	82	196	193	198	198	195	196
Male	38	194	192	191	198	197	38	192	189	193	193	191	193	38	194	191	196	195	191	193
Female	44	198	198	198	198	202	45	194	193	193	193	190	196	44	199	195	199	200	199	198
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	45	199	199	196	201	204	45	196	192	197	195	193	199	45	199	197	202	201	199	197
Hispanic or Latino Ethnicity	37	193	190	192	195	194	38	190	191	189	191	189	189	37	192	189	193	194	191	194
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	54	195	193	194	197	198	55	191	191	190	191	190	192	54	195	192	197	197	193	195
LEP	28	192	189	191	192	193	29	189	189	188	190	188	187	28	191	186	191	193	189	193
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **IDAHO HILL ELEMENTARY SCHOOL 116**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	196	196	194	195	201	29	194	193	199	195	190	190	29	198	195	199	200	196	198
Male	21	196	196	196	195	200	21	195	194	201	196	191	191	21	197	194	198	200	194	197
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	25	196	196	193	195	200	25	194	193	198	194	190	190	25	197	194	198	199	195	197
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	13	199	199	194	202	205	13	195	193	202	198	189	190	13	198	192	198	201	199	197
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST LAKE ELEMENTARY SCHOOL 119**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST RIVER ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	74	194	195	192	194	198	74	189	188	195	186	189	186	73	193	192	194	194	191	191
Male	37	194	194	191	193	197	37	189	186	196	185	188	185	36	191	192	190	192	189	189
Female	37	195	196	192	194	200	37	190	190	194	186	189	188	37	195	192	198	196	193	194
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	74	194	195	192	194	198	74	189	188	195	186	189	186	73	193	192	194	194	191	191
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	45	192	192	190	192	197	45	187	186	194	183	187	183	44	190	189	191	190	187	189
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **WEST JEFFERSON DISTRICT 253**
SCHOOL: **HAMER ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **WEST JEFFERSON DISTRICT 253**
SCHOOL: **TERRETON ELEM-JR HIGH SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	36	196	195	195	194	199	35	192	190	195	191	191	191	36	194	193	196	196	193	191
Male	18	196	195	194	194	199	18	192	191	196	192	187	192	18	194	194	196	197	193	192
Female	18	196	195	195	194	199	17	192	189	194	190	195	191	18	194	193	196	195	194	191
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	24	199	199	196	196	203	24	195	191	198	193	194	195	24	198	197	202	199	198	195
Hispanic or Latino Ethnicity	12	190	188	192	190	190	11	187	187	188	185	185	184	12	186	186	185	188	184	183
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	12	191	189	191	190	191	11	187	187	188	185	188	181	12	186	186	185	188	186	184
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**
SCHOOL: **HAROLD B LEE ELEMENTARY SCH 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	51	200	200	199	200	204	51	195	192	198	197	192	196	51	200	198	202	201	198	198
Male	24	200	201	199	201	203	24	198	194	201	200	194	200	24	200	198	202	202	197	198
Female	27	200	200	199	200	205	27	193	190	196	194	189	192	27	200	199	202	199	199	198
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	48	201	201	199	200	205	48	196	192	198	197	192	196	48	200	199	202	202	199	198
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	29	200	200	199	199	203	29	196	191	199	200	192	196	29	199	199	201	198	198	196
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**
SCHOOL: **WHITE PINE CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	44	199	197	198	198	202	44	194	191	199	195	193	192	46	199	199	200	199	196	198
Male	21	196	194	195	199	198	21	193	189	200	190	192	191	22	197	195	198	199	196	196
Female	23	201	200	201	198	206	23	195	192	198	198	193	193	24	200	202	202	199	196	200
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	40	199	198	199	199	203	40	195	192	201	195	193	193	42	199	199	200	199	196	199
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **BOVILL ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	198	199	196	196	207	12	194	193	197	197	194	187	12	197	194	198	199	193	197
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	11	198	199	196	196	206	11	195	194	198	199	194	188	11	197	195	196	199	195	198
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **IDAHO DISTANCE EDUCATION ACAD 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	87	195	195	195	194	198	87	191	187	196	190	190	190	87	191	190	194	193	188	188
Male	41	195	196	194	195	198	41	191	186	198	191	191	189	41	190	190	191	192	186	188
Female	46	196	194	196	194	198	46	190	187	195	189	189	190	46	192	190	196	194	189	189
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	81	195	194	195	195	198	81	191	187	197	190	190	190	81	191	190	194	193	188	188
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **WILDER DISTRICT 133**
SCHOOL: **HOLMES ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	191	190	190	193	191	29	188	186	189	188	189	185	29	188	183	191	188	188	188
Male	17	190	188	191	192	189	17	188	187	190	190	188	183	17	186	180	189	187	184	189
Female	12	193	193	188	195	195	12	188	185	187	185	190	189	12	191	188	194	190	193	186
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	22	190	189	189	193	191	22	187	185	187	187	189	183	22	185	180	187	186	185	186
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	29	191	190	190	193	191	29	188	186	189	188	189	185	29	188	183	191	188	188	188
LEP	11	190	188	190	190	192	11	187	188	187	188	186	182	11	185	179	190	181	186	188
Migrant	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	29	191	190	190	193	191	29	188	186	189	188	189	185	29	188	183	191	188	188	188

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 3

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**
SCHOOL: **XAVIER CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	200	200	196	202	203	28	195	192	198	194	194	198	28	199	196	204	199	194	198
Male	15	195	196	189	197	200	15	192	189	198	187	190	195	15	194	190	200	195	187	192
Female	13	205	205	204	208	206	13	199	196	198	202	199	201	13	204	203	208	204	203	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	25	201	201	197	204	204	25	196	192	198	194	195	198	25	199	196	204	199	194	199
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **ABERDEEN DISTRICT 058**
SCHOOL: **ABERDEEN ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	67	202	197	204	202	202	69	201	199	200	203	200	202	67	202	200	204	204	201	202
Male	36	202	198	204	203	203	38	202	201	202	204	202	202	36	201	199	204	202	199	201
Female	31	201	196	203	201	202	31	199	198	198	201	198	201	31	204	202	205	206	205	203
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	35	204	199	207	205	205	36	204	204	205	203	202	206	35	206	204	206	208	203	206
Hispanic or Latino Ethnicity	32	199	195	200	200	200	33	198	195	194	203	198	198	32	199	197	202	199	200	197
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	44	201	195	203	202	201	45	199	199	197	203	198	199	44	201	198	203	203	200	201
LEP	22	198	193	199	199	200	23	198	196	193	203	197	198	22	199	198	203	197	201	195
Migrant	11	196	191	197	199	196	12	198	195	194	205	197	199	11	199	195	203	199	198	197
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	44	201	196	203	202	201	45	200	199	198	203	198	199	44	201	198	203	203	200	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**
SCHOOL: **A F INTERMEDIATE SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	109	202	198	205	202	201	107	200	197	203	200	199	199	109	201	199	202	201	202	202
Male	52	201	197	204	201	200	51	201	200	206	200	200	201	52	201	198	201	202	201	203
Female	57	203	199	205	203	202	56	198	195	200	199	198	198	57	202	200	202	200	203	201
American Indian / Alaskan Native	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	65	204	200	207	203	205	65	201	198	205	201	199	201	65	204	202	204	203	204	204
Hispanic or Latino Ethnicity	36	197	194	201	199	194	34	196	195	197	196	197	195	36	197	192	196	198	198	199
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	77	202	198	205	202	201	75	200	198	203	201	198	200	77	202	198	202	201	202	203
LEP	34	201	196	205	202	200	33	200	199	203	198	199	198	34	201	196	202	201	200	204
Migrant	9	*	*	*	*	*	8	*	*	*	*	*	*	9	*	*	*	*	*	*
Special Education	17	205	199	211	203	207	17	204	203	207	204	202	203	17	205	203	205	207	206	204
Title I A	109	202	198	205	202	201	107	200	197	203	200	199	199	109	201	199	202	201	202	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **AVERY SCHOOL DISTRICT 394**
SCHOOL: **AVERY ELEM-JR HIGH SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BASIN SCHOOL DISTRICT 072**
SCHOOL: **BASIN ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	35	207	209	207	205	208	35	205	203	207	204	203	206	35	207	205	205	208	208	208
Male	18	207	211	206	206	209	18	206	203	209	205	204	206	18	206	205	204	205	208	208
Female	17	207	208	209	205	207	17	204	203	205	203	202	207	17	208	205	207	211	209	207
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	34	207	209	207	205	208	34	205	203	207	204	203	206	34	207	204	205	208	209	208
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	202	206	201	199	205	12	203	197	206	200	204	207	12	203	199	200	204	202	208
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **A J WINTERS ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	56	208	204	210	209	208	56	202	201	204	201	202	203	56	204	203	204	204	201	205
Male	24	208	203	211	210	204	24	203	199	205	203	203	204	24	203	202	203	203	200	206
Female	32	208	205	209	208	210	32	202	202	203	199	202	203	32	204	204	206	205	202	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	52	208	205	210	209	207	52	202	200	204	201	202	203	52	203	203	204	204	201	205
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	29	205	202	206	206	204	29	201	201	201	199	201	203	29	201	201	201	202	198	205
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **GEORGETOWN ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **PARIS ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	18	209	202	211	209	211	18	203	202	204	205	196	207	18	205	202	205	205	207	203
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	16	210	203	212	209	213	16	204	201	205	205	197	209	16	205	201	206	205	208	204
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **BLACKFOOT COMMUNITY LEARNING 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	202	198	206	203	202	12	199	197	198	205	197	199	12	198	197	197	198	198	197
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **DONALD D. STALKER ELEMENTARY 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	59	203	198	207	204	201	59	197	197	197	196	198	198	59	199	199	200	199	198	197
Male	32	202	197	207	203	200	32	199	199	200	196	200	200	33	198	198	197	196	197	197
Female	27	203	200	207	204	202	27	195	194	194	195	196	197	26	201	200	202	203	199	199
American Indian / Alaskan Native	12	199	195	203	196	200	12	193	189	194	189	196	192	12	196	197	193	194	192	199
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	28	206	204	211	208	203	28	200	199	200	200	199	201	27	202	202	203	204	199	198
Hispanic or Latino Ethnicity	16	199	190	203	203	198	16	196	197	195	193	197	197	17	198	197	198	196	200	195
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **FORT HALL ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	198	193	201	198	198	21	191	191	192	187	192	190	21	193	188	193	192	190	200
Male	8	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	12	199	194	201	197	201	12	193	195	194	189	193	193	12	199	191	203	194	198	204
American Indian / Alaskan Native	20	198	193	201	198	198	21	191	191	192	187	192	190	21	193	188	193	192	190	200
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **GROVELAND ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	55	203	201	205	204	202	55	200	200	200	199	202	199	55	200	199	200	201	201	198
Male	25	204	202	204	204	204	25	202	202	203	201	202	201	25	200	198	200	202	200	198
Female	30	203	200	206	203	201	30	199	198	198	198	202	198	30	201	199	200	201	201	199
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	40	205	203	206	206	204	40	202	202	202	200	204	201	40	202	201	203	203	202	198
Hispanic or Latino Ethnicity	15	198	196	201	199	197	15	197	195	195	197	197	196	15	196	194	193	196	197	200
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **I T STODDARD ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	74	200	195	201	201	199	76	196	197	196	195	198	194	76	199	198	198	199	198	199
Male	40	200	196	200	203	200	42	197	200	197	196	198	197	42	198	198	197	199	196	199
Female	34	199	193	202	199	198	34	194	193	194	194	197	191	34	199	198	200	198	200	199
American Indian / Alaskan Native	13	195	190	199	196	191	13	189	188	194	184	190	187	13	193	194	190	193	194	193
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	49	202	198	202	203	201	51	198	200	197	198	199	198	51	201	201	201	201	200	201
Hispanic or Latino Ethnicity	11	197	184	200	201	197	11	191	190	192	191	197	182	11	195	192	195	195	195	196
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **RIDGE CREST ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	65	202	197	205	204	200	64	200	198	200	199	200	201	65	200	197	197	201	200	201
Male	32	202	197	205	205	202	32	201	199	200	202	201	202	32	198	197	195	199	198	199
Female	33	202	197	205	204	199	32	199	197	201	197	199	200	33	201	197	200	202	202	204
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	45	204	199	207	206	203	44	203	201	205	203	203	205	45	203	202	202	204	204	204
Hispanic or Latino Ethnicity	19	198	194	199	200	195	19	193	191	191	192	194	192	19	191	185	188	194	191	194
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **WAPELLO ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	206	201	210	209	204	27	205	203	205	207	203	205	27	202	199	203	206	201	202
Male	16	206	200	211	209	203	16	204	207	202	205	200	205	16	200	193	203	206	199	201
Female	11	207	203	209	209	205	11	206	199	211	209	206	206	11	205	209	204	206	204	203
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	24	206	202	210	210	204	24	205	204	206	208	203	205	24	203	200	204	206	201	202
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **BELLEVUE ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	209	206	213	209	211	29	207	203	209	206	207	210	30	206	205	209	206	205	205
Male	13	214	209	219	214	215	13	211	207	214	212	211	211	14	208	204	210	210	208	209
Female	16	206	204	208	205	208	16	204	200	206	202	203	208	16	204	205	209	203	203	202
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	19	211	207	216	209	214	19	209	205	209	207	211	212	20	207	207	210	207	206	207
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	13	207	207	207	205	209	13	205	201	206	205	203	207	13	204	203	209	205	202	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **CAREY PUBLIC SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	201	204	201	199	201	20	203	203	204	202	202	205	20	202	201	203	204	203	199
Male	13	204	206	206	201	203	13	205	205	206	202	203	207	13	202	200	202	202	204	200
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	17	201	205	202	200	200	17	204	203	206	202	203	207	17	203	201	204	206	203	199
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **ERNEST HEMINGWAY ELEMENTARY 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	70	205	203	206	206	207	71	206	202	209	204	203	209	70	207	207	210	208	207	204
Male	43	204	202	205	205	205	43	206	202	210	205	203	210	43	207	207	210	207	205	204
Female	27	207	205	208	206	209	28	205	203	209	204	202	207	27	208	208	209	208	209	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	53	207	206	209	208	209	53	207	203	212	206	204	211	53	209	210	212	209	209	205
Hispanic or Latino Ethnicity	14	197	196	196	197	198	15	199	198	199	195	199	203	14	199	198	202	200	200	195
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	12	195	195	194	195	196	13	198	198	197	192	198	202	12	198	197	201	200	197	195
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **HAILEY ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	57	208	209	209	209	208	58	207	204	208	207	208	208	58	206	207	208	208	204	203
Male	32	208	209	208	209	207	32	206	202	206	205	207	208	32	205	207	207	207	204	202
Female	25	209	209	209	210	210	26	208	205	210	209	210	207	26	207	207	209	209	205	204
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	52	210	209	211	211	210	52	209	206	210	208	210	210	52	208	209	210	210	206	205
Hispanic or Latino Ethnicity	5	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	4	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **WOODSIDE ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	67	201	199	201	203	203	68	204	203	201	205	205	204	67	200	198	202	201	199	199
Male	30	199	198	198	200	201	30	204	203	203	207	206	202	30	196	195	198	197	196	195
Female	37	203	201	204	205	204	38	203	203	201	204	205	206	37	203	201	205	204	202	201
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	29	209	207	207	212	210	29	209	206	210	212	208	210	29	206	205	208	207	204	203
Hispanic or Latino Ethnicity	37	196	193	197	196	198	38	200	200	195	200	203	201	37	196	193	197	196	196	195
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	203	200	203	208	206	12	202	199	201	206	202	205	12	200	197	201	198	197	202
LEP	30	193	191	195	192	196	31	199	200	194	199	203	200	30	194	194	196	194	194	192
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	12	200	198	201	203	201	12	201	202	203	200	198	199	12	198	199	200	200	195	194
Title I A	21	197	194	198	198	199	21	199	199	195	199	202	198	21	198	198	198	198	198	195

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BLISS JOINT DISTRICT 234**
SCHOOL: **BLISS SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	203	198	206	208	200	12	205	204	206	208	205	204	12	203	205	198	205	205	200
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	11	204	199	206	209	200	11	206	204	206	209	205	204	11	205	207	200	207	205	202
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ADAMS ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	36	210	208	211	211	211	36	213	209	215	213	212	216	36	211	208	213	211	212	209
Male	21	208	208	209	210	209	21	212	207	217	212	209	216	21	209	207	210	209	210	207
Female	15	212	208	213	213	215	15	214	213	211	215	216	217	15	214	209	218	213	216	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	35	210	208	211	211	212	35	213	209	215	213	212	216	35	211	208	213	211	213	208
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **AMITY ELEMENTARY SCHOOL 130**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	94	208	208	208	209	209	94	210	208	211	212	207	210	94	211	207	211	213	211	211
Male	50	207	207	207	208	208	50	211	210	212	214	208	212	50	210	207	211	212	211	210
Female	44	208	208	210	210	209	44	208	207	210	210	206	207	44	211	207	212	215	212	211
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
White	81	208	208	208	209	209	81	210	209	212	212	207	211	81	210	208	211	213	211	210
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	203	202	204	204	205	19	207	204	211	208	204	206	19	212	207	214	212	215	210
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ANSER CHARTER SCHOOL 138**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	212	212	214	213	211	20	209	206	212	211	208	208	20	211	214	210	210	212	212
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	20	212	212	214	213	211	20	209	206	212	211	208	208	20	211	214	210	210	212	212
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **COLE ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	46	198	197	198	201	198	46	198	196	198	198	199	198	46	199	198	200	199	198	201
Male	22	201	198	201	204	202	22	200	198	201	200	199	202	22	200	201	201	201	197	199
Female	24	196	195	196	197	194	24	196	194	196	195	199	194	24	199	195	199	198	200	202
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	22	202	202	202	203	203	22	203	201	203	201	204	204	22	203	202	206	203	203	201
Hispanic or Latino Ethnicity	18	192	189	192	195	191	18	192	190	192	192	194	190	18	194	192	193	196	191	196
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	34	197	196	198	201	196	34	197	195	198	197	197	196	34	198	198	198	196	196	200
LEP	12	189	184	189	190	188	12	190	188	189	189	194	189	12	188	185	187	188	186	193
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	46	198	197	198	201	198	46	198	196	198	198	199	198	46	199	198	200	199	198	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **COLLISTER ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	39	213	212	211	215	215	39	215	214	218	214	211	217	39	214	212	214	216	214	215
Male	17	208	210	207	210	211	17	215	215	220	215	208	217	17	210	207	210	214	212	211
Female	22	216	214	215	220	219	22	215	213	216	213	214	217	22	216	215	217	218	215	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	211	210	211	214	213	32	214	213	218	213	211	216	32	213	210	213	215	213	213
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **CYNTHIA MANN ELEMENTARY SCHOOL 133**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	83	205	204	206	206	206	82	206	205	205	204	205	209	83	209	206	210	210	208	208
Male	39	203	202	203	205	203	39	206	206	206	204	203	208	39	209	208	208	212	210	207
Female	44	207	206	208	207	208	43	206	205	204	205	207	210	44	208	204	211	209	207	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	76	205	204	205	207	206	75	206	206	205	205	205	209	76	209	206	210	211	208	208
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	23	200	198	200	201	202	22	202	199	200	197	205	209	23	204	205	207	206	202	202
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	13	193	188	191	198	193	13	199	198	195	195	201	206	13	202	205	201	204	200	199
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **FRANKLIN ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	41	200	201	198	200	202	41	203	202	202	204	200	204	41	200	200	201	197	199	201
Male	22	200	202	196	201	200	22	205	203	208	206	202	204	22	199	199	200	196	196	202
Female	19	201	199	201	199	205	19	201	201	196	202	198	204	19	201	200	202	199	201	201
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	202	202	201	201	203	32	203	203	204	204	199	204	32	200	200	201	199	199	201
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	29	200	200	197	197	202	29	202	202	202	202	199	202	29	198	198	200	195	197	202
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	41	200	201	198	200	202	41	203	202	202	204	200	204	41	200	200	201	197	199	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **GARFIELD ELEMENTARY SCHOOL 107**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	52	204	203	207	203	205	52	199	198	201	198	197	200	52	201	200	201	203	202	199
Male	24	206	205	210	206	205	24	201	200	204	199	199	203	24	200	201	199	202	200	197
Female	28	203	202	205	201	205	28	197	196	199	197	197	197	28	202	200	202	203	204	201
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	41	205	205	208	205	206	41	200	199	201	199	197	201	41	201	202	202	203	202	198
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	34	203	201	206	202	203	34	199	198	201	197	197	200	34	199	200	198	201	199	198
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	51	204	203	207	203	205	51	199	198	201	198	198	200	51	201	200	201	203	202	199

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HAWTHORNE ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	48	204	202	204	205	205	48	203	203	204	207	201	200	48	204	203	206	205	203	203
Male	24	204	203	204	206	205	24	202	203	206	203	200	198	24	203	201	206	204	200	203
Female	24	204	201	204	204	205	24	204	203	202	211	201	203	24	205	204	206	206	206	203
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	37	205	204	206	207	205	37	205	205	207	208	203	202	37	205	204	207	206	204	203
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	31	205	204	204	206	205	31	203	203	204	207	201	201	31	205	202	207	205	204	205
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	48	204	202	204	205	205	48	203	203	204	207	201	200	48	204	203	206	205	203	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HIDDEN SPRINGS CHARTER SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	56	211	212	210	214	212	56	217	220	219	215	217	215	56	212	210	213	215	212	210
Male	23	209	209	206	214	210	23	217	220	222	216	216	214	23	211	210	210	215	211	210
Female	33	213	214	213	213	213	33	217	219	218	215	218	216	33	212	209	215	215	212	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	47	211	211	210	214	212	47	217	221	219	215	217	215	47	212	210	214	214	211	209
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HIGHLANDS ELEMENTARY SCHOOL 109**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	51	214	213	217	214	216	51	213	212	215	214	211	215	51	212	212	213	212	212	210
Male	25	212	213	213	211	213	25	213	211	215	213	211	214	25	209	209	212	210	209	207
Female	26	217	213	221	217	219	26	214	212	214	215	211	216	26	214	215	215	213	216	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	48	214	212	217	214	216	48	213	211	214	214	211	214	48	212	212	213	211	212	210
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HILLCREST ELEMENTARY SCHOOL 110**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	37	202	200	202	203	203	37	202	201	201	201	202	202	37	200	196	201	201	200	204
Male	24	202	201	202	203	203	24	203	201	203	203	205	203	24	201	196	202	202	199	205
Female	13	201	200	200	202	204	13	200	202	197	198	199	200	13	200	197	199	200	200	203
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	203	203	203	203	204	30	203	202	202	202	204	204	30	202	197	203	203	201	204
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	21	198	196	197	199	201	21	198	199	197	198	198	197	21	197	194	196	194	196	204
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	37	202	200	202	203	203	37	202	201	201	201	202	202	37	200	196	201	201	200	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HORIZON ELEMENTARY SCHOOL 135**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	82	203	203	204	204	203	82	201	198	201	203	202	200	82	202	200	202	203	201	202
Male	42	203	202	205	205	203	42	203	201	206	205	202	201	42	201	199	201	201	201	200
Female	40	203	204	203	204	203	40	199	196	196	200	202	198	40	203	201	203	204	202	203
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	69	204	204	205	205	203	69	202	199	202	202	203	201	69	202	201	202	203	202	201
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	37	201	201	201	201	202	37	200	197	199	202	201	198	37	199	197	200	201	198	199
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	17	194	189	194	198	193	17	193	192	193	193	196	191	17	189	187	187	192	187	192
Title I A	80	203	203	203	204	203	80	201	198	201	203	202	200	80	202	200	202	203	202	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **JACKSON ELEMENTARY SCHOOL 111**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	47	201	202	201	201	201	48	201	197	203	202	201	202	48	203	201	203	205	201	202
Male	23	201	202	201	200	203	24	202	195	204	206	203	200	24	201	200	201	204	199	200
Female	24	201	202	201	202	199	24	200	199	201	199	198	203	24	204	202	205	205	203	204
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	31	202	204	202	201	202	31	202	198	203	202	202	205	31	203	200	203	205	202	200
Hispanic or Latino Ethnicity	13	201	200	200	201	202	14	201	195	206	205	202	198	14	207	204	206	209	206	210
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	34	199	201	198	200	197	35	200	196	202	202	199	201	35	201	199	202	202	199	202
LEP	11	196	196	198	198	193	12	199	194	201	204	197	198	12	201	200	202	204	193	204
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	198	201	196	198	196	12	202	197	204	204	207	198	12	205	201	207	210	202	202
Title I A	47	201	202	201	201	201	48	201	197	203	202	201	202	48	203	201	203	205	201	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **JEFFERSON ELEMENTARY SCHOOL 112**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	42	204	201	205	203	203	45	199	199	200	199	199	200	42	199	199	201	198	196	202
Male	26	204	202	206	203	204	28	200	198	202	201	199	201	26	201	201	202	202	199	204
Female	16	203	200	204	204	203	17	198	200	196	196	200	197	16	196	196	200	193	191	197
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	9	*	*	*	*	*	11	184	187	184	184	181	180	9	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	29	209	206	211	208	209	29	207	205	207	207	208	209	29	204	207	205	204	200	206
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	29	200	198	201	200	200	32	195	196	196	195	195	195	29	194	193	198	193	191	197
LEP	14	190	189	191	189	190	17	184	185	185	184	182	183	14	186	182	189	183	184	189
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	42	204	201	205	203	203	45	199	199	200	199	199	200	42	199	199	201	198	196	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **KOELSCH ELEMENTARY SCHOOL 113**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	39	203	202	203	203	204	40	203	201	203	202	201	205	40	202	201	203	204	203	201
Male	21	202	202	201	201	204	22	203	203	205	200	200	207	22	202	199	202	204	203	202
Female	18	204	202	204	205	203	18	202	199	200	205	201	204	18	203	202	203	204	204	198
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	205	203	206	205	206	33	205	203	205	204	203	208	33	204	202	205	207	205	202
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	23	199	199	198	201	199	24	199	198	197	200	198	203	24	198	198	199	197	197	197
LEP	4	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	39	203	202	203	203	204	40	203	201	203	202	201	205	40	202	201	203	204	203	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LIBERTY ELEMENTARY SCHOOL 131**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	56	204	204	203	205	205	56	206	203	207	207	205	207	56	205	203	205	207	206	206
Male	38	203	203	202	204	203	38	208	204	208	209	208	207	38	206	203	205	208	206	205
Female	18	206	204	206	207	209	18	202	201	203	203	199	206	18	205	205	205	204	206	207
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	48	204	203	203	206	206	48	207	204	207	208	206	207	48	206	204	205	208	207	207
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	17	200	199	200	199	202	17	201	197	200	202	204	202	17	200	195	199	203	200	204
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	12	189	192	187	188	188	12	199	194	200	200	196	204	12	197	199	198	194	198	198
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LONGFELLOW ELEMENTARY SCHOOL 115**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	25	207	205	209	207	208	25	208	203	210	207	211	211	25	210	207	207	214	212	209
Male	15	205	203	207	206	206	15	209	205	211	209	212	210	15	209	206	207	213	211	206
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	19	205	204	207	206	206	19	209	204	211	208	211	212	19	209	206	206	212	210	207
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LOWELL ELEMENTARY SCHOOL 116**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	48	200	199	198	200	202	53	194	192	195	195	193	192	47	200	196	200	202	199	200
Male	21	200	199	199	199	202	22	196	193	199	199	192	195	20	200	197	198	204	199	203
Female	27	200	200	197	201	203	31	192	191	192	192	193	190	27	199	196	202	201	199	198
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	8	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	42	201	200	199	201	203	42	196	194	198	198	196	196	41	201	198	202	203	201	200
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	197	196	194	197	199	32	191	188	195	193	189	190	28	196	193	198	197	196	198
LEP	8	*	*	*	*	*	13	183	181	186	184	181	177	8	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	48	200	199	198	200	202	53	194	192	195	195	193	192	47	200	196	200	202	199	200

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MAPLE GROVE ELEMENTARY SCH 127**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	83	207	206	208	208	208	83	209	206	209	209	211	210	83	207	205	208	209	206	207
Male	41	204	203	204	206	205	41	208	205	209	206	211	210	41	204	203	206	207	203	202
Female	42	210	208	212	211	210	42	210	207	210	212	211	211	42	210	207	209	211	210	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	76	208	207	209	209	208	76	210	207	210	209	212	211	76	208	206	208	210	207	207
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	22	202	201	201	205	201	22	206	204	205	203	210	209	22	204	205	202	209	204	200
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MC KINLEY ELEMENTARY SCHOOL 118**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	39	202	202	200	202	202	39	201	199	202	202	201	202	39	203	200	203	205	202	203
Male	23	203	204	203	203	204	23	204	202	205	206	203	204	23	204	202	203	206	202	204
Female	16	199	199	197	200	200	16	198	195	198	197	198	199	16	201	197	202	203	201	201
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	202	204	201	202	202	30	202	199	202	202	202	204	30	203	201	205	205	202	202
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	23	199	198	198	200	198	23	197	195	198	197	197	197	23	199	195	199	200	201	201
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	39	202	202	200	202	202	39	201	199	202	202	201	202	39	203	200	203	205	202	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MONROE ELEMENTARY SCHOOL 119**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	30	204	203	205	200	208	30	204	201	205	205	204	210	30	204	201	202	208	204	203
Male	15	205	205	207	202	208	15	207	203	207	207	207	212	15	204	203	203	209	203	203
Female	15	202	201	203	197	209	15	202	198	203	203	200	207	15	203	200	201	206	204	203
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	28	204	203	205	200	209	28	205	201	205	205	204	209	28	204	202	202	208	204	202
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	201	203	203	195	203	12	205	198	203	204	207	214	12	201	200	198	206	200	202
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MOUNTAIN VIEW ELEMENTARY SCH 120**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	54	204	201	203	206	207	55	203	199	207	204	201	202	54	205	202	205	205	205	204
Male	26	202	201	201	203	205	26	205	201	208	206	204	203	26	203	201	203	206	202	202
Female	28	206	202	205	210	208	29	201	197	206	202	198	201	28	206	203	208	205	208	206
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	46	206	203	205	208	208	46	205	201	210	206	203	203	46	206	203	207	208	208	206
Hispanic or Latino Ethnicity	7	*	*	*	*	*	8	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	29	201	197	202	203	204	30	201	197	204	201	200	201	29	201	199	203	201	201	201
LEP	6	*	*	*	*	*	7	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	54	204	201	203	206	207	55	203	199	207	204	201	202	54	205	202	205	205	205	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **OWYHEE ELEMENTARY SCHOOL 128**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	45	206	204	207	205	206	45	207	210	208	206	207	204	45	206	204	205	208	206	206
Male	24	205	203	206	205	206	24	207	211	208	205	207	205	24	204	202	204	207	206	203
Female	21	207	206	209	206	206	21	208	210	208	207	208	204	21	207	206	206	209	206	209
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	38	207	206	209	206	208	38	209	212	210	207	209	207	38	208	206	207	210	207	209
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	23	202	201	203	201	203	23	206	209	208	204	205	204	23	204	203	202	206	202	205
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **PIERCE PARK ELEMENTARY SCHOOL 121**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	204	201	204	206	206	32	204	201	203	205	202	208	32	207	205	207	210	205	206
Male	19	204	200	203	205	207	19	206	203	205	206	204	211	19	206	203	206	209	202	205
Female	13	204	202	206	206	205	13	202	199	200	203	200	205	13	208	207	209	210	209	208
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	26	203	201	203	204	206	26	204	202	203	205	203	208	26	205	203	207	208	203	204
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	17	203	201	201	205	204	17	202	199	201	203	203	205	17	206	202	208	210	203	209
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **RIVERSIDE ELEMENTARY SCHOOL 134**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	76	210	212	211	213	209	76	212	208	212	210	212	215	76	211	208	211	214	210	211
Male	43	212	215	212	214	212	43	214	211	215	212	214	217	43	211	209	209	214	211	211
Female	33	208	209	210	211	204	33	209	204	209	208	209	213	33	211	208	214	213	209	211
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	69	210	212	211	213	209	69	211	208	212	210	211	215	69	211	208	210	214	210	210
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	13	197	202	197	196	193	13	197	195	195	198	197	197	13	198	195	198	196	199	200
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ROOSEVELT ELEMENTARY SCHOOL 122**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	63	213	214	215	215	212	63	214	213	215	214	213	215	63	213	211	213	212	213	214
Male	32	211	214	213	212	209	32	212	211	211	211	210	212	32	211	209	213	214	210	210
Female	31	216	215	218	217	215	31	217	215	218	217	215	217	31	214	214	214	210	216	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	58	213	215	214	214	212	58	214	214	215	214	212	215	58	213	212	213	212	213	214
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **SHADOW HILLS ELEMENTARY 137**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	94	206	206	206	206	207	94	204	202	206	202	203	206	94	206	204	207	207	206	206
Male	54	204	206	202	204	206	54	205	203	207	203	203	207	54	204	202	205	206	204	206
Female	40	208	205	210	209	209	40	203	201	205	202	203	205	40	209	208	210	209	209	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	82	206	206	206	206	208	82	205	203	207	202	204	207	82	206	205	208	207	206	206
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	31	199	201	199	199	199	31	197	193	200	197	196	197	31	200	199	199	199	198	204
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **TRAIL WIND ELEMENTARY 136**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	107	208	207	209	210	209	108	208	205	210	209	206	207	108	207	206	209	210	206	206
Male	58	208	207	209	210	209	59	208	206	211	210	206	209	59	206	205	208	209	205	205
Female	49	208	207	210	209	209	49	206	204	208	207	205	206	49	209	207	211	211	208	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	93	208	207	210	210	208	94	208	205	210	209	206	208	94	207	206	209	210	206	206
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	205	203	209	206	202	12	202	198	204	203	200	203	12	205	199	208	210	205	203
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	15	204	205	204	203	205	16	209	206	209	207	211	211	16	205	205	209	208	204	201
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **VALLEY VIEW ELEMENTARY SCHOOL 129**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	70	204	202	204	206	206	70	204	202	204	203	205	205	70	208	205	207	209	208	208
Male	33	205	203	205	206	206	33	206	205	206	204	207	209	33	208	206	208	211	208	208
Female	37	204	201	204	205	207	37	202	199	203	201	203	202	37	207	205	207	207	208	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	62	205	202	204	206	207	62	204	202	205	202	205	206	62	208	206	208	209	208	209
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	30	200	198	198	202	201	30	199	196	199	197	200	201	30	205	202	204	207	205	204
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 124**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	211	213	213	208	212	28	207	204	209	210	206	207	28	210	208	210	210	209	213
Male	17	210	214	211	207	212	17	204	202	206	208	200	202	17	209	205	209	208	209	215
Female	11	211	212	216	209	211	11	212	206	214	213	214	214	11	211	212	211	212	207	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	28	211	213	213	208	212	28	207	204	209	210	206	207	28	210	208	210	210	209	213
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WHITE PINE ELEMENTARY SCHOOL 132**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	52	204	203	204	204	204	54	201	199	203	202	200	202	52	204	203	204	202	204	205
Male	27	205	204	207	206	205	29	204	200	207	205	200	205	27	203	203	203	200	204	203
Female	25	202	201	201	202	204	25	199	198	199	198	199	198	25	204	202	206	204	204	206
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	5	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	43	205	204	206	206	205	43	203	200	205	203	200	204	43	205	204	206	203	205	205
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	20	199	198	197	199	201	20	198	196	199	197	195	199	20	199	196	199	198	200	204
LEP	11	191	189	189	192	192	13	191	188	195	189	191	191	11	192	190	190	191	192	198
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WHITNEY ELEMENTARY SCHOOL 125**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	49	201	199	200	202	201	52	200	199	199	200	200	198	49	202	198	204	204	202	201
Male	16	204	204	202	207	203	18	202	200	206	202	202	200	16	207	202	210	209	204	206
Female	33	199	197	200	200	200	34	198	199	195	200	199	197	33	200	196	201	202	201	199
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	7	*	*	*	*	*	*	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	36	202	200	201	203	204	36	202	201	202	202	204	201	36	203	199	204	206	204	200
Hispanic or Latino Ethnicity	6	*	*	*	*	*	7	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	38	199	198	198	200	199	41	197	196	196	197	198	195	38	201	196	202	203	202	200
LEP	7	*	*	*	*	*	10	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	49	201	199	200	202	201	52	200	199	199	200	200	198	49	202	198	204	204	202	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WHITTIER ELEMENTARY SCHOOL 126**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	43	197	193	198	198	198	43	196	194	194	195	199	193	43	197	196	196	197	198	197
Male	21	196	193	197	198	197	21	196	193	195	195	199	194	21	195	194	192	196	194	197
Female	22	197	194	198	197	200	22	196	195	194	196	199	193	22	199	198	199	198	201	197
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	199	196	200	198	201	23	199	195	199	197	203	199	23	200	200	201	199	201	197
Hispanic or Latino Ethnicity	17	194	190	194	196	196	17	193	195	189	193	196	188	17	195	191	193	196	195	197
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	38	196	193	197	198	198	38	195	194	193	194	199	193	38	196	195	196	196	198	195
LEP	15	193	188	193	196	193	15	191	193	187	192	194	189	15	191	186	189	191	192	197
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	43	197	193	198	198	198	43	196	194	194	195	199	193	43	197	196	196	197	198	197

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WILLIAM HOWARD TAFT ELEMENTARY 123**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	42	203	203	204	202	203	42	204	204	206	202	204	202	42	203	204	203	203	203	203
Male	24	201	203	202	199	202	24	204	205	205	203	204	204	24	200	201	199	199	201	201
Female	18	205	204	206	206	204	18	203	204	208	201	203	199	18	207	207	208	209	206	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	36	203	202	204	203	203	36	204	204	207	202	204	202	36	203	203	203	202	203	202
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	32	203	203	203	203	203	32	203	204	207	202	204	202	32	203	203	203	204	204	202
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	13	193	194	192	191	196	13	198	198	204	198	197	195	13	193	196	191	190	192	193
Title I A	40	203	203	203	202	203	40	203	204	206	202	204	201	40	203	204	204	203	203	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **AMMON ELEMENTARY SCHOOL 109**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	47	202	198	203	205	204	47	206	204	209	204	205	207	47	204	202	206	204	205	203
Male	25	202	197	203	204	203	25	206	205	211	204	206	205	25	204	202	207	204	203	202
Female	22	203	200	202	207	205	22	206	204	208	205	204	210	22	204	202	206	204	207	204
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	41	203	199	204	206	205	41	208	206	210	206	206	211	41	205	204	207	206	206	204
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	16	200	197	199	203	202	16	202	198	207	199	203	199	16	201	195	205	202	203	202
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **CLOVERDALE ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	70	199	198	199	199	199	70	201	196	201	201	202	203	70	200	198	199	200	201	200
Male	39	198	197	199	198	198	39	201	196	203	202	202	203	39	199	198	198	200	201	201
Female	31	200	200	199	201	200	31	200	195	198	199	203	202	31	200	198	200	200	201	198
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	51	201	201	202	201	203	51	203	197	202	202	204	206	51	203	201	202	203	205	202
Hispanic or Latino Ethnicity	18	192	191	192	196	189	18	195	191	197	196	197	195	18	191	191	191	191	189	193
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	35	196	195	198	196	194	35	198	192	199	199	201	200	35	197	196	196	198	198	197
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **FAIRVIEW ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	41	202	202	202	203	202	41	205	202	205	205	206	205	41	200	196	201	202	200	201
Male	22	199	201	196	200	199	22	206	202	207	207	207	207	22	198	193	199	201	197	197
Female	19	205	203	208	206	205	19	203	202	203	203	204	203	19	204	200	204	204	204	206
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	38	202	202	202	203	203	38	206	203	207	205	207	205	38	201	197	202	203	201	202
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **FALLS VALLEY ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	66	205	204	204	205	208	66	205	203	206	207	203	205	67	204	201	204	207	205	202
Male	37	206	204	205	206	210	37	206	205	210	207	203	205	38	204	200	205	206	205	202
Female	29	204	203	204	204	206	29	203	200	201	207	204	205	29	204	203	203	208	205	202
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	56	206	205	205	206	209	56	206	204	206	209	204	206	57	205	202	205	208	206	202
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	203	200	202	202	210	19	204	201	201	205	203	208	19	205	202	205	208	206	202
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **HILLVIEW ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	64	201	199	201	202	200	64	203	200	202	206	205	202	64	202	202	204	202	202	200
Male	34	200	198	200	202	199	34	204	200	204	206	205	204	34	200	200	202	201	201	197
Female	30	201	201	203	202	202	30	202	199	200	206	205	201	30	204	205	206	204	203	203
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	59	201	200	201	202	201	59	203	200	202	206	205	202	59	203	203	205	203	202	200
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	17	198	197	198	201	196	17	202	200	203	205	203	201	17	200	200	201	200	199	199
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **IONA ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	84	204	202	206	204	206	84	204	201	205	204	203	204	84	204	202	205	207	204	202
Male	43	202	202	203	201	203	43	204	201	205	205	202	206	43	201	199	203	203	201	198
Female	41	206	202	209	206	208	41	203	201	204	202	203	202	41	207	204	207	210	206	206
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	71	206	203	208	205	207	71	205	202	206	205	204	205	71	205	203	206	208	204	202
Hispanic or Latino Ethnicity	13	196	195	197	197	198	13	196	195	198	198	192	197	13	198	194	199	199	199	200
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	14	196	196	199	196	194	14	199	196	202	199	199	198	14	199	194	201	202	201	197
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **RIMROCK ELEMENTARY 110**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	71	207	206	206	209	207	71	210	208	211	210	211	210	71	207	206	208	210	205	205
Male	39	207	207	207	209	205	39	211	210	213	211	211	209	39	206	204	207	211	204	205
Female	32	206	204	205	208	209	32	209	207	209	210	211	210	32	208	207	210	210	207	204
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	68	207	206	206	210	208	68	211	209	212	211	212	210	68	208	206	209	211	206	205
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **TIEBREAKER ELEMENTARY SCHOOL 107**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	83	204	203	204	205	203	83	205	201	207	205	205	206	83	206	206	207	208	206	204
Male	40	204	205	203	206	203	40	207	202	212	207	205	207	40	205	207	205	207	202	205
Female	43	203	202	204	205	203	43	204	200	203	204	206	205	43	207	206	210	209	209	203
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	61	205	205	205	207	204	61	207	202	211	206	207	209	61	207	208	209	209	207	204
Hispanic or Latino Ethnicity	21	200	200	200	201	200	21	200	198	198	206	202	198	21	203	203	202	204	204	202
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	25	201	201	199	203	203	25	202	198	200	207	202	203	25	206	205	206	210	203	204
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **UCON ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	52	204	202	205	204	206	52	207	204	207	208	208	207	52	205	204	205	208	204	205
Male	29	205	206	205	205	206	29	209	206	211	211	208	210	29	206	204	207	209	204	206
Female	23	202	197	205	202	206	23	204	202	201	205	207	203	23	204	204	203	206	204	203
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	46	204	202	205	203	205	46	207	204	207	208	207	207	46	206	205	206	208	205	205
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	202	200	204	204	200	11	209	205	206	209	211	211	11	204	200	203	210	203	204
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **WOODLAND HILLS ELEMENTARY 111**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	86	206	205	207	208	206	86	210	206	210	212	209	210	86	208	207	208	209	209	207
Male	45	207	207	207	208	206	45	213	209	214	215	212	214	45	210	208	209	212	209	211
Female	41	206	202	208	207	206	41	206	203	205	208	206	205	41	206	205	206	206	209	203
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	79	207	206	208	208	206	79	210	207	210	212	209	210	79	208	207	209	210	209	207
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **EVERGREEN ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	15	207	206	206	210	208	16	203	202	206	202	206	196	15	201	201	207	203	194	200
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	8	*	*	*	*	*	9	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	207	206	206	210	208	15	204	203	208	203	207	198	15	201	201	207	203	194	200
Hispanic or Latino Ethnicity	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **MOUNT HALL ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	201	199	200	200	204	29	204	202	204	207	204	204	29	203	200	206	203	204	201
Male	14	201	198	198	202	205	14	205	203	203	210	205	205	14	203	200	205	202	205	202
Female	15	200	200	201	198	202	15	203	201	205	204	204	203	15	203	200	206	204	204	201
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	22	203	201	202	202	205	22	205	203	206	207	206	204	22	205	202	207	206	205	204
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **NAPLES ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	24	201	203	202	201	200	24	204	204	206	202	208	202	24	200	196	200	200	200	204
Male	13	201	200	203	203	201	13	206	207	206	208	207	205	13	198	191	199	199	198	201
Female	11	201	206	201	198	199	11	202	200	207	195	208	199	11	203	202	201	202	202	207
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	202	204	203	201	201	23	205	204	207	202	208	203	23	201	197	201	201	200	204
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **VALLEY VIEW ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	53	203	203	204	201	204	53	204	202	205	203	205	203	53	202	200	204	203	201	199
Male	29	201	200	203	200	203	29	203	201	207	202	205	199	29	199	199	201	199	198	196
Female	24	205	206	206	203	206	24	205	203	203	203	206	208	24	205	201	207	208	204	204
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	49	203	203	204	202	205	49	204	202	206	203	206	204	49	202	200	204	203	201	200
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**
SCHOOL: **BRUNEAU ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**
SCHOOL: **GRAND VIEW ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	18	198	195	197	202	196	18	201	199	204	198	199	201	18	201	196	203	204	201	203
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	16	198	195	197	202	197	16	201	199	203	198	200	201	16	202	195	204	206	202	204
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	16	198	195	197	203	195	16	201	199	205	199	199	202	16	201	197	202	204	202	202
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	18	198	195	197	202	196	18	201	199	204	198	199	201	18	201	196	203	204	201	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BUHL JOINT DISTRICT 412**
SCHOOL: **POPPLEWELL ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	100	200	199	200	201	201	98	199	198	200	200	199	200	98	200	199	200	202	200	200
Male	54	200	200	200	201	201	54	200	198	201	202	199	200	54	199	197	199	202	197	198
Female	46	200	198	201	200	201	44	198	197	199	197	199	200	44	202	200	201	202	203	202
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	68	203	202	204	204	204	68	202	199	204	203	201	203	68	203	201	203	205	202	203
Hispanic or Latino Ethnicity	31	193	191	193	193	195	29	193	194	191	193	194	193	29	194	193	192	195	194	193
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	58	197	196	197	197	198	57	196	196	197	196	197	196	57	197	195	196	198	198	197
LEP	26	192	189	191	192	193	26	193	196	191	191	192	194	26	194	193	193	194	194	194
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	100	200	199	200	201	201	98	199	198	200	200	199	200	98	200	199	200	202	200	200

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**
SCHOOL: **ARCO ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	195	194	197	195	194	28	200	197	201	201	205	198	28	193	190	194	197	191	193
Male	20	195	192	197	196	194	20	201	199	203	201	207	198	20	194	192	195	195	193	193
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	27	195	194	198	195	193	27	201	197	202	201	205	198	27	194	190	195	198	192	194
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	28	195	194	197	195	194	28	200	197	201	201	205	198	28	193	190	194	197	191	193

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**
SCHOOL: **HOWE ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **LEWIS AND CLARK ELEMENTARY 107**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	78	200	201	199	200	202	78	199	198	198	199	199	201	78	201	198	200	201	203	203
Male	43	199	200	198	201	200	43	200	199	200	199	199	201	43	200	197	198	200	201	201
Female	35	201	202	200	199	205	35	198	197	195	199	199	200	35	203	200	203	202	205	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	31	202	204	201	203	203	31	200	199	199	202	200	201	31	203	201	202	204	203	205
Hispanic or Latino Ethnicity	45	198	198	197	197	201	45	198	197	197	197	197	200	45	199	196	198	199	201	201
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	56	197	197	195	197	199	56	196	195	195	196	196	198	56	198	195	195	198	200	200
LEP	33	197	196	196	196	199	33	196	194	195	194	197	198	33	197	193	195	196	199	199
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	78	200	201	199	200	202	78	199	198	198	199	199	201	78	201	198	200	201	203	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	86	199	199	200	199	199	85	201	197	203	203	201	199	84	201	201	203	199	202	202
Male	49	198	197	198	199	197	48	199	195	201	201	199	197	47	199	200	201	196	200	200
Female	37	201	202	203	199	200	37	203	200	205	204	203	202	37	204	202	205	203	205	203
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	38	202	200	204	202	201	37	205	200	207	207	206	204	36	203	204	205	202	202	201
Hispanic or Latino Ethnicity	45	197	198	197	196	197	45	197	194	200	199	196	195	45	200	199	200	196	202	202
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	12	192	194	192	190	190	12	187	183	188	192	183	185	12	191	190	191	188	194	192
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	86	199	199	200	199	199	85	201	197	203	203	201	199	84	201	201	203	199	202	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **SACAJAWEA ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	90	199	199	200	198	201	90	199	198	199	199	198	199	90	203	198	203	203	204	204
Male	44	199	198	198	199	200	44	199	197	202	198	198	199	44	201	197	201	201	203	200
Female	46	200	200	202	197	203	46	198	199	196	199	199	200	46	204	200	205	204	206	207
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	35	203	203	204	202	206	35	204	202	205	205	205	203	35	204	200	204	205	206	205
Hispanic or Latino Ethnicity	52	197	197	197	195	198	52	196	196	195	195	194	197	52	202	198	202	202	204	203
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	35	195	194	195	191	197	35	194	195	193	191	194	197	35	200	196	201	199	201	203
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	90	199	199	200	198	201	90	199	198	199	199	198	199	90	203	198	203	203	204	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **VAN BUREN ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	79	195	195	193	196	194	79	194	194	192	194	195	193	79	193	191	193	193	194	194
Male	45	194	193	192	194	193	45	194	195	192	195	197	191	45	193	192	192	193	193	194
Female	34	196	196	195	198	195	34	194	194	192	192	194	196	34	194	190	193	194	196	195
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	27	199	200	197	202	197	27	198	196	197	198	203	197	27	196	195	196	196	196	198
Hispanic or Latino Ethnicity	52	192	192	191	192	192	52	192	194	190	191	192	191	52	192	189	191	191	193	193
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	16	189	188	187	192	187	16	189	193	185	188	188	187	16	189	186	189	187	188	193
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	14	188	189	187	188	184	14	188	186	187	188	191	186	14	180	177	177	179	178	188
Title I A	79	195	195	193	196	194	79	194	194	192	194	195	193	79	193	191	193	193	194	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	91	201	201	200	201	203	91	202	201	200	201	203	203	91	202	201	204	201	200	201
Male	43	201	202	201	201	202	43	203	202	201	203	203	204	43	201	200	205	202	199	201
Female	48	201	199	198	202	203	48	201	200	200	199	203	202	48	202	202	204	200	202	201
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	43	204	204	204	204	206	43	205	203	205	204	205	206	43	204	204	208	204	201	203
Hispanic or Latino Ethnicity	44	198	197	196	200	199	44	199	198	197	199	202	201	44	199	197	200	198	199	199
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	13	197	197	196	197	198	13	196	192	193	195	201	198	13	194	191	193	194	197	196
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	91	201	201	200	201	203	91	202	201	200	201	203	203	91	202	201	204	201	200	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **WILSON ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	100	202	200	201	202	205	101	203	202	203	205	202	205	100	206	202	204	207	208	206
Male	54	201	199	200	200	204	55	204	203	207	204	203	204	54	204	201	203	205	207	206
Female	46	203	201	201	204	206	46	202	201	198	205	202	205	46	207	203	206	210	209	206
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	50	208	207	206	208	212	50	208	207	207	210	208	209	50	211	207	211	213	213	209
Hispanic or Latino Ethnicity	50	196	194	195	196	197	51	199	197	199	199	197	200	50	201	197	198	202	203	203
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	56	199	197	198	199	202	56	201	199	201	204	200	202	56	203	200	202	205	204	204
LEP	25	191	190	191	192	191	26	195	194	193	195	197	196	25	197	194	195	196	198	202
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	15	190	189	187	193	190	15	196	194	196	197	193	198	15	187	184	190	184	190	187
Title I A	100	202	200	201	202	205	101	203	202	203	205	202	205	100	206	202	204	207	208	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **CAMAS COUNTY DISTRICT 121**
SCHOOL: **CAMAS COUNTY ELEM-JR HIGH SCH 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	208	204	212	209	208	17	207	206	209	206	207	208	16	207	206	209	207	209	205
Male	9	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	208	204	212	209	209	16	208	206	209	207	208	208	15	208	205	210	209	210	206
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**
SCHOOL: **CAMBRIDGE ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **CASCADE DISTRICT 422**
SCHOOL: **CASCADE ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	26	207	207	206	207	209	26	206	203	206	206	208	209	26	207	204	207	209	209	205
Male	11	207	207	203	206	211	11	206	203	211	201	206	207	11	203	200	204	206	203	201
Female	15	207	207	209	208	207	15	207	203	202	209	208	211	15	210	207	209	212	213	207
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	25	209	208	208	209	210	25	207	203	207	206	209	210	25	208	206	208	210	210	205
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **ALBION ELEMENTARY SCHOOL 111**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **DECLO ELEMENTARY SCHOOL 112**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	75	202	201	203	205	202	75	205	204	205	205	205	207	74	204	204	203	204	206	204
Male	38	201	200	200	203	200	38	206	204	207	206	204	208	38	202	203	201	201	204	200
Female	37	204	202	205	207	204	37	205	205	203	203	205	207	36	207	205	205	207	208	207
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	59	204	203	204	207	204	59	207	205	208	206	207	209	59	206	205	205	207	208	204
Hispanic or Latino Ethnicity	13	193	190	194	195	192	13	198	199	195	201	193	200	13	196	196	194	191	197	200
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	20	195	191	195	198	195	20	200	199	201	204	196	198	20	195	197	194	190	199	196

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **NEWCOMER CENTER 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **OAKLEY ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	35	205	201	206	206	208	35	205	200	206	209	202	206	35	207	207	208	207	206	206
Male	14	206	201	209	206	210	14	207	199	209	211	205	207	14	207	207	206	210	204	204
Female	21	204	202	204	206	207	21	204	201	204	207	200	206	21	207	208	209	206	206	207
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	205	202	206	207	209	32	205	200	207	209	202	207	32	207	209	208	207	206	206
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **RAFT RIVER ELEMENTARY SCHOOL 114**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	25	204	201	204	204	207	25	207	205	206	206	208	210	25	205	201	207	209	207	203
Male	12	204	201	204	203	206	12	208	206	208	204	210	213	12	205	198	207	212	206	202
Female	13	205	201	204	206	209	13	206	205	205	209	206	208	13	205	203	208	207	207	203
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	22	206	204	205	205	210	22	208	206	206	207	209	211	22	207	203	208	210	209	205
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **WHITE PINE ELEMENTARY 115**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	245	203	202	203	203	204	247	204	202	205	205	204	204	245	203	202	203	204	203	203
Male	134	202	203	203	201	203	135	205	203	206	205	205	205	134	202	202	202	203	202	202
Female	111	203	202	202	204	204	112	203	202	202	205	204	204	111	204	203	204	204	205	203
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	150	206	206	206	206	208	151	208	206	208	209	208	207	150	206	206	207	208	207	205
Hispanic or Latino Ethnicity	90	197	197	197	198	197	91	198	197	199	198	198	199	90	197	196	196	197	198	199
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	52	196	197	196	197	196	52	199	196	199	201	198	200	52	196	196	195	195	195	198
Migrant	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Special Education	16	192	192	192	195	187	16	193	189	195	194	195	191	16	194	193	195	193	194	194
Title I A	59	196	195	196	196	196	59	198	197	197	199	198	200	59	195	194	196	193	197	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **CASTLEFORD DISTRICT 417**
SCHOOL: **CASTLEFORD SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	204	200	209	202	206	20	201	202	200	201	197	203	20	204	203	206	204	205	202
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	13	202	197	206	199	206	13	199	203	196	199	194	201	13	204	202	206	203	204	200
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	206	204	210	204	206	15	201	200	199	202	197	205	15	205	202	207	205	204	204
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **CHALLIS ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	204	202	206	203	206	31	202	198	201	205	198	206	31	203	198	205	207	202	202
Male	19	205	201	205	205	207	19	201	197	202	206	198	205	19	200	196	201	206	199	199
Female	12	204	203	206	200	206	12	203	201	199	205	200	208	12	207	201	212	210	208	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	27	204	202	206	204	206	27	202	199	202	205	197	207	27	204	198	206	209	203	203
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	16	202	202	202	199	205	16	199	194	200	203	195	201	16	200	194	202	203	199	203
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **CLAYTON ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **PATTERSON ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **STANLEY ELEM-JR HIGH SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **CLARK COUNTY DISTRICT 161**
SCHOOL: **LINDY ROSS ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	21	203	199	204	205	202	21	205	204	203	204	208	206	21	205	204	205	203	209	204
Male	14	205	202	204	208	204	14	207	206	207	203	209	210	14	207	208	206	204	212	206
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	12	204	202	204	207	201	12	206	203	205	204	207	211	12	206	206	207	204	207	202
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	16	202	197	203	203	201	16	202	201	200	201	205	205	16	203	203	204	201	207	203
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **ATLAS ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	91	204	203	203	204	205	92	205	203	205	205	204	206	92	206	203	206	207	206	206
Male	44	204	204	203	204	206	45	205	203	207	205	204	206	45	205	202	205	207	204	206
Female	47	203	203	203	203	205	47	204	204	202	204	203	206	47	207	204	207	208	208	206
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	88	204	204	203	204	206	89	205	203	205	205	204	206	89	206	203	206	207	206	206
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	46	202	202	201	202	204	46	203	200	202	203	205	203	46	205	202	206	206	207	204
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	16	196	195	196	197	195	16	200	198	201	200	199	202	16	199	194	199	199	202	199

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **BORAH ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	61	203	200	206	204	202	61	204	205	204	204	203	202	61	204	202	205	203	204	203
Male	32	202	197	205	203	201	32	204	205	204	204	203	203	32	202	200	203	203	203	198
Female	29	205	204	208	205	203	29	204	205	203	205	204	201	29	206	204	207	204	206	208
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	52	203	200	207	203	202	52	204	205	204	205	203	203	52	204	203	206	203	205	202
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	39	203	199	206	204	200	39	202	202	203	202	201	199	39	203	201	205	202	203	201
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **BRYAN ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	60	203	203	203	203	205	60	207	206	207	206	206	208	60	204	200	207	206	205	203
Male	28	203	202	203	203	204	28	207	209	207	208	207	205	28	204	200	208	207	204	202
Female	32	204	203	203	204	205	32	206	204	206	204	205	210	32	204	201	206	205	205	203
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	56	204	204	203	204	206	56	207	207	207	205	207	209	56	205	201	207	207	205	204
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	29	199	199	197	199	201	29	202	202	202	202	203	201	29	201	199	205	201	200	198
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	20	194	193	192	193	196	20	200	200	198	196	202	199	20	197	194	200	199	194	193

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **DALTON ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	90	206	207	206	208	207	90	210	207	211	210	209	212	90	209	205	208	209	211	211
Male	37	206	207	205	206	206	37	210	203	214	210	210	213	37	209	206	209	208	208	211
Female	53	207	206	207	209	207	53	210	210	210	211	208	211	53	209	205	208	209	213	210
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	83	206	207	206	208	206	83	211	207	212	211	208	213	83	209	205	208	209	211	211
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	22	203	202	202	205	202	22	206	206	205	206	205	208	22	206	203	207	204	210	203
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **FERNAN ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	53	205	203	206	206	204	53	204	202	204	204	207	205	53	205	205	207	206	202	205
Male	31	204	202	205	206	205	31	204	202	204	203	207	205	31	204	205	205	206	198	203
Female	22	205	204	208	207	204	22	204	201	203	205	206	205	22	207	206	209	206	208	207
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	50	205	204	207	206	205	50	204	202	204	204	206	205	50	206	205	207	207	203	205
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	27	200	199	202	201	201	27	199	196	197	198	204	198	27	202	203	203	203	201	202
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **HAYDEN MEADOWS ELEMENTARY SCH 109**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	106	206	205	206	208	207	106	206	206	206	208	205	207	107	207	208	208	208	207	207
Male	48	206	206	205	208	206	48	207	206	209	208	204	207	48	206	207	207	207	204	205
Female	58	207	205	208	209	207	58	206	205	204	208	205	206	59	208	208	208	209	208	209
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	103	206	206	206	208	207	103	206	205	206	208	205	207	104	207	208	208	208	207	207
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	32	202	200	201	205	203	32	202	202	201	201	200	203	32	202	203	203	202	200	201
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **RAMSEY ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	94	204	205	203	206	203	94	205	203	206	206	206	206	94	205	203	206	208	203	207
Male	55	205	205	204	207	203	55	207	203	209	208	208	207	55	206	203	207	209	203	208
Female	39	203	204	203	204	203	39	203	201	203	204	202	204	39	204	202	204	206	202	205
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	88	204	205	204	206	203	88	205	202	206	206	206	206	88	205	203	206	208	203	206
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	41	202	204	200	204	200	41	202	201	205	203	203	201	41	203	200	204	206	200	204
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **SKYWAY ELEMENTARY SCHOOL 110**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	109	205	204	205	205	206	109	207	205	209	208	207	206	109	208	207	207	210	209	208
Male	60	205	205	205	205	206	60	209	207	213	210	208	207	60	208	207	207	210	210	207
Female	49	205	204	206	205	206	49	205	201	205	207	205	206	49	208	207	207	210	208	210
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	95	205	205	205	205	206	95	207	204	209	209	207	207	95	209	207	207	211	210	209
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	44	202	202	200	201	202	44	205	201	209	204	205	205	44	206	204	205	208	206	204
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	12	194	195	196	194	190	12	202	201	205	196	207	200	12	198	197	197	199	198	196

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **SORENSEN ELEMENTARY SCHOOL 107**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	58	202	202	203	201	203	58	202	198	205	204	202	203	58	205	204	208	208	204	203
Male	27	201	201	202	201	198	27	202	195	206	201	202	202	27	202	200	206	207	200	198
Female	31	203	202	203	202	207	31	203	200	205	206	202	204	31	208	208	209	209	207	207
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	55	202	202	203	201	203	55	202	198	205	203	202	203	55	205	204	208	208	204	203
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	29	200	199	200	200	199	29	202	196	207	202	201	204	29	204	203	206	207	203	203
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **WINTON ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	53	200	199	200	201	201	54	203	201	205	201	202	202	54	202	199	200	204	202	202
Male	31	200	199	200	201	200	32	204	203	206	203	205	203	32	202	200	200	204	200	202
Female	22	201	198	200	202	204	22	200	199	203	199	199	201	22	202	197	201	204	204	203
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	51	200	199	200	201	201	52	203	201	205	201	203	203	52	202	199	200	204	202	202
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	197	194	196	199	199	29	199	195	202	197	199	201	29	199	194	199	202	199	200
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **COEUR D'ALENE TRIBAL SCHOOL DISTRICT 535**
SCHOOL: **COEUR D'ALENE TRIBAL SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	198	193	199	197	201	14	193	194	196	189	190	195	14	190	188	191	191	188	190
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	12	196	191	195	195	200	12	192	194	194	188	189	194	12	187	183	187	187	185	187
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**
SCHOOL: **COMPASS PUBLIC CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	211	210	212	212	210	33	214	215	215	213	218	211	33	212	206	213	217	215	210
Male	20	212	210	213	214	212	20	216	218	219	214	220	213	20	214	208	215	219	216	211
Female	13	208	209	210	208	208	13	210	212	210	210	215	209	13	209	202	209	213	212	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	210	209	212	211	210	32	214	215	215	213	218	211	32	212	206	213	217	215	209
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**
SCHOOL: **PRAIRIE ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	206	203	211	204	203	31	207	208	209	206	202	207	31	204	203	205	203	205	204
Male	17	202	199	206	199	200	17	203	204	208	203	199	203	17	202	199	204	203	202	201
Female	14	210	208	216	210	208	14	210	213	211	210	207	211	14	207	207	207	203	208	208
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	29	205	203	210	203	203	29	206	208	208	205	202	208	29	204	202	205	202	205	203
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	16	203	201	208	201	201	16	206	210	209	205	201	205	16	202	202	203	201	204	202
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **COUNCIL DISTRICT 013**
SCHOOL: **COUNCIL ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	203	201	202	205	203	18	204	206	203	207	203	204	17	207	204	211	205	210	204
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	9	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	15	203	202	201	206	203	16	205	206	204	208	203	203	15	206	204	212	204	208	203
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	202	199	202	204	202	13	202	206	200	205	201	200	12	206	204	209	206	210	202
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **CULDESAC JOINT DISTRICT 342**
SCHOOL: **CULDESAC SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	205	200	206	207	206	11	210	212	208	210	208	211	10	*	*	*	*	*	*
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **DIETRICH DISTRICT 314**
SCHOOL: **DIETRICH SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	202	201	205	201	201	11	204	202	205	206	204	201	11	204	200	200	206	205	209
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	11	202	201	205	201	201	11	204	202	205	206	204	201	11	204	200	200	206	205	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **KENNETH CARBERRY INTERMEDIATE 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	128	204	204	205	205	205	128	204	202	205	204	205	203	128	205	204	204	207	204	205
Male	67	205	205	206	206	205	67	205	202	206	204	207	204	67	205	205	205	205	205	206
Female	61	203	204	204	204	204	61	203	201	203	205	203	202	61	205	203	204	208	204	205
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	107	205	205	205	206	205	107	205	203	206	205	206	204	107	205	204	205	207	205	206
Hispanic or Latino Ethnicity	18	200	201	200	198	200	18	197	194	198	200	197	193	18	202	202	202	202	202	205
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	128	204	204	205	205	205	128	204	202	205	204	205	203	128	205	204	204	207	204	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **OLA ELEMENTARY SCHOOL 603**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **PATRIOT CENTER 492**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **SHADOW BUTTE ELEMENTARY SCH 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	56	206	206	205	206	207	57	206	204	208	207	206	206	56	204	202	205	204	203	202
Male	29	207	208	205	207	209	29	210	208	214	209	211	210	29	207	205	209	207	205	206
Female	27	205	205	205	206	204	28	202	200	202	205	201	201	27	200	199	202	201	201	198
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	50	207	207	206	207	207	50	208	205	210	208	207	208	50	204	203	205	204	203	202
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	32	204	204	202	206	205	33	205	203	206	206	205	204	33	202	201	202	201	201	202
LEP	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	54	206	207	205	207	207	56	207	205	208	207	206	206	55	204	203	205	204	203	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **SWEET-MONTOUR ELEM-JR HIGH SCH 604**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**
SCHOOL: **FALCON RIDGE PUBLIC CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	207	206	207	207	206	32	210	210	211	210	211	213	32	209	206	210	211	210	208
Male	15	212	213	212	213	211	15	216	215	219	214	216	219	15	214	210	214	216	212	216
Female	17	202	200	202	202	202	17	205	206	203	206	206	206	17	205	203	206	207	207	200
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	21	207	206	207	207	207	21	211	211	210	208	214	216	21	208	204	207	208	210	209
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **FILER DISTRICT 413**
SCHOOL: **FILER ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	94	204	203	206	203	206	94	203	202	203	203	203	203	94	205	200	204	209	205	205
Male	39	201	201	203	199	200	39	201	200	203	199	201	201	39	202	197	200	206	202	204
Female	55	206	204	207	206	210	55	204	203	204	205	204	204	55	207	203	207	211	208	206
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	80	204	203	206	203	206	80	203	202	204	203	203	203	80	205	200	204	209	205	205
Hispanic or Latino Ethnicity	13	203	203	204	200	206	13	201	203	202	202	198	200	13	205	201	204	209	205	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	43	205	205	205	204	209	43	205	204	205	203	204	205	43	205	202	203	210	206	205
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **FILER DISTRICT 413**
SCHOOL: **HOLLISTER ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **FIRTH DISTRICT 059**
SCHOOL: **A W JOHNSON ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	57	203	200	206	202	203	57	199	198	200	200	200	198	57	204	203	204	205	202	203
Male	31	202	199	202	203	202	31	199	199	201	200	198	200	31	202	201	203	202	199	201
Female	26	205	201	210	202	204	26	199	197	199	201	202	197	26	206	205	205	208	205	205
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	44	205	202	207	203	205	44	201	200	203	203	201	200	44	205	204	205	208	204	204
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	32	202	198	206	200	201	32	198	196	196	199	201	198	32	202	204	202	203	199	200
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	57	203	200	206	202	203	57	199	198	200	200	200	198	57	204	203	204	205	202	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **ASHTON ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	46	205	203	206	204	208	46	204	202	205	202	204	205	46	207	202	209	211	205	206
Male	24	203	202	204	202	206	24	203	199	206	201	202	205	24	205	200	209	210	201	205
Female	22	206	204	208	206	209	22	205	205	204	203	206	205	22	208	203	209	212	210	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	41	206	204	207	205	209	41	204	202	205	201	204	205	41	207	203	209	210	205	207
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	27	206	204	206	205	209	27	205	203	205	204	205	207	27	209	204	212	211	209	207
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	12	194	191	194	195	195	12	198	197	198	193	198	201	12	197	194	201	202	195	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	90	201	200	202	201	202	90	202	198	201	202	204	202	92	203	202	204	204	202	205
Male	43	201	199	201	201	202	43	203	198	204	204	203	203	43	203	202	204	205	200	205
Female	47	201	200	203	200	202	47	201	198	199	201	205	202	49	204	202	205	203	203	205
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	66	203	202	204	204	205	66	204	200	205	204	207	205	67	205	204	205	208	204	206
Hispanic or Latino Ethnicity	21	193	191	195	191	190	21	194	191	191	199	195	196	22	198	199	202	193	196	201
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	56	198	197	198	199	199	56	200	197	198	201	203	200	57	201	201	203	201	197	203
LEP	16	192	191	194	193	189	16	196	191	192	200	197	197	16	199	199	202	194	197	203
Migrant	14	193	192	195	193	191	14	196	193	194	200	196	196	14	199	200	201	193	197	203
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	19	189	188	187	189	188	19	193	190	194	193	196	192	19	190	188	193	187	187	197

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **PARKER-EGIN ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	22	203	201	203	205	204	22	201	198	202	205	198	204	22	204	202	204	206	205	204
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	15	204	201	202	208	207	15	203	202	202	205	200	205	15	205	202	204	205	207	207
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	18	205	202	206	206	206	18	202	198	203	205	199	205	18	205	204	205	208	207	204
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **TETON ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	205	202	203	208	208	20	204	201	204	204	204	205	20	203	201	204	207	201	201
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	12	206	202	204	209	210	12	204	201	204	202	206	207	12	203	202	203	207	200	202
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	16	208	205	205	211	212	16	207	203	207	210	207	208	16	205	202	206	210	205	203
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	205	203	203	207	209	15	202	201	201	203	202	204	15	202	200	203	207	201	200
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **FRUITLAND DISTRICT 373**
SCHOOL: **FRUITLAND INTERMEDIATE 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	129	206	206	207	206	207	129	208	204	207	207	210	209	129	207	206	208	207	208	207
Male	68	205	204	205	205	205	68	208	205	206	207	210	209	68	206	204	206	206	206	206
Female	61	208	207	209	208	208	61	208	204	209	208	211	209	61	209	207	211	208	210	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	98	207	207	208	208	207	98	209	206	210	208	212	211	98	208	207	209	208	209	207
Hispanic or Latino Ethnicity	25	201	199	200	201	204	25	203	199	199	206	205	204	25	203	199	202	201	203	207
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	11	199	198	200	197	203	11	203	200	202	204	203	207	11	201	201	199	201	202	202
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	15	197	195	196	197	199	15	203	202	203	201	203	204	15	200	201	199	202	201	194
Title I A	14	195	194	196	193	196	14	197	196	198	196	199	197	14	195	189	198	195	198	195

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **GARDEN CITY COMMUNITY CHARTER DIST 459**
SCHOOL: **GARDEN CITY COMMUNITY CHARTER 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **GARDEN VALLEY DISTRICT 071**
SCHOOL: **GARDEN VALLEY SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	207	206	209	206	210	11	207	208	208	212	203	206	11	210	204	214	211	213	208
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	11	207	206	209	206	210	11	207	208	208	212	203	206	11	210	204	214	211	213	208
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **GARDEN VALLEY DISTRICT 071**
SCHOOL: **LOWMAN ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **GENESEE JOINT DISTRICT 282**
SCHOOL: **GENESEE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	204	205	203	203	207	28	205	200	207	208	204	205	28	206	203	206	210	205	204
Male	13	200	200	198	199	204	13	202	196	204	205	202	200	13	200	198	202	203	199	195
Female	15	208	209	208	207	210	15	208	204	209	212	205	209	15	211	209	210	216	210	211
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	27	204	205	203	204	207	27	205	201	207	208	204	205	27	205	203	206	209	205	204
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**
SCHOOL: **GLENNS FERRY ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	45	202	202	202	203	203	45	201	197	200	204	197	202	45	202	201	203	202	201	202
Male	23	202	203	202	202	202	23	199	195	201	202	195	201	23	202	200	201	203	201	203
Female	22	203	202	203	204	204	22	202	200	200	205	200	202	22	203	203	206	201	202	201
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	24	206	208	208	204	206	24	203	198	203	206	200	206	24	207	206	208	207	205	205
Hispanic or Latino Ethnicity	19	197	194	195	201	199	19	197	197	195	201	194	195	19	196	195	196	197	196	197
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	16	196	193	193	202	198	16	196	195	194	201	193	194	16	195	194	196	197	196	194
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	45	202	202	202	203	203	45	201	197	200	204	197	202	45	202	201	203	202	201	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **GOODING JOINT DISTRICT 231**
SCHOOL: **GOODING ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	93	202	200	203	203	203	93	201	199	201	202	202	202	93	202	200	204	204	201	201
Male	51	202	200	203	203	203	51	204	201	205	204	203	204	51	203	202	203	207	201	201
Female	42	202	200	202	202	202	42	199	198	197	199	200	200	42	201	198	204	201	202	201
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	71	203	201	204	205	204	71	202	201	202	202	204	203	71	203	201	205	205	202	201
Hispanic or Latino Ethnicity	21	197	196	199	195	196	21	197	195	199	201	195	197	21	200	197	199	202	199	199
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	34	200	199	199	202	200	34	199	196	198	200	200	201	34	203	202	205	204	202	202
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	77	202	201	203	203	203	77	201	199	202	201	202	202	77	203	201	204	205	201	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **GRACE JOINT DISTRICT 148**
SCHOOL: **GRACE ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	202	203	200	201	204	17	203	201	203	208	205	201	17	204	204	205	203	205	206
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	17	202	203	200	201	204	17	203	201	203	208	205	201	17	204	204	205	203	205	206
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **GRACE JOINT DISTRICT 148**
SCHOOL: **THATCHER ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	207	206	207	207	208	19	206	205	209	208	207	203	19	205	204	203	207	204	206
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	12	206	204	206	207	210	12	208	206	212	210	209	205	12	205	205	201	207	204	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	17	206	205	207	207	207	17	205	204	209	207	206	202	17	203	202	203	207	202	204
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **HAGERMAN JOINT DISTRICT 233**
SCHOOL: **HAGERMAN SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	198	197	197	199	198	28	198	194	197	200	196	201	28	198	194	198	201	200	198
Male	20	199	198	197	201	200	20	198	195	197	200	196	202	20	197	194	196	200	198	196
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	18	200	200	197	202	199	18	200	196	201	201	199	202	18	201	198	200	205	203	199
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	19	199	199	198	200	199	19	199	194	199	200	197	203	19	200	195	201	203	202	198
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **HANSEN DISTRICT 415**
SCHOOL: **HANSEN ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	26	204	198	207	204	204	26	202	202	199	206	201	203	26	206	205	205	207	205	204
Male	12	203	196	206	205	204	12	203	202	202	205	202	203	12	203	201	203	206	202	201
Female	14	204	201	207	204	205	14	202	202	197	206	200	203	14	207	209	206	208	208	207
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	17	206	199	209	207	207	17	204	204	202	207	204	205	17	208	209	205	212	206	207
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **HIGHLAND JOINT DISTRICT 305**
SCHOOL: **HIGHLAND SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	205	200	207	205	206	20	205	204	205	202	206	204	20	204	202	206	205	203	204
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	18	204	200	207	206	205	18	205	204	205	202	206	205	18	204	202	205	204	203	204
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **HOMEDALE JOINT DISTRICT 370**
SCHOOL: **HOMEDALE ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	125	202	202	202	203	204	122	203	201	203	203	205	202	122	204	205	204	204	205	204
Male	73	201	202	199	203	202	71	204	202	206	203	206	203	71	203	204	203	204	203	203
Female	52	204	202	205	204	206	51	201	200	199	203	204	200	51	206	207	205	205	207	206
American Indian / Alaskan Native	2	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	68	206	207	205	206	207	67	206	203	207	206	208	206	67	207	209	206	207	208	207
Hispanic or Latino Ethnicity	54	199	196	199	200	201	54	198	198	197	200	200	195	54	200	200	200	200	201	200
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	88	202	201	201	202	203	86	202	201	201	203	204	200	86	203	204	203	204	204	203
LEP	17	193	190	193	194	195	17	194	196	192	198	196	188	17	192	190	193	192	196	192
Migrant	17	199	197	199	203	200	17	200	202	197	202	203	197	17	200	203	201	199	199	198
Special Education	20	194	192	191	198	197	19	194	192	193	193	199	195	19	198	199	200	198	197	196
Title I A	58	196	195	195	196	198	58	195	194	194	197	198	191	58	198	198	198	197	201	198

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**
SCHOOL: **HORSESHOE BEND ELEMENTARY 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	196	199	195	196	196	28	198	199	202	194	197	196	28	200	197	201	204	198	197
Male	15	192	195	190	191	191	15	195	196	202	189	197	191	15	196	192	195	201	192	195
Female	13	202	203	201	201	201	13	201	203	201	200	196	201	13	204	204	206	207	205	199
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	24	196	198	195	196	197	24	197	199	201	194	197	195	24	199	197	200	203	197	196
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	16	194	196	194	193	194	16	196	196	199	192	198	197	16	197	195	199	203	194	193
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **A H BUSH ELEMENTARY SCHOOL 113**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	62	202	201	202	203	203	62	204	204	202	204	202	206	62	201	199	203	205	201	199
Male	30	200	198	200	202	203	30	204	205	204	204	201	205	30	198	196	200	201	197	195
Female	32	204	204	204	204	203	32	203	203	200	204	203	206	32	204	201	206	208	204	203
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	44	204	203	206	205	205	44	205	205	204	206	203	206	44	203	200	205	207	203	202
Hispanic or Latino Ethnicity	16	196	196	193	197	199	16	199	199	196	197	197	204	16	196	194	198	197	196	193
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	45	201	199	200	201	202	45	202	201	200	202	201	204	45	200	197	202	202	199	198
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **DORA ERICKSON ELEM SCHOOL 115**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	67	200	198	202	201	200	64	197	196	197	199	196	196	67	199	199	201	198	196	201
Male	40	200	198	202	201	199	38	198	197	199	200	197	195	40	197	196	200	196	194	199
Female	27	200	198	202	201	200	26	196	196	194	198	195	196	27	202	205	203	201	199	203
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	41	201	198	203	202	201	39	198	196	199	198	198	197	41	200	200	202	199	197	202
Hispanic or Latino Ethnicity	24	198	197	199	200	196	23	195	197	192	200	193	193	24	197	198	199	197	194	198
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	57	199	197	202	200	198	54	197	196	196	198	197	196	57	198	198	200	197	195	200
LEP	10	*	*	*	*	*	9	*	*	*	*	*	*	10	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	13	196	187	199	201	194	13	189	188	190	185	189	187	13	189	188	190	190	185	189
Title I A	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **EDGEMONT GARDENS ELEMENTARY 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	69	207	205	208	206	208	69	208	204	209	210	206	209	69	206	204	208	209	204	203
Male	32	206	204	207	206	208	32	207	203	210	210	203	209	32	203	204	206	205	201	201
Female	37	207	206	209	207	207	37	208	205	208	210	209	208	37	208	205	211	212	207	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	62	207	206	209	207	208	62	208	204	210	210	207	210	62	206	205	209	209	204	203
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	24	205	205	206	206	206	24	206	201	206	209	205	207	24	203	202	207	207	201	199
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **ETHEL BOYES ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	49	208	205	211	208	210	49	207	205	206	208	204	209	49	206	203	205	208	208	207
Male	27	208	205	211	208	210	27	208	207	209	210	204	209	27	207	203	205	209	208	210
Female	22	209	204	212	209	211	22	205	203	202	207	204	209	22	205	204	205	206	207	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	43	209	206	211	209	210	43	207	205	206	209	204	210	43	206	204	205	208	208	208
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	16	205	204	206	203	206	16	204	205	201	205	203	206	16	203	199	201	204	203	206
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **FOXHOLLOW ELEMENTARY SCHOOL 119**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	67	206	204	208	207	208	67	206	205	207	207	203	206	67	205	201	205	208	204	203
Male	36	204	201	205	203	207	36	204	204	206	207	199	204	36	202	198	201	205	201	201
Female	31	210	209	211	211	210	31	207	205	208	207	208	208	31	208	205	210	212	208	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	50	210	207	211	210	212	50	209	207	209	210	208	211	50	208	206	210	213	207	205
Hispanic or Latino Ethnicity	16	196	196	197	197	194	16	195	196	199	198	186	191	16	193	187	189	195	196	196
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	31	200	197	201	200	201	31	198	198	200	200	194	197	31	197	192	196	200	199	197
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	13	196	193	200	197	196	13	192	192	192	197	187	186	13	190	185	187	192	192	190

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **HAWTHORNE ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	40	200	198	202	200	199	40	201	196	204	200	199	203	40	201	197	202	204	201	199
Male	15	198	195	204	198	197	15	201	198	204	199	201	203	15	197	193	202	203	195	191
Female	25	201	200	201	202	200	25	200	196	203	202	198	203	25	203	200	201	204	204	204
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	31	202	200	204	204	200	31	201	197	205	202	198	204	31	201	197	202	203	201	200
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	29	197	194	199	197	197	29	200	197	204	198	198	202	29	198	196	199	202	199	196
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **LINDEN PARK ELEMENTARY SCHOOL 107**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	69	203	201	202	204	205	69	203	203	205	202	199	204	67	203	202	202	205	203	202
Male	35	204	204	204	206	207	35	205	207	207	204	200	209	34	204	203	202	206	204	204
Female	34	201	199	201	201	203	34	200	198	202	199	198	200	33	202	201	202	203	202	201
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	51	205	204	204	207	208	51	206	206	207	205	202	207	51	205	204	204	209	205	205
Hispanic or Latino Ethnicity	14	195	195	197	194	196	14	194	194	197	192	189	197	12	198	197	199	193	198	199
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	47	201	200	202	201	203	47	202	203	203	201	199	204	45	203	201	204	204	202	203
LEP	7	*	*	*	*	*	8	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **LONGFELLOW ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	63	207	206	209	209	208	63	208	208	208	208	207	210	63	208	209	209	208	208	209
Male	29	208	207	210	208	207	29	210	210	212	207	208	209	29	208	209	210	208	207	208
Female	34	207	205	209	209	208	34	207	206	206	208	207	210	34	209	208	208	208	209	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	55	209	207	211	210	209	55	209	208	208	208	207	211	55	209	209	210	208	209	210
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	197	195	198	197	197	13	199	201	201	197	196	198	13	199	201	198	199	197	198
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **SUNNYSIDE ELEMENTARY SCHOOL 118**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	76	211	208	214	213	211	74	210	207	212	211	211	211	74	212	209	211	214	211	213
Male	42	211	208	214	214	210	41	212	210	214	212	212	211	41	211	210	210	212	209	212
Female	34	211	208	215	212	213	33	208	204	209	210	210	210	33	213	209	212	216	214	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	67	212	209	215	214	211	65	211	207	213	211	212	211	65	212	210	211	214	211	213
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **TEMPLE VIEW ELEMENTARY SCHOOL 112**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	63	206	204	208	207	208	63	206	204	207	208	204	206	63	206	203	206	210	206	205
Male	31	205	203	205	205	208	31	206	205	207	209	202	204	31	205	202	205	208	204	204
Female	32	207	204	210	209	208	32	206	204	206	206	206	208	32	207	203	207	213	207	207
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	42	210	207	213	210	212	42	209	208	211	212	208	210	42	210	207	209	215	210	209
Hispanic or Latino Ethnicity	18	197	195	196	198	200	18	197	196	198	198	196	198	18	198	194	199	201	198	198
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	31	201	199	200	201	205	31	201	197	202	203	200	202	31	201	199	200	204	200	200
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	18	196	194	193	195	200	18	197	196	196	198	195	197	18	195	193	198	198	194	193

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **THERESA BUNKER ELEMENTARY 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	26	204	203	204	204	204	26	203	201	201	206	204	203	26	203	203	203	207	199	201
Male	11	199	200	196	201	199	11	201	199	200	203	203	201	11	198	200	201	201	192	195
Female	15	208	205	210	207	208	15	205	202	202	209	204	205	15	206	206	205	210	205	206
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	18	206	204	205	209	207	18	205	202	203	209	204	207	18	206	209	206	210	203	204
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	16	199	199	199	200	199	16	198	197	196	200	199	197	16	198	199	198	201	195	196
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **WESTSIDE ELEMENTARY SCHOOL 117**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	68	207	205	210	209	208	69	207	206	206	208	206	208	68	205	201	205	208	207	203
Male	39	205	201	207	207	206	39	205	205	207	207	202	204	39	202	199	201	206	203	201
Female	29	211	211	214	211	211	30	209	207	205	210	211	213	29	208	205	210	210	211	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	57	210	208	213	211	210	58	210	209	209	212	209	211	57	208	205	209	212	210	205
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	25	203	199	203	205	202	25	200	201	199	200	198	202	25	197	193	197	198	199	196
LEP	8	*	*	*	*	*	9	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**
SCHOOL: **SCHOOL FOR THE DEAF AND BLIND 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**
SCHOOL: **IDAHO VIRTUAL ACADEMY 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	197	210	208	211	211	210	195	206	205	207	205	205	205	190	205	204	206	209	204	203
Male	109	209	206	211	210	207	107	206	204	208	205	206	205	106	202	202	204	205	199	201
Female	88	211	209	212	213	213	88	205	207	205	205	205	204	84	209	208	208	213	209	206
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	164	210	208	212	211	210	164	206	206	207	205	206	205	160	205	205	205	209	203	203
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	24	211	209	214	211	211	22	204	206	203	204	203	202	22	205	203	208	206	204	203
Economically Disadvantaged	92	209	206	211	209	208	90	204	204	205	203	203	203	87	203	202	205	206	201	200
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	119	212	210	214	213	212	116	208	207	209	206	208	208	111	207	207	207	210	205	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**
SCHOOL: **INSPIRE VIRTUAL CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	24	208	204	210	210	212	24	208	207	208	210	204	210	24	206	211	208	206	203	204
Male	11	208	206	210	208	211	11	206	203	208	208	203	208	11	205	210	207	209	202	196
Female	13	209	203	209	211	213	13	209	210	207	212	205	212	13	207	211	208	204	204	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	209	204	210	210	212	23	208	207	208	210	205	211	23	206	211	207	207	203	203
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	24	208	204	210	210	212	24	208	207	208	210	204	210	24	206	211	208	206	203	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **HARWOOD ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	110	199	199	200	198	201	110	200	198	200	202	200	200	110	201	201	200	201	200	201
Male	56	201	201	201	199	202	56	203	200	204	205	202	204	56	202	202	202	204	200	202
Female	54	198	197	199	196	199	54	198	197	197	200	198	196	54	199	200	199	198	201	199
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	85	202	201	203	200	203	85	202	200	203	204	201	203	85	202	203	203	203	202	201
Hispanic or Latino Ethnicity	24	191	191	188	191	193	24	193	192	191	196	194	190	24	194	192	193	194	194	199
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	46	195	195	194	193	197	46	197	195	196	200	198	197	46	197	198	197	198	197	197
LEP	11	191	191	188	189	193	11	191	191	188	195	187	192	11	193	190	190	192	191	200
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	110	199	199	200	198	201	110	200	198	200	202	200	200	110	201	201	200	201	200	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **JEFFERSON ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	129	203	201	203	203	203	130	205	201	205	206	206	206	129	204	201	203	206	205	204
Male	65	202	201	202	203	202	66	204	201	203	204	204	205	65	202	199	201	204	204	201
Female	64	203	202	204	203	204	64	206	201	206	208	207	207	64	206	203	205	207	207	207
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	121	203	202	204	203	203	122	205	201	205	206	206	206	121	204	201	203	206	205	204
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	38	200	200	200	201	200	38	204	200	202	207	205	205	38	203	201	202	205	207	203
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	14	195	195	195	192	197	14	195	193	194	195	194	201	14	192	190	192	194	196	189

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **MIDWAY ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	75	202	202	201	202	202	75	202	199	201	202	203	205	75	202	201	203	205	201	200
Male	44	202	202	201	201	203	44	203	199	204	203	204	205	44	202	201	202	206	202	199
Female	31	202	202	202	202	201	31	201	199	197	202	202	204	31	202	201	204	202	201	202
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	70	202	203	202	202	203	70	203	199	202	203	204	205	70	203	202	204	206	202	201
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	30	200	201	198	201	201	30	201	198	201	201	202	203	30	202	200	204	204	199	203
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	75	202	202	201	202	202	75	202	199	201	202	203	205	75	202	201	203	205	201	200

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **ROBERTS ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	23	203	205	204	203	203	23	200	197	196	205	200	202	23	202	200	203	200	203	203
Male	12	203	204	207	203	202	12	200	197	198	201	198	203	12	201	199	204	198	204	201
Female	11	202	206	200	203	203	11	201	196	194	208	203	201	11	202	201	201	202	201	204
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	14	206	209	207	206	204	14	206	202	201	211	207	207	14	204	203	205	203	205	205
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	14	200	202	201	198	201	14	197	194	195	201	197	198	14	198	196	198	197	202	199
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	23	203	205	204	203	203	23	200	197	196	205	200	202	23	202	200	203	200	203	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **JEROME JOINT DISTRICT 261**
SCHOOL: **CENTRAL ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	172	202	200	202	203	203	172	202	200	201	202	201	204	170	203	201	203	203	204	203
Male	83	201	199	201	201	201	83	200	197	201	200	199	203	81	201	199	201	200	203	201
Female	89	203	200	204	205	204	89	203	203	201	204	202	204	89	205	202	205	205	205	206
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	94	206	205	207	207	207	94	205	203	206	205	203	206	93	205	203	206	206	206	206
Hispanic or Latino Ethnicity	75	197	194	197	199	198	75	198	197	195	197	198	200	74	200	198	200	199	203	200
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	118	200	197	200	202	200	118	200	199	199	201	200	202	117	201	199	202	200	203	202
LEP	38	194	191	194	196	196	38	195	193	191	194	196	198	38	197	194	199	195	201	195
Migrant	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Special Education	22	195	192	197	196	194	22	194	192	195	195	195	196	22	196	195	196	198	195	196
Title I A	169	202	200	202	203	203	169	202	200	201	202	201	204	167	203	201	203	203	205	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **JEROME JOINT DISTRICT 261**
SCHOOL: **HORIZON ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	108	202	198	203	202	204	108	200	200	200	198	200	202	108	202	199	204	203	203	200
Male	58	200	197	201	200	202	58	199	198	200	197	199	200	58	199	197	200	201	200	197
Female	50	204	199	205	205	206	50	202	203	200	201	202	204	50	205	201	208	204	207	204
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	56	206	202	207	207	207	56	204	204	206	203	204	206	56	205	202	208	207	207	203
Hispanic or Latino Ethnicity	50	197	194	198	197	200	50	196	196	193	193	196	198	50	197	194	198	198	199	197
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	81	201	198	202	201	203	81	199	199	199	197	200	201	81	201	197	202	202	203	199
LEP	26	194	190	194	194	199	26	192	191	191	193	192	192	26	194	189	195	194	197	195
Migrant	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Special Education	14	198	193	199	198	202	14	200	198	198	198	203	201	14	200	200	200	200	208	194
Title I A	14	198	192	198	199	200	14	194	193	194	190	194	193	14	192	189	190	196	189	191

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **KAMIAH JOINT DISTRICT 304**
SCHOOL: **KAMIAH ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	45	201	202	201	203	201	45	203	200	206	202	202	203	45	203	202	202	205	202	203
Male	33	201	201	201	204	201	33	203	200	207	203	201	202	33	201	200	200	204	201	201
Female	12	201	204	201	199	201	12	203	200	203	202	204	207	12	206	207	206	207	206	206
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	36	202	203	202	204	201	36	204	202	208	203	202	205	36	204	202	203	206	204	202
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	31	199	201	198	202	198	31	200	198	204	199	197	202	31	200	198	199	204	199	201
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	45	201	202	201	203	201	45	203	200	206	202	202	203	45	203	202	202	205	202	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **CANYON ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	204	202	203	203	208	17	201	199	208	199	199	202	17	202	200	203	205	203	200
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	11	203	200	203	200	206	11	202	200	208	200	201	200	11	202	200	202	206	201	199
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	17	204	202	203	203	208	17	201	199	208	199	199	202	17	202	200	203	205	203	200
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **PINEHURST ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	42	200	198	198	199	202	42	201	199	202	200	201	201	42	199	199	200	200	198	198
Male	23	198	197	195	199	198	23	199	198	201	199	199	198	23	196	196	198	196	193	194
Female	19	202	200	202	199	207	19	202	200	203	201	203	204	19	203	202	201	205	203	203
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	38	200	199	199	200	203	38	201	198	203	200	200	200	38	199	199	200	200	198	198
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	199	197	199	197	202	28	200	198	202	198	200	200	28	200	198	200	202	198	200
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	194	192	195	191	194	11	198	198	199	198	199	192	11	195	192	200	196	193	194
Title I A	42	200	198	198	199	202	42	201	199	202	200	201	201	42	199	199	200	200	198	198

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **SUNNYSIDE ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	58	202	202	203	203	202	58	200	199	201	200	200	200	58	201	200	203	202	201	197
Male	33	201	202	202	201	200	33	198	196	200	199	197	197	33	198	198	200	200	197	194
Female	25	204	201	205	204	205	25	202	202	202	200	202	203	25	205	204	208	205	205	201
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	49	203	203	203	203	202	49	200	198	202	201	199	200	49	201	202	203	203	202	197
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	30	200	199	201	200	198	30	197	196	198	196	199	197	30	197	197	199	199	198	194
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	58	202	202	203	203	202	58	200	199	201	200	200	200	58	201	200	203	202	201	197

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **KENDRICK JOINT DISTRICT 283**
SCHOOL: **JULIAETTA ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	208	206	207	209	210	20	204	201	205	206	206	202	20	208	208	206	210	208	209
Male	11	209	208	207	211	211	11	205	201	208	204	207	204	11	207	208	206	212	202	207
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	19	208	206	207	209	210	19	204	201	205	205	206	202	19	208	208	206	211	208	208
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	206	205	207	207	207	11	203	201	204	205	205	202	11	208	208	208	210	207	209
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **KIMBERLY DISTRICT 414**
SCHOOL: **KIMBERLY ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	110	204	201	207	205	206	110	207	207	204	209	202	210	110	204	203	205	206	204	203
Male	59	204	201	207	204	206	59	206	206	205	209	202	209	59	204	203	204	206	204	202
Female	51	205	201	207	206	205	51	207	207	202	210	203	212	51	205	204	206	206	205	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	97	205	201	207	205	206	97	207	207	204	209	203	211	97	205	204	205	206	205	204
Hispanic or Latino Ethnicity	13	203	200	208	204	204	13	204	201	203	208	200	206	13	202	197	205	207	202	202
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	43	200	198	203	201	201	43	203	202	200	207	199	205	43	201	200	202	204	201	198
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	24	196	193	198	197	196	24	198	200	197	198	194	201	24	198	197	199	200	199	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **KOOTENAI DISTRICT 274**
SCHOOL: **HARRISON ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	207	205	208	207	209	16	204	199	205	206	204	208	16	204	205	204	207	204	203
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	16	207	205	208	207	209	16	204	199	205	206	204	208	16	204	205	204	207	204	203
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **CRIMSON POINT ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	89	206	206	207	205	206	89	205	202	206	203	204	208	89	208	204	210	209	206	208
Male	50	206	206	207	205	207	50	206	203	207	205	205	209	50	207	204	210	208	204	207
Female	39	206	205	208	205	206	39	203	201	205	200	203	207	39	209	204	210	210	209	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	86	206	206	208	206	207	86	205	202	206	203	205	209	86	208	204	210	209	207	208
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	20	203	203	204	201	203	20	201	195	204	199	200	205	20	206	202	206	208	205	208
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **FREMONT H TEED ELEMENTARY SCH 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	108	206	206	204	207	208	108	206	203	207	203	209	206	108	207	205	207	210	206	208
Male	61	206	207	204	206	208	61	207	204	210	203	210	207	61	207	205	206	210	204	207
Female	47	206	204	204	209	208	47	204	202	204	202	209	204	47	209	206	207	212	209	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	96	206	206	205	207	208	96	206	204	208	203	210	206	96	208	206	207	211	206	208
Hispanic or Latino Ethnicity	11	203	203	199	205	206	11	202	197	203	198	207	203	11	206	199	203	207	210	211
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	25	205	206	202	207	208	25	203	200	206	199	207	202	25	207	202	204	212	205	209
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	15	201	204	200	201	202	15	199	197	201	198	199	200	15	205	206	204	205	203	205
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **REED ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	80	201	201	201	203	201	80	200	198	202	199	201	201	80	202	200	202	203	201	203
Male	47	199	200	198	201	199	47	198	196	199	197	199	200	47	198	196	199	200	197	199
Female	33	205	203	205	207	205	33	203	201	205	202	203	204	33	207	205	206	207	208	210
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	63	204	203	204	205	204	63	203	199	203	202	202	204	63	205	202	205	206	204	206
Hispanic or Latino Ethnicity	13	190	190	188	194	189	13	190	189	193	183	190	189	13	188	186	186	189	188	190
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	30	199	201	197	200	199	30	199	196	203	197	198	200	30	201	199	201	202	201	202
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	12	191	191	189	195	189	12	189	188	185	187	189	194	12	184	180	182	182	186	190
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **ROSS ELEMENTARY SCHOOL 107**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	79	202	202	201	202	205	79	201	200	201	202	202	201	79	203	201	205	204	203	202
Male	39	203	203	202	203	205	39	202	200	202	203	203	202	39	204	203	205	205	202	204
Female	40	202	202	200	202	205	40	201	200	201	201	201	199	40	203	199	204	204	204	200
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	70	203	203	202	203	205	70	201	200	201	201	203	202	70	203	202	204	204	202	202
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	29	204	204	203	202	207	29	202	200	202	205	202	199	29	204	202	205	206	204	203
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **FARMIN STIDWELL ELEMENTARY SCH 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	76	203	203	203	203	204	76	203	201	205	204	205	203	76	201	199	202	203	201	201
Male	36	202	203	202	202	202	36	205	202	206	205	205	205	36	199	196	199	201	199	201
Female	40	204	203	205	204	205	40	202	200	203	202	205	201	40	203	202	204	204	202	201
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	74	203	203	203	203	203	74	203	201	204	204	204	202	74	201	199	202	203	201	200
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	41	201	202	202	200	202	41	203	201	203	204	204	203	41	200	195	202	202	200	199
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	76	203	203	203	203	204	76	203	201	205	204	205	203	76	201	199	202	203	201	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **HOPE ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	205	200	208	208	205	12	201	200	201	198	202	204	12	200	195	200	201	199	204
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	12	205	200	208	208	205	12	201	200	201	198	202	204	12	200	195	200	201	199	204
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	12	205	200	208	208	205	12	201	200	201	198	202	204	12	200	195	200	201	199	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **KOOTENAI ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	203	202	206	203	204	18	203	198	207	205	206	198	18	207	201	205	209	208	209
Male	7	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	12	206	203	210	204	207	12	204	199	207	206	205	201	12	209	202	209	210	213	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	17	205	202	208	205	205	16	205	200	210	207	206	199	16	208	202	208	211	209	210
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	19	203	202	206	203	204	18	203	198	207	205	206	198	18	207	201	205	209	208	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **NORTHSIDE ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	205	207	205	207	202	19	208	204	209	205	211	210	19	203	202	204	203	201	205
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	19	205	207	205	207	202	19	208	204	209	205	211	210	19	203	202	204	203	201	205
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	19	205	207	205	207	202	19	208	204	209	205	211	210	19	203	202	204	203	201	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SAGLE ELEMENTARY SCHOOL 110**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	61	206	206	207	204	206	61	207	206	210	206	207	208	61	205	205	207	207	203	205
Male	31	206	208	208	204	207	31	211	208	215	208	210	212	31	206	206	208	207	202	205
Female	30	205	205	206	204	206	30	204	204	205	203	203	204	30	205	205	206	207	205	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	57	206	206	207	204	207	57	208	207	211	206	207	209	57	206	205	206	207	204	205
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	25	203	203	204	201	204	25	204	204	207	201	204	204	25	204	203	208	206	200	203
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	60	206	206	207	204	206	60	207	206	210	206	207	208	60	206	205	207	207	203	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SOUTHSIDE ELEMENTARY SCHOOL 117**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	204	202	206	204	206	32	206	204	206	208	205	205	32	202	204	203	200	200	203
Male	17	203	200	205	202	205	17	203	202	205	204	203	201	17	199	202	201	198	195	199
Female	15	207	204	207	207	207	15	209	206	207	213	207	209	15	206	206	207	202	206	209
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	204	202	207	204	206	30	205	204	205	207	205	205	30	202	204	203	201	199	203
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	202	199	207	201	204	13	200	198	197	205	202	198	13	198	201	200	196	194	198
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	32	204	202	206	204	206	32	206	204	206	208	205	205	32	202	204	203	200	200	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 112**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	51	204	203	205	205	205	50	205	202	207	203	207	204	51	201	202	204	202	196	201
Male	23	204	203	206	206	205	22	208	205	210	205	208	208	23	203	203	206	204	198	202
Female	28	204	204	204	205	205	28	202	199	204	201	206	201	28	200	202	202	201	195	200
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	48	204	204	204	206	205	47	205	203	207	203	207	205	48	201	202	203	202	196	201
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	16	204	203	204	205	205	15	204	196	207	201	212	205	16	201	203	205	203	194	200
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	6	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **ATHOL ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	50	204	202	204	207	205	50	202	201	203	201	203	203	50	203	201	202	204	204	202
Male	30	203	201	203	205	204	30	201	199	204	201	201	201	30	199	199	200	199	201	199
Female	20	206	204	207	210	206	20	204	203	202	202	205	207	20	207	203	205	213	210	207
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	48	204	202	204	207	205	48	202	201	203	201	202	203	48	202	201	202	204	204	202
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	203	200	204	204	201	19	200	201	200	199	199	200	19	199	199	198	198	201	200
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **BETTY KIEFER ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	70	202	200	204	205	203	70	204	200	205	203	205	205	70	205	204	207	207	203	203
Male	34	199	196	201	201	197	34	202	199	204	200	204	203	34	202	203	203	204	200	201
Female	36	206	203	206	208	209	36	205	201	206	206	206	208	36	207	204	211	209	206	206
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	67	202	199	204	205	203	67	204	200	205	203	205	205	67	205	204	207	207	203	203
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	22	201	199	204	202	203	22	202	201	202	201	205	204	22	204	203	206	206	200	202
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **GARWOOD ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	46	205	205	203	206	205	47	206	203	205	207	206	205	47	207	206	207	209	208	206
Male	22	204	204	204	203	207	22	207	204	206	209	208	206	22	206	205	208	207	207	205
Female	24	205	206	202	208	204	25	205	202	204	206	205	204	25	208	207	207	211	209	206
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	46	205	205	203	206	205	47	206	203	205	207	206	205	47	207	206	207	209	208	206
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	203	203	201	206	204	15	203	197	202	206	204	205	15	203	204	203	204	200	203
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **JOHN BROWN ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	50	204	201	205	206	204	50	203	200	206	203	204	204	50	204	200	203	206	203	207
Male	25	204	202	202	206	205	25	203	202	206	202	204	203	25	202	198	201	202	202	206
Female	25	204	200	207	207	204	25	203	198	206	204	203	204	25	206	203	204	209	205	208
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	45	205	201	207	208	206	45	205	201	207	205	205	206	45	205	202	204	208	205	209
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	21	200	197	201	202	201	21	200	197	203	196	204	201	21	201	199	200	203	199	204
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **SPIRIT LAKE ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	47	206	204	209	206	207	47	206	202	210	207	203	208	47	205	204	204	207	205	206
Male	26	206	204	209	206	207	26	207	203	211	208	202	209	26	204	201	203	207	202	204
Female	21	206	203	208	207	208	21	205	201	209	206	203	205	21	207	207	204	206	209	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	43	207	204	209	207	208	43	207	202	211	208	204	208	43	206	205	204	207	206	207
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	26	205	204	207	204	205	26	206	201	209	207	203	208	26	206	205	204	206	205	207
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **TWIN LAKES ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	39	206	205	207	207	209	39	206	202	208	207	205	207	39	207	205	208	210	205	205
Male	23	207	207	207	208	208	23	207	205	211	206	208	205	23	205	204	206	210	203	204
Female	16	206	202	207	207	210	16	204	200	203	207	202	208	16	208	207	211	210	208	207
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	38	206	205	207	207	209	38	205	202	207	206	205	206	38	206	205	208	209	204	205
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **LAPWAI DISTRICT 341**
SCHOOL: **LAPWAI ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	201	198	203	202	199	34	200	199	201	199	202	197	35	200	204	200	201	195	198
Male	10	*	*	*	*	*	11	202	202	205	200	203	199	11	199	207	197	202	191	197
Female	23	200	198	202	201	196	23	199	198	199	199	202	196	24	200	203	202	200	197	199
American Indian / Alaskan Native	29	201	198	204	202	199	30	200	200	201	199	202	197	31	200	203	200	201	196	198
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	201	200	202	202	199	20	199	200	199	199	201	195	21	199	202	200	198	198	197
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	4	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **CAMELOT ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	68	201	201	201	202	202	68	203	200	205	202	206	200	69	203	202	205	204	203	201
Male	28	200	201	200	201	200	28	205	201	208	206	208	203	28	202	200	204	202	201	200
Female	40	202	202	202	203	203	40	201	199	203	200	204	199	41	204	203	205	206	204	201
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	62	201	202	202	203	202	62	203	200	205	203	207	201	62	203	201	205	204	202	201
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	201	204	200	201	200	13	203	201	207	199	206	201	13	203	204	201	204	205	197
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **CENTENNIAL ELEMENTARY SCHOOL 109**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	47	199	198	201	197	201	47	202	199	204	203	199	202	47	203	201	205	204	203	203
Male	25	198	196	199	195	200	25	200	198	203	202	196	200	25	201	198	203	202	199	200
Female	22	201	200	202	200	203	22	203	200	205	205	202	203	22	206	204	207	206	207	206
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	43	199	197	200	197	200	43	201	198	204	202	199	201	43	202	201	203	203	202	201
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	200	198	200	197	202	19	202	201	204	203	200	202	19	202	200	206	203	201	201
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **MC GHEE ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	40	204	202	205	203	207	40	203	201	204	202	207	202	39	206	205	209	205	210	204
Male	17	202	200	202	199	208	17	202	203	205	201	204	197	17	205	202	206	203	211	202
Female	23	206	204	208	206	207	23	204	200	204	203	210	205	22	208	208	210	205	209	207
American Indian / Alaskan Native	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	205	203	207	203	207	32	203	200	204	202	208	202	31	206	206	208	205	209	204
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	23	202	201	201	202	207	23	200	197	201	199	206	199	23	206	204	208	206	210	203
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **MC SORLEY ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	42	204	204	205	206	205	42	201	199	203	201	202	196	42	203	200	206	203	202	201
Male	21	204	203	205	205	206	21	200	200	204	199	201	197	21	201	199	205	201	200	197
Female	21	204	204	205	207	204	21	201	199	202	202	203	196	21	205	201	207	205	204	206
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	36	205	204	205	207	206	36	201	200	203	202	202	198	36	203	200	205	205	202	202
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **ORCHARDS ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	42	201	201	200	200	203	42	203	201	202	205	205	203	42	203	203	203	205	204	201
Male	18	200	202	198	201	201	18	205	202	205	206	207	207	18	203	204	205	206	200	201
Female	24	202	201	202	200	205	24	202	200	201	204	205	200	24	204	203	201	204	207	202
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	37	201	201	200	200	204	37	203	201	202	203	205	203	37	202	202	202	204	202	201
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	20	201	198	201	201	203	20	201	201	198	202	204	200	20	202	202	201	205	203	199
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **WEBSTER ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	41	202	200	202	201	205	41	205	200	208	206	203	206	41	204	204	206	204	203	201
Male	20	200	199	201	197	202	20	204	202	207	204	203	203	20	201	201	204	201	200	199
Female	21	204	201	203	206	207	21	206	199	209	208	202	209	21	206	206	208	208	206	202
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	37	202	200	203	201	205	37	206	201	209	207	204	207	37	204	204	207	204	203	202
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	17	199	197	198	200	201	17	202	198	203	203	200	202	17	202	203	202	207	202	199
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **WHITMAN ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	48	203	203	205	203	203	47	205	203	207	206	207	204	48	206	205	209	209	206	203
Male	28	206	207	207	205	205	27	209	206	212	209	210	209	28	210	208	213	213	209	206
Female	20	200	198	202	200	200	20	200	199	200	201	202	196	20	202	201	202	204	202	199
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	47	203	203	205	203	203	46	205	203	207	206	206	204	47	206	205	209	209	206	203
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	23	201	201	203	200	201	22	204	200	207	205	204	202	23	206	204	208	207	205	204
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	12	194	192	196	193	194	11	193	189	197	195	194	192	12	197	193	196	202	198	192
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**
SCHOOL: **LIBERTY CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	210	208	213	212	210	33	216	216	216	214	219	214	33	212	207	211	216	213	213
Male	24	210	208	214	213	209	24	217	219	218	215	220	215	24	213	208	212	217	214	214
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	211	208	213	213	210	30	216	217	217	214	219	214	30	212	207	211	217	214	213
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MACKAY JOINT DISTRICT 182**
SCHOOL: **MACKAY ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **ADAMS ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	55	205	204	205	205	206	55	206	202	205	207	204	209	55	205	202	205	206	203	206
Male	32	204	203	206	203	205	32	206	201	204	207	207	208	32	204	201	205	207	203	206
Female	23	205	205	203	206	207	23	206	203	206	207	201	211	23	205	202	206	205	204	207
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	53	205	204	205	205	206	53	206	202	205	208	205	210	53	205	202	205	207	203	206
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	22	201	199	202	201	201	22	202	198	201	204	200	205	22	200	197	202	201	197	201
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	46	205	204	205	205	207	46	207	202	206	208	206	209	46	206	203	206	207	204	208

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **ARCHER ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	23	203	202	204	203	204	23	205	203	201	208	205	205	23	204	201	206	203	207	203
Male	15	202	200	203	203	202	15	206	205	201	211	205	205	15	205	200	208	204	207	204
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	22	204	203	204	204	205	22	205	204	201	208	205	205	22	205	201	207	204	208	204
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	22	204	203	204	203	205	22	206	204	202	209	206	205	22	204	201	207	204	208	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **BURTON ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	30	203	200	202	204	206	30	204	202	205	207	202	204	30	203	203	205	203	203	201
Male	14	204	201	207	204	207	14	207	206	208	212	204	208	14	204	204	204	206	201	202
Female	16	202	199	199	204	206	16	201	199	202	203	200	201	16	203	201	206	200	205	201
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	203	200	202	204	206	30	204	202	205	207	202	204	30	203	203	205	203	203	201
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	201	199	199	202	205	13	201	200	203	201	200	201	13	200	199	204	198	200	194
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	25	202	200	201	202	205	25	204	200	205	207	202	204	25	202	202	203	201	202	199

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **HIBBARD ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	34	206	205	207	210	206	34	207	201	210	206	206	209	34	207	206	209	209	207	206
Male	21	206	203	206	210	205	21	203	197	206	202	203	208	21	206	205	206	209	206	204
Female	13	208	208	207	209	209	13	212	207	216	212	211	211	13	209	207	212	209	210	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	34	206	205	207	210	206	34	207	201	210	206	206	209	34	207	206	209	209	207	206
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	27	205	204	206	209	205	27	205	200	208	204	204	208	27	206	204	207	208	207	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **KENNEDY ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	68	204	203	204	204	205	69	206	205	207	208	206	206	69	203	203	205	201	202	202
Male	35	202	202	202	201	203	35	208	207	208	209	206	209	35	201	202	204	200	198	199
Female	33	205	205	206	207	207	34	205	204	205	207	206	202	34	205	205	206	203	205	206
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	62	204	204	204	205	206	63	207	205	206	209	206	206	63	203	204	205	202	202	201
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	35	202	202	202	201	203	36	204	204	204	204	204	203	36	200	200	202	199	198	201
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	68	204	203	204	204	205	69	206	205	207	208	206	206	69	203	203	205	201	202	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	78	208	206	210	207	210	78	210	208	211	212	210	211	78	208	205	209	209	208	210
Male	41	207	206	210	206	209	41	211	210	213	212	210	210	41	207	204	209	208	206	207
Female	37	209	207	210	209	211	37	210	206	209	213	209	211	37	210	206	209	211	211	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	72	208	207	211	208	210	72	211	209	211	213	210	212	72	209	206	210	211	209	210
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	22	205	206	206	202	208	22	208	207	209	209	205	209	22	208	203	211	209	207	209
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	19	200	199	200	197	202	19	203	202	200	205	201	204	19	204	202	209	204	202	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **UNION-LYMAN ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	36	204	205	205	203	206	36	207	205	203	210	208	209	36	204	205	204	205	203	203
Male	18	202	201	205	200	202	18	205	203	202	208	207	206	18	202	202	204	205	199	199
Female	18	206	208	204	205	210	18	208	206	204	211	209	211	18	206	207	204	205	207	207
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	205	206	206	203	206	32	208	206	205	210	208	209	32	204	205	204	206	202	203
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	34	204	205	204	202	205	34	206	204	202	210	207	208	34	204	205	204	205	203	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **DOWNEY ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	205	206	202	205	207	19	198	192	201	200	198	196	19	202	200	208	203	199	197
Male	13	201	200	198	201	206	13	195	191	201	195	197	191	13	196	194	201	199	192	193
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	19	205	206	202	205	207	19	198	192	201	200	198	196	19	202	200	208	203	199	197
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	206	206	206	206	208	11	199	195	202	203	200	193	11	202	201	210	203	195	196
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **INKOM ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	204	203	203	205	206	33	203	198	205	204	206	203	33	207	203	207	207	209	207
Male	12	205	204	204	205	205	12	204	197	207	207	203	203	12	207	201	209	210	209	210
Female	21	204	202	202	204	207	21	203	199	204	202	207	204	21	207	205	207	206	209	206
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	33	204	203	203	205	206	33	203	198	205	204	206	203	33	207	203	207	207	209	207
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	203	202	200	205	207	12	203	200	203	202	209	204	12	208	205	209	207	209	208
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **LAVA ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **MOUNTAIN VIEW ELEMENTARY SCH 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	206	204	205	208	210	27	206	203	208	205	204	209	27	204	200	207	207	203	203
Male	17	204	201	203	207	208	17	206	204	210	206	203	208	17	202	199	205	203	203	197
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	26	207	205	206	208	210	26	206	203	209	205	204	209	26	205	201	208	207	204	203
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	202	199	202	204	204	13	200	197	201	201	198	205	13	200	196	201	204	197	200
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MARSING JOINT DISTRICT 363**
SCHOOL: **MARSING ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	63	197	197	198	196	197	64	198	198	198	197	200	197	64	198	198	197	197	199	199
Male	28	196	198	196	198	193	29	200	198	200	199	203	199	29	198	197	199	197	199	196
Female	35	198	197	200	195	201	35	197	198	197	196	198	195	35	198	199	196	197	198	201
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	41	200	199	201	198	200	42	201	200	201	199	203	200	42	201	202	200	200	202	200
Hispanic or Latino Ethnicity	22	193	194	194	192	191	22	194	195	192	195	196	191	22	192	190	192	191	193	196
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	36	195	195	195	194	195	36	198	197	197	199	201	197	36	197	196	196	196	199	197
LEP	16	192	193	192	190	192	16	191	192	189	193	192	188	16	191	188	189	190	191	196
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	63	197	197	198	196	197	64	198	198	198	197	200	197	64	198	198	197	197	199	199

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**
SCHOOL: **DONNELLY ELEMENTARY 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	204	205	199	204	207	20	204	203	204	201	206	205	20	202	199	202	203	201	204
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	12	205	204	201	206	209	12	205	203	201	201	209	208	12	204	203	202	206	203	207
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	20	204	205	199	204	207	20	204	203	204	201	206	205	20	202	199	202	203	201	204
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**
SCHOOL: **MCCALL ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	44	204	206	202	204	203	44	204	205	206	204	205	203	44	201	200	202	201	199	202
Male	20	204	206	205	204	203	20	208	208	210	208	209	205	20	201	198	202	202	200	202
Female	24	203	206	201	204	203	24	202	202	202	201	201	201	24	201	201	201	200	199	203
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	42	204	206	202	204	203	42	205	205	206	204	204	203	42	201	200	201	201	199	202
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	199	202	196	198	200	11	202	204	205	200	204	199	11	195	192	197	196	194	197
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MEADOWS VALLEY DISTRICT 011**
SCHOOL: **MEADOWS VALLEY SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	211	208	212	214	210	17	208	210	208	209	208	204	17	210	210	209	210	210	212
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	17	211	208	212	214	210	17	208	210	208	209	208	204	17	210	210	209	210	210	212
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MELBA JOINT DISTRICT 136**
SCHOOL: **MELBA ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	61	204	204	205	204	204	61	206	205	208	205	203	206	61	206	203	208	206	207	205
Male	33	201	200	202	202	201	33	205	205	207	204	202	206	33	203	200	205	203	204	201
Female	28	207	207	208	207	208	28	207	205	209	207	205	206	28	210	208	212	210	211	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	51	205	205	207	207	205	51	208	206	210	207	206	208	51	208	205	211	209	209	207
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	27	199	196	200	198	202	27	201	201	203	202	198	201	27	202	199	205	202	202	200
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	15	193	191	192	190	197	15	195	198	197	195	192	194	15	194	191	198	194	194	191

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CECIL D ANDRUS ELEMENTARY 119**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	102	210	210	211	211	210	102	213	210	214	214	211	213	102	211	210	212	213	210	211
Male	56	210	211	211	212	209	56	214	212	216	216	212	213	56	211	211	212	213	209	211
Female	46	209	208	210	211	210	46	211	208	211	213	211	212	46	211	209	211	212	213	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	96	210	210	210	211	210	96	213	210	214	214	212	212	96	211	210	212	213	210	210
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CHAPARRAL ELEMENTARY 128**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	108	205	205	205	205	206	108	208	205	209	208	208	209	108	208	206	208	209	209	208
Male	59	204	204	205	204	204	59	207	203	209	208	208	208	59	207	206	206	209	208	206
Female	49	207	207	205	206	209	49	208	207	208	207	208	210	49	209	206	210	210	210	210
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	92	205	206	205	205	206	92	208	205	209	208	209	209	92	209	206	209	210	210	208
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CHIEF JOSEPH ELEMENTARY SCHOOL 107**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	86	203	203	204	203	203	87	203	201	204	203	201	203	87	203	202	202	204	203	203
Male	52	203	203	204	203	203	52	204	203	205	204	201	204	52	203	202	202	205	202	202
Female	34	202	203	203	202	202	35	201	198	203	201	203	200	35	203	201	202	202	206	204
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	74	203	203	205	203	203	75	203	201	204	203	201	203	75	203	201	203	204	203	204
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CHRISTINE DONNELL SCH OF ARTS 111**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	60	210	209	210	209	213	60	211	209	213	209	212	213	60	210	210	212	211	210	209
Male	29	210	209	211	209	213	29	211	209	215	209	210	213	29	209	209	209	211	208	208
Female	31	210	210	210	210	213	31	211	208	212	208	214	213	31	212	212	214	212	211	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	55	210	209	211	209	213	55	211	208	213	209	212	213	55	210	210	211	212	209	209
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **DESERT SAGE ELEMENTARY SCHOOL 134**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	82	204	203	204	204	205	84	207	206	205	208	204	208	82	207	205	208	207	207	206
Male	39	202	200	201	200	205	40	206	205	205	207	203	209	39	206	205	207	207	205	203
Female	43	206	205	206	207	205	44	207	207	206	209	205	208	43	207	206	209	207	208	208
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	63	205	204	206	206	206	64	208	208	206	211	205	212	63	207	207	210	207	208	206
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **DISCOVERY ELEMENTARY SCHOOL 131**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	78	208	205	208	210	210	78	210	206	212	211	212	211	78	210	209	211	209	209	210
Male	32	207	205	206	209	208	32	209	206	212	210	211	210	32	208	209	210	208	206	206
Female	46	209	205	210	210	211	46	211	207	213	212	212	211	46	211	209	212	209	212	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	68	209	206	210	210	210	68	211	207	213	212	213	211	68	210	209	212	209	210	210
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	76	206	206	205	206	207	76	205	203	207	205	204	204	76	206	205	206	210	206	203
Male	35	205	206	204	204	206	35	205	202	209	203	201	206	35	204	203	204	208	204	201
Female	41	206	206	206	207	208	41	205	204	206	207	205	203	41	208	206	208	211	208	206
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	66	206	207	206	206	207	66	206	204	208	206	205	205	66	207	207	207	211	207	204
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE HILLS ELEMENTARY SCHOOL 113**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	67	203	202	203	203	204	67	203	199	204	202	204	205	67	204	203	206	206	202	202
Male	35	201	202	201	202	202	35	204	198	206	202	206	205	35	203	201	206	205	199	202
Female	32	204	203	205	204	205	32	202	200	201	201	202	205	32	205	206	206	207	205	203
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	50	203	203	204	204	205	50	204	200	205	202	204	208	50	205	205	207	208	202	205
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **FRONTIER ELEMENTARY SCHOOL 114**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	83	204	204	205	204	206	83	205	203	206	206	204	203	83	205	203	206	207	206	205
Male	49	203	202	204	201	205	49	205	203	207	206	203	203	49	203	201	203	204	204	204
Female	34	206	206	207	207	208	34	204	202	204	207	205	203	34	209	206	211	210	209	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	62	206	206	206	206	209	62	207	204	207	209	206	205	62	206	204	208	208	207	205
Hispanic or Latino Ethnicity	12	198	197	202	194	196	12	197	194	199	196	197	197	12	203	202	203	204	204	205
Other / Unknown	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **GALILEO MAGNET SCHOOL 751**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	82	210	209	211	212	210	82	210	207	212	213	207	211	82	209	208	211	212	209	206
Male	52	210	209	211	211	211	52	211	209	214	213	207	212	52	209	207	211	211	207	205
Female	30	209	209	211	212	207	30	208	202	210	213	207	208	30	210	208	210	213	212	207
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	78	210	209	211	212	210	78	210	206	212	212	206	211	78	209	207	210	211	209	205
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **HUNTER ELEMENTARY SCHOOL 133**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	79	206	205	207	206	206	79	207	204	207	206	208	209	79	206	206	206	206	204	206
Male	38	205	204	207	204	206	38	207	203	208	206	208	208	38	204	204	205	205	202	205
Female	41	207	206	208	208	206	41	207	204	206	206	209	210	41	208	208	208	208	206	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	72	206	205	208	206	207	72	207	204	207	206	208	209	72	206	206	206	206	205	207
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **JOPLIN ELEMENTARY SCHOOL 112**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	69	209	208	210	210	210	69	208	207	209	208	208	210	69	211	211	211	213	210	210
Male	35	207	206	208	209	208	35	208	207	210	206	206	209	35	209	209	208	213	208	208
Female	34	211	211	212	211	211	34	209	207	208	209	210	211	34	212	212	214	214	211	211
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	62	209	208	210	210	210	62	208	206	208	208	208	209	62	211	210	211	213	210	210
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LAKE HAZEL ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	112	206	204	207	206	208	112	206	203	207	206	207	207	112	209	206	208	211	209	208
Male	56	205	203	206	205	208	56	208	203	210	208	208	208	56	207	205	206	210	208	208
Female	56	206	204	208	206	207	56	205	202	204	205	207	206	56	210	208	210	213	210	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	99	205	203	207	206	207	99	207	203	208	207	207	208	99	209	207	208	212	209	208
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LINDER ELEMENTARY SCHOOL 115**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	71	201	201	201	202	201	72	203	202	203	204	203	204	71	203	200	203	205	205	203
Male	40	201	201	200	201	201	40	203	201	205	203	204	203	40	203	200	203	206	204	201
Female	31	202	201	203	203	201	32	203	204	202	204	201	204	31	204	199	203	205	207	205
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	54	203	203	203	203	203	54	205	203	205	205	206	205	54	204	201	204	207	206	205
Hispanic or Latino Ethnicity	14	196	194	195	198	195	15	198	201	198	198	193	200	14	199	195	199	201	204	196
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MARY MC PHERSON ELEMENTARY 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	87	205	204	206	206	207	87	206	204	206	206	204	208	87	208	205	209	208	208	207
Male	48	205	204	205	205	208	48	208	206	210	209	206	210	48	207	206	208	207	208	206
Female	39	206	204	208	206	207	39	203	203	200	202	202	205	39	208	204	210	209	209	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	79	205	204	207	205	208	79	205	204	205	206	204	207	79	207	205	208	208	208	207
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MC MILLAN ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	58	200	200	199	200	200	58	196	194	197	196	194	197	58	200	198	202	201	197	199
Male	32	198	196	199	199	197	32	194	192	196	194	193	195	32	197	194	199	198	193	197
Female	26	202	203	200	201	204	26	198	196	199	197	195	200	26	203	203	206	205	202	202
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	49	200	200	200	199	201	49	195	193	197	195	194	196	49	200	198	202	202	198	200
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	67	201	200	199	202	203	66	201	198	202	200	201	201	68	201	197	203	199	202	204
Male	30	200	200	198	202	201	30	202	199	204	201	202	202	30	199	196	200	196	201	201
Female	37	201	200	200	202	204	36	200	198	201	199	200	200	38	203	198	205	202	204	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	63	201	200	199	202	203	62	201	198	203	200	201	201	64	200	196	202	199	202	203
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **NORTH STAR PUBLIC CHARTER SCHO 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	211	209	211	213	210	32	215	218	217	216	215	213	32	214	211	214	217	214	212
Male	16	211	209	211	212	212	16	216	219	218	214	213	215	16	214	210	213	217	215	211
Female	16	210	208	212	214	208	16	215	217	216	217	217	211	16	214	212	215	217	213	213
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	211	209	211	213	210	32	215	218	217	216	215	213	32	214	211	214	217	214	212
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PARAMOUNT ELEMENTARY 136**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	94	208	205	208	210	208	94	205	202	206	206	203	206	94	207	207	206	208	206	206
Male	38	206	204	207	207	206	38	206	202	208	208	203	206	38	204	205	205	207	200	204
Female	56	209	206	209	211	209	56	204	202	205	204	202	206	56	208	208	208	209	210	207
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	84	208	205	208	209	208	84	205	202	206	206	202	206	84	207	207	206	208	206	206
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PEPPER RIDGE ELEMENTARY 132**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	108	209	210	210	211	210	108	210	208	210	212	213	209	108	209	208	208	211	209	207
Male	55	208	210	208	207	208	55	210	208	210	212	212	208	55	206	205	207	208	207	204
Female	53	211	210	211	214	212	53	211	208	210	212	213	209	53	211	211	208	214	211	211
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	105	210	210	210	211	210	105	210	208	210	212	213	209	105	209	208	208	211	209	207
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PEREGRINE ELEMENTARY SCHOOL 124**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	106	205	203	206	205	207	107	204	202	204	204	205	205	107	204	203	205	206	204	205
Male	47	204	201	205	205	207	48	205	201	207	206	204	206	48	204	203	205	205	203	203
Female	59	205	204	207	204	206	59	203	202	202	202	205	204	59	205	202	204	206	204	207
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	85	206	205	208	206	208	85	206	204	206	205	206	207	86	206	204	206	208	206	207
Hispanic or Latino Ethnicity	13	199	196	201	200	201	13	198	194	197	200	200	200	13	200	199	200	203	196	202
Other / Unknown	5	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PIONEER ELEMENTARY SCHOOL 125**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	114	207	207	207	207	208	114	208	205	208	207	209	207	113	207	207	209	206	208	207
Male	51	207	208	205	207	208	51	209	205	210	210	211	210	50	207	205	209	207	207	207
Female	63	207	206	209	207	207	63	206	204	206	206	208	206	63	208	208	209	205	209	207
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	102	206	207	207	206	207	102	207	204	207	207	209	207	101	207	206	209	205	207	206
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PONDEROSA ELEMENTARY SCHOOL 130**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	108	205	204	205	205	205	107	205	201	205	205	207	206	110	207	205	207	208	207	206
Male	56	205	205	206	207	206	56	207	204	208	208	208	207	58	207	205	209	209	206	207
Female	52	204	202	205	204	205	51	202	198	201	202	206	205	52	206	205	205	208	208	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	94	205	204	206	206	206	93	205	202	205	206	207	206	96	207	205	207	208	207	206
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PROSPECT ELEMENTARY SCHOOL 135**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	81	209	211	209	209	210	81	208	206	208	209	206	211	80	210	208	210	213	207	209
Male	42	208	209	207	207	210	42	208	206	210	209	204	212	42	209	206	210	214	206	208
Female	39	211	212	211	211	210	39	208	206	205	210	207	209	38	210	209	210	212	209	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	67	209	212	209	209	211	67	209	207	209	210	207	212	67	210	208	210	213	208	209
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **RIVER VALLEY ELEMENTARY SCHOOL 122**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	93	207	209	207	208	208	92	208	205	209	209	208	207	93	209	206	210	210	210	210
Male	49	207	209	206	207	207	48	208	205	211	209	210	208	49	209	205	211	209	210	209
Female	44	208	209	207	209	208	44	206	205	205	209	207	205	44	210	206	210	211	211	211
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	82	207	209	207	208	208	81	208	205	209	210	209	208	82	209	206	210	210	210	210
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SEVEN OAKS ELEMENTARY 129**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	92	208	209	208	210	209	92	210	209	212	211	209	211	92	211	209	210	212	213	210
Male	31	207	207	208	208	207	31	209	206	212	210	206	211	31	209	206	210	211	208	208
Female	61	209	210	208	210	210	61	211	210	212	211	211	212	61	211	210	210	212	215	211
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	84	208	209	208	210	209	84	211	208	213	211	209	211	84	210	208	210	211	212	209
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SILVER SAGE ELEMENTARY SCHOOL 116**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	59	206	205	205	208	209	59	207	204	206	211	204	208	59	208	205	209	207	209	208
Male	33	207	205	206	210	211	33	207	204	208	210	205	207	33	207	206	210	206	208	206
Female	26	205	204	205	206	206	26	206	205	203	211	203	209	26	208	205	209	207	211	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	53	207	205	205	209	209	53	206	204	205	210	204	207	53	208	205	209	206	209	207
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SPALDING ELEMENTARY SCHOOL 127**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	100	205	208	205	205	205	100	205	202	205	205	205	206	100	207	207	207	209	207	204
Male	56	206	208	206	207	205	56	206	201	206	207	207	207	56	207	208	208	209	206	205
Female	44	204	206	204	203	205	44	203	202	203	203	203	203	44	207	206	206	210	209	204
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	91	206	208	206	206	206	91	205	202	205	205	205	206	91	207	207	208	209	208	204
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **STAR ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	85	202	202	202	203	203	85	202	201	205	202	204	200	85	205	203	205	207	206	205
Male	46	203	201	204	204	205	46	204	200	207	204	206	202	46	206	204	205	208	207	205
Female	39	201	202	200	202	201	39	200	202	202	199	201	197	39	204	202	204	205	205	204
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	76	203	202	203	204	203	76	203	201	206	203	204	200	76	205	203	204	207	206	205
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SUMMERWIND ELEMENTARY SCHOOL 110**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	75	204	204	205	205	203	76	203	200	204	204	204	203	75	203	201	202	207	203	204
Male	42	205	205	205	207	205	42	204	201	206	205	206	203	42	203	201	202	208	203	203
Female	33	203	203	205	203	201	34	201	199	202	202	202	202	33	203	201	202	205	203	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	63	205	205	206	206	204	63	205	202	207	206	205	204	63	204	201	202	208	203	206
Hispanic or Latino Ethnicity	6	*	*	*	*	*	7	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **USTICK ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	82	203	201	203	203	205	82	203	201	205	204	204	202	82	203	200	203	204	204	205
Male	42	203	201	201	203	205	42	205	203	206	206	205	206	42	204	200	204	205	205	205
Female	40	204	201	205	204	206	40	201	199	203	202	203	199	40	202	200	202	203	203	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	66	204	203	204	205	207	66	205	203	207	206	206	205	66	205	202	204	206	206	207
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **MIDDLETON HEIGHTS ELEMENTARY 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	69	205	201	208	205	207	68	206	208	206	207	205	205	69	204	204	203	206	200	204
Male	30	205	203	207	204	204	30	207	209	210	208	205	207	30	202	204	202	206	195	202
Female	39	206	200	209	206	209	38	205	207	203	206	205	204	39	205	204	205	205	204	206
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	59	206	201	209	206	207	58	206	208	206	207	206	205	59	204	205	203	206	200	203
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	28	204	200	206	205	205	28	204	207	205	206	203	203	28	203	204	201	204	199	205
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	67	205	201	208	205	206	66	206	208	206	207	205	205	67	203	204	203	205	199	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **MIDDLETON MILL CREEK ELEMENTAR 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	80	208	204	209	209	209	81	205	203	204	206	205	206	80	207	206	207	208	207	206
Male	40	207	202	207	209	207	41	205	204	206	206	203	206	40	205	204	206	207	206	203
Female	40	209	207	210	208	211	40	205	203	203	206	207	205	40	209	209	209	209	208	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	71	208	204	209	209	209	71	206	204	206	206	206	207	71	207	206	208	207	207	206
Hispanic or Latino Ethnicity	7	*	*	*	*	*	8	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	26	204	203	204	204	206	26	202	199	201	206	204	202	26	203	203	203	206	205	200
LEP	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	11	197	198	192	196	198	11	198	197	201	198	196	195	11	199	196	198	201	201	197

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **PURPLE SAGE ELEMENTARY 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	54	206	203	209	206	207	54	203	201	205	204	202	205	54	204	207	203	205	203	201
Male	29	204	202	206	204	205	29	203	200	206	203	203	203	29	202	204	200	203	200	197
Female	25	208	204	212	209	210	25	204	202	204	204	200	207	25	207	209	205	207	207	205
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	45	207	204	211	207	208	45	206	203	208	205	204	207	45	207	209	207	208	206	202
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	21	206	203	207	206	206	21	202	199	205	203	200	201	21	203	204	200	203	203	200
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MIDVALE DISTRICT 433**
SCHOOL: **MIDVALE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **ACEQUIA ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	42	202	202	201	203	207	42	203	198	201	205	206	204	42	206	204	206	207	205	205
Male	20	204	203	203	204	210	20	206	202	203	210	207	207	20	207	205	208	210	205	203
Female	22	201	200	200	201	204	22	200	195	199	200	205	201	22	205	203	204	205	205	206
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	33	204	203	202	203	208	33	205	200	204	207	208	206	33	207	206	208	210	206	206
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	25	200	200	197	199	204	25	201	196	199	204	204	200	25	205	203	205	206	204	205
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	42	202	202	201	203	207	42	203	198	201	205	206	204	42	206	204	206	207	205	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **HEYBURN ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	73	200	199	201	202	200	74	199	197	198	200	198	200	73	200	199	201	200	200	201
Male	41	200	199	202	203	198	42	199	196	199	202	197	200	41	198	198	199	198	198	199
Female	32	200	199	200	200	202	32	198	197	196	199	198	200	32	202	201	203	202	202	203
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	205	204	205	208	205	30	203	201	202	205	203	205	30	205	202	207	205	205	205
Hispanic or Latino Ethnicity	40	197	195	198	198	196	41	196	195	196	197	194	197	40	197	197	197	197	197	199
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	46	199	197	199	201	199	46	199	197	200	201	197	200	46	200	198	200	200	201	201
LEP	11	193	190	193	197	193	12	190	191	190	189	187	189	11	192	189	191	192	191	195
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	73	200	199	201	202	200	74	199	197	198	200	198	200	73	200	199	201	200	200	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **PAUL ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	70	200	199	201	199	201	71	201	199	199	202	202	202	70	201	198	201	203	200	201
Male	39	199	198	201	197	201	39	200	197	200	201	201	200	39	199	197	200	200	197	198
Female	31	201	201	202	202	201	32	202	201	199	204	202	204	31	204	199	202	206	204	206
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	39	202	201	202	201	204	39	204	202	203	206	204	203	39	203	199	203	207	202	202
Hispanic or Latino Ethnicity	31	198	197	199	198	198	32	197	195	195	197	198	200	31	199	196	199	198	198	201
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	49	200	200	202	198	200	49	200	198	198	202	201	201	49	202	198	202	203	201	202
LEP	16	197	195	199	195	199	17	197	195	195	197	198	202	16	200	197	203	198	201	202
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	70	200	199	201	199	201	71	201	199	199	202	202	202	70	201	198	201	203	200	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **RUPERT ELEMENTARY SCHOOL 107**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	94	200	199	201	201	202	94	200	198	199	203	199	201	94	201	199	199	201	201	203
Male	55	200	200	200	199	201	55	200	197	199	202	199	201	55	199	198	197	199	198	201
Female	39	201	197	202	203	203	39	201	199	199	204	199	202	39	204	201	203	204	204	207
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	42	204	202	204	205	206	42	204	201	204	206	203	204	42	204	202	205	204	203	205
Hispanic or Latino Ethnicity	51	197	195	198	197	198	51	197	196	195	199	196	199	51	198	197	195	199	199	202
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	69	200	198	200	200	201	69	200	198	200	203	198	201	69	200	199	199	201	201	203
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	94	200	199	201	201	202	94	200	198	199	203	199	201	94	201	199	199	201	201	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **A.B. MC DONALD ELEMENTARY SCH 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	70	211	209	213	211	213	70	209	206	210	211	207	211	70	209	208	211	210	210	208
Male	35	208	209	208	210	209	35	209	205	210	212	208	211	35	207	205	211	207	207	205
Female	35	213	210	218	213	216	35	209	207	209	211	206	211	35	212	211	212	213	213	211
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	67	211	210	212	211	213	67	209	205	209	211	207	211	67	209	208	211	210	209	209
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	206	206	205	209	207	15	203	200	203	204	202	204	15	204	207	205	205	202	199
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **J. RUSSELL ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	54	207	205	207	209	206	54	206	202	208	207	203	206	54	207	205	208	207	209	206
Male	25	205	204	204	208	204	25	204	199	206	206	203	203	25	205	205	204	207	206	204
Female	29	208	205	210	210	207	29	207	204	210	209	203	210	29	208	206	210	207	211	207
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	44	207	206	208	209	205	44	206	202	209	207	204	207	44	207	206	207	207	208	205
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	24	202	199	202	203	202	24	202	199	204	204	199	202	24	204	201	203	205	205	204
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **LENA WHITMORE ELEMENTARY SCH 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	48	208	206	209	210	210	48	209	206	210	211	206	210	48	205	205	208	205	205	204
Male	30	208	206	210	208	210	30	209	206	211	212	205	209	30	205	204	207	205	205	205
Female	18	208	206	207	212	211	18	208	207	208	210	206	210	18	205	206	208	203	205	201
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	41	209	206	210	210	211	41	209	207	210	211	206	209	41	205	205	208	205	205	204
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	15	205	200	209	206	206	15	208	207	209	214	207	204	15	202	205	208	199	202	196
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **MOSCOW CHARTER SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	18	215	215	215	215	217	18	220	217	223	219	220	219	18	214	216	215	219	209	212
Male	11	214	215	213	212	217	11	221	218	223	222	221	222	11	213	217	211	218	209	208
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	215	214	216	217	215	15	219	216	222	219	220	217	15	213	216	214	218	209	211
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **EAST ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	85	205	201	208	206	205	86	201	201	201	199	202	200	85	206	206	206	208	207	204
Male	55	206	202	208	207	206	55	202	202	203	201	202	202	55	206	206	206	208	205	203
Female	30	204	200	207	205	202	31	198	199	196	196	203	197	30	207	205	207	207	210	206
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	64	206	203	209	207	206	65	202	202	202	200	204	201	64	208	207	208	209	208	205
Hispanic or Latino Ethnicity	14	202	197	202	204	202	14	198	198	197	198	200	198	14	205	206	202	206	205	205
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	41	202	198	204	203	202	41	199	197	199	198	201	198	41	204	204	204	206	204	202
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	14	198	194	199	200	196	14	194	195	191	193	200	192	14	199	198	200	199	199	197
Title I A	52	204	199	205	205	203	52	199	199	199	198	201	199	52	205	204	205	206	205	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **MTN HOME AFB PRIMARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	46	207	205	208	208	206	46	202	202	203	204	200	200	46	208	205	208	210	209	208
Male	31	207	206	208	209	207	31	204	202	205	207	201	203	31	209	205	211	212	211	207
Female	15	206	202	208	206	205	15	199	203	199	199	197	194	15	206	204	204	206	205	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	33	207	204	208	208	207	33	202	202	204	204	200	201	33	208	204	209	210	208	209
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	27	206	205	206	207	205	27	202	203	202	203	200	199	27	207	206	208	209	206	209
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	32	206	204	206	207	205	32	202	202	202	204	199	199	32	207	205	207	208	207	208

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **NORTH ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	86	206	203	209	206	205	86	202	202	202	204	198	204	84	205	204	207	205	206	204
Male	39	207	204	209	207	206	40	202	202	203	204	198	205	39	205	204	209	206	203	202
Female	47	205	202	209	205	205	46	202	202	201	203	199	204	45	206	204	205	204	208	207
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	71	207	204	211	207	207	70	204	203	204	206	200	207	70	207	206	208	207	208	205
Hispanic or Latino Ethnicity	7	*	*	*	*	*	8	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	202	199	206	203	201	29	200	199	199	199	197	202	28	201	200	204	198	202	199
LEP	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	197	196	202	194	194	11	192	191	192	190	190	194	11	195	192	203	194	190	194
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **PINE ELEM-JR HIGH SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **WEST ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	90	204	199	207	207	203	90	200	197	202	199	199	201	89	203	202	203	203	202	204
Male	46	204	198	207	207	203	46	200	196	203	200	199	201	46	201	200	200	203	198	200
Female	44	204	199	206	207	203	44	200	199	202	199	198	201	43	206	203	206	203	206	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	52	206	201	208	209	204	52	201	199	204	200	199	202	51	204	202	204	204	205	204
Hispanic or Latino Ethnicity	32	201	195	204	202	200	32	197	193	199	197	196	198	32	200	199	200	199	197	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	47	203	196	205	204	203	47	196	194	199	195	195	197	47	201	199	201	200	200	204
LEP	13	199	193	200	200	202	13	193	191	195	189	197	194	13	197	198	198	197	195	199
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	13	197	188	197	202	195	13	187	184	193	182	184	188	12	193	195	192	191	191	192
Title I A	55	202	196	204	205	202	55	196	194	199	194	195	197	54	201	199	201	201	200	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **CLEARWATER VALLEY ELEM SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	203	201	204	201	205	20	205	204	207	204	203	205	20	203	204	202	205	203	202
Male	12	200	202	201	198	200	12	204	200	210	202	201	207	12	202	203	201	204	201	202
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	18	203	202	206	201	206	18	205	204	208	204	204	206	18	203	204	202	205	203	202
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **ELK CITY ELEMENTARY SCHOOL 603**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **GRANGEVILLE ELEM MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	61	205	202	206	206	207	61	203	204	205	202	201	203	61	202	198	202	205	203	203
Male	28	205	201	204	207	205	28	202	202	205	202	200	200	28	200	195	201	203	200	201
Female	33	206	203	207	206	209	33	204	205	205	202	202	206	33	204	201	202	207	206	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	60	205	202	206	206	207	60	203	204	205	202	201	203	60	202	198	201	205	203	203
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	22	202	198	204	204	204	22	201	200	202	201	199	200	22	200	195	200	201	200	202
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **WHITE BIRD ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MULLAN DISTRICT 392**
SCHOOL: **JOHN MULLAN ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **MURTAUGH JOINT DISTRICT 418**
SCHOOL: **MURTAUGH ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	205	202	203	207	210	13	205	205	207	209	205	202	13	208	204	207	211	215	203
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **CENTENNIAL ELEMENTARY SCHOOL 114**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	74	202	201	203	202	203	74	204	201	203	204	207	202	74	201	198	200	201	204	203
Male	34	203	203	205	203	204	34	208	202	207	208	212	207	34	202	200	202	201	204	202
Female	40	201	199	201	202	202	40	200	199	200	201	203	198	40	200	196	198	201	203	203
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	48	205	204	206	205	206	48	206	202	208	206	209	207	48	203	201	202	204	205	204
Hispanic or Latino Ethnicity	23	197	195	197	197	199	23	199	199	196	202	205	195	23	198	194	197	196	201	201
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	37	198	197	197	198	200	37	199	198	198	200	202	197	37	197	195	198	196	199	198
LEP	14	192	189	192	192	194	14	194	191	191	197	201	190	14	193	190	190	188	199	199
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	12	191	187	189	193	194	12	191	187	193	193	188	193	12	192	188	193	191	193	192
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **CENTRAL ELEMENTARY 113**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	57	200	199	199	201	202	57	200	199	200	202	198	200	57	202	200	201	204	204	203
Male	30	198	197	197	198	199	30	197	196	198	198	197	198	30	200	197	199	202	201	200
Female	27	203	200	202	205	204	27	203	202	203	206	199	203	27	206	204	204	206	208	206
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	34	201	199	201	203	202	34	200	198	201	201	200	201	34	203	202	203	207	204	202
Hispanic or Latino Ethnicity	18	199	200	197	200	202	18	201	203	201	205	197	200	18	202	199	201	202	206	204
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	38	198	197	196	199	200	38	198	197	197	200	196	197	38	202	200	200	205	202	202
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	12	190	186	190	192	192	12	187	188	187	185	189	187	12	191	190	191	189	190	194
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **ENDEAVOR ELEMENTARY 122**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	86	198	197	198	196	199	91	198	198	199	197	200	195	88	198	197	200	198	197	198
Male	52	199	199	200	196	200	54	199	199	200	198	202	196	52	197	196	198	199	196	198
Female	34	196	194	196	197	197	37	196	197	196	196	197	193	36	200	199	202	198	198	199
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	42	200	202	200	199	201	43	202	201	204	201	204	199	43	199	198	201	200	196	197
Hispanic or Latino Ethnicity	42	195	192	196	194	196	46	194	195	194	194	196	191	43	197	195	199	195	197	199
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	55	196	196	197	195	198	57	196	196	196	195	199	193	55	197	196	198	197	196	199
LEP	30	194	192	195	193	195	32	194	194	191	193	196	190	30	197	194	198	195	196	200
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **GREENHURST ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	83	202	200	204	203	204	83	205	204	205	205	206	203	83	203	201	203	204	204	203
Male	35	202	199	204	202	204	35	206	205	209	207	206	203	35	203	201	203	207	204	200
Female	48	202	200	204	203	204	48	203	203	202	204	207	202	48	203	201	203	201	205	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	60	203	201	206	205	205	60	207	205	207	206	210	206	60	205	203	205	206	205	203
Hispanic or Latino Ethnicity	21	198	197	199	198	201	21	198	199	199	202	197	194	21	200	196	197	197	204	203
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	40	200	197	202	199	203	40	202	202	201	203	202	199	40	200	197	199	199	202	199
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **IDAHO ARTS CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	45	206	206	206	205	208	45	208	208	209	207	208	208	45	206	205	207	207	205	204
Male	16	202	202	200	200	207	16	206	206	211	203	206	204	16	202	201	201	209	198	199
Female	29	208	208	209	207	209	29	209	209	208	209	209	210	29	208	208	210	206	209	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	41	205	205	206	204	208	41	208	208	209	207	208	207	41	205	205	206	207	204	203
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **IOWA ELEMENTARY 115**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	86	199	198	201	199	201	88	200	200	200	202	203	197	87	201	199	202	201	200	201
Male	46	199	198	201	198	200	47	202	201	204	203	204	198	47	201	200	201	201	200	201
Female	40	200	198	200	199	203	41	198	197	195	201	201	195	40	201	198	203	201	201	202
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	43	201	200	203	200	201	43	202	202	199	204	203	199	43	202	200	202	202	200	203
Hispanic or Latino Ethnicity	32	197	195	197	195	202	34	198	196	200	200	202	191	33	199	196	202	198	201	198
Other / Unknown	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Economically Disadvantaged	50	198	196	198	197	200	51	200	198	200	203	202	195	51	200	198	201	199	202	200
LEP	21	197	192	199	197	200	22	198	197	199	200	200	192	22	199	195	202	199	200	198
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	54	197	198	198	197	198	54	196	195	199	198	196	195	54	195	192	197	194	197	194
Male	26	196	194	197	196	198	26	194	193	196	193	194	192	26	192	188	192	192	194	192
Female	28	199	201	198	198	199	28	199	196	201	203	199	197	28	198	196	201	196	201	196
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	28	199	200	200	198	201	28	199	195	202	200	198	200	28	198	196	198	199	201	196
Hispanic or Latino Ethnicity	23	194	194	193	195	195	23	194	195	195	197	195	190	23	191	188	195	188	194	192
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	42	197	198	196	197	199	42	196	194	199	199	196	195	42	195	192	197	194	198	195
LEP	14	193	192	194	191	193	14	196	197	196	199	194	192	14	189	186	190	186	195	186
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	13	193	193	196	192	192	13	192	192	195	193	190	189	13	188	182	190	186	191	191

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **OWYHEE ELEMENTARY SCHOOL 120**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	128	205	204	206	205	206	129	207	204	209	208	210	205	127	206	204	208	207	206	206
Male	73	206	205	206	206	207	73	208	206	210	208	211	206	72	206	203	209	208	204	206
Female	55	204	202	205	204	205	56	206	202	207	207	209	203	55	206	205	207	204	208	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	90	206	205	207	208	207	91	208	206	210	209	211	206	89	207	206	210	208	207	206
Hispanic or Latino Ethnicity	33	201	201	201	199	202	33	204	201	205	205	210	202	33	202	199	203	203	203	204
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Economically Disadvantaged	42	201	201	203	200	203	42	205	201	207	205	209	202	42	202	201	204	203	202	201
LEP	12	201	200	204	200	205	12	201	196	199	207	206	201	12	201	199	202	202	201	202
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **PARK RIDGE ELEMENTARY 117**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	75	204	203	204	204	205	75	203	202	202	206	205	200	76	203	201	206	205	201	204
Male	36	202	202	202	201	203	36	201	201	202	202	204	198	37	201	198	204	205	197	202
Female	39	205	203	206	207	206	39	204	203	202	209	207	202	39	205	204	208	205	204	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	46	206	205	205	206	206	46	205	203	204	209	207	203	46	205	203	209	207	202	205
Hispanic or Latino Ethnicity	27	200	199	202	200	201	27	199	199	199	200	201	195	28	200	197	201	202	199	201
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	41	201	200	202	201	203	41	199	198	200	202	202	195	41	202	198	204	204	201	204
LEP	11	197	197	199	197	197	11	193	192	194	197	195	187	11	196	195	196	195	197	198
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **REAGAN ELEMENTARY SCHOOL 121**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	99	202	200	202	202	204	99	205	203	205	205	206	204	97	205	202	205	206	204	206
Male	60	202	201	202	201	203	60	205	202	205	205	207	205	58	205	203	205	206	203	206
Female	39	202	199	203	204	204	39	204	203	204	204	205	202	39	204	200	204	207	204	206
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	78	204	202	203	204	206	78	206	204	207	206	209	207	76	206	204	207	208	205	206
Hispanic or Latino Ethnicity	17	195	194	197	195	197	17	198	197	197	203	197	194	17	199	197	199	199	197	203
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	40	200	199	199	200	200	40	202	200	201	205	203	201	40	202	198	202	203	200	205
LEP	11	194	189	197	195	196	11	198	197	198	203	196	193	11	198	193	198	197	197	202
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	17	196	193	195	198	198	17	199	196	197	200	201	198	16	199	200	199	199	197	199
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **ROOSEVELT ELEMENTARY SCHOOL 119**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	69	198	197	200	197	199	70	200	199	199	201	200	199	70	199	196	200	200	198	200
Male	35	194	194	195	193	193	35	197	197	199	196	195	195	35	194	191	196	194	192	195
Female	34	202	201	205	201	204	35	203	201	199	207	205	203	35	204	202	203	206	204	205
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	43	200	199	203	198	202	44	201	200	200	203	201	201	44	200	198	200	202	197	201
Hispanic or Latino Ethnicity	21	193	193	194	194	192	21	198	197	197	199	199	196	21	196	193	197	193	198	199
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	33	194	195	194	194	194	33	198	196	196	199	199	196	33	196	193	196	197	194	197
LEP	15	193	191	193	195	194	15	196	195	198	197	196	193	15	193	193	195	191	192	194
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SHERMAN ELEMENTARY 116**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	90	199	199	199	199	200	90	200	198	201	200	203	197	90	199	199	202	199	196	198
Male	43	198	198	197	198	200	43	201	199	202	202	202	198	43	197	198	200	198	194	196
Female	47	200	199	200	200	201	47	199	196	200	197	203	196	47	200	201	203	199	197	200
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	46	201	200	200	201	202	46	203	200	204	203	206	202	46	201	201	205	200	199	200
Hispanic or Latino Ethnicity	42	197	197	197	196	198	42	196	195	197	196	199	192	42	196	197	199	198	192	197
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	69	197	197	197	196	199	69	198	196	199	198	201	194	69	198	197	200	198	195	198
LEP	17	193	192	191	194	192	17	193	195	195	193	193	189	17	192	192	195	197	187	192
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	15	191	189	189	193	191	15	193	196	195	192	194	185	15	188	188	191	190	183	188

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SNAKE RIVER ELEMENTARY 118**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	67	198	197	198	199	199	68	196	197	195	197	197	194	68	198	195	199	201	198	199
Male	34	197	198	195	197	198	34	196	196	194	195	198	194	34	196	194	195	199	194	198
Female	33	200	197	200	201	200	34	197	198	196	199	196	194	34	201	197	203	202	201	200
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	33	203	205	203	203	205	33	200	199	199	201	202	197	33	203	201	203	207	202	204
Hispanic or Latino Ethnicity	29	192	190	192	194	193	29	192	194	192	191	192	189	29	192	187	194	193	192	192
Other / Unknown	5	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Economically Disadvantaged	48	197	196	197	198	197	48	195	195	194	196	195	192	48	197	193	197	199	198	197
LEP	21	190	186	192	193	190	21	191	193	190	191	191	188	21	189	184	192	189	190	189
Migrant	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Special Education	13	192	189	192	196	190	13	190	192	189	188	192	190	13	189	188	191	192	188	186
Title I A	18	197	197	196	195	201	18	194	195	189	196	196	191	18	195	191	196	197	195	195

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SUNNY RIDGE ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	112	204	203	203	204	206	112	206	204	206	205	206	207	112	204	203	203	205	206	203
Male	46	203	203	202	204	204	46	208	207	208	207	209	209	46	202	200	201	203	204	200
Female	66	204	203	204	205	207	66	204	201	205	204	204	206	66	206	206	204	207	206	206
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	95	205	205	204	206	206	95	207	205	207	206	208	208	95	205	204	204	206	206	205
Hispanic or Latino Ethnicity	17	197	192	196	198	202	17	198	198	199	198	194	198	17	198	200	196	198	201	195
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	34	199	197	199	200	200	34	201	199	202	200	200	201	34	199	198	197	200	200	196
LEP	12	190	184	192	191	193	12	188	184	189	190	186	185	12	191	191	190	191	194	187
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	15	195	193	195	196	198	15	192	190	194	191	191	192	15	191	191	190	189	191	189
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **WILLOW CREEK ELEMENTARY 123**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	124	201	200	201	200	202	123	205	203	203	207	206	205	123	204	201	205	203	204	206
Male	60	201	201	202	199	202	60	206	204	205	208	208	206	60	203	200	204	202	203	206
Female	64	201	199	200	200	203	63	203	201	200	206	205	204	63	205	201	206	204	204	207
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	84	202	202	202	200	203	83	206	203	205	208	206	207	83	204	201	205	204	204	207
Hispanic or Latino Ethnicity	36	198	196	199	198	201	36	202	202	197	205	205	201	36	202	198	205	201	202	204
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	67	200	198	201	199	201	67	203	201	201	206	204	203	67	203	200	205	202	203	205
LEP	19	195	192	195	195	199	19	198	199	195	200	198	196	19	199	196	205	194	198	198
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	22	192	188	195	192	192	22	197	194	197	199	198	196	22	196	195	198	196	195	195
Title I A	14	195	197	193	194	195	14	198	197	195	201	202	197	14	201	199	201	201	204	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **NEW PLYMOUTH DISTRICT 372**
SCHOOL: **NEW PLYMOUTH ELEMENTARY 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	64	208	203	212	209	209	64	207	207	210	207	203	208	64	208	204	209	209	209	208
Male	36	208	203	213	208	210	36	206	207	209	206	202	206	36	207	204	208	208	207	206
Female	28	208	204	211	210	207	28	208	208	211	209	205	210	28	209	206	210	210	211	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	54	210	204	213	210	211	54	208	209	212	208	205	209	54	209	205	210	211	210	209
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	29	206	202	209	205	206	29	205	205	205	207	203	206	29	207	202	210	208	208	206
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	62	209	204	212	209	209	62	207	207	210	208	204	208	62	209	205	210	210	210	208

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **NEZPERCE JOINT DISTRICT 302**
SCHOOL: **NEZPERCE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	208	205	211	208	207	12	204	201	206	201	211	200	12	203	202	201	200	206	202
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	12	208	205	211	208	207	12	204	201	206	201	211	200	12	203	202	201	200	206	202
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **NORTH GEM DISTRICT 149**
SCHOOL: **NORTH GEM ELEM/JR HIGH 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	202	205	200	203	200	11	202	198	205	204	203	201	11	203	199	204	207	203	199
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	11	202	205	200	203	200	11	202	198	205	204	203	201	11	203	199	204	207	203	199
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **NOTUS DISTRICT 135**
SCHOOL: **NOTUS ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	24	200	196	200	201	203	24	203	202	202	204	204	202	24	201	199	199	199	204	204
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	14	201	195	202	202	207	14	202	199	203	202	205	200	14	202	201	201	197	206	207
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	18	200	197	200	200	204	18	204	202	204	204	207	203	18	202	199	200	199	206	204
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	200	199	198	201	202	15	203	202	201	204	203	201	15	201	197	198	198	206	204
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	24	200	196	200	201	203	24	203	202	202	204	204	202	24	201	199	199	199	204	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**
SCHOOL: **NW CHILDREN'S HOME-LEWISTON SCHL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **ONEIDA COUNTY DISTRICT 351**
SCHOOL: **MALAD ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	53	206	204	208	205	208	52	204	201	205	203	205	203	52	206	203	206	207	207	206
Male	30	204	204	206	202	206	30	203	200	208	201	205	203	30	204	198	205	207	204	205
Female	23	208	204	211	209	211	22	204	203	202	206	206	205	22	208	208	207	208	211	207
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	47	206	205	209	206	209	46	204	202	206	204	207	205	46	206	203	206	208	208	206
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	27	204	202	204	203	208	26	202	200	205	202	203	201	26	204	201	207	206	204	205
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **CAVENDISH-TEAKEAN ELEM SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **OROFINO ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	65	203	201	204	204	205	65	204	202	205	206	203	206	64	205	203	204	208	204	203
Male	30	202	200	203	202	204	30	205	202	206	207	204	207	29	203	202	205	205	201	200
Female	35	204	202	205	205	205	35	204	202	204	205	203	204	35	206	203	204	209	208	207
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	62	203	201	204	204	205	62	204	202	205	206	204	206	61	204	202	204	208	204	203
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	201	200	200	202	203	28	204	201	202	208	201	205	27	202	201	201	204	205	199
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	65	203	201	204	204	205	65	204	202	205	206	203	206	64	205	203	204	208	204	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **PECK ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **TIMBERLINE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	23	203	200	206	203	205	23	202	199	199	203	203	205	23	203	201	202	204	205	202
Male	14	202	200	203	202	204	14	204	200	203	205	204	205	14	202	203	201	201	200	201
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	19	203	198	206	203	204	19	202	199	199	204	203	205	19	204	202	203	203	206	203
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	16	203	200	206	203	205	16	203	198	201	203	204	206	16	203	202	201	204	202	203
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	23	203	200	206	203	205	23	202	199	199	203	203	205	23	203	201	202	204	205	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **PARMA DISTRICT 137**
SCHOOL: **MAXINE JOHNSON ELEMENTARY 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	81	203	200	204	204	203	80	203	201	202	202	205	202	80	202	200	202	205	201	200
Male	47	202	201	202	204	203	46	203	202	204	202	205	201	46	200	198	199	204	198	199
Female	34	203	199	205	204	203	34	202	200	200	202	205	203	34	205	204	205	207	206	202
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	50	205	204	207	206	205	49	205	202	205	204	208	205	49	204	202	204	208	203	201
Hispanic or Latino Ethnicity	28	198	194	200	200	200	28	198	200	197	197	198	197	28	199	198	198	200	197	199
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	57	202	199	204	202	203	56	201	200	200	201	202	200	56	201	200	199	204	200	200
LEP	21	196	192	198	198	197	21	195	197	194	193	196	194	21	196	193	196	196	196	196
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	12	192	190	189	197	191	12	192	189	191	186	199	194	12	193	188	196	199	190	191
Title I A	81	203	200	204	204	203	80	203	201	202	202	205	202	80	202	200	202	205	201	200

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **PAYETTE JOINT DISTRICT 371**
SCHOOL: **WESTSIDE ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	136	199	198	201	199	199	132	201	201	201	202	201	201	136	201	200	201	203	204	200
Male	77	199	198	201	199	199	76	202	203	202	202	202	200	77	201	200	200	203	203	199
Female	59	199	197	201	199	200	56	201	200	200	202	200	201	59	202	199	203	203	204	201
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
White	96	200	199	202	200	200	94	203	202	202	203	204	202	96	203	200	202	205	204	200
Hispanic or Latino Ethnicity	35	196	194	196	197	196	33	197	197	196	197	194	197	35	198	196	196	198	202	197
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	90	197	195	199	197	197	86	199	199	199	199	198	199	90	199	197	197	199	202	198
LEP	24	193	192	193	194	192	23	194	194	191	196	190	194	24	196	195	194	196	201	195
Migrant	1	*	*	*	*	*	0	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	14	185	184	185	185	183	14	194	197	191	196	193	193	14	190	192	192	190	189	185
Title I A	130	199	198	201	199	199	127	202	201	201	202	202	201	130	202	200	201	203	204	200

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **PLEASANT VALLEY ELEM DIST 364**
SCHOOL: **PLEASANT VALLEY ELEM-JR HIGH 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**
SCHOOL: **LAKESIDE ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	194	191	193	193	195	29	195	195	197	196	193	195	29	193	191	190	194	193	194
Male	13	191	190	189	191	193	13	193	191	198	192	189	194	13	190	190	185	192	190	190
Female	16	196	193	196	195	197	16	197	197	197	199	196	195	16	195	191	194	196	196	197
American Indian / Alaskan Native	20	191	191	190	191	192	20	194	193	194	194	191	194	20	190	186	188	189	192	191
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	26	193	192	192	193	194	26	195	194	198	196	193	195	26	193	191	192	194	193	194
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	29	194	191	193	193	195	29	195	195	197	196	193	195	29	193	191	190	194	193	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **CHUBBUCK ELEMENTARY SCHOOL 114**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	90	204	204	204	204	205	90	203	200	206	206	201	204	90	204	201	206	206	204	203
Male	46	204	205	204	203	204	46	203	198	208	205	200	204	46	203	200	205	204	202	202
Female	44	204	204	203	205	207	44	204	202	203	207	203	204	44	205	202	207	207	205	205
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	75	204	205	204	203	205	75	204	200	207	206	202	204	75	204	201	207	206	204	204
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	34	203	202	203	203	203	34	202	200	206	205	201	202	34	204	202	205	205	203	202
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	90	204	204	204	204	205	90	203	200	206	206	201	204	90	204	201	206	206	204	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **CLAUDE A WILCOX ELEM SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	78	201	201	201	201	201	78	200	199	202	200	199	200	78	201	200	203	202	200	202
Male	36	200	199	201	198	202	36	198	197	201	199	196	199	36	199	198	201	200	196	201
Female	42	202	202	201	203	201	42	201	200	203	201	202	201	42	203	202	204	204	204	202
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	59	202	202	202	202	202	59	201	200	203	201	201	202	59	203	202	205	204	203	201
Hispanic or Latino Ethnicity	15	196	194	198	195	198	15	194	192	199	195	191	193	15	195	192	195	194	192	203
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	51	198	198	199	199	199	51	197	198	199	197	195	198	51	199	196	200	199	197	200
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	193	193	193	190	193	11	192	189	195	193	189	192	11	193	192	194	191	194	191
Title I A	14	192	191	190	194	195	14	196	197	197	196	195	196	14	194	192	195	196	190	195

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **EDAHOW ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	52	205	204	206	207	208	52	206	204	211	204	206	205	52	206	204	208	209	206	205
Male	29	206	206	206	206	207	29	206	201	213	205	205	204	29	206	204	210	210	204	203
Female	23	205	201	206	207	208	23	206	207	209	203	206	206	23	206	203	206	207	208	208
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	41	206	204	207	207	209	41	207	205	212	206	206	207	41	207	204	210	209	207	205
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	14	203	202	198	205	207	14	202	200	209	199	202	201	14	203	202	204	205	202	200
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **GATE CITY ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	68	209	207	210	211	211	68	208	206	210	212	203	208	68	210	206	211	213	209	209
Male	33	208	206	207	211	209	33	208	206	211	212	204	209	33	207	204	210	211	207	204
Female	35	211	207	213	212	212	35	208	207	209	211	202	208	35	212	209	213	214	212	213
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	63	209	207	211	211	211	63	208	207	210	212	203	208	63	210	207	211	214	210	209
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	206	205	207	207	206	13	203	201	203	208	199	204	13	208	208	210	207	210	202
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **GREENACRES ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	37	205	202	205	206	207	37	201	198	205	201	196	203	37	205	207	208	208	204	201
Male	14	203	201	202	205	207	14	201	197	207	201	195	203	14	203	205	206	207	199	197
Female	23	206	202	207	206	207	23	201	199	204	201	197	202	23	207	208	209	209	207	203
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	29	205	202	205	205	207	29	201	198	205	202	196	202	29	204	206	207	208	202	198
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	13	204	202	204	203	208	13	198	195	202	199	192	198	13	205	205	207	207	203	202
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	36	205	201	205	206	207	36	201	198	205	201	196	202	36	206	207	208	208	204	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **INDIAN HILLS ELEMENTARY SCHOOL 115**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	94	204	203	205	205	204	94	204	203	205	204	201	205	94	205	202	205	208	205	206
Male	56	205	204	206	206	203	56	206	204	208	205	202	209	56	205	200	205	209	204	205
Female	38	203	202	202	204	205	38	200	200	200	201	200	200	38	206	205	205	208	206	207
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	77	206	205	207	207	206	77	205	204	206	205	203	207	77	207	203	208	211	207	208
Hispanic or Latino Ethnicity	12	193	189	188	195	196	12	194	194	196	193	192	195	12	195	193	197	196	193	195
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	37	200	201	199	201	199	37	200	199	202	198	199	201	37	201	197	201	205	201	201
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	94	204	203	205	205	204	94	204	203	205	204	201	205	94	205	202	205	208	205	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **JEFFERSON ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	81	201	201	202	203	202	81	202	200	203	202	201	201	81	204	202	206	208	204	202
Male	34	199	199	200	199	199	34	197	197	200	197	196	196	34	202	200	205	206	200	199
Female	47	203	202	203	205	204	47	205	202	206	206	204	205	47	206	203	208	209	206	205
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	68	202	201	203	203	202	68	202	200	204	202	201	201	68	205	202	206	208	203	203
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	52	199	198	198	199	199	52	199	197	200	199	200	199	52	202	199	204	205	201	200
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	183	184	177	182	182	11	188	186	189	188	184	189	11	192	189	195	196	191	188
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **LEWIS & CLARK ELEMENTARY SCH 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	73	197	197	196	199	197	73	195	193	198	194	194	193	73	197	194	198	200	195	200
Male	38	198	198	196	201	197	38	196	193	201	195	194	196	38	195	195	194	199	192	197
Female	35	197	196	196	198	197	35	193	193	194	192	194	191	35	199	194	202	201	198	203
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	60	198	198	197	200	198	60	196	194	199	195	195	194	60	199	196	199	201	196	201
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	49	195	195	193	197	196	49	192	189	195	192	192	191	49	194	193	195	197	192	197
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	14	192	190	191	194	193	14	191	187	195	190	190	190	14	186	184	185	188	184	189
Title I A	71	198	198	196	200	197	71	195	194	198	195	195	194	71	197	194	198	199	195	199

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **POCATELLO COMMUNITY CHARTER 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	34	212	210	212	212	215	34	206	203	210	205	202	208	34	209	209	212	209	208	209
Male	18	211	208	210	213	216	18	204	200	209	203	201	207	18	207	208	210	208	205	206
Female	16	213	213	213	212	215	16	207	206	211	207	203	208	16	212	210	214	209	211	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	33	212	210	212	213	215	33	206	203	210	205	202	208	33	209	209	212	209	208	210
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **RULON M ELLIS ELEM SCHOOL 118**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	89	204	202	206	205	204	89	205	205	208	207	201	206	89	204	203	205	206	203	203
Male	40	202	201	203	204	200	40	205	203	208	206	203	205	40	202	202	203	204	199	200
Female	49	206	204	207	206	207	49	206	206	208	207	200	207	49	206	204	207	208	207	205
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	72	205	204	206	206	205	72	206	206	208	208	203	207	72	206	204	206	208	205	204
Hispanic or Latino Ethnicity	11	200	195	204	199	202	11	203	202	211	200	195	206	11	200	202	204	202	198	196
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	39	202	202	204	203	201	39	204	204	206	201	200	206	39	202	201	204	204	200	203
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	17	195	193	194	195	196	17	200	200	201	200	199	203	17	197	195	203	199	193	195
Title I A	89	204	202	206	205	204	89	205	205	208	207	201	206	89	204	203	205	206	203	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **SYRINGA ELEMENTARY SCHOOL 109**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	64	203	203	202	202	205	64	200	199	202	201	199	200	64	203	200	204	205	200	205
Male	33	203	204	202	201	206	33	201	199	205	204	199	200	33	203	200	204	205	199	206
Female	31	203	201	203	203	205	31	199	199	199	199	200	199	31	202	200	203	204	201	204
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	53	204	204	203	202	207	53	201	200	203	203	200	202	53	204	202	205	206	201	205
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	30	203	202	203	202	206	30	201	200	202	202	200	199	30	204	201	207	205	200	204
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	13	194	194	192	195	197	13	193	193	197	193	192	192	13	198	193	199	202	195	200
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **TENDOY ELEMENTARY SCHOOL 110**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	47	204	205	203	204	204	47	202	198	202	203	202	203	47	202	199	203	204	201	203
Male	27	206	207	206	207	204	27	203	198	206	204	203	205	27	203	199	203	206	202	205
Female	20	201	201	199	201	204	20	200	199	197	202	201	199	20	200	198	202	201	200	200
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	39	203	204	202	203	203	39	200	197	200	201	200	200	39	201	198	201	202	201	203
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	33	201	202	200	202	203	33	199	197	199	200	200	200	33	200	197	200	201	198	200
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	12	194	194	193	195	195	12	193	190	194	191	194	194	12	190	190	189	187	192	190
Title I A	47	204	205	203	204	204	47	202	198	202	203	202	203	47	202	199	203	204	201	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **TYHEE ELEMENTARY SCHOOL 111**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	68	201	202	200	200	201	68	198	195	201	200	197	197	68	199	196	200	200	198	202
Male	33	199	200	198	198	199	33	197	193	201	197	194	196	33	194	190	195	195	192	197
Female	35	202	204	202	201	203	35	200	197	201	202	199	198	35	204	202	205	204	204	207
American Indian / Alaskan Native	25	193	192	194	192	196	25	188	186	191	189	186	184	25	188	185	187	188	187	195
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	41	204	207	204	204	204	41	204	200	207	206	203	204	41	205	202	207	207	204	207
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	31	197	198	198	196	198	31	195	192	197	197	192	193	31	194	190	194	195	191	198
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	68	201	202	200	200	201	68	198	195	201	200	197	197	68	199	196	200	200	198	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 112**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	46	203	201	205	205	204	46	201	201	203	200	199	204	46	204	204	205	206	202	203
Male	22	203	199	205	204	205	22	203	203	205	201	203	203	22	205	205	205	207	203	207
Female	24	203	202	204	205	203	24	200	199	200	200	195	205	24	203	203	205	205	202	199
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	36	204	202	205	204	205	36	201	201	203	201	198	204	36	205	206	206	206	204	203
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	22	200	198	201	203	200	22	198	197	200	196	199	199	22	201	201	201	203	199	201
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	46	203	201	205	205	204	46	201	201	203	200	199	204	46	204	204	205	206	202	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **MULLAN TRAIL ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	83	205	204	205	204	206	83	205	203	204	204	204	206	83	205	202	205	206	206	205
Male	40	205	207	204	204	207	40	207	206	207	207	207	210	40	205	201	206	208	205	206
Female	43	204	201	205	204	205	43	202	201	202	201	201	203	43	205	204	204	203	207	205
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	78	205	204	205	204	206	78	205	203	205	204	204	207	78	205	203	205	206	206	205
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	24	204	203	204	202	207	24	206	205	204	206	208	206	24	204	202	204	205	205	203
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **PONDEROSA ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	103	206	205	205	207	207	102	204	201	205	205	203	204	103	205	203	205	207	206	203
Male	55	204	204	204	205	205	54	202	198	205	203	199	203	55	202	201	202	205	203	200
Female	48	208	206	207	210	209	48	206	203	206	207	207	206	48	208	206	210	209	210	207
American Indian / Alaskan Native	4	*	*	*	*	*	3	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	89	206	205	206	208	207	89	205	201	207	205	204	206	89	206	203	206	207	207	204
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	34	203	204	202	205	204	34	200	197	200	200	201	202	34	201	200	202	203	202	199
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **PRAIRIE VIEW ELEMENTARY 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	118	203	202	203	204	204	118	203	202	204	205	202	205	118	206	203	208	208	206	203
Male	60	203	202	203	203	203	60	204	201	206	206	202	205	60	205	203	206	207	205	202
Female	58	204	202	204	205	204	58	203	202	202	204	201	204	58	207	204	209	208	207	204
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	107	203	202	204	204	204	107	203	201	204	204	201	204	107	205	203	207	207	205	202
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	43	201	200	200	202	201	43	202	199	202	205	202	203	43	205	203	206	207	208	200
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **SELTICE ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	116	204	204	205	205	204	116	204	201	205	203	205	205	116	206	203	206	208	207	205
Male	57	204	205	204	205	205	57	205	201	208	205	205	204	57	204	201	207	207	204	204
Female	59	204	203	205	206	204	59	203	201	202	202	205	205	59	207	206	204	209	209	206
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	111	204	204	204	205	204	111	204	201	205	203	205	205	111	206	203	206	208	206	205
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	55	203	204	203	206	203	55	203	199	204	202	204	206	55	204	201	204	206	205	205
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	115	204	204	205	205	204	115	204	201	205	203	205	205	115	206	203	206	208	207	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **POTLATCH DISTRICT 285**
SCHOOL: **POTLATCH ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	205	201	206	207	203	28	199	197	204	197	197	198	28	203	202	205	203	202	202
Male	14	204	199	206	208	203	14	198	195	202	195	200	198	14	203	202	204	205	202	199
Female	14	205	202	207	207	204	14	199	199	205	200	194	197	14	204	202	206	202	203	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	25	204	199	207	207	203	25	198	196	202	197	197	198	25	203	203	205	203	201	202
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	202	200	205	202	201	12	195	192	199	192	196	196	12	203	200	205	202	203	202
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **PRAIRIE ELEMENTARY DISTRICT 191**
SCHOOL: **PRAIRIE ELEM-JR HIGH SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **PRESTON JOINT DISTRICT 201**
SCHOOL: **OAKWOOD ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	201	203	201	204	204	205	202	202	202	203	202	201	205	200	205	202	207	205	206	204
Male	102	203	201	204	204	204	103	204	201	205	204	201	206	102	203	201	206	203	203	203
Female	99	203	200	204	205	205	99	201	202	200	200	201	203	98	206	203	208	206	209	205
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	178	204	202	205	205	206	179	203	202	203	203	201	206	178	206	203	208	206	207	205
Hispanic or Latino Ethnicity	16	196	192	198	198	195	16	198	199	195	199	198	198	16	197	195	199	197	197	194
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	20	194	192	194	196	192	21	196	198	192	195	195	195	20	196	196	198	195	193	196
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **RICHFIELD DISTRICT 316**
SCHOOL: **RICHFIELD SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	198	194	197	198	204	19	201	196	205	202	200	203	19	200	198	202	199	199	200
Male	11	193	189	189	193	199	11	198	195	202	195	197	200	11	195	189	198	197	196	195
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	16	200	195	200	200	206	16	202	195	206	202	201	204	16	201	200	204	200	200	201
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	193	188	192	195	197	11	198	189	203	199	196	201	11	195	193	195	197	197	193
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **RIRIE JOINT DISTRICT 252**
SCHOOL: **RIRIE ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	45	205	202	206	207	205	44	208	204	209	209	211	208	45	205	202	206	207	206	202
Male	25	206	204	207	208	205	24	210	203	212	211	213	210	25	204	202	206	206	203	205
Female	20	203	200	205	204	205	20	205	205	204	206	208	206	20	205	203	206	207	209	199
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	43	205	202	207	207	205	42	208	204	208	208	211	208	43	205	202	206	207	206	201
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	20	204	203	203	207	203	20	206	200	208	206	207	207	20	204	203	202	207	204	203
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **ROCKLAND DISTRICT 382**
SCHOOL: **ROCKLAND PUBLIC SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	206	202	206	210	208	12	211	207	213	209	211	211	12	207	203	211	206	210	203
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	11	207	202	206	211	209	11	212	208	213	210	212	213	11	206	203	211	204	209	202
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	12	206	202	206	210	208	12	211	207	213	209	211	211	12	207	203	211	206	210	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**
SCHOOL: **ROLLING HILLS PUBLIC CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	212	209	213	214	213	33	217	219	221	216	216	213	33	213	209	213	217	214	212
Male	16	211	207	212	215	213	16	216	217	222	215	216	212	16	211	207	211	216	211	210
Female	17	213	211	214	214	213	17	217	221	220	216	216	215	17	214	210	215	217	216	213
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	212	210	214	215	213	32	217	219	221	215	216	213	32	213	209	213	217	214	212
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**
SCHOOL: **ROOSEVELT CENTER 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	205	203	206	206	206	32	206	206	208	204	208	202	32	204	202	203	208	204	202
Male	17	206	204	207	206	207	17	205	204	210	203	207	203	17	203	199	203	205	203	203
Female	15	204	201	205	206	205	15	206	209	205	206	208	201	15	205	205	203	211	204	201
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	28	205	203	205	206	206	28	206	207	207	206	209	202	28	204	203	203	209	204	201
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **SALMON DISTRICT 291**
SCHOOL: **SALMON PIONEER PRIMARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	67	205	200	207	208	204	67	203	199	204	205	203	204	67	204	203	202	204	204	203
Male	37	203	198	204	206	203	37	202	199	203	205	202	204	37	201	202	200	202	202	200
Female	30	208	202	211	210	206	30	204	200	206	205	206	203	30	206	205	205	207	207	206
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	66	205	200	207	208	204	66	203	200	204	205	204	204	66	204	203	203	204	204	203
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**
SCHOOL: **RIGGINS ELEMENTARY 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	209	206	211	209	212	11	208	208	207	211	204	208	11	206	204	207	209	207	203
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	209	206	211	209	212	11	208	208	207	211	204	208	11	206	204	207	209	207	203
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **SHELLEY JOINT DISTRICT 060**
SCHOOL: **HAZEL STUART ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	159	206	203	207	208	206	159	204	203	203	205	204	206	159	205	203	206	207	205	203
Male	81	205	202	206	207	207	81	204	204	204	206	204	205	81	203	202	204	205	203	202
Female	78	207	205	209	209	206	78	204	203	202	205	203	207	78	207	204	208	210	207	205
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	130	208	204	209	210	207	130	205	204	204	206	204	207	130	206	205	207	209	206	205
Hispanic or Latino Ethnicity	23	199	195	199	199	199	23	201	201	196	201	201	202	23	199	196	200	199	200	198
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	76	203	200	204	205	202	76	202	201	201	202	202	203	76	201	200	202	201	201	200
LEP	11	199	198	201	198	197	11	199	201	196	200	199	199	11	198	193	199	200	202	195
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	17	200	195	202	204	200	17	197	196	190	199	200	199	17	198	200	197	196	199	197
Title I A	42	200	198	200	201	200	42	199	198	199	199	198	200	42	201	200	201	199	203	198

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **SHOSHONE JOINT DISTRICT 312**
SCHOOL: **SHOSHONE ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	39	202	197	205	201	201	40	200	200	200	200	200	200	38	199	198	199	200	200	197
Male	18	203	199	209	200	202	18	201	199	203	202	199	201	17	198	197	199	199	199	195
Female	21	201	196	201	202	200	22	199	201	197	198	201	200	21	200	199	200	201	200	200
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	24	202	199	207	200	202	25	200	199	201	200	202	200	23	198	198	199	201	198	193
Hispanic or Latino Ethnicity	15	200	194	201	203	200	15	199	202	198	199	197	201	15	201	199	200	199	203	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	27	200	196	202	200	200	27	198	199	197	199	197	198	27	198	196	198	198	197	198
LEP	12	199	193	201	202	199	12	198	201	196	197	195	199	12	200	199	199	197	203	201
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	38	201	197	204	200	201	38	199	200	198	199	199	200	37	199	198	199	200	199	197

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **SNAKE RIVER DISTRICT 052**
SCHOOL: **ROCKFORD ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	122	203	201	204	203	204	122	202	199	202	203	200	202	121	201	199	202	203	200	201
Male	62	202	201	203	202	202	63	203	199	205	205	201	203	61	199	196	200	202	197	198
Female	60	204	201	204	204	205	59	201	200	200	201	200	201	60	204	202	204	204	202	205
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	94	204	202	204	204	204	94	203	200	204	205	203	203	94	202	201	204	204	200	202
Hispanic or Latino Ethnicity	26	199	195	201	197	201	26	195	194	196	195	193	196	25	197	195	194	199	197	198
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	62	201	200	200	200	202	62	199	197	198	199	198	199	62	199	196	198	200	200	201
LEP	13	195	190	195	195	199	13	191	192	188	191	189	191	13	192	192	183	192	195	197
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	11	196	194	194	199	197	11	196	192	197	197	195	195	11	191	189	189	188	193	196
Title I A	23	196	194	194	196	197	23	196	196	196	195	195	196	23	194	194	194	194	194	191

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**
SCHOOL: **GRAYS LAKE ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**
SCHOOL: **HOWARD E THIRKILL PRIMARY SCH 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	60	204	204	204	205	205	60	203	201	205	203	202	205	60	203	199	205	203	205	202
Male	34	205	205	205	205	206	34	204	203	207	203	202	205	34	203	199	205	205	206	200
Female	26	203	203	203	204	204	26	202	198	202	202	203	206	26	203	199	205	202	204	204
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	54	205	205	205	204	205	54	204	201	204	203	203	206	54	203	199	205	203	206	201
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	21	202	201	202	201	203	21	201	199	204	200	201	202	21	199	198	202	198	200	197
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **SOUTH LEMHI DISTRICT 292**
SCHOOL: **LEADORE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **SOUTH LEMHI DISTRICT 292**
SCHOOL: **TENDOY ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **HEYBURN ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	60	201	200	201	202	201	59	203	200	204	203	201	205	60	201	200	201	202	199	201
Male	36	200	199	200	199	200	35	203	201	204	203	200	206	36	199	198	199	202	198	198
Female	24	203	201	204	207	202	24	203	200	203	204	203	205	24	203	204	203	202	202	205
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	56	202	200	202	203	201	55	204	201	204	204	202	206	56	202	201	202	203	200	202
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	33	199	196	199	198	201	32	201	199	203	201	198	205	33	199	199	199	199	199	199
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	14	193	193	193	192	191	13	198	196	196	200	196	202	14	192	194	192	192	189	193
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **UPRIVER ELEMENTARY-JR HIGH SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	204	201	207	204	206	14	202	201	206	203	200	201	14	201	198	200	204	199	203
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	14	204	201	207	204	206	14	202	201	206	203	200	201	14	201	198	200	204	199	203
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**
SCHOOL: **KERSHAW INTERMEDIATE SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	115	205	203	208	205	206	115	205	201	205	205	205	208	115	205	202	203	206	206	204
Male	60	204	202	206	202	206	60	205	201	206	205	203	208	60	202	198	201	205	204	201
Female	55	207	204	210	208	207	55	205	201	204	205	206	208	55	207	206	206	208	209	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	107	206	203	208	206	207	107	205	202	206	206	205	208	107	205	203	204	207	207	204
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	43	203	201	204	202	205	43	205	202	204	205	205	208	43	202	199	200	203	206	200
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**
SCHOOL: **SWAN VALLEY ELEMENTARY SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**
SCHOOL: **TAYLORS CROSSING CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	205	204	204	204	206	32	210	209	209	211	213	208	32	207	206	206	207	209	206
Male	17	205	205	205	204	205	17	209	208	209	209	211	204	17	207	208	208	207	209	203
Female	15	204	203	203	205	207	15	212	209	209	214	214	212	15	207	204	204	207	209	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	205	204	204	204	206	32	210	209	209	211	213	208	32	207	206	206	207	209	206
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **DRIGGS ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	56	204	201	206	205	203	55	204	206	204	207	201	202	56	202	200	203	208	200	199
Male	31	203	200	205	204	202	31	203	205	202	205	201	201	31	201	200	203	206	198	198
Female	25	205	202	208	206	204	24	206	208	206	210	202	203	25	204	200	203	210	202	201
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	44	206	202	209	206	205	44	206	208	206	210	203	204	44	205	203	206	211	202	202
Hispanic or Latino Ethnicity	11	198	194	200	202	196	10	*	*	*	*	*	*	11	193	190	194	198	194	190
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	23	203	199	206	204	202	22	203	202	199	206	202	205	23	200	196	201	206	198	195
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **TETON MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	0	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*
Male	0	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	0	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	0	*	*	*	*	*	5	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **TETONIA ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	22	205	201	204	207	205	22	204	204	206	203	204	202	22	203	204	204	203	202	202
Male	12	208	203	209	210	209	12	207	206	210	206	208	204	12	204	205	204	204	201	203
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	206	204	206	208	208	15	206	208	208	204	207	204	15	208	210	208	208	207	207
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **VICTOR ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	44	205	200	209	206	206	45	203	201	203	204	200	205	44	203	202	203	203	206	200
Male	21	206	202	209	205	205	22	204	202	205	205	199	205	21	203	201	204	202	205	201
Female	23	205	198	209	207	207	23	202	201	201	203	201	204	23	203	203	202	203	208	199
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	31	207	201	211	210	208	30	205	202	206	208	201	206	31	204	203	205	203	207	200
Hispanic or Latino Ethnicity	11	201	196	206	195	201	13	199	200	197	199	199	201	11	200	200	199	201	202	199
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	202	198	208	199	201	13	201	200	200	202	200	203	11	202	200	203	203	201	201
LEP	5	*	*	*	*	*	7	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **TROY SCHOOL DISTRICT 287**
SCHOOL: **TROY ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	202	202	205	202	200	20	205	202	208	208	202	205	20	205	199	207	209	205	204
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	13	205	204	209	206	202	13	209	205	210	214	207	208	13	206	199	207	209	209	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	20	202	202	205	202	200	20	205	202	208	208	202	205	20	205	199	207	209	205	204
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	196	196	197	196	195	11	202	199	205	204	199	203	11	201	192	204	206	200	202
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **BICKEL ELEMENTARY SCHOOL 109**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	59	201	199	200	201	202	59	201	200	200	201	200	202	59	202	202	203	203	201	200
Male	35	199	198	198	198	200	35	201	201	201	199	200	203	35	199	199	201	201	197	197
Female	24	204	200	203	206	206	24	201	200	198	203	201	202	24	206	207	206	205	206	204
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	48	201	199	201	202	202	48	202	201	201	202	201	203	48	203	203	204	204	202	200
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	201	201	198	203	204	28	201	201	198	201	202	203	28	202	203	201	202	200	203
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	56	201	199	200	201	203	56	201	201	200	201	201	203	56	202	203	203	203	201	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **HARRISON ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	68	200	198	200	202	201	69	199	199	199	198	198	202	68	203	202	202	201	205	204
Male	31	200	198	199	202	202	31	200	198	201	199	200	205	31	200	201	199	199	202	200
Female	37	200	198	201	201	200	38	198	200	198	198	196	200	37	205	203	204	202	207	207
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	46	200	198	201	200	202	46	199	199	200	197	199	202	46	203	202	202	202	205	202
Hispanic or Latino Ethnicity	20	198	196	197	203	198	21	197	198	197	198	193	201	20	201	200	198	197	203	207
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	41	198	196	199	199	200	41	199	198	199	198	196	202	41	201	200	201	199	203	201
LEP	7	*	*	*	*	*	8	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	190	187	193	193	186	11	194	193	195	193	193	199	11	199	198	202	197	198	205
Title I A	68	200	198	200	202	201	69	199	199	199	198	198	202	68	203	202	202	201	205	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **I B PERRINE ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	96	203	203	204	202	205	100	203	202	204	204	200	203	97	205	202	205	207	207	203
Male	56	204	203	205	202	206	56	203	202	205	204	201	204	56	203	202	205	205	204	202
Female	40	202	202	204	202	202	44	202	202	202	203	200	201	41	207	203	206	210	211	205
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	82	204	203	205	203	205	84	204	203	205	205	201	204	82	205	203	206	207	206	203
Hispanic or Latino Ethnicity	8	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	41	202	199	204	201	204	43	200	199	201	203	197	199	41	203	201	204	206	205	200
LEP	4	*	*	*	*	*	6	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	96	203	203	204	202	205	100	203	202	204	204	200	203	97	205	202	205	207	207	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	63	204	203	204	204	205	63	199	198	200	198	197	198	64	204	203	203	205	205	205
Male	27	207	206	207	210	204	27	201	200	206	200	200	201	28	205	202	205	206	203	206
Female	36	202	200	202	201	205	36	197	196	196	197	196	195	36	204	203	202	204	206	204
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	45	206	205	207	205	208	45	199	198	201	199	198	199	46	206	205	204	208	207	205
Hispanic or Latino Ethnicity	15	200	199	200	203	198	15	198	198	200	199	197	197	15	202	199	202	201	201	205
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	199	198	199	199	199	28	194	192	195	195	195	194	28	201	201	200	199	203	202
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	61	204	203	205	205	205	61	198	198	200	198	197	198	62	205	203	204	206	206	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **MORNINGSIDE ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	102	207	207	206	207	208	102	207	206	206	208	205	207	102	209	208	209	211	211	207
Male	42	202	204	201	203	203	42	205	206	206	205	203	205	42	206	205	205	208	206	203
Female	60	210	209	210	210	211	60	208	207	206	211	207	208	60	212	211	211	213	214	211
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	90	207	208	207	208	208	90	207	207	207	209	206	207	90	210	210	210	212	212	208
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	43	202	203	202	202	203	43	203	203	203	204	202	203	43	206	204	205	207	208	203
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	101	207	207	206	207	208	101	206	206	206	208	205	207	101	209	208	209	211	211	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **OREGON TRAIL ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	82	201	202	200	201	202	82	203	202	202	204	202	205	83	205	205	204	203	205	205
Male	41	203	201	201	202	204	40	206	204	207	206	204	207	41	205	206	206	203	205	207
Female	41	200	203	199	200	200	42	201	200	198	202	200	204	42	204	204	202	204	205	203
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	53	204	203	204	203	205	52	206	205	206	206	204	206	53	206	207	206	205	206	206
Hispanic or Latino Ethnicity	29	197	199	194	198	196	29	199	198	197	200	197	204	29	202	202	201	200	204	203
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	19	193	194	189	194	194	19	197	195	192	199	194	202	19	201	200	200	199	203	203
Migrant	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	81	201	202	201	201	202	81	204	203	203	204	202	206	82	204	205	204	203	205	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **SAWTOOTH ELEMENTARY SCHOOL 110**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	98	209	208	210	210	210	97	209	208	208	210	208	211	98	211	208	212	215	211	208
Male	49	209	209	210	210	210	48	210	208	209	210	209	213	49	210	208	212	214	209	207
Female	49	209	208	210	210	211	49	209	208	207	209	208	210	49	212	208	213	215	213	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	92	210	209	211	210	211	91	210	208	208	210	208	212	92	211	208	212	215	212	208
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	22	204	205	204	205	203	22	207	207	205	209	206	209	22	206	207	205	208	206	204
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **VALLEY DISTRICT 262**
SCHOOL: **VALLEY SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	50	204	202	205	204	204	49	204	202	201	206	203	206	49	204	205	205	203	204	206
Male	27	206	204	207	207	205	27	205	204	204	207	205	206	27	204	204	206	203	204	205
Female	23	202	200	203	200	203	22	202	199	197	204	202	206	22	205	205	205	203	204	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	35	207	205	208	208	208	35	207	204	206	208	206	210	35	207	207	208	206	206	207
Hispanic or Latino Ethnicity	15	196	194	199	194	196	14	195	195	188	200	198	196	14	199	200	198	196	199	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	33	201	198	202	200	201	32	201	199	197	204	202	203	32	203	202	203	202	203	205
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **BIRCH ELEMENTARY SCHOOL 109**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	91	204	203	204	204	206	91	207	205	208	208	210	205	91	205	205	204	206	207	204
Male	54	204	204	202	204	206	54	209	207	211	210	210	207	54	206	205	205	208	208	205
Female	37	204	201	207	204	206	37	204	202	203	204	209	201	37	204	205	203	202	206	202
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	78	204	203	204	204	206	78	207	205	207	207	209	205	78	205	205	204	205	207	204
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	39	202	200	202	203	205	39	206	204	208	208	210	204	39	204	205	205	203	206	203
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	13	191	191	191	192	189	13	197	196	197	194	199	198	13	193	194	193	193	194	188
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **CENTRAL CANYON ELEMENTARY SCH 114**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	128	200	199	200	200	201	128	200	199	199	201	203	198	127	202	199	202	201	203	201
Male	56	198	197	197	198	200	56	199	199	200	200	203	196	56	199	198	201	200	200	198
Female	72	201	201	202	201	203	72	200	200	198	202	202	199	71	203	200	204	203	206	204
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	68	202	203	203	201	203	68	202	200	202	202	204	200	67	202	200	204	202	204	201
Hispanic or Latino Ethnicity	57	198	196	197	199	200	57	198	198	195	200	201	195	57	201	199	200	201	203	202
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	99	199	198	199	199	201	99	199	199	198	201	202	197	98	201	198	202	200	203	201
LEP	17	195	191	196	197	196	17	196	199	193	197	199	191	17	197	197	196	197	200	196
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	15	191	192	189	192	192	15	195	197	192	193	200	191	15	189	187	192	190	189	185
Title I A	128	200	199	200	200	201	128	200	199	199	201	203	198	127	202	199	202	201	203	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **DESERT SPRINGS ELEMENTARY 115**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	99	198	199	197	198	198	100	198	197	198	199	199	196	99	199	197	199	199	199	202
Male	48	198	198	197	198	199	49	200	199	203	200	201	198	48	198	194	198	201	197	201
Female	51	198	200	198	198	198	51	196	196	194	198	198	195	51	200	199	199	198	200	203
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	61	200	201	199	201	201	62	201	201	202	201	203	199	62	200	197	199	200	200	202
Hispanic or Latino Ethnicity	37	195	196	194	194	194	37	193	192	192	194	192	192	36	197	195	197	196	196	200
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	66	196	198	195	196	194	66	196	196	196	196	195	194	66	196	193	196	196	196	200
LEP	15	193	196	191	195	187	15	189	190	189	187	188	190	14	191	185	193	187	192	196
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	11	192	192	192	189	194	189	11	191	189	193	186	193	195
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **EAST CANYON ELEMENTARY SCHOOL 112**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	101	201	201	200	201	201	100	202	200	203	202	205	201	99	202	202	202	202	202	201
Male	63	200	200	200	201	201	62	203	201	204	203	206	202	62	202	202	202	202	201	201
Female	38	201	202	201	202	201	38	201	199	201	202	203	199	37	203	202	202	202	204	203
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	71	202	202	202	202	203	70	203	201	204	203	206	202	69	203	203	204	204	202	203
Hispanic or Latino Ethnicity	29	196	196	194	198	195	29	199	196	199	200	201	197	29	198	197	197	198	200	197
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	57	196	196	195	197	197	57	199	198	199	200	202	196	57	199	198	199	199	199	199
LEP	15	195	194	193	196	196	15	197	194	201	197	197	193	15	193	192	194	193	195	192
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	101	201	201	200	201	201	100	202	200	203	202	205	201	99	202	202	202	202	202	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **THOMAS JEFFERSON CHARTER 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	212	211	212	215	211	32	219	222	222	217	216	217	32	215	210	215	219	218	217
Male	17	213	212	214	217	214	17	218	219	220	215	215	218	17	214	210	215	217	218	214
Female	15	210	210	210	213	208	15	220	224	223	220	218	215	15	216	210	216	220	218	220
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	31	212	211	212	216	211	31	219	222	222	218	216	218	31	216	210	216	219	218	217
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **WEST CANYON ELEMENTARY SCHOOL 113**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	111	202	201	203	202	203	111	203	201	201	204	205	202	111	201	200	202	202	202	200
Male	60	202	201	202	202	202	60	204	202	204	205	207	203	60	200	199	201	202	200	198
Female	51	202	201	203	202	203	51	201	201	198	202	202	201	51	203	201	203	203	205	201
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	76	204	204	205	204	205	76	205	205	204	205	207	206	76	203	202	204	204	203	200
Hispanic or Latino Ethnicity	29	196	192	197	198	197	29	196	193	194	200	199	194	29	196	193	194	197	199	197
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	73	198	197	199	199	200	73	199	199	198	202	200	197	73	199	197	199	200	199	198
LEP	12	189	186	188	190	189	12	191	190	187	195	196	185	12	190	185	192	193	192	191
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	11	188	188	189	193	183	11	192	188	195	192	192	191	11	186	188	186	186	185	183
Title I A	111	202	201	203	202	203	111	203	201	201	204	205	202	111	201	200	202	202	202	200

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**
SCHOOL: **VICTORY CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	207	210	206	206	210	31	213	210	213	212	214	213	31	208	205	209	212	208	208
Male	16	209	212	207	206	213	16	215	211	217	215	214	217	16	207	206	208	209	205	210
Female	15	206	207	206	205	208	15	210	210	209	210	214	209	15	209	205	210	215	212	206
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	207	209	206	206	210	30	213	210	213	213	214	213	30	208	205	209	212	209	208
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**
SCHOOL: **VISION CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	208	204	212	210	208	29	206	205	208	204	208	204	29	208	207	208	210	207	206
Male	16	207	205	208	211	208	16	204	201	210	202	205	201	16	207	207	206	207	205	207
Female	13	208	203	216	209	208	13	208	209	206	207	212	208	13	209	208	210	214	208	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	28	208	203	211	210	208	28	206	205	208	204	208	203	28	208	207	208	210	206	206
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **WALLACE DISTRICT 393**
SCHOOL: **SILVER HILLS ELEMENTARY SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	39	200	197	199	200	203	39	200	199	199	202	196	200	39	202	200	203	205	203	200
Male	18	200	200	200	199	202	18	199	199	200	200	195	201	18	205	204	208	208	204	200
Female	21	199	196	198	200	203	21	200	199	199	203	198	199	21	200	197	199	202	201	201
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	38	200	197	199	200	203	38	199	200	200	201	196	199	38	202	200	203	204	202	200
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	14	195	195	196	192	198	14	194	188	192	197	194	195	14	203	197	207	206	205	200
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **WEISER DISTRICT 431**
SCHOOL: **PARK INTERMEDIATE SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	112	202	199	204	202	205	112	202	200	202	204	200	204	112	202	202	203	202	202	199
Male	63	202	199	204	203	206	63	204	202	205	204	201	206	63	202	202	204	204	202	200
Female	49	202	198	204	201	205	49	200	198	199	205	199	201	49	201	202	202	200	201	198
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	78	205	201	206	205	208	78	205	203	206	206	203	207	78	204	204	206	205	204	201
Hispanic or Latino Ethnicity	32	196	192	198	196	198	32	196	194	194	199	194	196	32	195	196	196	196	195	193
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	64	199	195	201	198	203	64	199	198	198	201	196	201	64	198	198	201	199	198	195
LEP	29	195	191	197	194	197	29	195	194	191	197	193	195	29	194	194	195	195	193	192
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	112	202	199	204	202	205	112	202	200	202	204	200	204	112	202	202	203	202	202	199

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **WENDELL DISTRICT 232**
SCHOOL: **WENDELL ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	79	203	204	201	203	205	80	202	199	199	204	205	202	79	204	203	205	206	204	204
Male	44	202	201	201	203	203	44	204	200	201	206	205	205	44	204	203	205	206	205	204
Female	35	204	207	201	204	207	36	200	198	196	201	204	199	35	204	203	205	206	203	204
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	44	206	209	203	206	207	44	205	200	205	206	208	205	44	206	203	206	208	206	206
Hispanic or Latino Ethnicity	35	199	198	199	199	201	36	198	198	192	201	201	199	35	202	202	203	203	203	201
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	44	200	200	200	200	202	45	200	198	195	202	203	199	44	203	203	204	203	203	202
LEP	29	198	198	197	199	200	30	197	197	192	200	200	197	29	202	203	202	202	202	201
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **IDAHO HILL ELEMENTARY SCHOOL 116**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	203	203	204	201	203	31	205	203	205	206	208	202	30	204	201	204	206	205	203
Male	14	200	200	201	198	201	14	208	206	209	209	210	203	14	201	201	201	203	199	199
Female	17	205	205	207	203	204	17	203	201	202	204	206	200	16	206	200	207	208	210	207
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	28	203	204	204	200	203	28	205	203	206	206	207	202	27	203	200	203	205	205	203
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	13	201	201	203	200	200	13	204	202	204	206	210	201	13	200	195	202	204	196	200
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST LAKE ELEMENTARY SCHOOL 119**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST RIVER ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	70	204	202	205	203	206	72	202	201	205	200	203	199	70	205	204	207	207	203	202
Male	40	203	202	204	202	204	41	201	200	205	198	203	199	40	204	203	206	205	202	202
Female	30	206	204	208	205	209	31	203	203	204	203	203	198	30	206	205	207	210	205	202
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	68	204	202	205	203	206	70	202	201	205	200	203	199	68	205	203	207	207	203	202
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	43	202	200	202	201	206	45	200	199	201	199	201	197	43	204	202	207	207	202	200
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	202	197	206	200	207	13	202	200	203	198	203	203	11	205	202	209	209	206	196
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **WEST JEFFERSON DISTRICT 253**
SCHOOL: **HAMER ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **WEST JEFFERSON DISTRICT 253**
SCHOOL: **TERRETON ELEM-JR HIGH SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	39	207	202	211	209	205	39	206	204	207	207	205	207	39	205	203	204	206	205	204
Male	19	205	202	209	208	201	18	205	204	207	205	203	206	19	202	202	203	201	201	200
Female	20	208	202	213	209	209	21	207	204	208	209	206	207	20	207	203	206	210	209	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	26	209	203	215	210	207	27	208	206	211	208	207	209	26	205	202	206	208	207	203
Hispanic or Latino Ethnicity	12	202	198	203	205	199	11	200	198	199	202	200	200	12	202	204	201	199	200	206
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**
SCHOOL: **HAROLD B LEE ELEMENTARY SCH 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	49	208	203	212	208	208	50	207	208	207	207	204	207	49	208	205	208	206	209	210
Male	28	205	199	209	205	206	28	205	205	207	206	200	204	28	205	204	203	204	204	204
Female	21	212	209	215	213	211	22	210	212	207	209	208	212	21	212	205	214	209	214	217
American Indian / Alaskan Native	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	43	209	205	213	209	209	43	208	208	209	208	204	208	43	208	205	209	206	208	211
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	31	208	203	212	208	208	31	208	209	207	207	206	208	31	207	204	209	205	209	208
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**
SCHOOL: **WHITE PINE CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	46	205	205	204	206	206	46	208	205	209	210	210	208	46	205	203	204	207	206	206
Male	26	202	202	199	205	200	26	208	203	211	211	209	207	26	201	198	201	205	200	202
Female	20	209	209	210	206	212	20	209	207	207	210	212	208	20	210	208	208	210	213	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	41	205	206	204	206	206	41	209	206	210	211	212	208	41	205	201	204	207	206	206
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **DEARY SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	210	214	210	213	207	16	212	209	218	208	212	212	16	209	204	213	212	210	206
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	16	210	214	210	213	207	16	212	209	218	208	212	212	16	209	204	213	212	210	206
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **IDAHO DISTANCE EDUCATION ACAD 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	87	208	207	210	208	209	88	205	202	209	206	204	204	88	205	206	207	206	204	204
Male	38	210	208	212	210	211	39	209	206	214	208	206	209	39	204	204	206	206	202	204
Female	49	207	206	209	207	208	49	202	199	206	204	201	201	49	206	207	207	207	206	203
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	80	208	207	210	208	209	81	205	202	209	205	204	204	81	205	206	207	206	204	203
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **WILDER DISTRICT 133**
SCHOOL: **HOLMES ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	35	202	197	204	202	199	35	198	198	198	198	195	198	33	199	199	202	199	198	197
Male	20	201	196	204	201	197	20	197	199	198	197	195	195	18	195	196	197	194	196	193
Female	15	203	198	205	203	200	15	198	196	198	199	195	202	15	204	203	207	205	201	202
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	25	200	197	202	201	197	25	196	196	195	195	194	197	23	199	199	201	199	197	199
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	35	202	197	204	202	199	35	198	198	198	198	195	198	33	199	199	202	199	198	197
LEP	14	202	197	201	205	202	14	196	199	196	194	193	196	12	200	199	201	200	200	200
Migrant	11	200	196	200	202	198	11	196	199	197	193	192	197	9	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	35	202	197	204	202	199	35	198	198	198	198	195	198	33	199	199	202	199	198	197

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 4

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**
SCHOOL: **XAVIER CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	209	208	210	211	213	26	205	206	206	203	204	205	27	210	206	210	209	214	210
Male	16	208	207	210	209	211	16	206	206	209	206	204	208	16	208	205	205	207	213	207
Female	11	211	210	209	214	215	10	*	*	*	*	*	*	11	213	209	216	211	215	213
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	26	210	208	211	211	213	25	205	206	206	203	204	205	26	210	206	210	209	214	210
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **ABERDEEN DISTRICT 058**
SCHOOL: **ABERDEEN ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	71	208	208	208	208	207	70	210	207	211	208	209	211	70	204	202	204	203	206	205
Male	37	209	208	207	210	207	37	212	209	213	211	211	214	37	206	202	207	204	206	208
Female	34	208	208	208	206	207	33	207	204	208	204	208	209	33	203	202	201	202	206	202
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	36	213	213	213	213	212	35	215	213	218	214	215	216	35	212	210	211	210	214	214
Hispanic or Latino Ethnicity	35	204	204	202	203	202	35	204	201	203	201	204	207	35	197	195	197	196	197	197
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	52	206	206	204	206	205	52	206	203	207	205	206	208	52	202	200	202	200	203	204
LEP	29	204	203	203	204	201	29	205	202	205	202	204	207	29	197	194	197	196	198	197
Migrant	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	53	206	206	205	206	205	53	207	203	207	205	206	209	53	202	200	202	200	203	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **ABERDEEN DISTRICT 058**
SCHOOL: **ABERDEEN ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	71	200	197	201	201	202	200
Male	37	201	198	201	201	202	201
Female	34	199	197	200	200	201	198
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	36	203	201	203	204	205	206
Hispanic or Latino Ethnicity	35	196	194	199	197	198	194
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	52	199	196	200	199	201	198
LEP	29	195	193	198	195	199	192
Migrant	7	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	53	199	196	200	199	201	197

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**
SCHOOL: **A F INTERMEDIATE SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	109	209	209	211	206	207	109	210	208	208	210	211	211	110	207	204	207	206	208	207
Male	64	209	209	211	207	206	64	210	207	210	212	211	211	64	206	204	207	206	206	206
Female	45	209	209	212	206	207	45	209	209	206	207	210	211	46	208	205	207	207	211	209
American Indian / Alaskan Native	3	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	59	211	212	215	209	209	59	212	211	212	213	211	213	59	209	206	208	209	212	210
Hispanic or Latino Ethnicity	45	206	206	207	203	204	44	207	204	205	209	210	209	45	204	202	206	204	203	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	66	208	208	211	206	206	66	209	207	208	211	209	210	66	206	204	207	205	208	206
LEP	38	210	210	212	207	208	38	209	208	209	209	209	208	38	206	202	208	205	208	206
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	16	208	208	212	203	206	16	211	208	209	211	211	213	16	207	204	207	207	209	206
Title I A	109	209	209	211	206	207	109	210	208	208	210	211	211	110	207	204	207	206	208	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**
SCHOOL: **A F INTERMEDIATE SCHOOL 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	108	202	201	205	201	203	202
Male	63	202	200	205	201	204	201
Female	45	202	202	204	200	202	203
American Indian / Alaskan Native	4	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	58	203	202	206	202	203	203
Hispanic or Latino Ethnicity	44	201	199	203	200	204	201
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	65	202	200	206	200	203	201
LEP	38	201	200	207	198	201	202
Migrant	4	*	*	*	*	*	*
Special Education	16	202	200	204	203	204	201
Title I A	108	202	201	205	201	203	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **ARBON ELEMENTARY DISTRICT 383**
SCHOOL: **ARBON ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **ARBON ELEMENTARY DISTRICT 383**
SCHOOL: **ARBON ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	2	*	*	*	*	*	*
Male	0	*	*	*	*	*	*
Female	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **AVERY SCHOOL DISTRICT 394**
SCHOOL: **AVERY ELEM-JR HIGH SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **AVERY SCHOOL DISTRICT 394**
SCHOOL: **AVERY ELEM-JR HIGH SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	2	*	*	*	*	*	*
Male	1	*	*	*	*	*	*
Female	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BASIN SCHOOL DISTRICT 072**
SCHOOL: **BASIN ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	209	211	208	211	209	29	212	209	214	213	212	211	29	210	209	211	210	209	212
Male	17	212	214	209	214	213	17	215	209	219	218	217	214	17	210	211	212	209	208	212
Female	12	205	208	206	206	202	12	207	209	207	207	204	208	12	210	207	210	212	210	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	28	209	210	207	210	208	28	212	209	214	213	211	211	28	210	208	210	211	208	212
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BASIN SCHOOL DISTRICT 072**
SCHOOL: **BASIN ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	29	204	202	206	205	202	207
Male	17	205	204	208	203	203	207
Female	12	203	200	202	208	201	207
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	28	203	202	205	204	202	207
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **A J WINTERS ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	59	210	210	213	208	210	60	210	205	211	210	209	213	59	208	207	208	207	209	206
Male	32	211	212	212	207	210	33	212	205	215	213	211	214	32	207	206	209	206	208	206
Female	27	210	209	214	208	210	27	207	204	207	207	207	212	27	208	209	208	208	211	206
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	57	211	210	213	208	210	57	211	205	212	211	209	213	57	208	208	209	208	209	206
Hispanic or Latino Ethnicity	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	30	209	209	212	207	208	30	211	204	213	212	209	214	30	208	209	210	207	208	205
LEP	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **A J WINTERS ELEMENTARY SCHOOL 108**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	60	202	201	204	201	203	202
Male	33	203	201	204	202	207	203
Female	27	201	201	203	200	199	201
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	57	202	202	204	201	204	202
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	30	203	202	205	203	204	204
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **GEORGETOWN ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **GEORGETOWN ELEMENTARY SCHOOL 105**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	10	*	*	*	*	*	*
Male	1	*	*	*	*	*	*
Female	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **PARIS ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	212	213	215	209	211	13	211	209	211	211	212	214	13	210	205	209	213	211	213
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	12	213	214	216	209	212	12	214	211	214	212	215	217	12	210	204	208	212	210	214
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **PARIS ELEMENTARY SCHOOL 103**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	13	204	205	203	203	209	205
Male	4	*	*	*	*	*	*
Female	9	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	12	205	205	205	204	212	205
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **BLACKFOOT COMMUNITY LEARNING 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	209	208	209	209	210	13	210	207	210	208	211	214	13	203	204	202	205	202	203
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **BLACKFOOT COMMUNITY LEARNING 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	13	201	200	204	201	199	203
Male	6	*	*	*	*	*	*
Female	7	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **DONALD D. STALKER ELEMENTARY 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	58	209	209	210	207	208	58	209	206	207	208	209	211	57	206	204	206	206	207	204
Male	34	211	211	212	210	210	34	212	209	214	212	211	211	34	208	205	208	208	208	208
Female	24	206	207	207	203	205	24	204	203	198	202	206	210	23	203	201	203	203	206	199
American Indian / Alaskan Native	15	204	205	206	201	203	15	199	199	197	201	197	201	15	199	194	201	200	200	195
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	34	211	210	212	211	211	34	213	210	214	211	213	215	33	210	208	209	209	212	210
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **DONALD D. STALKER ELEMENTARY 106**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	57	202	200	201	202	205	202
Male	34	204	201	203	203	209	204
Female	23	200	199	198	201	200	198
American Indian / Alaskan Native	15	199	195	197	202	207	194
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	33	204	203	203	203	207	204
Hispanic or Latino Ethnicity	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **FORT HALL ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	204	204	205	202	205	16	199	199	192	197	201	201	16	196	192	197	194	200	197
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	13	206	205	206	202	208	13	199	199	193	197	201	202	13	197	195	197	193	202	196
American Indian / Alaskan Native	15	204	203	205	202	204	15	198	198	193	195	200	199	15	196	192	196	194	200	196
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **FORT HALL ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	16	197	195	199	199	197	192
Male	3	*	*	*	*	*	*
Female	13	197	196	199	200	196	190
American Indian / Alaskan Native	15	197	195	200	199	198	191
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **GROVELAND ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	49	211	212	213	209	208	49	209	205	207	209	208	210	49	209	207	212	208	210	209
Male	25	210	212	213	207	208	25	208	205	207	211	206	209	25	207	204	210	205	208	208
Female	24	211	211	213	211	209	24	209	206	207	207	210	211	24	212	210	214	212	213	209
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	36	212	213	215	211	210	36	213	210	212	213	211	215	36	212	210	215	212	213	211
Hispanic or Latino Ethnicity	12	206	208	207	203	200	12	196	192	193	198	198	195	12	200	196	203	198	201	201
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **GROVELAND ELEMENTARY SCHOOL 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	49	202	203	207	200	203	202
Male	25	203	203	208	201	204	200
Female	24	202	202	206	198	203	203
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	36	204	205	208	201	204	203
Hispanic or Latino Ethnicity	12	198	194	204	196	202	197
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **I T STODDARD ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	71	209	209	211	207	209	71	209	208	211	206	209	211	72	207	206	206	207	209	207
Male	34	208	207	210	205	207	34	210	209	213	209	210	210	34	205	206	205	204	206	205
Female	37	211	210	212	210	211	37	208	207	210	203	208	211	38	209	207	206	210	211	209
American Indian / Alaskan Native	15	206	204	208	202	207	15	203	201	205	196	203	205	15	205	202	206	205	205	208
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	40	212	210	214	211	211	40	213	212	215	211	212	213	41	209	209	208	209	210	208
Hispanic or Latino Ethnicity	14	207	210	206	203	206	14	206	202	208	202	206	209	14	206	205	204	207	206	206
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **I T STODDARD ELEMENTARY SCHOOL 104**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	71	202	200	203	202	200	202
Male	34	202	198	205	203	200	202
Female	37	202	201	202	201	201	203
American Indian / Alaskan Native	15	199	198	198	198	202	202
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	40	203	202	206	205	200	203
Hispanic or Latino Ethnicity	14	200	197	201	201	200	201
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **RIDGE CREST ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	73	211	211	213	211	209	73	211	207	210	210	211	217	73	210	207	212	211	210	211
Male	38	211	212	212	210	208	38	212	207	211	211	211	218	38	209	205	211	211	209	211
Female	35	211	210	214	211	209	35	211	207	208	209	211	216	35	211	209	213	212	211	211
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	56	212	212	213	212	209	56	213	209	211	212	213	219	56	211	207	213	213	212	210
Hispanic or Latino Ethnicity	15	209	208	211	207	206	15	205	203	205	203	203	211	15	207	205	207	206	204	212
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **RIDGE CREST ELEMENTARY SCHOOL 108**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	73	203	204	202	203	205	205
Male	38	203	204	201	204	204	205
Female	35	203	204	203	202	205	205
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	56	204	205	203	203	205	206
Hispanic or Latino Ethnicity	15	201	201	197	203	202	203
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **WAPELLO ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	35	212	212	214	212	210	35	211	208	213	211	209	211	35	209	208	210	213	207	207
Male	24	211	211	214	209	211	24	210	207	212	210	209	210	24	208	207	210	211	206	207
Female	11	213	213	214	216	209	11	213	212	213	214	209	214	11	211	210	212	217	209	207
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	213	213	217	213	211	30	214	211	217	216	212	214	30	211	209	211	215	210	208
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **WAPELLO ELEMENTARY SCHOOL 105**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	35	204	204	210	201	203	201
Male	24	204	204	210	201	205	201
Female	11	203	205	210	202	199	203
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	30	205	206	212	202	203	204
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **BELLEVUE ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	39	211	210	210	214	212	39	217	214	217	218	218	219	39	212	210	211	214	214	210
Male	22	212	211	212	216	212	22	218	214	221	218	217	220	22	212	210	211	217	214	211
Female	17	210	209	208	211	213	17	216	213	213	218	218	217	17	211	210	212	210	215	209
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	212	212	210	215	212	32	218	213	218	220	219	219	32	213	211	213	215	216	210
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **BELLEVUE ELEMENTARY SCHOOL 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	39	206	207	205	204	210	210
Male	22	208	210	207	204	213	211
Female	17	204	203	202	204	206	209
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	32	207	208	206	204	212	210
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **CAREY PUBLIC SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	207	209	207	206	205	15	208	205	208	208	206	208	13	209	205	209	211	208	209
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	6	*	*	*	*	*	8	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	3	*	*	*	*	*	5	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	3	*	*	*	*	*	5	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	2	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **CAREY PUBLIC SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	15	201	200	200	201	203	203
Male	7	*	*	*	*	*	*
Female	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	*
LEP	5	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **ERNEST HEMINGWAY ELEMENTARY 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	72	216	214	218	217	216	72	217	213	220	218	217	217	72	215	214	215	215	216	214
Male	30	215	210	219	217	216	30	216	213	218	215	217	217	30	212	211	214	212	213	211
Female	42	216	216	217	218	216	42	218	212	222	220	216	218	42	217	217	217	217	218	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	55	219	217	221	221	220	55	219	213	223	219	218	220	55	217	217	218	217	218	216
Hispanic or Latino Ethnicity	12	201	199	204	202	200	12	209	214	207	212	208	202	12	203	202	201	205	205	203
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **ERNEST HEMINGWAY ELEMENTARY 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	72	209	209	209	207	216	211
Male	30	209	209	211	206	217	207
Female	42	210	209	208	208	215	215
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	4	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	55	211	211	211	208	218	213
Hispanic or Latino Ethnicity	12	199	197	195	200	206	202
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	10	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **HAILEY ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	50	213	214	213	215	213	51	216	215	214	218	214	216	51	212	211	214	213	213	208
Male	29	214	214	215	216	213	29	218	216	218	220	216	218	29	212	212	213	212	213	207
Female	21	212	212	212	213	212	22	213	215	209	215	211	214	22	212	208	216	213	213	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	46	214	214	214	215	214	46	217	217	216	218	215	218	46	213	212	215	213	214	208
Hispanic or Latino Ethnicity	3	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	2	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	12	204	207	202	205	206	12	208	212	205	208	208	209	12	204	201	204	207	207	199
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **HAILEY ELEMENTARY SCHOOL 104**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	51	205	205	203	202	209	210
Male	29	207	209	205	203	211	211
Female	22	202	200	201	201	207	208
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	46	206	206	204	202	210	212
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	*
LEP	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	12	202	203	197	200	210	204
Title I A	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **WOODSIDE ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	63	208	209	208	209	209	67	211	209	211	212	211	212	64	208	208	208	206	208	208
Male	24	206	205	207	205	206	25	209	207	209	212	210	207	24	202	204	201	202	202	201
Female	39	210	211	209	212	211	42	212	211	212	213	211	215	40	211	210	212	209	212	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	214	216	213	216	215	32	219	218	220	218	219	220	32	212	213	213	211	214	211
Hispanic or Latino Ethnicity	30	202	202	202	202	203	34	204	202	203	208	203	204	31	203	202	203	201	202	205
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	24	202	201	202	203	204	28	204	202	201	208	203	204	25	203	202	205	203	203	205
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	16	203	202	200	205	205	17	208	203	206	214	209	207	17	205	204	207	204	205	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **WOODSIDE ELEMENTARY SCHOOL 106**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	67	203	202	202	201	207	204
Male	25	201	199	201	201	205	202
Female	42	203	203	203	200	208	205
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	32	207	208	207	203	212	209
Hispanic or Latino Ethnicity	34	198	196	197	199	202	199
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	*
LEP	28	199	196	197	199	202	199
Migrant	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	*
Title I A	17	200	198	200	199	204	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BLISS JOINT DISTRICT 234**
SCHOOL: **BLISS SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	211	213	210	210	213	16	212	210	212	216	211	211	16	212	209	214	214	215	210
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	11	215	216	214	215	215	11	217	215	217	219	214	218	11	216	213	216	215	220	216
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	209	210	206	208	210	13	210	208	210	213	209	209	13	210	208	212	212	214	204
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BLISS JOINT DISTRICT 234**
SCHOOL: **BLISS SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	16	199	196	202	198	205	196
Male	7	*	*	*	*	*	*
Female	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	11	201	198	206	198	207	197
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	13	199	196	201	199	204	194
LEP	5	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ADAMS ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	53	216	216	218	218	217	53	217	216	216	218	217	218	53	216	214	219	216	217	216
Male	25	215	215	215	214	217	25	218	217	218	218	218	219	25	215	213	220	213	216	216
Female	28	218	217	220	221	217	28	216	214	215	218	216	218	28	217	215	219	218	217	216
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	47	218	218	220	219	218	47	218	216	217	219	217	220	47	217	215	221	217	218	216
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ADAMS ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	53	208	206	209	207	212	215
Male	25	209	208	209	206	213	218
Female	28	208	204	209	208	210	212
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	47	209	206	210	207	212	215
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	*
LEP	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **AMITY ELEMENTARY SCHOOL 130**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	95	214	214	214	214	216	95	218	216	221	217	217	220	95	214	214	214	217	215	213
Male	53	213	216	213	213	214	53	218	215	222	216	216	219	53	213	212	212	215	215	212
Female	42	215	212	217	216	220	42	218	216	219	217	219	220	42	216	215	216	218	216	214
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	85	214	214	215	214	216	85	218	216	221	217	218	221	85	214	214	213	216	215	213
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	17	212	210	213	212	216	17	215	215	217	212	215	215	17	213	213	210	216	216	214
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **AMITY ELEMENTARY SCHOOL 130**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	95	205	204	207	204	204	211
Male	53	205	205	208	204	204	211
Female	42	204	203	206	204	203	211
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	85	205	204	208	204	203	211
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	17	204	203	203	202	203	211
LEP	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ANSER CHARTER SCHOOL 138**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	23	215	215	214	215	220	23	215	215	218	217	209	217	23	216	220	219	215	212	213
Male	15	214	214	212	212	219	15	215	213	218	219	208	218	15	216	220	218	215	212	216
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	22	216	215	215	216	220	22	216	215	219	219	209	218	22	216	221	219	215	212	214
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ANSER CHARTER SCHOOL 138**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	23	209	212	211	205	209	214
Male	15	209	213	212	206	209	213
Female	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	22	209	213	211	205	210	214
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **COLE ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	55	205	204	207	206	205	55	205	204	205	206	204	207	55	207	205	207	208	208	205
Male	35	205	204	206	205	205	35	207	205	207	208	206	209	35	206	205	208	208	208	205
Female	20	206	203	207	208	205	20	202	203	201	204	199	204	20	208	204	207	210	209	207
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	208	208	209	209	209	30	209	208	207	210	207	213	30	208	205	209	211	210	206
Hispanic or Latino Ethnicity	18	199	198	202	200	198	18	199	198	200	200	199	198	18	204	203	204	206	205	202
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	44	204	202	205	204	205	44	204	203	204	205	204	205	44	206	204	205	208	208	205
LEP	21	199	198	202	199	198	21	200	200	201	200	199	198	21	204	201	205	205	205	203
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	55	205	204	207	206	205	55	205	204	205	206	204	207	55	207	205	207	208	208	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **COLE ELEMENTARY SCHOOL 104**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	55	201	199	200	200	201	208
Male	35	202	200	200	201	203	207
Female	20	199	196	199	199	199	208
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	30	203	201	204	202	200	208
Hispanic or Latino Ethnicity	18	198	195	193	197	201	208
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	44	200	198	199	199	200	207
LEP	21	199	196	194	199	201	208
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	55	201	199	200	200	201	208

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **COLLISTER ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	215	216	220	217	214	28	219	214	222	220	218	220	28	215	213	215	218	216	212
Male	14	216	217	223	218	213	14	223	219	226	222	226	222	14	213	211	213	218	214	209
Female	14	214	215	216	215	215	14	215	210	219	218	210	219	14	216	215	217	218	219	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	25	214	215	219	216	212	25	219	214	223	220	218	219	25	214	212	215	218	216	210
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **COLLISTER ELEMENTARY SCHOOL 105**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	28	206	208	207	204	203	211
Male	14	208	211	209	205	207	213
Female	14	204	205	205	203	200	209
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	25	205	205	207	204	203	210
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	*
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **CYNTHIA MANN ELEMENTARY SCHOOL 133**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	64	212	214	213	213	213	63	216	215	217	217	218	215	64	213	211	214	211	216	213
Male	28	214	215	212	215	215	27	221	219	223	222	221	218	28	213	211	213	213	216	213
Female	36	212	213	213	211	212	36	213	212	212	213	215	213	36	213	210	214	210	216	213
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	58	213	214	213	212	214	57	216	215	217	217	218	215	58	213	211	214	211	216	213
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	29	209	212	209	209	210	29	214	214	215	213	217	212	29	210	207	210	208	212	209
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **CYNTHIA MANN ELEMENTARY SCHOOL 133**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	64	205	204	206	203	203	213
Male	28	207	208	209	202	207	217
Female	36	203	201	205	204	200	210
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	58	205	204	207	203	204	213
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	29	203	202	205	205	200	210
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **FRANKLIN ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	41	206	206	205	205	208	43	208	207	208	209	206	207	41	206	204	208	204	208	206
Male	24	205	207	203	203	208	26	207	206	209	208	204	206	24	206	203	207	203	208	208
Female	17	207	205	207	207	208	17	209	207	207	212	211	208	17	207	206	209	205	208	202
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	26	208	208	207	208	211	26	210	206	212	211	210	208	26	209	206	211	209	212	210
Hispanic or Latino Ethnicity	11	201	201	201	199	201	12	206	210	202	208	203	207	11	202	204	206	196	205	198
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	33	205	205	205	205	207	35	207	206	206	209	204	206	33	206	204	208	204	207	204
LEP	11	196	197	193	196	197	13	197	201	196	197	194	196	11	196	197	199	191	197	192
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	41	206	206	205	205	208	43	208	207	208	209	206	207	41	206	204	208	204	208	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **FRANKLIN ELEMENTARY SCHOOL 106**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	41	201	200	204	199	200	205
Male	24	200	198	203	199	200	203
Female	17	202	202	205	199	200	207
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	26	203	202	206	200	200	209
Hispanic or Latino Ethnicity	11	198	198	199	198	199	199
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	33	201	200	203	199	200	204
LEP	11	195	192	198	196	198	191
Migrant	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*
Title I A	41	201	200	204	199	200	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **GARFIELD ELEMENTARY SCHOOL 107**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	65	211	210	213	211	212	65	212	210	212	213	212	215	64	211	210	213	211	213	210
Male	28	211	211	214	211	210	28	213	210	214	214	212	217	28	213	209	215	213	215	211
Female	37	212	210	212	211	214	37	211	209	210	211	212	212	36	210	210	211	210	211	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	47	212	210	215	213	213	47	213	211	212	214	212	216	46	212	210	214	213	212	210
Hispanic or Latino Ethnicity	11	211	213	210	211	210	11	211	210	213	209	214	212	11	213	213	212	214	216	211
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	37	210	209	210	210	211	37	209	208	209	210	209	210	36	211	209	212	210	212	210
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	64	211	211	213	211	212	64	212	210	212	212	212	214	63	211	210	213	212	213	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **GARFIELD ELEMENTARY SCHOOL 107**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	64	203	204	205	201	201	208
Male	28	204	204	204	202	206	207
Female	36	203	204	205	201	197	208
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	46	203	205	204	201	202	208
Hispanic or Latino Ethnicity	11	205	204	208	203	200	210
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	36	202	202	204	201	201	206
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	63	203	204	205	201	201	208

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HAWTHORNE ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	208	209	209	209	210	31	207	206	205	206	209	208	31	209	208	210	211	208	209
Male	15	208	208	207	209	210	15	209	210	206	207	213	210	15	207	206	208	211	206	207
Female	16	209	210	212	208	209	16	205	202	204	205	205	206	16	211	210	213	211	210	211
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	23	210	212	212	210	210	23	210	208	208	210	213	211	23	211	211	211	214	208	209
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	21	206	206	207	206	206	21	202	201	199	203	205	204	21	207	207	209	210	204	207
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	31	208	209	209	209	210	31	207	206	205	206	209	208	31	209	208	210	211	208	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HAWTHORNE ELEMENTARY SCHOOL 108**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	32	200	197	202	200	199	206
Male	16	201	198	204	200	199	207
Female	16	199	197	200	199	199	204
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	23	201	199	204	200	200	207
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	22	199	196	201	199	199	204
LEP	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	32	200	197	202	200	199	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HIDDEN SPRINGS CHARTER SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	56	217	216	217	219	219	56	229	228	232	228	227	231	56	219	217	220	219	221	219
Male	19	215	216	218	214	214	19	229	227	233	228	225	234	19	217	215	217	221	218	213
Female	37	218	216	216	222	221	37	229	229	232	228	228	229	37	220	217	222	218	223	221
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	53	217	216	217	219	219	53	229	229	233	228	227	231	53	219	217	220	219	222	219
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HIDDEN SPRINGS CHARTER SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	57	207	209	210	206	203	212
Male	20	208	208	212	208	204	209
Female	37	207	209	209	206	202	213
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	54	207	209	210	207	203	212
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HIGHLANDS ELEMENTARY SCHOOL 109**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	51	218	218	218	219	220	51	220	218	221	219	220	223	51	216	216	217	216	216	214
Male	19	215	216	213	215	218	19	220	219	221	217	219	221	19	214	215	216	214	215	211
Female	32	220	219	221	221	221	32	221	217	221	220	221	224	32	217	216	217	218	217	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	49	218	218	218	219	220	49	221	218	221	220	220	223	49	216	216	217	216	216	214
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HIGHLANDS ELEMENTARY SCHOOL 109**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	50	208	209	210	205	205	214
Male	18	208	208	212	206	208	211
Female	32	207	210	208	205	203	216
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	48	208	210	210	205	205	214
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HILLCREST ELEMENTARY SCHOOL 110**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	42	207	206	209	208	208	42	212	211	212	214	214	210	42	210	209	211	210	211	208
Male	19	206	207	208	207	207	19	211	210	212	214	212	208	19	207	206	209	205	209	206
Female	23	208	205	210	210	210	23	213	212	212	214	216	212	23	212	211	213	214	213	211
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	35	209	208	210	210	210	35	214	213	213	215	215	211	35	211	211	212	212	212	209
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	25	205	204	208	204	206	25	209	208	210	212	209	207	25	208	206	210	207	209	209
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	42	207	206	209	208	208	42	212	211	212	214	214	210	42	210	209	211	210	211	208

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HILLCREST ELEMENTARY SCHOOL 110**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	42	205	204	205	205	204	211
Male	19	205	204	206	204	206	211
Female	23	204	205	204	205	202	212
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	35	206	205	206	205	204	212
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	25	203	202	201	203	203	209
LEP	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	42	205	204	205	205	204	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HILLSIDE JUNIOR HIGH SCHOOL 203**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	231	230	232	233	232	12	237	233	242	234	237	238	12	227	227	228	225	227	232
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	11	230	229	231	233	232	11	237	233	241	234	237	238	11	227	227	228	225	227	232
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HILLSIDE JUNIOR HIGH SCHOOL 203**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	12	220	225	221	216	224	219
Male	6	*	*	*	*	*	*
Female	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	11	221	226	222	216	225	221
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HORIZON ELEMENTARY SCHOOL 135**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	98	208	208	209	210	208	98	209	208	211	211	206	209	98	209	205	209	209	210	210
Male	44	208	209	208	211	206	44	211	211	212	213	207	210	44	207	204	208	208	209	208
Female	54	209	208	210	210	209	54	208	205	209	210	205	208	54	210	207	211	210	212	212
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	77	208	209	210	210	207	77	208	207	211	211	205	208	77	208	205	210	209	210	209
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	49	205	205	206	207	204	49	205	204	207	207	202	205	49	207	203	207	208	209	209
LEP	11	199	200	196	202	201	11	199	199	199	197	200	199	11	201	199	204	203	203	199
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	15	198	200	200	199	194	15	199	197	200	202	200	198	15	201	199	199	201	200	204
Title I A	98	208	208	209	210	208	98	209	208	211	211	206	209	98	209	205	209	209	210	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HORIZON ELEMENTARY SCHOOL 135**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	98	204	202	205	205	204	205
Male	44	204	203	206	205	204	205
Female	54	203	202	204	206	204	204
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	8	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	77	204	202	205	205	204	205
Hispanic or Latino Ethnicity	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	49	201	199	201	203	202	201
LEP	11	198	195	199	198	205	189
Migrant	0	*	*	*	*	*	*
Special Education	15	197	196	195	199	200	194
Title I A	98	204	202	205	205	204	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **JACKSON ELEMENTARY SCHOOL 111**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	35	207	210	208	206	207	35	210	211	208	209	212	212	35	208	206	208	209	209	208
Male	18	207	211	208	205	205	18	213	211	211	211	214	214	18	209	208	207	210	211	208
Female	17	208	208	209	208	209	17	208	210	205	207	210	209	17	207	203	209	207	206	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	22	210	215	211	209	210	22	213	212	212	210	215	215	22	210	208	210	212	211	209
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	23	204	206	206	203	204	23	207	208	204	207	209	208	23	206	206	207	206	207	207
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	35	207	210	208	206	207	35	210	211	208	209	212	212	35	208	206	208	209	209	208

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **JACKSON ELEMENTARY SCHOOL 111**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	35	203	203	203	202	200	209
Male	18	204	205	207	203	200	209
Female	17	201	202	200	200	199	208
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	22	205	207	206	204	202	208
Hispanic or Latino Ethnicity	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	23	201	202	201	200	199	206
LEP	9	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	35	203	203	203	202	200	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **JEFFERSON ELEMENTARY SCHOOL 112**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	36	206	205	208	209	206	37	210	210	212	210	209	209	36	206	206	207	207	204	206
Male	15	204	202	205	206	202	16	207	209	210	205	203	207	15	202	204	203	202	201	202
Female	21	208	208	209	211	209	21	213	211	214	213	213	211	21	208	207	210	211	206	208
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	23	211	211	212	212	209	23	214	213	218	212	213	214	23	209	209	211	209	206	209
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	26	203	200	203	205	204	27	205	207	206	205	203	204	26	203	202	204	204	201	204
LEP	11	199	196	199	203	200	12	203	207	205	203	200	199	11	201	198	200	203	200	203
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	36	206	205	208	209	206	37	210	210	212	210	209	209	36	206	206	207	207	204	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **JEFFERSON ELEMENTARY SCHOOL 112**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	36	204	203	204	202	204	206
Male	15	203	201	202	203	206	206
Female	21	204	205	206	201	203	206
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	23	205	205	206	203	205	208
Hispanic or Latino Ethnicity	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	26	202	201	201	201	202	203
LEP	11	201	201	198	204	202	200
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	36	204	203	204	202	204	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **KOELSCH ELEMENTARY SCHOOL 113**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	50	205	206	203	207	205	55	207	205	205	207	209	206	50	204	202	206	205	205	203
Male	25	204	206	203	206	204	27	208	204	207	207	211	209	25	205	203	206	205	206	203
Female	25	205	205	203	207	207	28	205	206	204	207	206	202	25	204	201	206	205	204	203
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	44	206	208	203	208	207	47	208	207	207	208	209	207	44	206	203	207	207	207	204
Hispanic or Latino Ethnicity	3	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	30	204	205	203	205	204	33	206	206	204	207	207	205	30	204	201	205	204	205	202
LEP	5	*	*	*	*	*	10	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	50	205	206	203	207	205	55	207	205	205	207	209	206	50	204	202	206	205	205	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **KOELSCH ELEMENTARY SCHOOL 113**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	55	200	199	200	199	202	201
Male	27	200	201	199	198	202	204
Female	28	199	198	202	199	201	199
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	47	200	201	201	200	202	202
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	33	200	200	200	198	202	201
LEP	10	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	55	200	199	200	199	202	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LIBERTY ELEMENTARY SCHOOL 131**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	69	211	210	212	212	211	69	216	214	218	216	216	215	69	211	211	213	212	213	209
Male	36	208	209	208	208	207	36	215	213	217	214	215	213	36	209	209	208	211	210	207
Female	33	214	212	217	217	215	33	218	216	220	218	217	218	33	214	212	218	214	215	211
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	67	211	210	213	212	211	67	216	215	218	216	216	215	67	212	211	213	212	213	209
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	20	207	205	207	210	206	20	215	215	215	214	217	215	20	209	208	209	210	209	207
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	17	205	208	204	202	204	17	213	212	215	212	214	212	17	206	207	208	208	204	205
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LIBERTY ELEMENTARY SCHOOL 131**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	69	204	204	207	201	205	209
Male	36	204	203	207	201	204	208
Female	33	204	205	206	200	205	210
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	67	204	204	207	201	205	209
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	20	203	201	206	199	203	208
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	17	203	202	208	201	202	208
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LONGFELLOW ELEMENTARY SCHOOL 115**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	213	211	214	214	214	29	213	210	214	213	213	214	29	213	211	216	213	215	211
Male	14	213	212	215	213	214	14	212	210	210	212	214	216	14	210	209	212	212	210	209
Female	15	212	210	213	214	214	15	213	210	218	213	212	212	15	216	213	220	214	219	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	24	213	210	214	215	215	24	214	210	215	214	213	216	24	214	211	216	214	217	213
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	211	210	212	211	211	13	209	202	211	209	209	212	13	209	206	214	210	209	205
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LONGFELLOW ELEMENTARY SCHOOL 115**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	29	205	206	208	202	201	211
Male	14	205	207	212	198	202	214
Female	15	204	205	204	205	201	209
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	24	205	206	208	202	202	211
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	13	204	204	207	201	201	211
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LOWELL ELEMENTARY SCHOOL 116**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	36	208	208	209	210	208	37	211	209	212	213	206	211	36	208	205	209	210	207	208
Male	20	208	210	207	208	209	20	215	212	218	218	210	216	20	207	205	208	209	205	207
Female	16	208	205	211	213	207	17	205	205	206	207	200	206	16	209	204	210	211	211	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	5	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	30	210	210	210	212	210	30	214	212	216	216	208	214	30	209	207	211	212	208	210
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	20	200	199	199	202	200	21	201	201	202	204	196	202	20	201	197	202	202	202	201
LEP	8	*	*	*	*	*	9	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	36	208	208	209	210	208	37	211	209	212	213	206	211	36	208	205	209	210	207	208

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LOWELL ELEMENTARY SCHOOL 116**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	36	203	205	202	201	206	204
Male	20	203	205	203	199	209	204
Female	16	203	205	202	202	201	205
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	30	204	207	203	202	207	206
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	20	199	200	199	198	201	197
LEP	8	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	36	203	205	202	201	206	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MAPLE GROVE ELEMENTARY SCH 127**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	77	210	212	210	212	209	77	216	215	216	216	216	216	77	213	210	213	214	213	214
Male	37	211	212	211	214	210	37	218	215	220	218	216	219	37	213	210	214	214	211	215
Female	40	210	212	210	211	208	40	214	215	213	214	215	213	40	213	210	213	214	214	213
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	70	211	212	210	212	210	70	216	215	217	216	216	216	70	213	210	214	214	213	214
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	27	208	210	208	207	207	27	211	211	212	211	212	210	27	211	210	212	214	209	211
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	203	203	201	204	206	11	208	206	213	204	208	210	11	207	207	207	208	206	207
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MAPLE GROVE ELEMENTARY SCH 127**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	77	203	203	203	201	203	209
Male	37	205	204	204	202	206	210
Female	40	202	201	202	199	201	208
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	70	203	203	203	201	204	209
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	27	200	200	201	198	198	207
LEP	6	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	11	198	195	201	192	204	200
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MC KINLEY ELEMENTARY SCHOOL 118**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	22	217	216	217	219	217	22	220	217	221	222	220	221	22	216	214	221	214	214	216
Male	12	215	215	217	215	215	12	217	214	215	219	214	220	12	213	210	220	211	210	215
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	21	216	216	217	219	217	21	220	216	221	222	220	221	21	216	214	221	214	215	215
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	22	217	216	217	219	217	22	220	217	221	222	220	221	22	216	214	221	214	214	216

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MC KINLEY ELEMENTARY SCHOOL 118**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	22	208	209	210	206	204	214
Male	12	206	206	207	208	199	213
Female	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	21	207	209	209	206	203	213
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	22	208	209	210	206	204	214

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MONROE ELEMENTARY SCHOOL 119**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	210	211	213	208	210	32	213	211	212	214	212	216	31	211	212	213	212	211	209
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	21	210	211	213	208	210	22	212	210	210	213	209	219	21	211	211	215	212	210	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	29	211	212	214	208	211	29	214	213	213	214	212	216	29	212	213	214	212	212	210
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	210	209	213	209	210	13	212	211	207	215	210	216	13	211	210	215	211	210	211
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MONROE ELEMENTARY SCHOOL 119**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	31	206	209	207	204	204	209
Male	10	*	*	*	*	*	*
Female	21	204	206	206	203	204	208
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	29	206	209	208	204	205	210
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	13	206	210	208	203	204	210
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MOUNTAIN VIEW ELEMENTARY SCH 120**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	58	208	210	209	208	208	58	211	208	213	211	211	211	58	208	208	208	209	209	208
Male	35	208	210	209	208	207	35	211	207	215	210	211	210	35	206	205	207	207	206	205
Female	23	209	210	209	207	210	23	211	210	209	212	210	212	23	211	211	208	212	215	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	47	210	212	211	210	210	47	213	210	214	212	212	212	47	210	210	209	211	211	209
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	205	206	208	203	205	28	208	206	210	208	207	206	28	206	207	205	204	209	204
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	15	207	207	213	208	205	15	209	206	209	211	211	208	15	206	205	207	207	207	204
Title I A	57	209	210	210	208	209	57	211	208	213	211	211	211	57	208	208	208	209	210	208

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MOUNTAIN VIEW ELEMENTARY SCH 120**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	58	205	205	205	204	209	207
Male	35	205	204	203	203	210	207
Female	23	205	206	209	204	207	206
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	47	207	207	208	205	210	209
Hispanic or Latino Ethnicity	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	28	202	202	201	202	206	203
LEP	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	15	207	205	205	206	211	208
Title I A	57	205	205	206	204	209	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **OWYHEE ELEMENTARY SCHOOL 128**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	42	209	208	211	210	211	42	219	217	219	217	218	223	42	213	212	212	213	213	214
Male	17	208	205	209	209	208	17	220	221	221	216	217	225	17	211	210	212	210	209	213
Female	25	211	209	212	211	213	25	218	215	218	217	219	222	25	214	212	212	215	215	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	33	211	209	211	212	212	33	219	219	218	217	219	224	33	213	211	212	214	213	215
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	20	206	203	207	207	208	20	216	213	218	213	216	219	20	211	211	209	211	211	215
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **OWYHEE ELEMENTARY SCHOOL 128**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	42	204	205	202	205	203	210
Male	17	206	206	205	206	204	210
Female	25	204	204	201	204	203	210
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	33	204	205	201	205	203	210
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	20	202	201	201	202	201	207
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **PIERCE PARK ELEMENTARY SCHOOL 121**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	39	213	216	211	216	211	39	216	214	216	218	212	216	39	213	210	213	215	215	212
Male	25	212	216	212	214	211	25	216	213	217	219	213	216	25	212	210	213	214	213	211
Female	14	214	215	210	221	212	14	215	215	216	217	211	215	14	215	212	213	216	219	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	35	214	216	213	217	213	35	216	215	218	219	212	215	35	214	211	214	215	215	213
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	212	219	208	214	211	11	212	209	209	211	214	217	11	212	210	211	214	214	210
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **PIERCE PARK ELEMENTARY SCHOOL 121**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	39	204	204	205	201	203	210
Male	25	204	204	206	201	204	211
Female	14	203	204	204	200	201	210
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	35	204	205	206	200	204	211
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	11	201	201	204	197	200	205
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **RIVERSIDE ELEMENTARY SCHOOL 134**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	84	214	215	216	215	215	84	220	216	222	220	217	222	84	215	214	216	215	215	214
Male	46	214	215	216	214	215	46	222	218	224	223	219	223	46	214	212	215	215	214	214
Female	38	215	215	216	217	216	38	217	213	219	216	215	220	38	215	216	216	216	217	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	81	214	215	216	215	215	81	219	215	222	220	217	221	81	214	213	216	215	215	213
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	15	202	205	201	203	202	15	205	199	207	207	204	207	15	203	204	204	205	204	197
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **RIVERSIDE ELEMENTARY SCHOOL 134**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	84	208	208	211	207	205	214
Male	46	209	209	211	209	207	216
Female	38	207	207	210	206	202	213
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	81	208	208	211	207	205	214
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	*
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	15	202	202	206	201	202	200
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ROOSEVELT ELEMENTARY SCHOOL 122**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	46	217	219	218	219	217	46	219	219	223	217	217	219	46	215	213	216	216	216	213
Male	22	216	219	215	218	216	22	221	220	227	219	220	222	22	214	214	216	215	215	213
Female	24	218	218	221	220	217	24	217	217	219	215	215	217	24	215	212	216	217	217	213
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	40	218	220	219	220	217	40	219	218	223	217	218	220	40	215	214	217	216	216	214
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ROOSEVELT ELEMENTARY SCHOOL 122**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	46	208	210	209	206	209	213
Male	22	212	213	212	208	213	219
Female	24	205	207	205	203	205	208
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	40	209	211	209	207	209	215
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	*
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **SHADOW HILLS ELEMENTARY 137**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	93	213	216	214	213	214	93	215	212	215	216	213	216	93	213	211	213	212	213	214
Male	46	213	217	214	211	213	46	216	215	217	217	216	217	46	213	211	214	212	214	214
Female	47	214	215	213	216	215	47	213	209	214	216	210	214	47	212	211	212	213	213	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	81	214	216	214	213	215	81	216	213	217	218	214	217	81	213	212	214	213	214	214
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	24	209	213	208	210	211	24	208	206	207	211	207	209	24	209	205	209	206	209	215
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **SHADOW HILLS ELEMENTARY 137**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	92	204	206	205	202	202	210
Male	45	205	206	206	203	203	211
Female	47	204	206	205	202	200	209
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	81	205	207	205	202	202	211
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	24	202	201	204	201	199	206
LEP	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **TRAIL WIND ELEMENTARY 136**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	98	211	212	214	212	211	98	214	212	216	215	213	215	98	212	211	214	213	212	210
Male	50	211	212	213	212	210	50	214	211	215	216	213	215	50	211	212	214	213	208	210
Female	48	212	212	215	211	213	48	215	213	216	215	213	216	48	212	210	214	213	215	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	86	212	212	214	212	211	86	215	213	216	216	214	216	86	212	211	214	213	212	211
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	208	211	210	207	208	15	210	207	214	209	208	212	15	209	208	215	210	207	204
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	206	209	211	205	203	11	204	202	206	206	205	203	11	205	206	210	206	197	207
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **TRAIL WIND ELEMENTARY 136**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	98	206	205	210	203	203	210
Male	50	206	207	210	202	205	212
Female	48	205	204	209	204	202	209
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	5	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	86	206	205	210	203	204	211
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	15	205	203	208	201	203	212
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	11	205	203	209	201	202	212
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **VALLEY VIEW ELEMENTARY SCHOOL 129**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	66	214	215	215	215	214	66	217	213	219	219	218	217	66	214	212	213	217	215	213
Male	31	214	217	215	216	214	31	218	212	223	219	220	217	31	212	209	210	215	213	211
Female	35	214	214	215	214	214	35	216	213	216	219	216	217	35	216	215	216	219	216	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	62	214	216	215	215	214	62	217	212	220	219	218	217	62	214	212	213	217	215	214
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	23	209	208	209	210	212	23	211	210	212	213	210	212	23	210	209	211	215	209	209
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **VALLEY VIEW ELEMENTARY SCHOOL 129**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	66	205	206	204	204	204	211
Male	31	205	206	203	204	204	210
Female	35	206	205	206	205	204	213
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	62	205	206	204	204	204	212
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	23	202	201	203	201	201	204
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 124**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	216	216	216	218	215	28	221	220	222	222	220	220	28	214	216	215	215	215	210
Male	18	216	216	216	219	215	18	223	223	225	224	223	222	18	214	215	216	218	215	209
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	22	217	219	218	218	218	22	222	222	222	223	224	220	22	215	218	217	216	216	212
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 124**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	28	208	212	208	206	207	214
Male	18	210	215	209	207	210	217
Female	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	22	209	214	210	207	208	216
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	*
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WHITE PINE ELEMENTARY SCHOOL 132**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	57	211	211	212	211	211	59	213	213	214	214	212	212	57	211	210	210	212	213	213
Male	30	211	211	211	214	209	32	213	211	213	214	212	213	30	209	206	208	210	210	210
Female	27	211	212	213	208	213	27	214	215	216	214	212	211	27	214	214	213	213	216	215
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	36	213	213	214	214	213	37	215	214	216	215	214	214	36	213	211	212	214	215	214
Hispanic or Latino Ethnicity	11	200	204	203	202	198	12	204	201	205	206	203	202	11	200	200	201	200	198	202
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	17	200	204	201	202	195	17	201	202	201	203	199	196	17	202	200	202	202	199	205
LEP	11	203	202	206	202	206	13	208	209	206	211	205	208	11	203	202	203	202	204	205
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WHITE PINE ELEMENTARY SCHOOL 132**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	57	205	208	205	205	204	207
Male	30	206	206	206	205	207	206
Female	27	205	210	205	204	201	208
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	8	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	36	207	211	207	206	206	210
Hispanic or Latino Ethnicity	11	197	192	197	199	200	197
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	17	197	196	196	197	199	197
LEP	11	199	200	200	201	201	197
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WHITNEY ELEMENTARY SCHOOL 125**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	51	202	201	202	201	203	53	205	205	206	205	207	203	51	201	200	200	202	202	203
Male	27	202	202	203	201	203	28	206	204	207	206	207	203	27	199	198	197	201	200	199
Female	24	201	201	201	200	204	25	205	205	204	203	206	203	24	204	202	203	204	204	206
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	39	202	201	203	201	204	39	207	206	208	206	210	205	39	202	200	200	204	202	204
Hispanic or Latino Ethnicity	11	199	200	196	197	201	12	197	199	198	199	195	196	11	198	198	196	197	201	197
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	41	201	201	200	200	202	41	205	205	206	204	206	202	41	201	200	200	201	201	203
LEP	9	*	*	*	*	*	11	199	200	203	201	197	196	9	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	12	201	198	203	199	204	12	205	202	206	202	206	205	12	199	197	199	201	198	202
Title I A	50	202	201	202	201	203	52	205	204	205	204	206	203	50	201	200	199	202	201	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WHITNEY ELEMENTARY SCHOOL 125**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	51	198	196	198	198	198	202
Male	27	198	195	198	197	199	202
Female	24	198	197	197	198	198	203
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	39	199	197	200	197	199	203
Hispanic or Latino Ethnicity	11	196	193	191	200	196	199
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	41	197	195	196	197	197	202
LEP	9	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	12	201	198	203	199	200	206
Title I A	50	198	196	197	197	198	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WHITTIER ELEMENTARY SCHOOL 126**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	35	202	199	201	203	205	35	202	203	202	204	201	200	35	205	204	208	201	206	204
Male	13	199	201	198	197	203	13	200	200	202	202	197	199	13	204	204	208	204	202	199
Female	22	203	199	202	206	206	22	203	205	203	204	203	200	22	205	203	207	199	208	207
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	14	208	206	205	210	213	14	208	207	209	210	208	209	14	209	206	212	208	209	205
Hispanic or Latino Ethnicity	20	197	194	198	198	199	20	198	201	198	199	196	195	20	203	202	207	197	204	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	32	201	199	201	202	204	32	202	203	202	203	199	200	32	205	205	208	201	205	204
LEP	17	196	193	196	197	199	17	197	200	197	200	194	192	17	201	201	204	195	203	203
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	35	202	199	201	203	205	35	202	203	202	204	201	200	35	205	204	208	201	206	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WHITTIER ELEMENTARY SCHOOL 126**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	35	197	194	197	197	197	198
Male	13	196	193	198	195	200	195
Female	22	197	195	196	199	196	200
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	14	200	200	199	198	200	203
Hispanic or Latino Ethnicity	20	195	191	195	198	196	195
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	32	197	194	196	198	197	198
LEP	17	195	190	195	198	195	194
Migrant	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	35	197	194	197	197	197	198

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WILLIAM HOWARD TAFT ELEMENTARY 123**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	45	209	208	211	211	209	45	212	208	213	212	213	214	45	211	211	211	214	210	210
Male	18	206	206	206	205	207	18	211	206	212	210	211	214	18	208	208	210	209	206	207
Female	27	212	210	214	215	210	27	213	210	214	213	213	215	27	213	213	211	216	212	211
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	36	209	208	212	210	209	36	211	207	213	211	212	213	36	211	210	211	213	209	209
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	31	208	208	208	210	206	31	211	206	211	211	211	212	31	210	209	210	213	209	208
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	44	209	208	211	211	209	44	213	208	214	213	213	215	44	211	211	211	213	210	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WILLIAM HOWARD TAFT ELEMENTARY 123**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	45	203	201	207	202	203	205
Male	18	200	197	204	199	202	204
Female	27	205	204	209	204	203	205
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	36	203	201	207	202	204	203
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	31	202	201	206	201	202	203
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	44	203	202	207	202	203	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **AMMON ELEMENTARY SCHOOL 109**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	35	213	214	214	213	213	36	219	218	216	218	220	221	35	215	212	214	218	215	214
Male	16	212	217	214	209	211	17	219	220	217	220	219	220	16	213	209	211	215	215	215
Female	19	213	212	213	216	214	19	218	216	215	217	221	221	19	216	214	216	220	216	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	29	215	218	216	215	215	30	221	219	218	222	223	223	29	216	213	215	219	216	217
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **AMMON ELEMENTARY SCHOOL 109**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	35	208	207	209	206	212	208
Male	16	210	208	213	208	215	212
Female	19	206	206	205	205	209	205
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	29	209	209	210	207	213	210
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	*
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **CLOVERDALE ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	67	205	206	204	208	205	67	211	209	211	209	212	212	67	208	205	209	211	207	207
Male	30	204	204	203	205	204	30	211	210	213	210	213	212	30	206	203	207	209	202	206
Female	37	206	206	205	210	207	37	210	209	209	209	211	212	37	210	207	211	213	212	207
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	50	207	208	207	210	206	50	213	212	215	212	213	214	50	209	207	209	214	208	208
Hispanic or Latino Ethnicity	15	200	200	197	202	203	15	203	202	199	202	206	205	15	204	199	209	203	208	202
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	203	203	203	204	205	28	207	208	206	206	209	208	28	207	201	209	211	207	206
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **CLOVERDALE ELEMENTARY SCHOOL 104**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	67	202	200	204	198	206	201
Male	30	202	199	204	200	210	201
Female	37	201	201	204	197	203	200
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	50	203	201	206	200	208	203
Hispanic or Latino Ethnicity	15	197	197	200	195	200	192
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	28	201	200	201	201	206	198
LEP	8	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **FAIRVIEW ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	49	207	209	207	209	206	49	214	211	216	215	215	213	49	207	206	208	207	205	209
Male	25	205	208	203	206	203	25	213	211	217	214	214	213	25	204	203	204	206	202	207
Female	24	210	209	211	212	210	24	214	211	215	215	216	212	24	210	209	212	209	208	212
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	45	208	210	207	210	207	45	214	211	216	216	215	213	45	207	207	209	208	205	208
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **FAIRVIEW ELEMENTARY SCHOOL 106**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	49	203	205	201	201	207	202
Male	25	204	207	202	202	207	202
Female	24	203	204	200	201	206	203
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	45	203	205	201	201	207	203
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	*
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **FALLS VALLEY ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	67	209	209	210	211	208	70	213	212	214	213	213	212	70	207	206	207	209	208	207
Male	25	210	209	212	211	210	27	214	213	214	216	212	215	27	205	206	206	209	202	202
Female	42	208	209	209	210	207	43	212	211	214	212	213	210	43	209	205	207	209	211	210
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	59	210	210	212	212	210	61	215	213	217	215	215	213	62	208	208	208	210	208	208
Hispanic or Latino Ethnicity	7	*	*	*	*	*	8	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	209	209	210	213	209	16	210	211	210	214	207	209	15	206	205	207	206	208	206
LEP	3	*	*	*	*	*	5	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **FALLS VALLEY ELEMENTARY SCHOOL 105**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	67	202	203	202	200	206	203
Male	25	204	205	204	198	208	208
Female	42	202	202	200	201	205	200
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	59	203	204	203	200	207	203
Hispanic or Latino Ethnicity	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	15	203	202	205	199	205	203
LEP	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **HILLVIEW ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	61	211	210	211	212	212	61	219	217	222	218	219	219	60	213	210	212	215	214	215
Male	33	211	212	210	212	211	33	221	219	226	218	219	223	32	213	208	214	215	214	215
Female	28	211	209	213	212	212	28	217	215	217	218	218	215	28	213	212	210	216	215	214
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	53	213	213	213	214	215	53	222	219	224	222	221	221	52	215	212	214	217	216	216
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	11	205	204	205	208	204	11	216	211	218	212	218	219	10	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **HILLVIEW ELEMENTARY SCHOOL 108**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	60	206	205	207	206	208	207
Male	32	208	207	210	206	211	210
Female	28	204	204	203	206	205	204
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	52	207	207	209	206	209	209
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	*
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **IONA ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	104	211	212	211	211	211	104	215	211	215	215	216	217	104	211	209	211	212	212	211
Male	58	211	213	212	211	211	58	216	210	216	215	217	218	58	211	208	212	212	212	211
Female	46	211	210	211	212	212	46	214	212	213	215	215	216	46	211	209	210	213	213	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	86	212	212	212	212	212	86	215	211	216	215	217	216	86	211	209	211	213	213	211
Hispanic or Latino Ethnicity	17	206	206	204	210	207	17	213	209	209	213	213	219	17	209	207	209	210	209	209
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	207	212	210	203	206	19	212	206	212	213	211	217	19	208	206	210	207	210	206
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **IONA ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	104	205	204	206	203	211	205
Male	58	206	204	206	203	212	206
Female	46	205	203	206	204	209	204
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	86	206	204	207	204	212	205
Hispanic or Latino Ethnicity	17	202	200	202	200	205	203
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	19	203	200	200	202	212	203
LEP	3	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **RIMROCK ELEMENTARY 110**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	61	210	211	209	210	212	61	217	213	217	218	217	218	61	211	208	212	213	212	213
Male	33	208	210	208	209	209	33	215	212	218	214	214	215	33	209	206	209	209	209	210
Female	28	212	212	210	212	214	28	219	215	215	222	220	222	28	215	211	215	218	215	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	58	210	211	209	211	212	58	217	213	217	217	217	218	58	211	208	212	213	211	212
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **RIMROCK ELEMENTARY 110**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	61	204	206	207	202	205	205
Male	33	204	203	208	202	205	204
Female	28	205	209	207	201	205	206
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	58	205	206	208	202	205	206
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **TIEBREAKER ELEMENTARY SCHOOL 107**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	70	207	209	206	209	206	70	214	212	216	217	213	212	70	208	206	208	210	210	206
Male	33	206	208	206	206	206	33	212	208	218	215	210	210	33	207	206	206	209	208	206
Female	37	208	210	207	212	207	37	215	215	215	218	215	214	37	209	205	209	211	212	207
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	58	209	212	209	211	208	58	216	213	219	219	215	215	58	210	208	209	213	212	208
Hispanic or Latino Ethnicity	11	197	198	193	201	196	11	202	202	201	207	200	199	11	198	195	200	197	198	197
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	20	201	201	200	203	200	20	206	206	208	209	203	205	20	201	202	200	203	200	199
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **TIEBREAKER ELEMENTARY SCHOOL 107**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	70	202	199	202	200	207	202
Male	33	202	199	204	201	208	203
Female	37	201	199	201	199	206	201
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	58	203	201	204	200	208	203
Hispanic or Latino Ethnicity	11	195	190	194	197	200	197
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	20	196	192	198	194	201	194
LEP	3	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **UCON ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	59	211	211	211	212	211	60	215	213	215	216	213	216	59	211	208	213	214	209	211
Male	32	211	213	212	213	211	33	216	214	217	216	215	218	32	211	209	213	215	208	212
Female	27	210	209	211	212	210	27	213	212	214	215	211	213	27	210	206	213	213	210	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	52	212	213	212	213	211	53	215	214	216	216	214	217	52	212	208	213	216	210	212
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	209	208	209	210	209	13	214	214	212	214	212	217	13	209	206	210	212	205	210
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **UCON ELEMENTARY SCHOOL 103**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	60	206	204	205	208	206	207
Male	33	208	207	207	209	208	210
Female	27	204	201	202	207	203	204
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	53	206	205	205	209	207	208
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	13	205	200	205	210	205	206
LEP	2	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **WOODLAND HILLS ELEMENTARY 111**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	72	214	213	216	217	216	72	218	215	218	219	216	219	73	215	213	216	217	215	213
Male	29	211	211	211	212	212	29	217	214	218	219	215	220	30	210	207	212	212	209	208
Female	43	217	215	219	220	218	43	218	216	219	220	216	219	43	218	217	219	220	218	216
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	68	215	213	216	217	216	68	218	216	219	220	216	220	69	215	214	216	217	215	213
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **WOODLAND HILLS ELEMENTARY 111**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	72	206	206	208	206	206	207
Male	29	206	206	209	204	207	207
Female	43	206	207	207	207	204	207
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	68	206	207	208	206	206	208
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **EVERGREEN ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	210	211	212	206	210	13	209	206	212	211	209	209	13	204	202	201	206	205	205
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	12	210	212	213	207	212	12	210	206	213	213	207	208	12	204	202	201	206	204	206
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **EVERGREEN ELEMENTARY SCHOOL 106**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	13	203	200	204	211	199	200
Male	4	*	*	*	*	*	*
Female	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	12	203	199	204	211	199	200
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **MOUNT HALL ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	206	205	206	207	207	29	210	206	211	208	210	215	29	206	203	207	204	208	205
Male	13	207	208	209	208	208	13	212	209	214	211	211	218	13	209	207	210	208	209	208
Female	16	204	203	204	206	206	16	208	204	208	206	209	213	16	203	200	204	200	207	203
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	208	207	209	210	209	23	211	207	211	209	210	217	23	208	206	210	207	211	208
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **MOUNT HALL ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	29	201	201	201	198	203	200
Male	13	201	203	203	196	202	201
Female	16	201	199	200	200	204	200
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	23	202	203	203	198	205	200
Hispanic or Latino Ethnicity	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **NAPLES ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	207	210	205	208	206	19	213	210	214	209	214	215	19	208	204	213	205	213	206
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	18	206	210	204	207	205	18	212	210	213	209	214	215	18	208	203	212	205	213	205
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **NAPLES ELEMENTARY SCHOOL 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	19	204	201	204	208	203	207
Male	9	*	*	*	*	*	*
Female	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	18	203	200	203	208	203	205
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **VALLEY VIEW ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	56	209	208	211	209	211	56	213	210	214	212	214	214	55	209	209	209	211	210	207
Male	25	208	207	209	206	210	25	214	210	218	213	214	216	25	210	212	209	213	210	207
Female	31	211	209	212	211	212	31	212	209	211	211	214	212	30	209	207	209	210	209	207
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	50	210	209	212	209	211	50	214	210	214	212	215	215	49	210	209	209	212	210	208
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **VALLEY VIEW ELEMENTARY SCHOOL 103**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	55	204	202	204	202	208	204
Male	25	203	204	204	200	208	203
Female	30	204	201	204	205	208	205
American Indian / Alaskan Native	4	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	49	204	203	204	203	208	204
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**
SCHOOL: **BRUNEAU ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**
SCHOOL: **BRUNEAU ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	6	*	*	*	*	*	*
Male	3	*	*	*	*	*	*
Female	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	*
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**
SCHOOL: **GRAND VIEW ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**
SCHOOL: **GRAND VIEW ELEMENTARY SCHOOL 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	10	*	*	*	*	*	*
Male	6	*	*	*	*	*	*
Female	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	*
LEP	3	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BUHL JOINT DISTRICT 412**
SCHOOL: **POPPLEWELL ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	94	207	206	206	208	208	93	210	208	210	212	208	211	95	206	204	207	208	205	205
Male	57	208	208	208	209	209	56	212	210	214	215	209	212	58	207	205	208	209	205	205
Female	37	206	205	204	207	208	37	207	206	205	209	205	209	37	205	201	206	207	206	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	65	210	209	209	211	211	65	213	211	213	215	211	214	65	208	206	210	210	208	205
Hispanic or Latino Ethnicity	28	201	201	200	203	200	27	203	203	203	205	201	203	29	202	198	200	205	200	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	52	205	204	204	207	205	51	208	207	209	212	205	207	52	205	202	206	209	203	206
LEP	17	197	197	196	199	196	16	201	202	201	205	198	199	17	199	194	200	201	197	204
Migrant	5	*	*	*	*	*	4	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	94	207	206	206	208	208	93	210	208	210	212	208	211	95	206	204	207	208	205	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BUHL JOINT DISTRICT 412**
SCHOOL: **POPPLEWELL ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	95	202	201	201	202	203	203
Male	58	203	203	202	202	205	205
Female	37	200	199	199	202	200	199
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	65	203	203	203	203	203	204
Hispanic or Latino Ethnicity	29	199	197	198	199	201	200
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	52	202	202	201	201	204	203
LEP	17	198	196	195	199	200	199
Migrant	5	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	*
Title I A	95	202	201	201	202	203	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**
SCHOOL: **ARCO ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	25	207	207	207	208	207	25	213	207	213	213	216	213	25	209	207	208	210	208	209
Male	14	204	207	204	204	204	14	213	209	216	215	215	211	14	206	205	204	207	204	210
Female	11	210	208	212	212	211	11	212	205	210	211	217	215	11	212	209	214	213	214	208
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	21	207	208	208	208	208	21	213	208	214	213	216	213	21	210	207	210	210	209	211
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	18	204	205	205	203	204	18	210	203	212	212	213	210	18	205	204	204	207	204	207
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	25	207	207	207	208	207	25	213	207	213	213	216	213	25	209	207	208	210	208	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**
SCHOOL: **ARCO ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	25	205	205	204	207	206	206
Male	14	206	205	207	204	206	208
Female	11	205	204	201	209	208	204
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	21	206	205	206	206	207	207
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	18	204	203	203	207	204	203
LEP	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	25	205	205	204	207	206	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **LEWIS AND CLARK ELEMENTARY 107**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	72	203	204	202	205	202	72	209	210	210	209	205	209	73	206	204	205	208	206	207
Male	35	202	203	201	202	201	35	206	208	209	206	202	204	35	205	202	204	207	204	205
Female	37	204	206	203	208	203	37	211	212	211	211	209	214	38	208	207	207	208	207	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	28	207	209	204	210	208	28	212	212	215	214	210	212	28	211	210	211	212	210	210
Hispanic or Latino Ethnicity	44	200	202	200	202	199	44	206	209	207	205	203	207	45	203	201	202	205	203	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	57	200	202	199	202	200	57	206	209	207	207	203	207	58	204	202	203	205	204	204
LEP	37	200	201	199	201	199	37	206	209	206	206	201	207	37	203	201	201	204	202	204
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	12	192	192	193	193	189	12	194	200	189	195	193	192	12	194	191	197	196	191	191
Title I A	72	203	204	202	205	202	72	209	210	210	209	205	209	73	206	204	205	208	206	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **LEWIS AND CLARK ELEMENTARY 107**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	73	198	196	197	196	200	197
Male	35	197	195	196	196	199	198
Female	38	198	197	199	196	201	197
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	28	201	200	199	200	203	204
Hispanic or Latino Ethnicity	45	196	194	197	194	198	193
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	58	196	195	197	195	198	194
LEP	37	196	194	197	193	199	193
Migrant	3	*	*	*	*	*	*
Special Education	12	192	185	196	193	194	191
Title I A	73	198	196	197	196	200	197

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	84	204	203	203	204	206	84	205	203	206	205	206	205	84	204	204	203	204	203	203
Male	34	202	200	200	202	204	34	204	201	208	203	202	203	34	201	201	200	200	201	200
Female	50	205	206	205	205	207	50	206	204	205	207	209	206	50	206	205	205	207	205	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	41	205	206	203	205	207	41	207	205	209	203	209	209	41	205	205	205	206	205	204
Hispanic or Latino Ethnicity	42	202	201	202	203	205	42	203	200	203	207	203	201	42	202	202	202	203	202	201
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	14	193	193	194	194	192	14	196	192	197	198	197	197	14	193	193	192	193	190	193
Title I A	84	204	203	203	204	206	84	205	203	206	205	206	205	84	204	204	203	204	203	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 104**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	84	198	196	199	199	199	199
Male	34	198	196	201	196	199	199
Female	50	199	196	198	201	199	199
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	41	200	198	200	199	201	200
Hispanic or Latino Ethnicity	42	197	194	198	198	197	197
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	*
LEP	9	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	14	196	190	201	196	200	191
Title I A	84	198	196	199	199	199	199

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **SACAJAWEA ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	88	206	205	206	206	207	89	206	205	207	204	207	207	89	206	206	206	207	206	205
Male	41	203	201	202	204	203	42	204	203	206	204	205	205	42	203	204	202	203	204	201
Female	47	208	208	209	209	210	47	208	207	207	205	209	208	47	209	208	210	210	207	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	37	211	212	211	211	213	38	209	207	210	207	211	212	38	210	211	211	210	210	208
Hispanic or Latino Ethnicity	50	202	200	202	203	202	50	204	204	204	203	204	203	50	203	203	203	204	203	203
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	33	199	197	199	200	200	33	202	203	203	201	201	202	33	201	199	198	203	202	202
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	11	199	194	202	203	197	11	195	193	195	191	199	198	11	202	207	202	204	202	197
Title I A	88	206	205	206	206	207	89	206	205	207	204	207	207	89	206	206	206	207	206	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **SACAJAWEA ELEMENTARY SCHOOL 103**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	89	200	197	200	200	199	201
Male	42	198	194	199	198	199	199
Female	47	201	200	202	201	200	203
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	38	202	199	203	202	201	204
Hispanic or Latino Ethnicity	50	198	196	198	198	198	199
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	*
LEP	33	196	194	197	195	198	195
Migrant	2	*	*	*	*	*	*
Special Education	11	200	198	202	198	201	198
Title I A	89	200	197	200	200	199	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **VAN BUREN ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	87	199	199	199	199	199	87	201	203	200	203	198	202	86	200	199	199	198	203	202
Male	46	198	198	196	197	197	46	200	202	200	200	197	201	46	198	198	197	198	198	200
Female	41	201	201	201	201	202	41	203	204	200	206	199	204	40	203	201	201	199	208	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	29	204	205	202	204	204	29	205	205	204	206	204	206	28	202	200	202	201	204	203
Hispanic or Latino Ethnicity	56	197	196	197	196	197	56	199	202	198	201	195	200	56	199	199	197	197	201	201
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	29	194	193	195	193	194	29	197	203	194	198	192	196	29	194	193	191	193	196	197
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	11	189	186	191	194	185	11	192	189	189	190	190	198	11	188	186	184	186	189	192
Title I A	87	199	199	199	199	199	87	201	203	200	203	198	202	86	200	199	199	198	203	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **VAN BUREN ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	86	196	194	197	196	200	194
Male	46	196	192	197	196	200	194
Female	40	197	197	197	196	201	195
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	28	198	195	201	196	201	195
Hispanic or Latino Ethnicity	56	196	194	195	195	200	194
Other / Unknown	2	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	29	194	191	194	194	200	191
Migrant	4	*	*	*	*	*	*
Special Education	11	192	190	194	192	201	182
Title I A	86	196	194	197	196	200	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	81	206	207	206	207	207	81	209	210	206	209	207	210	81	208	207	207	208	207	207
Male	46	208	206	208	209	208	46	210	212	209	211	208	211	46	208	207	207	208	207	208
Female	35	205	207	203	205	205	35	206	207	202	208	206	209	35	207	207	207	209	207	206
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	44	210	211	209	211	212	44	213	213	210	216	212	214	44	212	213	213	212	211	210
Hispanic or Latino Ethnicity	36	202	201	202	203	202	36	203	206	201	201	201	204	36	203	201	201	204	203	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	81	206	207	206	207	207	81	209	210	206	209	207	210	81	208	207	207	208	207	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	80	201	200	201	199	201	202
Male	46	201	200	202	200	201	201
Female	34	200	199	200	199	201	203
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	44	203	203	203	203	202	205
Hispanic or Latino Ethnicity	35	197	195	199	196	199	198
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	9	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*
Title I A	80	201	200	201	199	201	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **WILSON ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	83	209	209	209	209	213	83	215	216	217	215	213	217	83	212	210	213	212	214	212
Male	38	208	208	208	205	214	38	214	214	217	213	213	215	38	211	210	212	211	211	209
Female	45	211	209	211	213	213	45	216	217	217	216	213	218	45	213	210	214	213	216	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	43	214	213	214	214	219	43	220	220	222	218	216	221	43	216	214	217	216	217	215
Hispanic or Latino Ethnicity	37	204	204	204	204	208	37	210	210	211	210	209	211	37	207	203	207	208	210	209
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	50	206	205	206	205	208	50	211	214	210	211	209	212	50	209	206	209	209	210	209
LEP	15	200	200	202	200	201	15	206	209	203	206	205	205	15	202	197	202	202	206	203
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	83	209	209	209	209	213	83	215	216	217	215	213	217	83	212	210	213	212	214	212

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **WILSON ELEMENTARY SCHOOL 105**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	83	201	201	200	201	201	205
Male	38	201	201	199	199	200	207
Female	45	202	202	200	202	203	204
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	43	204	205	202	203	204	211
Hispanic or Latino Ethnicity	37	198	197	197	199	199	199
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	50	199	198	199	198	200	201
LEP	15	196	194	195	198	200	192
Migrant	1	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	83	201	201	200	201	201	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CAMAS COUNTY DISTRICT 121**
SCHOOL: **CAMAS COUNTY ELEM-JR HIGH SCH 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CAMAS COUNTY DISTRICT 121**
SCHOOL: **CAMAS COUNTY ELEM-JR HIGH SCH 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	10	*	*	*	*	*	*
Male	3	*	*	*	*	*	*
Female	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**
SCHOOL: **CAMBRIDGE ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	208	209	209	204	209	14	209	209	208	211	207	207	14	205	204	203	208	203	205
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	13	208	209	209	204	210	13	210	210	209	210	208	208	13	204	204	202	208	203	204
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**
SCHOOL: **CAMBRIDGE ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	14	202	201	203	205	206	199
Male	9	*	*	*	*	*	*
Female	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	13	203	202	203	205	207	199
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CASCADE DISTRICT 422**
SCHOOL: **CASCADE ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	21	213	215	213	213	216	21	218	218	221	217	216	215	21	211	209	211	212	215	209
Male	15	214	217	213	214	217	15	219	218	222	219	218	219	15	211	209	211	213	213	207
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	21	213	215	213	213	216	21	218	218	221	217	216	215	21	211	209	211	212	215	209
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CASCADE DISTRICT 422**
SCHOOL: **CASCADE ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	20	204	201	210	204	205	205
Male	14	204	200	212	203	206	205
Female	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	20	204	201	210	204	205	205
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **ALBION ELEMENTARY SCHOOL 111**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **ALBION ELEMENTARY SCHOOL 111**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	8	*	*	*	*	*	*
Male	3	*	*	*	*	*	*
Female	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **DECLO ELEMENTARY SCHOOL 112**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	70	209	207	211	209	212	70	214	215	214	218	212	213	70	211	210	211	212	210	211
Male	38	210	208	212	210	212	38	216	216	217	218	214	215	38	209	209	209	212	207	210
Female	32	208	206	211	209	211	32	213	213	211	217	210	212	32	212	210	213	212	214	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	59	211	208	213	212	213	59	217	217	216	219	214	217	59	212	211	211	214	212	212
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	15	202	202	206	201	203	15	206	208	205	213	205	200	15	203	203	206	202	203	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **DECLO ELEMENTARY SCHOOL 112**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	70	204	203	203	208	204	202
Male	38	205	206	205	209	205	202
Female	32	202	200	199	207	202	202
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	59	205	205	205	209	204	202
Hispanic or Latino Ethnicity	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	8	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	15	199	198	194	204	203	197

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **NEWCOMER CENTER 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **NEWCOMER CENTER 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	2	*	*	*	*	*	*
Male	2	*	*	*	*	*	*
Female	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	*
LEP	2	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **OAKLEY ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	211	210	210	212	214	29	218	217	220	217	218	219	29	210	210	211	212	208	207
Male	14	213	215	212	215	214	14	221	217	223	218	223	221	14	210	214	212	213	208	203
Female	15	209	206	208	210	215	15	216	217	218	215	213	218	15	209	207	210	211	209	211
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	213	214	211	214	215	23	220	218	222	218	221	221	23	212	212	212	215	212	210
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **OAKLEY ELEMENTARY SCHOOL 105**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	29	208	207	209	213	207	205
Male	14	210	211	212	213	209	205
Female	15	206	203	207	212	205	206
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	23	209	210	210	214	208	206
Hispanic or Latino Ethnicity	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	4	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **RAFT RIVER ELEMENTARY SCHOOL 114**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	25	210	210	211	210	211	25	217	215	217	220	220	214	25	211	206	210	212	214	211
Male	16	208	208	209	208	208	16	217	213	218	219	221	213	16	208	204	206	210	212	210
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	19	213	214	213	212	215	19	219	215	220	220	222	217	19	214	210	214	216	217	213
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **RAFT RIVER ELEMENTARY SCHOOL 114**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	25	201	199	199	205	201	202
Male	16	200	198	200	203	201	200
Female	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	19	203	202	201	207	201	203
Hispanic or Latino Ethnicity	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	5	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **WHITE PINE ELEMENTARY 115**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	230	208	208	208	209	210	230	214	214	215	216	214	213	231	209	207	209	211	210	210
Male	117	207	207	207	207	209	116	215	213	217	216	215	213	117	208	206	208	209	209	208
Female	113	209	209	210	211	210	114	214	214	213	216	213	213	114	211	208	210	212	212	211
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	145	210	210	211	211	213	145	216	215	217	218	216	216	145	211	209	211	213	212	211
Hispanic or Latino Ethnicity	80	203	203	202	204	203	80	210	209	210	211	210	209	81	206	204	205	206	207	206
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	55	202	202	201	203	203	55	209	209	209	210	210	208	55	205	205	204	205	206	204
Migrant	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	58	199	199	198	200	199	58	207	207	207	209	208	206	58	202	201	202	203	201	200

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **WHITE PINE ELEMENTARY 115**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	228	203	202	203	205	200	204
Male	116	203	202	204	204	201	204
Female	112	202	203	202	206	199	203
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	143	204	204	206	206	201	206
Hispanic or Latino Ethnicity	80	199	198	197	202	199	200
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	55	198	198	195	202	198	197
Migrant	10	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*
Title I A	57	197	196	196	200	197	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CASTLEFORD DISTRICT 417**
SCHOOL: **CASTLEFORD SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	213	213	217	212	210	16	216	217	211	215	213	218	16	212	209	212	212	213	212
Male	11	214	215	218	213	210	11	215	217	209	215	212	218	11	212	209	214	215	213	212
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	14	214	212	218	213	211	14	216	218	211	216	212	220	14	212	209	211	213	212	213
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CASTLEFORD DISTRICT 417**
SCHOOL: **CASTLEFORD SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	16	207	208	210	208	206	208
Male	11	208	209	211	208	207	209
Female	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	14	208	208	212	208	206	208
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **CHALLIS ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	34	214	215	215	215	217	35	212	210	212	214	209	217	35	213	212	212	215	212	214
Male	14	215	218	214	214	220	15	213	211	213	213	210	216	15	211	210	209	215	209	211
Female	20	214	213	216	216	214	20	212	209	211	214	207	217	20	215	214	215	215	214	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	29	216	217	217	217	218	29	215	212	215	215	211	219	30	215	214	214	217	214	215
Hispanic or Latino Ethnicity	5	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	17	212	213	213	213	213	17	212	209	211	213	210	214	17	212	211	212	211	209	213
LEP	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **CHALLIS ELEMENTARY SCHOOL 104**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	35	209	206	209	212	209	208
Male	15	208	207	208	214	208	208
Female	20	209	206	210	211	210	209
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	30	210	207	210	213	211	210
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	17	207	204	209	211	205	206
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **PATTERSON ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **PATTERSON ELEMENTARY SCHOOL 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	3	*	*	*	*	*	*
Male	1	*	*	*	*	*	*
Female	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **STANLEY ELEM-JR HIGH SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **STANLEY ELEM-JR HIGH SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	2	*	*	*	*	*	*
Male	0	*	*	*	*	*	*
Female	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CLARK COUNTY DISTRICT 161**
SCHOOL: **LINDY ROSS ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	207	209	208	202	208	17	207	211	202	205	207	208	17	207	203	206	209	208	205
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	206	208	207	201	207	15	206	210	201	204	206	207	15	205	202	203	206	208	205
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	12	206	208	208	199	206	12	204	207	199	202	202	204	12	205	200	204	207	206	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CLARK COUNTY DISTRICT 161**
SCHOOL: **LINDY ROSS ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	17	199	198	199	197	200	198
Male	7	*	*	*	*	*	*
Female	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	15	198	197	200	197	200	197
LEP	0	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	12	198	197	200	197	200	196

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **ATLAS ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	95	208	209	207	209	210	95	214	213	216	214	212	215	95	211	210	211	212	212	210
Male	58	209	210	208	210	211	58	215	213	217	216	213	217	58	211	210	212	212	211	210
Female	37	207	207	205	207	207	37	213	214	214	211	212	214	37	211	208	210	212	214	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	89	208	209	207	209	209	89	214	213	216	214	212	215	89	211	209	211	211	212	210
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	45	206	208	204	208	207	45	212	211	214	211	212	213	45	210	209	211	210	210	210
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	12	198	201	195	199	198	12	207	208	204	208	206	207	12	204	204	203	206	207	202
Title I A	11	197	200	197	197	197	11	204	204	200	205	204	206	11	200	195	202	200	200	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **ATLAS ELEMENTARY SCHOOL 105**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	95	203	204	206	202	201	204
Male	58	204	205	208	203	202	206
Female	37	201	203	203	201	199	200
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	89	203	204	206	202	201	203
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	45	203	204	204	202	200	203
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	12	200	200	203	200	196	200
Title I A	11	196	199	194	198	197	185

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **BORAH ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	61	210	210	213	208	208	61	213	211	213	212	212	215	61	212	209	214	216	211	212
Male	29	211	210	214	209	208	29	215	212	218	212	213	216	29	212	208	214	216	210	215
Female	32	209	209	211	207	207	32	212	211	209	212	211	215	32	212	210	214	216	212	209
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	51	210	210	213	208	208	51	213	211	213	212	212	215	51	212	210	214	216	211	211
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	34	209	208	210	208	208	34	212	209	214	211	212	214	34	210	208	211	214	207	207
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **BORAH ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	61	202	202	202	203	200	204
Male	29	204	205	203	204	199	209
Female	32	200	199	201	202	201	199
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	51	202	202	202	203	201	204
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	34	201	200	201	203	202	201
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **BRYAN ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	60	210	209	211	211	210	60	214	211	213	214	214	216	60	210	208	210	214	211	208
Male	42	210	209	211	213	210	42	216	215	216	217	216	218	42	210	208	209	214	212	208
Female	18	209	208	210	208	211	18	208	203	206	208	211	212	18	211	206	212	213	210	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	56	210	209	212	212	211	56	215	212	214	215	215	217	56	211	209	210	214	212	209
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	30	206	205	206	207	207	30	210	207	210	211	212	212	30	206	204	208	209	207	204
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	16	198	197	198	198	200	16	201	201	201	202	201	202	16	200	195	198	203	198	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **BRYAN ELEMENTARY SCHOOL 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	60	205	203	205	205	206	205
Male	42	206	205	207	205	207	207
Female	18	202	199	201	205	205	203
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	56	205	204	206	205	206	207
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	30	201	200	203	202	204	199
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	16	198	194	199	199	203	195

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **CANFIELD MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **CANFIELD MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	2	*	*	*	*	*	*
Male	1	*	*	*	*	*	*
Female	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **DALTON ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	89	214	213	215	215	215	89	220	217	221	219	220	222	89	215	213	216	218	217	213
Male	48	212	212	214	212	213	48	219	217	221	217	219	221	48	213	211	213	217	215	210
Female	41	215	215	216	219	217	41	221	218	222	221	221	223	41	217	215	219	219	220	216
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	84	214	213	215	215	215	84	220	217	221	219	220	222	84	215	213	216	218	218	213
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	210	209	210	210	212	19	216	214	217	218	218	217	19	210	209	209	213	211	208
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **DALTON ELEMENTARY SCHOOL 103**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	89	208	207	208	209	206	212
Male	48	207	206	207	208	206	211
Female	41	208	207	208	210	206	214
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	84	208	207	208	209	206	212
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	19	205	204	206	204	204	211
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **FERNAN ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	60	214	214	215	215	214	60	216	214	215	218	216	217	60	213	214	214	215	212	212
Male	31	215	216	215	218	214	31	220	217	219	222	220	220	31	214	216	215	216	213	211
Female	29	213	213	216	212	214	29	212	212	212	213	212	214	29	212	212	213	214	211	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	58	214	215	215	215	213	58	216	214	216	218	216	217	58	213	214	214	215	212	212
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	25	208	207	210	209	210	25	211	211	210	209	212	212	25	210	210	212	212	207	208
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	11	201	204	201	203	200	11	207	205	207	211	207	205	11	209	214	210	210	209	200

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **FERNAN ELEMENTARY SCHOOL 104**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	60	206	206	207	204	206	209
Male	31	207	209	207	206	208	212
Female	29	204	204	207	202	203	207
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	58	206	206	207	204	206	209
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	25	202	201	204	200	200	206
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	11	197	196	198	199	199	193

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **HAYDEN MEADOWS ELEMENTARY SCH 109**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	115	214	213	214	215	215	115	214	214	214	214	214	215	115	214	215	214	217	214	212
Male	66	213	214	212	213	215	66	215	215	216	214	213	216	66	213	213	213	215	213	211
Female	49	215	213	215	217	216	49	214	213	212	214	215	215	49	216	217	215	220	215	213
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	113	214	214	214	215	216	113	215	214	214	214	215	216	113	214	215	214	217	214	212
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	36	207	207	206	209	208	36	210	209	211	209	211	209	36	211	211	210	215	209	207
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **HAYDEN MEADOWS ELEMENTARY SCH 109**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	115	208	207	208	208	210	212
Male	66	208	207	208	208	210	211
Female	49	208	208	208	209	209	213
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	113	208	207	208	208	210	212
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	36	204	202	203	205	207	206
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **RAMSEY ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	106	213	215	212	213	215	106	214	213	214	213	213	216	106	213	213	214	216	214	211
Male	50	214	216	212	214	218	50	216	215	217	215	215	217	50	213	213	214	217	212	211
Female	56	212	214	213	213	212	56	213	212	212	211	212	215	56	214	213	214	214	216	211
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	99	213	215	212	213	215	99	214	213	214	213	214	216	99	213	213	214	216	214	211
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	55	212	212	211	212	215	55	212	209	212	211	211	214	55	212	212	211	215	213	209
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **RAMSEY ELEMENTARY SCHOOL 106**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	105	206	206	206	209	206	208
Male	49	207	207	208	210	207	208
Female	56	206	205	205	208	205	208
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	99	206	206	206	208	205	209
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	55	205	203	204	208	205	207
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **SKYWAY ELEMENTARY SCHOOL 110**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	90	209	208	209	211	210	90	216	214	217	216	215	216	90	211	208	213	212	213	211
Male	44	207	206	206	208	209	44	218	216	221	218	217	218	44	209	206	210	211	209	210
Female	46	211	211	211	213	211	46	213	211	213	215	213	214	46	213	211	216	213	216	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	87	210	209	209	211	211	87	216	214	218	217	215	216	87	212	209	214	212	213	212
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	35	206	206	207	208	205	35	214	211	216	215	213	212	35	208	206	208	209	210	206
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **SKYWAY ELEMENTARY SCHOOL 110**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	90	204	203	204	205	203	208
Male	44	203	202	204	203	203	206
Female	46	205	204	205	206	203	211
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	87	204	203	205	205	203	209
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	35	203	202	203	206	203	205
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **SORENSEN ELEMENTARY SCHOOL 107**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	213	214	214	213	214	31	216	210	217	213	217	219	31	216	212	217	220	215	216
Male	17	211	213	213	209	209	17	215	207	217	213	218	220	17	211	208	214	216	211	208
Female	14	216	214	215	217	221	14	216	213	217	214	217	218	14	220	216	220	224	219	225
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	26	215	215	216	215	215	26	217	212	218	215	218	223	26	216	212	217	221	216	215
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	208	207	210	206	210	15	212	207	214	208	212	216	15	211	209	210	216	210	211
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **SORENSEN ELEMENTARY SCHOOL 107**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	31	206	205	208	206	205	207
Male	17	206	206	207	205	207	204
Female	14	206	204	208	208	203	211
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	26	207	207	209	207	207	207
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	15	203	200	206	207	200	200
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **WINTON ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	59	211	210	211	211	212	59	213	211	212	212	216	215	59	211	210	213	212	210	212
Male	28	210	212	210	210	211	28	213	212	213	210	215	212	28	210	209	212	212	208	211
Female	31	211	209	213	212	213	31	214	210	211	213	216	218	31	212	211	213	213	211	213
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	56	211	211	211	212	212	56	213	211	212	212	215	215	56	211	210	213	212	210	212
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	205	203	206	204	205	19	207	205	207	205	210	210	19	207	205	212	208	204	207
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **WINTON ELEMENTARY SCHOOL 108**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	59	205	204	206	204	205	207
Male	28	206	205	209	206	207	207
Female	31	203	203	204	202	204	206
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	56	205	204	206	204	206	207
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	19	201	200	200	203	201	200
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COEUR D'ALENE TRIBAL SCHOOL DISTRICT 535**
SCHOOL: **COEUR D'ALENE TRIBAL SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	8	*	*	*	*	*	*
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	7	*	*	*	*	*	7	*	*	*	*	*	*	6	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COEUR D'ALENE TRIBAL SCHOOL DISTRICT 535**
SCHOOL: **COEUR D'ALENE TRIBAL SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	8	*	*	*	*	*	*
Male	5	*	*	*	*	*	*
Female	3	*	*	*	*	*	*
American Indian / Alaskan Native	6	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**
SCHOOL: **COMPASS PUBLIC CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	214	214	215	213	212	33	227	225	229	225	225	229	33	214	210	213	217	218	213
Male	18	213	211	214	213	212	18	227	224	229	226	227	229	18	214	209	213	216	216	212
Female	15	214	218	217	212	212	15	227	226	229	223	222	230	15	216	212	213	219	220	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	214	214	215	213	212	32	226	224	228	225	224	229	32	214	211	213	217	218	213
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**
SCHOOL: **COMPASS PUBLIC CHARTER SCHOOL 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	33	205	204	210	203	203	209
Male	18	207	206	209	206	206	213
Female	15	203	202	211	200	201	204
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	32	205	205	210	203	204	209
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**
SCHOOL: **PRAIRIE MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	212	214	213	212	209	31	217	213	218	220	217	217	31	211	210	212	210	211	211
Male	15	210	211	210	211	207	15	216	213	215	218	214	216	15	208	207	210	206	207	207
Female	16	214	217	216	213	211	16	219	212	221	221	220	219	16	214	213	214	214	215	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	31	212	214	213	212	209	31	217	213	218	220	217	217	31	211	210	212	210	211	211
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	24	213	215	214	212	209	24	218	214	220	221	215	218	24	211	210	214	210	211	211
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**
SCHOOL: **PRAIRIE MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	31	206	208	204	207	205	210
Male	15	206	208	204	209	204	206
Female	16	207	208	204	206	206	213
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	31	206	208	204	207	205	210
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	24	206	210	203	206	204	210
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COUNCIL DISTRICT 013**
SCHOOL: **COUNCIL ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	211	209	213	211	215	19	213	211	213	215	211	213	19	209	210	212	208	206	206
Male	13	207	206	207	208	209	13	211	207	214	216	206	212	13	206	207	211	204	202	203
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	17	210	209	212	210	214	17	213	210	213	216	210	213	17	208	210	210	208	206	207
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	212	209	215	211	216	11	215	214	213	216	212	217	11	211	213	212	210	209	208
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **COUNCIL DISTRICT 013**
SCHOOL: **COUNCIL ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	19	203	203	205	202	200	210
Male	13	202	203	201	200	200	207
Female	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	17	203	203	203	201	201	209
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	11	204	205	207	201	201	211
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CULDESAC JOINT DISTRICT 342**
SCHOOL: **CULDESAC SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **CULDESAC JOINT DISTRICT 342**
SCHOOL: **CULDESAC SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	3	*	*	*	*	*	*
Male	0	*	*	*	*	*	*
Female	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **DIETRICH DISTRICT 314**
SCHOOL: **DIETRICH SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	209	206	211	211	210	13	213	214	212	211	212	214	13	212	210	212	213	215	208
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	13	209	206	211	211	210	13	213	214	212	211	212	214	13	212	210	212	213	215	208

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **DIETRICH DISTRICT 314**
SCHOOL: **DIETRICH SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	13	205	202	203	205	208	209
Male	5	*	*	*	*	*	*
Female	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	13	205	202	203	205	208	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **KENNETH CARBERRY INTERMEDIATE 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	146	210	210	210	210	210	146	211	211	213	211	209	213	148	210	206	211	212	210	209
Male	69	209	210	209	209	210	69	213	212	216	212	209	214	71	207	204	209	210	208	206
Female	77	210	210	210	212	211	77	210	210	210	210	209	213	77	212	208	213	213	212	211
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	124	210	210	210	210	211	124	212	211	213	211	209	213	126	210	206	211	212	210	209
Hispanic or Latino Ethnicity	17	204	206	205	207	202	17	205	205	209	204	201	206	17	204	204	208	203	206	201
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	14	205	207	207	209	202	14	204	205	206	204	200	205	14	204	202	207	205	205	199
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	19	199	197	199	201	202	19	201	200	199	200	199	204	19	198	197	199	200	198	196
Title I A	146	210	210	210	210	210	146	211	211	213	211	209	213	148	210	206	211	212	210	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **KENNETH CARBERRY INTERMEDIATE 105**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	145	204	203	204	205	204	206
Male	69	205	204	204	205	205	207
Female	76	203	202	203	204	204	206
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	4	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	123	204	203	204	205	204	206
Hispanic or Latino Ethnicity	17	201	200	200	199	205	204
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	14	199	200	198	198	200	203
Migrant	0	*	*	*	*	*	*
Special Education	19	197	196	197	199	197	194
Title I A	145	204	203	204	205	204	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **OLA ELEMENTARY SCHOOL 603**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **OLA ELEMENTARY SCHOOL 603**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	2	*	*	*	*	*	*
Male	1	*	*	*	*	*	*
Female	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **SHADOW BUTTE ELEMENTARY SCH 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	68	211	211	213	211	212	68	216	213	217	216	214	218	68	212	211	214	211	212	211
Male	38	210	210	213	209	211	38	216	212	219	216	215	217	38	210	210	211	211	210	209
Female	30	212	211	212	215	214	30	216	214	215	215	214	219	30	214	212	216	211	215	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	65	211	211	213	212	212	65	216	214	217	216	215	218	65	212	211	213	211	212	211
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	29	208	208	207	208	208	29	213	210	213	212	212	216	29	210	209	212	210	209	209
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	68	211	211	213	211	212	68	216	213	217	216	214	218	68	212	211	214	211	212	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **SHADOW BUTTE ELEMENTARY SCH 106**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	68	207	207	207	206	208	210
Male	38	206	208	206	203	207	211
Female	30	207	205	208	208	209	208
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	65	207	207	207	206	208	210
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	29	205	204	206	205	207	205
LEP	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	68	207	207	207	206	208	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **SWEET-MONTOUR ELEM-JR HIGH SCH 604**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **SWEET-MONTOUR ELEM-JR HIGH SCH 604**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	7	*	*	*	*	*	*
Male	4	*	*	*	*	*	*
Female	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**
SCHOOL: **FALCON RIDGE PUBLIC CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	211	211	211	206	213	33	220	220	220	218	222	222	33	211	210	211	210	213	211
Male	17	208	210	208	202	212	17	219	218	217	218	220	219	17	209	210	207	207	212	208
Female	16	213	213	215	211	214	16	222	221	224	218	224	225	16	213	211	215	212	214	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	25	211	212	212	206	213	25	221	220	223	218	223	223	25	211	210	211	210	214	211
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**
SCHOOL: **FALCON RIDGE PUBLIC CHARTER SCHOOL 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	33	205	202	204	210	205	205
Male	17	205	202	203	210	204	205
Female	16	206	202	206	210	207	204
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	25	206	202	205	212	207	205
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	6	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **FILER DISTRICT 413**
SCHOOL: **FILER ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	81	210	210	210	211	210	81	212	211	214	214	211	211	81	211	209	211	212	212	211
Male	39	206	207	206	207	205	39	210	207	214	212	209	209	39	208	204	208	212	209	209
Female	42	213	212	214	215	215	42	214	214	214	216	214	213	42	213	214	213	212	215	213
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	77	210	209	210	211	210	77	212	211	214	214	211	211	77	211	209	210	212	212	211
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	46	208	208	208	211	209	46	212	210	212	215	212	212	46	211	210	209	211	212	212
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	198	198	199	198	199	11	205	202	207	207	202	203	11	203	201	204	207	201	199
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **FILER DISTRICT 413**
SCHOOL: **FILER ELEMENTARY SCHOOL 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	82	205	205	206	206	204	207
Male	39	203	203	204	205	203	203
Female	43	206	206	208	206	205	210
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	77	205	205	206	206	204	206
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	47	205	205	207	205	203	207
LEP	2	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	11	201	197	200	204	204	201
Title I A	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **FILER DISTRICT 413**
SCHOOL: **HOLLISTER ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **FILER DISTRICT 413**
SCHOOL: **HOLLISTER ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	9	*	*	*	*	*	*
Male	6	*	*	*	*	*	*
Female	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **FIRTH DISTRICT 059**
SCHOOL: **FIRTH MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	63	211	209	213	210	211	63	216	214	214	214	218	218	63	211	207	211	213	215	211
Male	31	210	208	212	209	211	31	216	214	214	213	219	217	31	208	205	209	209	209	207
Female	32	212	210	214	212	210	32	216	214	214	215	217	219	32	215	208	214	217	220	214
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	51	212	211	215	212	212	51	218	215	216	216	221	220	51	212	208	213	215	215	211
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	30	211	208	214	211	210	30	216	213	216	214	218	218	30	212	206	212	215	216	212
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	63	211	209	213	210	211	63	216	214	214	214	218	218	63	211	207	211	213	215	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **FIRTH DISTRICT 059**
SCHOOL: **FIRTH MIDDLE SCHOOL 602**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	63	202	201	203	200	206	204
Male	31	201	200	201	198	204	200
Female	32	204	203	204	202	208	207
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	51	203	202	204	201	206	204
Hispanic or Latino Ethnicity	7	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	30	202	200	204	201	207	204
LEP	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	63	202	201	203	200	206	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **ASHTON ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	41	208	209	209	208	208	41	213	213	214	213	213	211	41	209	207	211	212	210	207
Male	18	209	209	210	210	210	18	216	214	219	216	217	213	18	210	205	215	213	209	207
Female	23	207	209	208	207	206	23	210	212	210	210	210	210	23	209	208	208	210	211	207
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	210	212	211	209	209	32	214	215	216	214	214	213	32	210	207	213	212	210	209
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	26	210	208	211	211	210	26	216	214	218	216	216	213	26	211	208	213	216	212	208
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	14	197	199	199	198	195	14	205	207	205	208	207	201	14	202	199	204	202	205	199

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **ASHTON ELEMENTARY SCHOOL 105**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	41	205	203	206	209	205	203
Male	18	208	205	209	211	207	207
Female	23	203	201	204	207	203	199
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	32	206	205	207	209	207	204
Hispanic or Latino Ethnicity	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	26	207	205	209	212	208	204
LEP	7	*	*	*	*	*	*
Migrant	5	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	14	198	197	198	203	200	192

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	89	205	205	205	206	206	88	210	209	209	211	209	209	89	208	206	209	208	206	208
Male	45	204	205	203	205	206	44	210	210	211	211	209	209	45	207	207	208	208	206	207
Female	44	206	205	206	209	207	44	209	209	207	210	209	209	44	208	206	210	209	207	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	69	205	206	205	207	207	67	210	210	210	211	211	210	69	208	208	210	210	207	208
Hispanic or Latino Ethnicity	20	204	202	205	203	205	21	207	207	207	210	206	205	20	205	201	207	204	203	208
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	57	203	202	204	204	205	56	209	209	207	211	209	208	57	206	204	207	207	205	207
LEP	14	204	203	207	203	205	15	208	210	205	211	206	207	14	206	203	208	203	203	211
Migrant	11	207	204	209	207	210	12	209	214	208	211	206	209	11	206	203	207	205	207	205
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	25	194	193	193	195	196	25	202	206	197	201	203	200	25	199	201	202	201	196	195

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	89	204	202	205	206	205	204
Male	45	204	202	206	206	206	202
Female	44	204	201	205	205	204	206
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	69	205	203	207	206	206	205
Hispanic or Latino Ethnicity	20	200	198	201	204	201	197
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	57	202	200	205	204	203	202
LEP	14	201	200	202	204	203	198
Migrant	11	203	199	206	206	201	203
Special Education	10	*	*	*	*	*	*
Title I A	25	199	196	202	200	201	197

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **PARKER-EGIN ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	24	210	211	212	211	211	24	210	206	213	211	210	212	24	209	206	210	212	208	208
Male	15	210	212	212	212	208	15	210	206	210	211	210	212	15	207	205	210	208	206	206
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	21	212	212	213	212	214	21	211	207	215	212	210	212	21	210	207	212	213	210	209
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	212	214	213	215	211	12	212	209	211	210	215	215	12	210	208	212	214	206	208
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **PARKER-EGIN ELEMENTARY SCHOOL 103**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	24	205	204	202	206	208	202
Male	15	204	204	201	206	206	202
Female	9	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	21	205	205	203	207	209	204
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	12	205	207	201	207	208	200
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **TETON ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	211	213	215	209	209	12	215	214	220	216	212	214	12	213	212	214	214	214	212
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **TETON ELEMENTARY SCHOOL 104**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	12	205	207	206	204	206	207
Male	3	*	*	*	*	*	*
Female	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	*
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **FRUITLAND DISTRICT 373**
SCHOOL: **FRUITLAND INTERMEDIATE 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	137	212	213	212	214	212	138	216	214	217	215	216	217	137	211	210	211	212	213	212
Male	71	211	214	211	213	210	72	218	215	219	217	219	218	72	211	209	210	212	212	212
Female	66	213	212	212	215	213	66	214	214	215	213	214	216	65	212	211	212	211	215	211
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	105	213	213	213	215	213	105	218	216	218	216	217	219	105	212	210	211	212	214	212
Hispanic or Latino Ethnicity	28	208	212	208	210	207	29	211	208	212	212	211	211	28	209	207	209	209	212	208
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	12	208	211	208	210	207	13	213	211	213	215	212	213	12	212	212	210	211	219	211
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	15	202	202	198	203	204	15	206	205	207	206	209	201	15	206	200	204	209	212	206
Title I A	32	203	205	202	203	204	33	206	206	207	205	205	205	31	205	206	204	203	208	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **FRUITLAND DISTRICT 373**
SCHOOL: **FRUITLAND INTERMEDIATE 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	137	205	204	204	208	203	207
Male	72	206	205	204	210	203	210
Female	65	204	204	204	207	203	204
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	105	206	205	205	209	203	208
Hispanic or Latino Ethnicity	28	202	201	198	205	201	202
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	12	201	201	196	206	199	204
Migrant	4	*	*	*	*	*	*
Special Education	15	201	199	199	206	201	201
Title I A	31	198	197	196	199	197	198

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **GARDEN CITY COMMUNITY CHARTER DIST 459**
SCHOOL: **GARDEN CITY COMMUNITY CHARTER 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	207	204	208	210	204	10	*	*	*	*	*	*	11	202	200	203	200	196	212
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	4	*	*	*	*	*	3	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	0	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **GARDEN CITY COMMUNITY CHARTER DIST 459**
SCHOOL: **GARDEN CITY COMMUNITY CHARTER 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	10	*	*	*	*	*	*
Male	7	*	*	*	*	*	*
Female	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **GARDEN VALLEY DISTRICT 071**
SCHOOL: **GARDEN VALLEY SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	210	209	210	209	213	12	213	214	215	214	210	214	12	215	214	216	216	216	214
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **GARDEN VALLEY DISTRICT 071**
SCHOOL: **GARDEN VALLEY SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	12	206	208	206	203	208	205
Male	7	*	*	*	*	*	*
Female	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **GARDEN VALLEY DISTRICT 071**
SCHOOL: **LOWMAN ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **GARDEN VALLEY DISTRICT 071**
SCHOOL: **LOWMAN ELEMENTARY SCHOOL 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	4	*	*	*	*	*	*
Male	3	*	*	*	*	*	*
Female	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **GENESEE JOINT DISTRICT 282**
SCHOOL: **GENESEE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	212	215	211	212	211	17	214	209	215	216	214	217	17	212	207	211	213	217	215
Male	13	211	216	208	213	210	13	214	208	214	216	213	217	13	212	206	209	212	217	214
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	213	218	211	214	211	15	215	210	215	217	214	218	15	213	208	212	214	217	215
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **GENESEE JOINT DISTRICT 282**
SCHOOL: **GENESEE SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	17	207	207	216	205	205	205
Male	13	206	206	215	203	206	205
Female	4	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	15	208	208	217	204	206	206
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**
SCHOOL: **GLENNS FERRY ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	44	202	202	203	204	202	44	204	203	202	206	204	204	44	206	202	207	210	206	205
Male	24	204	204	205	204	203	24	205	207	204	207	202	206	24	205	201	205	209	203	206
Female	20	201	201	201	204	200	20	203	199	201	205	207	202	20	207	202	209	210	208	204
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	208	210	209	209	207	23	207	202	208	208	207	207	23	209	206	212	214	209	207
Hispanic or Latino Ethnicity	21	196	195	196	198	196	21	201	204	196	203	201	201	21	202	197	201	205	202	203
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	20	196	196	196	199	196	20	202	205	197	204	201	201	20	202	197	201	205	202	204
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	44	202	202	203	204	202	44	204	203	202	206	204	204	44	206	202	207	210	206	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**
SCHOOL: **GLENNS FERRY ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	44	201	199	201	201	204	199
Male	24	202	200	205	203	203	200
Female	20	199	197	197	199	205	197
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	23	203	201	205	202	205	204
Hispanic or Latino Ethnicity	21	198	196	197	200	203	193
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	20	199	196	197	201	204	195
Migrant	1	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*
Title I A	44	201	199	201	201	204	199

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **GOODING JOINT DISTRICT 231**
SCHOOL: **GOODING ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	107	207	208	207	206	208	107	211	209	210	212	210	211	107	208	206	208	209	208	207
Male	56	205	207	206	204	207	56	212	211	213	214	212	212	56	207	205	207	209	206	205
Female	51	208	209	208	209	210	51	209	208	206	211	208	210	51	209	207	210	209	211	208
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	78	209	210	209	209	211	78	211	209	211	213	211	212	78	209	207	210	210	210	207
Hispanic or Latino Ethnicity	26	200	201	201	198	200	26	207	208	204	209	208	205	26	204	201	204	205	204	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	47	204	205	204	203	206	47	208	205	207	211	209	207	47	206	206	207	208	205	205
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	94	207	208	207	206	209	94	211	210	210	212	210	211	94	208	206	209	210	209	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **GOODING JOINT DISTRICT 231**
SCHOOL: **GOODING ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	107	200	201	203	198	201	201
Male	56	201	203	204	198	200	201
Female	51	200	197	202	197	201	201
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	78	202	203	205	197	202	204
Hispanic or Latino Ethnicity	26	197	194	196	198	197	196
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	47	200	200	202	198	201	199
LEP	4	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*
Title I A	94	201	201	203	197	201	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **GRACE JOINT DISTRICT 148**
SCHOOL: **GRACE ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	11	216	216	217	216	216	220
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **GRACE JOINT DISTRICT 148**
SCHOOL: **GRACE ELEMENTARY SCHOOL 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	10	*	*	*	*	*	*
Male	5	*	*	*	*	*	*
Female	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **GRACE JOINT DISTRICT 148**
SCHOOL: **THATCHER ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	15	213	214	216	213	213	15	216	212	216	216	216	218	15	210	207	210	211	211	208
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	13	214	214	215	215	214	13	217	213	220	218	216	219	13	209	208	208	212	210	208
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **GRACE JOINT DISTRICT 148**
SCHOOL: **THATCHER ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	15	207	209	205	208	206	207
Male	10	*	*	*	*	*	*
Female	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	13	207	209	204	208	207	207
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **HAGERMAN JOINT DISTRICT 233**
SCHOOL: **HAGERMAN SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	208	209	208	210	209	28	212	212	214	212	214	210	28	211	205	212	211	214	213
Male	11	208	210	207	212	206	11	212	210	218	210	215	210	11	212	209	212	212	214	217
Female	17	208	208	209	209	210	17	212	212	211	213	214	209	17	210	203	212	210	215	210
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	18	208	208	208	210	207	18	211	209	212	211	212	209	18	211	207	211	211	212	214
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	16	208	209	208	211	208	16	210	211	213	209	210	208	16	211	208	212	210	213	213
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **HAGERMAN JOINT DISTRICT 233**
SCHOOL: **HAGERMAN SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	28	206	204	203	212	208	207
Male	11	204	199	201	208	209	208
Female	17	208	206	204	214	207	207
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	18	207	205	202	211	208	209
Hispanic or Latino Ethnicity	7	*	*	*	*	*	*
Other / Unknown	2	*	*	*	*	*	*
Economically Disadvantaged	16	206	202	203	210	209	211
LEP	3	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **HANSEN DISTRICT 415**
SCHOOL: **HANSEN ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	25	211	213	212	212	207	25	212	212	210	213	209	215	25	211	210	211	215	210	210
Male	12	210	211	212	211	205	12	212	214	213	212	208	215	12	209	206	209	217	207	204
Female	13	212	215	211	214	208	13	211	210	206	214	210	214	13	213	213	212	213	213	216
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	20	211	213	213	213	207	20	211	210	210	213	209	214	20	212	212	213	214	212	212
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **HANSEN DISTRICT 415**
SCHOOL: **HANSEN ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	25	205	205	203	208	207	204
Male	12	204	200	204	205	207	204
Female	13	206	209	202	212	206	204
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	20	206	206	204	209	208	205
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **HIGHLAND JOINT DISTRICT 305**
SCHOOL: **HIGHLAND SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	210	206	213	209	211	11	216	213	218	214	217	217	11	214	210	215	214	220	212
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **HIGHLAND JOINT DISTRICT 305**
SCHOOL: **HIGHLAND SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	11	206	206	207	206	209	202
Male	7	*	*	*	*	*	*
Female	4	*	*	*	*	*	*
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **HOMEDALE JOINT DISTRICT 370**
SCHOOL: **HOMEDALE MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	91	208	210	207	209	210	91	211	213	209	212	209	214	91	210	209	211	210	212	210
Male	52	206	208	205	206	208	52	211	213	210	212	209	213	52	208	206	208	210	209	208
Female	39	211	212	210	212	214	39	212	214	207	213	209	216	39	213	213	215	210	215	212
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	46	213	214	211	215	215	46	216	218	214	215	215	220	46	214	211	215	217	214	212
Hispanic or Latino Ethnicity	43	203	204	202	202	205	43	206	208	204	209	202	208	43	206	206	207	203	209	206
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	61	207	209	206	207	208	61	209	210	207	212	206	212	61	210	209	210	209	212	209
LEP	23	198	197	197	197	200	23	204	206	202	205	200	204	23	202	204	201	199	203	201
Migrant	12	202	203	204	202	202	12	208	210	210	207	202	211	12	204	210	205	201	201	203
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	51	201	202	200	201	204	51	205	209	202	207	202	206	51	205	205	204	204	207	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **HOMEDALE JOINT DISTRICT 370**
SCHOOL: **HOMEDALE MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	91	201	201	200	202	203	202
Male	52	201	199	199	201	203	203
Female	39	202	203	202	202	203	202
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	46	203	204	203	204	205	205
Hispanic or Latino Ethnicity	43	198	197	197	199	200	199
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	61	201	199	199	201	203	203
LEP	23	196	193	194	198	196	196
Migrant	12	197	195	193	200	200	201
Special Education	8	*	*	*	*	*	*
Title I A	51	197	196	195	200	199	197

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**
SCHOOL: **HORSESHOE BEND ELEMENTARY 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	213	212	215	213	213	28	215	214	217	212	212	220	28	211	207	215	212	208	210
Male	15	209	212	211	206	208	15	214	212	218	211	211	217	15	208	205	213	210	205	206
Female	13	217	212	220	221	219	13	216	217	216	212	213	224	13	214	210	218	215	212	214
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	214	213	216	214	214	23	216	215	218	213	213	222	23	212	208	215	213	209	211
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**
SCHOOL: **HORSESHOE BEND ELEMENTARY 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	28	204	206	208	202	202	204
Male	15	205	207	208	203	203	204
Female	13	204	204	208	202	201	204
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	23	205	207	210	203	205	205
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **A H BUSH ELEMENTARY SCHOOL 113**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	50	209	210	209	208	208	51	209	209	211	210	209	209	51	206	205	207	206	206	204
Male	28	210	211	211	209	209	29	211	210	215	211	210	209	29	206	205	205	207	207	203
Female	22	207	208	207	208	207	22	208	207	205	208	207	209	22	206	204	209	205	206	206
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	33	208	211	209	207	208	34	210	210	211	210	211	210	34	207	205	209	209	208	204
Hispanic or Latino Ethnicity	16	209	207	209	213	209	16	208	205	211	210	204	206	16	203	203	204	200	204	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	34	209	210	210	209	209	34	211	211	212	211	210	211	34	207	206	209	207	208	205
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **A H BUSH ELEMENTARY SCHOOL 113**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	51	202	200	202	202	202	205
Male	29	202	200	202	202	203	205
Female	22	201	200	201	201	200	206
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	34	202	201	202	201	202	203
Hispanic or Latino Ethnicity	16	202	200	200	202	202	210
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	34	202	200	202	203	201	207
LEP	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **DORA ERICKSON ELEM SCHOOL 115**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	42	206	206	206	208	206	41	208	207	210	209	206	207	40	208	206	207	211	205	208
Male	20	206	206	207	206	206	20	209	207	213	211	205	209	19	206	205	207	210	203	207
Female	22	207	207	205	210	207	21	207	207	208	207	207	206	21	209	207	208	212	207	209
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	26	208	207	208	209	208	25	209	208	211	209	205	209	24	208	210	208	212	205	207
Hispanic or Latino Ethnicity	14	205	205	204	208	204	14	208	206	211	211	207	206	14	207	204	206	209	206	211
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	37	206	207	206	208	207	37	208	207	211	209	205	207	36	208	206	207	211	205	208
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **DORA ERICKSON ELEM SCHOOL 115**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	42	200	197	202	202	199	200
Male	20	200	197	202	203	197	201
Female	22	200	197	203	201	201	199
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	26	200	197	203	202	199	200
Hispanic or Latino Ethnicity	14	200	198	201	202	200	202
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	37	200	198	202	202	200	200
LEP	4	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **EDGEMONT GARDENS ELEMENTARY 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	54	213	212	215	215	211	54	217	214	219	218	214	219	54	212	210	212	214	213	210
Male	29	209	207	213	212	207	29	215	212	218	216	213	218	29	208	206	209	211	209	206
Female	25	217	217	218	219	215	25	218	216	221	220	214	220	25	216	214	216	217	218	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	49	213	212	215	215	211	49	217	215	220	219	215	219	49	212	211	213	214	214	210
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	17	208	206	212	210	206	17	213	211	218	214	207	213	17	208	204	206	210	208	209
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **EDGEMONT GARDENS ELEMENTARY 104**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	53	207	208	205	209	204	209
Male	29	205	206	203	208	202	207
Female	24	208	212	207	210	207	212
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	48	207	209	205	208	206	209
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	16	205	206	204	208	198	206
LEP	0	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **ETHEL BOYES ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	59	210	209	211	209	212	59	213	210	216	215	213	214	59	210	206	212	211	208	215
Male	30	209	209	210	209	210	30	215	211	218	216	215	214	30	209	205	212	210	206	216
Female	29	211	209	213	210	215	29	212	209	213	213	211	214	29	211	206	212	211	211	214
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	46	211	211	213	211	213	46	215	210	217	217	214	217	46	211	207	213	212	209	216
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	23	208	208	210	206	212	23	212	208	215	213	210	212	23	208	206	210	208	206	210
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **ETHEL BOYES ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	59	203	203	202	202	203	206
Male	30	203	203	202	202	203	205
Female	29	203	204	201	201	203	207
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	46	204	204	203	202	204	208
Hispanic or Latino Ethnicity	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	23	202	202	200	201	201	207
LEP	4	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **FOXHOLLOW ELEMENTARY SCHOOL 119**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	55	212	210	212	214	213	55	215	213	217	216	211	217	55	212	209	213	214	214	208
Male	29	210	209	211	210	212	29	213	211	218	214	208	215	29	209	205	212	212	209	206
Female	26	213	212	213	218	213	26	217	215	217	218	215	220	26	215	214	214	217	218	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	50	213	212	213	215	214	50	216	214	218	216	212	218	50	213	210	214	215	215	209
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	24	209	207	210	212	209	24	214	211	216	214	211	216	24	208	205	209	209	212	206
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **FOXHOLLOW ELEMENTARY SCHOOL 119**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	55	205	206	202	207	204	206
Male	29	205	207	202	206	205	207
Female	26	205	206	202	209	203	206
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	50	206	208	202	208	205	208
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	24	202	204	201	206	200	199
LEP	3	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	8	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **HAWTHORNE ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	208	208	210	207	207	28	209	206	209	210	208	211	28	207	204	208	210	206	206
Male	16	209	210	211	209	206	16	209	207	209	210	208	211	16	207	204	207	211	205	208
Female	12	207	207	208	205	210	12	208	203	209	210	207	211	12	207	204	210	209	208	204
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	20	210	210	212	210	209	20	210	207	210	212	209	212	20	209	206	212	213	208	207
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	205	205	206	203	208	19	207	203	208	209	207	208	19	206	203	207	209	206	205
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **HAWTHORNE ELEMENTARY SCHOOL 106**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	28	202	204	202	199	204	199
Male	16	202	203	205	197	203	202
Female	12	201	205	198	202	206	196
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	20	204	207	204	201	207	202
Hispanic or Latino Ethnicity	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	19	200	201	200	200	203	197
LEP	6	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **LINDEN PARK ELEMENTARY SCHOOL 107**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	83	209	210	209	212	208	83	211	209	214	213	209	211	82	210	208	211	212	209	210
Male	40	209	209	209	213	207	41	211	208	215	211	209	210	40	209	209	209	210	206	209
Female	43	210	211	210	211	208	42	211	209	213	214	208	211	42	211	208	212	214	211	210
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	72	209	211	209	212	208	73	211	209	213	213	209	211	72	209	208	210	212	208	209
Hispanic or Latino Ethnicity	9	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	57	209	210	210	210	208	57	211	210	214	212	208	211	56	210	208	211	212	209	209
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	204	208	204	202	197	12	198	199	198	200	195	198	11	200	200	204	199	200	196
Title I A	17	202	200	199	208	200	18	199	198	204	203	192	197	17	201	200	201	204	195	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **LINDEN PARK ELEMENTARY SCHOOL 107**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	83	202	204	201	201	203	204
Male	41	202	202	202	198	204	203
Female	42	203	205	201	203	201	205
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	73	203	204	201	201	203	205
Hispanic or Latino Ethnicity	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	57	202	204	202	201	204	203
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	12	197	200	195	198	200	191
Title I A	18	197	196	196	197	201	198

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **LONGFELLOW ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	83	216	217	217	216	215	83	219	217	223	219	216	220	83	215	214	215	218	215	213
Male	43	214	217	215	214	214	43	219	215	223	219	216	219	43	213	213	214	215	212	210
Female	40	217	217	219	219	217	40	220	219	223	220	216	220	40	217	215	216	220	219	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	73	217	218	218	218	216	73	220	218	224	220	218	221	73	215	215	216	218	216	214
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	14	210	213	210	210	209	14	212	209	218	212	210	214	14	212	210	214	216	208	210
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **LONGFELLOW ELEMENTARY SCHOOL 108**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	83	207	206	209	206	206	210
Male	43	206	205	209	206	207	208
Female	40	207	207	209	206	205	211
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	73	208	207	210	207	207	210
Hispanic or Latino Ethnicity	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	14	202	199	203	202	202	209
LEP	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **SUNNYSIDE ELEMENTARY SCHOOL 118**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	89	212	211	215	214	212	90	217	216	217	218	216	216	89	213	212	212	215	212	214
Male	45	212	210	215	213	210	45	219	220	219	220	217	218	45	213	213	212	214	211	215
Female	44	213	212	214	216	214	45	215	213	215	216	215	214	44	214	212	213	216	214	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	81	213	212	216	215	213	81	218	218	219	219	218	218	81	214	214	213	216	213	215
Hispanic or Latino Ethnicity	5	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	9	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	13	207	204	209	210	205	13	207	209	208	207	205	205	13	204	205	204	204	205	200
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **SUNNYSIDE ELEMENTARY SCHOOL 118**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	89	205	205	204	207	203	205
Male	45	205	205	205	206	207	205
Female	44	204	206	203	207	200	205
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	81	205	206	204	207	204	206
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	*
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	13	198	199	198	203	194	195
Title I A	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **TEMPLE VIEW ELEMENTARY SCHOOL 112**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	81	213	211	215	214	216	81	217	215	219	216	217	218	81	213	211	213	215	215	211
Male	40	212	211	213	212	214	40	218	215	221	217	216	221	40	212	209	214	213	214	209
Female	41	215	212	216	216	218	41	216	215	218	215	217	215	41	214	213	213	216	217	213
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	66	214	212	215	215	218	66	217	215	219	216	217	219	66	213	212	214	215	215	210
Hispanic or Latino Ethnicity	11	209	207	212	211	209	11	213	212	218	211	213	211	11	212	207	208	212	215	216
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	35	212	211	214	213	214	35	215	212	219	211	216	215	35	212	210	212	212	214	210
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	11	204	203	205	207	204	11	206	206	207	206	206	205	11	203	201	202	202	207	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **TEMPLE VIEW ELEMENTARY SCHOOL 112**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	80	205	204	202	207	205	208
Male	39	205	203	203	208	207	208
Female	41	205	205	202	207	204	208
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	65	205	205	203	207	206	209
Hispanic or Latino Ethnicity	11	203	202	203	205	205	202
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	35	205	204	204	207	205	206
LEP	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	11	199	199	197	200	199	196

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **THERESA BUNKER ELEMENTARY 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	41	206	205	206	208	208	42	210	208	212	210	210	210	41	209	207	212	212	206	208
Male	21	206	206	207	205	207	22	211	208	214	211	212	213	21	208	208	208	211	205	209
Female	20	207	205	205	210	209	20	208	208	210	209	208	206	20	210	206	215	213	208	206
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	33	207	207	206	208	208	33	210	208	211	210	210	209	33	209	206	212	213	207	207
Hispanic or Latino Ethnicity	5	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	26	203	202	202	204	205	27	205	202	206	205	204	205	26	207	205	209	210	204	208
LEP	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **THERESA BUNKER ELEMENTARY 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	41	201	200	201	202	200	204
Male	21	202	200	204	201	200	202
Female	20	201	200	198	203	199	206
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	33	201	200	202	203	199	204
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	26	199	198	198	200	196	200
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **WESTSIDE ELEMENTARY SCHOOL 117**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	69	212	212	213	214	213	69	218	214	219	219	218	219	69	214	211	213	216	215	214
Male	38	211	212	209	213	211	38	217	213	219	218	219	219	38	212	210	213	214	214	209
Female	31	214	211	217	216	216	31	218	216	220	221	216	219	31	216	214	213	218	217	220
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	53	215	214	216	217	215	53	220	216	221	221	219	220	53	215	212	215	217	216	216
Hispanic or Latino Ethnicity	15	204	203	203	205	208	15	212	209	213	212	210	213	15	209	209	206	211	211	205
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	22	202	204	200	203	203	22	211	207	211	212	211	212	22	207	207	207	209	208	201
LEP	11	202	201	202	203	205	11	209	208	210	210	206	208	11	205	206	204	208	207	200
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **WESTSIDE ELEMENTARY SCHOOL 117**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	69	206	207	206	205	207	207
Male	38	205	204	204	204	208	208
Female	31	207	211	208	207	206	206
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	53	207	210	208	207	207	210
Hispanic or Latino Ethnicity	15	201	200	200	200	207	197
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	22	200	198	201	199	207	198
LEP	11	199	198	198	198	206	194
Migrant	5	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**
SCHOOL: **IDAHO VIRTUAL ACADEMY 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	210	213	212	215	211	212	209	214	211	214	214	213	217	209	209	207	210	210	210	207
Male	102	212	212	214	211	210	102	216	214	215	216	216	219	101	208	206	208	209	209	206
Female	108	213	213	216	212	213	107	212	208	212	212	210	215	108	210	208	211	210	211	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	183	213	213	215	211	212	183	214	211	214	214	212	217	182	208	206	209	210	209	206
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	18	215	212	219	217	215	17	218	212	216	217	218	223	18	214	211	217	213	215	212
Economically Disadvantaged	101	210	210	212	208	209	100	211	207	209	211	210	214	100	205	203	205	206	205	203
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	119	214	214	217	212	213	118	214	210	214	215	212	218	118	210	208	211	212	211	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**
SCHOOL: **IDAHO VIRTUAL ACADEMY 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	200	206	206	208	205	207	205
Male	97	207	207	209	206	209	206
Female	103	205	204	206	205	205	204
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	174	206	205	208	205	207	205
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	18	209	213	210	210	207	203
Economically Disadvantaged	96	202	201	204	203	204	201
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	113	207	207	209	207	208	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**
SCHOOL: **INSPIRE VIRTUAL CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	21	215	218	215	216	215	21	217	213	220	217	217	215	21	212	211	212	217	211	210
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	11	215	215	215	219	213	11	216	213	219	216	217	217	11	213	214	213	215	214	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	17	216	219	215	217	216	17	217	214	222	218	216	215	17	212	212	212	216	210	211
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	20	216	218	215	216	215	20	217	213	221	217	216	215	20	212	212	212	217	211	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**
SCHOOL: **INSPIRE VIRTUAL CHARTER SCHOOL 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	21	208	209	209	208	206	210
Male	10	*	*	*	*	*	*
Female	11	206	208	206	206	203	210
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	17	208	210	207	210	206	212
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	20	208	209	209	209	206	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **JEFFERSON ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	249	208	208	209	209	208	250	214	211	215	214	213	213	250	209	207	210	211	209	209
Male	126	207	207	208	207	208	126	213	211	216	214	213	213	126	208	207	208	211	207	209
Female	123	209	209	210	211	209	124	214	212	214	215	213	214	124	210	208	212	211	210	209
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	212	209	209	211	210	210	213	215	212	216	215	214	214	213	210	208	210	212	209	210
Hispanic or Latino Ethnicity	31	200	199	199	201	199	31	205	204	207	206	203	205	31	203	201	206	204	202	201
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	105	205	205	205	206	205	105	210	208	212	211	210	210	105	207	205	208	209	207	208
LEP	16	192	192	191	192	190	16	198	199	198	200	196	197	16	196	192	200	196	195	194
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	14	196	194	198	196	198	14	205	200	207	204	205	209	14	199	197	197	204	198	200
Title I A	116	206	207	206	207	207	116	212	210	213	213	210	211	116	207	205	207	209	207	208

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **JEFFERSON ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	250	204	203	204	205	205	203
Male	126	204	202	205	205	206	203
Female	124	204	204	203	206	203	204
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	213	204	204	204	205	205	204
Hispanic or Latino Ethnicity	31	200	195	200	205	203	197
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	105	202	201	202	203	204	200
LEP	16	196	192	196	201	200	189
Migrant	3	*	*	*	*	*	*
Special Education	14	199	198	200	201	197	197
Title I A	116	202	201	202	203	202	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **MIDWAY ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	82	210	208	211	213	211	81	215	214	216	216	215	215	81	211	208	211	212	211	213
Male	41	210	210	211	212	210	40	218	216	220	219	218	218	40	211	208	212	211	211	213
Female	41	210	206	212	214	211	41	212	213	212	213	212	213	41	211	209	210	213	210	212
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	74	211	209	211	213	211	73	216	214	217	216	215	216	73	211	209	212	212	210	213
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	82	210	208	211	213	211	81	215	214	216	216	215	215	81	211	208	211	212	211	213

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **MIDWAY ELEMENTARY SCHOOL 104**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	81	205	207	205	203	205	207
Male	40	206	209	206	204	205	208
Female	41	204	206	203	203	204	205
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	73	205	207	205	203	204	207
Hispanic or Latino Ethnicity	6	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	*
LEP	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	81	205	207	205	203	205	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **ROBERTS ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	208	210	209	208	209	29	212	210	215	212	215	208	29	210	209	209	209	213	212
Male	17	210	213	210	209	210	17	215	212	217	214	218	211	17	209	209	209	208	213	211
Female	12	206	204	207	207	207	12	209	206	212	209	210	204	12	211	209	210	212	213	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	17	213	215	214	213	213	17	215	212	219	214	217	212	17	213	213	212	213	214	215
Hispanic or Latino Ethnicity	11	201	200	202	201	202	11	209	207	210	210	211	204	11	206	203	205	203	213	206
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **ROBERTS ELEMENTARY SCHOOL 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	29	200	200	202	199	201	202
Male	17	202	202	204	199	203	205
Female	12	198	196	198	199	197	200
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	17	203	204	203	200	203	207
Hispanic or Latino Ethnicity	11	197	195	199	198	197	197
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	*
LEP	7	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **JEROME JOINT DISTRICT 261**
SCHOOL: **CENTRAL ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	280	207	207	207	209	209	282	209	209	210	210	209	210	279	208	206	209	208	209	209
Male	152	205	206	204	206	207	153	208	207	210	209	207	210	151	206	204	206	206	206	207
Female	128	210	208	210	212	212	129	210	210	209	211	211	211	128	211	208	213	211	213	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	166	210	209	209	211	212	166	212	211	213	212	211	213	166	210	207	211	210	210	210
Hispanic or Latino Ethnicity	112	204	202	203	206	205	114	206	205	205	207	206	206	111	206	204	207	206	208	207
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	193	205	205	204	207	207	195	207	206	207	208	206	207	192	207	204	207	207	208	207
LEP	51	200	199	198	202	202	53	202	202	202	205	199	203	51	203	199	203	204	204	203
Migrant	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Special Education	29	192	193	188	193	193	29	195	194	197	196	192	194	29	194	191	195	196	193	194
Title I A	271	207	207	207	209	209	273	209	209	210	210	209	211	269	208	206	209	209	210	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **JEROME JOINT DISTRICT 261**
SCHOOL: **CENTRAL ELEMENTARY SCHOOL 104**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	279	202	202	204	201	202	203
Male	151	202	201	203	200	202	201
Female	128	203	203	204	203	202	204
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	166	204	204	205	203	204	204
Hispanic or Latino Ethnicity	111	200	199	201	199	200	200
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	192	201	201	202	199	201	201
LEP	51	198	197	199	197	198	197
Migrant	7	*	*	*	*	*	*
Special Education	29	194	195	194	191	198	189
Title I A	270	202	202	204	201	202	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KAMIAH JOINT DISTRICT 304**
SCHOOL: **KAMIAH MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	207	210	206	207	206	29	211	211	209	212	212	211	29	208	207	210	212	207	202
Male	15	205	208	204	207	204	15	214	213	212	218	214	213	15	207	207	208	211	208	203
Female	14	208	212	207	207	208	14	208	210	206	206	211	208	14	208	208	212	213	206	202
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	208	211	206	208	206	23	213	213	210	212	214	212	23	208	209	210	212	208	203
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	20	203	205	200	204	203	20	207	208	205	209	209	206	20	206	204	208	212	204	201
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	29	207	210	206	207	206	29	211	211	209	212	212	211	29	208	207	210	212	207	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KAMIAH JOINT DISTRICT 304**
SCHOOL: **KAMIAH MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	29	206	204	209	204	209	207
Male	15	206	204	212	201	210	207
Female	14	206	204	205	206	207	207
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	23	207	205	211	205	210	208
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	20	204	202	207	202	207	203
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	29	206	204	209	204	209	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **CANYON ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **CANYON ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	9	*	*	*	*	*	*
Male	3	*	*	*	*	*	*
Female	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **PINEHURST ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	37	206	203	206	207	209	37	213	211	215	212	212	216	37	208	206	209	212	205	209
Male	19	204	201	204	206	208	19	214	212	216	213	216	216	19	206	203	205	211	204	206
Female	18	207	206	207	208	209	18	212	211	213	210	209	216	18	210	210	212	212	205	212
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	35	206	204	207	207	210	35	214	212	215	212	213	217	35	208	206	209	211	204	209
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	22	206	204	205	207	209	22	212	211	213	212	212	215	22	210	209	210	214	206	211
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	37	206	203	206	207	209	37	213	211	215	212	212	216	37	208	206	209	212	205	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **PINEHURST ELEMENTARY SCHOOL 103**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	37	204	203	208	205	199	205
Male	19	203	200	206	205	201	203
Female	18	205	205	210	205	197	207
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	35	204	203	209	206	199	205
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	22	204	202	209	203	200	205
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	37	204	203	208	205	199	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **SUNNYSIDE ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	41	208	207	208	210	208	41	211	210	212	211	207	213	41	209	207	208	209	211	207
Male	18	208	207	210	211	207	18	211	211	216	212	206	211	18	208	207	209	208	211	203
Female	23	207	207	207	209	208	23	210	210	209	210	208	215	23	209	207	207	210	212	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	37	207	206	207	210	207	37	211	210	212	211	208	213	37	208	207	208	209	211	206
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	20	204	201	203	207	204	20	207	206	206	206	204	211	20	205	202	204	204	211	202
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	41	208	207	208	210	208	41	211	210	212	211	207	213	41	209	207	208	209	211	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **SUNNYSIDE ELEMENTARY SCHOOL 105**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	41	205	204	206	207	203	206
Male	18	205	204	208	205	202	205
Female	23	205	204	204	208	204	206
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	37	205	204	207	207	203	204
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	20	199	199	202	201	198	197
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	41	205	204	206	207	203	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KENDRICK JOINT DISTRICT 283**
SCHOOL: **JULIAETTA ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	15	214	215	217	214	213	15	220	220	222	219	218	221	15	215	211	213	221	215	214
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	214	215	217	214	213	15	220	220	222	219	218	221	15	215	211	213	221	215	214
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KENDRICK JOINT DISTRICT 283**
SCHOOL: **JULIAETTA ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	15	207	205	208	208	211	203
Male	7	*	*	*	*	*	*
Female	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	15	207	205	208	208	211	203
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KIMBERLY DISTRICT 414**
SCHOOL: **KIMBERLY ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	106	212	211	214	212	212	105	217	215	217	218	214	218	106	212	210	211	212	212	213
Male	56	210	209	212	210	209	56	217	214	219	218	214	219	56	211	210	211	211	210	212
Female	50	214	213	216	215	215	49	216	216	216	218	214	217	50	213	210	211	213	214	214
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	89	213	212	215	213	213	88	217	216	219	218	214	219	89	212	211	211	213	213	213
Hispanic or Latino Ethnicity	11	207	207	205	207	207	11	212	212	210	218	209	211	11	208	206	211	208	210	206
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	48	209	209	210	211	208	48	213	212	214	215	211	215	48	208	209	207	210	208	208
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	14	205	203	206	206	203	14	207	208	209	211	204	204	14	204	207	203	206	205	198

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KIMBERLY DISTRICT 414**
SCHOOL: **KIMBERLY ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	105	205	206	205	202	206	207
Male	56	205	206	206	202	208	209
Female	49	204	206	205	202	203	206
American Indian / Alaskan Native	4	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	88	205	207	206	203	206	208
Hispanic or Latino Ethnicity	11	203	200	201	200	208	208
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	48	204	204	204	201	206	205
LEP	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	*
Title I A	14	201	198	200	201	206	199

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KOOTENAI DISTRICT 274**
SCHOOL: **HARRISON ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	216	214	218	218	216	20	219	211	223	220	222	219	20	215	214	215	214	214	217
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	11	218	217	216	223	219	11	216	212	217	219	219	214	11	215	212	216	214	214	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	20	216	214	218	218	216	20	219	211	223	220	222	219	20	215	214	215	214	214	217
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KOOTENAI DISTRICT 274**
SCHOOL: **HARRISON ELEMENTARY SCHOOL 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	20	210	212	211	213	205	213
Male	9	*	*	*	*	*	*
Female	11	209	208	211	212	206	213
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	20	210	212	211	213	205	213
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **CRIMSON POINT ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	62	211	213	211	212	212	62	216	215	216	216	215	220	62	213	210	213	212	214	214
Male	27	211	214	210	211	211	27	217	214	218	215	215	221	27	212	210	211	212	213	215
Female	35	212	212	212	212	214	35	216	215	215	216	215	219	35	213	211	214	212	216	213
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	58	212	213	211	212	213	58	216	215	216	216	216	219	58	213	211	213	213	215	213
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	207	207	207	207	207	15	212	209	214	211	208	214	15	210	206	211	211	214	207
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **CRIMSON POINT ELEMENTARY SCHOOL 108**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	62	203	204	203	200	206	208
Male	27	204	204	205	200	206	208
Female	35	203	203	202	200	206	208
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	58	203	203	204	200	205	207
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	15	201	201	198	197	209	202
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **FREMONT H TEED ELEMENTARY SCH 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	107	208	208	208	208	208	107	210	209	210	209	211	211	107	209	206	209	210	209	209
Male	54	208	210	208	209	209	54	209	207	210	207	210	211	54	208	204	207	209	208	208
Female	53	208	207	208	208	208	53	211	210	211	210	213	211	53	210	208	211	211	211	210
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	100	208	208	208	208	209	100	210	208	210	208	211	211	100	209	206	209	210	209	209
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	207	206	208	205	209	28	209	207	210	207	210	210	28	208	205	210	208	210	207
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	16	201	199	202	201	203	16	198	199	197	197	198	197	16	201	203	204	197	202	199
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **FREMONT H TEED ELEMENTARY SCH 104**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	107	201	201	203	199	201	204
Male	54	201	201	204	198	201	204
Female	53	201	201	203	199	202	204
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	100	201	201	203	198	202	204
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	28	201	200	203	198	202	202
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	16	198	197	198	196	201	196
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **REED ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	89	209	212	208	210	210	90	211	210	212	210	213	211	89	210	209	210	209	209	212
Male	41	209	212	208	208	210	42	210	209	211	212	212	208	41	209	208	210	208	207	211
Female	48	210	212	208	211	210	48	212	211	213	209	214	214	48	210	209	209	210	212	213
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	73	210	213	208	211	211	73	212	210	213	211	213	213	73	210	209	210	210	210	212
Hispanic or Latino Ethnicity	9	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	32	206	207	205	207	208	32	210	208	210	209	213	211	32	207	206	208	208	207	208
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **REED ELEMENTARY SCHOOL 105**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	90	203	202	203	203	205	204
Male	42	203	202	204	202	207	203
Female	48	203	201	203	203	203	205
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	73	203	202	204	202	206	205
Hispanic or Latino Ethnicity	10	*	*	*	*	*	*
Other / Unknown	2	*	*	*	*	*	*
Economically Disadvantaged	32	201	199	199	202	203	202
LEP	0	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **ROSS ELEMENTARY SCHOOL 107**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	80	210	210	209	211	210	80	212	211	213	214	208	212	80	211	210	210	212	211	212
Male	48	209	211	209	210	210	48	212	212	214	213	207	212	48	210	209	208	211	210	211
Female	32	210	209	210	213	209	32	211	211	212	214	208	211	32	212	211	213	212	212	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	74	209	210	209	211	209	74	212	212	213	214	208	212	74	211	210	211	212	212	213
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	27	206	208	207	206	205	27	209	208	211	210	207	209	27	209	206	207	211	211	210
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **ROSS ELEMENTARY SCHOOL 107**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	80	204	204	204	201	208	205
Male	48	204	204	204	201	208	205
Female	32	204	204	203	203	208	205
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	74	204	205	204	201	208	205
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	27	203	201	204	201	207	204
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **FARMIN STIDWELL ELEMENTARY SCH 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	83	208	209	208	208	208	83	214	209	215	213	214	217	83	209	208	211	211	209	207
Male	42	208	210	208	209	208	42	216	211	218	214	217	218	42	209	207	211	211	207	207
Female	41	207	209	208	207	208	41	211	207	212	211	212	215	41	210	209	212	210	211	207
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	75	208	210	208	209	208	75	214	211	216	213	215	217	75	210	209	212	211	210	208
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	43	204	207	203	203	206	43	211	207	213	210	213	213	43	206	205	208	209	206	204
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	83	208	209	208	208	208	83	214	209	215	213	214	217	83	209	208	211	211	209	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **FARMIN STIDWELL ELEMENTARY SCH 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	81	203	201	204	202	202	204
Male	40	204	202	205	204	202	208
Female	41	201	200	204	200	203	201
American Indian / Alaskan Native	4	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	73	203	202	205	202	202	205
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	2	*	*	*	*	*	*
Economically Disadvantaged	42	199	198	202	197	200	200
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	81	203	201	204	202	202	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **HOPE ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	18	209	209	209	208	210	18	211	209	212	207	210	212	18	209	203	208	211	210	210
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	12	212	213	213	211	213	12	215	214	217	211	215	218	12	212	205	212	213	215	213
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	18	209	209	209	208	210	18	211	209	212	207	210	212	18	209	203	208	211	210	210
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	18	209	209	209	208	210	18	211	209	212	207	210	212	18	209	203	208	211	210	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **HOPE ELEMENTARY SCHOOL 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	18	202	205	203	198	199	204
Male	6	*	*	*	*	*	*
Female	12	203	207	205	201	199	208
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	18	202	205	203	198	199	204
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	18	202	205	203	198	199	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **KOOTENAI ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	208	207	210	205	214	20	211	208	212	212	210	213	20	210	207	207	211	210	211
Male	12	206	207	209	201	213	12	211	205	212	212	212	215	12	210	206	206	211	212	212
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	20	208	207	210	205	214	20	211	208	212	212	210	213	20	210	207	207	211	210	211
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	209	208	210	205	218	13	209	206	207	210	208	214	13	210	208	206	210	212	211
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	20	208	207	210	205	214	20	211	208	212	212	210	213	20	210	207	207	211	210	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **KOOTENAI ELEMENTARY SCHOOL 104**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	20	201	201	203	202	199	203
Male	12	201	201	203	202	198	201
Female	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	20	201	201	203	202	199	203
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	13	201	200	202	200	199	203
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	20	201	201	203	202	199	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **NORTHSIDE ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	25	207	208	209	206	207	25	215	212	216	212	216	216	25	210	206	211	213	207	212
Male	13	210	211	214	207	211	13	219	213	222	216	221	220	13	211	205	214	214	208	215
Female	12	204	204	205	204	204	12	210	211	210	208	210	212	12	209	207	208	213	206	210
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	24	208	208	210	206	208	24	215	212	216	213	216	216	24	210	206	211	214	208	213
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	25	207	208	209	206	207	25	215	212	216	212	216	216	25	210	206	211	213	207	212

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **NORTHSIDE ELEMENTARY SCHOOL 103**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	25	201	201	202	200	201	203
Male	13	204	204	203	203	207	205
Female	12	199	199	201	197	196	200
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	24	202	201	202	200	203	203
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	25	201	201	202	200	201	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SAGLE ELEMENTARY SCHOOL 110**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	51	211	212	212	213	211	51	215	214	215	215	214	218	52	212	213	211	213	213	212
Male	21	210	211	210	212	208	21	216	216	217	215	215	219	21	211	211	209	213	209	211
Female	30	212	213	212	214	213	30	215	212	214	216	214	218	31	214	214	212	213	215	213
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	48	212	212	213	214	211	48	216	215	216	216	215	220	49	213	213	211	214	214	213
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	21	208	210	208	209	207	21	211	212	208	210	208	214	21	210	211	208	210	210	210
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	51	211	212	212	213	211	51	215	214	215	215	214	218	51	213	213	211	214	213	212

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SAGLE ELEMENTARY SCHOOL 110**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	52	207	207	206	209	205	210
Male	21	207	206	208	209	208	209
Female	31	207	208	204	210	203	211
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	49	207	208	206	209	205	210
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	21	205	204	205	208	205	206
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	51	207	207	206	209	205	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SOUTHSIDE ELEMENTARY SCHOOL 117**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	30	207	205	208	206	207	30	209	211	210	208	205	209	29	206	202	206	207	208	204
Male	13	202	200	204	200	202	13	206	211	206	202	202	207	13	200	196	203	204	199	202
Female	17	210	209	212	211	210	17	211	211	214	212	208	210	16	210	208	209	209	215	206
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	207	205	208	206	207	30	209	211	210	208	205	209	29	206	202	206	207	208	204
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	16	206	202	207	205	208	16	207	210	207	207	204	207	15	204	200	204	207	206	207
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	29	207	205	208	206	207	29	208	211	210	207	205	208	29	206	202	206	207	208	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SOUTHSIDE ELEMENTARY SCHOOL 117**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	30	201	200	200	200	201	203
Male	13	197	195	195	197	200	201
Female	17	203	204	204	202	201	205
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	30	201	200	200	200	201	203
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	16	199	200	197	197	202	204
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	29	200	200	200	200	201	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 112**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	51	211	213	212	210	212	51	215	211	214	215	216	218	51	211	210	211	210	210	211
Male	29	212	215	212	211	212	29	215	212	216	215	216	218	29	210	211	209	210	209	213
Female	22	210	210	211	210	212	22	214	209	212	215	217	217	22	211	210	213	211	211	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	49	211	212	212	210	212	49	214	211	214	214	216	218	49	211	210	211	210	210	211
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 112**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	51	205	207	205	207	203	208
Male	29	206	208	206	207	202	208
Female	22	205	206	203	207	205	209
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	49	205	207	205	207	203	208
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **ATHOL ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	51	208	210	206	209	210	51	213	214	213	214	211	213	51	209	207	209	211	209	208
Male	30	207	210	203	208	208	30	214	215	216	215	212	213	30	207	204	207	210	208	206
Female	21	210	210	211	211	212	21	211	213	209	213	209	213	21	211	211	211	212	211	211
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	47	208	210	206	209	210	47	213	214	213	214	210	214	47	209	208	209	211	210	208
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	16	207	208	205	206	209	16	210	209	210	209	209	210	16	207	207	206	211	207	203
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **ATHOL ELEMENTARY SCHOOL 103**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	51	204	204	205	202	203	206
Male	30	203	202	206	201	206	203
Female	21	204	207	204	204	198	210
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	47	204	205	205	202	203	206
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	16	202	203	203	200	201	205
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **BETTY KIEFER ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	49	212	212	213	212	211	49	217	217	217	218	215	217	49	213	211	213	216	211	213
Male	27	211	213	212	211	209	27	218	219	220	218	216	219	27	212	212	212	214	210	211
Female	22	213	211	214	215	214	22	215	214	213	217	214	216	22	213	209	215	218	213	215
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	48	212	212	213	213	211	48	217	217	218	218	215	218	48	213	211	213	216	211	213
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	20	212	213	214	214	211	20	216	215	214	219	214	216	20	211	211	211	212	208	214
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **BETTY KIEFER ELEMENTARY SCHOOL 104**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	49	205	205	207	207	201	209
Male	27	205	204	207	205	201	209
Female	22	206	205	207	210	200	209
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	48	205	205	207	207	201	209
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	20	204	204	205	206	200	206
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **GARWOOD ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	57	212	213	212	212	212	57	216	215	217	216	214	217	57	213	210	213	217	213	211
Male	35	210	212	210	210	210	35	216	215	218	216	214	216	35	211	209	213	216	209	208
Female	22	214	214	216	216	215	22	216	216	216	217	215	219	22	215	210	213	219	218	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	54	212	213	212	213	212	54	216	216	217	217	214	217	54	213	210	213	218	213	212
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	14	209	210	211	208	210	14	214	213	216	214	214	213	14	211	209	211	216	211	211
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **GARWOOD ELEMENTARY SCHOOL 105**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	57	206	207	209	205	205	209
Male	35	207	207	209	205	206	211
Female	22	206	206	209	205	203	207
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	54	206	206	209	205	205	209
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	14	206	204	210	206	205	206
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **JOHN BROWN ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	62	208	209	208	209	208	62	215	213	216	213	215	215	62	209	208	209	208	210	209
Male	38	206	208	204	206	206	38	214	213	217	213	213	214	38	206	206	206	207	208	206
Female	24	212	211	214	214	211	24	215	214	214	213	217	216	24	212	211	214	210	215	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	60	208	209	208	209	208	60	215	213	216	213	215	215	60	209	208	209	208	211	210
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	29	206	207	206	206	205	29	210	210	210	210	210	210	29	206	208	207	204	207	205
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **JOHN BROWN ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	62	204	204	203	203	204	207
Male	38	203	204	203	202	204	205
Female	24	204	204	202	205	204	210
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	60	204	204	203	203	204	207
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	29	202	201	202	202	203	206
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **SPIRIT LAKE ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	50	208	206	209	211	206	51	212	212	211	212	213	211	50	209	206	208	211	211	210
Male	25	206	205	206	209	207	25	211	212	213	211	211	209	25	208	203	208	209	208	209
Female	25	209	207	211	213	206	26	212	211	210	212	214	213	25	211	208	208	213	214	211
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	48	207	206	209	211	206	49	211	212	211	212	212	211	48	209	205	208	211	211	210
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	27	207	205	207	211	207	27	211	212	210	209	211	212	27	210	205	207	213	213	212
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **SPIRIT LAKE ELEMENTARY SCHOOL 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	50	202	202	202	203	200	205
Male	25	202	202	202	203	200	205
Female	25	202	202	203	203	199	204
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	48	202	202	202	204	199	204
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	27	203	202	205	204	200	202
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **TWIN LAKES ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	48	211	211	212	210	213	48	220	217	221	221	221	220	48	212	210	212	213	213	212
Male	27	209	209	209	208	211	27	219	216	221	221	219	219	27	210	206	210	213	210	211
Female	21	213	213	216	212	215	21	221	218	221	222	222	223	21	214	214	215	213	218	213
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	48	211	211	212	210	213	48	220	217	221	221	221	220	48	212	210	212	213	213	212
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	208	210	207	207	209	19	217	215	218	219	218	217	19	210	210	209	211	213	209
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **TWIN LAKES ELEMENTARY SCHOOL 106**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	48	204	207	206	205	200	204
Male	27	204	207	205	205	201	202
Female	21	204	206	206	204	198	207
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	48	204	207	206	205	200	204
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	19	203	206	205	203	198	201
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAPWAI DISTRICT 341**
SCHOOL: **LAPWAI ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	30	209	209	209	210	205	30	217	213	218	214	218	219	31	209	208	211	209	210	207
Male	14	209	206	210	212	207	14	218	214	220	215	219	220	15	209	209	209	210	209	206
Female	16	209	211	208	208	204	16	216	212	217	213	217	218	16	209	206	213	207	210	209
American Indian / Alaskan Native	22	209	209	209	210	205	23	216	212	217	213	217	218	23	209	207	211	207	210	209
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	8	*	*	*	*	*	7	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	16	208	209	210	208	203	17	213	209	214	209	214	217	17	206	203	210	205	209	207
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LAPWAI DISTRICT 341**
SCHOOL: **LAPWAI ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	30	201	199	204	200	199	207
Male	14	201	198	206	199	201	207
Female	16	201	200	202	200	198	207
American Indian / Alaskan Native	23	201	199	203	199	199	208
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	17	200	196	203	198	198	207
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **CAMELOT ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	78	208	207	208	209	209	78	212	208	215	213	212	212	78	209	210	210	210	209	208
Male	42	206	205	207	207	207	42	209	205	212	209	211	208	42	206	207	208	207	204	205
Female	36	210	209	209	212	211	36	215	210	218	217	214	216	36	213	212	212	213	214	212
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	73	208	208	208	210	209	73	213	209	216	213	213	213	73	209	210	210	210	209	208
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	212	211	216	211	211	15	213	209	216	214	211	214	15	211	212	211	214	210	212
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **CAMELOT ELEMENTARY SCHOOL 108**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	78	202	202	203	199	206	205
Male	42	202	201	201	199	207	204
Female	36	203	202	204	199	204	207
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	73	202	202	203	199	206	205
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	15	204	202	202	202	208	205
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **CENTENNIAL ELEMENTARY SCHOOL 109**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	76	209	209	210	209	210	76	211	210	213	211	210	213	76	212	210	212	212	214	209
Male	37	207	207	209	207	207	37	213	211	214	211	212	216	37	210	209	212	211	210	206
Female	39	211	211	211	211	213	39	210	208	213	211	209	210	39	213	212	213	213	218	211
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	68	210	210	211	211	211	68	212	210	213	212	211	213	68	212	211	212	213	215	209
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	206	205	206	207	206	28	208	207	209	208	207	208	28	208	207	211	209	209	205
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **CENTENNIAL ELEMENTARY SCHOOL 109**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	75	204	204	206	202	203	208
Male	37	204	204	205	201	202	208
Female	38	204	204	207	203	204	208
American Indian / Alaskan Native	6	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	67	204	205	207	202	203	208
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	28	201	201	204	200	199	203
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **MC GHEE ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	49	209	207	210	211	210	50	214	213	214	215	213	216	49	210	208	211	209	212	210
Male	26	208	205	210	210	207	27	215	214	215	216	214	216	26	208	207	209	209	209	208
Female	23	211	209	211	212	213	23	213	212	212	214	212	215	23	212	208	213	210	216	212
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	42	210	209	210	212	212	43	215	215	213	216	214	216	42	211	208	212	211	213	211
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	206	203	207	208	205	19	211	211	210	214	206	212	19	207	204	207	207	207	208
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **MC GHEE ELEMENTARY SCHOOL 104**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	50	202	202	202	200	204	204
Male	27	201	201	202	200	203	203
Female	23	202	202	202	199	205	205
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	43	203	203	202	200	204	206
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	19	201	199	201	198	204	203
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **MC SORLEY ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	50	213	214	214	216	212	50	220	216	222	221	218	223	50	216	214	217	216	216	216
Male	25	212	212	210	216	212	25	220	217	224	219	217	222	25	213	212	215	213	211	215
Female	25	215	217	218	216	212	25	220	215	221	222	218	224	25	218	216	218	218	221	218
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	46	212	213	213	215	212	46	220	216	223	220	218	223	46	215	213	216	215	216	215
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **MC SORLEY ELEMENTARY SCHOOL 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	50	206	208	206	203	207	211
Male	25	206	208	207	202	209	210
Female	25	206	208	206	204	205	211
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	46	206	207	206	203	207	210
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **ORCHARDS ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	25	209	209	209	211	212	25	211	210	211	210	210	214	25	210	210	214	210	211	205
Male	12	208	207	208	209	209	12	209	203	212	207	208	210	12	208	208	212	208	209	203
Female	13	211	211	210	212	215	13	213	216	211	214	212	217	13	212	211	217	212	212	206
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	22	210	209	209	211	213	22	212	212	211	210	211	214	22	210	210	215	210	211	204
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	208	208	210	210	208	12	212	209	211	211	213	214	12	210	210	215	209	210	204
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **ORCHARDS ELEMENTARY SCHOOL 103**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	25	203	200	204	199	203	211
Male	12	202	196	205	199	205	209
Female	13	204	204	202	199	202	213
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	22	203	200	204	199	204	211
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	12	204	201	204	202	206	210
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **WEBSTER ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	43	212	212	215	211	215	44	215	213	218	213	213	218	44	212	210	215	211	208	213
Male	15	211	209	214	210	213	15	219	216	221	218	215	221	16	207	207	212	210	200	205
Female	28	213	214	215	211	216	29	213	211	216	211	212	216	28	214	212	216	212	213	218
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	38	213	213	216	211	216	39	216	213	219	214	214	218	39	212	210	215	212	209	213
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	14	209	207	212	206	212	14	211	208	215	208	212	215	15	205	198	208	207	203	204
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **WEBSTER ELEMENTARY SCHOOL 105**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	43	203	202	205	200	205	208
Male	15	204	200	206	199	206	211
Female	28	203	203	205	200	204	206
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	38	204	203	206	200	205	208
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	14	202	200	205	199	203	207
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **WHITMAN ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	45	206	205	206	205	210	45	213	211	214	214	212	213	45	208	206	212	210	208	207
Male	29	206	204	207	205	210	29	213	210	216	215	212	214	29	208	207	213	208	206	206
Female	16	206	206	206	204	208	16	211	214	209	212	210	211	16	209	204	211	213	212	207
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	39	205	204	206	205	209	39	212	212	214	212	211	212	39	207	205	210	209	207	205
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	26	206	204	205	204	210	26	211	208	212	212	210	210	26	207	206	210	209	208	204
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **WHITMAN ELEMENTARY SCHOOL 106**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	44	202	201	200	201	203	209
Male	28	202	200	201	200	204	210
Female	16	202	201	199	201	201	208
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	39	202	200	199	200	202	209
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	25	200	198	199	198	200	209
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**
SCHOOL: **LIBERTY CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	216	217	217	216	219	31	225	224	228	223	224	225	32	217	213	219	223	218	216
Male	15	216	218	219	216	216	14	229	226	233	228	231	227	15	217	213	218	222	218	215
Female	17	216	217	215	215	222	17	221	223	224	218	218	224	17	218	213	220	223	218	217
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	216	217	217	215	219	29	224	225	228	222	223	225	30	217	213	219	223	218	216
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**
SCHOOL: **LIBERTY CHARTER SCHOOL 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	32	206	208	209	204	202	208
Male	15	207	208	211	204	203	211
Female	17	205	207	207	204	202	207
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	30	205	207	208	204	202	208
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MACKAY JOINT DISTRICT 182**
SCHOOL: **MACKAY ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	209	210	209	213	208	19	216	217	218	216	216	213	19	212	209	214	212	212	211
Male	13	210	212	209	212	208	13	218	218	221	218	216	214	13	212	209	214	212	214	212
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	19	209	210	209	213	208	19	216	217	218	216	216	213	19	212	209	214	212	212	211
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MACKAY JOINT DISTRICT 182**
SCHOOL: **MACKAY ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	19	205	202	202	206	210	206
Male	13	204	203	201	205	211	203
Female	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	19	205	202	202	206	210	206
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **MADISON MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	360	214	215	214	215	215	359	218	215	219	219	218	218	361	213	212	214	214	212	213
Male	187	213	215	213	214	214	187	219	216	220	220	218	219	188	212	210	213	214	211	212
Female	173	215	215	215	216	216	172	217	215	218	219	217	218	173	213	213	215	214	213	213
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	330	214	215	215	216	215	329	219	216	219	220	218	219	331	213	212	214	215	212	213
Hispanic or Latino Ethnicity	19	206	207	206	206	207	19	211	211	215	210	208	209	19	204	201	206	205	203	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	128	211	212	210	212	211	128	216	214	216	217	215	216	128	210	209	211	211	209	209
LEP	17	203	205	202	202	204	17	207	209	209	207	205	207	17	201	199	202	202	201	201
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	48	204	206	203	205	204	48	210	208	209	209	211	212	49	203	203	204	205	203	201
Title I A	357	214	215	214	215	215	356	218	215	219	219	218	219	358	213	212	214	214	212	213

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **MADISON MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	359	208	206	207	210	209	210
Male	187	208	207	208	210	209	210
Female	172	207	206	207	209	208	209
American Indian / Alaskan Native	4	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	329	208	207	208	210	209	210
Hispanic or Latino Ethnicity	19	202	198	201	202	208	207
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	128	206	204	206	209	207	208
LEP	17	201	198	199	201	206	205
Migrant	5	*	*	*	*	*	*
Special Education	48	203	201	203	206	202	203
Title I A	356	208	206	207	210	209	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **DOWNEY ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	211	211	211	213	214	19	214	212	216	216	210	215	19	214	215	218	215	213	212
Male	12	210	210	210	211	213	12	213	212	216	212	210	215	12	213	216	218	212	212	210
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	19	211	211	211	213	214	19	214	212	216	216	210	215	19	214	215	218	215	213	212
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	207	209	206	210	208	12	211	212	211	212	209	211	12	212	214	215	214	208	210
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **DOWNEY ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	19	206	208	209	209	201	206
Male	12	204	207	206	208	198	204
Female	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	19	206	208	209	209	201	206
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	12	204	205	206	208	199	204
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **INKOM ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	25	211	212	211	211	211	25	210	211	212	209	208	209	25	210	208	211	213	210	209
Male	17	212	213	212	211	212	17	210	211	212	209	208	211	17	210	207	210	212	211	208
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	24	211	212	211	212	211	24	210	212	213	210	208	209	24	210	207	211	213	210	209
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **INKOM ELEMENTARY SCHOOL 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	25	203	204	204	203	205	202
Male	17	205	206	206	205	207	203
Female	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	24	204	204	204	204	205	203
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **LAVA ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **LAVA ELEMENTARY SCHOOL 103**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	9	*	*	*	*	*	*
Male	4	*	*	*	*	*	*
Female	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **MOUNTAIN VIEW ELEMENTARY SCH 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	36	210	208	211	209	212	36	211	211	214	213	209	209	36	210	207	208	211	214	211
Male	19	209	207	211	208	210	19	214	210	217	218	212	212	19	210	205	211	211	212	210
Female	17	210	208	211	209	214	17	208	212	210	208	207	206	17	211	208	205	212	217	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	33	209	208	211	209	211	33	211	212	214	214	209	210	33	210	206	208	211	214	211
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	205	201	205	205	209	11	206	209	210	206	205	203	11	207	206	203	210	210	205
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **MOUNTAIN VIEW ELEMENTARY SCH 105**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	36	205	204	206	208	206	207
Male	19	206	205	206	207	208	207
Female	17	205	202	205	209	203	206
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	33	205	204	205	207	206	206
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	11	203	199	202	207	198	207
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MARSING JOINT DISTRICT 363**
SCHOOL: **MARSING ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	62	207	207	209	209	207	62	211	212	209	212	209	210	60	208	206	209	209	208	208
Male	30	207	206	207	208	205	30	211	213	211	212	208	209	28	209	207	212	210	207	208
Female	32	208	208	210	209	208	32	210	210	208	212	210	211	32	207	206	205	208	208	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	40	210	210	212	211	210	40	213	214	212	212	213	212	39	210	208	210	211	210	209
Hispanic or Latino Ethnicity	22	203	202	203	204	201	22	206	207	204	212	202	206	21	205	203	207	204	203	206
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	29	206	206	209	207	206	29	209	210	206	212	208	207	29	204	203	205	206	203	204
LEP	14	200	197	200	203	201	14	202	201	201	209	198	202	13	204	199	205	207	203	207
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	61	207	207	209	208	207	61	210	211	209	212	209	210	59	208	206	208	209	207	208

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MARSING JOINT DISTRICT 363**
SCHOOL: **MARSING ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	62	200	198	201	204	199	199
Male	30	201	199	201	204	198	202
Female	32	200	198	201	204	200	197
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	40	202	200	204	205	199	202
Hispanic or Latino Ethnicity	22	197	195	196	202	198	194
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	29	200	198	200	204	198	197
LEP	14	196	192	197	201	200	192
Migrant	4	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	61	200	198	201	204	199	199

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**
SCHOOL: **DONNELLY ELEMENTARY 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	26	208	208	210	210	208	26	212	211	210	212	216	212	26	209	210	207	211	211	207
Male	12	208	209	207	209	210	12	213	214	212	213	213	211	12	208	208	207	213	209	205
Female	14	208	208	213	210	206	14	212	209	209	211	219	214	14	210	213	206	209	212	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	25	208	208	211	210	208	25	212	211	210	212	215	214	25	209	210	206	211	210	207
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**
SCHOOL: **DONNELLY ELEMENTARY 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	26	202	201	205	198	206	204
Male	12	203	200	206	201	208	202
Female	14	202	202	205	197	204	206
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	25	202	201	205	199	206	204
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	*
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	*

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IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**
SCHOOL: **MCCALL ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	65	211	211	213	212	209	66	213	212	215	214	211	214	66	210	209	213	211	211	206
Male	27	205	205	207	205	203	27	211	209	213	213	209	211	28	204	203	206	208	204	200
Female	38	215	215	217	218	213	39	215	214	217	215	211	217	38	214	213	218	213	217	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	61	211	212	214	213	210	61	214	212	217	214	212	214	62	210	209	213	211	210	205
Hispanic or Latino Ethnicity	4	*	*	*	*	*	5	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	18	205	205	208	204	202	19	208	207	205	207	206	211	19	204	202	209	203	205	198
LEP	3	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**
SCHOOL: **MCCALL ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	67	206	206	206	204	208	209
Male	27	204	203	206	202	206	202
Female	40	208	209	206	206	209	213
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	62	207	207	207	205	209	210
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	20	203	204	202	202	207	203
LEP	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MEADOWS VALLEY DISTRICT 011**
SCHOOL: **MEADOWS VALLEY SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	22	212	210	214	211	210	22	211	210	212	208	208	213	22	210	212	209	211	211	209
Male	11	209	210	211	206	205	11	207	205	209	204	204	211	11	207	211	205	210	207	204
Female	11	214	210	218	216	215	11	214	215	216	212	212	215	11	213	213	212	211	215	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	20	211	210	214	209	209	20	208	208	210	206	205	211	20	209	211	208	209	209	207
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MEADOWS VALLEY DISTRICT 011**
SCHOOL: **MEADOWS VALLEY SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	22	202	204	203	201	201	202
Male	11	202	202	202	200	200	204
Female	11	203	205	205	201	202	200
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	20	202	203	202	200	200	202
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MELBA JOINT DISTRICT 136**
SCHOOL: **MELBA ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	54	207	208	206	208	209	54	212	213	214	212	213	210	54	209	206	209	213	210	208
Male	28	207	208	205	209	210	28	214	211	217	214	214	212	28	208	205	206	213	209	205
Female	26	207	208	207	207	208	26	211	214	211	211	211	208	26	211	208	212	213	211	211
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	44	208	209	207	210	209	44	213	213	215	213	214	211	44	210	207	210	214	211	208
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	25	204	206	204	204	206	25	208	210	207	210	208	207	25	208	205	206	211	208	209
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	14	199	201	197	195	204	14	204	208	202	207	200	203	14	203	199	203	207	200	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MELBA JOINT DISTRICT 136**
SCHOOL: **MELBA ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	54	202	201	201	199	207	204
Male	28	203	203	203	200	209	205
Female	26	201	199	199	198	205	202
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	44	203	202	202	200	206	205
Hispanic or Latino Ethnicity	9	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	25	200	199	198	198	205	203
LEP	8	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	14	198	195	196	198	205	195

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CECIL D ANDRUS ELEMENTARY 119**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	114	215	216	215	215	216	114	219	216	220	218	218	220	113	216	214	215	217	216	217
Male	62	215	217	213	215	218	62	220	217	223	219	220	221	61	215	213	215	216	214	217
Female	52	214	214	217	215	213	52	217	215	215	218	217	218	52	217	215	216	218	218	218
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	9	*	*	*	*	*	9	*	*	*	*	*	*	8	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	96	216	216	216	217	217	96	219	217	221	219	218	220	96	216	214	216	217	217	217
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CECIL D ANDRUS ELEMENTARY 119**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	107	208	208	209	207	207	209
Male	57	209	209	213	208	210	209
Female	50	206	206	204	207	204	210
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	8	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	91	208	208	210	208	207	211
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CHAPARRAL ELEMENTARY 128**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	70	212	213	212	212	214	70	215	215	215	215	216	215	70	214	213	213	215	214	216
Male	35	211	211	212	212	212	35	216	216	216	215	216	215	35	213	212	212	213	212	215
Female	35	212	214	212	211	215	35	215	214	215	215	216	215	35	216	214	214	218	216	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	59	213	214	212	213	214	59	216	215	216	216	216	216	59	215	213	214	217	215	218
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CHAPARRAL ELEMENTARY 128**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	70	207	207	208	207	206	212
Male	35	207	206	210	207	208	211
Female	35	207	208	207	207	203	212
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	59	208	207	210	208	206	212
Hispanic or Latino Ethnicity	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CHIEF JOSEPH ELEMENTARY SCHOOL 107**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	77	210	213	209	212	209	77	214	213	214	214	214	215	77	211	210	212	212	211	210
Male	34	213	214	213	215	212	34	216	215	217	215	216	215	34	211	209	213	212	209	211
Female	43	208	212	205	210	208	43	213	210	212	214	211	216	43	211	210	212	212	213	209
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	68	210	213	209	213	209	68	214	212	214	214	213	215	68	211	209	212	211	211	209
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CHIEF JOSEPH ELEMENTARY SCHOOL 107**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	77	205	206	207	204	206	207
Male	34	207	208	207	204	208	209
Female	43	204	205	206	204	204	205
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	68	205	206	207	204	205	207
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CHRISTINE DONNELL SCH OF ARTS 111**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	59	214	215	213	214	217	59	218	216	218	217	220	219	59	216	214	215	220	217	216
Male	23	212	213	214	210	214	23	218	215	219	219	220	218	23	213	210	213	216	214	214
Female	36	215	216	213	217	219	36	218	217	218	217	220	220	36	218	217	217	223	219	218
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	55	215	216	214	215	217	55	219	217	219	218	220	220	55	217	215	216	221	217	216
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CHRISTINE DONNELL SCH OF ARTS 111**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	59	208	207	208	208	209	211
Male	23	208	208	210	208	209	210
Female	36	207	206	206	208	209	211
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	55	208	207	208	208	209	211
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **DESERT SAGE ELEMENTARY SCHOOL 134**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	80	204	206	204	204	204	81	211	208	209	210	213	213	80	208	207	207	209	207	209
Male	51	202	205	201	201	202	52	211	208	209	209	214	213	51	206	205	205	208	204	208
Female	29	208	208	208	210	208	29	211	209	208	211	212	213	29	211	210	211	210	214	210
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	66	205	207	205	205	205	66	212	210	211	212	215	214	66	208	207	208	210	208	209
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **DESERT SAGE ELEMENTARY SCHOOL 134**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	80	202	198	202	207	202	203
Male	51	201	197	201	206	202	201
Female	29	204	201	204	208	200	208
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	*
White	66	203	199	203	208	203	204
Hispanic or Latino Ethnicity	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **DISCOVERY ELEMENTARY SCHOOL 131**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	81	214	214	215	214	215	81	218	216	218	219	218	219	81	213	211	214	214	214	214
Male	45	212	213	214	212	213	45	216	213	218	217	215	217	45	211	209	212	210	212	212
Female	36	216	216	218	216	218	36	221	220	218	221	222	222	36	216	213	217	219	216	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	69	215	215	217	215	216	69	219	217	219	220	220	220	69	213	211	215	215	213	213
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **DISCOVERY ELEMENTARY SCHOOL 131**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	81	205	207	205	203	205	209
Male	45	204	206	206	201	204	207
Female	36	206	208	205	205	206	211
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	69	206	208	206	203	207	209
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	8	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	52	212	214	212	213	212	53	215	213	215	217	214	213	52	213	210	215	213	212	211
Male	27	211	213	211	213	209	28	216	214	219	217	214	216	27	212	210	215	213	212	212
Female	25	213	215	213	214	214	25	213	211	211	217	215	210	25	213	211	216	213	212	211
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	47	212	214	213	213	212	48	215	213	216	217	215	213	47	213	211	216	213	213	212
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE ELEMENTARY SCHOOL 105**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	52	204	203	206	202	203	209
Male	27	204	204	206	201	204	208
Female	25	203	201	206	202	202	209
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	47	204	202	207	202	203	209
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE HILLS ELEMENTARY SCHOOL 113**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	91	211	211	210	213	212	91	214	211	214	215	214	216	91	211	210	212	212	212	211
Male	41	212	213	212	214	213	41	215	211	218	216	213	217	41	211	211	212	212	210	210
Female	50	210	210	209	213	210	50	213	210	211	214	215	215	50	212	209	213	212	214	212
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	71	211	212	211	213	212	71	215	211	215	215	215	217	71	212	210	213	213	213	212
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE HILLS ELEMENTARY SCHOOL 113**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	91	203	204	205	201	202	206
Male	41	204	204	207	200	204	207
Female	50	203	203	203	202	202	206
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	71	203	204	206	201	203	206
Hispanic or Latino Ethnicity	7	*	*	*	*	*	*
Other / Unknown	7	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **FRONTIER ELEMENTARY SCHOOL 114**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	78	211	212	211	211	212	78	211	212	211	211	210	211	78	210	209	212	208	210	211
Male	47	211	212	211	212	212	47	212	214	213	212	211	212	47	210	209	212	209	210	212
Female	31	210	211	210	210	212	31	209	210	207	210	208	210	31	210	209	211	207	211	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	64	211	213	212	211	213	64	212	212	212	212	210	213	64	211	210	212	210	211	211
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **FRONTIER ELEMENTARY SCHOOL 114**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	78	202	204	204	199	201	207
Male	47	203	205	205	199	202	209
Female	31	201	203	202	197	199	203
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	*
White	64	202	205	204	199	200	207
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	3	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **GALILEO MAGNET SCHOOL 751**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	90	216	218	217	218	216	90	221	219	223	220	219	225	90	215	215	215	216	214	216
Male	49	216	218	217	217	216	49	221	219	224	220	219	224	49	214	214	214	216	213	215
Female	41	217	219	217	219	216	41	221	220	221	219	219	226	41	216	218	215	216	216	218
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	80	216	218	217	218	216	80	221	220	223	219	219	225	80	215	216	215	216	214	215
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **GALILEO MAGNET SCHOOL 751**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	89	208	210	211	204	208	209
Male	48	210	213	214	207	210	211
Female	41	205	206	208	202	205	208
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	79	208	210	211	204	207	209
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	2	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **HUNTER ELEMENTARY SCHOOL 133**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	79	210	210	211	212	211	79	213	212	213	213	210	216	79	212	210	211	212	212	212
Male	45	210	212	211	211	211	45	213	212	216	212	208	217	45	210	209	209	211	209	213
Female	34	210	207	211	213	211	34	212	212	209	214	213	214	34	214	212	214	214	216	211
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	70	211	211	212	213	212	70	214	212	214	215	211	217	70	213	211	213	213	213	213
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **HUNTER ELEMENTARY SCHOOL 133**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	79	203	204	204	201	203	205
Male	45	204	205	204	202	205	205
Female	34	202	203	204	200	200	205
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	70	204	205	205	201	203	206
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **JOPLIN ELEMENTARY SCHOOL 112**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	60	212	213	210	212	215	60	215	212	215	215	216	215	60	215	213	215	217	214	217
Male	34	211	215	208	211	215	34	216	214	217	216	217	215	34	215	213	215	217	213	217
Female	26	212	212	212	213	214	26	213	210	212	215	215	214	26	215	213	215	217	215	216
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	58	212	213	210	212	215	58	215	212	214	215	216	214	58	215	213	215	216	214	217
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **JOPLIN ELEMENTARY SCHOOL 112**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	60	207	207	210	203	208	212
Male	34	207	206	210	203	207	212
Female	26	207	207	209	203	208	212
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	58	207	207	210	203	208	212
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LAKE HAZEL ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	109	214	213	214	216	216	109	214	213	215	214	214	217	109	214	213	215	213	216	214
Male	55	213	212	214	213	214	55	214	212	216	213	215	216	55	213	212	214	212	215	213
Female	54	215	215	214	218	218	54	215	214	214	214	213	218	54	215	215	217	214	217	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	100	214	214	214	215	216	100	215	213	215	213	214	217	100	214	213	215	213	216	214
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LAKE HAZEL ELEMENTARY SCHOOL 108**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	109	207	207	207	207	205	210
Male	55	207	208	208	208	206	210
Female	54	206	207	205	206	203	209
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	100	207	207	207	207	205	210
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LINDER ELEMENTARY SCHOOL 115**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	69	206	208	207	206	205	69	207	204	207	206	209	209	69	207	205	207	207	207	208
Male	36	204	205	207	203	202	36	206	204	207	205	208	207	36	206	204	207	205	206	208
Female	33	208	210	206	210	207	33	208	205	207	206	210	211	33	208	206	208	208	209	207
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	48	206	208	208	206	206	48	209	207	209	208	210	210	48	208	206	208	208	208	210
Hispanic or Latino Ethnicity	17	205	206	207	208	203	17	204	200	203	200	207	207	17	205	203	205	203	206	205
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LINDER ELEMENTARY SCHOOL 115**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	69	200	198	202	202	200	201
Male	36	200	197	202	200	200	200
Female	33	201	199	202	203	200	202
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	48	201	199	203	201	201	202
Hispanic or Latino Ethnicity	17	198	194	198	204	197	199
Other / Unknown	2	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MARY MC PHERSON ELEMENTARY 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	61	212	209	213	213	216	61	214	213	217	211	216	214	61	213	211	214	214	212	215
Male	36	211	208	213	213	214	36	215	215	219	211	216	216	36	213	210	213	215	213	214
Female	25	212	211	213	212	217	25	213	210	215	212	215	212	25	214	213	215	214	212	216
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	55	212	210	213	213	217	55	215	213	218	213	216	215	55	214	211	214	216	212	216
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MARY MC PHERSON ELEMENTARY 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	61	206	206	205	208	202	209
Male	36	206	207	206	208	205	209
Female	25	205	206	205	207	198	209
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	55	206	207	206	208	202	210
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MC MILLAN ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	52	209	208	208	209	211	52	209	207	208	210	212	208	52	209	209	210	209	209	210
Male	21	208	206	206	207	211	21	208	207	208	208	210	207	21	208	210	207	209	206	208
Female	31	210	208	210	210	211	31	210	207	209	211	213	208	31	210	208	212	208	211	212
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	46	209	208	209	210	212	46	210	207	209	210	212	208	46	210	209	210	209	211	211
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MC MILLAN ELEMENTARY SCHOOL 106**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	51	203	205	203	201	204	208
Male	20	203	206	203	201	204	205
Female	31	203	204	204	200	203	210
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	45	203	205	204	201	203	208
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	66	209	209	208	208	210	66	210	209	211	208	211	209	67	209	206	209	211	207	210
Male	29	208	208	208	206	210	29	211	208	213	207	212	212	30	206	201	208	208	203	208
Female	37	209	210	208	211	210	37	209	209	209	208	210	207	37	211	210	211	213	210	213
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	61	209	209	209	209	211	61	210	210	211	208	211	210	62	209	206	210	211	207	211
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	67	201	201	202	202	200	203
Male	30	202	201	202	201	203	203
Female	37	201	200	201	202	198	204
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	62	202	201	202	202	201	204
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **NORTH STAR PUBLIC CHARTER SCHO 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	216	217	215	215	216	32	228	230	229	226	225	231	32	218	214	220	220	218	219
Male	13	215	216	214	215	215	13	230	232	230	231	228	232	13	218	214	220	221	219	218
Female	19	217	218	216	215	217	19	227	228	229	222	223	230	19	218	214	220	220	217	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	216	217	215	215	216	32	228	230	229	226	225	231	32	218	214	220	220	218	219
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **NORTH STAR PUBLIC CHARTER SCHO 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	32	206	209	209	205	204	207
Male	13	206	208	209	206	206	206
Female	19	206	209	209	204	202	207
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	32	206	209	209	205	204	207
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PARAMOUNT ELEMENTARY 136**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	99	214	214	216	215	212	99	219	216	220	219	219	222	99	214	211	215	215	215	214
Male	55	214	213	215	215	211	55	220	216	220	220	220	221	55	213	210	214	214	215	213
Female	44	215	215	216	215	214	44	219	217	219	216	218	222	44	215	212	217	216	215	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	94	214	214	216	215	213	94	220	217	220	219	219	222	94	214	211	216	215	215	215
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PARAMOUNT ELEMENTARY 136**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	99	205	207	207	203	204	208
Male	55	205	208	206	204	203	208
Female	44	205	205	208	202	204	207
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	94	205	206	207	203	204	207
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PEPPER RIDGE ELEMENTARY 132**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	94	214	212	215	216	215	94	216	214	216	216	217	218	92	215	212	217	216	216	214
Male	51	214	212	216	215	214	51	216	215	217	214	216	218	50	215	212	217	216	215	214
Female	43	214	212	215	219	217	43	216	213	214	218	218	217	42	216	212	217	216	217	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	87	214	213	215	217	215	87	217	215	216	217	218	219	85	216	213	218	217	216	215
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PEPPER RIDGE ELEMENTARY 132**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	94	206	208	206	204	205	211
Male	51	206	208	204	204	206	211
Female	43	206	209	208	204	204	211
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	87	206	209	206	205	205	211
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PEREGRINE ELEMENTARY SCHOOL 124**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	101	212	212	213	212	214	101	213	212	213	214	213	214	101	211	209	212	213	211	212
Male	61	212	212	213	212	214	61	215	212	217	216	214	216	61	212	210	213	214	211	211
Female	40	211	211	212	211	213	40	211	212	208	210	212	212	40	211	208	211	213	210	213
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	78	214	215	215	214	216	78	215	215	215	215	215	216	78	213	211	214	215	211	213
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PEREGRINE ELEMENTARY SCHOOL 124**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	101	204	203	205	202	204	206
Male	61	204	204	206	202	206	207
Female	40	202	201	203	202	201	204
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	78	205	205	206	203	204	208
Hispanic or Latino Ethnicity	10	*	*	*	*	*	*
Other / Unknown	6	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PIONEER ELEMENTARY SCHOOL 125**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	115	215	214	215	216	217	115	218	215	219	217	218	220	115	215	214	216	217	216	215
Male	53	214	214	213	216	215	53	220	215	224	220	219	221	53	214	214	214	215	214	213
Female	62	216	214	217	216	218	62	217	215	215	215	217	220	62	217	214	216	219	218	216
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	104	215	214	216	216	217	104	218	216	220	218	218	220	104	215	214	216	217	216	214
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PIONEER ELEMENTARY SCHOOL 125**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	115	208	208	209	211	205	209
Male	53	208	207	210	211	205	209
Female	62	208	208	208	210	205	208
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	104	208	208	209	211	205	209
Hispanic or Latino Ethnicity	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PONDEROSA ELEMENTARY SCHOOL 130**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	118	211	212	210	212	211	118	214	212	213	214	215	215	119	212	208	212	215	212	212
Male	57	211	212	209	213	212	57	215	214	216	215	216	216	57	212	208	212	217	213	212
Female	61	210	212	210	211	211	61	212	211	210	212	213	215	62	212	209	212	213	212	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	110	211	213	210	213	212	110	214	212	214	214	215	216	111	212	209	213	215	213	213
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	17	203	199	204	206	205	17	202	203	199	201	201	204	18	203	202	203	206	201	202
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PONDEROSA ELEMENTARY SCHOOL 130**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	118	205	205	207	205	206	206
Male	57	206	207	206	206	208	208
Female	61	204	204	207	204	204	204
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	110	206	206	207	206	206	206
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	3	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	17	202	200	203	202	203	200
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PROSPECT ELEMENTARY SCHOOL 135**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	92	213	213	213	214	213	93	218	214	216	217	221	218	92	214	212	214	217	214	215
Male	47	211	212	210	212	212	47	217	213	215	216	221	219	47	213	210	212	217	212	213
Female	45	215	214	216	216	215	46	218	216	217	218	222	217	45	216	213	215	218	216	217
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	81	213	213	212	214	214	81	218	214	217	217	222	218	81	215	211	214	217	215	216
Hispanic or Latino Ethnicity	6	*	*	*	*	*	7	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PROSPECT ELEMENTARY SCHOOL 135**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	92	204	205	206	202	202	207
Male	47	204	206	205	202	203	208
Female	45	204	204	207	202	201	207
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	81	204	204	206	201	202	208
Hispanic or Latino Ethnicity	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **RIVER VALLEY ELEMENTARY SCHOOL 122**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	82	211	213	211	209	213	82	216	213	217	216	218	216	82	212	210	214	211	212	213
Male	39	212	217	211	210	213	39	218	213	220	217	220	219	39	212	210	214	210	212	214
Female	43	210	211	210	208	213	43	215	213	215	215	217	213	43	212	209	214	212	212	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	76	211	214	211	209	214	76	216	213	217	216	218	217	76	212	210	214	211	212	213
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **RIVER VALLEY ELEMENTARY SCHOOL 122**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	82	205	204	207	205	205	210
Male	39	207	206	210	206	207	211
Female	43	204	203	204	203	203	208
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	76	205	204	207	205	205	210
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SEVEN OAKS ELEMENTARY 129**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	82	215	217	217	215	215	82	219	218	219	218	219	219	83	217	213	216	219	217	219
Male	42	215	218	216	215	214	42	219	219	220	218	220	219	43	215	212	215	218	214	217
Female	40	215	216	217	215	216	40	218	217	218	219	218	219	40	218	215	217	220	219	220
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	76	215	217	217	215	215	76	218	217	218	218	219	219	77	216	213	216	219	216	218
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SEVEN OAKS ELEMENTARY 129**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	82	208	209	208	207	207	212
Male	42	209	210	209	207	210	212
Female	40	207	209	207	206	205	212
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	*
White	76	208	209	209	207	208	212
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SILVER SAGE ELEMENTARY SCHOOL 116**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	49	210	212	209	210	211	49	211	208	213	212	213	212	49	212	210	212	215	211	210
Male	28	209	213	209	209	210	28	211	209	212	213	210	212	28	212	210	211	215	212	211
Female	21	210	212	209	211	212	21	212	206	214	210	216	213	21	212	210	213	216	210	209
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	34	210	212	210	211	212	34	212	207	213	213	214	213	34	213	211	213	216	212	213
Hispanic or Latino Ethnicity	11	207	210	205	207	209	11	209	205	210	208	210	211	11	210	207	211	216	211	206
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SILVER SAGE ELEMENTARY SCHOOL 116**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	49	203	202	205	202	203	207
Male	28	202	200	205	199	203	206
Female	21	204	205	204	205	202	208
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	34	204	203	205	202	203	206
Hispanic or Latino Ethnicity	11	202	201	202	201	202	209
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SPALDING ELEMENTARY SCHOOL 127**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	101	211	212	211	213	212	101	212	209	212	213	212	213	101	212	212	213	214	213	212
Male	46	212	212	212	213	212	46	213	211	215	213	214	215	46	212	210	213	214	211	210
Female	55	211	212	211	213	212	55	210	208	209	212	211	212	55	213	212	213	214	214	213
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	85	212	212	212	214	213	85	212	210	212	213	212	213	85	213	212	214	214	213	212
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SPALDING ELEMENTARY SCHOOL 127**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	101	204	203	205	203	204	209
Male	46	205	203	207	204	205	211
Female	55	204	203	203	203	204	208
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	85	205	204	206	204	205	210
Hispanic or Latino Ethnicity	10	*	*	*	*	*	*
Other / Unknown	3	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **STAR ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	88	211	212	210	213	211	88	211	211	210	210	213	212	88	211	212	212	210	212	211
Male	43	209	212	208	211	209	43	211	210	209	210	211	211	43	209	210	211	207	208	210
Female	45	212	213	212	215	212	45	212	212	210	210	214	213	45	213	213	213	213	216	211
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	83	211	213	210	213	211	83	212	211	211	210	212	212	83	211	212	212	211	213	211
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **STAR ELEMENTARY SCHOOL 103**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	87	203	204	205	200	204	203
Male	43	202	203	203	200	204	202
Female	44	203	204	206	200	203	204
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	82	203	203	205	201	204	203
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SUMMERWIND ELEMENTARY SCHOOL 110**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	50	209	210	208	210	209	50	213	211	212	213	211	218	50	211	210	212	209	211	213
Male	24	207	210	207	209	205	24	211	209	210	211	208	219	24	208	208	210	206	207	207
Female	26	211	211	209	212	213	26	215	213	214	214	214	216	26	214	212	213	212	215	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	37	210	212	210	212	210	37	215	212	214	214	213	219	37	213	212	213	212	214	215
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SUMMERWIND ELEMENTARY SCHOOL 110**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	50	205	204	204	206	203	209
Male	24	205	203	205	206	203	209
Female	26	204	205	203	206	203	209
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	37	205	206	204	207	203	210
Hispanic or Latino Ethnicity	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **USTICK ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	67	208	206	207	210	209	67	212	210	211	211	213	212	67	209	207	207	211	209	209
Male	27	208	207	208	208	210	27	213	212	213	212	214	212	27	207	208	204	209	208	209
Female	40	207	206	205	212	209	40	211	209	210	210	212	212	40	209	207	209	212	210	209
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	45	211	208	210	213	213	45	213	212	212	211	214	214	45	211	210	210	214	211	211
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **USTICK ELEMENTARY SCHOOL 104**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	67	203	202	205	202	202	207
Male	27	203	200	206	202	204	206
Female	40	203	203	205	202	201	208
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	45	204	204	207	204	201	208
Hispanic or Latino Ethnicity	8	*	*	*	*	*	*
Other / Unknown	7	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **MIDDLETON HEIGHTS ELEMENTARY 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	59	211	212	210	213	211	58	214	213	214	215	212	213	60	209	207	210	210	209	207
Male	31	210	211	208	211	210	30	213	212	214	214	208	214	31	207	207	208	209	207	201
Female	28	213	212	213	215	211	28	215	214	215	216	216	212	29	211	207	213	210	211	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	54	211	212	211	212	211	53	214	213	214	215	212	213	55	209	207	211	210	209	207
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	24	211	214	209	209	211	24	213	210	215	213	212	211	25	208	208	207	211	206	207
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	56	211	212	210	213	211	55	214	213	215	215	212	213	57	209	207	211	210	209	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **MIDDLETON HEIGHTS ELEMENTARY 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	59	202	201	203	199	202	206
Male	30	201	202	204	199	200	205
Female	29	202	201	202	200	204	206
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	54	202	201	203	200	202	205
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	24	200	200	202	197	199	206
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	55	202	201	203	199	202	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **MIDDLETON MILL CREEK ELEMENTAR 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	91	211	213	214	211	209	91	218	216	218	217	219	218	91	210	210	211	209	211	210
Male	45	212	213	214	211	210	45	221	218	222	222	222	220	45	210	210	211	209	210	210
Female	46	211	212	214	210	208	46	215	214	214	213	216	216	46	211	210	212	209	212	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	79	212	213	214	211	210	79	218	217	217	218	218	218	79	210	209	211	209	211	211
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	211	213	213	211	208	28	218	217	219	217	218	220	28	211	214	212	209	212	210
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **MIDDLETON MILL CREEK ELEMENTAR 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	91	203	204	205	200	201	207
Male	45	204	205	206	201	201	209
Female	46	202	203	203	200	201	206
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	79	203	204	204	200	201	207
Hispanic or Latino Ethnicity	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	28	203	203	204	201	200	206
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	8	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **PURPLE SAGE ELEMENTARY 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	68	211	211	213	208	210	67	214	213	215	214	213	216	68	210	210	210	211	210	207
Male	35	210	210	212	208	209	35	214	213	215	214	213	217	35	210	209	210	213	210	206
Female	33	211	211	214	208	211	32	215	213	214	215	214	216	33	210	211	211	208	211	207
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	56	211	211	214	210	210	55	216	215	217	216	214	218	56	211	211	212	212	211	208
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	29	209	211	211	206	208	28	211	209	211	211	211	212	29	207	208	207	209	208	204
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	12	204	205	207	196	206	12	212	210	213	211	211	212	12	202	203	203	205	199	200
Title I A	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **PURPLE SAGE ELEMENTARY 103**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	68	201	200	201	200	202	203
Male	35	201	201	202	200	202	203
Female	33	201	200	199	199	201	203
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	56	202	201	202	200	202	205
Hispanic or Latino Ethnicity	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	29	200	199	200	199	202	201
LEP	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	12	200	198	199	195	208	202
Title I A	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MIDVALE DISTRICT 433**
SCHOOL: **MIDVALE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MIDVALE DISTRICT 433**
SCHOOL: **MIDVALE SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	6	*	*	*	*	*	*
Male	6	*	*	*	*	*	*
Female	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **ACEQUIA ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	52	209	208	211	210	212	52	211	207	212	211	210	212	52	210	208	210	213	210	207
Male	28	208	208	210	206	209	28	211	207	213	213	212	211	28	209	208	209	212	208	207
Female	24	211	209	212	214	214	24	210	208	211	210	209	212	24	210	209	211	214	211	207
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	36	213	211	214	214	215	36	214	209	217	214	213	215	36	212	211	212	216	212	208
Hispanic or Latino Ethnicity	16	202	202	204	200	204	16	204	204	202	205	205	205	16	205	202	205	207	205	206
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	31	209	208	210	208	211	31	209	207	211	211	209	209	31	209	206	208	214	209	207
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	11	206	204	209	202	208	11	209	205	209	212	211	208	11	205	202	205	206	211	202
Title I A	52	209	208	211	210	212	52	211	207	212	211	210	212	52	210	208	210	213	210	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **ACEQUIA ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	52	202	201	202	202	206	203
Male	28	202	198	204	203	206	203
Female	24	203	205	201	201	206	203
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	36	204	204	204	202	206	206
Hispanic or Latino Ethnicity	16	199	196	198	202	204	197
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	31	202	201	200	204	207	201
LEP	9	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	11	200	200	201	201	203	197
Title I A	52	202	201	202	202	206	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **HEYBURN ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	48	209	208	208	210	213	49	211	208	211	213	211	210	48	211	208	212	215	210	209
Male	29	207	205	207	209	211	29	209	205	211	212	209	208	29	207	206	209	212	206	205
Female	19	211	213	210	211	215	20	213	212	211	213	215	213	19	216	212	217	219	216	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	24	210	211	207	213	214	24	212	210	213	213	214	211	24	214	212	214	218	214	210
Hispanic or Latino Ethnicity	24	208	206	209	206	211	25	209	206	209	212	209	209	24	208	204	210	212	206	208
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	34	208	207	207	210	213	34	211	208	210	213	211	209	34	210	207	210	217	208	208
LEP	8	*	*	*	*	*	9	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	48	209	208	208	210	213	49	211	208	211	213	211	210	48	211	208	212	215	210	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **HEYBURN ELEMENTARY SCHOOL 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	48	200	199	201	200	200	202
Male	29	200	201	200	199	200	202
Female	19	201	198	202	201	201	203
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	24	201	200	203	199	201	203
Hispanic or Latino Ethnicity	24	200	199	199	200	199	202
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	34	200	199	200	199	199	203
LEP	8	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	48	200	199	201	200	200	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **PAUL ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	68	210	211	210	210	210	68	213	209	213	216	214	213	68	211	207	210	212	213	212
Male	40	212	213	213	210	213	40	214	211	214	217	214	213	40	211	208	209	212	211	213
Female	28	208	209	207	209	207	28	212	208	210	215	213	212	28	211	205	212	212	215	211
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	42	214	215	214	215	215	42	218	213	218	221	218	217	42	214	210	213	215	216	214
Hispanic or Latino Ethnicity	26	203	205	205	201	202	26	206	204	204	208	207	205	26	206	202	206	207	208	209
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	46	208	210	209	207	209	46	211	207	210	213	213	209	46	209	204	209	211	212	211
LEP	14	200	202	202	199	197	14	204	200	203	207	205	203	14	204	197	204	203	207	208
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	68	210	211	210	210	210	68	213	209	213	216	214	213	68	211	207	210	212	213	212

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **PAUL ELEMENTARY SCHOOL 105**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	68	204	203	204	205	203	203
Male	40	204	204	204	205	205	204
Female	28	203	202	203	204	202	202
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	42	206	205	208	207	205	206
Hispanic or Latino Ethnicity	26	200	199	197	200	201	199
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	46	202	201	202	202	203	201
LEP	14	199	199	198	198	202	194
Migrant	3	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	68	204	203	204	205	203	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **RUPERT ELEMENTARY SCHOOL 107**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	87	207	207	206	208	211	87	210	209	212	209	212	208	87	207	204	207	208	209	207
Male	45	208	209	205	210	213	45	211	209	217	210	212	208	45	207	203	208	210	208	205
Female	42	206	205	207	207	208	42	209	209	208	207	211	208	42	207	205	205	206	209	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	43	211	210	209	212	214	43	213	211	218	212	215	211	43	209	207	209	211	211	208
Hispanic or Latino Ethnicity	44	204	204	203	204	208	44	207	207	207	206	208	205	44	205	201	205	206	207	206
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	67	206	205	204	207	209	67	209	208	211	209	210	207	67	207	203	207	208	208	207
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	14	204	205	202	201	209	14	203	203	207	205	202	201	14	203	197	204	202	205	202
Title I A	87	207	207	206	208	211	87	210	209	212	209	212	208	87	207	204	207	208	209	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **RUPERT ELEMENTARY SCHOOL 107**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	87	201	200	200	202	200	202
Male	45	202	201	203	202	201	204
Female	42	199	198	197	202	199	200
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	43	203	202	204	204	201	204
Hispanic or Latino Ethnicity	44	199	197	196	200	200	200
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	67	200	199	199	201	201	202
LEP	10	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	14	200	198	200	202	200	199
Title I A	87	201	200	200	202	200	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **A.B. MC DONALD ELEMENTARY SCH 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	52	215	214	215	214	217	52	215	211	215	215	215	219	52	214	214	214	214	213	214
Male	32	212	214	212	211	214	32	216	212	217	215	217	220	32	212	211	213	215	211	214
Female	20	219	215	220	219	221	20	213	208	212	215	212	218	20	216	219	217	212	216	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	49	215	214	215	215	218	49	215	211	216	216	215	219	49	214	215	214	214	213	214
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	11	213	213	210	215	217	11	213	209	209	215	212	217	11	212	214	213	211	210	211
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **A.B. MC DONALD ELEMENTARY SCH 104**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	52	206	207	209	203	205	214
Male	32	206	206	208	204	204	213
Female	20	207	210	210	202	206	215
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	49	206	207	208	203	205	213
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	11	209	210	205	211	208	219
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **J. RUSSELL ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	53	214	213	216	214	214	53	216	214	217	218	214	219	53	214	213	213	216	215	212
Male	30	214	212	217	216	214	30	218	215	218	218	216	221	30	214	213	214	216	217	211
Female	23	213	215	215	213	214	23	215	213	216	217	212	217	23	213	212	212	215	213	214
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	47	214	214	216	215	214	47	217	214	218	219	214	219	47	214	214	214	216	215	213
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	20	211	211	213	214	211	20	214	215	215	214	212	215	20	212	212	211	212	213	212
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **J. RUSSELL ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	53	205	206	205	203	206	209
Male	30	205	207	205	201	207	208
Female	23	205	204	205	205	206	209
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	47	205	205	205	204	207	209
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	20	201	202	198	200	201	206
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **LENA WHITMORE ELEMENTARY SCH 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	45	219	218	219	219	222	45	225	221	227	224	223	227	45	217	215	219	219	219	217
Male	26	219	219	219	220	224	26	225	222	227	225	223	228	26	219	216	219	222	218	219
Female	19	218	216	218	218	221	19	224	220	228	223	221	225	19	216	212	219	214	220	213
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	41	219	218	220	220	223	41	225	222	228	224	223	228	41	217	215	219	219	218	217
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **LENA WHITMORE ELEMENTARY SCH 105**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	45	208	214	210	205	204	214
Male	26	209	214	212	206	204	215
Female	19	207	213	207	204	205	212
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	41	209	214	211	205	204	214
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **MOSCOW CHARTER SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	18	218	216	223	219	216	18	222	221	221	221	222	225	18	218	219	222	219	215	215
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	14	217	215	223	219	216	14	221	220	219	221	219	225	14	217	219	222	217	214	213
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **MOSCOW CHARTER SCHOOL 103**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	18	210	215	214	208	207	214
Male	10	*	*	*	*	*	*
Female	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	14	210	216	211	207	208	212
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **HACKER MIDDLE SCHOOL 604**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	333	210	211	211	209	209	332	210	208	209	210	209	212	331	209	207	210	209	211	210
Male	166	210	210	211	210	208	165	212	209	212	211	212	212	164	209	208	209	209	211	209
Female	167	211	211	212	209	209	167	209	207	207	208	207	212	167	210	207	210	208	211	211
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Asian	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Black / African American	13	211	209	212	213	207	13	210	209	210	209	206	212	13	210	206	210	211	213	210
Native Hawaiian / Other Pacific Islander	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
White	237	211	212	212	211	209	236	211	209	210	211	210	213	235	210	208	210	209	211	211
Hispanic or Latino Ethnicity	64	207	206	208	205	205	64	207	206	206	205	206	208	64	207	205	207	206	208	208
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Economically Disadvantaged	135	207	208	208	206	206	135	208	207	208	207	207	210	135	207	206	207	206	209	208
LEP	23	203	203	203	201	200	23	203	202	203	200	205	205	23	203	201	203	198	205	204
Migrant	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Special Education	43	203	202	202	200	202	43	198	196	197	197	198	201	42	198	196	198	196	199	198
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **HACKER MIDDLE SCHOOL 604**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	332	204	202	204	205	206	207
Male	165	205	202	205	206	206	207
Female	167	204	201	202	205	206	207
American Indian / Alaskan Native	6	*	*	*	*	*	*
Asian	6	*	*	*	*	*	*
Black / African American	13	205	203	206	206	205	208
Native Hawaiian / Other Pacific Islander	4	*	*	*	*	*	*
White	236	205	203	205	206	206	207
Hispanic or Latino Ethnicity	64	201	197	201	202	202	205
Other / Unknown	3	*	*	*	*	*	*
Economically Disadvantaged	135	202	199	201	203	203	204
LEP	23	197	195	197	198	196	199
Migrant	6	*	*	*	*	*	*
Special Education	43	196	193	196	198	199	192
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **MTN HOME AFB PRIMARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **MTN HOME AFB PRIMARY SCHOOL 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **CLEARWATER VALLEY ELEM SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	205	204	205	207	204	31	210	207	215	208	208	210	31	207	205	207	211	207	205
Male	15	204	202	202	206	205	15	209	204	216	208	209	208	15	202	202	202	205	201	202
Female	16	207	207	209	209	203	16	210	210	215	209	207	211	16	211	206	211	216	213	208
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	28	205	204	206	208	203	28	211	208	217	209	209	211	28	208	205	208	211	208	205
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **CLEARWATER VALLEY ELEM SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	31	203	204	202	204	202	203
Male	15	204	207	202	203	203	202
Female	16	203	202	202	206	202	203
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	28	204	205	203	205	202	204
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **ELK CITY ELEMENTARY SCHOOL 603**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **ELK CITY ELEMENTARY SCHOOL 603**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	2	*	*	*	*	*	*
Male	2	*	*	*	*	*	*
Female	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **GRANGEVILLE ELEM MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	50	209	211	211	206	208	50	210	209	209	209	211	211	50	206	208	204	208	205	204
Male	27	210	211	212	204	210	27	211	210	212	210	211	213	27	206	208	205	209	205	204
Female	23	209	210	210	207	207	23	208	207	206	209	212	208	23	205	207	203	206	205	204
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	46	210	211	212	206	209	46	210	209	209	210	212	211	46	206	207	205	208	206	205
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	206	205	211	203	205	15	210	209	207	213	209	210	15	203	203	202	205	202	205
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **GRANGEVILLE ELEM MIDDLE SCHOOL 602**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	50	201	200	203	201	203	201
Male	27	202	202	202	202	203	203
Female	23	201	199	204	199	202	198
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	46	201	200	203	201	203	200
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	15	199	196	201	200	202	195
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MULLAN DISTRICT 392**
SCHOOL: **JOHN MULLAN ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	207	206	209	207	207	11	205	208	199	201	207	210	11	210	207	214	206	209	212
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	11	207	206	209	207	207	11	205	208	199	201	207	210	11	210	207	214	206	209	212
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MULLAN DISTRICT 392**
SCHOOL: **JOHN MULLAN ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	11	202	203	201	206	200	203
Male	7	*	*	*	*	*	*
Female	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	11	202	203	201	206	200	203
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MURTAUGH JOINT DISTRICT 418**
SCHOOL: **MURTAUGH ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	18	204	202	204	210	200	18	205	210	204	207	200	205	18	207	202	204	209	211	210
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	12	200	197	200	206	197	12	202	209	202	205	196	199	12	204	201	199	206	207	207
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	16	202	201	202	208	199	16	204	208	202	206	199	202	16	206	202	203	208	210	208
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **MURTAUGH JOINT DISTRICT 418**
SCHOOL: **MURTAUGH ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	18	200	200	197	204	201	195
Male	10	*	*	*	*	*	*
Female	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	12	200	199	196	204	202	193
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	16	199	199	197	204	200	195
LEP	7	*	*	*	*	*	*
Migrant	4	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **CENTENNIAL ELEMENTARY SCHOOL 114**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	66	208	210	209	208	209	69	214	212	213	214	214	214	67	208	206	210	207	210	208
Male	35	208	209	207	208	208	36	214	213	214	216	213	216	35	206	206	208	208	206	204
Female	31	209	210	211	209	209	33	213	210	213	212	214	213	32	210	206	212	207	214	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	44	210	212	211	210	210	46	216	214	217	216	216	217	44	210	209	212	210	210	209
Hispanic or Latino Ethnicity	17	202	204	202	203	203	18	205	205	202	206	206	206	18	204	200	206	201	209	206
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Economically Disadvantaged	30	205	206	206	205	204	32	210	207	211	210	209	210	30	207	203	208	206	210	207
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	9	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	10	*	*	*	*	*	11	207	208	206	209	206	206	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **CENTENNIAL ELEMENTARY SCHOOL 114**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	67	202	200	202	206	198	205
Male	35	203	200	203	207	198	207
Female	32	202	200	202	206	199	203
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	44	203	202	203	207	199	208
Hispanic or Latino Ethnicity	18	198	194	199	203	198	197
Other / Unknown	3	*	*	*	*	*	*
Economically Disadvantaged	30	201	199	200	207	197	201
LEP	9	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **CENTRAL ELEMENTARY 113**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	48	207	207	206	209	206	48	212	211	213	212	210	213	48	207	206	209	206	208	206
Male	25	206	206	206	209	204	25	211	209	212	212	209	213	25	206	205	209	206	206	202
Female	23	208	208	206	210	209	23	213	213	214	212	211	214	23	208	207	209	205	210	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	28	209	211	207	211	208	28	214	212	215	215	211	216	28	210	208	211	210	211	208
Hispanic or Latino Ethnicity	17	204	202	204	207	204	17	209	209	208	206	208	211	17	203	203	205	197	205	203
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	42	206	206	205	209	204	42	211	211	212	211	209	212	42	206	205	209	205	207	205
LEP	14	203	202	202	206	201	14	209	207	210	209	207	210	14	201	201	203	196	205	200
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **CENTRAL ELEMENTARY 113**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	48	202	201	201	206	201	204
Male	25	204	201	203	207	203	205
Female	23	201	201	199	204	199	202
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	28	203	202	203	205	201	205
Hispanic or Latino Ethnicity	17	202	200	201	205	202	200
Other / Unknown	2	*	*	*	*	*	*
Economically Disadvantaged	42	202	200	200	205	201	202
LEP	14	200	198	199	204	201	201
Migrant	1	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **ENDEAVOR ELEMENTARY 122**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	91	205	204	205	204	207	92	210	210	209	210	209	211	91	206	204	206	205	206	207
Male	42	203	203	202	203	205	43	211	211	211	211	212	210	42	203	201	204	203	204	201
Female	49	206	206	207	205	208	49	209	210	207	210	208	211	49	208	208	207	207	208	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	46	209	210	209	208	211	46	213	212	212	214	212	213	46	208	207	209	210	208	206
Hispanic or Latino Ethnicity	45	200	199	200	200	202	46	207	208	205	207	206	208	45	203	202	202	201	205	207
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	56	202	201	202	202	204	56	208	209	206	209	207	207	56	205	204	205	204	206	208
LEP	28	201	199	201	200	203	29	208	207	206	208	209	208	28	204	203	202	202	205	207
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **ENDEAVOR ELEMENTARY 122**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	91	200	199	199	198	205	201
Male	42	200	199	198	197	207	201
Female	49	200	198	200	198	204	202
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	45	202	201	201	198	206	204
Hispanic or Latino Ethnicity	46	199	196	197	197	205	199
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	55	199	197	199	197	204	200
LEP	29	199	195	198	197	207	202
Migrant	2	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **GREENHURST ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	83	209	209	210	212	209	83	215	213	217	214	215	215	83	209	208	209	210	210	209
Male	43	209	208	211	211	207	43	215	214	218	214	214	215	43	208	207	208	208	207	208
Female	40	210	209	210	214	211	40	216	213	217	215	216	215	40	211	209	211	213	214	211
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	61	211	211	212	213	211	61	217	215	220	215	218	217	61	210	209	210	212	210	210
Hispanic or Latino Ethnicity	20	205	204	205	210	202	20	209	209	209	213	207	210	20	208	205	208	208	212	207
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	40	206	204	208	210	205	40	211	210	213	211	210	211	40	207	204	208	207	210	206
LEP	15	203	200	204	208	203	15	205	207	204	207	204	205	15	204	199	205	204	205	205
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **GREENHURST ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	83	202	203	202	201	201	206
Male	43	202	203	203	200	202	208
Female	40	201	202	202	201	200	203
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	61	203	205	204	201	202	208
Hispanic or Latino Ethnicity	20	198	197	197	198	198	202
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	40	199	197	199	198	199	205
LEP	15	197	195	196	199	197	201
Migrant	1	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **IDAHO ARTS CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	45	211	209	213	213	212	45	214	212	215	215	215	215	44	211	209	212	212	212	208
Male	17	212	208	217	213	210	17	215	211	215	215	219	217	16	209	210	208	211	212	204
Female	28	211	210	210	213	213	28	213	212	215	214	212	213	28	211	208	214	213	212	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	44	211	209	213	213	212	44	214	212	215	215	215	214	43	210	209	212	212	212	208
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **IDAHO ARTS CHARTER SCHOOL 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	45	204	204	203	207	202	204
Male	16	206	208	204	209	203	207
Female	29	202	201	203	206	201	202
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	44	203	204	204	207	202	204
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **IOWA ELEMENTARY 115**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	109	207	206	207	207	208	110	209	207	209	210	208	211	110	207	207	207	208	208	207
Male	68	207	207	208	207	208	68	210	209	211	212	206	213	68	207	207	207	207	207	208
Female	41	206	206	206	206	208	42	207	203	206	207	210	208	42	207	205	206	210	209	205
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	64	208	209	208	208	210	64	211	209	213	212	210	213	64	210	209	209	210	212	210
Hispanic or Latino Ethnicity	38	204	203	206	206	205	39	206	204	204	209	204	208	39	205	204	204	208	205	203
Other / Unknown	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Economically Disadvantaged	59	205	206	206	207	205	60	208	205	208	210	208	208	60	206	205	206	208	207	206
LEP	20	202	201	206	203	200	21	201	199	199	204	203	201	21	201	200	200	205	203	199
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	19	200	199	202	202	199	20	204	201	205	204	204	204	20	203	203	206	206	203	198
Title I A	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **IOWA ELEMENTARY 115**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	108	203	201	202	209	200	206
Male	67	204	201	203	209	202	208
Female	41	202	201	199	208	197	204
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	63	205	202	204	210	201	208
Hispanic or Latino Ethnicity	38	202	200	200	207	199	205
Other / Unknown	5	*	*	*	*	*	*
Economically Disadvantaged	58	203	201	202	208	199	206
LEP	20	199	198	198	203	196	202
Migrant	4	*	*	*	*	*	*
Special Education	19	201	196	200	208	201	202
Title I A	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	49	201	200	199	202	201	49	205	205	205	206	206	203	49	202	200	203	201	202	203
Male	23	198	199	197	200	198	23	204	202	203	204	206	200	23	201	201	202	201	201	200
Female	26	203	201	202	204	205	26	207	208	206	207	206	205	26	203	199	205	201	203	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	31	203	204	202	206	203	31	209	209	208	209	210	208	31	206	203	206	207	207	206
Hispanic or Latino Ethnicity	18	196	193	195	195	199	18	199	200	200	201	199	194	18	196	195	198	193	194	197
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	37	200	199	199	201	201	37	204	205	203	205	205	202	37	202	199	203	201	200	203
LEP	12	192	187	191	193	194	12	195	196	195	197	196	187	12	191	190	192	187	190	192
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	11	193	190	190	193	196	11	197	196	195	197	201	193	11	197	196	198	198	192	199
Title I A	18	196	194	195	198	198	18	200	201	199	201	202	193	18	199	197	201	199	196	200

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 104**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	49	198	198	198	197	198	199
Male	23	197	197	199	195	197	197
Female	26	199	198	197	198	200	200
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	31	199	200	198	197	200	202
Hispanic or Latino Ethnicity	18	196	194	198	197	195	193
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	37	198	198	198	198	198	198
LEP	12	194	194	196	194	194	191
Migrant	1	*	*	*	*	*	*
Special Education	11	194	190	189	197	200	192
Title I A	18	197	194	196	196	200	198

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **OWYHEE ELEMENTARY SCHOOL 120**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	117	212	210	213	213	212	117	217	214	218	217	216	218	117	211	211	212	211	212	209
Male	59	209	209	210	211	209	59	215	212	217	215	214	216	59	208	208	210	207	208	206
Female	58	214	212	216	216	215	58	219	216	219	220	217	221	58	214	215	215	214	216	212
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	86	213	212	215	215	214	86	219	216	220	219	218	221	86	212	213	213	212	214	210
Hispanic or Latino Ethnicity	24	206	205	207	206	207	24	210	208	210	212	210	209	24	206	203	207	207	205	207
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Economically Disadvantaged	39	210	209	212	212	210	39	214	211	215	214	213	215	39	209	209	212	208	210	207
LEP	11	200	200	201	200	202	11	200	200	200	202	202	197	11	201	200	203	201	200	200
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **OWYHEE ELEMENTARY SCHOOL 120**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	116	204	204	205	202	201	210
Male	59	203	203	206	202	201	209
Female	57	204	206	204	202	201	211
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	85	204	205	206	202	201	211
Hispanic or Latino Ethnicity	24	201	201	201	200	201	207
Other / Unknown	3	*	*	*	*	*	*
Economically Disadvantaged	39	202	202	203	201	198	211
LEP	11	198	196	199	198	198	202
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **PARK RIDGE ELEMENTARY 117**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	77	208	207	208	209	208	77	212	210	212	211	212	212	77	207	208	208	207	208	206
Male	44	208	208	209	209	209	44	214	212	215	212	214	215	44	207	208	208	207	207	207
Female	33	207	205	207	209	208	33	209	208	208	210	211	208	33	207	208	208	208	209	204
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	44	211	210	210	213	211	44	216	215	216	216	217	216	44	210	211	210	210	211	209
Hispanic or Latino Ethnicity	27	202	200	204	201	203	27	205	204	204	204	205	205	27	203	201	206	203	200	200
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	36	202	201	201	202	204	36	205	203	206	205	207	206	36	203	201	205	202	203	201
LEP	16	202	200	203	200	203	16	206	205	209	205	208	205	16	203	203	205	202	201	201
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **PARK RIDGE ELEMENTARY 117**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	76	204	202	202	208	201	210
Male	44	205	202	204	208	202	213
Female	32	202	202	199	207	199	206
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	*
White	44	206	205	204	209	201	211
Hispanic or Latino Ethnicity	26	200	197	198	205	199	207
Other / Unknown	2	*	*	*	*	*	*
Economically Disadvantaged	36	201	198	199	205	198	205
LEP	15	201	197	198	206	199	212
Migrant	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **REAGAN ELEMENTARY SCHOOL 121**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	84	206	206	204	207	207	85	210	209	209	210	209	212	85	206	205	208	206	206	207
Male	48	205	205	204	208	206	49	210	209	209	210	209	213	49	206	204	207	206	205	205
Female	36	207	208	206	207	209	36	209	209	209	209	210	210	36	208	206	210	207	208	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	70	207	207	206	209	208	70	211	210	211	210	212	214	70	208	206	210	207	208	207
Hispanic or Latino Ethnicity	13	199	202	195	197	202	14	204	205	199	209	199	204	14	201	198	201	202	199	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	29	201	203	199	202	201	29	205	204	206	207	204	203	29	203	200	206	204	203	200
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	12	200	200	198	202	199	12	206	208	208	204	207	203	12	199	202	201	197	196	199
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **REAGAN ELEMENTARY SCHOOL 121**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	84	200	200	202	199	199	203
Male	48	201	202	203	199	200	204
Female	36	200	198	200	200	197	202
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	69	201	201	202	200	199	203
Hispanic or Latino Ethnicity	14	198	196	200	197	200	200
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	28	199	198	201	198	198	203
LEP	7	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	12	201	198	202	202	200	204
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **ROOSEVELT ELEMENTARY SCHOOL 119**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	87	205	205	204	206	207	88	209	210	208	211	208	209	89	207	206	207	206	207	205
Male	41	205	207	204	205	207	42	210	210	211	211	205	211	43	205	204	208	204	204	204
Female	46	205	204	205	207	207	46	209	210	206	211	210	208	46	208	208	206	207	210	207
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	62	207	208	206	207	208	63	211	212	210	212	210	213	64	208	207	208	207	209	207
Hispanic or Latino Ethnicity	23	200	196	200	201	202	23	204	206	203	208	202	200	23	203	202	206	201	202	201
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	40	200	199	198	200	202	40	205	207	203	207	202	203	40	202	201	203	201	202	201
LEP	11	194	190	191	198	194	11	197	198	196	201	197	190	11	198	196	201	193	200	197
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **ROOSEVELT ELEMENTARY SCHOOL 119**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	88	199	198	198	199	200	200
Male	42	199	198	198	199	199	199
Female	46	200	198	199	200	200	201
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	63	200	199	201	201	200	201
Hispanic or Latino Ethnicity	23	196	194	192	198	198	197
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	40	197	195	194	198	199	194
LEP	11	194	190	194	193	199	193
Migrant	1	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SHERMAN ELEMENTARY 116**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	70	206	206	206	206	207	71	207	205	210	210	205	206	70	206	205	206	208	207	205
Male	36	205	204	206	204	207	36	209	208	212	212	208	205	36	205	203	206	206	206	205
Female	34	207	208	206	208	208	35	205	203	208	207	202	206	34	207	207	207	209	209	206
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	39	210	210	210	211	211	39	210	207	215	212	206	210	39	209	208	207	211	210	208
Hispanic or Latino Ethnicity	28	200	199	201	200	202	29	204	204	204	206	204	202	28	202	199	204	203	204	202
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	52	204	204	204	203	205	52	206	205	209	208	205	204	52	205	202	206	207	206	203
LEP	16	196	193	197	195	196	17	200	200	203	204	201	193	16	199	194	200	203	200	200
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	12	200	202	199	198	202	12	198	196	200	201	198	196	12	201	198	201	209	201	196
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SHERMAN ELEMENTARY 116**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	70	201	201	199	206	197	201
Male	36	201	202	199	206	199	197
Female	34	201	201	199	205	194	205
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	39	203	202	202	209	199	203
Hispanic or Latino Ethnicity	28	199	201	194	202	194	198
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	52	201	202	199	204	197	199
LEP	16	198	202	193	199	194	196
Migrant	3	*	*	*	*	*	*
Special Education	12	197	196	195	204	189	194
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SNAKE RIVER ELEMENTARY 118**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	53	208	206	208	209	209	53	210	209	208	209	212	211	53	207	207	210	208	205	207
Male	29	206	207	207	206	208	29	209	208	206	207	211	211	29	205	204	207	206	202	205
Female	24	209	205	211	212	211	24	211	210	209	211	213	211	24	210	209	213	209	208	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	29	209	208	209	211	212	29	212	211	209	211	215	215	29	210	210	211	212	207	209
Hispanic or Latino Ethnicity	24	205	204	208	207	205	24	207	206	206	206	208	205	24	204	202	208	203	202	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	38	206	205	207	209	206	38	208	208	206	207	210	208	38	206	204	209	205	203	206
LEP	13	205	201	207	210	205	13	205	205	203	207	207	204	13	201	201	205	201	197	202
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	12	203	202	204	205	202	12	206	210	199	206	208	207	12	202	199	205	204	201	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SNAKE RIVER ELEMENTARY 118**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	53	202	200	200	203	201	210
Male	29	201	198	200	202	200	207
Female	24	203	203	199	203	203	213
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	29	203	202	203	203	199	209
Hispanic or Latino Ethnicity	24	201	197	196	202	204	211
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	38	201	197	198	201	200	210
LEP	13	200	194	192	202	204	208
Migrant	1	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*
Title I A	12	199	193	195	206	198	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SUNNY RIDGE ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	98	213	211	213	214	214	98	218	216	218	217	217	221	99	213	211	213	212	215	214
Male	42	211	209	212	213	213	42	218	216	217	217	217	221	43	211	210	211	210	211	213
Female	56	213	212	214	215	215	56	218	215	219	216	217	220	56	215	213	215	214	218	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	84	214	213	215	216	216	84	219	218	219	217	219	222	85	214	213	215	213	216	215
Hispanic or Latino Ethnicity	13	204	201	203	207	206	13	211	205	214	216	204	214	13	208	206	205	207	209	210
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	30	205	204	207	206	207	30	210	210	209	210	208	210	30	207	206	208	207	209	207
LEP	12	200	197	200	203	203	12	205	204	207	209	198	207	12	204	203	205	205	202	205
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SUNNY RIDGE ELEMENTARY SCHOOL 108**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	95	205	205	206	205	203	209
Male	43	206	207	206	205	204	210
Female	52	205	204	207	204	202	209
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	82	206	206	207	206	204	210
Hispanic or Latino Ethnicity	12	201	199	204	199	199	208
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	27	201	200	203	200	198	204
LEP	12	199	197	201	200	199	202
Migrant	2	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **WILLOW CREEK ELEMENTARY 123**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	108	207	207	208	208	207	109	213	211	214	214	211	215	109	208	206	210	207	209	208
Male	55	206	207	208	206	205	55	215	213	217	217	212	218	55	207	204	211	208	208	205
Female	53	208	206	208	210	210	54	211	209	212	211	210	212	54	209	209	210	206	211	211
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	61	210	209	211	211	210	61	217	214	219	220	215	220	61	210	208	212	209	212	209
Hispanic or Latino Ethnicity	38	202	201	202	203	203	39	206	205	206	204	204	208	39	205	204	207	204	204	205
Other / Unknown	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Economically Disadvantaged	62	204	203	205	205	205	63	209	207	210	211	207	212	63	207	206	209	206	208	207
LEP	17	198	196	199	196	200	17	199	200	201	198	197	201	17	199	199	202	199	197	195
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	18	199	201	199	198	199	18	206	208	205	209	201	204	18	203	202	206	202	203	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **WILLOW CREEK ELEMENTARY 123**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	109	201	200	201	199	199	206
Male	55	201	200	202	200	199	205
Female	54	201	201	200	198	200	206
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	61	203	203	204	200	201	208
Hispanic or Latino Ethnicity	39	198	196	198	195	197	202
Other / Unknown	4	*	*	*	*	*	*
Economically Disadvantaged	63	200	199	201	196	198	204
LEP	17	196	193	198	194	196	198
Migrant	2	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	*
Title I A	18	196	195	195	191	199	200

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NEW PLYMOUTH DISTRICT 372**
SCHOOL: **NEW PLYMOUTH ELEMENTARY 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	56	214	216	217	214	212	56	220	217	222	221	218	224	56	215	211	217	215	216	218
Male	35	213	215	213	212	211	35	220	217	222	221	217	222	35	214	210	216	213	214	217
Female	21	217	217	222	217	213	21	222	216	222	222	221	226	21	217	214	219	219	220	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	47	215	216	218	214	213	47	221	217	222	221	219	225	47	216	212	218	216	217	217
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	22	215	214	218	214	214	22	220	216	222	222	218	221	22	213	210	215	213	214	216
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	55	214	216	217	214	212	55	221	217	222	221	218	224	55	215	211	217	215	216	217

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NEW PLYMOUTH DISTRICT 372**
SCHOOL: **NEW PLYMOUTH ELEMENTARY 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	55	207	207	206	206	207	210
Male	34	207	205	208	206	208	211
Female	21	206	209	202	207	206	209
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	46	207	208	207	206	208	211
Hispanic or Latino Ethnicity	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	21	205	206	205	204	204	208
LEP	4	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	54	207	207	206	206	207	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NEZPERCE JOINT DISTRICT 302**
SCHOOL: **NEZPERCE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NEZPERCE JOINT DISTRICT 302**
SCHOOL: **NEZPERCE SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	10	*	*	*	*	*	*
Male	2	*	*	*	*	*	*
Female	8	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NORTH GEM DISTRICT 149**
SCHOOL: **NORTH GEM ELEM/JR HIGH 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	18	210	211	212	208	210	18	212	209	215	211	211	213	18	210	210	209	210	212	208
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	11	208	209	210	207	206	11	210	209	212	210	210	210	11	208	207	208	205	212	206
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	16	210	210	211	208	210	16	212	208	215	212	212	213	16	210	210	208	210	211	208
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NORTH GEM DISTRICT 149**
SCHOOL: **NORTH GEM ELEM/JR HIGH 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	18	206	207	206	210	203	208
Male	7	*	*	*	*	*	*
Female	11	204	207	201	207	202	207
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	16	206	208	206	209	205	207
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NOTUS DISTRICT 135**
SCHOOL: **NOTUS ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	21	214	217	214	211	217	21	218	212	222	214	221	220	21	215	212	216	220	216	213
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	11	212	211	214	210	215	11	216	214	220	211	222	217	11	216	213	213	222	219	212
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	214	217	215	210	216	15	218	215	221	213	222	219	15	216	213	215	221	217	213
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	21	214	217	214	211	217	21	218	212	222	214	221	220	21	215	212	216	220	216	213

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NOTUS DISTRICT 135**
SCHOOL: **NOTUS ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	21	206	204	208	207	204	214
Male	10	*	*	*	*	*	*
Female	11	205	204	206	206	200	215
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	15	206	202	209	209	203	213
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	*
LEP	3	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	21	206	204	208	207	204	214

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**
SCHOOL: **NW CHILDREN'S HOME-LEWISTON SCHL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**
SCHOOL: **NW CHILDREN'S HOME-LEWISTON SCHL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	8	*	*	*	*	*	*
Male	7	*	*	*	*	*	*
Female	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **ONEIDA COUNTY DISTRICT 351**
SCHOOL: **MALAD ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	66	210	211	210	209	211	66	214	213	215	213	215	214	66	210	207	210	210	211	212
Male	35	209	212	210	207	210	35	215	214	218	215	215	215	35	209	206	209	210	211	210
Female	31	211	209	212	212	212	31	212	213	211	209	215	213	31	212	209	211	211	212	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	59	210	211	211	209	211	59	214	214	215	213	215	214	59	210	208	211	210	211	212
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	37	207	207	208	206	208	37	212	211	215	209	213	213	37	208	205	207	209	210	211
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **ONEIDA COUNTY DISTRICT 351**
SCHOOL: **MALAD ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	66	206	204	208	206	205	208
Male	35	207	206	209	207	207	207
Female	31	205	202	205	206	204	210
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	59	206	204	208	206	206	208
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	37	203	201	206	204	202	206
LEP	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **CAVENDISH-TEAKEAN ELEM SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **CAVENDISH-TEAKEAN ELEM SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	4	*	*	*	*	*	*
Male	2	*	*	*	*	*	*
Female	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **OROFINO ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	69	213	214	213	215	215	70	216	213	217	219	213	216	70	211	210	212	214	211	210
Male	42	213	214	212	215	214	43	216	213	217	219	212	217	43	209	208	209	212	208	207
Female	27	214	212	215	214	216	27	216	214	217	220	214	216	27	215	214	216	216	217	213
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	64	214	214	214	215	215	65	216	214	217	220	214	217	65	212	211	212	214	211	210
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	32	210	212	210	210	213	32	215	213	216	219	213	215	32	210	209	212	212	210	206
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	68	213	214	213	215	214	69	216	213	217	219	213	216	69	212	211	212	214	212	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **OROFINO ELEMENTARY SCHOOL 104**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	70	205	205	205	205	205	208
Male	43	205	203	205	206	207	207
Female	27	205	207	205	205	203	209
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	65	205	205	206	206	206	208
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	32	203	202	203	204	205	205
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	69	205	205	205	205	205	208

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **PECK ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **PECK ELEMENTARY SCHOOL 105**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	4	*	*	*	*	*	*
Male	2	*	*	*	*	*	*
Female	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **TIMBERLINE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	15	210	206	210	212	214	15	208	210	211	209	205	206	15	209	206	207	211	214	211
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	210	206	210	212	214	15	208	210	211	209	205	206	15	209	206	207	211	214	211
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	209	205	211	211	213	12	207	209	209	207	204	204	12	208	205	206	208	214	211
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	15	210	206	210	212	214	15	208	210	211	209	205	206	15	209	206	207	211	214	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **TIMBERLINE SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	15	202	201	206	202	201	204
Male	6	*	*	*	*	*	*
Female	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	15	202	201	206	202	201	204
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	12	202	200	205	203	202	205
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	15	202	201	206	202	201	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **PARMA DISTRICT 137**
SCHOOL: **PARMA MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	74	206	207	206	206	205	74	208	204	210	209	207	207	74	208	205	209	209	210	206
Male	39	204	206	203	206	203	39	206	204	209	207	205	206	39	207	204	209	207	209	203
Female	35	207	208	210	206	207	35	209	205	211	210	210	209	35	209	206	208	212	212	208
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	47	207	209	209	207	205	47	209	206	210	209	211	208	47	208	204	209	209	210	208
Hispanic or Latino Ethnicity	25	203	203	201	201	205	25	204	200	207	206	199	206	25	207	204	208	210	211	202
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	53	204	205	204	204	203	53	206	203	208	208	205	206	53	207	203	208	208	209	205
LEP	21	202	202	201	202	204	21	204	200	208	206	198	205	21	207	204	208	210	210	201
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	16	198	202	198	196	197	16	198	195	197	199	201	199	16	202	197	199	204	203	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **PARMA DISTRICT 137**
SCHOOL: **PARMA MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	73	201	200	201	207	199	199
Male	38	202	200	202	209	201	199
Female	35	200	199	199	206	196	200
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	46	202	201	201	209	201	201
Hispanic or Latino Ethnicity	25	199	199	198	204	195	196
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	52	200	198	200	206	197	198
LEP	21	199	198	199	203	196	196
Migrant	2	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	15	194	191	197	198	192	192

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **PAYETTE JOINT DISTRICT 371**
SCHOOL: **WESTSIDE ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	116	209	208	210	210	210	112	212	210	212	212	212	213	116	210	207	210	214	209	209
Male	56	209	210	210	210	209	54	213	211	215	212	211	214	56	210	208	209	213	208	210
Female	60	209	207	210	211	211	58	211	209	209	211	212	211	60	210	207	210	214	210	208
American Indian / Alaskan Native	2	*	*	*	*	*	1	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	90	210	209	211	211	211	89	212	211	212	212	212	213	91	210	207	210	214	208	209
Hispanic or Latino Ethnicity	20	206	206	206	210	204	18	210	209	210	211	209	212	19	210	208	211	214	211	207
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	85	207	206	207	208	207	81	210	209	209	209	210	211	85	208	206	208	211	207	207
LEP	7	*	*	*	*	*	6	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	8	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	110	209	208	210	210	210	108	212	210	211	212	211	213	110	210	207	210	214	209	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **PAYETTE JOINT DISTRICT 371**
SCHOOL: **WESTSIDE ELEMENTARY SCHOOL 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	114	205	203	206	206	207	205
Male	54	206	204	206	207	208	208
Female	60	204	203	205	205	207	203
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	90	206	204	206	206	209	205
Hispanic or Latino Ethnicity	19	203	203	203	203	201	206
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	83	203	202	203	204	205	203
LEP	7	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	109	205	204	206	206	207	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **PLEASANT VALLEY ELEM DIST 364**
SCHOOL: **PLEASANT VALLEY ELEM-JR HIGH 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **PLEASANT VALLEY ELEM DIST 364**
SCHOOL: **PLEASANT VALLEY ELEM-JR HIGH 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	3	*	*	*	*	*	*
Male	3	*	*	*	*	*	*
Female	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**
SCHOOL: **LAKESIDE ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	37	203	203	203	203	204	37	206	205	208	208	204	206	37	201	201	202	198	202	204
Male	20	202	200	203	203	205	20	207	204	209	211	204	206	20	200	199	201	197	200	204
Female	17	204	206	204	203	203	17	206	207	206	204	204	206	17	203	204	204	198	204	203
American Indian / Alaskan Native	25	199	202	199	197	201	25	204	204	204	207	203	202	25	199	199	198	196	199	202
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	11	211	205	212	217	213	11	211	210	216	210	208	215	11	207	204	213	201	207	207
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	202	202	202	202	204	28	205	203	205	207	203	205	28	200	202	201	195	201	202
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	37	203	203	203	203	204	37	206	205	208	208	204	206	37	201	201	202	198	202	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**
SCHOOL: **LAKESIDE ELEMENTARY SCHOOL 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	37	198	196	199	200	199	196
Male	20	198	197	199	198	200	197
Female	17	198	195	200	202	199	196
American Indian / Alaskan Native	25	195	193	197	197	197	190
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	11	205	203	206	206	203	210
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	28	198	195	199	199	200	196
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	37	198	196	199	200	199	196

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **CHUBBUCK ELEMENTARY SCHOOL 114**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	66	209	210	207	209	210	66	215	213	218	214	214	215	66	210	207	211	213	209	210
Male	37	210	211	209	210	212	37	217	216	219	216	217	218	37	210	207	211	215	210	210
Female	29	207	207	204	208	208	29	212	210	216	212	210	212	29	209	207	210	210	207	211
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	55	209	210	208	210	211	55	216	215	219	216	215	216	55	211	208	212	214	209	210
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	208	208	206	207	210	19	213	212	216	213	212	214	19	210	205	212	211	209	210
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	66	209	210	207	209	210	66	215	213	218	214	214	215	66	210	207	211	213	209	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **CHUBBUCK ELEMENTARY SCHOOL 114**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	66	207	206	208	211	205	207
Male	37	209	208	210	213	208	210
Female	29	205	204	206	209	202	204
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	55	208	207	209	212	206	208
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	19	207	207	209	211	203	204
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*
Title I A	66	207	206	208	211	205	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **CLAUDE A WILCOX ELEM SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	78	208	210	209	207	209	78	210	209	210	211	210	210	78	209	208	210	212	208	207
Male	48	207	210	206	208	208	48	210	209	211	211	209	210	48	208	208	209	210	206	207
Female	30	209	208	213	207	211	30	210	208	209	211	211	208	30	210	208	211	215	210	207
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	65	209	210	210	209	210	65	211	209	211	211	211	211	65	210	209	211	212	209	208
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	40	205	207	205	204	206	40	206	207	205	207	207	205	40	206	205	207	210	204	204
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	13	195	196	197	194	192	13	193	195	190	192	198	187	13	198	199	199	203	196	191
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **CLAUDE A WILCOX ELEM SCHOOL 104**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	78	203	202	204	199	205	205
Male	48	203	202	206	200	205	207
Female	30	202	203	202	198	204	203
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	65	203	203	205	199	205	205
Hispanic or Latino Ethnicity	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	40	201	199	203	198	203	205
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	13	197	193	198	198	199	195
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **EDAHOW ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	52	214	216	214	216	214	52	216	214	219	214	217	217	52	214	212	215	217	211	214
Male	35	215	218	214	216	217	35	218	215	222	216	218	219	35	214	212	216	217	211	215
Female	17	211	211	214	214	208	17	212	210	212	210	213	215	17	213	212	213	216	212	213
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	43	215	217	215	217	216	43	217	214	219	215	217	219	43	215	213	216	218	213	215
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	210	209	211	213	207	15	210	210	210	206	213	212	15	209	207	211	212	208	208
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **EDAHOW ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	52	209	208	208	213	209	207
Male	35	210	209	210	215	210	206
Female	17	207	205	206	211	207	210
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	43	209	209	209	214	208	208
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	15	204	203	205	208	204	202
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **GATE CITY ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	69	219	219	221	221	219	70	222	220	224	222	218	225	69	218	215	221	219	219	218
Male	40	218	219	220	219	218	40	222	218	225	221	220	224	40	218	213	220	219	218	219
Female	29	219	218	221	222	219	30	222	221	224	224	217	225	29	219	216	223	218	221	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	66	219	219	220	220	219	67	222	220	224	222	218	224	66	218	215	221	218	219	218
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	14	218	220	218	220	217	14	224	225	225	222	221	229	14	220	218	222	220	223	217
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **GATE CITY ELEMENTARY SCHOOL 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	69	214	214	217	215	211	214
Male	40	214	217	216	215	212	215
Female	29	213	211	217	216	211	213
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	66	214	214	216	215	211	214
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	13	211	213	215	212	210	207
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **GREENACRES ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	38	212	212	210	214	214	38	213	211	215	214	210	217	38	209	206	212	211	209	210
Male	21	212	211	210	214	213	21	215	213	218	215	213	218	21	208	206	211	209	209	208
Female	17	212	213	210	214	215	17	211	209	211	213	207	215	17	210	206	213	213	209	211
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	29	213	213	211	216	216	29	215	212	217	216	212	220	29	211	207	214	212	210	210
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	23	209	211	206	213	212	23	210	209	211	211	205	212	23	207	204	208	210	207	206
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	38	212	212	210	214	214	38	213	211	215	214	210	217	38	209	206	212	211	209	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **GREENACRES ELEMENTARY SCHOOL 103**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	38	206	206	212	202	206	207
Male	21	206	206	212	202	208	207
Female	17	205	207	211	201	203	207
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	29	207	209	212	203	207	210
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	23	205	205	211	202	203	205
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	38	206	206	212	202	206	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **INDIAN HILLS ELEMENTARY SCHOOL 115**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	99	209	210	210	210	209	99	213	213	214	212	210	216	99	210	209	211	211	211	209
Male	47	209	211	209	210	208	47	213	213	215	212	208	216	47	210	208	210	213	209	210
Female	52	210	209	210	210	211	52	213	214	212	212	211	216	52	211	210	212	209	214	209
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	86	210	211	210	211	210	86	214	215	214	213	211	217	86	211	209	211	212	212	210
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	47	205	207	205	205	206	47	208	208	210	208	205	211	47	208	209	207	208	210	206
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	99	209	210	210	210	209	99	213	213	214	212	210	216	99	210	209	211	211	211	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **INDIAN HILLS ELEMENTARY SCHOOL 115**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	99	207	206	205	212	205	209
Male	47	208	206	206	212	206	211
Female	52	206	207	204	211	203	208
American Indian / Alaskan Native	4	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	86	207	207	205	212	205	210
Hispanic or Latino Ethnicity	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	47	205	205	202	209	203	208
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	*
Title I A	99	207	206	205	212	205	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **JEFFERSON ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	74	207	208	206	207	208	74	212	210	212	212	211	213	74	209	208	210	212	209	206
Male	35	206	206	205	204	208	35	212	210	211	215	211	212	35	208	208	210	212	207	204
Female	39	208	209	206	210	208	39	211	210	212	210	211	214	39	210	208	210	212	211	207
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	59	207	208	205	208	209	59	211	209	212	212	212	212	59	210	209	211	214	209	207
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	49	205	206	203	206	206	49	211	211	211	212	209	211	49	208	206	209	213	207	205
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **JEFFERSON ELEMENTARY SCHOOL 105**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	74	202	203	203	201	204	201
Male	35	202	201	203	202	205	202
Female	39	202	204	202	199	204	200
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	59	202	202	203	201	205	201
Hispanic or Latino Ethnicity	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	49	201	201	201	200	203	200
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **LEWIS & CLARK ELEMENTARY SCH 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	65	208	209	209	208	209	65	209	205	210	209	209	210	65	209	206	209	212	208	210
Male	26	210	212	210	209	209	26	210	205	212	213	209	213	26	209	206	210	213	208	207
Female	39	207	207	208	207	209	39	207	205	209	207	209	207	39	209	205	207	211	208	213
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	57	209	210	210	209	210	57	209	205	210	210	209	210	57	210	206	209	213	209	211
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	32	206	208	205	206	208	32	206	202	209	206	206	207	32	206	204	206	209	204	208
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	65	208	209	209	208	209	65	209	205	210	209	209	210	65	209	206	209	212	208	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **LEWIS & CLARK ELEMENTARY SCH 106**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	65	206	204	207	208	206	205
Male	26	208	207	209	209	205	211
Female	39	205	203	206	207	207	202
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	57	206	204	208	208	206	206
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	32	205	205	205	208	206	203
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	65	206	204	207	208	206	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **POCATELLO COMMUNITY CHARTER 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	214	213	214	215	216	33	213	212	215	210	212	215	33	215	214	217	213	214	217
Male	15	215	215	216	218	216	15	216	214	218	214	215	220	15	215	215	215	215	211	218
Female	18	213	212	212	212	216	18	211	210	212	208	210	211	18	215	213	218	211	216	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	31	215	214	215	216	217	31	213	212	215	210	212	216	31	215	214	217	213	214	218
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	211	209	212	215	211	15	211	209	213	211	211	213	15	212	211	214	212	210	215
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **POCATELLO COMMUNITY CHARTER 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	32	208	207	208	213	206	208
Male	14	210	211	209	212	210	208
Female	18	207	203	207	215	204	208
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	30	209	207	208	214	206	208
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	14	207	203	207	211	208	206
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **RULON M ELLIS ELEM SCHOOL 118**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	84	211	211	211	212	211	85	216	214	216	216	215	216	84	212	209	213	215	214	211
Male	46	210	210	210	211	209	46	216	214	217	215	217	217	46	212	210	213	215	213	209
Female	38	212	213	211	214	215	39	215	213	214	217	213	215	38	213	209	214	215	214	214
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	74	212	212	211	213	213	75	216	214	216	217	216	217	74	213	211	214	216	214	212
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	29	205	205	205	205	204	29	210	209	211	212	210	210	29	208	205	209	211	209	207
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	84	211	211	211	212	211	84	215	214	216	216	215	216	84	212	209	213	215	214	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **RULON M ELLIS ELEM SCHOOL 118**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	86	208	207	207	212	208	208
Male	46	208	207	208	212	209	208
Female	40	207	207	206	211	207	207
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	76	208	208	208	213	207	209
Hispanic or Latino Ethnicity	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	29	205	203	204	207	209	203
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*
Title I A	84	208	207	207	212	208	208

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **SYRINGA ELEMENTARY SCHOOL 109**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	57	207	207	206	208	209	57	211	209	212	210	211	212	57	209	208	209	213	206	207
Male	32	207	206	205	209	207	32	212	209	215	211	211	212	32	207	207	207	210	207	206
Female	25	208	208	206	207	211	25	210	209	208	209	210	212	25	210	209	211	217	206	208
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	47	209	208	208	210	210	47	212	209	213	211	213	213	47	210	209	211	215	207	208
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	34	202	203	199	204	203	34	207	208	208	207	206	207	34	206	205	205	212	203	203
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	15	201	201	197	203	201	15	208	208	209	208	210	204	15	205	205	206	209	203	203
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **SYRINGA ELEMENTARY SCHOOL 109**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	57	203	203	204	199	206	202
Male	32	203	203	205	199	207	201
Female	25	202	202	203	200	204	203
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	47	203	204	205	199	205	203
Hispanic or Latino Ethnicity	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	34	201	200	203	198	205	199
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	15	202	201	202	200	205	200
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **TENDOY ELEMENTARY SCHOOL 110**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	42	211	214	209	213	209	42	212	210	213	212	210	213	42	209	210	209	212	208	209
Male	26	210	214	208	214	206	26	212	210	213	212	211	215	26	208	208	208	210	207	207
Female	16	212	214	211	212	213	16	211	210	211	210	208	211	16	212	213	212	214	210	213
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	210	211	208	213	208	30	211	209	211	211	209	213	30	209	209	209	211	208	209
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	205	208	202	209	202	19	208	207	208	206	208	207	19	206	208	206	208	204	205
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	42	211	214	209	213	209	42	212	210	213	212	210	213	42	209	210	209	212	208	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **TENDOY ELEMENTARY SCHOOL 110**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	42	205	205	204	205	206	210
Male	26	206	206	206	204	208	211
Female	16	203	202	202	205	203	210
American Indian / Alaskan Native	5	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	30	205	204	205	204	206	211
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	19	203	202	201	203	205	206
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	*
Title I A	42	205	205	204	205	206	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **TYHEE ELEMENTARY SCHOOL 111**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	75	204	204	203	203	205	75	203	200	206	203	202	204	75	204	201	205	203	208	205
Male	37	204	205	203	203	204	37	205	202	208	203	204	205	37	201	197	203	201	204	202
Female	38	204	203	203	204	207	38	202	199	205	202	200	203	38	207	204	207	206	212	209
American Indian / Alaskan Native	36	200	201	199	199	200	36	197	195	199	196	197	198	36	199	194	200	196	203	204
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	32	208	208	208	207	211	32	210	207	215	208	208	211	32	210	208	210	211	211	207
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	39	202	203	201	202	203	39	202	200	204	203	199	203	39	205	201	205	203	208	207
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	74	204	204	203	204	205	74	203	200	206	203	202	204	74	204	201	205	203	208	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **TYHEE ELEMENTARY SCHOOL 111**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	75	200	199	200	199	204	197
Male	37	201	198	205	198	206	197
Female	38	199	200	196	199	202	197
American Indian / Alaskan Native	36	198	197	197	196	204	193
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	32	203	203	205	202	205	202
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	39	199	199	200	200	202	195
LEP	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	74	200	199	201	199	204	197

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 112**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	48	211	210	212	213	213	48	211	209	211	212	212	213	48	211	211	210	216	212	210
Male	26	212	212	212	214	211	26	213	209	213	213	212	215	26	210	210	208	215	210	208
Female	22	211	209	212	212	214	22	210	208	208	210	212	212	22	213	211	212	217	213	212
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	37	212	211	213	213	214	37	212	208	212	211	212	213	37	212	212	211	216	212	211
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	25	207	205	207	209	208	25	207	204	205	207	209	208	25	208	207	205	211	211	207
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	48	211	210	212	213	213	48	211	209	211	212	212	213	48	211	211	210	216	212	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 112**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	48	206	207	208	206	205	206
Male	26	207	207	210	206	207	205
Female	22	205	207	206	205	204	207
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	37	207	208	210	206	206	208
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	25	203	203	205	203	202	201
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	48	206	207	208	206	205	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **MULLAN TRAIL ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	73	209	211	209	209	209	73	212	209	214	213	210	213	73	209	208	210	208	211	209
Male	37	209	212	209	207	209	37	213	210	216	213	211	214	37	209	208	210	208	209	210
Female	36	209	210	209	210	208	36	211	208	212	212	208	212	36	210	209	210	209	213	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	68	209	212	209	209	210	68	213	210	216	214	210	213	68	210	209	211	209	212	209
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	27	204	207	205	202	203	28	207	207	209	207	204	208	27	206	206	206	205	210	205
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	5	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **MULLAN TRAIL ELEMENTARY SCHOOL 105**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	72	203	204	203	204	202	206
Male	36	205	206	205	204	204	208
Female	36	202	202	202	204	199	204
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	67	204	205	204	204	202	207
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	28	201	201	199	201	200	203
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **PONDEROSA ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	93	210	212	210	211	211	94	212	212	213	213	209	211	95	211	210	211	212	213	208
Male	37	211	213	210	211	213	37	215	213	218	217	213	213	37	212	212	211	211	214	210
Female	56	210	211	209	211	210	57	210	210	210	211	207	210	58	210	209	211	212	213	208
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	88	210	212	209	211	211	89	212	212	214	213	210	211	90	211	210	211	212	213	208
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	39	208	211	208	208	209	38	211	210	215	211	209	209	39	208	209	210	208	211	203
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **PONDEROSA ELEMENTARY SCHOOL 103**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	94	204	204	205	205	201	207
Male	37	206	205	208	205	204	208
Female	57	203	203	204	205	199	207
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	89	204	204	206	205	201	207
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	39	203	202	203	205	199	206
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **PRAIRIE VIEW ELEMENTARY 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	117	211	211	211	212	211	118	214	212	215	216	213	214	116	211	209	212	214	211	210
Male	57	210	211	209	212	211	58	214	210	214	216	214	214	56	210	209	211	213	210	209
Female	60	212	211	213	212	212	60	214	213	216	215	212	214	60	212	209	212	214	212	212
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	106	211	211	212	212	212	107	214	212	216	216	213	214	105	211	209	212	214	211	210
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	46	209	209	209	210	210	46	213	211	214	216	212	211	45	209	208	210	211	208	210
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	13	205	206	205	207	203	13	205	200	206	207	205	205	13	205	205	205	209	205	204
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **PRAIRIE VIEW ELEMENTARY 104**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	115	204	203	204	202	207	206
Male	57	205	204	206	203	209	207
Female	58	203	202	202	201	206	205
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	105	204	203	204	202	207	205
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	45	203	204	202	200	207	204
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	13	202	203	199	202	202	202
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **SELTICE ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	137	210	211	211	210	212	137	211	210	212	213	206	211	137	210	208	211	212	211	209
Male	78	209	210	208	209	210	78	212	212	214	215	207	211	78	210	208	211	212	211	209
Female	59	212	212	214	212	215	59	209	208	209	211	204	211	59	211	209	210	213	211	209
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	122	211	211	211	211	213	122	211	211	213	214	207	212	122	211	209	211	213	211	209
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	60	208	209	208	209	209	60	209	209	211	212	202	210	60	209	207	209	211	210	207
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	19	202	202	202	202	200	19	204	203	205	210	199	204	19	205	200	207	206	207	203
Title I A	136	210	211	211	210	212	136	211	210	212	213	206	211	136	210	208	211	212	211	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **SELTICE ELEMENTARY SCHOOL 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	137	204	204	205	205	202	206
Male	78	204	204	205	206	202	206
Female	59	204	204	205	205	202	206
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	122	205	205	206	206	202	206
Hispanic or Latino Ethnicity	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	60	202	202	203	204	200	204
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	19	202	203	203	202	197	203
Title I A	136	204	204	205	205	202	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POTLATCH DISTRICT 285**
SCHOOL: **POTLATCH ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	30	213	213	214	214	212	30	217	214	218	216	213	220	30	213	213	212	214	214	211
Male	14	211	210	213	215	207	14	217	213	220	216	213	222	14	212	212	211	213	212	212
Female	16	214	216	214	213	216	16	216	215	216	215	214	219	16	214	213	214	214	217	211
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	29	213	213	213	213	212	29	216	214	217	215	213	220	29	212	212	212	213	214	211
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **POTLATCH DISTRICT 285**
SCHOOL: **POTLATCH ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	30	206	208	207	207	203	210
Male	14	209	210	212	211	205	214
Female	16	204	206	203	204	202	207
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	29	206	207	206	206	203	210
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **PRAIRIE ELEMENTARY DISTRICT 191**
SCHOOL: **PRAIRIE ELEM-JR HIGH SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **PRAIRIE ELEMENTARY DISTRICT 191**
SCHOOL: **PRAIRIE ELEM-JR HIGH SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	2	*	*	*	*	*	*
Male	1	*	*	*	*	*	*
Female	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **PRESTON JOINT DISTRICT 201**
SCHOOL: **OAKWOOD ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	202	209	209	208	210	209	202	212	210	213	209	211	214	201	209	208	209	209	211	208
Male	106	207	209	206	208	207	106	211	211	213	209	210	213	105	208	206	208	208	210	208
Female	96	210	209	210	212	211	96	212	210	212	210	212	215	96	210	209	210	210	213	207
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	184	210	210	209	211	210	184	213	211	214	211	213	215	184	210	208	210	210	213	209
Hispanic or Latino Ethnicity	12	203	202	201	202	205	12	200	206	196	198	199	202	12	200	201	202	200	197	200
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	20	189	190	186	193	186	20	192	195	189	189	193	194	20	191	191	193	195	192	185
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **PRESTON JOINT DISTRICT 201**
SCHOOL: **OAKWOOD ELEMENTARY SCHOOL 106**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	201	204	204	205	204	206	204
Male	105	205	205	205	206	208	204
Female	96	203	202	204	203	204	203
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	184	205	204	205	205	206	204
Hispanic or Latino Ethnicity	12	200	198	198	200	203	199
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	*
LEP	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	20	196	194	196	199	200	192
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **RICHFIELD DISTRICT 316**
SCHOOL: **RICHFIELD SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	198	198	195	198	200	11	201	201	202	201	199	204	11	200	193	198	203	203	201
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **RICHFIELD DISTRICT 316**
SCHOOL: **RICHFIELD SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	11	199	195	199	203	202	197
Male	7	*	*	*	*	*	*
Female	4	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **RIRIE JOINT DISTRICT 252**
SCHOOL: **RIRIE MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	48	209	209	211	211	211	48	213	211	214	214	212	216	48	210	208	209	213	210	213
Male	27	208	209	209	210	208	27	215	213	217	214	213	217	27	209	207	206	212	209	213
Female	21	211	208	212	212	214	21	211	208	210	213	212	213	21	211	209	212	213	210	212
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	43	210	210	211	212	212	43	214	212	215	214	213	216	43	211	209	209	213	211	213
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	208	207	211	208	210	19	212	209	213	214	207	215	19	211	208	212	212	209	214
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **RIRIE JOINT DISTRICT 252**
SCHOOL: **RIRIE MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	48	205	205	204	205	208	207
Male	27	206	206	205	204	208	208
Female	21	205	204	201	206	208	205
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	43	206	205	205	205	209	208
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	19	205	204	203	207	206	207
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **ROCKLAND DISTRICT 382**
SCHOOL: **ROCKLAND PUBLIC SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	214	216	214	217	211	13	219	215	219	220	221	219	13	213	213	212	215	214	211
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	13	214	216	214	217	211	13	219	215	219	220	221	219	13	213	213	212	215	214	211
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	13	214	216	214	217	211	13	219	215	219	220	221	219	13	213	213	212	215	214	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **ROCKLAND DISTRICT 382**
SCHOOL: **ROCKLAND PUBLIC SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	13	208	209	210	207	207	210
Male	6	*	*	*	*	*	*
Female	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	13	208	209	210	207	207	210
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	13	208	209	210	207	207	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**
SCHOOL: **ROLLING HILLS PUBLIC CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	213	214	214	213	215	32	225	226	226	223	225	227	32	216	215	219	217	220	211
Male	19	213	216	214	210	216	19	227	228	227	225	227	229	19	217	216	220	218	220	213
Female	13	213	211	215	216	215	13	222	223	223	219	221	224	13	215	212	217	217	219	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	29	214	215	215	212	217	29	226	226	226	224	225	229	29	217	215	219	217	220	212
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**
SCHOOL: **ROLLING HILLS PUBLIC CHARTER SCHOOL 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	32	207	210	211	204	204	208
Male	19	208	211	213	205	205	210
Female	13	206	210	208	204	203	205
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	29	208	212	211	206	204	209
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**
SCHOOL: **ROOSEVELT CENTER 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	209	209	209	206	209	32	217	216	216	216	215	218	33	208	207	209	212	209	203
Male	17	207	207	208	205	207	17	216	213	217	214	215	216	17	205	203	205	208	207	199
Female	16	211	211	211	208	211	15	218	220	215	218	216	220	16	212	211	214	215	212	208
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	28	209	208	210	208	209	27	217	218	216	215	215	218	28	209	208	209	212	211	203
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**
SCHOOL: **ROOSEVELT CENTER 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	32	201	200	204	199	204	201
Male	17	202	201	205	198	205	202
Female	15	200	199	204	200	203	199
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	27	202	200	207	199	204	202
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SALMON DISTRICT 291**
SCHOOL: **SALMON MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	74	211	212	213	208	209	74	215	212	214	216	215	217	74	212	209	213	216	211	210
Male	43	211	213	213	207	210	43	216	212	216	215	217	217	43	211	207	212	216	210	209
Female	31	211	212	213	210	208	31	214	211	211	218	214	215	31	213	211	215	215	212	211
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	73	211	212	213	208	209	73	215	212	214	216	215	217	73	212	209	213	216	211	211
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SALMON DISTRICT 291**
SCHOOL: **SALMON MIDDLE SCHOOL 602**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	74	206	205	209	205	207	207
Male	43	206	205	211	205	207	208
Female	31	206	205	208	206	207	206
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	73	206	205	209	205	207	207
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**
SCHOOL: **RIGGINS ELEMENTARY 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**
SCHOOL: **RIGGINS ELEMENTARY 103**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	9	*	*	*	*	*	*
Male	6	*	*	*	*	*	*
Female	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SHELLEY JOINT DISTRICT 060**
SCHOOL: **HAZEL STUART ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	169	211	212	213	210	210	169	215	212	216	215	214	217	169	210	208	208	212	211	211
Male	88	212	212	213	210	210	88	217	214	218	218	216	218	88	210	208	209	212	210	210
Female	81	211	212	212	210	209	81	213	210	214	213	211	216	81	210	209	208	212	211	211
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	147	212	212	213	210	210	147	216	213	217	216	214	218	147	210	209	208	213	211	211
Hispanic or Latino Ethnicity	18	208	211	207	207	204	18	209	203	211	211	209	208	18	208	205	212	207	208	206
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	66	210	211	210	209	208	66	212	209	213	214	210	214	66	207	204	206	209	207	207
LEP	12	208	211	208	207	205	12	208	203	210	212	207	207	12	206	204	211	203	205	206
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	26	205	207	204	204	205	26	208	206	207	208	206	210	26	203	201	200	205	203	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SHELLEY JOINT DISTRICT 060**
SCHOOL: **HAZEL STUART ELEMENTARY SCHOOL 104**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	168	201	200	201	200	202	201
Male	88	201	202	202	200	202	201
Female	80	200	199	200	200	201	202
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	146	201	201	202	201	202	203
Hispanic or Latino Ethnicity	18	196	193	197	196	199	191
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	65	199	198	201	199	200	196
LEP	12	195	193	196	196	197	190
Migrant	1	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	*
Title I A	25	196	192	196	199	197	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SHOSHONE JOINT DISTRICT 312**
SCHOOL: **SHOSHONE ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	41	209	208	210	206	207	42	209	207	207	208	210	210	41	204	206	205	203	207	201
Male	23	209	208	208	206	209	23	211	209	211	212	210	211	23	204	204	205	203	206	202
Female	18	208	208	212	205	205	19	206	205	201	203	209	209	18	205	208	205	203	208	200
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	22	210	210	214	206	209	23	213	212	209	213	213	214	22	207	210	206	206	209	205
Hispanic or Latino Ethnicity	18	207	207	207	205	206	18	205	203	205	204	206	206	18	201	201	204	200	204	196
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	34	208	207	209	205	206	34	208	206	206	207	209	209	34	203	204	204	202	205	199
LEP	15	207	207	208	204	206	15	207	205	205	207	207	206	15	201	201	204	200	203	197
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	40	209	208	210	206	207	40	209	208	208	209	211	210	40	204	206	205	203	206	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SHOSHONE JOINT DISTRICT 312**
SCHOOL: **SHOSHONE ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	42	202	200	201	205	204	199
Male	23	202	200	201	205	205	200
Female	19	201	198	200	205	204	198
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	23	204	203	204	208	204	202
Hispanic or Latino Ethnicity	18	198	195	198	201	204	195
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	34	201	199	200	203	205	197
LEP	15	198	195	197	201	204	195
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	40	202	200	201	205	204	199

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SNAKE RIVER DISTRICT 052**
SCHOOL: **SNAKE RIVER MIDDLE SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	144	210	210	210	209	211	144	212	211	213	213	211	212	144	209	208	209	211	209	210
Male	70	209	211	210	208	210	70	212	210	215	214	209	213	70	209	207	209	210	207	210
Female	74	210	210	210	210	211	74	212	212	211	212	212	211	74	210	209	210	211	211	209
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	105	211	212	212	210	212	105	213	212	214	213	212	213	105	210	209	211	211	210	210
Hispanic or Latino Ethnicity	32	205	206	203	205	206	32	208	207	209	210	207	206	32	206	204	203	210	205	209
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	76	206	207	205	205	208	76	209	208	210	210	207	208	76	207	206	207	208	205	206
LEP	19	198	200	196	199	200	19	203	202	204	206	198	203	19	202	199	202	203	201	204
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	22	199	201	197	199	202	22	204	202	205	205	202	206	22	201	199	200	200	201	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SNAKE RIVER DISTRICT 052**
SCHOOL: **SNAKE RIVER MIDDLE SCHOOL 105**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	143	205	204	204	210	206	203
Male	69	206	205	206	211	207	203
Female	74	205	202	203	210	206	204
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	104	206	205	205	211	207	204
Hispanic or Latino Ethnicity	32	203	200	201	208	205	203
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	76	203	201	202	208	206	201
LEP	19	200	197	197	206	201	198
Migrant	1	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	22	200	197	199	203	202	195

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**
SCHOOL: **TIGERT MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	55	209	209	210	209	209	55	210	208	212	211	208	209	55	209	209	210	211	208	209
Male	29	208	209	209	208	208	29	212	210	216	213	208	210	29	207	206	208	209	205	206
Female	26	210	210	211	209	211	26	208	206	208	209	207	209	26	212	212	213	213	211	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	53	209	209	210	208	209	53	210	208	212	211	208	209	53	209	209	210	210	208	210
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	18	207	207	210	205	209	18	208	205	209	210	210	204	18	207	211	207	208	203	208
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**
SCHOOL: **TIGERT MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	55	206	206	204	206	208	209
Male	29	206	205	204	208	209	207
Female	26	206	207	204	204	206	211
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	53	206	206	204	206	208	209
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	18	205	205	205	203	207	210
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SOUTH LEMHI DISTRICT 292**
SCHOOL: **LEADORE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SOUTH LEMHI DISTRICT 292**
SCHOOL: **LEADORE SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	7	*	*	*	*	*	*
Male	4	*	*	*	*	*	*
Female	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **HEYBURN ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	60	206	206	206	208	207	60	212	210	215	214	211	212	60	207	208	209	210	204	207
Male	39	205	203	205	205	207	39	211	209	213	211	210	210	39	205	206	205	209	202	205
Female	21	209	210	208	211	208	21	215	212	217	219	213	214	21	211	211	215	212	208	211
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	55	207	206	206	208	208	55	212	210	215	214	211	211	55	207	207	208	210	204	207
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	26	207	208	206	209	206	26	212	210	215	212	209	213	26	207	208	209	210	204	207
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	13	199	198	200	199	197	13	203	200	207	205	200	203	13	197	200	198	200	194	196
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **HEYBURN ELEMENTARY SCHOOL 105**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	60	205	204	204	207	205	206
Male	39	205	204	205	207	207	205
Female	21	205	205	203	206	203	208
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	55	205	205	205	207	205	206
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	26	206	203	206	208	205	207
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	13	201	200	198	201	204	202
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **UPRIVER ELEMENTARY-JR HIGH SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	209	212	208	212	208	16	217	217	218	218	216	216	16	213	212	213	214	211	214
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	14	211	214	209	213	209	14	218	217	219	220	217	217	14	213	212	214	215	211	215
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **UPRIVER ELEMENTARY-JR HIGH SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	16	209	210	210	210	210	206
Male	10	*	*	*	*	*	*
Female	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	14	210	211	211	212	210	209
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**
SCHOOL: **KERSHAW INTERMEDIATE SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	106	209	207	211	210	209	106	212	211	214	212	212	214	106	209	206	207	212	210	209
Male	51	209	208	210	210	209	51	215	212	218	214	213	216	51	208	205	206	211	208	208
Female	55	209	206	212	211	209	55	210	210	210	210	210	211	55	210	206	208	214	212	211
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	101	209	207	211	210	209	101	212	211	213	211	211	213	101	208	205	207	212	210	209
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	33	208	206	211	208	209	33	209	209	210	211	208	209	33	205	203	202	209	206	206
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**
SCHOOL: **KERSHAW INTERMEDIATE SCHOOL 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	106	203	202	203	207	200	203
Male	51	204	202	205	208	203	206
Female	55	202	202	201	206	198	201
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	101	203	203	203	206	200	203
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	33	201	201	200	205	197	201
LEP	2	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**
SCHOOL: **SWAN VALLEY ELEMENTARY SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**
SCHOOL: **SWAN VALLEY ELEMENTARY SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	5	*	*	*	*	*	*
Male	4	*	*	*	*	*	*
Female	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**
SCHOOL: **TAYLORS CROSSING CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	213	212	213	214	215	32	220	219	221	220	217	225	32	214	212	217	214	214	211
Male	22	211	212	213	211	211	22	219	218	218	220	216	224	22	213	209	215	213	214	212
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	213	212	213	214	215	32	220	219	221	220	217	225	32	214	212	217	214	214	211
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**
SCHOOL: **TAYLORS CROSSING CHARTER SCHOOL 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	32	204	206	207	201	201	204
Male	22	204	206	207	201	200	205
Female	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	32	204	206	207	201	201	204
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **DRIGGS ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	50	213	212	217	212	213	50	218	213	219	222	214	219	50	212	211	214	212	213	210
Male	26	213	212	215	212	213	26	219	215	219	223	214	223	26	212	212	213	214	212	209
Female	24	213	211	218	212	212	24	216	211	219	220	214	215	24	212	210	216	210	214	211
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	43	214	212	218	212	214	43	219	215	220	222	216	220	43	213	212	215	213	214	211
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	213	212	215	211	212	19	216	212	216	220	213	216	19	210	209	213	212	210	205
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **DRIGGS ELEMENTARY SCHOOL 104**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	50	205	203	204	201	211	211
Male	26	205	202	204	202	212	213
Female	24	205	204	205	201	211	208
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	43	206	204	205	202	212	212
Hispanic or Latino Ethnicity	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	19	204	204	203	198	209	210
LEP	7	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **TETON MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	0	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Male	0	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	0	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **TETON MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	1	*	*	*	*	*	*
Male	1	*	*	*	*	*	*
Female	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **TETONIA ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	24	210	210	213	208	206	24	212	211	213	213	207	213	24	209	206	208	212	210	208
Male	13	211	212	212	211	209	13	213	211	215	216	209	213	13	207	203	207	211	206	206
Female	11	209	208	215	204	204	11	210	211	210	208	205	213	11	211	208	210	213	214	211
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	19	211	211	215	209	207	19	214	215	214	215	208	215	19	210	206	208	212	211	209
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	14	206	207	208	202	202	14	206	206	206	206	202	207	14	205	200	205	210	206	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **TETONIA ELEMENTARY SCHOOL 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	24	203	205	203	202	206	201
Male	13	206	206	206	205	209	202
Female	11	201	204	198	199	203	199
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	19	204	206	204	201	209	203
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	14	200	202	200	198	201	194

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **VICTOR ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	210	212	210	207	209	26	208	202	211	209	206	214	26	205	204	206	205	204	204
Male	16	211	212	211	209	210	15	211	204	213	212	206	217	15	203	201	205	204	201	203
Female	11	209	211	208	205	209	11	205	198	207	203	205	210	11	207	209	208	205	209	205
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	210	211	209	208	210	22	208	202	210	207	205	214	22	205	203	206	204	205	203
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	211	213	211	208	211	11	208	200	209	209	202	219	11	206	208	207	203	206	207
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **VICTOR ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	26	201	200	201	201	202	204
Male	15	202	200	200	202	204	204
Female	11	200	199	202	199	199	203
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	22	202	201	201	201	202	204
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	11	202	201	200	202	204	208
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TROY SCHOOL DISTRICT 287**
SCHOOL: **TROY ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	210	211	213	211	208	32	214	211	215	212	213	216	32	210	210	211	211	209	210
Male	13	211	211	213	212	210	13	217	213	220	215	216	222	13	211	211	213	207	210	213
Female	19	210	211	212	210	207	19	212	210	212	211	211	212	19	210	210	209	213	208	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	28	212	213	215	213	209	28	215	213	217	214	213	217	28	212	211	212	211	211	212
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	14	207	207	207	207	207	14	210	204	213	208	212	214	14	208	207	210	210	207	207
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TROY SCHOOL DISTRICT 287**
SCHOOL: **TROY ELEMENTARY SCHOOL 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	32	207	206	207	209	205	211
Male	13	210	209	211	211	210	213
Female	19	205	204	204	208	202	210
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	28	208	207	208	210	206	213
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	14	206	206	207	207	204	206
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **BICKEL ELEMENTARY SCHOOL 109**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	54	208	208	210	209	208	54	209	208	209	210	208	210	54	210	208	211	211	211	209
Male	31	209	208	210	209	208	31	209	205	209	210	210	209	31	210	207	212	212	209	209
Female	23	208	206	210	209	209	23	210	212	210	209	205	213	23	210	210	209	209	213	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	45	210	210	212	211	210	45	211	209	211	211	210	212	45	211	209	213	212	212	209
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	26	207	204	209	206	209	26	205	201	207	206	203	208	26	209	207	208	211	211	210
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	52	209	208	210	210	209	52	210	208	210	210	208	211	52	210	209	211	212	212	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **BICKEL ELEMENTARY SCHOOL 109**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	54	203	202	204	202	203	206
Male	31	204	203	206	201	205	209
Female	23	201	200	202	202	199	202
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	45	203	203	205	201	203	206
Hispanic or Latino Ethnicity	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	26	202	199	204	203	199	208
LEP	8	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	52	203	202	205	202	203	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **HARRISON ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	75	209	210	209	211	210	76	214	212	214	214	213	215	76	212	210	211	214	212	211
Male	34	208	209	206	209	209	34	214	214	216	215	212	212	34	209	207	208	210	211	210
Female	41	211	211	211	212	212	42	213	211	213	213	213	217	42	214	213	213	217	213	212
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	61	210	211	211	211	212	62	214	212	215	215	213	215	62	213	212	211	216	212	211
Hispanic or Latino Ethnicity	11	206	209	203	212	206	11	214	217	216	214	213	212	11	208	203	211	204	209	213
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	47	207	207	208	208	208	48	212	211	212	213	210	212	48	211	210	210	214	212	209
LEP	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	75	209	210	209	211	210	76	214	212	214	214	213	215	76	212	210	211	214	212	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **HARRISON ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	76	204	204	203	204	200	211
Male	34	204	204	205	205	200	212
Female	42	203	203	202	203	199	210
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	62	204	204	204	205	199	212
Hispanic or Latino Ethnicity	11	202	203	200	199	204	209
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	47	203	202	202	204	201	211
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*
Title I A	76	204	204	203	204	200	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **I B PERRINE ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	82	213	212	213	212	215	83	213	213	214	213	215	213	80	213	210	213	214	214	213
Male	40	210	209	211	210	214	40	214	212	217	213	215	215	39	212	211	213	213	212	212
Female	42	215	214	216	215	216	43	213	213	212	214	215	211	41	213	209	212	216	216	213
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	4	*	*	*	*	*	5	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	63	214	213	214	214	216	63	215	214	217	215	217	215	62	213	210	214	215	215	213
Hispanic or Latino Ethnicity	13	206	207	209	204	208	13	207	211	206	207	208	205	13	208	208	203	212	208	207
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	42	210	209	211	209	213	43	211	210	211	211	211	210	40	209	208	210	212	209	208
LEP	5	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	82	213	212	213	212	215	83	213	213	214	213	215	213	80	213	210	213	214	214	213

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **I B PERRINE ELEMENTARY SCHOOL 104**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	82	206	206	206	210	202	211
Male	40	206	205	206	209	201	212
Female	42	206	206	206	211	203	210
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	4	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	63	207	207	207	210	202	213
Hispanic or Latino Ethnicity	13	202	199	201	207	200	205
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	42	205	202	204	208	202	209
LEP	5	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	82	206	206	206	210	202	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	63	206	206	206	206	206	63	208	207	207	207	208	207	63	207	204	206	208	209	209
Male	30	207	207	207	208	208	30	208	208	208	206	208	208	30	207	204	207	207	208	210
Female	33	205	206	206	203	205	33	207	207	207	209	208	205	33	208	205	206	209	210	209
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	43	205	205	205	205	206	43	207	208	207	208	207	205	44	207	203	206	206	209	209
Hispanic or Latino Ethnicity	18	208	209	209	207	208	18	208	207	207	206	211	209	17	210	206	208	213	210	210
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	32	205	206	205	204	207	32	207	206	206	205	210	204	32	206	202	206	207	208	208
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	61	206	207	206	206	206	61	208	208	207	208	208	207	61	207	204	207	208	209	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	63	201	199	200	205	203	202
Male	30	201	197	200	204	203	199
Female	33	202	200	199	205	203	204
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	44	201	198	201	204	203	199
Hispanic or Latino Ethnicity	17	202	201	197	206	203	208
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	32	201	197	197	204	203	203
LEP	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	61	201	199	200	205	203	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **MORNINGSIDE ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	79	212	211	211	214	214	80	213	211	213	214	210	215	80	212	210	213	214	212	213
Male	50	210	211	209	211	212	51	212	211	213	213	208	213	51	212	211	212	214	210	212
Female	29	215	212	215	218	218	29	214	211	213	216	211	219	29	213	209	216	214	214	215
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	67	212	211	212	214	215	68	213	211	214	215	210	217	68	213	211	214	215	212	214
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	209	209	207	213	211	28	208	206	209	210	206	211	28	211	208	212	213	210	209
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	78	212	211	211	214	215	79	213	211	213	214	210	215	79	213	211	213	215	212	213

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **MORNINGSIDE ELEMENTARY SCHOOL 103**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	78	206	206	205	209	204	209
Male	50	206	206	204	210	205	209
Female	28	206	205	207	206	203	209
American Indian / Alaskan Native	4	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	66	206	206	205	208	204	210
Hispanic or Latino Ethnicity	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	27	203	201	202	207	201	208
LEP	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*
Title I A	77	206	206	205	209	204	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **OREGON TRAIL ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	81	207	207	206	208	207	81	214	212	213	215	214	215	81	211	208	211	213	210	209
Male	45	207	208	206	207	206	45	215	213	214	216	214	218	45	210	210	210	213	209	208
Female	36	207	207	205	209	209	36	212	211	211	215	213	212	36	211	207	212	213	212	211
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	52	212	212	211	213	212	52	216	215	215	218	216	217	52	214	210	214	216	215	214
Hispanic or Latino Ethnicity	28	198	198	197	199	198	28	209	205	209	211	209	213	28	205	205	207	207	203	202
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Special Education	16	196	195	196	198	194	16	209	205	207	212	207	215	16	205	206	206	208	202	201
Title I A	79	207	207	206	208	207	79	213	212	213	215	213	215	79	210	208	211	213	210	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **OREGON TRAIL ELEMENTARY SCHOOL 106**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	80	202	202	202	203	201	205
Male	44	205	205	205	205	203	208
Female	36	200	199	198	200	199	202
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	51	204	204	204	203	202	208
Hispanic or Latino Ethnicity	28	199	199	198	201	199	200
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	6	*	*	*	*	*	*
Migrant	8	*	*	*	*	*	*
Special Education	16	204	204	205	205	201	205
Title I A	79	202	202	202	203	201	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **SAWTOOTH ELEMENTARY SCHOOL 110**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	104	212	212	213	213	213	102	216	215	216	217	214	216	103	215	212	214	216	216	217
Male	54	211	212	211	212	211	53	216	215	217	217	214	219	53	214	212	214	215	215	216
Female	50	213	213	216	214	214	49	215	215	214	216	213	214	50	215	212	215	217	217	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	88	213	213	215	213	214	86	217	216	217	218	215	217	87	216	212	215	217	216	218
Hispanic or Latino Ethnicity	15	208	207	206	210	209	15	209	207	209	211	208	211	15	210	212	207	207	211	211
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	38	208	208	208	208	210	37	212	209	213	213	211	213	37	211	209	210	210	212	213
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **SAWTOOTH ELEMENTARY SCHOOL 110**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	102	208	207	208	210	207	211
Male	53	209	210	210	210	208	211
Female	49	206	203	206	209	205	211
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	86	208	208	209	211	207	211
Hispanic or Latino Ethnicity	15	204	202	203	204	205	209
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	37	205	203	205	206	204	209
LEP	2	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **VALLEY DISTRICT 262**
SCHOOL: **VALLEY SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	41	210	208	211	212	211	41	213	211	213	215	209	215	41	212	212	212	214	212	211
Male	19	208	206	207	211	210	19	215	215	213	216	214	218	19	212	211	213	215	211	210
Female	22	212	210	214	214	212	22	211	208	214	215	205	212	22	212	212	212	214	213	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	28	213	211	214	216	214	28	215	214	216	217	212	217	28	213	212	213	217	213	210
Hispanic or Latino Ethnicity	13	203	201	204	205	204	13	207	205	207	212	202	211	13	210	210	211	209	209	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	25	209	206	209	212	208	25	211	208	211	213	208	214	25	211	212	212	211	210	209
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **VALLEY DISTRICT 262**
SCHOOL: **VALLEY SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	41	205	203	205	206	208	206
Male	19	206	202	206	206	209	207
Female	22	205	203	204	207	207	206
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	28	207	204	207	208	209	208
Hispanic or Latino Ethnicity	13	202	199	200	202	207	203
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	25	204	201	203	204	207	206
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **BIRCH ELEMENTARY SCHOOL 109**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	88	210	210	210	210	212	88	215	216	215	214	214	214	88	210	209	211	213	210	208
Male	42	210	210	211	209	211	42	214	215	215	214	214	214	42	210	209	211	211	208	209
Female	46	210	210	209	211	213	46	215	217	215	214	215	215	46	211	209	211	214	212	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	70	210	210	210	210	213	70	215	217	215	215	215	215	70	210	210	211	212	210	208
Hispanic or Latino Ethnicity	18	209	211	207	210	208	18	213	213	215	210	212	211	18	211	208	211	214	212	211
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	41	207	207	206	207	208	41	211	212	211	210	212	210	41	208	208	209	210	209	207
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	16	197	194	197	197	196	16	198	199	195	199	201	197	16	200	200	201	197	203	197
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **BIRCH ELEMENTARY SCHOOL 109**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	88	202	202	202	200	202	205
Male	42	203	202	203	201	204	207
Female	46	201	202	201	199	201	202
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	70	202	203	203	201	203	204
Hispanic or Latino Ethnicity	18	201	200	199	198	202	207
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	41	200	200	200	198	202	202
LEP	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	16	199	198	200	198	201	199
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **CENTRAL CANYON ELEMENTARY SCH 114**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	137	208	208	208	208	209	137	212	213	211	213	212	213	137	209	209	210	211	209	207
Male	69	207	208	207	206	209	69	213	213	212	214	212	212	69	208	209	209	211	207	205
Female	68	208	208	208	210	208	68	212	212	210	213	211	213	68	210	209	211	210	212	209
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	63	211	212	213	212	212	63	216	217	214	217	214	216	63	212	212	213	213	214	209
Hispanic or Latino Ethnicity	69	204	205	203	204	205	69	209	208	207	210	210	209	69	206	206	207	208	206	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	97	205	206	206	205	206	97	210	210	208	211	210	210	97	207	207	208	209	207	205
LEP	32	199	199	198	198	202	32	206	208	203	206	207	205	32	202	202	203	204	202	199
Migrant	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Special Education	13	195	197	193	194	197	13	206	209	203	209	211	202	13	201	200	200	202	204	197
Title I A	136	208	208	208	208	209	136	212	213	211	213	211	213	136	209	209	210	211	209	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **CENTRAL CANYON ELEMENTARY SCH 114**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	137	200	199	200	200	198	201
Male	69	200	199	202	200	198	202
Female	68	199	199	199	199	198	201
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	63	202	202	204	201	198	204
Hispanic or Latino Ethnicity	69	198	196	197	198	198	199
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	97	199	197	199	199	198	200
LEP	32	196	195	195	196	198	193
Migrant	6	*	*	*	*	*	*
Special Education	13	196	194	196	198	193	194
Title I A	136	200	199	200	200	198	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **DESERT SPRINGS ELEMENTARY 115**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	95	207	207	205	208	210	95	214	213	214	214	215	215	94	208	207	208	212	209	205
Male	46	206	206	204	207	210	46	215	215	216	214	214	216	46	207	206	208	210	206	203
Female	49	207	208	206	208	209	49	213	211	212	213	215	214	48	210	207	209	213	211	207
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	61	209	210	208	209	212	61	215	215	214	213	216	215	61	209	209	207	213	210	207
Hispanic or Latino Ethnicity	29	202	201	199	203	207	29	211	207	212	213	210	212	28	205	202	209	208	207	199
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	60	204	205	203	205	207	60	213	212	212	213	213	213	59	205	204	206	209	206	201
LEP	15	198	199	194	197	202	15	207	203	207	209	204	210	15	201	199	204	201	205	194
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **DESERT SPRINGS ELEMENTARY 115**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	96	200	200	201	199	201	201
Male	46	201	199	203	198	204	202
Female	50	199	200	198	199	199	200
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	62	202	201	203	200	201	205
Hispanic or Latino Ethnicity	29	197	197	195	197	200	194
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	59	199	198	200	198	201	197
LEP	15	197	195	196	197	202	189
Migrant	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **EAST CANYON ELEMENTARY SCHOOL 112**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	83	206	206	207	206	206	83	210	210	208	208	210	213	84	207	207	207	208	208	206
Male	44	205	205	206	205	206	44	209	208	209	208	209	211	44	205	204	205	208	206	204
Female	39	207	207	209	207	207	39	211	211	207	209	211	215	40	209	211	209	208	210	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	43	208	209	209	208	208	43	213	212	212	211	212	217	44	208	210	208	209	209	206
Hispanic or Latino Ethnicity	39	203	202	204	203	204	39	206	207	203	206	207	208	39	206	204	206	207	207	205
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	60	204	204	205	204	205	60	208	208	206	206	208	210	60	206	206	206	207	206	204
LEP	22	198	197	199	195	200	22	201	201	199	202	201	201	22	199	197	198	197	203	199
Migrant	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	83	206	206	207	206	206	83	210	210	208	208	210	213	84	207	207	207	208	208	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **EAST CANYON ELEMENTARY SCHOOL 112**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	84	201	202	199	203	200	200
Male	44	201	203	200	202	200	199
Female	40	201	202	199	204	200	201
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	44	203	206	201	205	200	204
Hispanic or Latino Ethnicity	39	199	198	197	201	200	195
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	60	200	200	199	202	200	198
LEP	22	195	194	194	197	198	188
Migrant	6	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	84	201	202	199	203	200	200

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **THOMAS JEFFERSON CHARTER 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	219	217	218	222	222	32	228	227	231	225	228	228	32	220	214	218	224	229	218
Male	16	220	218	220	221	224	16	230	229	235	226	230	230	16	221	215	219	225	229	218
Female	16	218	215	215	223	220	16	225	226	228	224	225	226	16	220	213	217	222	229	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	219	217	218	222	223	30	228	227	231	225	227	229	30	220	213	218	223	228	218
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **THOMAS JEFFERSON CHARTER 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	32	208	209	211	206	208	212
Male	16	211	212	211	207	214	215
Female	16	206	205	211	205	202	208
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	30	208	208	210	206	208	211
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **WEST CANYON ELEMENTARY SCHOOL 113**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	120	209	210	209	211	210	120	212	211	213	212	212	214	118	211	209	211	210	212	211
Male	58	209	210	208	209	211	58	213	211	216	212	214	211	57	209	208	212	209	209	210
Female	62	210	211	210	212	210	62	212	211	210	212	211	216	61	212	209	211	211	215	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	96	212	213	212	213	213	96	215	214	216	214	215	217	96	212	210	213	212	213	213
Hispanic or Latino Ethnicity	23	201	199	200	202	201	23	202	200	204	203	201	201	22	203	200	203	202	206	203
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	63	206	207	206	207	206	63	209	206	209	209	208	209	62	207	205	209	207	207	209
LEP	12	198	195	198	200	198	12	199	196	202	200	199	198	11	200	197	200	200	209	196
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	120	209	210	209	211	210	120	212	211	213	212	212	214	118	211	209	211	210	212	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **WEST CANYON ELEMENTARY SCHOOL 113**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	118	201	201	202	199	201	203
Male	57	201	202	201	198	200	205
Female	61	201	201	202	200	201	202
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	95	202	203	203	200	201	205
Hispanic or Latino Ethnicity	22	196	197	195	196	198	195
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	62	200	200	200	199	200	201
LEP	11	196	196	194	193	199	197
Migrant	4	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*
Title I A	118	201	201	202	199	201	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**
SCHOOL: **VICTORY CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	212	214	213	210	215	33	220	221	221	218	218	221	33	214	209	214	216	218	213
Male	19	212	215	212	209	217	19	221	224	223	219	218	223	19	213	210	213	216	216	209
Female	14	213	212	215	212	214	14	218	217	219	216	218	218	14	215	209	215	215	220	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	30	215	216	216	213	218	30	222	223	224	220	220	224	30	217	212	217	218	220	216
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**
SCHOOL: **VICTORY CHARTER SCHOOL 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	33	205	205	206	203	205	207
Male	19	204	203	207	203	205	206
Female	14	205	208	205	202	205	208
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	30	205	206	207	203	206	208
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**
SCHOOL: **VISION CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	207	210	209	203	205	30	213	208	214	214	214	216	30	202	199	204	205	199	204
Male	18	209	211	212	205	207	20	217	211	216	218	217	218	20	203	200	208	204	199	203
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	27	207	210	209	203	205	29	214	208	214	214	214	216	29	202	200	204	205	199	205
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**
SCHOOL: **VISION CHARTER SCHOOL 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	30	203	203	204	201	204	204
Male	20	205	206	205	204	207	206
Female	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	29	203	202	204	201	204	204
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WALLACE DISTRICT 393**
SCHOOL: **SILVER HILLS ELEMENTARY SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	39	206	209	204	206	207	39	207	206	210	207	207	207	39	207	206	209	207	207	202
Male	25	206	210	205	205	207	25	208	207	211	208	207	206	25	207	206	209	208	206	202
Female	14	206	207	204	209	207	14	207	206	207	207	206	208	14	207	206	209	204	210	202
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	36	206	208	204	206	206	36	207	205	210	207	206	206	36	206	205	209	206	207	202
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	13	205	209	200	203	209	13	205	205	204	209	205	204	13	205	209	205	201	203	206
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WALLACE DISTRICT 393**
SCHOOL: **SILVER HILLS ELEMENTARY SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	39	202	201	202	201	202	205
Male	25	201	201	202	200	202	205
Female	14	202	201	203	203	201	205
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	36	202	201	202	201	202	206
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	13	200	201	200	202	198	198
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	8	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WEISER DISTRICT 431**
SCHOOL: **PARK INTERMEDIATE SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	116	211	211	212	212	212	117	215	212	216	215	216	215	115	211	211	211	211	211	209
Male	61	210	210	210	210	212	62	214	210	215	215	214	215	60	209	210	210	210	206	209
Female	55	212	212	213	213	213	55	216	214	216	215	218	215	55	212	213	213	212	216	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	103	212	211	212	212	213	102	217	213	218	217	219	217	102	211	211	212	212	211	210
Hispanic or Latino Ethnicity	12	205	204	206	206	205	14	202	202	202	203	198	203	12	205	208	203	204	203	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	61	207	206	209	208	207	62	210	208	210	210	210	210	60	208	210	208	206	209	208
LEP	15	202	201	203	202	201	17	202	202	203	203	199	204	15	204	207	203	206	202	203
Migrant	3	*	*	*	*	*	5	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	11	198	198	197	199	199	11	200	197	200	202	208	195	11	197	199	195	198	200	191
Title I A	116	211	211	212	212	212	117	215	212	216	215	216	215	115	211	211	211	211	211	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WEISER DISTRICT 431**
SCHOOL: **PARK INTERMEDIATE SCHOOL 105**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	117	202	203	203	203	201	204
Male	62	203	203	205	201	202	204
Female	55	202	202	200	205	200	204
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	102	203	203	204	203	202	205
Hispanic or Latino Ethnicity	14	197	197	195	198	199	195
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	62	200	201	201	200	200	200
LEP	17	196	196	194	197	197	193
Migrant	5	*	*	*	*	*	*
Special Education	11	198	197	199	202	201	190
Title I A	117	202	203	203	203	201	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WENDELL DISTRICT 232**
SCHOOL: **WENDELL MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	85	210	211	211	210	209	87	216	213	215	216	217	217	85	211	209	210	214	212	212
Male	41	208	209	208	207	208	42	215	215	213	215	215	216	41	209	205	208	213	211	210
Female	44	212	213	214	212	209	45	216	212	216	216	219	218	44	213	213	213	214	214	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	49	212	212	212	211	211	50	218	213	217	219	220	218	49	212	209	211	215	213	214
Hispanic or Latino Ethnicity	36	208	209	209	207	206	37	213	214	211	211	213	216	36	210	209	209	211	212	210
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	44	209	211	208	208	208	44	215	211	214	215	216	216	44	210	207	208	212	211	213
LEP	29	207	208	206	206	205	31	212	213	209	211	211	215	29	209	207	208	210	210	210
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WENDELL DISTRICT 232**
SCHOOL: **WENDELL MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	87	201	200	200	200	205	199
Male	42	200	199	198	199	204	198
Female	45	202	200	202	201	205	201
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	50	202	201	203	201	205	200
Hispanic or Latino Ethnicity	37	199	198	196	197	205	198
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	44	200	200	200	197	203	199
LEP	31	199	199	196	198	203	198
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **IDAHO HILL ELEMENTARY SCHOOL 116**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	21	206	206	204	208	205	21	214	211	215	215	210	218	21	209	207	210	206	210	213
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	11	208	208	207	211	206	11	212	209	214	213	209	216	11	211	210	211	209	212	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	20	206	206	204	208	205	20	213	211	215	214	209	217	20	209	206	209	205	210	213
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **IDAHO HILL ELEMENTARY SCHOOL 116**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	21	201	198	202	202	204	203
Male	10	*	*	*	*	*	*
Female	11	201	200	200	201	202	203
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	20	201	198	201	202	204	204
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST LAKE ELEMENTARY SCHOOL 119**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	8	*	*	*	*	*	7	*	*	*	*	*	*	8	*	*	*	*	*	*
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Female	4	*	*	*	*	*	3	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	7	*	*	*	*	*	6	*	*	*	*	*	*	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST LAKE ELEMENTARY SCHOOL 119**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	7	*	*	*	*	*	*
Male	4	*	*	*	*	*	*
Female	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST RIVER ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	79	208	209	209	208	210	78	211	209	211	212	211	213	78	210	208	210	212	209	211
Male	36	209	210	209	207	210	36	214	211	214	215	215	215	36	209	206	210	212	208	213
Female	43	208	208	208	208	210	42	209	207	208	209	208	211	42	210	209	210	212	210	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	77	209	209	209	208	210	76	211	209	211	211	211	213	76	210	208	210	212	209	211
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	37	205	206	205	204	208	36	209	205	210	210	210	210	36	208	204	208	210	207	210
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST RIVER ELEMENTARY SCHOOL 108**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	79	201	199	202	201	203	201
Male	37	201	199	201	200	203	201
Female	42	202	199	203	202	204	202
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	77	201	199	202	201	204	202
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	36	200	198	201	199	202	200
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WEST JEFFERSON DISTRICT 253**
SCHOOL: **TERRETON ELEM-JR HIGH SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	51	210	209	213	206	211	51	215	211	216	216	214	214	51	206	203	205	207	206	207
Male	30	211	209	213	207	212	30	216	211	217	219	217	216	30	206	203	204	209	207	207
Female	21	210	210	211	206	210	21	212	212	214	213	211	211	21	205	203	206	203	206	206
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	39	212	211	215	208	212	39	217	212	219	218	217	217	39	208	206	209	210	209	208
Hispanic or Latino Ethnicity	12	205	203	206	201	209	12	208	208	206	211	206	204	12	197	194	193	197	197	203
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WEST JEFFERSON DISTRICT 253**
SCHOOL: **TERRETON ELEM-JR HIGH SCHOOL 602**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	51	204	204	203	207	205	205
Male	30	206	205	206	209	207	207
Female	21	202	201	200	204	203	202
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	39	206	205	206	208	205	209
Hispanic or Latino Ethnicity	12	200	198	197	204	206	193
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	8	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**
SCHOOL: **HAROLD B LEE ELEMENTARY SCH 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	43	213	215	215	210	213	44	217	215	216	214	218	219	43	212	211	211	211	212	215
Male	28	214	215	216	210	213	29	217	216	217	214	218	220	28	212	211	212	211	213	215
Female	15	212	214	213	210	212	15	216	215	215	214	219	218	15	212	213	210	211	211	214
American Indian / Alaskan Native	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	37	214	215	215	211	213	37	218	216	216	215	219	220	37	212	212	212	210	212	215
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	20	213	212	216	212	213	20	217	215	216	215	219	220	20	211	212	208	212	212	213
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**
SCHOOL: **HAROLD B LEE ELEMENTARY SCH 102**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	44	204	203	204	203	205	206
Male	29	205	204	206	204	207	205
Female	15	202	202	201	203	202	208
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	37	205	204	206	205	206	208
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	20	206	207	206	204	208	206
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**
SCHOOL: **WHITE PINE CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	47	213	213	215	214	213	47	218	217	221	217	219	218	47	211	211	211	211	212	208
Male	31	211	210	213	211	211	31	218	215	221	216	220	219	31	210	209	211	212	210	205
Female	16	217	219	217	219	218	16	219	219	221	219	217	217	16	213	214	213	210	215	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	41	213	213	215	214	213	41	219	218	221	217	220	220	41	211	212	212	211	212	206
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**
SCHOOL: **WHITE PINE CHARTER SCHOOL 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	47	208	209	211	204	207	212
Male	31	207	209	211	203	207	211
Female	16	208	209	209	206	206	213
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	41	208	210	211	204	207	212
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	4	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **DEARY SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	212	214	214	212	211	14	216	214	215	214	216	218	14	214	211	215	218	216	212
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	11	213	214	213	212	212	11	215	214	212	216	216	216	11	215	211	216	219	218	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	13	212	213	214	211	210	13	215	213	214	213	215	217	13	213	210	214	218	214	210
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **DEARY SCHOOL 602**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	14	207	207	205	207	209	204
Male	3	*	*	*	*	*	*
Female	11	207	207	205	208	209	206
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	13	205	207	204	205	208	202
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **IDAHO DISTANCE EDUCATION ACAD 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	94	210	210	212	209	210	94	211	209	215	212	210	211	94	209	206	211	210	209	209
Male	43	209	210	210	210	208	43	213	210	219	213	211	214	43	209	207	211	210	208	207
Female	51	211	210	214	209	212	51	209	207	211	211	208	208	51	210	206	211	210	211	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	88	210	210	213	209	210	88	211	208	215	212	210	211	88	209	206	211	210	210	209
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **IDAHO DISTANCE EDUCATION ACAD 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	94	204	204	206	205	205	203
Male	43	204	204	207	204	206	203
Female	51	204	205	206	206	204	203
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	88	204	204	206	205	205	203
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WILDER DISTRICT 133**
SCHOOL: **HOLMES ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	40	207	204	208	206	208	41	205	204	204	205	203	209	40	206	204	205	209	208	203
Male	23	206	205	207	202	208	23	206	204	206	205	204	209	23	204	201	203	207	204	202
Female	17	208	203	209	210	208	18	205	204	202	205	202	210	17	209	208	207	212	212	204
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	31	206	203	207	205	207	32	205	205	203	205	203	210	31	206	205	203	208	208	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	40	207	204	208	206	208	41	205	204	204	205	203	209	40	206	204	205	209	208	203
LEP	22	207	204	206	207	207	23	208	207	207	207	204	214	22	207	205	204	212	209	205
Migrant	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	40	207	204	208	206	208	41	205	204	204	205	203	209	40	206	204	205	209	208	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **WILDER DISTRICT 133**
SCHOOL: **HOLMES ELEMENTARY SCHOOL 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	41	200	200	198	203	200	198
Male	23	200	200	198	204	198	199
Female	18	200	199	198	201	201	197
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	32	199	199	196	203	199	198
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	41	200	200	198	203	200	198
LEP	23	200	200	197	203	198	202
Migrant	3	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	41	200	200	198	203	200	198

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**
SCHOOL: **XAVIER CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	217	218	218	220	216	32	216	214	218	218	213	218	32	216	216	215	216	218	215
Male	14	216	215	216	220	216	14	214	213	215	218	211	215	14	214	213	215	215	214	211
Female	18	218	220	219	220	215	18	218	215	220	218	216	220	18	218	218	215	217	221	218
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	29	217	217	218	220	215	29	216	214	216	218	213	217	29	216	215	215	216	217	215
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 5

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**
SCHOOL: **XAVIER CHARTER SCHOOL 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	32	209	210	209	209	205	212
Male	14	210	211	210	210	211	211
Female	18	208	209	209	208	201	213
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	29	209	209	209	208	206	212
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **ABERDEEN DISTRICT 058**
SCHOOL: **ABERDEEN MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	67	210	207	211	209	211	69	218	215	217	216	218	218	68	209	208	209	208	208	209
Male	32	210	207	212	209	209	34	219	218	218	216	220	220	33	208	208	207	206	207	210
Female	35	211	207	211	208	213	35	216	212	216	216	217	217	35	210	207	211	211	210	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	41	212	210	213	211	214	41	221	219	221	218	224	221	41	211	211	211	212	210	212
Hispanic or Latino Ethnicity	26	207	203	208	205	207	28	213	210	211	213	211	215	27	204	202	205	203	206	205
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	20	209	206	212	206	209	21	216	212	217	218	217	214	20	207	206	208	206	206	206
LEP	15	206	204	208	202	206	16	214	210	215	215	213	215	15	204	204	207	201	205	204
Migrant	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	21	209	206	212	206	209	22	217	212	218	219	218	215	21	206	206	207	207	207	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**
SCHOOL: **WILLIAM THOMAS MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	114	211	210	210	209	215	113	217	215	217	216	217	220	113	211	210	212	212	212	210
Male	62	211	211	210	208	215	61	218	215	219	219	218	220	61	211	209	211	211	210	212
Female	52	212	210	210	210	214	52	216	214	214	213	216	219	52	212	212	212	213	214	208
American Indian / Alaskan Native	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	59	214	215	212	212	219	59	221	218	220	220	222	224	59	214	213	214	214	214	212
Hispanic or Latino Ethnicity	45	207	205	207	203	209	44	212	210	212	211	211	215	44	208	206	209	209	209	207
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	69	210	208	209	207	213	68	216	214	215	215	215	217	68	210	209	210	211	210	209
LEP	38	206	204	206	204	208	37	211	210	211	211	211	212	37	207	205	208	208	209	206
Migrant	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	114	211	210	210	209	215	113	217	215	217	216	217	220	113	211	210	212	212	212	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **ARBON ELEMENTARY DISTRICT 383**
SCHOOL: **ARBON ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **AVERY SCHOOL DISTRICT 394**
SCHOOL: **AVERY ELEM-JR HIGH SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BASIN SCHOOL DISTRICT 072**
SCHOOL: **BASIN ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	215	218	215	217	216	32	219	219	219	220	219	218	32	217	216	218	221	217	215
Male	15	213	216	211	216	215	15	218	219	218	216	218	217	15	217	216	219	221	214	217
Female	17	217	219	218	218	216	17	220	220	219	225	219	218	17	218	216	218	221	219	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	31	215	218	214	216	216	31	219	220	219	221	219	218	31	217	215	218	221	217	216
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **BEAR LAKE MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	95	215	213	215	213	220	95	223	222	221	224	218	228	95	216	214	219	215	218	216
Male	45	214	212	213	212	218	45	223	223	222	224	217	229	45	215	213	218	215	216	214
Female	50	217	214	216	214	222	50	222	221	220	223	219	227	50	217	215	220	215	220	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	90	216	213	215	213	220	90	223	223	221	224	219	228	90	217	214	220	215	218	216
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	51	215	212	215	214	220	51	223	223	221	223	217	227	51	216	213	221	216	217	215
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **BLACKFOOT COMMUNITY LEARNING 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	18	210	207	211	209	212	18	216	212	214	215	218	218	18	209	209	212	208	212	208
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	13	212	208	213	211	216	13	221	218	219	221	222	224	13	212	210	214	209	217	211
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **BLACKFOOT SIXTH GRADE SCHOOL 110**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	311	211	210	212	210	213	310	216	214	214	215	217	219	313	211	210	212	212	211	211
Male	161	211	211	212	209	212	161	217	214	216	215	217	220	163	209	208	210	210	209	210
Female	150	212	209	212	211	214	149	215	213	213	215	216	219	150	213	211	214	214	214	212
American Indian / Alaskan Native	49	207	204	210	205	207	49	207	205	205	203	209	208	49	205	204	205	205	206	207
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	198	213	213	213	212	215	197	220	217	219	219	220	223	200	213	212	214	215	214	212
Hispanic or Latino Ethnicity	58	209	206	208	207	211	58	211	209	208	210	211	215	58	207	204	209	208	207	209
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	0	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **CAREY PUBLIC SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	214	208	216	217	217	14	218	217	221	218	216	220	14	215	214	215	214	214	220
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **WOOD RIVER MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	210	216	216	218	217	217	210	220	220	221	220	218	221	210	215	215	216	215	215	215
Male	107	216	216	218	218	216	107	221	221	222	221	219	222	107	214	215	214	215	213	213
Female	103	216	215	217	217	218	103	219	219	220	219	216	220	103	216	215	217	214	217	217
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	136	220	220	222	221	220	136	224	223	226	224	221	224	136	217	217	219	216	217	216
Hispanic or Latino Ethnicity	65	208	206	208	209	210	65	211	212	211	211	208	213	65	210	211	210	210	209	211
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	23	210	208	210	210	212	23	213	211	214	214	211	215	23	210	211	209	208	210	210
LEP	48	205	203	206	206	208	48	208	209	207	208	206	210	48	207	209	206	206	206	205
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	40	205	204	206	206	206	40	208	211	207	208	207	207	40	205	207	207	205	204	204
Title I A	11	210	206	213	212	211	11	208	209	202	210	206	212	11	210	209	211	212	209	208

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BLISS JOINT DISTRICT 234**
SCHOOL: **BLISS SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	214	210	214	212	219	18	220	220	221	221	219	220	18	217	211	216	217	220	218
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	8	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	14	214	209	213	213	219	15	220	219	220	220	222	220	15	217	211	216	218	222	218
Hispanic or Latino Ethnicity	1	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	13	214	210	214	211	219	14	220	219	220	222	219	221	14	216	211	215	218	220	218
LEP	0	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ADAMS ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	48	221	221	223	224	221	48	228	231	227	230	225	228	48	219	220	220	222	219	215
Male	30	223	221	225	226	222	30	230	234	229	232	225	231	30	220	222	220	222	219	216
Female	18	219	220	220	222	218	18	225	228	224	226	225	223	18	218	218	220	221	219	213
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	45	222	221	224	225	221	45	229	232	228	231	226	228	45	219	220	220	222	219	215
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **AMITY ELEMENTARY SCHOOL 130**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	107	219	220	220	221	219	107	226	224	225	225	228	226	107	217	217	217	218	217	216
Male	57	218	219	218	219	218	57	225	224	224	225	229	226	57	215	216	217	217	214	212
Female	50	221	222	221	222	221	50	226	224	226	226	227	226	50	219	218	218	219	220	221
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	98	219	221	220	220	220	98	225	224	224	225	228	225	98	217	217	217	218	217	216
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	26	217	217	220	221	216	26	223	221	223	222	225	222	26	216	214	216	217	216	215
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	13	211	213	210	210	212	13	211	207	210	211	216	209	13	208	213	207	210	206	204
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ANSER CHARTER SCHOOL 138**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	23	223	223	223	224	227	23	229	227	232	225	232	231	23	222	224	226	221	220	218
Male	11	226	224	226	227	230	11	231	231	234	224	237	229	11	224	226	228	224	219	223
Female	12	221	222	220	221	225	12	228	224	230	225	227	233	12	220	222	223	219	221	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	223	223	223	224	227	23	229	227	232	225	232	231	23	222	224	226	221	220	218
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **COLE ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	46	208	207	209	209	208	46	215	215	213	214	216	218	46	211	209	211	212	210	211
Male	29	207	208	207	207	208	29	215	214	213	215	215	217	29	210	208	211	211	209	210
Female	17	209	206	211	211	209	17	216	217	214	213	216	219	17	211	210	211	213	212	212
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	26	211	212	212	214	211	26	216	216	213	216	217	219	26	211	211	213	213	211	211
Hispanic or Latino Ethnicity	16	203	201	204	201	205	16	213	215	213	211	211	215	16	210	208	211	211	208	211
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	32	205	203	207	205	205	32	214	213	211	212	215	217	32	210	208	210	211	209	211
LEP	16	202	198	204	201	205	16	214	215	213	210	213	216	16	211	209	211	213	212	212
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	46	208	207	209	209	208	46	215	215	213	214	216	218	46	211	209	211	212	210	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **COLLISTER ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	221	223	223	222	220	29	227	225	230	227	228	226	29	219	221	223	220	216	218
Male	22	220	223	222	221	218	22	228	225	231	228	229	225	22	219	220	224	218	215	217
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	28	221	223	223	222	220	28	228	226	230	228	228	226	28	219	221	223	220	215	218
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **CYNTHIA MANN ELEMENTARY SCHOOL 133**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	79	215	218	216	216	215	79	221	221	224	220	220	223	79	217	212	217	218	220	216
Male	44	213	216	213	213	212	44	221	221	224	220	220	222	44	216	210	218	218	219	215
Female	35	218	222	219	220	218	35	222	220	224	221	220	223	35	217	214	215	217	221	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	66	217	220	217	217	216	66	223	222	226	222	221	225	66	217	212	217	218	220	216
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	31	211	214	210	209	211	31	216	213	221	216	213	219	31	213	209	214	212	218	214
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **FRANKLIN ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	35	211	212	213	212	211	35	214	214	212	215	211	217	35	211	210	213	211	210	209
Male	20	211	212	214	210	210	20	214	213	213	214	214	217	20	209	210	213	208	206	208
Female	15	212	212	212	214	212	15	213	216	211	215	206	218	15	213	210	214	215	215	211
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	21	213	215	216	213	213	21	217	217	216	217	214	221	21	214	216	215	213	215	213
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	24	210	211	211	211	209	24	214	214	212	215	211	216	24	209	209	211	210	210	208
LEP	11	204	203	205	207	202	11	207	208	202	213	204	210	11	202	199	207	201	202	199
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	35	211	212	213	212	211	35	214	214	212	215	211	217	35	211	210	213	211	210	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **GARFIELD ELEMENTARY SCHOOL 107**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	62	217	218	218	217	217	62	222	220	221	223	222	224	62	215	213	216	215	214	216
Male	31	216	218	217	217	215	31	224	220	225	225	223	225	31	214	210	214	216	213	215
Female	31	218	218	219	217	219	31	220	220	218	221	220	223	31	216	215	217	215	215	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	45	218	219	220	218	218	45	223	221	223	224	222	225	45	216	215	216	216	215	217
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	47	216	216	218	216	216	47	221	220	220	222	220	222	47	214	212	215	214	213	215
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	61	217	218	218	217	217	61	222	221	222	223	222	224	61	215	213	216	215	214	216

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HAWTHORNE ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	51	216	217	217	217	217	51	220	219	222	220	218	221	51	216	215	216	217	216	214
Male	17	217	219	215	219	216	17	222	222	227	222	219	222	17	216	215	218	217	216	212
Female	34	216	216	218	216	218	34	219	217	220	219	217	221	34	216	214	215	218	216	216
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	41	216	217	217	217	217	41	220	218	223	220	218	221	41	215	215	215	217	215	214
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	34	216	218	215	218	217	34	219	219	220	220	216	220	34	216	214	216	219	216	215
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	51	216	217	217	217	217	51	220	219	222	220	218	221	51	216	215	216	217	216	214

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HIDDEN SPRINGS CHARTER SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	47	226	225	227	227	227	47	242	243	247	240	238	246	48	227	226	228	226	227	228
Male	22	226	227	227	226	227	22	243	245	249	241	237	246	22	226	226	227	226	224	227
Female	25	226	224	227	228	226	25	241	242	245	239	239	245	26	227	226	229	226	229	229
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	43	226	226	227	228	227	43	243	243	248	240	239	246	44	227	226	229	226	227	228
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HIGHLANDS ELEMENTARY SCHOOL 109**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	41	219	222	219	220	219	41	223	221	225	225	220	224	40	217	219	219	216	216	216
Male	18	218	221	219	221	216	18	224	222	225	226	219	227	18	215	216	218	215	213	213
Female	23	220	224	219	220	222	23	222	220	225	224	220	221	22	219	222	220	217	219	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	40	220	223	219	221	220	40	223	221	226	225	220	224	39	217	219	220	216	216	217
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HILLCREST ELEMENTARY SCHOOL 110**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	41	212	213	212	212	213	41	216	216	219	216	214	215	41	212	207	212	213	214	213
Male	18	211	212	212	210	213	18	216	217	220	216	214	215	18	212	208	210	213	215	212
Female	23	213	214	212	214	214	23	216	216	218	216	214	215	23	212	207	214	213	213	213
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	212	213	212	212	214	32	217	218	220	217	215	217	32	212	207	212	214	214	212
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	23	209	210	208	208	211	23	215	217	217	213	212	213	23	210	206	211	208	212	212
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	41	212	213	212	212	213	41	216	216	219	216	214	215	41	212	207	212	213	214	213

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HILLSIDE JUNIOR HIGH SCHOOL 203**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	233	236	237	236	229	12	245	245	248	251	241	244	12	228	227	229	229	227	230
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	11	232	237	236	234	229	11	245	244	249	251	241	244	11	228	228	228	228	226	231
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HORIZON ELEMENTARY SCHOOL 135**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	75	213	214	213	213	212	75	217	219	217	215	217	219	75	215	213	216	217	215	213
Male	35	211	211	212	211	210	35	216	217	216	213	217	219	35	212	212	215	216	210	207
Female	40	214	217	215	215	215	40	218	220	217	216	218	218	40	217	214	217	218	219	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	61	213	215	214	213	213	61	217	218	217	215	217	218	61	215	214	216	217	215	213
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	35	212	213	212	213	211	35	216	218	214	214	216	215	35	214	212	215	215	214	213
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	16	204	204	204	205	204	16	206	207	207	201	207	206	16	206	206	206	207	207	204
Title I A	73	213	214	214	213	213	73	217	219	217	215	217	219	73	215	213	216	218	215	213

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **JACKSON ELEMENTARY SCHOOL 111**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	38	216	220	217	215	214	38	222	221	221	221	223	222	38	215	214	217	215	215	216
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	28	216	221	217	216	215	28	220	219	220	220	222	220	28	216	216	217	216	216	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	27	219	225	220	218	218	27	224	223	224	224	226	224	27	218	218	220	218	218	218
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	214	218	216	213	212	28	220	220	219	220	222	220	28	214	212	215	215	215	213
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	38	216	220	217	215	214	38	222	221	221	221	223	222	38	215	214	217	215	215	216

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **JEFFERSON ELEMENTARY SCHOOL 112**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	43	211	210	213	211	211	44	217	216	216	218	216	216	43	208	207	209	207	208	210
Male	19	211	209	212	213	211	20	218	217	217	221	218	218	19	211	209	213	210	210	211
Female	24	211	210	214	209	212	24	215	216	215	215	214	214	24	207	206	206	205	206	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	7	*	*	*	*	*	*	6	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	28	217	216	220	216	219	28	225	226	224	225	225	224	28	216	216	216	214	217	220
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	25	203	201	205	204	206	26	209	208	210	210	209	208	25	201	201	202	200	200	200
LEP	13	200	199	201	200	200	14	204	202	206	208	201	203	13	195	190	199	195	193	196
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	43	211	210	213	211	211	44	217	216	216	218	216	216	43	208	207	209	207	208	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **KOELSCH ELEMENTARY SCHOOL 113**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	43	213	214	214	215	213	43	224	226	226	226	223	221	42	214	211	216	218	214	213
Male	29	215	216	216	217	213	29	226	226	228	228	224	223	28	214	212	217	219	212	212
Female	14	210	210	210	212	212	14	221	226	222	222	221	218	14	215	210	215	217	217	216
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	36	216	217	217	218	215	36	228	227	231	229	229	224	36	217	214	219	221	216	215
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	22	207	206	205	210	207	22	218	219	218	222	217	215	21	210	207	211	212	212	210
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	43	213	214	214	215	213	43	224	226	226	226	223	221	42	214	211	216	218	214	213

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LIBERTY ELEMENTARY SCHOOL 131**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	73	213	216	213	213	215	73	221	222	221	222	218	222	73	215	213	215	216	216	215
Male	36	212	215	211	212	213	36	220	220	221	220	217	222	36	213	212	214	213	215	212
Female	37	215	217	216	215	216	37	222	224	221	224	220	222	37	216	214	216	218	217	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	67	214	216	213	213	215	67	222	222	222	222	219	222	67	215	213	214	216	216	215
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	25	208	209	210	206	208	25	216	217	216	217	215	215	25	210	209	211	210	210	209
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	14	201	203	203	201	199	14	210	210	208	210	211	213	14	207	206	208	209	211	202
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LONGFELLOW ELEMENTARY SCHOOL 115**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	221	222	221	222	220	32	225	222	223	226	224	228	32	220	218	220	223	219	219
Male	16	219	219	220	222	217	16	222	218	218	225	224	226	16	217	216	217	219	216	217
Female	16	223	225	223	222	223	16	227	225	229	227	225	230	16	223	219	224	227	221	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	27	221	223	222	223	221	27	226	223	225	227	225	229	27	220	219	220	224	219	220
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LOWELL ELEMENTARY SCHOOL 116**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	39	212	214	213	212	210	44	214	213	213	216	212	214	39	211	211	209	213	211	212
Male	19	208	212	207	209	205	22	213	212	211	214	212	213	19	209	208	209	209	208	210
Female	20	216	215	218	215	216	22	215	214	214	218	212	215	20	213	213	208	217	214	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	9	*	*	*	*	*	*	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	31	214	217	214	213	214	31	221	219	218	223	221	222	31	213	212	211	215	212	214
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	18	207	209	206	208	203	21	207	206	207	210	204	206	18	204	203	201	204	204	207
LEP	7	*	*	*	*	*	12	193	194	193	197	189	191	7	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	38	212	214	212	212	211	43	214	212	212	216	212	214	38	211	210	209	213	211	213

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MAPLE GROVE ELEMENTARY SCH 127**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	75	216	217	217	215	217	75	221	220	222	220	221	224	75	217	215	216	222	217	219
Male	40	214	217	216	212	216	40	221	220	222	219	223	222	40	217	214	215	221	216	219
Female	35	217	218	217	218	219	35	221	219	222	221	219	226	35	218	216	217	222	219	219
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	66	216	219	217	215	218	66	222	221	222	221	222	225	66	218	216	217	222	218	219
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	24	214	215	213	215	217	24	216	215	220	217	216	215	24	215	212	215	221	214	218
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MC KINLEY ELEMENTARY SCHOOL 118**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	43	214	216	215	215	215	43	220	220	219	222	219	223	43	214	216	217	215	212	209
Male	23	215	217	216	216	214	24	222	219	222	222	220	225	23	214	216	219	216	210	209
Female	20	214	214	215	214	215	19	219	220	216	221	216	220	20	214	217	216	214	215	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	40	215	216	215	215	215	39	221	220	220	224	219	224	40	214	216	217	216	212	208
Hispanic or Latino Ethnicity	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	21	213	212	214	214	213	21	216	219	214	216	212	217	21	213	215	217	216	210	208
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	8	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	43	214	216	215	215	215	43	220	220	219	222	219	223	43	214	216	217	215	212	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MONROE ELEMENTARY SCHOOL 119**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	30	217	222	215	216	217	30	220	220	219	221	219	219	30	216	220	215	216	216	216
Male	19	219	221	218	216	221	19	222	220	223	222	220	220	19	216	219	217	218	215	214
Female	11	213	223	208	215	211	11	217	221	212	218	217	217	11	216	221	213	213	217	220
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	27	217	221	215	214	218	27	220	221	220	220	219	218	27	216	219	215	217	216	215
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	214	222	210	215	213	12	215	218	211	214	216	216	12	213	216	214	213	211	212
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MOUNTAIN VIEW ELEMENTARY SCH 120**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	52	215	217	215	214	216	53	218	217	216	220	217	220	52	214	211	215	213	215	215
Male	28	217	220	218	217	218	28	222	220	222	225	218	223	28	215	212	217	213	217	217
Female	24	212	214	212	212	214	25	214	213	209	214	215	217	24	213	210	213	212	214	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	39	217	221	217	217	219	39	221	220	220	222	221	223	39	216	213	218	215	219	215
Hispanic or Latino Ethnicity	10	*	*	*	*	*	11	207	208	204	210	206	208	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	26	211	210	213	211	211	27	213	213	212	214	212	215	26	211	208	211	210	212	215
LEP	8	*	*	*	*	*	9	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	52	215	217	215	214	216	53	218	217	216	220	217	220	52	214	211	215	213	215	215

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **OWYHEE ELEMENTARY SCHOOL 128**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	30	215	218	215	217	215	30	228	228	231	224	230	229	30	216	217	219	217	217	212
Male	17	215	218	214	218	214	17	229	229	235	225	229	229	17	215	216	219	214	217	211
Female	13	216	219	217	215	216	13	227	227	227	223	232	229	13	217	219	219	221	216	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	26	216	219	215	217	216	26	228	228	231	224	231	229	26	217	217	219	218	217	213
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	211	214	211	213	211	15	224	222	224	221	228	226	15	213	215	218	213	214	209
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **PIERCE PARK ELEMENTARY SCHOOL 121**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	34	209	211	209	210	209	34	215	213	213	218	213	215	34	213	212	214	215	213	212
Male	12	206	209	205	208	203	12	212	208	211	216	210	212	12	208	208	210	206	207	206
Female	22	211	211	210	211	213	22	216	216	214	219	214	217	22	216	214	216	220	217	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	28	210	211	208	212	210	28	215	214	213	218	213	216	28	213	212	214	215	213	211
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	203	205	204	200	204	13	206	203	201	211	206	207	13	210	206	213	211	210	209
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **RIVERSIDE ELEMENTARY SCHOOL 134**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	86	223	224	224	225	224	86	230	228	233	229	228	233	86	221	219	222	224	222	222
Male	42	224	224	225	226	225	42	233	233	235	231	230	236	42	221	220	223	222	221	223
Female	44	222	224	223	223	222	44	227	224	232	226	225	229	44	221	218	221	225	222	221
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	80	223	223	223	225	223	80	230	228	233	228	228	233	80	221	219	221	224	221	221
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	13	215	214	218	217	216	13	223	221	224	224	220	226	13	216	213	216	220	220	209
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ROOSEVELT ELEMENTARY SCHOOL 122**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	48	222	223	221	224	224	49	229	228	233	228	223	231	48	219	218	220	218	219	223
Male	23	222	223	220	225	224	23	229	229	233	229	221	231	23	218	216	218	218	217	223
Female	25	222	224	221	223	224	26	229	227	234	227	225	231	25	220	220	221	219	221	223
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	39	224	226	223	226	224	40	232	231	237	230	226	234	39	221	218	222	219	220	225
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **SHADOW HILLS ELEMENTARY 137**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	96	217	216	217	218	218	96	221	221	221	221	221	222	96	216	217	216	215	215	216
Male	48	217	218	216	219	220	48	224	222	225	223	223	225	48	216	218	217	215	216	216
Female	48	216	215	217	218	216	48	218	219	217	218	219	218	48	215	217	215	216	213	216
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	84	217	217	218	219	218	84	222	222	222	222	222	223	84	216	218	217	216	215	216
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	20	212	215	210	212	214	20	217	217	220	213	218	218	20	212	214	212	214	210	215
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **TRAIL WIND ELEMENTARY 136**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	96	219	221	219	220	220	96	224	225	224	226	221	226	96	218	217	220	219	218	219
Male	52	219	222	218	220	220	52	225	226	225	228	222	227	52	218	217	221	217	216	219
Female	44	219	220	219	220	220	44	223	223	223	223	220	225	44	219	216	219	220	221	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	83	219	221	219	220	220	83	224	224	224	225	221	226	83	218	217	220	218	218	218
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	212	214	212	211	214	13	220	220	223	225	215	220	13	212	208	213	214	213	214
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	208	210	207	205	212	11	216	219	212	215	216	220	11	211	212	213	209	212	205
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **VALLEY VIEW ELEMENTARY SCHOOL 129**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	61	218	218	219	219	218	61	224	223	226	222	224	224	61	217	217	218	219	215	216
Male	38	218	219	219	219	218	38	224	224	227	222	225	224	38	216	216	218	217	212	214
Female	23	218	216	218	219	218	23	223	223	225	222	222	225	23	219	218	218	222	220	220
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	55	217	217	218	218	217	55	224	223	226	222	224	224	55	217	216	218	219	215	216
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	26	212	213	212	214	212	26	219	217	221	217	219	219	26	214	212	214	216	213	214
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 124**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	217	220	218	220	215	32	223	220	225	222	224	223	32	217	217	220	216	215	217
Male	12	214	215	213	218	211	12	223	221	226	218	226	223	12	215	214	222	214	213	214
Female	20	219	223	222	221	218	20	223	219	225	225	223	224	20	218	219	220	218	216	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	31	217	220	218	220	215	31	222	218	225	222	224	222	31	217	217	220	216	214	216
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WHITE PINE ELEMENTARY SCHOOL 132**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	66	217	217	217	219	218	67	226	226	227	225	224	228	65	218	216	221	218	219	217
Male	34	213	214	211	216	213	34	224	225	227	223	220	225	33	216	216	217	217	217	213
Female	32	222	221	224	223	223	33	228	226	228	228	228	230	32	220	217	225	219	222	221
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	9	*	*	*	*	*	10	*	*	*	*	*	*	8	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	51	219	220	219	220	219	51	227	226	228	227	226	228	51	218	216	222	218	219	217
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	210	209	209	214	210	12	218	219	217	219	216	220	12	213	209	218	215	214	213
LEP	11	204	199	201	208	206	12	219	221	220	220	215	218	10	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WHITNEY ELEMENTARY SCHOOL 125**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	46	206	207	205	208	206	49	211	211	213	211	209	212	47	208	209	207	209	208	205
Male	27	202	204	200	205	201	28	210	209	212	211	207	210	28	204	207	204	204	205	201
Female	19	212	212	212	213	213	21	213	214	213	211	211	214	19	212	212	211	217	212	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	2	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	31	205	206	204	207	206	32	213	212	215	213	209	212	32	206	209	206	207	207	202
Hispanic or Latino Ethnicity	14	208	210	209	210	207	14	211	211	212	210	210	214	14	209	209	206	212	210	208
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	38	205	205	204	206	206	41	210	209	211	210	207	211	39	207	209	206	208	207	204
LEP	12	208	208	206	209	209	14	206	206	205	204	206	206	12	208	210	206	210	209	205
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	46	206	207	205	208	206	49	211	211	213	211	209	212	47	208	209	207	209	208	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WHITTIER ELEMENTARY SCHOOL 126**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	213	212	215	217	213	32	216	214	218	216	217	217	32	212	213	216	212	214	209
Male	15	214	214	218	217	211	15	216	214	220	214	213	218	15	214	213	217	214	215	209
Female	17	212	210	212	216	215	17	217	214	216	217	221	217	17	211	213	214	209	213	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	16	218	218	218	222	217	16	219	213	223	217	223	221	16	215	216	219	213	215	211
Hispanic or Latino Ethnicity	14	209	204	210	213	211	14	215	215	213	216	216	215	14	211	211	213	211	215	209
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	26	211	208	212	214	211	26	215	213	214	215	216	217	26	211	211	214	211	212	209
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	31	213	211	214	217	213	31	216	214	217	216	218	217	31	212	212	215	211	214	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WILLIAM HOWARD TAFT ELEMENTARY 123**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	40	213	214	214	215	213	40	221	217	223	220	223	220	40	212	214	213	211	209	211
Male	28	212	214	213	215	211	28	220	217	222	219	221	220	28	210	213	213	209	207	210
Female	12	215	214	215	215	218	12	222	216	223	222	228	221	12	215	217	215	215	214	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	34	214	214	215	217	214	34	223	219	224	222	225	222	34	213	215	215	213	211	212
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	26	213	214	214	215	213	26	221	219	222	219	226	221	26	212	214	215	211	211	211
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	39	213	214	214	215	213	39	220	217	222	220	223	220	39	211	214	213	211	209	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **AMMON ELEMENTARY SCHOOL 109**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	47	216	218	214	217	218	47	221	217	225	220	221	219	47	216	215	215	217	217	216
Male	18	216	220	216	214	217	18	225	221	231	224	224	224	18	215	216	214	217	214	214
Female	29	216	217	213	219	218	29	218	215	222	218	219	215	29	216	214	217	217	218	216
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	41	216	219	215	218	218	41	221	218	226	220	221	219	41	215	215	215	217	216	215
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	220	223	216	221	224	11	223	215	226	225	221	225	11	217	218	218	216	219	214
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **CLOVERDALE ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	58	213	213	214	216	213	57	219	217	220	218	220	219	57	214	212	215	216	214	212
Male	33	214	214	215	215	213	33	220	218	221	220	221	219	33	214	212	216	216	214	212
Female	25	213	212	213	217	214	24	217	215	219	215	218	219	24	214	213	215	217	214	213
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	48	214	215	215	217	214	47	219	218	221	219	220	219	47	215	213	216	217	215	212
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	210	211	212	211	208	11	216	214	218	214	219	215	11	212	211	212	215	213	209
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **FAIRVIEW ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	211	214	212	211	211	29	219	220	219	218	223	216	29	212	209	213	212	211	214
Male	11	210	211	209	210	210	11	221	222	221	217	227	219	11	210	209	210	210	210	211
Female	18	212	215	214	212	212	18	218	219	218	219	221	215	18	213	209	214	214	211	216
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	24	212	214	212	212	212	24	221	221	220	219	224	218	24	212	209	212	213	213	214
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **FALLS VALLEY ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	60	217	218	218	218	216	60	227	226	231	226	223	227	60	217	218	218	217	217	216
Male	30	217	218	219	218	216	30	229	229	235	227	226	229	30	216	219	217	217	216	217
Female	30	217	219	217	219	217	30	224	224	227	225	221	225	30	217	216	219	217	219	215
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	48	218	221	218	220	217	48	228	227	233	227	224	228	48	218	218	220	218	218	218
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **HILLVIEW ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	62	215	215	218	216	216	62	223	220	224	221	223	224	62	215	215	216	214	215	214
Male	29	214	215	215	215	214	29	222	220	226	221	221	223	29	213	215	214	212	211	213
Female	33	216	215	220	217	217	33	223	220	222	222	225	225	33	216	215	218	216	217	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	58	215	216	218	216	216	58	223	221	225	222	223	224	58	215	215	216	215	215	214
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	213	208	216	217	214	12	221	221	222	222	218	222	12	212	214	212	212	210	207
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **IONA ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	83	214	214	215	215	215	83	222	220	226	220	223	223	83	214	214	216	214	216	215
Male	55	216	216	217	218	215	55	225	222	231	222	224	226	55	215	215	217	215	216	215
Female	28	211	211	211	211	213	28	218	216	216	215	221	218	28	213	212	213	211	215	215
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	73	216	216	216	217	216	73	224	221	227	221	224	224	73	215	215	216	214	217	215
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **RIMROCK ELEMENTARY 110**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	72	217	219	219	219	217	72	226	223	228	224	225	226	72	216	214	217	219	216	215
Male	35	216	218	216	217	215	35	224	220	225	225	223	225	35	214	213	214	216	212	213
Female	37	219	221	222	221	218	37	227	226	230	224	228	228	37	218	215	220	222	220	216
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	67	218	220	220	220	218	67	227	224	229	225	227	228	67	217	215	218	220	217	216
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **TIEBREAKER ELEMENTARY SCHOOL 107**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	82	211	212	210	213	211	81	219	218	221	217	218	220	82	213	210	213	214	214	214
Male	47	209	211	208	211	209	47	217	215	220	215	218	217	47	210	208	210	212	210	211
Female	35	213	213	213	214	214	34	221	221	224	220	218	224	35	217	214	216	217	220	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	59	215	217	214	216	215	59	222	220	226	220	221	223	59	215	213	214	217	217	216
Hispanic or Latino Ethnicity	22	199	199	198	203	199	21	208	211	207	207	207	210	22	207	203	209	207	205	210
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	23	204	207	201	202	207	22	212	210	213	209	212	213	23	211	205	212	214	213	211
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	8	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **UCON ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	58	218	219	219	222	216	58	225	223	227	224	223	227	58	217	215	218	220	217	214
Male	31	217	218	219	222	216	31	225	223	226	225	224	228	31	216	215	218	221	215	213
Female	27	219	220	220	224	217	27	225	224	229	224	223	225	27	217	216	218	218	219	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	56	218	219	220	223	216	56	226	224	227	225	224	227	56	217	215	218	220	217	214
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **WOODLAND HILLS ELEMENTARY 111**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	70	217	216	217	218	218	69	227	225	230	225	225	228	70	218	217	219	218	218	218
Male	34	216	214	216	218	217	34	227	227	232	225	226	226	34	217	217	219	216	219	218
Female	36	217	218	218	218	219	35	226	223	228	226	224	229	36	218	217	220	219	217	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	66	217	216	218	218	218	65	227	225	230	225	225	228	66	217	216	219	217	218	218
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **BOUNDARY COUNTY MIDDLE SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	97	215	214	217	216	215	98	220	219	221	218	219	223	97	214	213	216	213	214	213
Male	45	213	212	214	213	213	45	220	217	223	217	220	221	45	211	210	213	210	210	210
Female	52	217	215	219	219	216	53	220	220	220	218	218	225	52	216	215	218	215	218	216
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	91	215	214	217	217	215	91	221	219	223	218	220	224	91	214	213	216	213	214	213
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **MOUNT HALL ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	24	213	211	218	215	213	24	225	223	225	222	222	231	24	214	213	218	211	217	214
Male	13	213	209	217	216	212	13	225	225	226	224	221	229	13	213	212	215	211	213	214
Female	11	214	214	219	214	214	11	224	221	224	221	223	233	11	215	213	221	211	221	214
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	215	214	221	216	214	15	226	226	226	224	222	234	15	216	216	221	213	216	213
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**
SCHOOL: **BRUNEAU ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	208	209	211	208	207	13	209	205	212	209	209	210	13	209	210	208	209	213	206
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	208	209	211	208	207	13	209	205	212	209	209	210	13	209	210	208	209	213	206
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	13	208	209	211	208	207	13	209	205	212	209	209	210	13	209	210	208	209	213	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**
SCHOOL: **GRAND VIEW ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	210	208	210	211	211	16	215	217	215	212	214	219	16	213	214	213	211	214	212
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	11	209	207	209	210	211	11	217	219	215	214	217	218	11	213	215	213	209	212	213
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	14	209	208	210	211	211	14	216	217	217	214	215	218	14	214	215	213	212	215	213
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	15	210	209	210	211	211	15	216	216	216	212	214	219	15	213	214	213	211	214	212

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BUHL JOINT DISTRICT 412**
SCHOOL: **BUHL MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	86	210	209	211	210	212	87	216	216	218	217	214	216	85	211	209	211	213	212	213
Male	47	210	210	211	209	211	48	218	217	221	219	215	217	46	211	208	211	213	210	212
Female	39	210	207	210	212	213	39	214	214	213	214	213	215	39	212	210	212	212	214	213
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	60	212	212	213	212	214	60	220	220	223	220	218	219	60	214	211	214	216	214	216
Hispanic or Latino Ethnicity	24	206	202	205	207	207	25	208	207	206	210	205	210	23	204	203	205	203	206	205
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	43	207	206	207	208	209	43	214	213	216	215	210	215	43	211	208	210	212	212	212
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	7	*	*	*	*	*	7	*	*	*	*	*	*	6	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**
SCHOOL: **BUTTE COUNTY MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	214	213	215	215	214	32	218	213	221	217	217	221	32	211	212	212	213	212	206
Male	21	213	213	215	213	213	21	219	214	223	219	219	221	21	211	210	210	213	214	207
Female	11	215	214	215	218	215	11	215	211	218	214	212	220	11	211	215	214	214	210	202
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	214	213	215	215	214	32	218	213	221	217	217	221	32	211	212	212	213	212	206
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	16	210	212	209	211	209	16	212	207	214	213	209	217	16	209	210	210	213	211	202
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	32	214	213	215	215	214	32	218	213	221	217	217	221	32	211	212	212	213	212	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **CANYON SPRINGS ALT HIGH SCHOOL 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **JEFFERSON MIDDLE SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	239	209	209	209	209	210	237	215	215	215	215	213	214	234	210	209	210	210	210	208
Male	136	207	207	208	208	208	135	213	213	214	214	212	212	133	207	205	207	208	206	205
Female	103	210	211	210	211	211	102	217	217	217	217	215	216	101	213	213	214	213	215	213
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	108	213	213	213	212	214	107	219	219	221	220	218	219	106	213	213	214	214	213	211
Hispanic or Latino Ethnicity	121	205	204	205	205	206	120	210	211	210	210	209	209	118	206	205	206	207	206	205
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	171	206	205	206	206	207	170	212	212	212	213	211	210	167	207	206	208	208	207	206
LEP	47	199	198	199	201	199	47	205	204	205	206	206	203	45	201	200	200	200	202	200
Migrant	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Special Education	30	195	193	198	195	195	29	201	201	203	202	201	198	29	196	194	195	198	194	198
Title I A	239	209	209	209	209	210	237	215	215	215	215	213	214	234	210	209	210	210	210	208

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **SYRINGA MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	242	210	210	210	211	211	242	217	218	216	218	214	218	242	211	211	211	211	211	212
Male	132	209	210	209	210	210	132	218	218	218	219	216	218	131	210	210	210	210	209	212
Female	110	211	210	212	212	213	110	215	217	213	217	212	217	111	212	212	213	212	213	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	103	213	214	213	214	214	103	219	220	219	221	217	221	104	212	213	213	212	212	213
Hispanic or Latino Ethnicity	136	208	207	208	209	209	136	215	216	214	215	212	215	135	210	210	210	209	209	212
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	195	209	209	209	210	210	195	216	217	215	216	213	216	194	210	210	210	209	210	211
LEP	57	205	205	205	205	206	57	212	213	210	212	209	214	57	208	207	206	207	208	209
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	23	200	201	197	200	201	23	199	200	196	201	196	199	22	200	201	199	200	200	202
Title I A	242	210	210	210	211	211	241	217	218	216	218	214	218	241	211	211	211	211	211	212

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **CAMAS COUNTY DISTRICT 121**
SCHOOL: **CAMAS COUNTY ELEM-JR HIGH SCH 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	216	216	213	214	221	13	224	225	224	227	223	222	12	219	219	219	220	217	221
Male	6	*	*	*	*	*	7	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	12	216	216	213	214	221	13	224	225	224	227	223	222	12	219	219	219	220	217	221
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**
SCHOOL: **CAMBRIDGE ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	214	217	215	210	214	11	224	218	222	226	225	227	11	213	212	211	216	216	212
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	11	214	217	215	210	214	11	224	218	222	226	225	227	11	213	212	211	216	216	212
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **CASCADE DISTRICT 422**
SCHOOL: **CASCADE ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	22	220	219	221	223	219	22	224	222	230	224	221	226	22	219	216	218	222	218	222
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	12	219	219	219	224	218	12	226	222	231	224	223	228	12	220	216	218	225	219	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	19	222	222	224	227	222	19	227	223	233	226	222	230	19	221	218	221	225	220	224
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **DECLO JR HIGH SCHOOL 205**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	67	213	213	214	215	212	67	221	221	222	222	220	222	67	214	211	212	216	215	214
Male	36	213	215	215	215	213	36	224	222	225	225	222	228	36	214	212	213	217	215	214
Female	31	212	211	213	214	211	31	218	219	219	218	217	216	31	213	210	212	215	215	215
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	54	214	216	216	216	214	54	224	222	225	223	222	225	54	215	213	214	218	217	216
Hispanic or Latino Ethnicity	11	201	198	203	208	200	11	209	212	205	213	210	206	11	203	201	201	205	203	207
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	19	203	203	208	205	201	19	210	212	209	212	207	208	19	207	203	205	209	208	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **NEWCOMER CENTER 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Male	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **OAKLEY ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	34	215	215	213	219	215	34	219	218	222	219	221	217	35	211	211	210	211	211	211
Male	18	212	213	210	216	213	18	217	216	221	216	220	213	19	209	207	209	208	208	210
Female	16	217	218	217	222	218	16	221	220	222	222	222	220	16	213	217	212	214	215	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	27	215	216	214	219	216	27	220	218	222	219	222	217	27	212	213	213	211	213	211
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **RAFT RIVER ELEMENTARY SCHOOL 114**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	218	216	220	216	222	20	226	224	228	227	225	226	20	219	219	220	220	218	219
Male	12	218	216	221	215	222	12	227	226	228	228	226	228	12	219	219	220	220	219	220
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	220	220	221	220	224	15	228	225	230	227	229	229	15	221	222	224	222	219	221
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **WHITE PINE ELEMENTARY 115**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	250	210	211	210	211	211	251	218	217	219	219	217	218	251	211	209	212	212	211	211
Male	130	209	210	208	210	209	131	218	217	220	219	217	215	131	209	208	210	211	208	210
Female	120	211	212	211	213	213	120	219	216	218	219	218	221	120	213	211	214	213	215	213
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	157	213	214	213	214	214	157	221	219	223	221	221	222	156	213	212	214	214	213	214
Hispanic or Latino Ethnicity	90	205	205	204	207	204	91	212	212	213	215	211	211	92	207	204	207	208	209	206
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	62	202	203	201	205	202	62	211	211	211	213	209	208	62	205	201	204	206	207	204
Migrant	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Special Education	14	197	195	194	201	197	15	202	200	203	204	201	202	15	199	200	198	200	200	196
Title I A	61	198	199	197	200	198	62	206	207	205	208	205	204	62	200	199	200	202	199	200

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **CASTLEFORD DISTRICT 417**
SCHOOL: **CASTLEFORD SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	24	215	213	213	212	219	24	224	225	221	221	223	225	24	216	222	214	215	215	216
Male	12	213	211	211	211	217	12	223	224	224	218	222	223	12	213	224	210	211	210	211
Female	12	216	214	215	213	221	12	224	227	219	223	225	226	12	219	220	218	219	219	220
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	20	215	214	213	213	219	20	223	224	222	221	223	224	20	216	224	214	214	214	216
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **CHALLIS ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	36	210	212	212	208	209	36	215	217	218	214	211	216	36	210	210	210	212	207	212
Male	27	211	213	212	210	209	27	218	220	221	216	214	217	27	210	210	210	212	206	214
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	35	210	212	211	208	209	35	215	216	217	214	210	215	35	210	210	211	212	207	211
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	20	209	214	211	207	207	20	216	219	220	215	212	216	20	209	208	208	213	205	214
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **PATTERSON ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **STANLEY ELEM-JR HIGH SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **CLARK COUNTY DISTRICT 161**
SCHOOL: **CLARK COUNTY JUNIOR-SENIOR 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	211	209	212	209	214	18	217	215	217	212	220	218	18	212	208	212	213	216	214
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	8	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	14	209	204	209	208	212	14	213	210	214	206	219	215	14	209	205	209	211	212	212
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **CANFIELD MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	245	216	217	217	217	217	245	223	222	225	221	223	226	245	217	216	217	218	219	217
Male	134	217	218	218	217	216	134	225	224	227	223	225	228	134	217	217	217	218	217	216
Female	111	216	216	217	217	218	111	221	219	221	220	220	224	111	217	216	218	218	220	217
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	235	216	218	217	217	217	235	223	221	225	221	223	226	235	217	216	217	218	219	217
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	69	214	214	214	215	214	69	219	216	220	216	219	221	69	214	213	214	215	215	214
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	16	201	201	202	197	203	16	200	201	195	197	203	203	16	198	194	200	196	202	200
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **COEUR D'ALENE CHARTER ACADEMY 605**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	98	222	223	221	222	225	97	230	230	232	231	228	231	98	224	220	224	227	226	224
Male	46	223	226	222	224	224	46	235	234	238	236	232	235	46	224	223	224	226	226	224
Female	52	221	221	220	220	225	51	227	227	227	226	225	228	52	223	218	224	227	226	224
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	92	223	224	221	223	225	91	231	231	232	231	229	231	92	224	221	225	227	226	225
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **LAKES MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	219	213	213	213	214	214	218	220	218	220	219	219	223	219	213	213	215	214	213	212
Male	122	213	213	213	214	213	122	222	218	223	221	221	224	122	213	213	214	214	212	212
Female	97	213	213	213	215	214	96	218	216	217	218	217	221	97	214	214	215	215	215	212
American Indian / Alaskan Native	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	200	213	213	214	215	214	199	220	218	221	220	220	223	200	214	214	215	215	214	212
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	118	210	210	210	212	211	118	218	216	219	218	218	221	118	211	212	212	212	211	210
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	18	203	204	203	202	203	18	214	212	215	210	216	214	18	207	208	211	207	209	201
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **WOODLAND MIDDLE SCHOOL 603**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	242	216	216	216	217	215	242	222	219	223	221	222	224	242	216	216	217	217	217	215
Male	129	214	215	215	214	213	129	221	217	223	220	221	223	129	215	214	216	215	214	213
Female	113	218	219	218	221	217	113	223	221	223	222	222	226	113	218	217	219	219	219	218
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	220	216	217	217	217	215	220	222	219	223	221	222	225	220	216	216	217	217	217	215
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	92	212	213	214	213	211	92	219	216	221	219	218	221	92	215	214	216	215	215	214
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	23	203	203	202	203	203	23	210	206	212	209	213	211	23	207	205	213	209	206	205
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **COEUR D'ALENE TRIBAL SCHOOL DISTRICT 535**
SCHOOL: **COEUR D'ALENE TRIBAL SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	205	202	207	201	205	11	207	207	214	207	201	205	11	200	202	205	197	198	200
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**
SCHOOL: **COMPASS PUBLIC CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	60	220	221	219	217	224	60	233	234	234	230	232	235	60	221	220	221	222	221	220
Male	29	217	219	214	215	222	29	232	231	234	228	232	233	29	217	218	216	219	217	218
Female	31	222	223	224	219	225	31	235	236	235	231	233	237	31	224	222	225	225	225	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	57	220	221	219	217	224	57	233	233	233	229	232	235	57	220	220	221	222	221	220
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **COSSA DISTRICT 555**
SCHOOL: ***COSSA SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**
SCHOOL: **PRAIRIE MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	216	218	213	216	218	31	225	226	223	224	223	227	31	217	215	218	217	221	215
Male	15	216	219	214	214	219	15	226	228	222	226	222	229	15	216	215	216	216	219	216
Female	16	216	217	213	217	218	16	224	224	224	223	224	225	16	218	215	221	217	222	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	29	216	217	214	216	218	29	226	226	224	224	225	228	29	217	215	219	217	221	214
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	217	219	214	217	218	13	225	227	222	226	223	224	13	217	216	215	217	224	215
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **COUNCIL DISTRICT 013**
SCHOOL: **COUNCIL ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	214	213	213	218	215	13	223	220	220	223	224	230	13	215	214	214	223	211	212
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	13	214	213	213	218	215	13	223	220	220	223	224	230	13	215	214	214	223	211	212
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **CULDESAC JOINT DISTRICT 342**
SCHOOL: **CULDESAC SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **DIETRICH DISTRICT 314**
SCHOOL: **DIETRICH SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	215	215	217	220	213	20	222	218	226	219	223	222	20	217	214	218	218	217	218
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	17	217	216	219	222	216	17	224	220	229	222	226	224	17	218	216	218	219	220	219
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	20	215	215	217	220	213	20	222	218	226	219	223	222	20	217	214	218	218	217	218

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **KENNETH CARBERRY INTERMEDIATE 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	133	216	217	217	218	217	133	221	218	223	220	219	224	134	215	214	216	217	215	216
Male	69	215	217	215	216	215	69	221	218	224	221	219	223	70	214	213	215	216	214	214
Female	64	218	218	219	220	220	64	221	219	221	219	220	226	64	217	216	217	217	216	218
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	109	216	217	217	218	217	109	221	219	223	220	220	224	110	215	214	216	216	215	216
Hispanic or Latino Ethnicity	18	215	214	214	217	215	18	221	216	221	220	217	227	18	215	214	213	218	213	216
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	12	213	214	213	212	212	12	218	213	216	219	216	225	12	213	211	212	217	211	213
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	16	204	203	205	204	202	16	209	210	212	209	207	209	16	204	202	203	204	205	203
Title I A	132	216	217	217	218	217	132	221	219	223	220	220	225	133	216	214	216	217	215	216

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **OLA ELEMENTARY SCHOOL 603**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **PATRIOT CENTER 492**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **SHADOW BUTTE ELEMENTARY SCH 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	60	214	214	213	214	216	60	222	220	223	220	221	228	60	215	212	215	214	216	217
Male	27	213	214	212	213	214	27	222	221	219	220	219	228	27	212	210	211	215	211	214
Female	33	214	214	214	214	216	33	223	219	226	220	222	227	33	217	214	218	214	219	220
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	54	214	214	215	214	216	54	223	221	223	220	221	228	54	215	212	216	215	216	217
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	34	213	214	211	213	215	34	222	218	222	219	222	226	34	214	212	214	213	215	216
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	60	214	214	213	214	216	60	222	220	223	220	221	228	60	215	212	215	214	216	217

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **SWEET-MONTOUR ELEM-JR HIGH SCH 604**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	218	221	218	217	220	12	222	222	221	219	224	224	12	220	219	218	220	223	219
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**
SCHOOL: **FALCON RIDGE PUBLIC CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	216	214	217	214	216	32	229	228	231	229	228	230	32	218	215	218	218	221	218
Male	12	217	217	217	216	216	12	231	230	233	229	231	230	12	220	216	221	219	222	222
Female	20	215	213	217	213	216	20	229	227	231	229	227	229	20	217	215	216	218	221	216
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	27	216	214	217	213	217	27	230	228	233	229	228	229	27	218	215	219	218	221	219
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **FILER DISTRICT 413**
SCHOOL: **FILER MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	107	213	214	213	213	214	107	219	217	221	219	220	219	107	214	214	216	214	214	214
Male	49	214	217	214	214	216	49	220	218	223	219	220	220	49	214	214	216	214	214	214
Female	58	212	212	213	213	212	58	219	216	219	219	219	219	58	214	213	215	213	214	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	96	214	214	214	214	215	96	220	218	221	220	220	220	96	215	214	216	214	215	214
Hispanic or Latino Ethnicity	11	208	210	209	206	207	11	214	211	219	210	215	214	11	210	207	211	208	211	214
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **FIRTH DISTRICT 059**
SCHOOL: **FIRTH MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	64	216	216	217	214	217	64	223	220	223	223	225	223	64	215	213	215	216	215	215
Male	32	215	217	215	212	215	32	221	219	221	219	222	222	32	212	210	213	212	212	212
Female	32	217	215	219	216	219	32	226	222	225	227	229	225	32	218	216	217	220	217	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	56	217	217	218	215	218	56	225	223	226	225	227	225	56	217	215	217	218	216	217
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	32	214	212	216	212	216	32	222	221	219	220	225	222	32	213	210	214	215	212	213
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	64	216	216	217	214	217	64	223	220	223	223	225	223	64	215	213	215	216	215	215

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **NORTH FREMONT JR-SR HIGH SCH 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	55	212	214	210	214	212	55	220	218	222	219	219	220	55	211	211	211	212	210	212
Male	34	211	215	208	212	212	34	220	218	223	220	219	219	34	209	210	209	210	208	210
Female	21	213	213	214	216	213	21	220	217	221	219	219	220	21	213	212	214	215	213	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	41	214	217	212	215	214	41	221	219	224	220	220	221	41	212	212	212	213	212	215
Hispanic or Latino Ethnicity	13	207	208	206	209	207	13	218	217	221	218	216	219	13	207	208	208	208	205	203
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	212	212	211	215	212	28	221	219	225	222	218	222	28	210	209	211	211	209	210
LEP	11	207	208	206	208	208	11	217	216	220	217	214	218	11	205	206	207	206	202	201
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	12	200	206	197	202	198	12	210	212	212	211	210	207	12	200	203	201	204	196	196

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **SOUTH FREMONT JR HIGH 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	114	209	212	209	211	208	114	216	215	218	217	216	217	114	211	209	212	212	210	211
Male	67	210	214	208	211	208	67	218	215	220	218	218	217	67	211	210	213	213	209	211
Female	47	209	209	211	210	208	47	214	215	215	215	213	215	47	211	209	212	211	211	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	95	211	214	212	213	209	95	218	216	219	218	217	218	95	212	210	214	212	210	213
Hispanic or Latino Ethnicity	17	201	201	200	200	202	17	210	211	213	210	208	211	17	207	204	208	209	207	206
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	65	208	210	207	209	208	65	215	215	217	214	214	214	65	209	207	212	211	208	209
LEP	15	199	198	198	198	202	15	209	210	211	208	207	208	15	204	202	206	206	202	205
Migrant	11	199	199	198	199	202	11	209	210	207	210	207	210	11	205	204	207	205	203	206
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	20	201	202	202	200	200	20	205	206	202	206	207	205	20	203	205	204	205	202	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **FRUITLAND DISTRICT 373**
SCHOOL: **FRUITLAND MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	137	215	216	216	215	215	137	222	223	222	222	222	223	136	215	215	217	214	216	213
Male	68	217	218	218	218	216	68	225	225	225	225	224	227	68	215	214	218	215	216	213
Female	69	213	214	214	213	215	69	220	222	219	220	220	220	68	215	215	217	212	217	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	107	216	218	217	215	217	107	223	224	223	223	221	224	106	215	215	218	214	216	212
Hispanic or Latino Ethnicity	27	209	207	210	214	210	27	219	221	218	217	224	218	27	213	213	215	209	215	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	64	210	210	212	210	212	64	218	219	216	217	219	217	63	211	211	213	210	213	209
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	29	207	207	208	208	209	29	213	214	211	213	213	213	29	208	210	210	206	210	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **GARDEN CITY COMMUNITY CHARTER DIST 459**
SCHOOL: **GARDEN CITY COMMUNITY CHARTER 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	216	218	212	213	221	20	223	219	223	226	222	224	20	214	217	218	211	211	215
Male	11	214	218	209	210	218	11	223	221	223	224	221	224	11	212	217	215	209	208	213
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	217	219	213	213	222	15	223	219	223	224	222	225	15	214	218	219	210	210	215
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **GARDEN VALLEY DISTRICT 071**
SCHOOL: **GARDEN VALLEY SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	212	214	210	214	212	17	223	224	223	222	221	226	17	215	215	215	214	217	217
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	16	213	215	211	215	213	16	224	225	224	223	222	228	16	216	216	215	213	217	217
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **GENESEE JOINT DISTRICT 282**
SCHOOL: **GENESEE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	25	218	219	222	219	218	25	226	222	231	229	226	224	25	218	219	218	219	216	217
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	15	220	219	225	220	220	15	225	221	227	227	225	222	15	217	217	218	217	215	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	25	218	219	222	219	218	25	226	222	231	229	226	224	25	218	219	218	219	216	217
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**
SCHOOL: **GLENNS FERRY MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	212	213	211	215	211	31	215	216	215	214	211	217	31	211	211	210	212	211	211
Male	16	213	214	210	220	212	16	215	214	216	216	208	218	16	210	212	209	212	209	209
Female	15	210	212	212	210	211	15	214	217	215	212	213	215	15	212	210	211	212	213	213
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	217	218	216	221	218	15	220	223	221	221	217	216	15	214	218	214	216	213	213
Hispanic or Latino Ethnicity	16	207	208	207	210	205	16	210	210	210	208	205	217	16	208	205	206	209	210	209
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	13	207	206	208	210	205	13	210	209	209	209	204	218	13	207	203	206	206	210	210
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	31	212	213	211	215	211	31	215	216	215	214	211	217	31	211	211	210	212	211	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **GOODING JOINT DISTRICT 231**
SCHOOL: **GOODING MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	86	212	210	212	213	213	87	218	217	219	219	217	219	86	211	210	211	210	210	212
Male	46	210	209	210	211	213	47	219	219	220	219	218	219	46	209	207	210	208	207	211
Female	40	213	212	214	214	214	40	217	215	217	218	216	219	40	213	212	212	213	214	214
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	50	216	214	216	217	218	51	220	219	221	220	219	222	50	214	214	216	214	214	214
Hispanic or Latino Ethnicity	34	205	205	207	206	206	34	215	214	215	216	214	215	34	205	204	203	205	205	208
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	57	209	208	210	210	212	58	215	215	216	216	213	216	57	209	207	208	210	209	210
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	9	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **GRACE JOINT DISTRICT 148**
SCHOOL: **GRACE ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	216	217	219	215	215	28	223	222	226	222	220	225	28	215	214	215	214	217	217
Male	17	214	215	219	212	214	17	221	221	222	220	219	223	17	214	214	212	212	216	216
Female	11	218	221	219	219	215	11	226	224	231	224	223	229	11	217	214	220	217	217	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	28	216	217	219	215	215	28	223	222	226	222	220	225	28	215	214	215	214	217	217
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **HAGERMAN JOINT DISTRICT 233**
SCHOOL: **HAGERMAN SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	36	213	216	213	214	211	35	220	218	221	221	217	222	35	213	212	214	214	211	213
Male	21	214	219	215	217	210	20	222	222	223	222	220	225	20	212	210	212	213	211	213
Female	15	211	211	212	210	212	15	217	214	218	220	214	219	15	214	214	217	216	212	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	24	214	218	213	216	211	23	221	218	224	222	219	223	23	214	213	214	215	213	214
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Economically Disadvantaged	16	213	215	213	215	211	16	218	217	214	222	215	218	16	213	208	215	215	212	213
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **HANSEN DISTRICT 415**
SCHOOL: **HANSEN ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	211	206	213	209	213	28	215	215	211	216	212	220	28	213	209	215	216	215	209
Male	14	212	209	215	211	212	14	218	216	217	218	214	222	14	215	208	219	219	215	210
Female	14	209	203	210	207	214	14	213	215	205	214	210	218	14	212	210	212	213	216	207
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	17	211	205	212	210	213	17	215	214	210	216	212	221	17	214	210	216	217	216	209
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **HIGHLAND JOINT DISTRICT 305**
SCHOOL: **HIGHLAND SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	214	211	209	215	219	13	226	221	230	223	226	229	13	217	217	215	221	217	212
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	12	214	210	210	215	219	12	227	223	232	224	225	229	12	217	217	215	221	218	213
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **HOMEDALE JOINT DISTRICT 370**
SCHOOL: **HOMEDALE MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	95	213	213	213	214	214	95	220	219	220	217	222	224	95	216	214	215	218	217	215
Male	53	211	212	210	213	213	53	219	217	220	215	222	223	53	214	212	214	215	215	215
Female	42	215	214	217	216	216	42	221	221	220	219	221	227	42	217	216	217	220	220	215
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	55	214	216	214	217	214	55	222	221	223	217	222	225	55	216	215	215	218	218	215
Hispanic or Latino Ethnicity	38	211	209	212	210	214	38	219	216	217	217	221	225	38	215	212	216	217	216	215
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	68	212	211	212	212	214	68	219	217	218	215	221	223	68	215	213	214	217	217	214
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	24	205	204	204	206	206	24	209	207	211	205	211	209	24	210	208	210	211	211	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**
SCHOOL: **HORSESHOE BEND MIDDLE-SR HIGH 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	214	212	217	217	215	27	219	217	217	217	218	224	27	216	216	216	213	218	219
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	19	216	215	219	218	217	19	221	219	217	218	220	228	19	218	218	217	215	221	221
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	27	214	212	217	217	215	27	219	217	217	217	218	224	27	216	216	216	213	218	219
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **A H BUSH ELEMENTARY SCHOOL 113**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	60	211	213	213	210	211	61	216	217	217	216	216	215	60	211	210	214	214	209	210
Male	41	210	213	211	210	210	41	217	217	218	216	216	216	41	210	208	213	213	209	208
Female	19	213	212	217	211	214	20	215	219	214	217	214	213	19	213	213	214	215	208	213
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	43	213	214	215	211	213	43	218	219	220	218	217	219	43	212	211	215	214	210	208
Hispanic or Latino Ethnicity	16	208	210	207	208	207	17	211	214	208	212	212	206	16	210	206	210	214	207	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	46	211	212	212	210	211	47	215	215	214	214	214	214	46	211	209	214	214	208	209
LEP	7	*	*	*	*	*	8	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **DORA ERICKSON ELEM SCHOOL 115**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	54	209	209	211	209	209	54	213	214	215	214	210	212	54	211	211	213	211	212	208
Male	21	211	208	212	214	211	21	217	221	220	214	214	214	21	211	212	212	211	213	207
Female	33	208	210	210	207	208	33	210	210	212	213	207	210	33	211	211	213	212	212	209
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	33	212	213	213	211	213	33	216	218	220	217	213	214	33	214	213	215	214	215	211
Hispanic or Latino Ethnicity	16	205	204	206	208	205	16	209	209	211	208	208	211	16	208	208	209	209	209	206
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	45	207	207	209	208	207	45	211	212	212	212	208	210	45	210	209	212	210	210	206
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **EDGEMONT GARDENS ELEMENTARY 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	64	218	218	219	220	220	64	225	224	227	226	222	228	64	219	215	221	222	219	220
Male	36	219	220	220	220	221	36	228	226	229	226	227	231	36	219	216	221	223	217	221
Female	28	217	215	219	219	219	28	223	222	224	226	216	224	28	219	214	222	221	222	218
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	54	219	219	220	220	220	54	227	225	229	226	224	229	54	220	216	222	224	220	221
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	17	213	210	211	214	218	17	217	214	218	216	213	223	17	215	212	218	213	216	217
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **ETHEL BOYES ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	59	218	217	220	220	217	60	226	227	227	226	224	225	59	218	214	219	222	218	218
Male	32	219	218	220	220	219	32	227	229	228	227	226	226	32	217	214	219	219	218	217
Female	27	217	216	219	221	215	28	224	224	225	225	223	224	27	219	215	219	225	219	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	47	219	218	221	221	219	47	228	230	229	228	227	227	47	219	216	221	223	220	219
Hispanic or Latino Ethnicity	8	*	*	*	*	*	9	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	22	217	217	220	219	215	23	224	225	226	224	222	223	22	216	214	216	220	216	213
LEP	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	9	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **FOXHOLLOW ELEMENTARY SCHOOL 119**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	55	219	221	218	221	220	55	226	226	227	226	225	228	55	218	214	218	220	221	218
Male	35	220	222	219	220	220	35	228	228	230	228	227	229	35	218	215	218	221	222	219
Female	20	218	220	215	221	220	20	222	223	221	222	221	225	20	217	213	218	218	220	216
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	47	220	223	219	222	221	47	228	228	229	228	226	231	47	220	216	220	223	222	220
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	22	216	217	214	217	216	22	221	221	222	222	219	222	22	214	210	213	214	219	212
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **HAWTHORNE ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	40	214	213	215	217	212	40	219	220	218	220	220	218	40	216	214	215	218	216	216
Male	22	211	211	211	214	210	22	219	219	220	218	220	218	22	213	211	213	217	214	213
Female	18	217	215	219	221	215	18	219	221	216	221	220	217	18	218	218	217	220	218	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	35	214	213	216	217	213	35	219	220	219	220	220	218	35	216	214	216	218	215	216
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	214	212	215	217	212	28	217	218	216	217	219	215	28	215	213	214	219	215	215
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **LINDEN PARK ELEMENTARY SCHOOL 107**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	69	212	213	213	213	212	70	216	216	217	217	213	218	68	213	212	213	216	213	213
Male	33	212	213	212	213	211	33	217	218	220	217	213	218	32	213	212	213	215	212	212
Female	36	213	212	215	213	213	37	215	215	215	216	214	217	36	213	212	212	217	213	214
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	53	213	213	215	214	211	53	218	217	219	217	215	220	52	214	215	213	217	213	214
Hispanic or Latino Ethnicity	13	210	207	207	212	215	14	211	213	211	212	207	210	13	209	203	211	210	210	211
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	38	210	211	211	210	210	39	214	215	216	213	211	215	38	211	209	211	214	211	211
LEP	7	*	*	*	*	*	8	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	12	207	208	206	207	210	12	208	212	209	208	202	210	12	209	205	207	213	210	212

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **LONGFELLOW ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	75	219	218	219	221	221	75	224	224	224	223	219	228	75	218	218	219	217	218	217
Male	35	217	217	219	218	218	35	223	225	222	222	219	226	35	216	217	218	215	215	216
Female	40	221	219	220	224	223	40	224	223	226	225	219	229	40	219	219	220	220	221	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	69	219	219	220	221	221	69	224	224	224	224	220	228	69	218	218	219	218	218	217
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	213	210	211	217	217	13	216	218	215	216	211	219	13	211	210	213	210	212	211
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **SUNNYSIDE ELEMENTARY SCHOOL 118**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	72	220	219	222	221	221	72	228	226	229	226	226	233	71	221	221	223	225	220	218
Male	29	220	218	223	221	221	30	228	227	227	228	226	234	29	220	219	222	224	221	216
Female	43	220	220	222	222	221	42	228	225	231	225	226	232	42	222	222	223	226	220	220
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	69	220	220	222	221	221	68	229	226	230	227	227	234	68	221	220	223	225	221	219
Hispanic or Latino Ethnicity	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **TEMPLE VIEW ELEMENTARY SCHOOL 112**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	67	218	218	220	220	219	67	225	223	224	225	224	227	67	217	216	217	221	217	217
Male	33	217	217	219	217	217	33	226	225	227	227	223	229	33	216	214	217	220	216	216
Female	34	220	219	221	222	220	34	223	222	221	222	224	226	34	218	218	217	222	218	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	59	219	219	221	221	220	59	225	224	224	225	225	228	59	217	216	217	222	216	218
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	26	216	215	218	216	217	26	223	221	223	223	218	226	26	216	216	215	219	216	214
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	18	209	209	212	210	209	18	216	216	215	214	215	219	18	211	213	211	212	212	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **THERESA BUNKER ELEMENTARY 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	215	217	214	215	215	33	225	223	226	226	223	225	33	218	217	220	221	217	214
Male	13	214	216	215	214	213	13	228	224	231	229	225	230	13	216	214	221	222	217	207
Female	20	215	218	214	216	217	20	223	223	223	224	222	222	20	219	219	220	220	218	218
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	25	216	218	216	217	217	25	228	226	230	230	226	227	25	218	219	221	220	216	213
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	14	210	215	209	208	210	14	219	218	217	222	217	222	14	215	212	214	219	216	212
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **WESTSIDE ELEMENTARY SCHOOL 117**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	73	219	221	221	220	218	75	228	228	229	228	225	228	72	219	214	219	223	218	221
Male	44	218	221	219	219	217	46	228	228	230	227	226	228	43	218	214	220	222	216	217
Female	29	220	221	224	221	220	29	228	227	228	230	223	229	29	220	214	218	225	220	227
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	60	220	223	222	221	220	61	228	229	230	229	225	229	59	219	215	219	225	219	221
Hispanic or Latino Ethnicity	11	213	211	217	215	211	12	227	227	227	230	222	226	11	215	212	216	215	213	220
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	26	217	219	219	218	217	26	227	228	228	228	222	227	26	216	210	217	218	216	222
LEP	4	*	*	*	*	*	5	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**
SCHOOL: **SCHOOL FOR THE DEAF AND BLIND 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	5	*	*	*	*	*	*	6	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**
SCHOOL: **IDAHO VIRTUAL ACADEMY 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	209	217	216	218	214	219	207	220	218	219	220	219	223	208	213	212	213	212	212	213
Male	107	217	217	219	214	218	106	222	219	222	221	220	226	107	212	212	212	212	210	212
Female	102	216	215	217	213	220	101	218	217	216	219	217	220	101	213	212	214	213	214	213
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	175	216	216	218	213	219	174	220	217	219	221	219	223	174	212	212	213	212	211	212
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	28	217	217	218	215	219	27	220	220	222	216	218	223	28	214	212	215	213	213	215
Economically Disadvantaged	101	215	214	216	212	218	101	218	215	217	218	217	221	101	210	210	211	212	210	210
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	110	217	216	219	214	220	110	219	217	218	219	217	223	110	212	212	212	214	211	213

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**
SCHOOL: **INSPIRE VIRTUAL CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	23	218	219	219	217	219	22	221	221	220	222	215	225	22	215	217	216	215	212	214
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	15	219	218	219	218	220	14	220	219	218	221	217	224	14	217	217	215	217	219	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	20	219	220	219	218	220	19	222	220	221	222	216	228	19	215	218	218	215	211	214
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Economically Disadvantaged	15	217	217	217	215	220	14	220	221	221	221	214	224	14	213	215	215	214	211	209
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	23	218	219	219	217	219	22	221	221	220	222	215	225	22	215	217	216	215	212	214

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **MIDWAY MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	305	213	212	214	214	213	304	222	220	222	221	220	225	305	214	213	214	215	214	213
Male	137	212	212	214	214	212	136	224	222	225	222	222	227	137	212	212	213	214	212	211
Female	168	213	213	214	215	214	168	220	219	220	221	219	224	168	215	213	215	215	216	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	264	214	214	216	216	215	263	223	221	224	223	222	227	264	215	214	215	216	216	213
Hispanic or Latino Ethnicity	37	204	202	204	207	204	37	213	213	210	214	211	216	37	207	206	205	205	207	210
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	116	209	208	211	211	210	116	218	217	218	217	217	221	116	211	211	210	213	212	213
LEP	18	198	196	199	202	198	18	206	209	204	208	204	205	18	201	199	197	198	203	205
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	14	198	197	200	199	197	14	214	211	217	215	211	217	14	203	201	203	206	205	202
Title I A	103	205	205	206	206	205	103	213	213	212	213	211	215	103	208	207	208	209	209	208

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **JEROME JOINT DISTRICT 261**
SCHOOL: **JEROME MIDDLE SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	246	211	211	211	213	212	248	215	215	215	215	213	217	244	212	212	213	212	213	212
Male	125	210	210	210	211	210	126	214	213	215	214	213	216	123	210	210	211	209	211	209
Female	121	213	212	212	214	214	122	216	216	215	216	213	218	121	215	214	215	215	216	214
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	135	214	214	214	215	215	136	218	217	218	217	216	220	135	213	213	215	213	214	213
Hispanic or Latino Ethnicity	108	208	207	208	210	209	109	212	212	211	212	209	213	106	211	210	211	210	212	210
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	176	209	209	209	210	210	177	213	213	213	213	211	214	174	211	210	211	210	211	209
LEP	36	201	198	203	202	202	36	205	206	206	206	202	205	35	205	206	205	205	208	203
Migrant	11	202	201	202	206	203	11	208	212	208	209	205	207	10	*	*	*	*	*	*
Special Education	26	196	195	195	196	195	26	198	200	197	196	197	199	25	197	193	197	199	199	195
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **KAMIAH JOINT DISTRICT 304**
SCHOOL: **KAMIAH MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	44	214	216	215	214	213	44	221	222	220	222	217	222	44	213	215	214	211	215	210
Male	29	213	214	216	212	210	29	218	219	217	219	215	219	29	211	212	212	209	212	208
Female	15	216	220	213	218	218	15	226	228	225	227	220	229	15	217	219	217	215	222	212
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	33	213	217	216	212	211	33	220	221	218	220	217	223	33	213	213	214	211	215	209
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	26	212	212	214	212	211	26	219	219	217	219	216	221	26	212	213	213	211	215	208
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	44	214	216	215	214	213	44	221	222	220	222	217	222	44	213	215	214	211	215	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **KELLOGG MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	121	211	211	212	213	212	121	216	213	217	215	214	222	121	212	213	214	214	211	208
Male	62	210	209	211	211	212	62	217	213	218	215	215	221	62	211	211	213	213	211	206
Female	59	212	213	213	214	212	59	216	213	215	215	214	223	59	214	216	215	214	212	211
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	112	211	211	212	212	211	112	216	213	217	215	214	222	112	212	214	214	214	211	209
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	66	208	208	208	208	209	66	215	213	217	213	213	221	66	210	211	212	211	211	207
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	19	201	197	203	202	202	19	205	204	205	201	206	209	19	204	205	209	204	199	201
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **KENDRICK JOINT DISTRICT 283**
SCHOOL: **JULIAETTA ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	212	215	216	210	211	28	219	216	225	218	218	217	28	213	213	212	215	213	215
Male	18	212	213	216	211	212	18	218	215	224	218	215	217	18	213	210	213	215	214	213
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	26	214	217	218	211	213	26	221	217	226	220	219	218	26	215	214	214	217	215	216
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	206	209	209	205	204	15	215	213	219	215	212	214	15	208	209	206	208	208	210
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **KIMBERLY DISTRICT 414**
SCHOOL: **KIMBERLY MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	107	216	215	215	217	218	106	226	224	227	228	224	226	107	216	216	217	216	214	217
Male	52	216	215	216	215	217	52	228	226	230	230	226	227	52	216	215	218	215	215	217
Female	55	216	215	214	218	219	54	224	222	225	225	222	226	55	216	217	217	217	213	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	95	216	215	216	216	218	94	226	225	228	227	224	227	95	216	216	218	216	214	216
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	37	214	211	212	215	216	37	222	220	221	224	219	225	38	214	215	214	214	213	216
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **KOOTENAI DISTRICT 274**
SCHOOL: **HARRISON ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	216	217	216	216	217	31	222	223	223	222	219	221	31	218	213	220	221	216	220
Male	13	214	217	216	213	212	13	221	224	226	220	216	218	13	215	211	218	214	213	215
Female	18	218	218	217	218	220	18	223	222	222	223	222	224	18	220	214	222	226	219	223
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	28	216	216	218	216	217	28	223	224	226	223	221	223	28	218	213	220	222	217	218
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **CRIMSON POINT ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	52	217	221	216	218	216	52	223	222	223	222	223	226	52	217	216	217	218	216	218
Male	29	217	222	216	219	215	29	224	223	227	224	221	226	29	215	215	217	217	213	216
Female	23	217	219	217	217	217	23	222	220	217	220	226	225	23	219	218	218	219	220	222
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	50	217	220	216	218	216	50	223	222	223	222	223	225	50	217	216	217	218	216	218
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **FREMONT H TEED ELEMENTARY SCH 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	114	215	216	214	216	216	114	220	219	220	218	220	220	114	216	213	217	217	217	219
Male	55	215	217	215	217	217	55	220	218	222	220	221	218	55	215	213	215	216	214	218
Female	59	214	215	214	215	216	59	219	220	219	217	219	222	59	217	214	218	217	220	219
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	110	215	216	214	216	216	110	220	219	221	219	220	221	110	217	214	217	217	217	219
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	29	213	212	214	214	216	29	217	216	218	213	219	219	29	215	211	217	215	216	215
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	197	197	195	197	200	11	201	207	198	201	201	198	11	201	198	200	197	207	202
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **REED ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	68	212	215	211	212	214	68	221	219	222	219	221	224	68	215	211	213	216	217	219
Male	39	210	213	209	210	212	39	222	221	222	219	223	224	39	214	209	213	214	218	218
Female	29	215	217	214	215	217	29	220	216	222	219	219	224	29	216	212	214	218	217	220
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	56	213	217	212	212	215	56	222	220	223	221	221	226	56	216	211	214	217	218	219
Hispanic or Latino Ethnicity	11	207	206	205	210	210	11	217	216	219	212	220	217	11	212	210	209	213	214	218
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	26	209	210	207	210	211	26	218	216	217	214	221	220	26	213	209	209	213	214	220
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	12	204	203	202	206	204	12	209	210	208	208	213	202	12	204	201	199	204	206	206
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **ROSS ELEMENTARY SCHOOL 107**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	86	215	217	215	215	216	86	221	220	221	224	219	220	86	215	214	215	216	216	217
Male	41	212	214	212	211	214	41	220	217	223	223	218	217	41	212	210	212	214	212	212
Female	45	218	220	218	218	219	45	222	223	219	225	221	222	45	218	217	217	217	219	222
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	81	215	217	215	215	216	81	221	220	221	224	219	220	81	215	214	215	215	216	217
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	22	214	216	214	214	216	22	220	222	222	225	215	217	22	214	211	214	216	215	217
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **FARMIN STIDWELL ELEMENTARY SCH 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	93	215	215	216	216	214	95	224	223	222	222	223	227	94	213	212	215	214	214	212
Male	46	212	213	213	213	210	48	223	221	221	222	222	226	47	211	209	213	212	212	208
Female	47	217	217	219	220	217	47	224	225	222	222	223	228	47	216	216	218	216	215	216
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	85	215	215	216	216	213	87	223	223	221	222	223	227	86	213	212	215	214	214	211
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	49	212	212	212	215	211	51	221	220	219	220	219	224	50	211	209	213	212	212	209
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	11	213	212	207	217	214	215	11	202	202	206	204	206	194
Title I A	93	215	215	216	216	214	95	224	223	222	222	223	227	94	213	212	215	214	214	212

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **HOPE ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	15	216	215	216	217	219	15	218	219	220	216	219	217	15	212	209	212	217	211	214
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	13	216	213	218	218	219	13	218	218	218	214	220	217	13	213	210	212	217	213	216
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	15	216	215	216	217	219	15	218	219	220	216	219	217	15	212	209	212	217	211	214

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **KOOTENAI ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	26	209	210	213	210	205	25	221	220	222	218	219	225	25	213	214	213	216	211	210
Male	17	207	208	210	207	203	16	219	219	222	215	217	223	16	211	212	211	212	209	209
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	24	209	209	212	210	204	23	220	219	221	218	218	225	23	212	213	212	215	211	210
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	18	210	211	212	212	207	17	221	219	223	219	218	223	17	212	214	213	215	210	210
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	26	209	210	213	210	205	25	221	220	222	218	219	225	25	213	214	213	216	211	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **NORTHSIDE ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	21	216	217	215	219	217	21	223	223	226	219	219	228	21	218	216	220	219	216	217
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	12	219	218	218	222	224	12	223	224	226	221	215	227	12	219	217	220	222	216	221
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	21	216	217	215	219	217	21	223	223	226	219	219	228	21	218	216	220	219	216	217
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	21	216	217	215	219	217	21	223	223	226	219	219	228	21	218	216	220	219	216	217

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SAGLE ELEMENTARY SCHOOL 110**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	61	216	217	218	217	216	61	227	227	229	226	227	226	61	216	217	216	216	218	217
Male	29	217	218	220	219	215	29	229	228	234	226	228	226	29	217	216	215	217	219	216
Female	32	216	217	217	216	216	32	225	226	225	225	226	226	32	216	218	217	216	216	217
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	60	217	218	218	218	216	60	227	227	229	226	227	226	60	217	217	217	216	218	217
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	17	211	212	213	213	209	17	223	225	224	223	221	224	17	213	217	212	212	214	212
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	61	216	217	218	217	216	61	227	227	229	226	227	226	61	216	217	216	216	218	217

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SANDPOINT CHARTER SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	45	216	219	215	218	217	45	222	222	221	221	220	224	45	215	213	216	216	214	216
Male	15	214	216	213	215	213	15	222	222	223	220	220	223	15	214	213	213	217	212	211
Female	30	217	220	216	219	219	30	222	223	220	222	220	224	30	216	213	217	216	214	218
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	43	217	219	216	219	217	43	222	222	221	221	220	224	43	215	214	216	216	213	216
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SOUTHSIDE ELEMENTARY SCHOOL 117**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	220	221	221	220	220	29	220	217	221	221	221	222	29	216	215	218	216	215	215
Male	12	223	223	226	222	224	12	225	224	225	225	227	224	12	218	217	220	215	219	217
Female	17	217	220	216	218	218	17	217	212	219	218	216	221	17	214	213	217	217	212	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	27	219	220	220	219	220	27	220	216	222	220	221	222	27	215	214	218	215	214	214
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	219	222	217	219	222	15	221	216	222	219	222	226	15	215	215	218	215	213	215
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	29	220	221	221	220	220	29	220	217	221	221	221	222	29	216	215	218	216	215	215

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 112**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	48	220	220	220	223	221	48	231	229	231	231	229	233	48	218	218	220	218	219	217
Male	23	219	218	219	222	219	23	232	229	232	230	231	236	23	217	216	218	218	218	215
Female	25	221	221	221	223	222	25	229	229	230	232	226	230	25	220	220	222	219	220	220
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	48	220	220	220	223	221	48	231	229	231	231	229	233	48	218	218	220	218	219	217
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	221	226	220	222	219	11	230	231	231	229	228	231	11	218	218	222	216	220	217
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **ATHOL ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	55	217	216	217	219	218	55	224	222	227	225	224	223	55	217	215	218	220	217	218
Male	29	219	219	217	221	220	29	226	225	230	225	226	225	29	218	216	219	223	216	220
Female	26	215	213	216	217	215	26	222	219	223	224	221	222	26	216	214	217	217	217	216
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	51	217	216	216	219	217	51	224	221	227	225	224	223	51	217	214	218	220	217	218
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	219	219	219	222	221	19	226	222	230	226	227	224	19	218	215	219	222	218	219
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **BETTY KIEFER ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	61	214	213	213	215	216	61	222	221	223	221	220	224	61	215	214	215	217	214	216
Male	36	212	211	211	211	214	36	222	221	225	223	220	222	36	213	212	214	215	213	214
Female	25	216	215	216	220	218	25	221	220	221	219	219	225	25	218	216	218	219	215	220
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	58	214	213	213	215	216	58	222	221	224	221	220	223	58	215	214	215	217	215	217
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	16	209	211	208	211	209	16	216	214	220	214	214	217	16	209	209	207	212	209	210
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **GARWOOD ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	63	214	215	215	213	215	63	223	220	224	220	225	222	63	216	213	216	220	216	218
Male	32	212	213	213	212	212	32	223	219	226	220	227	224	32	215	213	216	217	214	217
Female	31	216	217	217	215	217	31	222	221	223	220	224	221	31	218	214	217	222	217	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	61	214	215	214	213	215	61	222	220	224	220	225	222	61	216	213	216	219	216	218
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	23	216	215	218	215	217	23	223	218	224	223	225	224	23	218	214	218	222	217	220
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **JOHN BROWN ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	51	214	214	216	215	214	51	220	217	223	220	220	221	51	216	214	216	219	216	217
Male	23	212	212	213	211	215	23	221	218	226	221	221	221	23	214	214	214	216	213	216
Female	28	215	215	218	218	214	28	219	215	220	220	219	220	28	218	215	217	221	220	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	49	215	215	216	215	215	49	221	218	224	221	221	221	49	217	214	216	220	217	217
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	21	210	212	210	210	212	21	216	212	220	218	217	217	21	214	214	212	217	215	214
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **SPIRIT LAKE ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	46	218	219	220	220	215	46	225	219	227	227	226	224	46	217	212	217	220	219	218
Male	21	219	222	222	218	214	21	226	220	230	225	227	226	21	215	210	213	220	215	218
Female	25	217	217	218	221	215	25	224	219	224	229	224	223	25	219	213	220	220	221	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	45	218	220	221	220	215	45	225	219	228	228	227	224	45	217	212	217	221	219	219
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	22	215	218	216	216	212	22	224	217	226	230	225	221	22	215	208	216	220	217	216
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **TWIN LAKES ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	53	214	215	215	214	214	53	221	222	223	220	220	221	53	216	213	217	221	216	215
Male	29	214	215	212	216	215	29	221	220	224	220	219	222	29	215	213	218	220	214	212
Female	24	214	215	217	211	214	24	222	224	223	220	221	220	24	218	214	217	222	219	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	53	214	215	215	214	214	53	221	222	223	220	220	221	53	216	213	217	221	216	215
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **LAPWAI DISTRICT 341**
SCHOOL: **LAPWAI HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **LAPWAI DISTRICT 341**
SCHOOL: **LAPWAI MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	39	211	209	210	210	215	39	220	214	219	223	218	223	39	213	214	214	214	212	212
Male	25	210	209	208	208	214	25	218	212	218	221	217	221	25	211	211	212	211	209	211
Female	14	214	209	212	214	218	14	222	217	219	226	222	226	14	217	218	217	218	219	215
American Indian / Alaskan Native	34	211	208	210	209	215	34	220	215	219	223	217	224	34	213	213	213	214	212	213
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	26	210	207	208	208	214	26	219	211	217	222	217	222	26	212	213	212	213	212	211
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **CAMELOT ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	71	210	212	211	210	211	71	218	217	219	217	216	218	71	212	210	213	214	213	209
Male	31	210	214	209	208	211	31	216	216	218	214	212	217	31	210	209	211	213	211	207
Female	40	211	211	212	212	210	40	219	217	220	220	219	219	40	213	211	214	216	215	210
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	65	210	212	210	210	210	65	218	217	219	217	216	218	65	212	210	213	215	213	209
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	14	210	215	210	209	210	14	216	216	220	215	211	215	14	209	207	212	213	210	202
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **CENTENNIAL ELEMENTARY SCHOOL 109**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	64	213	214	213	214	212	64	217	217	218	215	213	219	64	213	212	215	215	214	212
Male	30	214	214	215	215	213	30	221	221	224	219	216	223	30	214	211	216	214	215	213
Female	34	212	214	212	214	211	34	213	214	212	212	211	216	34	213	212	213	215	213	212
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	60	213	214	213	214	212	60	217	218	218	215	213	220	60	214	212	215	215	213	213
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	25	211	212	212	214	209	25	216	219	216	214	214	217	25	211	208	213	213	211	208
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	206	206	208	206	202	11	206	211	203	205	205	205	11	205	206	207	206	205	201
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **MC GHEE ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	49	216	216	219	216	215	49	222	219	222	223	223	223	49	217	214	218	219	219	217
Male	18	213	216	216	210	211	18	221	214	224	219	223	222	18	213	211	214	212	213	215
Female	31	217	216	221	220	217	31	223	221	222	226	223	223	31	220	215	221	223	222	218
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	44	215	216	219	215	215	44	223	219	223	224	223	223	44	217	214	219	219	218	217
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	17	213	214	214	216	211	17	220	217	220	222	218	222	17	214	213	213	216	213	214
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **MC SORLEY ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	49	217	215	219	219	217	49	222	223	223	222	220	222	49	217	219	219	214	215	220
Male	23	217	216	220	220	217	23	224	224	226	223	223	225	23	216	218	219	213	216	218
Female	26	217	214	219	219	217	26	220	221	221	221	217	220	26	217	220	218	215	214	221
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	46	217	215	220	220	217	46	223	223	225	223	221	223	46	217	220	219	214	215	221
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	214	213	216	214	213	15	218	217	221	217	219	215	15	214	218	215	210	212	214
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **ORCHARDS ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	42	213	213	214	214	212	43	220	217	220	216	220	225	43	214	213	215	212	215	214
Male	23	216	218	218	215	215	24	224	221	226	219	224	229	24	215	216	216	213	215	216
Female	19	209	207	210	212	208	19	215	212	213	213	215	219	19	212	209	214	210	214	212
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	40	213	213	215	214	213	41	220	218	220	217	220	225	41	214	214	216	212	215	215
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	210	212	213	208	208	20	215	213	213	212	217	219	20	211	212	212	211	210	212
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **WEBSTER ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	48	217	215	218	221	216	48	224	219	225	220	225	229	48	217	218	218	215	215	222
Male	25	216	214	219	220	214	25	224	218	225	221	226	231	25	216	217	218	214	214	219
Female	23	218	216	218	223	218	23	224	221	225	219	225	227	23	218	218	218	216	217	225
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	43	216	215	218	221	215	43	224	219	225	220	225	229	43	217	217	218	216	215	221
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	18	211	210	213	216	210	18	217	212	217	215	220	222	18	212	212	213	209	212	214
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **WHITMAN ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	26	213	211	215	211	216	25	218	214	217	218	215	224	26	212	211	212	215	207	214
Male	16	213	212	215	211	217	15	220	215	218	220	219	228	16	211	210	209	216	206	213
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	21	212	210	212	210	216	20	218	215	217	219	215	223	21	210	209	212	214	206	211
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	18	210	207	211	207	215	17	216	212	213	217	213	224	18	210	209	209	214	206	212
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	4	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**
SCHOOL: **LIBERTY CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	220	223	221	218	221	33	231	232	236	229	230	230	33	221	214	222	224	222	224
Male	18	223	227	223	221	225	18	233	233	240	231	233	230	18	221	214	222	225	221	226
Female	15	217	218	219	215	217	15	229	230	232	228	228	229	15	220	214	221	223	222	221
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	29	221	224	223	220	223	29	233	233	239	230	232	231	29	221	215	222	225	222	225
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MACKAY JOINT DISTRICT 182**
SCHOOL: **MACKAY ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **MADISON MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	324	218	218	219	219	218	324	227	225	229	225	227	228	324	217	216	218	219	216	217
Male	172	217	218	218	218	218	172	228	226	231	226	229	229	172	216	215	217	218	215	216
Female	152	218	218	221	219	219	152	226	224	227	225	226	228	152	217	217	219	219	217	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	299	218	218	219	219	219	299	228	226	229	226	228	229	299	217	216	218	219	216	217
Hispanic or Latino Ethnicity	19	210	209	213	211	209	19	221	219	225	221	219	218	19	210	207	211	208	210	214
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	102	214	215	216	214	215	102	224	222	225	223	224	224	102	214	213	214	215	214	214
LEP	17	209	208	212	209	208	17	222	221	226	221	220	219	17	209	205	210	209	209	215
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	44	211	209	213	212	213	44	221	219	222	219	220	222	44	210	213	209	210	209	209
Title I A	323	218	218	219	219	218	323	227	225	229	225	227	228	323	217	216	218	219	216	217

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **DOWNEY ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	22	213	215	212	215	212	22	218	219	220	221	213	219	22	214	213	215	217	212	216
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	13	213	216	212	219	207	13	219	220	220	222	213	220	13	214	213	213	218	213	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	22	213	215	212	215	212	22	218	219	220	221	213	219	22	214	213	215	217	212	216
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	212	214	210	214	210	15	217	218	220	219	212	217	15	215	214	215	218	214	217
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **INKOM ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	36	214	217	215	215	213	35	221	221	223	221	217	220	36	214	212	216	215	214	216
Male	19	214	215	216	214	214	18	222	222	225	224	218	219	19	211	208	213	215	211	210
Female	17	214	220	214	215	213	17	219	220	221	219	217	221	17	218	216	220	216	217	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	34	215	218	215	215	215	33	221	221	225	222	218	220	34	215	212	216	216	214	216
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **LAVA ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	214	215	213	216	216	13	226	222	227	227	225	231	13	220	217	221	224	220	223
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **MOUNTAIN VIEW ELEMENTARY SCH 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	35	210	212	210	211	210	35	213	211	214	212	212	214	35	209	206	211	210	211	209
Male	19	211	213	211	213	211	19	213	211	217	213	212	213	19	208	205	211	208	209	205
Female	16	209	211	209	209	208	16	212	212	210	210	212	215	16	212	207	211	213	213	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	34	210	212	210	212	210	34	213	211	215	212	212	215	34	210	206	211	211	211	210
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	209	211	208	209	208	19	211	210	211	210	209	212	19	207	204	208	207	209	205
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MARSING JOINT DISTRICT 363**
SCHOOL: **MARSING MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	91	210	210	211	211	211	92	214	212	214	213	214	215	92	211	211	211	210	212	209
Male	45	209	209	210	210	210	46	212	210	214	211	213	214	46	209	212	208	209	210	207
Female	46	211	212	213	212	213	46	215	213	214	216	216	216	46	212	211	213	212	214	210
American Indian / Alaskan Native	0	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	57	214	214	215	215	216	57	216	214	217	215	217	218	57	213	213	214	212	212	211
Hispanic or Latino Ethnicity	34	204	204	205	204	203	34	211	209	211	212	212	211	34	207	208	206	206	211	205
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	48	208	209	209	208	207	49	211	210	212	209	212	210	49	208	208	209	208	210	207
LEP	27	200	200	202	200	201	27	207	205	207	208	208	207	27	204	204	201	201	208	204
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	86	210	210	211	211	211	87	213	211	214	213	214	214	87	210	211	210	210	211	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**
SCHOOL: **PAYETTE LAKES MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	79	217	219	219	219	216	79	224	225	224	222	221	225	79	217	216	219	217	215	218
Male	39	217	220	219	218	217	39	225	225	227	223	222	224	39	217	216	219	215	216	219
Female	40	218	218	219	219	216	40	223	225	221	222	221	225	40	217	216	220	218	214	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	76	218	219	220	219	217	76	224	225	224	222	221	225	76	217	216	219	217	215	218
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	18	212	216	212	213	213	18	219	219	220	217	216	220	18	213	212	214	211	212	215
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MEADOWS VALLEY DISTRICT 011**
SCHOOL: **MEADOWS VALLEY SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	215	213	216	210	219	17	222	223	220	223	221	222	17	215	212	217	214	216	214
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	17	215	213	216	210	219	17	222	223	220	223	221	222	17	215	212	217	214	216	214
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MELBA JOINT DISTRICT 136**
SCHOOL: **MELBA MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	63	210	212	210	211	210	63	216	216	218	215	214	216	63	212	209	214	211	213	211
Male	36	210	211	209	211	210	36	218	217	220	216	217	218	36	211	208	215	210	213	209
Female	27	211	213	212	210	211	27	214	215	215	213	212	214	27	213	211	212	211	214	215
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	46	213	215	213	213	213	46	219	219	221	218	217	221	46	214	211	216	214	216	212
Hispanic or Latino Ethnicity	14	199	198	200	199	200	14	204	208	205	203	204	200	14	204	201	205	200	205	206
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	26	207	207	207	208	206	26	211	215	212	210	209	210	26	209	206	210	206	211	208
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CHRISTINE DONNELL SCH OF ARTS 111**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	59	218	218	218	219	220	59	222	222	223	223	219	222	59	218	219	219	217	217	220
Male	24	216	216	215	215	221	24	220	219	223	221	218	218	24	216	219	218	213	214	217
Female	35	219	220	219	222	220	35	223	224	222	224	220	225	35	219	219	220	219	218	221
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	58	218	219	218	219	220	58	222	223	223	223	219	222	58	218	219	219	217	217	220
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE MIDDLE SCHOOL 604**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	374	216	217	216	217	215	374	222	222	223	222	221	223	371	216	214	217	215	216	216
Male	171	215	216	214	217	215	171	224	224	225	223	222	225	168	215	214	217	215	214	216
Female	203	216	218	217	217	216	203	221	220	221	221	221	222	203	216	215	217	215	217	216
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	338	216	217	216	217	216	338	223	222	223	222	222	224	336	216	215	217	215	216	216
Hispanic or Latino Ethnicity	16	211	212	209	212	211	16	219	219	222	217	214	219	16	213	210	216	210	214	216
Other / Unknown	6	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **GALILEO MAGNET SCHOOL 751**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	72	218	219	221	217	220	72	227	224	228	225	228	228	72	217	219	218	216	218	217
Male	48	218	221	220	216	220	48	228	226	230	226	230	229	48	217	218	218	216	217	216
Female	24	218	214	223	218	220	24	224	221	225	222	224	228	24	219	221	220	217	220	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	68	218	219	221	217	220	68	227	224	229	225	228	229	68	217	220	218	216	218	217
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **HERITAGE MIDDLE SCHOOL 607**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	254	216	217	215	215	218	256	225	224	224	225	223	226	255	217	216	217	216	217	219
Male	138	216	217	215	215	217	139	226	225	226	226	224	226	139	216	215	216	214	215	218
Female	116	217	216	216	216	220	117	223	222	221	224	222	226	116	218	217	218	218	219	220
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	223	217	217	216	216	219	223	225	224	225	226	224	227	224	217	217	218	217	217	219
Hispanic or Latino Ethnicity	15	210	209	211	208	212	17	216	216	215	217	215	218	15	208	206	208	209	208	209
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LAKE HAZEL MIDDLE SCHOOL 603**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	362	216	217	216	217	216	362	223	222	223	224	221	223	362	217	216	219	218	218	217
Male	202	215	217	216	216	215	202	224	224	225	225	222	224	202	216	216	218	217	216	216
Female	160	216	216	216	217	217	160	221	221	220	222	220	222	160	218	216	220	219	219	218
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	322	216	218	217	217	216	322	223	223	224	224	222	224	322	218	216	219	218	218	217
Hispanic or Latino Ethnicity	19	213	212	215	213	213	19	217	214	214	222	217	217	19	214	211	216	213	215	214
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LEWIS & CLARK MIDDLE SCHOOL 605**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	378	214	215	214	215	214	378	221	221	221	221	219	221	378	215	214	216	216	216	215
Male	202	212	214	213	214	212	202	221	221	222	221	219	221	202	214	213	215	215	215	214
Female	176	215	216	215	217	216	176	220	220	220	221	219	221	176	216	215	217	217	216	217
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	15	218	219	217	219	220	15	224	222	226	226	223	225	15	218	219	220	218	219	218
Black / African American	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	321	215	216	215	216	215	321	222	222	222	222	220	222	321	216	215	216	216	216	216
Hispanic or Latino Ethnicity	20	204	199	207	206	204	20	211	211	212	211	209	209	20	206	203	207	209	207	201
Other / Unknown	11	209	210	207	208	211	11	219	218	222	222	217	216	11	216	215	216	217	215	218
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LOWELL SCOTT MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	439	218	220	218	219	219	441	224	224	225	224	224	225	439	218	218	219	218	218	219
Male	222	217	220	217	218	219	224	225	224	226	224	224	225	222	217	217	219	216	217	218
Female	217	219	220	219	220	220	217	224	224	223	225	224	226	217	219	218	220	220	219	220
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	19	224	228	224	225	224	19	236	234	237	235	234	241	19	223	222	224	225	221	225
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
White	384	218	220	218	219	219	386	224	224	225	224	224	225	384	218	218	219	218	218	219
Hispanic or Latino Ethnicity	26	215	217	214	215	215	26	217	217	218	216	217	214	26	216	215	220	216	215	216
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	405	215	216	215	215	215	400	221	221	221	222	220	221	402	215	214	216	215	214	216
Male	199	214	216	214	215	215	195	222	221	221	223	222	222	196	214	214	215	215	213	214
Female	206	215	216	216	215	215	205	220	221	220	221	219	220	206	216	214	216	216	215	217
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
White	358	215	217	215	216	216	353	222	222	221	223	221	222	355	215	215	216	216	215	216
Hispanic or Latino Ethnicity	24	208	207	212	207	208	24	213	213	211	215	212	215	24	210	209	213	209	211	211
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **NORTH STAR PUBLIC CHARTER SCHO 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	220	219	221	218	223	32	235	237	237	232	230	238	32	221	221	222	224	219	220
Male	17	218	219	218	215	222	17	232	232	234	231	229	234	17	218	220	218	221	217	216
Female	15	223	219	225	221	226	15	238	243	240	234	232	244	15	224	221	227	227	221	223
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	220	219	221	218	223	32	235	237	237	232	230	238	32	221	221	222	224	219	220
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SAWTOOTH MIDDLE SCHOOL 606**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	297	215	216	216	215	215	297	221	222	220	222	221	222	297	215	214	216	216	215	217
Male	168	215	216	216	216	215	168	222	222	222	223	221	222	168	215	214	216	214	214	215
Female	129	215	216	215	215	216	129	220	220	217	222	221	221	129	217	214	216	217	217	219
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	259	216	217	216	216	216	259	222	222	221	223	222	222	259	216	215	216	216	216	218
Hispanic or Latino Ethnicity	24	208	206	209	209	209	24	215	218	213	215	210	216	24	209	208	209	211	209	208
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **MIDDLETON MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	233	214	213	212	213	216	233	222	221	223	223	220	224	235	213	213	214	214	214	212
Male	120	212	213	211	211	214	120	222	220	223	222	219	224	121	211	212	212	212	211	211
Female	113	215	213	214	214	219	113	223	222	223	224	222	224	114	215	214	216	217	217	213
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	203	214	213	213	213	216	203	223	221	223	224	221	224	205	213	214	214	215	214	212
Hispanic or Latino Ethnicity	24	210	208	211	207	213	24	218	219	217	218	215	219	24	211	208	213	211	212	212
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	90	210	209	210	208	213	90	218	217	217	220	216	218	90	210	211	210	211	210	207
LEP	11	209	202	211	208	210	11	211	212	206	216	211	210	11	206	204	209	206	205	202
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	24	206	207	204	205	205	24	207	205	209	208	205	205	24	198	200	198	199	198	195
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MIDVALE DISTRICT 433**
SCHOOL: **MIDVALE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **EAST MINICO MIDDLE SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	159	212	212	211	213	212	159	218	216	220	218	217	218	159	215	212	215	216	216	214
Male	72	209	211	208	210	210	72	217	214	219	216	216	217	72	213	209	213	215	215	211
Female	87	213	213	214	216	213	87	219	217	220	220	218	219	87	216	214	216	217	218	217
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	82	216	217	215	218	216	82	221	218	222	220	221	221	82	217	215	216	218	218	217
Hispanic or Latino Ethnicity	73	207	207	205	209	207	73	214	213	216	215	213	214	73	212	208	213	213	215	210
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	113	210	210	209	212	210	113	216	215	218	216	215	216	113	213	211	214	215	215	212
LEP	24	201	201	201	202	201	24	211	212	211	211	208	209	24	209	204	209	212	210	208
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	22	201	202	201	201	201	22	210	206	213	211	211	209	22	208	206	206	210	212	206
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **WEST MINICO MIDDLE SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	129	212	213	213	212	212	129	218	218	219	219	215	217	129	212	211	213	212	213	211
Male	70	208	208	210	208	208	70	215	214	215	216	213	215	70	208	207	209	208	207	207
Female	59	216	218	217	216	216	59	221	222	222	223	218	219	59	216	215	216	217	219	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	87	213	215	215	212	213	87	219	218	221	220	217	219	87	212	211	213	213	213	211
Hispanic or Latino Ethnicity	41	208	208	210	210	208	41	214	216	213	217	212	213	41	211	211	211	210	212	210
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	86	210	211	212	211	210	86	216	216	216	218	214	214	86	211	210	212	211	212	210
LEP	18	202	200	204	205	201	18	208	213	205	208	205	207	18	206	206	207	205	208	204
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	18	202	203	203	203	201	18	207	205	210	207	205	209	18	200	202	200	201	198	199
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **A.B. MC DONALD ELEMENTARY SCH 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	69	221	224	223	222	221	69	226	226	225	226	223	229	69	220	218	223	222	220	218
Male	36	221	223	222	221	220	36	226	228	226	224	222	229	36	218	218	220	220	218	216
Female	33	223	225	223	223	222	33	226	224	224	228	225	228	33	221	217	225	223	222	220
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	62	223	226	224	224	222	62	226	226	226	226	224	229	62	220	219	223	222	220	219
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	217	220	221	216	212	12	223	224	221	222	220	225	12	215	215	216	217	214	211
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **J. RUSSELL ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	55	217	217	216	218	218	55	223	223	222	223	218	227	55	215	214	218	216	214	215
Male	26	217	217	215	219	219	26	224	223	224	225	220	228	26	215	213	217	218	212	216
Female	29	217	217	218	218	217	29	222	223	221	222	216	226	29	215	214	219	214	216	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	51	216	217	216	218	218	51	223	223	222	223	217	227	51	215	214	218	215	215	215
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	22	214	215	214	216	216	22	220	219	219	223	215	221	22	212	211	213	212	212	212
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **LENA WHITMORE ELEMENTARY SCH 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	43	219	221	217	223	220	43	226	225	229	225	222	229	43	219	219	221	221	218	219
Male	24	221	225	221	224	220	24	230	228	234	229	224	234	24	220	220	224	219	219	222
Female	19	217	217	213	222	220	19	221	222	224	220	218	222	19	218	219	217	222	217	215
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	38	219	222	218	223	221	38	226	226	229	225	221	229	38	220	220	220	221	219	219
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	214	214	211	220	216	13	222	222	225	219	222	223	13	216	215	216	217	219	216
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **MOSCOW CHARTER SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	18	221	222	218	224	223	18	231	229	235	227	229	235	18	221	219	225	223	216	225
Male	12	220	221	216	223	224	12	231	228	236	229	230	235	12	222	219	226	223	215	228
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	223	224	220	226	225	15	231	230	235	227	228	236	15	221	220	225	223	216	224
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **HACKER MIDDLE SCHOOL 604**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	297	214	214	214	212	216	298	219	218	218	218	218	223	297	215	214	215	217	216	216
Male	146	214	215	214	211	215	147	219	217	219	218	219	221	147	214	214	213	215	214	214
Female	151	214	213	215	213	217	151	219	219	217	218	217	224	150	216	214	216	218	217	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Black / African American	7	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	204	215	215	215	213	217	204	220	219	219	219	219	224	203	216	214	216	218	216	215
Hispanic or Latino Ethnicity	72	211	209	212	208	213	72	215	215	215	213	214	218	72	213	212	211	213	213	215
Other / Unknown	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Economically Disadvantaged	127	213	211	213	210	215	127	217	215	216	215	217	221	127	213	213	212	214	213	214
LEP	31	208	205	209	203	210	31	210	211	209	207	209	214	31	209	210	206	208	208	212
Migrant	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Special Education	29	209	208	210	206	208	29	210	207	208	209	211	214	29	208	209	208	209	207	207
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **CLEARWATER VALLEY ELEM SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	21	210	210	208	211	213	21	217	214	214	217	217	221	21	210	209	210	214	212	208
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	11	210	213	208	211	211	11	213	218	206	211	215	215	11	211	206	209	216	212	210
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	19	210	211	209	211	212	19	216	215	212	216	216	220	19	210	209	210	215	211	208
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **ELK CITY ELEMENTARY SCHOOL 603**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **GRANGEVILLE ELEM MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	54	213	212	213	212	215	54	220	219	221	222	216	223	54	212	210	212	212	213	213
Male	30	212	212	212	209	214	30	221	220	223	223	217	224	30	210	209	211	211	210	212
Female	24	215	212	215	215	217	24	219	219	217	220	216	221	24	214	211	213	213	217	215
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	50	213	211	213	212	216	50	220	219	220	222	217	223	50	212	211	212	211	213	213
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	210	206	211	209	211	13	219	216	216	221	217	222	13	208	209	207	205	210	208
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MULLAN DISTRICT 392**
SCHOOL: **JOHN MULLAN ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **MURTAUGH JOINT DISTRICT 418**
SCHOOL: **MURTAUGH MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	213	215	209	217	213	13	215	219	212	214	210	221	13	214	208	216	216	217	213
Male	5	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	6	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	2	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **EAST VALLEY MIDDLE SCHOOL 203**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	406	211	211	211	212	212	406	218	216	219	217	218	221	406	211	210	212	211	212	211
Male	211	210	210	210	211	210	211	218	216	220	217	217	220	210	210	209	211	209	210	209
Female	195	212	212	213	214	213	195	219	217	218	217	219	221	196	213	212	214	212	214	213
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	280	213	213	213	213	213	278	220	218	221	218	220	222	279	213	212	214	212	214	212
Hispanic or Latino Ethnicity	113	208	206	208	210	208	115	216	214	215	214	215	219	114	209	208	210	209	207	209
Other / Unknown	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Economically Disadvantaged	206	208	208	209	210	209	207	217	215	217	215	217	220	207	209	208	211	209	210	209
LEP	56	206	204	208	208	207	56	215	214	213	213	215	219	56	208	208	210	207	208	208
Migrant	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Special Education	51	199	199	199	200	198	51	206	205	211	205	202	206	50	199	198	199	202	198	198
Title I A	12	193	194	191	196	191	12	201	203	202	197	203	199	12	195	192	197	200	195	189

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **IDAHO ARTS CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	45	216	217	219	217	216	45	220	219	222	220	221	219	45	215	215	216	214	215	213
Male	16	215	213	217	216	213	16	219	217	224	217	221	218	16	208	207	211	210	206	206
Female	29	217	219	219	218	218	29	221	220	221	222	222	219	29	218	219	218	217	220	216
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	44	216	217	219	217	216	44	220	219	222	220	222	219	44	214	215	216	215	215	212
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SOUTH MIDDLE SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	348	212	212	214	214	213	345	221	219	221	218	221	224	348	213	213	213	211	214	212
Male	169	213	212	214	214	213	168	222	220	224	220	222	226	169	211	212	212	211	213	210
Female	179	212	211	213	214	213	177	220	218	219	217	221	222	179	214	213	214	212	216	214
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	240	215	215	217	217	216	237	224	222	225	221	224	227	240	215	215	216	214	217	214
Hispanic or Latino Ethnicity	94	205	204	206	206	206	94	214	212	213	212	214	216	94	207	207	207	206	209	207
Other / Unknown	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Economically Disadvantaged	148	208	208	209	210	209	146	217	216	217	214	218	218	148	210	210	210	209	211	210
LEP	47	202	201	203	203	203	47	212	209	213	211	211	215	47	205	204	204	202	206	205
Migrant	12	206	203	206	207	211	12	218	217	221	214	214	219	12	204	201	204	207	203	206
Special Education	34	198	199	199	197	198	32	204	206	203	203	205	201	34	200	199	199	202	201	199
Title I A	15	202	199	205	205	199	15	207	208	206	204	207	208	15	204	206	202	203	205	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **WEST MIDDLE SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	400	211	211	211	212	212	399	216	213	216	216	216	220	400	213	213	214	212	213	212
Male	196	210	210	210	210	210	195	216	213	217	216	216	220	196	212	212	213	211	212	211
Female	204	212	212	211	214	213	204	217	214	216	216	217	220	204	214	214	215	213	215	213
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	255	213	214	213	214	214	253	219	216	220	218	219	224	254	215	216	217	214	215	214
Hispanic or Latino Ethnicity	128	206	206	205	208	207	129	211	209	209	211	211	213	129	209	208	209	208	210	208
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Economically Disadvantaged	238	208	208	207	210	210	236	214	212	213	213	214	216	237	211	211	212	210	211	209
LEP	73	204	202	205	206	205	73	210	209	208	210	210	212	73	208	208	209	207	210	207
Migrant	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Special Education	61	199	199	198	200	199	59	204	200	203	203	205	207	60	204	207	205	204	203	200
Title I A	42	200	199	199	200	201	42	206	203	205	206	207	208	42	205	204	205	206	204	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **NEW PLYMOUTH DISTRICT 372**
SCHOOL: **NEW PLYMOUTH MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	60	216	215	214	215	219	60	226	225	227	227	224	228	60	217	213	217	221	218	216
Male	33	216	214	214	216	220	33	227	226	229	226	225	228	33	216	212	217	221	218	214
Female	27	216	215	215	215	218	27	225	224	224	228	222	227	27	217	213	217	221	218	218
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	49	216	216	214	216	220	49	227	226	228	227	224	228	49	217	213	218	222	218	215
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **NEZPERCE JOINT DISTRICT 302**
SCHOOL: **NEZPERCE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	15	215	213	214	215	218	15	224	220	224	223	226	227	15	216	213	214	218	216	216
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	14	215	212	214	215	217	14	225	222	226	223	227	227	14	215	214	213	219	216	216
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **NORTH GEM DISTRICT 149**
SCHOOL: **NORTH GEM ELEM/JR HIGH 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	214	219	213	215	212	14	221	220	226	218	223	222	14	216	219	217	218	214	211
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	14	214	219	213	215	212	14	221	220	226	218	223	222	14	216	219	217	218	214	211
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **NOTUS DISTRICT 135**
SCHOOL: **NOTUS ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	23	213	213	212	213	215	23	219	220	221	217	219	219	23	212	209	214	216	213	210
Male	14	216	216	214	218	217	14	224	223	223	222	225	223	14	214	212	217	218	215	210
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	15	214	216	214	215	214	15	221	220	222	218	222	221	15	213	213	217	216	212	207
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	212	212	212	214	214	13	220	220	223	218	217	221	13	211	208	212	212	213	211
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	23	213	213	212	213	215	23	219	220	221	217	219	219	23	212	209	214	216	213	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**
SCHOOL: **NW CHILDREN'S HOME-LEWISTON SCHL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **ONEIDA COUNTY DISTRICT 351**
SCHOOL: **MALAD MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	68	214	214	215	216	215	68	222	220	221	221	223	224	68	215	212	216	216	217	212
Male	34	214	215	215	216	215	34	222	219	223	223	223	224	34	214	212	217	214	217	211
Female	34	214	214	215	216	215	34	222	221	220	219	222	225	34	215	212	215	219	217	213
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	58	216	216	215	217	216	58	223	221	223	223	225	226	58	215	213	218	216	217	212
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	34	212	212	211	215	214	34	221	219	222	220	223	224	34	213	211	214	217	215	210
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **CAVENDISH-TEAKEAN ELEM SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **OROFINO ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	82	215	217	216	216	216	81	221	218	223	221	221	221	80	216	216	214	218	218	217
Male	46	216	217	217	216	214	45	222	218	225	223	221	222	44	216	216	213	217	217	216
Female	36	215	216	215	216	217	36	220	218	220	219	220	221	36	217	216	217	219	219	218
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	76	215	216	216	216	216	75	221	218	223	220	221	221	74	217	216	215	219	218	217
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	40	212	213	211	214	211	40	218	215	220	219	217	218	39	214	212	211	217	215	214
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	81	216	217	216	216	216	81	221	218	223	221	221	221	80	216	216	214	218	218	217

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **PECK ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **TIMBERLINE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	209	208	210	210	211	17	214	217	216	212	211	218	17	209	207	209	211	209	210
Male	11	207	203	209	210	210	11	213	217	215	211	210	217	11	209	209	209	210	207	207
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	209	207	209	209	211	15	214	215	216	213	209	217	15	209	207	209	211	208	210
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	15	209	207	211	210	211	15	213	216	215	211	210	216	15	209	207	209	211	208	211
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	17	209	208	210	210	211	17	214	217	216	212	211	218	17	209	207	209	211	209	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **PARMA DISTRICT 137**
SCHOOL: **PARMA MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	86	213	215	214	214	213	86	219	218	221	219	217	222	86	215	213	214	215	216	215
Male	38	210	213	210	210	209	38	217	217	221	215	214	217	38	212	211	211	214	211	211
Female	48	216	216	216	218	216	48	221	219	221	223	219	225	48	217	214	217	217	220	218
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	68	214	215	215	215	214	68	220	219	221	220	217	223	68	216	214	216	217	217	215
Hispanic or Latino Ethnicity	16	208	212	207	210	208	16	216	216	220	214	215	215	16	210	209	206	208	213	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	46	211	215	212	211	211	46	217	217	219	217	214	217	46	214	211	214	216	213	214
LEP	11	204	207	205	206	201	11	214	214	217	212	214	213	11	208	206	206	207	211	211
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	14	204	206	204	203	203	14	207	205	212	206	205	206	14	208	204	208	208	212	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **PAYETTE JOINT DISTRICT 371**
SCHOOL: **MC CAIN MIDDLE SCHOOL 603**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	125	211	211	211	211	212	125	217	215	217	215	217	218	125	212	210	212	212	214	211
Male	61	210	210	210	211	211	61	215	212	214	215	215	216	61	210	208	211	210	213	207
Female	64	212	211	213	212	214	64	218	217	219	216	218	220	64	214	212	213	213	215	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	90	213	214	213	212	215	90	218	216	218	217	218	220	90	213	212	213	213	214	212
Hispanic or Latino Ethnicity	35	206	203	206	208	207	35	213	211	213	212	213	213	35	209	207	208	209	213	207
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	14	194	191	195	197	191	14	206	204	205	207	204	206	14	194	192	196	194	198	187
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**
SCHOOL: **LAKESIDE MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	36	204	206	204	201	206	36	217	219	216	215	216	218	36	208	206	208	209	209	210
Male	17	206	208	204	203	207	17	220	222	219	219	217	223	17	208	208	211	209	206	208
Female	19	203	203	203	199	206	19	214	216	213	212	214	214	19	208	205	206	208	211	212
American Indian / Alaskan Native	20	204	204	203	201	206	20	217	219	216	217	215	217	20	207	206	203	207	209	212
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	204	208	203	199	204	15	216	217	215	213	214	220	15	209	206	213	210	207	206
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	27	204	206	204	200	206	27	216	219	215	214	214	217	27	208	206	207	208	209	211
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	36	204	206	204	201	206	36	217	219	216	215	216	218	36	208	206	208	209	209	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **CHUBBUCK ELEMENTARY SCHOOL 114**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	77	214	214	215	214	214	77	222	218	223	220	222	223	77	214	212	215	216	213	214
Male	35	212	212	214	212	211	35	219	216	222	216	221	220	35	210	209	212	210	210	208
Female	42	215	216	216	216	217	42	223	220	224	223	223	226	42	217	215	218	221	216	218
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	72	214	214	215	215	214	72	222	219	223	219	222	224	72	214	212	215	216	213	213
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	25	213	212	213	214	214	25	220	216	222	220	221	221	25	212	210	215	212	212	208
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	77	214	214	215	214	214	77	222	218	223	220	222	223	77	214	212	215	216	213	214

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **CLAUDE A WILCOX ELEM SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	75	211	212	210	213	211	75	218	218	219	216	218	219	75	212	211	213	214	212	211
Male	36	212	212	212	214	212	36	220	218	222	217	222	220	36	211	211	211	214	210	209
Female	39	211	212	209	213	211	39	216	218	216	215	214	218	39	213	211	214	214	213	213
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	64	211	212	210	214	211	64	218	218	219	216	219	219	64	213	211	213	215	213	211
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	38	211	211	210	213	211	38	215	215	215	213	216	216	38	211	210	212	211	210	213
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **EDAHOW ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	57	218	219	219	219	219	57	225	224	223	226	221	229	57	218	218	221	219	215	220
Male	30	217	220	216	217	218	30	225	224	223	226	222	229	30	217	218	217	219	212	219
Female	27	220	217	223	221	221	27	225	224	224	226	221	228	27	220	219	226	219	218	221
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	52	219	220	220	220	220	52	224	224	224	226	222	228	52	219	219	223	220	216	221
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	14	214	214	216	217	214	14	223	222	221	224	219	229	14	216	214	221	215	213	218
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **GATE CITY ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	78	220	220	220	221	221	79	228	226	231	226	224	231	78	220	217	221	222	220	219
Male	42	221	221	220	222	223	42	231	228	236	228	226	233	42	220	218	220	222	220	220
Female	36	219	219	219	221	220	37	225	223	225	224	223	229	36	220	217	223	222	221	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
White	68	220	221	220	221	222	69	228	226	231	226	225	231	68	220	217	220	222	220	219
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	220	217	220	225	220	11	231	230	230	231	223	238	11	220	220	223	222	219	220
LEP	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **GREENACRES ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	43	213	216	213	214	212	43	217	216	218	219	213	221	43	213	212	214	214	214	213
Male	25	210	213	209	210	211	25	217	217	219	218	212	220	25	213	213	213	215	211	214
Female	18	216	219	218	220	213	18	217	215	216	220	214	223	18	214	211	215	214	216	213
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	31	212	216	211	213	211	31	217	215	218	218	212	220	31	213	213	213	215	213	213
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	23	211	216	210	213	209	23	216	217	218	217	213	218	23	211	209	212	212	212	212
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	43	213	216	213	214	212	43	217	216	218	219	213	221	43	213	212	214	214	214	213

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **INDIAN HILLS ELEMENTARY SCHOOL 115**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	89	214	217	214	215	214	89	219	220	220	219	217	221	89	216	212	216	218	215	217
Male	50	213	216	212	213	212	50	218	218	220	219	215	218	50	214	209	216	217	212	216
Female	39	216	217	216	218	217	39	221	223	220	220	218	224	39	218	216	217	219	219	218
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	80	215	218	215	216	216	80	220	221	221	221	218	222	80	217	214	218	219	216	218
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	26	211	213	209	214	209	26	216	215	217	218	214	217	26	212	210	211	212	213	214
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	89	214	217	214	215	214	89	219	220	220	219	217	221	89	216	212	216	218	215	217

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **JEFFERSON ELEMENTARY SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	75	212	214	212	212	214	75	218	216	219	217	218	219	76	212	212	211	213	211	213
Male	38	212	215	210	212	214	38	217	215	220	215	216	221	39	210	211	209	211	209	210
Female	37	213	214	214	212	215	37	218	216	219	218	220	217	37	213	213	212	214	213	216
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	59	213	215	212	212	215	59	218	215	220	216	218	218	60	212	213	210	213	212	213
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	41	209	209	207	210	210	41	214	212	214	214	215	215	42	209	209	207	210	208	210
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **LEWIS & CLARK ELEMENTARY SCH 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	68	212	211	211	213	215	68	215	215	213	215	217	217	69	213	211	213	214	212	214
Male	32	212	213	210	213	217	32	215	216	213	215	217	216	33	211	210	213	213	208	212
Female	36	212	210	212	214	213	36	215	215	213	215	217	217	36	214	212	213	216	215	215
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	60	213	213	212	214	214	60	216	216	213	215	217	217	60	213	211	213	215	213	214
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	36	208	209	207	209	211	36	212	212	210	211	216	213	37	211	210	212	215	209	212
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	67	212	211	211	213	215	67	215	215	213	214	217	217	68	213	212	213	215	212	214

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **POCATELLO COMMUNITY CHARTER 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	34	217	218	219	218	217	34	220	221	221	221	219	221	34	218	219	220	216	217	220
Male	17	213	212	216	215	213	17	219	221	218	219	219	217	17	215	218	217	215	213	215
Female	17	220	223	223	222	220	17	222	221	224	222	218	224	17	221	220	222	218	222	225
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	216	217	218	218	215	30	219	220	219	221	217	220	30	217	218	219	215	217	220
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **RULON M ELLIS ELEM SCHOOL 118**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	68	215	218	215	215	216	68	223	221	224	223	221	225	68	216	214	218	218	216	214
Male	34	214	216	214	213	217	34	224	224	226	224	222	225	34	216	213	219	218	215	213
Female	34	216	219	215	216	216	34	222	219	222	222	219	226	34	217	216	216	219	217	216
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	52	215	218	215	215	216	52	223	222	224	223	221	225	52	216	215	218	218	217	216
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	18	216	217	213	217	218	18	221	221	222	220	219	221	18	216	217	217	220	214	214
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	68	215	218	215	215	216	68	223	221	224	223	221	225	68	216	214	218	218	216	214

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **SYRINGA ELEMENTARY SCHOOL 109**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	51	211	211	211	213	211	51	214	215	215	215	212	215	51	213	209	215	216	212	212
Male	27	213	214	215	215	211	27	218	217	220	219	215	219	27	214	212	216	215	212	215
Female	24	209	207	207	211	211	24	210	214	209	210	208	211	24	211	206	213	216	212	208
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	46	211	211	211	213	211	46	214	215	215	214	212	215	46	213	209	215	216	212	211
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	23	211	209	211	212	211	23	216	216	216	216	214	218	23	214	211	216	219	211	210
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	199	197	197	200	198	11	198	198	199	194	199	199	11	204	203	210	205	202	199
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **TENDOY ELEMENTARY SCHOOL 110**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	45	219	221	219	221	219	45	225	224	227	224	223	226	45	219	215	218	221	219	222
Male	26	221	221	221	224	220	26	228	227	231	228	224	229	26	219	215	220	223	219	222
Female	19	217	220	216	217	217	19	221	219	221	220	221	222	19	218	216	215	220	219	221
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	36	219	221	219	222	219	36	226	225	227	225	223	228	36	219	215	218	221	219	223
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	17	214	218	215	215	211	17	220	222	218	221	218	220	17	216	210	214	217	218	221
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	45	219	221	219	221	219	45	225	224	227	224	223	226	45	219	215	218	221	219	222

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **TYHEE ELEMENTARY SCHOOL 111**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	61	210	209	210	210	213	61	214	213	217	213	214	212	61	213	211	212	213	214	215
Male	36	208	206	209	208	209	36	213	212	218	212	212	211	36	209	209	209	210	210	210
Female	25	213	213	212	214	217	25	215	215	216	215	216	212	25	217	213	216	217	219	223
American Indian / Alaskan Native	25	206	206	208	206	207	25	210	209	213	210	211	207	25	209	207	208	207	210	213
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	31	214	211	213	215	218	31	219	218	222	218	217	217	31	217	216	216	219	217	218
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	33	209	209	207	210	213	33	212	212	214	211	213	209	33	213	210	211	213	215	217
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	61	210	209	210	210	213	61	214	213	217	213	214	212	61	213	211	212	213	214	215

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **WASHINGTON ELEMENTARY SCHOOL 112**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	43	210	211	210	211	211	42	215	214	214	213	215	220	43	212	211	212	215	211	213
Male	24	210	213	210	211	210	23	215	215	214	211	216	219	24	211	210	210	212	209	214
Female	19	210	209	211	209	213	19	215	211	214	215	213	220	19	214	212	214	218	213	211
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	34	210	212	212	210	210	33	215	214	214	213	214	221	34	213	211	213	215	212	214
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	25	210	210	210	210	212	24	216	215	216	213	215	220	25	212	212	212	215	209	212
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	42	210	211	211	211	211	42	215	214	214	213	215	220	42	212	211	213	215	212	213

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **POST FALLS MIDDLE SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	249	212	212	213	213	214	250	217	216	219	217	216	217	248	213	212	214	213	213	212
Male	139	212	213	212	213	213	140	218	217	220	217	216	218	138	212	211	214	213	212	212
Female	110	213	211	213	213	214	110	217	216	218	217	216	216	110	214	213	215	214	215	212
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	234	212	212	213	213	214	235	217	216	219	217	216	217	233	213	212	214	213	213	212
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	88	212	213	212	213	212	88	216	215	218	217	214	216	87	212	211	214	212	212	212
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	19	198	200	196	196	198	19	205	203	202	205	207	208	19	200	202	199	203	196	200
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **RIVER CITY MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	162	213	213	214	214	214	162	217	215	218	217	215	219	160	214	214	215	213	215	211
Male	72	212	213	212	214	212	72	218	216	221	217	216	219	71	213	214	214	213	213	209
Female	90	214	213	215	214	216	90	216	215	216	217	214	218	89	214	214	216	213	217	213
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	152	213	213	214	214	214	152	217	215	219	218	215	219	150	214	214	215	213	215	212
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	47	212	212	212	214	211	47	215	215	216	214	213	215	47	212	212	214	210	215	209
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	12	196	195	193	196	199	12	202	198	204	204	200	201	11	204	202	207	203	205	198
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **POTLATCH DISTRICT 285**
SCHOOL: **POTLATCH ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	30	213	213	212	210	214	30	221	218	222	218	221	223	30	214	214	215	214	213	215
Male	16	213	215	212	210	213	16	223	218	229	223	222	224	16	213	212	213	214	212	216
Female	14	213	211	212	210	215	14	218	217	214	214	221	221	14	215	217	217	214	215	215
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	29	213	214	212	210	214	29	221	218	222	219	222	223	29	214	214	215	215	213	216
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	212	211	212	211	214	19	219	216	219	217	221	222	19	214	215	215	215	213	213
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **PRAIRIE ELEMENTARY DISTRICT 191**
SCHOOL: **PRAIRIE ELEM-JR HIGH SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **PRESTON JOINT DISTRICT 201**
SCHOOL: **PRESTON JR HIGH SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	179	215	215	216	216	214	179	220	220	219	219	221	222	179	214	214	215	213	216	214
Male	86	213	215	214	214	212	86	220	220	221	217	221	221	86	212	212	214	210	214	211
Female	93	216	216	217	217	216	93	220	219	217	220	220	222	93	216	216	216	215	218	218
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	158	216	217	217	217	216	158	221	221	220	219	222	223	158	215	215	216	214	217	215
Hispanic or Latino Ethnicity	15	208	207	208	209	208	15	217	218	218	215	217	216	15	208	208	210	202	213	206
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **RICHFIELD DISTRICT 316**
SCHOOL: **RICHFIELD SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	210	212	210	210	208	14	220	219	219	224	218	219	14	215	213	215	217	213	215
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **RIRIE JOINT DISTRICT 252**
SCHOOL: **RIRIE MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	58	213	212	214	213	215	57	223	221	225	222	222	224	57	215	213	217	219	216	213
Male	28	211	211	214	211	212	28	224	222	225	225	222	225	28	215	213	216	219	214	211
Female	30	215	212	215	216	217	29	222	220	225	220	221	224	29	216	213	218	220	217	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	56	213	212	214	213	215	55	223	221	225	222	222	224	55	215	213	216	219	215	212
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	22	213	211	216	212	215	22	221	222	224	217	220	221	22	215	212	217	220	216	211
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **ROCKLAND DISTRICT 382**
SCHOOL: **ROCKLAND PUBLIC SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**
SCHOOL: **ROLLING HILLS PUBLIC CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	218	216	221	218	221	27	230	234	232	228	226	230	27	220	221	222	220	217	221
Male	11	221	217	223	222	225	11	231	233	233	228	227	232	11	218	219	222	219	215	217
Female	16	216	215	220	216	218	16	230	236	231	228	226	229	16	221	221	222	221	218	224
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	27	218	216	221	218	221	27	230	234	232	228	226	230	27	220	221	222	220	217	221
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**
SCHOOL: **ROOSEVELT CENTER 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	220	220	222	217	223	33	232	231	235	231	228	235	32	222	218	221	228	224	221
Male	20	218	217	220	214	223	20	232	231	234	232	230	235	19	223	221	219	228	226	220
Female	13	223	225	225	223	223	13	231	232	236	229	226	235	13	222	215	224	227	221	222
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	27	221	221	224	219	224	27	233	231	236	232	229	238	26	222	221	221	228	223	220
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **SALMON DISTRICT 291**
SCHOOL: **SALMON MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	64	213	210	213	211	216	64	223	219	226	224	222	225	64	216	215	214	217	217	216
Male	33	211	208	211	209	214	33	224	218	227	225	223	224	33	214	214	213	215	214	215
Female	31	216	213	216	214	219	31	223	219	224	224	221	226	31	217	217	215	219	220	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	63	213	210	213	211	216	63	223	219	226	225	222	225	63	216	215	214	217	217	216
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	18	210	204	208	207	216	18	219	215	222	218	220	220	18	211	209	210	212	214	212

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**
SCHOOL: **RIGGINS ELEMENTARY 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **SHELLEY JOINT DISTRICT 060**
SCHOOL: **DONALD J HOBBS MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	148	215	214	214	214	217	147	224	222	225	224	225	225	148	215	213	216	216	215	214
Male	80	214	215	214	212	216	79	225	222	227	223	225	227	80	214	213	215	217	212	213
Female	68	216	213	214	215	219	68	224	221	224	225	224	224	68	216	213	216	216	218	216
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	129	215	215	215	214	218	128	225	222	226	224	226	227	129	215	214	216	217	216	215
Hispanic or Latino Ethnicity	18	212	208	213	213	213	18	219	218	221	219	218	217	18	213	211	215	216	210	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	56	214	213	214	211	215	56	221	218	221	219	221	221	56	213	212	214	215	213	212
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	27	209	206	210	207	210	26	216	213	216	213	217	216	27	206	205	204	207	207	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **SHOSHONE JOINT DISTRICT 312**
SCHOOL: **SHOSHONE MIDDLE SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	37	209	207	209	207	212	37	215	213	216	215	211	218	37	208	206	210	208	211	204
Male	20	210	207	212	208	212	20	215	212	218	216	211	215	20	208	207	209	208	212	205
Female	17	208	206	206	206	212	17	215	213	214	214	211	222	17	207	206	210	208	209	203
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	17	211	210	210	209	213	17	220	220	221	221	216	219	17	208	209	209	207	213	203
Hispanic or Latino Ethnicity	20	208	203	209	205	211	20	211	207	212	211	207	217	20	208	204	210	208	209	205
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	23	208	203	211	206	210	23	212	208	213	212	210	217	23	207	206	208	207	209	204
LEP	18	208	202	209	205	211	18	211	205	212	211	207	217	18	208	204	210	208	209	205
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **SNAKE RIVER DISTRICT 052**
SCHOOL: **SNAKE RIVER MIDDLE SCHOOL 105**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	129	212	213	212	213	212	129	216	216	218	215	216	217	130	211	209	212	213	212	210
Male	62	210	212	211	210	210	62	217	215	220	216	216	217	63	209	207	211	212	212	206
Female	67	213	213	214	215	214	67	216	216	216	215	216	217	67	213	211	213	213	212	214
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	96	213	214	213	213	213	96	218	216	220	217	217	220	97	212	210	213	214	213	211
Hispanic or Latino Ethnicity	27	210	209	210	211	211	27	212	214	210	209	212	210	27	208	208	209	209	208	208
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	58	211	211	211	212	211	58	214	214	215	212	213	215	58	209	210	211	209	209	209
LEP	22	210	210	209	213	212	22	210	212	209	211	210	207	22	206	206	207	207	208	207
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**
SCHOOL: **GRAYS LAKE ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**
SCHOOL: **TIGERT MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	63	216	215	216	218	217	63	220	220	221	220	217	222	63	217	214	215	220	217	219
Male	26	214	214	214	217	214	26	219	216	221	220	215	220	26	214	212	213	217	214	216
Female	37	217	216	217	219	219	37	221	222	221	221	219	223	37	218	215	216	222	219	221
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	62	216	215	216	218	217	62	220	220	222	220	217	222	62	217	214	215	220	217	219
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	216	213	218	217	219	13	218	220	220	218	213	221	13	217	215	213	220	220	218
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **SOUTH LEMHI DISTRICT 292**
SCHOOL: **LEADORE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **SOUTH LEMHI DISTRICT 292**
SCHOOL: **TENDOY ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **ST MARIES MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	68	216	216	218	219	216	68	221	219	226	221	219	222	68	216	215	216	216	216	215
Male	45	216	216	217	218	214	45	223	220	228	223	220	224	45	215	215	216	217	215	215
Female	23	217	217	219	219	218	23	218	215	222	216	218	218	23	216	216	217	214	216	217
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	65	216	216	217	219	216	65	221	219	226	221	219	222	65	216	216	216	216	216	216
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	24	216	216	220	218	216	24	218	216	223	218	214	220	24	213	212	214	213	213	214
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **UPRIVER ELEMENTARY-JR HIGH SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	213	219	214	212	210	13	221	223	225	219	217	220	13	216	213	219	217	217	217
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	11	212	216	212	211	210	11	221	223	223	220	217	221	11	215	211	219	216	216	213
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**
SCHOOL: **KERSHAW INTERMEDIATE SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	110	217	217	218	219	218	110	224	221	226	223	225	225	110	217	213	217	220	217	216
Male	46	216	217	216	218	217	46	226	221	229	225	227	226	46	214	212	215	216	215	214
Female	64	217	217	219	219	219	64	223	221	225	222	223	224	64	218	214	219	223	219	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	97	218	218	219	220	219	97	225	222	228	224	226	225	97	217	214	218	221	217	217
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	35	217	217	220	219	218	35	224	223	226	222	226	222	35	217	213	219	220	218	214
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**
SCHOOL: **SWAN VALLEY ELEMENTARY SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**
SCHOOL: **TAYLORS CROSSING CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	34	219	216	222	220	220	34	229	229	232	222	231	233	34	218	218	219	222	218	214
Male	11	216	212	222	217	216	11	226	228	227	218	227	232	11	217	218	220	220	213	213
Female	23	220	217	221	222	222	23	231	230	234	224	232	234	23	219	217	218	222	221	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	33	219	216	222	221	220	33	230	230	233	223	231	234	33	218	218	219	222	219	214
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **TETON MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	121	213	209	213	211	216	132	219	215	217	219	219	222	126	211	210	212	210	211	210
Male	56	211	209	211	209	213	63	219	215	218	218	220	220	59	209	209	210	207	208	208
Female	65	214	209	215	213	219	69	219	214	216	220	218	224	67	213	211	214	213	214	211
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	88	214	212	215	213	217	94	222	218	222	223	223	225	94	213	212	214	213	214	211
Hispanic or Latino Ethnicity	31	208	201	208	206	212	36	210	206	205	210	209	214	30	204	202	208	202	204	205
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	25	208	200	209	206	211	30	208	205	205	207	208	213	25	202	200	207	201	202	202
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	14	206	204	207	201	208	14	209	209	204	208	210	216	14	199	196	204	203	197	195
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **THREE CREEK JT ELEM DISTRICT 416**
SCHOOL: **THREE CREEK ELEM-JR HI SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **TROY SCHOOL DISTRICT 287**
SCHOOL: **TROY ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	213	213	212	214	215	31	219	216	221	219	219	220	31	213	214	213	214	212	210
Male	14	212	213	210	215	213	14	218	218	222	216	218	219	14	211	214	211	216	209	207
Female	17	213	212	214	213	217	17	220	214	221	222	220	221	17	214	215	214	213	215	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	31	213	213	212	214	215	31	219	216	221	219	219	220	31	213	214	213	214	212	210
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **BICKEL ELEMENTARY SCHOOL 109**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	52	213	213	212	214	214	54	218	216	216	218	218	224	52	215	213	217	214	216	217
Male	19	207	210	205	208	207	19	215	214	213	215	212	222	19	212	210	215	210	213	210
Female	33	216	214	217	218	218	35	220	218	218	219	221	224	33	217	214	217	216	217	221
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	42	213	213	213	215	215	43	219	218	217	219	218	225	42	216	213	217	214	216	220
Hispanic or Latino Ethnicity	7	*	*	*	*	*	8	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	20	209	208	209	209	210	22	212	211	207	213	215	215	20	214	213	214	214	217	216
LEP	3	*	*	*	*	*	5	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	11	200	200	201	200	201	11	202	201	204	203	200	204	11	205	203	206	206	206	206
Title I A	52	213	213	212	214	214	54	218	216	216	218	218	224	52	215	213	217	214	216	217

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **HARRISON ELEMENTARY SCHOOL 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	67	213	212	213	214	214	67	218	216	218	220	214	221	67	214	213	215	215	216	215
Male	36	212	212	213	213	213	36	219	216	220	220	215	221	36	215	214	215	216	217	213
Female	31	214	213	212	215	216	31	217	216	214	220	214	221	31	214	212	214	213	216	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	51	212	213	211	214	213	50	219	217	218	221	217	222	51	214	213	215	214	216	214
Hispanic or Latino Ethnicity	12	216	212	220	215	221	13	216	216	217	216	207	221	12	215	215	215	216	216	217
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	41	210	209	211	211	213	41	216	215	215	217	214	219	42	213	212	213	213	216	213
LEP	3	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	67	213	212	213	214	214	67	218	216	218	220	214	221	67	214	213	215	215	216	215

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **I B PERRINE ELEMENTARY SCHOOL 104**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	107	216	216	215	216	218	108	221	216	221	220	223	223	107	216	215	215	218	216	216
Male	57	214	214	214	215	217	57	221	216	223	220	222	222	57	215	214	215	217	213	215
Female	50	217	219	218	217	219	51	221	217	220	220	224	223	50	217	215	216	219	219	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	100	216	216	216	216	218	100	221	216	222	220	224	222	100	216	215	215	218	216	216
Hispanic or Latino Ethnicity	4	*	*	*	*	*	5	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	40	214	214	214	213	218	40	217	213	219	216	221	218	40	212	209	214	213	213	213
LEP	3	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	107	216	216	215	216	218	108	221	216	221	220	223	223	107	216	215	215	218	216	216

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **LINCOLN ELEMENTARY SCHOOL 102**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	69	209	209	211	210	211	68	214	216	213	216	211	215	70	210	209	211	208	210	211
Male	42	210	208	211	211	212	42	216	217	215	218	212	216	43	209	208	211	208	210	210
Female	27	209	209	210	208	209	26	212	214	211	213	210	213	27	211	210	212	207	211	212
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	49	210	210	211	211	210	49	215	217	215	217	212	217	49	210	210	211	209	211	211
Hispanic or Latino Ethnicity	16	208	205	210	207	211	15	211	212	209	214	211	207	17	208	206	211	205	210	207
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	36	209	209	209	208	209	36	212	214	213	214	209	213	36	210	210	211	208	211	208
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	67	209	208	211	209	210	66	214	216	213	216	211	214	68	210	209	211	208	211	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **MORNINGSIDE ELEMENTARY SCHOOL 103**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	93	217	216	219	218	218	92	225	223	225	223	224	227	92	217	214	218	218	219	219
Male	47	216	215	218	216	218	46	224	223	226	222	222	227	46	216	213	217	217	217	217
Female	46	218	217	220	219	218	46	225	223	224	225	225	227	46	219	216	219	218	221	221
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	80	217	216	219	218	218	80	225	223	225	224	223	227	80	218	215	219	218	219	218
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	35	213	211	215	214	213	35	223	222	224	223	224	224	35	215	212	214	215	218	216
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	92	217	216	219	218	218	92	225	223	225	223	224	227	92	217	214	218	218	219	219

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **OREGON TRAIL ELEMENTARY SCHOOL 106**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	77	213	212	212	215	215	77	223	221	222	222	225	223	78	214	211	216	214	213	214
Male	42	210	210	209	212	212	42	223	221	224	223	227	223	43	213	210	216	213	212	214
Female	35	216	213	216	219	218	35	222	222	220	220	223	224	35	214	212	215	215	213	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	48	214	214	214	215	217	48	226	224	225	224	227	227	48	216	213	219	216	215	217
Hispanic or Latino Ethnicity	29	210	207	209	215	211	29	218	216	217	218	221	218	30	210	208	211	212	209	210
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Special Education	16	202	203	200	204	201	16	216	215	213	217	218	216	16	208	207	211	206	207	209
Title I A	76	213	212	212	215	214	76	223	221	222	221	225	223	77	213	211	216	214	213	214

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **SAWTOOTH ELEMENTARY SCHOOL 110**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	109	218	220	218	218	220	109	225	225	225	224	224	226	109	219	216	221	219	220	221
Male	58	218	221	217	218	218	58	225	225	225	223	224	227	58	218	213	221	217	218	220
Female	51	219	218	220	219	222	51	225	224	226	226	224	225	51	221	219	221	221	223	223
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	96	219	220	219	219	221	96	226	225	226	225	224	227	96	220	217	222	219	221	221
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	17	215	214	213	211	222	17	220	217	221	216	222	224	17	212	209	212	211	213	216
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **VALLEY DISTRICT 262**
SCHOOL: **VALLEY SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	52	209	208	210	210	209	52	215	215	216	214	213	215	52	209	207	211	208	210	208
Male	25	209	210	210	208	208	25	217	217	219	215	217	217	25	208	207	211	207	208	206
Female	27	209	207	210	212	210	27	213	214	213	213	210	213	27	210	207	210	209	212	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	37	211	211	214	211	212	37	217	217	219	216	215	217	37	210	209	211	210	212	209
Hispanic or Latino Ethnicity	15	203	202	201	209	202	15	209	211	207	210	208	209	15	205	202	209	203	205	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	29	204	204	204	206	203	29	209	210	211	209	206	209	29	206	203	208	205	207	204
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **SAGE VALLEY INTERMEDIATE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	261	212	212	212	214	213	261	219	218	219	217	219	223	259	212	211	213	213	212	212
Male	139	211	212	210	213	212	139	219	217	220	217	218	221	138	211	210	212	212	210	209
Female	122	213	212	214	215	215	122	220	218	218	218	219	224	121	214	213	214	214	214	215
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	2	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	171	214	214	213	217	215	173	222	220	222	220	221	225	171	214	214	216	215	214	213
Hispanic or Latino Ethnicity	79	208	207	207	208	211	78	214	212	212	212	213	217	77	207	205	207	206	208	209
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	167	212	211	211	213	213	168	218	216	217	216	217	222	166	211	210	212	211	211	211
LEP	40	205	202	204	204	208	42	209	208	207	209	210	212	39	203	202	204	202	206	202
Migrant	14	210	208	208	210	212	14	212	212	211	209	213	216	13	205	199	205	204	208	207
Special Education	23	199	200	196	202	200	23	206	208	205	205	204	206	23	201	200	203	201	202	198
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **THOMAS JEFFERSON CHARTER 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	34	222	224	222	224	222	32	234	232	238	231	233	237	32	223	217	224	225	225	226
Male	19	221	221	222	223	221	17	234	232	238	229	232	237	17	221	215	224	223	222	224
Female	15	223	227	223	225	223	15	234	231	237	233	234	237	15	225	219	225	227	228	228
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	34	222	224	222	224	222	32	234	232	238	231	233	237	32	223	217	224	225	225	226
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **VALLIVUE MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	222	211	211	211	213	212	221	218	215	218	217	217	222	221	212	212	212	212	212	210
Male	113	210	211	209	212	212	112	218	215	219	216	217	222	112	210	209	211	211	211	209
Female	109	212	212	212	214	213	109	218	216	217	217	217	222	109	213	214	213	213	214	212
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	134	213	214	212	215	214	133	219	217	221	218	219	222	133	213	213	214	214	212	211
Hispanic or Latino Ethnicity	81	207	205	206	209	208	81	215	213	215	215	214	220	81	210	209	209	209	212	209
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	140	209	208	207	211	210	140	216	213	216	215	215	220	140	210	211	209	210	210	209
LEP	35	204	203	203	205	204	35	213	211	213	213	210	217	35	206	206	205	205	210	205
Migrant	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Special Education	29	199	201	199	198	198	28	202	199	201	203	202	205	28	202	200	202	205	201	201
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**
SCHOOL: **VICTORY CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	214	215	213	214	215	33	227	230	231	224	223	230	33	217	213	218	219	217	217
Male	12	213	215	213	213	216	12	232	233	241	225	225	236	12	214	212	218	215	214	213
Female	21	214	214	214	214	215	21	225	228	225	224	221	227	21	218	213	218	222	219	220
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	213	215	212	213	215	30	227	230	230	224	222	229	30	216	212	217	219	217	217
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**
SCHOOL: **VISION CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	218	216	219	217	219	31	224	220	225	220	223	228	31	215	217	214	217	213	214
Male	16	217	218	218	218	217	16	224	218	227	216	224	230	16	213	215	212	215	209	212
Female	15	218	214	221	217	222	15	223	221	223	224	222	227	15	217	218	217	219	218	216
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	31	218	216	219	217	219	31	224	220	225	220	223	228	31	215	217	214	217	213	214
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **WALLACE DISTRICT 393**
SCHOOL: **SILVER HILLS ELEMENTARY SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	46	209	209	210	208	212	45	210	211	211	209	208	211	45	210	210	210	208	212	210
Male	25	208	207	207	207	212	24	209	207	209	208	209	211	24	207	208	205	205	210	210
Female	21	211	211	214	210	212	21	211	215	214	211	206	211	21	214	212	217	212	215	210
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	46	209	209	210	208	212	45	210	211	211	209	208	211	45	210	210	210	208	212	210
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	18	206	207	207	205	207	18	209	208	211	207	208	213	18	210	209	210	207	215	210
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **WEISER DISTRICT 431**
SCHOOL: **WEISER MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	120	213	213	213	214	213	120	221	219	221	221	220	224	121	213	214	214	212	213	213
Male	71	213	214	213	215	213	71	222	219	222	221	221	226	72	213	213	215	212	213	212
Female	49	212	211	213	214	214	49	220	220	219	221	218	222	49	213	214	212	211	214	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	83	214	214	215	216	215	83	223	221	223	222	222	226	84	213	215	214	212	213	213
Hispanic or Latino Ethnicity	37	209	210	209	210	209	37	218	217	217	219	215	221	37	212	211	212	210	215	214
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	66	211	210	210	213	211	66	219	219	219	219	218	221	67	211	212	211	209	212	211
LEP	21	212	213	212	212	212	21	219	217	218	220	216	223	21	213	210	213	211	219	214
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **WENDELL DISTRICT 232**
SCHOOL: **WENDELL MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	63	214	212	215	215	215	62	221	220	221	220	222	220	63	216	213	216	216	218	218
Male	27	214	212	216	217	214	27	224	222	225	222	224	224	27	215	213	216	217	216	216
Female	36	213	212	214	214	216	35	219	218	218	219	221	217	36	217	213	216	215	220	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	45	214	213	215	215	215	43	222	222	222	219	222	222	45	216	212	216	216	218	217
Hispanic or Latino Ethnicity	18	213	211	213	216	213	19	220	216	220	222	224	216	18	217	217	216	216	220	218
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	30	213	214	213	215	214	30	221	221	221	223	223	218	30	218	215	218	217	221	219
LEP	18	211	210	211	213	212	19	218	215	218	220	223	214	18	216	215	215	215	219	216
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **IDAHO HILL ELEMENTARY SCHOOL 116**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	210	207	211	213	211	29	220	216	220	219	221	225	29	212	212	216	212	209	212
Male	14	207	205	206	212	205	14	220	215	222	217	222	221	14	211	210	216	210	209	208
Female	15	213	208	215	213	217	15	221	217	219	221	221	229	15	213	214	216	213	209	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	28	211	207	211	213	211	28	220	216	221	219	221	224	28	212	212	216	212	209	211
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	209	207	210	212	209	19	220	216	220	218	221	225	19	213	212	214	214	213	214
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST LAKE ELEMENTARY SCHOOL 119**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST RIVER ELEMENTARY SCHOOL 108**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	96	215	215	215	216	216	97	222	219	224	221	220	226	97	215	215	216	216	215	213
Male	46	214	216	214	215	214	47	222	220	227	220	221	224	47	214	215	215	215	214	211
Female	50	215	215	216	217	217	50	222	218	222	222	219	227	50	216	216	216	218	216	214
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	90	215	216	216	216	216	91	223	219	225	222	221	226	91	215	216	216	216	215	212
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	37	213	215	213	214	213	38	219	218	221	218	217	220	38	214	214	215	218	214	211
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **WEST JEFFERSON DISTRICT 253**
SCHOOL: **TERRETON ELEM-JR HIGH SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	48	212	211	212	209	215	48	222	220	221	219	223	225	48	210	209	212	211	211	209
Male	29	211	209	212	207	213	29	223	223	220	219	225	226	29	208	205	210	208	209	207
Female	19	214	213	211	213	219	19	220	215	222	218	220	225	19	214	214	214	214	215	213
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	33	215	214	214	213	218	33	226	224	226	223	228	230	33	214	214	215	215	215	214
Hispanic or Latino Ethnicity	14	205	201	207	200	209	14	209	209	206	207	209	213	14	200	195	205	200	201	197
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	11	207	203	208	199	211	11	211	209	208	210	210	215	11	200	196	206	198	203	196
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**
SCHOOL: **HAROLD B LEE MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	42	215	214	211	215	220	42	227	224	226	228	224	231	42	217	218	216	215	217	218
Male	22	214	215	209	212	217	22	228	224	227	229	223	232	22	215	216	212	214	215	217
Female	20	217	212	213	218	222	20	226	224	223	226	224	229	20	219	219	220	216	220	220
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	39	215	213	211	216	220	39	227	224	225	228	223	230	39	217	218	216	216	217	218
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	26	217	216	215	217	221	26	228	226	228	229	224	232	26	219	219	218	218	220	221
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**
SCHOOL: **WHITE PINE CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	45	218	219	219	220	217	46	225	224	226	222	225	229	46	215	215	217	214	215	212
Male	24	218	218	220	219	216	24	225	223	229	223	223	228	24	214	214	216	213	214	211
Female	21	219	219	219	222	218	22	225	225	223	220	227	230	22	216	217	217	216	216	214
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	42	218	219	219	220	217	43	225	224	227	221	225	229	43	215	215	217	214	215	212
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **DEARY SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	218	219	224	219	215	20	227	220	231	224	226	231	20	217	215	218	216	215	222
Male	14	215	215	221	215	212	14	224	219	228	223	222	230	14	215	212	216	214	214	219
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	18	217	218	223	218	214	18	225	218	230	222	224	231	18	215	212	217	215	214	220
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **IDAHO DISTANCE EDUCATION ACAD 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	84	215	216	217	215	215	84	218	217	222	216	215	217	84	214	213	216	214	213	213
Male	43	216	217	218	215	216	43	218	217	224	216	216	219	43	212	212	214	212	210	212
Female	41	215	215	216	216	215	41	217	218	220	216	215	216	41	215	214	217	216	216	214
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	78	215	216	217	215	216	78	217	218	221	216	215	217	78	214	213	216	214	213	213
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **WILDER DISTRICT 133**
SCHOOL: **WILDER MIDDLE/HIGH SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	206	203	206	206	208	32	216	214	214	217	215	215	31	207	205	210	208	211	201
Male	14	203	200	205	205	205	14	214	212	212	217	215	213	14	204	202	207	205	204	199
Female	18	208	206	207	206	211	18	217	216	216	217	215	216	17	210	208	212	210	216	204
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	29	205	203	205	205	207	29	215	214	213	216	214	214	28	207	204	210	208	210	201
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	32	206	203	206	206	208	32	216	214	214	217	215	215	31	207	205	210	208	211	201
LEP	17	205	204	205	205	207	17	218	216	216	220	217	219	17	207	203	211	210	210	201
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	32	206	203	206	206	208	32	216	214	214	217	215	215	31	207	205	210	208	211	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 6

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**
SCHOOL: **XAVIER CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	215	215	215	214	219	30	221	220	221	219	219	223	31	217	214	217	219	216	218
Male	14	210	211	206	208	214	13	215	211	217	215	214	217	14	213	211	215	215	211	211
Female	17	220	219	222	218	223	17	225	227	224	222	223	228	17	220	217	219	223	220	223
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	0	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	27	216	216	217	214	220	27	222	222	222	221	220	224	27	217	215	219	220	217	218
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **ABERDEEN DISTRICT 058**
SCHOOL: **ABERDEEN MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	61	214	211	218	214	211	62	221	222	223	219	222	221	61	213	208	215	213	213	216
Male	31	213	211	217	211	210	32	219	219	221	217	222	219	31	211	207	214	212	211	211
Female	30	215	210	218	217	213	30	224	226	226	221	221	224	30	215	210	216	214	214	221
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	33	218	217	221	219	215	33	225	227	230	222	225	224	33	216	211	219	218	215	219
Hispanic or Latino Ethnicity	28	209	203	214	209	207	29	217	217	216	215	217	218	28	209	205	210	208	210	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **ABERDEEN DISTRICT 058**
SCHOOL: **ABERDEEN MIDDLE SCHOOL 602**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	61	208	209	209	205	208	208
Male	31	208	208	210	205	210	209
Female	30	208	210	207	204	206	208
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	33	213	216	214	210	214	213
Hispanic or Latino Ethnicity	28	202	200	203	199	202	202
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**
SCHOOL: **WILLIAM THOMAS MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	130	217	215	219	216	215	129	221	220	222	219	221	223	129	214	213	215	214	215	212
Male	72	216	215	219	214	214	72	221	219	222	220	220	221	72	213	212	213	215	215	212
Female	58	217	215	220	218	216	57	222	220	222	218	222	224	57	215	214	217	214	216	212
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	0	*	*	*	*	*	*	1	*	*	*	*	*	*
White	71	220	221	223	219	218	71	225	224	226	223	224	225	70	217	218	217	217	218	216
Hispanic or Latino Ethnicity	51	212	209	215	212	211	51	216	214	216	214	216	218	51	209	207	211	210	210	206
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	84	216	214	220	215	214	84	220	218	220	218	219	222	83	213	212	215	213	214	211
LEP	44	212	208	214	212	209	44	215	213	213	212	215	218	44	209	207	211	208	210	206
Migrant	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	130	217	215	219	216	215	129	221	220	222	219	221	223	129	214	213	215	214	215	212

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**
SCHOOL: **WILLIAM THOMAS MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	130	208	205	209	208	209	209
Male	72	209	205	211	208	211	210
Female	58	207	205	208	208	206	207
American Indian / Alaskan Native	6	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	71	211	209	212	212	212	214
Hispanic or Latino Ethnicity	51	204	201	206	203	205	201
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	84	207	204	208	207	207	207
LEP	44	204	201	206	203	204	201
Migrant	7	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*
Title I A	130	208	205	209	208	209	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **AVERY SCHOOL DISTRICT 394**
SCHOOL: **AVERY ELEM-JR HIGH SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **AVERY SCHOOL DISTRICT 394**
SCHOOL: **AVERY ELEM-JR HIGH SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BASIN SCHOOL DISTRICT 072**
SCHOOL: **IDAHO CITY HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	21	219	219	222	220	221	21	228	228	225	227	227	231	21	219	214	220	222	220	221
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	11	218	218	221	219	221	11	227	227	224	228	228	229	11	219	215	220	220	220	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	20	219	219	221	220	221	20	227	227	226	226	227	230	20	219	214	219	221	220	220
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BASIN SCHOOL DISTRICT 072**
SCHOOL: **IDAHO CITY HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	21	211	209	212	212	213	215
Male	10	*	*	*	*	*	*
Female	11	210	206	212	210	210	212
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	20	212	209	213	213	214	215
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **BEAR LAKE MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	73	221	222	222	221	221	73	228	225	226	229	228	233	73	219	219	219	219	220	218
Male	34	219	221	221	217	218	34	227	224	225	227	228	232	34	216	216	217	216	219	215
Female	39	223	223	224	224	223	39	229	226	227	232	228	233	39	221	222	221	221	221	220
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	72	221	222	222	221	221	72	228	225	226	229	228	233	72	219	219	219	219	220	218
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	30	219	219	220	221	216	30	225	221	223	226	225	229	30	217	218	216	218	217	215
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **BEAR LAKE MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	73	212	212	209	214	212	212
Male	34	212	212	207	215	211	214
Female	39	212	212	211	213	214	210
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	72	212	212	209	214	213	212
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	30	210	209	207	213	211	210
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **MOUNTAIN VIEW MIDDLE SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	292	217	216	219	215	216	292	223	223	220	223	223	223	292	215	213	216	217	217	214
Male	145	216	216	219	214	215	145	223	222	221	222	224	222	145	214	212	215	215	215	212
Female	147	218	216	220	217	216	147	223	223	220	225	222	224	147	217	215	216	218	220	216
American Indian / Alaskan Native	44	213	211	214	215	212	44	216	216	213	215	217	215	44	209	206	210	211	210	208
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	193	219	218	222	217	217	193	226	226	223	227	226	226	193	218	216	218	219	220	216
Hispanic or Latino Ethnicity	50	212	210	214	208	211	50	216	215	213	215	216	219	50	210	207	209	211	214	210
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **MOUNTAIN VIEW MIDDLE SCHOOL 201**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	291	209	208	211	206	209	213
Male	145	209	208	212	206	210	213
Female	146	209	207	209	207	209	212
American Indian / Alaskan Native	44	204	203	204	201	203	208
Asian	4	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	192	211	211	213	209	211	216
Hispanic or Latino Ethnicity	50	203	201	205	200	206	204
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **CAREY PUBLIC SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	21	217	219	218	217	216	21	224	224	222	225	224	225	21	217	217	218	212	219	219
Male	12	212	215	215	212	212	12	223	223	221	225	222	224	12	213	214	211	209	217	216
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	17	219	220	224	218	218	17	228	226	228	229	227	228	17	219	218	220	213	220	222
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **CAREY PUBLIC SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	21	209	208	213	206	209	212
Male	12	211	210	214	207	211	214
Female	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	17	212	211	216	207	212	215
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	*
LEP	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **WOOD RIVER MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	222	220	220	222	222	222	226	229	229	230	228	227	231	222	220	221	222	220	220	218
Male	109	219	219	222	221	220	112	229	229	230	227	228	231	109	219	220	221	219	219	217
Female	113	221	221	222	223	223	114	229	230	229	229	227	232	113	221	222	222	221	220	219
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	170	223	223	225	224	224	170	233	233	234	232	231	236	170	222	223	224	222	221	219
Hispanic or Latino Ethnicity	48	211	210	212	213	213	51	217	219	216	216	216	216	48	214	214	216	213	215	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	217	216	218	218	218	15	218	219	219	221	216	215	12	217	219	218	219	220	209
LEP	38	210	207	211	210	213	42	215	217	213	215	216	214	38	213	212	215	212	215	211
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	29	211	211	212	211	212	29	219	218	220	218	220	220	29	213	214	215	212	214	208
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **WOOD RIVER MIDDLE SCHOOL 602**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	225	214	213	215	212	216	218
Male	111	215	214	216	212	218	219
Female	114	213	212	214	212	214	216
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	171	216	215	217	214	218	220
Hispanic or Latino Ethnicity	50	207	204	208	205	209	211
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	14	209	207	212	206	211	210
LEP	41	206	203	207	203	207	210
Migrant	0	*	*	*	*	*	*
Special Education	30	209	206	211	207	214	212
Title I A	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BLISS JOINT DISTRICT 234**
SCHOOL: **BLISS SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BLISS JOINT DISTRICT 234**
SCHOOL: **BLISS SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	10	*	*	*	*	*	*
Male	5	*	*	*	*	*	*
Female	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	*
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ANSER CHARTER SCHOOL 138**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	24	225	230	223	227	225	24	234	231	236	233	232	237	24	225	231	226	225	224	222
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	15	228	234	226	228	228	15	235	232	238	233	234	240	15	227	230	230	228	227	226
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	21	227	231	225	228	227	21	236	233	237	235	234	239	21	226	231	228	227	225	223
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ANSER CHARTER SCHOOL 138**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	24	216	217	216	215	218	219
Male	9	*	*	*	*	*	*
Female	15	217	219	219	214	220	220
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	21	216	218	215	215	217	220
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **EAST JUNIOR HIGH SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	180	222	224	223	223	221	180	230	231	231	231	227	231	180	220	220	221	220	219	221
Male	96	221	224	223	221	220	96	231	232	232	232	228	232	96	219	218	221	220	218	219
Female	84	222	223	223	224	221	84	230	231	229	230	227	230	84	221	223	221	221	221	223
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	154	222	224	224	222	221	154	230	231	231	230	228	231	154	220	220	221	221	219	221
Hispanic or Latino Ethnicity	14	216	217	218	217	216	14	222	223	221	226	219	221	14	216	218	217	214	218	216
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	47	214	215	215	215	214	47	221	224	221	223	217	221	47	213	213	214	215	212	212
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	13	207	208	213	207	204	13	213	209	215	213	213	211	13	206	205	207	206	206	206
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **EAST JUNIOR HIGH SCHOOL 201**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	180	213	212	214	211	212	217
Male	96	214	213	213	212	214	219
Female	84	211	211	214	210	210	215
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	7	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	154	213	213	214	211	213	218
Hispanic or Latino Ethnicity	14	206	202	210	205	209	208
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	47	207	202	209	205	208	213
LEP	10	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	13	204	198	210	202	203	206
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **FAIRMONT JUNIOR HIGH SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	258	218	220	219	220	218	277	224	224	223	224	223	225	258	217	218	218	217	217	217
Male	129	218	221	219	218	217	139	225	225	225	225	224	226	129	216	215	217	215	216	215
Female	129	219	220	220	221	219	138	223	224	222	224	222	224	129	219	220	219	219	219	219
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	9	*	*	*	*	*	12	224	226	219	230	221	224	9	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	10	*	*	*	*	*	*	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	203	220	222	221	221	219	210	227	227	226	226	226	228	203	218	218	219	219	218	218
Hispanic or Latino Ethnicity	39	211	209	212	213	210	43	215	214	212	216	212	217	39	213	214	213	210	213	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	140	215	217	216	217	215	155	219	219	219	219	218	220	140	215	215	216	214	215	215
LEP	5	*	*	*	*	*	23	199	199	195	203	193	201	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	15	201	200	199	203	203	15	209	209	208	206	207	211	15	203	203	201	203	206	202
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **FAIRMONT JUNIOR HIGH SCHOOL 202**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	262	209	209	210	207	211	212
Male	132	210	210	211	208	212	214
Female	130	208	207	209	206	209	211
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	10	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	205	210	210	210	209	212	214
Hispanic or Latino Ethnicity	39	204	202	208	201	206	207
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	143	207	206	208	204	209	210
LEP	8	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	15	202	201	203	200	205	204
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **FORT BOISE MID HIGH (ALT) 493**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **FORT BOISE MID HIGH (ALT) 493**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	3	*	*	*	*	*	*
Male	3	*	*	*	*	*	*
Female	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HIDDEN SPRINGS CHARTER SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	226	224	230	227	224	12	244	245	246	247	238	249	12	226	226	229	221	227	233
Male	11	226	224	232	228	224	11	244	245	244	246	238	250	11	226	224	229	221	226	233
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	11	226	224	230	228	224	11	245	247	247	248	238	250	11	226	226	230	221	227	233
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HIDDEN SPRINGS CHARTER SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	12	215	214	218	213	215	216
Male	11	215	215	218	213	214	216
Female	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	11	215	215	218	213	215	217
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HILLSIDE JUNIOR HIGH SCHOOL 203**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	133	222	224	223	223	221	133	231	231	231	231	229	231	134	220	220	221	220	220	221
Male	72	220	222	221	221	219	72	232	231	234	232	229	232	73	218	219	220	218	217	219
Female	61	224	227	225	225	224	61	229	230	228	230	229	229	61	221	221	222	221	222	224
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	113	223	226	223	224	223	113	230	231	231	231	229	230	113	221	220	221	221	220	222
Hispanic or Latino Ethnicity	11	213	211	215	214	213	11	224	224	226	222	224	221	12	212	209	213	208	217	215
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	50	215	217	215	217	214	50	224	224	224	226	222	224	51	215	214	214	214	216	214
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	16	205	208	204	206	204	16	211	209	211	210	212	211	16	206	208	201	203	211	205
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HILLSIDE JUNIOR HIGH SCHOOL 203**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	132	213	213	214	210	216	217
Male	71	214	214	214	211	217	218
Female	61	212	212	213	209	215	217
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	5	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	112	213	214	214	209	216	218
Hispanic or Latino Ethnicity	11	211	209	211	208	212	217
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	49	210	209	210	208	212	214
LEP	6	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	16	207	207	205	206	208	207
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LES BOIS JUNIOR HIGH SCHOOL 208**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	299	222	224	223	223	222	299	233	233	233	233	231	235	299	222	223	223	222	222	223
Male	151	221	224	223	223	221	151	234	233	236	233	231	237	151	221	222	222	220	220	222
Female	148	223	225	223	223	224	148	232	233	231	233	230	234	148	223	224	225	223	223	224
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	13	229	231	230	232	229	13	243	242	249	245	238	246	13	227	231	226	226	227	229
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	269	222	225	224	223	223	269	233	233	234	234	231	236	269	222	223	224	222	222	223
Hispanic or Latino Ethnicity	13	214	216	210	217	215	13	221	226	217	221	217	222	13	216	216	213	218	213	220
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	59	215	218	215	214	217	59	226	227	225	226	224	230	59	219	220	219	219	219	220
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	20	208	209	207	204	212	20	217	217	218	219	214	215	20	212	210	213	214	211	212
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LES BOIS JUNIOR HIGH SCHOOL 208**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	299	214	212	214	211	216	219
Male	151	215	214	215	213	217	220
Female	148	212	211	213	209	214	219
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	13	219	218	221	217	221	224
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	*
White	269	214	212	214	211	215	219
Hispanic or Latino Ethnicity	13	209	207	210	205	212	213
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	59	209	206	208	208	209	216
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	20	208	203	208	207	209	212
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **NORTH JUNIOR HIGH SCHOOL 205**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	256	224	226	225	224	224	256	234	235	235	235	229	236	256	222	223	224	220	221	222
Male	141	223	227	225	223	223	141	235	236	237	236	231	236	141	221	222	223	220	219	222
Female	115	225	225	225	226	225	115	233	234	233	233	227	235	115	223	225	224	221	222	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Black / African American	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	228	224	227	225	225	225	228	235	236	236	236	230	237	228	222	224	224	221	222	222
Hispanic or Latino Ethnicity	11	214	216	212	217	214	11	216	221	217	218	209	213	11	210	210	213	211	204	214
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	64	215	216	216	217	215	64	223	223	224	224	220	225	64	214	215	216	212	212	215
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	15	210	212	210	210	208	15	215	215	216	215	215	214	15	208	205	206	211	209	207
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **NORTH JUNIOR HIGH SCHOOL 205**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	256	214	215	214	212	215	217
Male	141	215	216	216	214	216	218
Female	115	212	214	212	210	213	214
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	6	*	*	*	*	*	*
Black / African American	10	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	228	214	216	214	212	215	217
Hispanic or Latino Ethnicity	11	207	206	209	206	210	203
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	64	207	204	208	206	209	209
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	15	207	206	203	209	206	210
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **RIVERGLEN JR HIGH SCHOOL 211**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	210	219	220	221	220	218	210	228	227	227	228	226	230	210	219	220	221	218	219	219
Male	118	218	219	220	219	217	118	228	227	228	228	227	230	118	218	217	220	217	218	217
Female	92	220	222	223	221	220	92	227	227	226	229	225	230	92	221	222	222	219	220	223
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	172	220	222	222	221	219	172	229	228	229	230	228	231	172	220	221	222	219	219	220
Hispanic or Latino Ethnicity	26	209	208	209	210	212	26	218	217	217	216	215	223	26	212	208	214	211	215	211
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	80	213	213	213	213	214	80	221	220	220	221	220	223	80	213	214	215	213	213	213
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	22	205	206	206	204	205	22	210	210	209	211	208	212	22	206	206	208	207	204	202
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **RIVERGLEN JR HIGH SCHOOL 211**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	209	210	209	212	207	210	213
Male	118	210	209	211	208	210	212
Female	91	209	209	212	206	209	213
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	4	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	171	211	210	213	208	211	214
Hispanic or Latino Ethnicity	26	202	199	203	201	200	206
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	79	205	203	207	203	204	209
LEP	7	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	22	202	197	204	202	202	202
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **SOUTH JUNIOR HIGH SCHOOL 206**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	230	219	221	220	220	218	229	228	228	229	228	226	231	229	218	218	219	218	217	218
Male	106	219	221	220	220	218	105	230	229	232	231	227	232	105	217	216	219	217	215	216
Female	124	219	221	220	219	219	124	227	227	227	226	224	230	124	218	219	218	218	218	220
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Black / African American	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	179	221	223	221	222	220	179	231	230	232	231	228	233	179	220	220	220	220	218	221
Hispanic or Latino Ethnicity	31	212	214	215	210	214	30	222	221	220	221	222	224	30	214	213	215	214	215	211
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	105	214	215	215	215	214	105	223	222	223	224	220	225	105	214	213	215	215	214	213
LEP	12	202	200	204	201	203	12	207	207	203	206	206	209	12	200	199	199	197	202	203
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	22	205	207	205	206	205	22	213	211	215	215	211	213	22	206	207	209	206	206	203
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **SOUTH JUNIOR HIGH SCHOOL 206**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	229	211	211	212	209	211	216
Male	105	213	213	213	210	214	218
Female	124	210	209	210	208	208	215
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	8	*	*	*	*	*	*
Black / African American	8	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	179	213	213	213	210	213	218
Hispanic or Latino Ethnicity	30	205	202	207	205	201	209
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	105	207	206	208	206	206	213
LEP	12	201	197	202	201	199	207
Migrant	0	*	*	*	*	*	*
Special Education	22	202	200	200	202	203	202
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WEST JUNIOR HIGH SCHOOL 207**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	276	219	220	220	220	219	276	227	227	227	227	225	229	276	220	218	221	219	219	223
Male	129	218	220	220	219	218	129	227	226	228	227	226	229	129	218	217	219	218	216	222
Female	147	220	221	221	221	220	147	227	228	226	227	225	229	147	221	219	223	219	222	225
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	15	223	223	224	226	222	15	233	232	235	232	230	233	15	224	222	224	225	224	227
Black / African American	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	223	220	222	221	221	220	223	228	228	228	228	227	230	223	221	219	222	219	220	225
Hispanic or Latino Ethnicity	28	211	212	211	210	213	28	219	219	218	218	216	222	28	214	209	213	215	215	216
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	117	214	214	216	214	216	117	223	223	223	221	221	224	117	216	215	218	215	216	220
LEP	31	206	206	205	206	206	31	215	215	216	216	212	214	31	210	207	209	210	214	213
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	24	204	204	204	203	204	24	211	210	210	210	210	213	24	206	205	208	207	204	205
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WEST JUNIOR HIGH SCHOOL 207**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	276	211	210	211	208	212	216
Male	129	212	211	212	209	214	219
Female	147	210	209	211	207	211	214
American Indian / Alaskan Native	4	*	*	*	*	*	*
Asian	15	212	210	214	208	218	219
Black / African American	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	223	211	210	212	209	213	217
Hispanic or Latino Ethnicity	28	206	206	207	202	207	212
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	117	208	206	209	206	208	214
LEP	31	204	202	205	201	204	209
Migrant	0	*	*	*	*	*	*
Special Education	24	205	203	207	202	206	207
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **ROCKY MOUNTAIN MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	307	217	219	218	218	217	306	227	226	228	225	226	227	307	218	217	218	218	218	218
Male	162	217	219	218	218	216	162	228	227	230	225	227	229	162	217	216	218	218	216	218
Female	145	217	219	218	218	217	144	225	225	226	225	224	226	145	218	218	218	219	220	218
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	255	219	221	220	219	218	254	228	228	230	226	227	229	255	219	218	219	220	219	219
Hispanic or Latino Ethnicity	41	208	207	208	210	208	41	218	217	220	218	215	218	41	210	210	211	209	209	210
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	49	213	213	212	214	215	49	224	222	225	222	225	224	49	215	215	214	217	217	215
LEP	11	203	201	201	210	203	11	214	211	215	216	211	214	11	204	205	203	201	204	204
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	25	201	202	201	201	201	24	207	208	208	209	207	202	25	202	200	204	201	203	199
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **ROCKY MOUNTAIN MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	305	210	210	211	209	211	211
Male	161	212	211	212	210	213	213
Female	144	209	208	209	208	210	208
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	253	212	212	212	211	213	212
Hispanic or Latino Ethnicity	41	203	199	206	202	202	203
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	49	208	206	208	208	208	207
LEP	11	200	196	203	199	198	202
Migrant	1	*	*	*	*	*	*
Special Education	25	201	196	203	199	201	201
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **SANDCREEK MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	306	220	222	221	221	220	306	231	230	233	229	229	232	306	221	219	221	221	222	222
Male	156	220	222	222	221	221	156	233	231	236	231	232	234	156	221	219	222	221	222	223
Female	150	220	221	220	221	220	150	228	230	229	226	226	230	150	220	220	219	221	222	220
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	278	221	222	221	221	221	278	231	231	233	229	230	233	278	221	220	221	221	222	222
Hispanic or Latino Ethnicity	17	214	214	213	218	215	17	225	223	225	223	223	227	17	217	218	218	219	218	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	36	215	215	216	215	216	36	226	226	230	225	225	224	36	218	215	218	217	220	221
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	205	207	205	204	207	11	216	218	214	215	217	218	11	207	207	207	209	201	209
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **SANDCREEK MIDDLE SCHOOL 602**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	306	213	212	213	212	213	213
Male	156	214	215	215	214	215	216
Female	150	211	210	211	211	211	211
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	278	213	213	213	213	213	214
Hispanic or Latino Ethnicity	17	208	206	211	208	210	205
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	36	209	208	208	208	212	209
LEP	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	11	205	204	201	207	202	204
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **TELFORD ACADEMY (ALT) 493**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **TELFORD ACADEMY (ALT) 493**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	6	*	*	*	*	*	*
Male	5	*	*	*	*	*	*
Female	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **BOUNDARY COUNTY MIDDLE SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	130	218	219	220	217	219	131	229	229	229	229	227	229	131	217	217	218	216	216	217
Male	68	216	218	217	214	216	68	228	228	229	229	226	229	68	214	214	216	213	214	213
Female	62	221	221	224	220	222	63	229	231	229	230	227	230	63	220	220	220	219	219	221
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	120	219	220	220	218	219	120	230	230	231	230	228	230	120	217	217	219	217	217	217
Hispanic or Latino Ethnicity	8	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **BOUNDARY COUNTY MIDDLE SCHOOL 202**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	130	211	210	211	209	213	212
Male	68	211	211	212	209	214	213
Female	62	210	209	210	210	211	210
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	120	211	211	212	210	213	212
Hispanic or Latino Ethnicity	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**
SCHOOL: **RIMROCK JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	219	219	219	221	220	33	227	224	229	226	227	230	33	217	218	217	218	218	215
Male	23	219	219	219	223	221	23	227	225	228	226	226	229	23	217	219	216	218	216	214
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	21	222	222	223	223	224	21	231	228	234	231	230	233	21	220	222	220	220	218	218
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	14	216	220	214	218	216	14	224	215	225	225	227	226	14	216	217	216	215	219	210
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	33	219	219	219	221	220	33	227	224	229	226	227	230	33	217	218	217	218	218	215

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**
SCHOOL: **RIMROCK JR-SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	32	212	210	214	212	213	212
Male	23	213	211	215	213	213	216
Female	9	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	20	215	214	216	214	220	213
Hispanic or Latino Ethnicity	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	13	208	205	211	209	207	207
LEP	8	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	32	212	210	214	212	213	212

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BUHL JOINT DISTRICT 412**
SCHOOL: **BUHL MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	105	217	218	219	218	217	104	225	224	226	227	224	225	104	216	217	217	214	217	216
Male	62	217	219	219	218	217	62	226	226	228	228	224	225	62	215	216	217	213	215	214
Female	43	217	218	219	217	217	42	224	221	225	227	223	226	42	217	219	217	214	219	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	74	220	222	222	221	220	72	229	227	229	231	228	230	74	218	219	219	217	219	218
Hispanic or Latino Ethnicity	30	209	209	211	210	209	31	217	217	219	220	214	215	29	209	211	212	204	209	210
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	45	216	217	218	216	216	43	224	222	226	228	222	225	45	215	217	217	213	214	217
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	10	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	3	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BUHL JOINT DISTRICT 412**
SCHOOL: **BUHL MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	104	211	209	212	212	210	213
Male	62	213	212	212	214	213	216
Female	42	208	204	212	208	206	207
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	74	213	213	214	214	212	216
Hispanic or Latino Ethnicity	29	204	198	206	205	205	205
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	45	209	207	212	209	207	210
LEP	7	*	*	*	*	*	*
Migrant	9	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**
SCHOOL: **BUTTE COUNTY MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	42	215	217	215	213	215	44	223	223	223	223	221	226	43	217	215	219	220	217	214
Male	18	213	215	214	212	213	18	225	224	224	228	222	227	18	215	212	219	219	213	214
Female	24	216	218	216	214	217	26	222	223	222	220	219	225	25	218	217	219	221	221	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	39	215	217	216	213	215	41	223	224	223	224	220	226	40	217	215	219	221	217	214
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	14	214	217	215	212	215	14	224	225	225	226	223	223	14	216	214	217	218	218	213
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	42	215	217	215	213	215	44	223	223	223	223	221	226	43	217	215	219	220	217	214

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**
SCHOOL: **BUTTE COUNTY MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	44	212	212	211	212	212	212
Male	19	212	213	211	213	214	211
Female	25	211	211	211	211	211	213
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	41	212	212	211	212	213	212
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	14	213	215	209	214	214	211
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	43	212	212	211	212	212	212

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **CANYON SPRINGS ALT HIGH SCHOOL 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **CANYON SPRINGS ALT HIGH SCHOOL 491**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	6	*	*	*	*	*	*
Male	6	*	*	*	*	*	*
Female	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **JEFFERSON MIDDLE SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	245	211	212	212	212	211	243	220	220	219	220	219	221	243	214	214	215	213	215	214
Male	125	210	210	211	211	209	123	220	220	219	219	219	220	124	212	211	213	210	212	211
Female	120	213	214	214	213	214	120	220	220	220	221	219	221	119	216	217	217	215	219	216
American Indian / Alaskan Native	1	*	*	*	*	*	0	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	109	217	219	219	218	216	109	225	224	226	225	224	226	108	218	218	219	218	219	217
Hispanic or Latino Ethnicity	134	207	206	207	207	207	133	216	217	214	215	215	216	133	211	210	212	208	213	211
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	154	208	208	209	208	208	153	216	216	215	216	216	217	153	212	211	213	211	213	211
LEP	32	197	194	197	200	198	33	207	210	203	205	206	208	32	201	199	202	198	203	202
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	27	197	196	196	199	194	26	201	204	201	203	200	197	25	197	194	197	195	198	202
Title I A	245	211	212	212	212	211	243	220	220	219	220	219	221	243	214	214	215	213	215	214

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **JEFFERSON MIDDLE SCHOOL 202**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	240	207	205	209	206	206	207
Male	123	207	205	209	207	206	208
Female	117	206	204	209	206	205	205
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	108	210	208	213	209	210	211
Hispanic or Latino Ethnicity	130	204	201	206	204	202	203
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	151	205	202	207	205	203	205
LEP	30	200	198	202	200	200	197
Migrant	4	*	*	*	*	*	*
Special Education	26	199	196	199	198	196	200
Title I A	240	207	205	209	206	206	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **SYRINGA MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	241	213	213	214	213	213	241	220	219	221	220	218	220	241	214	214	215	213	216	214
Male	125	212	212	213	211	213	124	219	218	220	219	216	220	124	213	214	214	212	214	210
Female	116	214	213	216	215	214	117	221	220	221	222	219	221	117	216	214	216	215	218	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	97	215	214	217	215	215	97	222	221	223	222	221	222	97	214	214	215	214	215	214
Hispanic or Latino Ethnicity	139	211	211	212	211	212	139	218	217	218	219	215	218	139	214	213	215	213	216	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	192	211	211	213	212	212	193	218	217	219	220	216	218	192	213	213	214	212	215	213
LEP	41	207	205	208	209	206	41	215	216	214	220	211	215	41	211	213	210	211	212	211
Migrant	5	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Special Education	31	203	203	205	202	201	31	204	202	204	203	203	204	31	201	201	201	199	203	203
Title I A	241	213	213	214	213	213	241	220	219	221	220	218	220	241	214	214	215	213	216	214

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **SYRINGA MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	241	206	204	208	205	206	206
Male	124	206	204	208	204	206	206
Female	117	206	203	208	206	206	205
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	97	209	208	210	207	208	210
Hispanic or Latino Ethnicity	139	203	200	206	203	203	202
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	193	205	202	207	204	204	204
LEP	41	201	198	204	200	202	199
Migrant	6	*	*	*	*	*	*
Special Education	31	201	197	200	201	201	201
Title I A	241	206	204	208	205	206	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CAMAS COUNTY DISTRICT 121**
SCHOOL: **CAMAS COUNTY ELEM-JR HIGH SCH 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CAMAS COUNTY DISTRICT 121**
SCHOOL: **CAMAS COUNTY ELEM-JR HIGH SCH 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	9	*	*	*	*	*	*
Male	5	*	*	*	*	*	*
Female	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**
SCHOOL: **CAMBRIDGE JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**
SCHOOL: **CAMBRIDGE JR-SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	4	*	*	*	*	*	*
Male	2	*	*	*	*	*	*
Female	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CASCADE DISTRICT 422**
SCHOOL: **CASCADE JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	25	221	222	223	219	219	26	228	222	229	228	228	230	26	216	218	219	218	216	212
Male	11	221	225	227	218	218	12	228	223	230	227	228	228	12	215	214	219	219	215	209
Female	14	220	220	220	221	221	14	228	222	229	230	228	232	14	218	221	219	217	217	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	22	220	222	223	218	217	23	227	222	230	228	227	229	23	216	217	218	218	215	210
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CASCADE DISTRICT 422**
SCHOOL: **CASCADE JR-SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	26	214	215	217	211	214	213
Male	12	214	215	218	213	213	211
Female	14	213	215	216	209	215	216
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	23	214	216	215	211	214	214
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **BURLEY JUNIOR HIGH SCHOOL 203**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	222	216	217	217	218	217	226	228	228	229	227	227	228	223	217	217	218	217	217	217
Male	99	215	216	215	218	215	101	228	227	231	227	226	228	100	214	214	215	214	215	214
Female	123	217	217	219	219	219	125	228	228	228	227	228	228	123	219	219	220	219	219	220
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	145	219	220	221	220	219	145	232	232	233	230	230	233	145	220	220	221	219	219	220
Hispanic or Latino Ethnicity	72	210	210	209	214	212	76	220	219	222	221	221	219	73	211	209	212	212	212	211
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	48	209	210	208	213	211	51	220	219	220	219	221	218	48	212	210	213	212	213	212
Migrant	10	*	*	*	*	*	12	210	211	211	212	209	208	10	*	*	*	*	*	*
Special Education	13	204	204	205	202	205	13	217	222	215	215	215	215	13	207	209	207	208	210	202
Title I A	39	204	205	204	207	203	39	217	216	218	215	219	214	39	208	205	207	208	211	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **BURLEY JUNIOR HIGH SCHOOL 203**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	226	208	207	210	207	210	209
Male	101	209	207	210	207	211	210
Female	125	208	207	210	207	209	208
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	145	211	210	212	209	213	212
Hispanic or Latino Ethnicity	76	204	201	206	203	205	203
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	51	203	200	206	202	203	204
Migrant	12	203	198	206	203	204	203
Special Education	13	202	204	202	198	202	202
Title I A	39	200	197	203	199	200	200

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **DECLO JR HIGH SCHOOL 205**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	83	218	219	220	222	217	83	228	226	230	227	229	230	83	217	215	218	219	217	217
Male	47	218	220	219	222	217	47	230	227	233	229	231	233	47	216	214	218	218	215	217
Female	36	218	218	220	222	217	36	226	225	226	225	226	227	36	218	216	217	220	220	217
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	65	220	221	222	224	219	65	230	228	232	228	230	231	65	218	216	218	220	218	219
Hispanic or Latino Ethnicity	15	209	209	209	213	209	15	222	221	219	226	221	225	15	212	210	214	214	213	210
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	11	209	209	210	213	209	11	221	221	216	227	220	223	11	212	210	212	214	216	209
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	13	212	214	212	214	210	13	218	217	216	217	226	215	13	210	208	209	214	208	210
Title I A	20	208	210	209	212	206	20	215	217	214	216	213	216	20	212	206	214	215	216	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **DECLO JR HIGH SCHOOL 205**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	82	209	209	209	209	211	208
Male	47	211	211	210	211	214	211
Female	35	207	207	208	207	206	203
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	64	211	212	210	210	212	209
Hispanic or Latino Ethnicity	15	202	198	201	204	205	199
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	11	202	198	201	206	206	198
Migrant	1	*	*	*	*	*	*
Special Education	13	206	206	207	204	207	204
Title I A	20	201	197	202	201	206	193

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **OAKLEY JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	30	218	220	216	220	220	30	229	227	233	226	227	232	30	218	218	219	219	220	215
Male	16	219	226	217	218	220	16	230	228	234	226	227	234	16	217	218	217	217	218	216
Female	14	217	214	215	222	220	14	228	226	233	225	228	231	14	219	218	221	222	222	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	25	219	223	218	220	221	25	230	227	235	225	228	235	25	219	218	219	220	221	217
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **OAKLEY JR-SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	30	211	209	209	209	215	216
Male	16	212	209	210	207	218	220
Female	14	210	209	208	210	211	211
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	25	212	211	209	210	217	218
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **RAFT RIVER JR-SR HIGH SCHOOL 503**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	25	220	220	221	218	223	25	231	231	234	228	230	236	25	222	223	224	218	224	220
Male	12	215	211	220	215	218	12	230	228	235	224	229	233	12	217	218	221	214	221	214
Female	13	224	228	221	222	228	13	233	233	234	231	230	239	13	226	228	227	222	228	227
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	19	221	220	222	221	225	19	232	231	234	229	231	236	19	223	224	226	219	225	221
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **RAFT RIVER JR-SR HIGH SCHOOL 503**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	25	211	208	213	213	213	209
Male	12	211	206	214	212	211	211
Female	13	212	211	213	213	215	208
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	19	213	210	214	216	214	211
Hispanic or Latino Ethnicity	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	6	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CASTLEFORD DISTRICT 417**
SCHOOL: **CASTLEFORD SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	224	219	228	225	224	20	231	234	233	233	228	228	19	221	218	223	221	222	222
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	12	223	218	226	226	224	13	232	234	233	234	229	228	12	223	221	223	222	224	223
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	17	225	220	230	225	226	17	232	235	235	235	229	230	17	222	219	224	222	222	222
Hispanic or Latino Ethnicity	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CASTLEFORD DISTRICT 417**
SCHOOL: **CASTLEFORD SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	19	214	214	216	213	214	214
Male	7	*	*	*	*	*	*
Female	12	212	212	215	211	212	212
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	17	214	215	216	212	213	215
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **CHALLIS JR-SR HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	218	221	220	216	218	31	228	228	227	226	227	231	31	217	220	218	215	215	215
Male	15	215	218	219	213	214	15	226	226	224	225	225	230	15	215	218	216	213	215	212
Female	16	221	224	221	219	221	16	230	230	230	228	229	233	16	219	223	220	217	216	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	218	221	220	216	218	30	228	228	227	226	227	231	30	217	221	218	215	215	215
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	14	214	218	218	209	213	14	227	227	226	226	226	228	14	216	222	219	211	215	213
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **CHALLIS JR-SR HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	30	212	212	215	209	214	214
Male	14	211	208	215	209	211	215
Female	16	213	216	215	209	217	213
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	29	212	212	216	209	214	213
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	14	211	210	213	209	213	213
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **STANLEY ELEM-JR HIGH SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **STANLEY ELEM-JR HIGH SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CLARK COUNTY DISTRICT 161**
SCHOOL: **CLARK COUNTY JUNIOR-SENIOR 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	214	213	216	212	213	17	222	221	222	222	224	223	17	211	208	212	204	216	213
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	211	211	214	209	209	12	220	219	220	221	223	220	12	207	204	209	200	211	210
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CLARK COUNTY DISTRICT 161**
SCHOOL: **CLARK COUNTY JUNIOR-SENIOR 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	17	206	204	206	209	205	204
Male	9	*	*	*	*	*	*
Female	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	12	204	199	206	206	203	201
LEP	0	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **CANFIELD MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	241	222	224	222	223	222	241	232	231	233	231	230	234	241	222	222	222	222	222	224
Male	118	221	223	222	223	221	118	232	232	235	232	230	235	118	221	221	221	221	221	223
Female	123	222	225	223	223	222	123	231	231	231	230	230	234	123	223	222	224	224	223	225
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	229	222	225	222	223	222	229	232	232	233	231	230	235	229	222	222	223	223	222	224
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	69	221	225	222	222	221	69	230	230	230	229	228	232	69	220	221	222	220	221	220
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	18	212	214	211	213	212	18	217	214	216	221	216	219	18	215	213	218	218	214	215
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **CANFIELD MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	241	214	216	216	211	214	215
Male	118	215	217	218	212	217	217
Female	123	212	215	214	210	212	213
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	4	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	229	214	216	216	211	214	215
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	69	213	216	217	210	214	215
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	18	208	206	210	206	211	208
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **COEUR D'ALENE CHARTER ACADEMY 605**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	98	228	228	231	228	229	99	243	246	245	241	240	246	99	227	228	226	227	228	227
Male	37	228	228	231	226	227	38	247	251	251	244	241	250	38	226	229	226	226	226	226
Female	61	229	228	231	230	230	61	241	244	242	239	239	244	61	227	227	226	228	229	228
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	90	229	229	232	229	229	91	244	247	246	241	240	247	91	227	228	226	228	228	228
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **COEUR D'ALENE CHARTER ACADEMY 605**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	97	219	221	220	218	220	217
Male	37	222	225	222	222	225	222
Female	60	217	219	219	215	217	215
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	4	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	90	219	222	220	218	221	218
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **COEUR D'ALENE HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **COEUR D'ALENE HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	1	*	*	*	*	*	*
Male	1	*	*	*	*	*	*
Female	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **LAKES MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	216	216	217	218	218	216	216	226	226	227	227	223	227	217	217	217	218	217	217	216
Male	110	215	215	217	216	213	110	226	224	227	227	224	227	110	215	216	216	215	216	215
Female	106	218	220	219	219	218	106	227	227	228	228	223	227	107	219	219	219	219	219	218
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
White	193	217	218	218	218	217	193	227	227	228	228	224	228	193	217	218	218	217	218	216
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	11	214	213	214	216	213	215
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	125	213	214	215	214	213	125	223	222	225	224	220	224	125	215	214	216	214	216	214
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	28	200	203	201	201	195	28	210	209	212	212	204	210	28	204	208	205	203	204	202
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **LAKES MIDDLE SCHOOL 602**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	217	210	211	212	207	213	211
Male	110	211	211	212	208	215	212
Female	107	210	211	211	206	212	211
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	4	*	*	*	*	*	*
White	193	211	212	212	208	214	211
Hispanic or Latino Ethnicity	11	205	202	205	204	203	212
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	125	208	207	209	205	211	209
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	28	202	199	202	198	207	202
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **PROJ CDA HIGH SCHOOL 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **PROJ CDA HIGH SCHOOL 491**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	3	*	*	*	*	*	*
Male	3	*	*	*	*	*	*
Female	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **WOODLAND MIDDLE SCHOOL 603**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	273	220	222	222	221	220	273	228	227	229	228	227	231	273	220	220	220	222	221	219
Male	132	219	222	220	218	219	132	229	229	230	228	228	231	132	219	218	220	222	220	219
Female	141	221	221	223	223	220	141	228	225	227	228	227	231	141	221	221	220	223	223	219
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	256	220	222	222	221	220	256	228	227	229	228	227	231	256	220	219	220	223	221	219
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	122	217	218	219	218	217	122	226	224	225	225	225	228	122	218	217	218	220	219	216
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	22	210	211	213	212	209	22	218	217	219	215	221	219	22	214	215	216	215	215	211
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **WOODLAND MIDDLE SCHOOL 603**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	242	213	215	215	211	216	213
Male	115	215	216	216	212	217	217
Female	127	212	213	214	210	214	210
American Indian / Alaskan Native	5	*	*	*	*	*	*
Asian	5	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	225	213	214	215	211	215	213
Hispanic or Latino Ethnicity	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	102	211	212	214	209	212	210
LEP	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	21	208	208	211	206	208	206
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COEUR D'ALENE TRIBAL SCHOOL DISTRICT 535**
SCHOOL: **COEUR D'ALENE TRIBAL SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COEUR D'ALENE TRIBAL SCHOOL DISTRICT 535**
SCHOOL: **COEUR D'ALENE TRIBAL SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	7	*	*	*	*	*	*
Male	3	*	*	*	*	*	*
Female	4	*	*	*	*	*	*
American Indian / Alaskan Native	7	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**
SCHOOL: **COMPASS PUBLIC CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	223	223	226	222	224	33	238	241	242	232	233	241	33	223	221	225	226	223	221
Male	17	221	221	225	219	220	17	237	242	243	229	233	242	17	221	221	223	225	221	216
Female	16	225	225	227	224	229	16	238	241	242	235	234	239	16	225	221	228	227	225	226
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	31	223	223	226	221	224	31	238	242	242	232	233	241	31	223	220	226	227	222	220
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**
SCHOOL: **COMPASS PUBLIC CHARTER SCHOOL 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	33	213	216	215	209	216	214
Male	17	214	218	215	210	216	218
Female	16	212	214	216	208	216	211
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	31	214	216	216	210	216	214
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COSSA DISTRICT 555**
SCHOOL: ***COSSA SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COSSA DISTRICT 555**
SCHOOL: ***COSSA SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	4	*	*	*	*	*	*
Male	3	*	*	*	*	*	*
Female	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**
SCHOOL: **PRAIRIE MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	40	220	221	223	219	218	40	233	233	235	232	231	236	40	220	218	221	222	220	218
Male	18	219	220	224	216	216	18	235	237	239	234	233	234	18	219	215	221	220	220	217
Female	22	221	222	222	221	220	22	231	230	231	231	229	237	22	221	221	221	224	220	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	39	220	221	223	219	218	39	233	233	235	232	231	236	39	220	219	221	222	220	218
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	24	221	221	224	220	218	24	233	232	235	232	231	236	24	221	221	223	224	220	220
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**
SCHOOL: **PRAIRIE MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	40	214	214	214	211	220	215
Male	18	216	217	217	212	223	218
Female	22	212	212	212	209	218	212
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	39	214	214	214	211	220	215
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	24	214	215	215	210	221	216
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COUNCIL DISTRICT 013**
SCHOOL: **COUNCIL JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	215	217	214	216	217	28	231	231	232	230	230	231	28	219	216	224	217	218	219
Male	19	216	217	218	216	216	19	231	230	234	230	230	230	19	219	217	226	216	217	217
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	22	217	218	216	217	219	22	231	229	232	233	230	231	22	218	217	223	217	217	218
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **COUNCIL DISTRICT 013**
SCHOOL: **COUNCIL JR-SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	28	209	207	209	209	211	212
Male	19	211	209	209	209	213	215
Female	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	22	210	209	209	210	213	214
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	5	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CULDESAC JOINT DISTRICT 342**
SCHOOL: **CULDESAC SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **CULDESAC JOINT DISTRICT 342**
SCHOOL: **CULDESAC SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	4	*	*	*	*	*	*
Male	1	*	*	*	*	*	*
Female	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**
SCHOOL: **JCC NAMPA 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**
SCHOOL: **JCC NAMPA 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	1	*	*	*	*	*	*
Male	1	*	*	*	*	*	*
Female	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**
SCHOOL: **JCC ST. ANTHONY 502**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**
SCHOOL: **JCC ST. ANTHONY 502**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **DIETRICH DISTRICT 314**
SCHOOL: **DIETRICH SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	216	217	217	218	217	18	225	224	225	225	225	224	17	218	213	221	217	221	219
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	10	*	*	*	*	*	11	226	227	226	226	227	224	10	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	11	218	220	221	220	218	11	228	229	227	229	227	226	11	220	214	224	218	223	222
Hispanic or Latino Ethnicity	4	*	*	*	*	*	5	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	216	217	215	218	216	13	224	225	226	224	223	224	13	216	213	217	216	220	217
LEP	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	17	216	217	217	218	217	18	225	224	225	225	225	224	17	218	213	221	217	221	219

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **DIETRICH DISTRICT 314**
SCHOOL: **DIETRICH SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	17	210	207	210	210	216	212
Male	7	*	*	*	*	*	*
Female	10	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	11	212	207	212	210	216	216
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	13	209	205	208	208	214	210
LEP	2	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	17	210	207	210	210	216	212

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **EMMETT JUNIOR HIGH SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	180	218	220	219	218	218	182	227	228	227	225	226	227	181	219	219	219	219	220	219
Male	90	217	219	218	217	216	91	227	228	228	225	225	228	91	218	217	218	218	218	218
Female	90	219	220	220	219	219	91	227	228	227	226	227	226	90	220	220	220	219	221	221
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	165	218	220	220	218	218	166	227	228	227	226	226	227	166	219	219	219	219	220	219
Hispanic or Latino Ethnicity	11	210	209	206	215	211	12	224	229	226	219	219	224	11	216	217	215	212	219	219
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	68	218	219	220	220	218	68	227	227	228	224	226	227	68	219	218	220	219	219	220
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	178	217	220	219	218	217	178	227	228	227	225	225	227	179	219	218	219	219	219	219

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **EMMETT JUNIOR HIGH SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	185	212	212	212	212	214	213
Male	93	213	213	213	212	216	217
Female	92	211	211	211	212	213	210
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	169	213	213	212	213	215	214
Hispanic or Latino Ethnicity	12	206	199	211	206	205	207
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	68	212	211	212	212	215	211
LEP	5	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	179	212	212	212	212	214	213

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **PATRIOT CENTER 492**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **PATRIOT CENTER 492**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	6	*	*	*	*	*	*
Male	6	*	*	*	*	*	*
Female	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**
SCHOOL: **FALCON RIDGE PUBLIC CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	222	222	226	218	221	29	234	235	238	230	234	234	29	220	219	219	221	222	224
Male	16	222	222	228	217	222	16	236	236	240	231	235	237	16	220	220	218	222	222	221
Female	13	221	221	224	219	221	13	232	234	236	230	232	230	13	221	219	220	220	221	228
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	20	223	223	228	220	225	20	236	238	240	231	235	238	20	222	219	220	225	224	226
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**
SCHOOL: **FALCON RIDGE PUBLIC CHARTER SCHOOL 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	29	211	209	211	207	214	217
Male	16	214	212	214	211	218	222
Female	13	207	206	208	203	210	210
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	20	212	210	213	210	215	219
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	6	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **FILER DISTRICT 413**
SCHOOL: **FILER MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	118	218	219	219	218	218	118	227	226	228	225	226	229	118	218	217	219	217	220	217
Male	65	216	217	217	216	216	65	226	225	228	225	226	227	65	215	214	216	214	217	214
Female	53	220	222	222	221	220	53	228	228	228	225	227	231	53	221	220	222	220	223	221
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	103	219	220	220	218	219	103	228	227	229	226	227	230	103	218	217	219	218	220	217
Hispanic or Latino Ethnicity	15	213	216	213	216	213	15	221	220	222	221	221	223	15	216	215	218	211	217	216
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	59	217	219	216	218	217	59	227	226	228	227	226	229	59	217	215	218	217	220	218
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	14	209	206	208	209	212	14	217	217	218	218	216	216	14	209	207	205	207	213	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **FILER DISTRICT 413**
SCHOOL: **FILER MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	118	212	209	213	213	212	212
Male	65	211	208	211	211	212	214
Female	53	212	211	214	214	213	211
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	103	212	210	213	213	213	213
Hispanic or Latino Ethnicity	15	207	205	207	208	206	208
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	59	211	209	213	212	210	211
LEP	2	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*
Title I A	14	204	201	209	199	202	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **FIRTH DISTRICT 059**
SCHOOL: **FIRTH MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	62	219	218	224	217	217	62	226	226	228	224	226	224	62	216	215	218	218	215	216
Male	29	220	221	225	217	217	29	227	228	231	224	228	225	29	218	215	218	221	216	219
Female	33	219	216	224	217	218	33	225	224	226	223	225	224	33	215	214	218	215	215	214
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	51	221	220	226	218	219	51	229	229	231	226	230	226	51	218	218	220	221	216	218
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	33	217	215	222	216	215	33	223	222	226	221	222	224	33	213	210	215	212	214	213
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	62	219	218	224	217	217	62	226	226	228	224	226	224	62	216	215	218	218	215	216

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **FIRTH DISTRICT 059**
SCHOOL: **FIRTH MIDDLE SCHOOL 602**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	62	209	206	208	205	216	212
Male	29	210	208	208	207	218	214
Female	33	207	204	209	204	215	210
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	51	210	208	210	206	218	215
Hispanic or Latino Ethnicity	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	33	207	202	209	205	213	209
LEP	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	62	209	206	208	205	216	212

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **NORTH FREMONT JR-SR HIGH SCH 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	39	216	219	217	216	218	39	227	225	228	227	229	227	39	218	215	219	221	220	216
Male	22	215	219	215	213	218	22	226	224	229	224	226	227	22	216	215	215	220	218	213
Female	17	218	218	221	220	217	17	228	226	228	230	233	226	17	221	216	223	221	223	220
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	34	218	220	219	217	220	34	228	226	228	227	230	228	34	218	217	219	221	220	215
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	213	215	212	214	215	19	226	223	228	222	229	226	19	217	213	217	218	220	216
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **NORTH FREMONT JR-SR HIGH SCH 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	39	212	212	215	210	214	213
Male	22	212	211	215	208	217	213
Female	17	212	213	214	213	209	213
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	34	214	214	216	212	215	215
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	19	210	208	214	207	215	208
LEP	1	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **SOUTH FREMONT JR HIGH 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	142	215	216	217	214	214	142	224	223	226	221	224	225	142	215	215	216	215	215	216
Male	64	215	217	217	214	214	64	224	224	228	220	224	225	64	214	214	214	214	212	217
Female	78	214	215	216	215	214	78	224	222	225	221	223	224	78	216	216	218	217	217	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	116	217	218	219	217	216	116	226	224	230	223	226	227	116	217	217	218	217	217	217
Hispanic or Latino Ethnicity	25	204	203	205	203	205	25	213	216	213	208	212	213	25	207	206	206	209	206	209
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	76	210	211	212	210	210	76	220	219	221	216	221	220	76	212	212	213	211	211	213
LEP	13	199	197	201	198	199	13	207	211	206	201	208	206	13	202	203	201	201	203	206
Migrant	13	203	202	205	204	202	13	217	220	216	215	218	216	13	208	207	208	211	209	207
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	19	200	199	201	199	198	19	204	207	204	203	197	205	19	200	200	200	199	199	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **SOUTH FREMONT JR HIGH 201**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	142	209	210	209	208	211	210
Male	64	211	212	210	210	214	214
Female	78	208	208	209	206	209	208
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	116	211	212	211	210	213	212
Hispanic or Latino Ethnicity	25	202	199	202	200	201	204
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	76	207	206	207	205	208	208
LEP	13	201	198	200	198	200	202
Migrant	13	201	198	203	198	198	205
Special Education	9	*	*	*	*	*	*
Title I A	19	202	200	202	200	204	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **FRUITLAND DISTRICT 373**
SCHOOL: **FRUITLAND MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	135	218	218	220	220	219	134	230	230	230	229	230	233	133	218	217	218	218	219	218
Male	77	218	217	219	220	218	77	230	229	230	229	229	233	76	217	215	218	217	217	217
Female	58	219	219	221	219	221	57	231	231	231	229	230	233	57	219	219	218	219	222	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	106	219	219	221	221	220	105	231	231	231	230	229	234	104	218	218	218	218	220	218
Hispanic or Latino Ethnicity	27	214	213	214	216	216	27	228	226	226	228	230	229	27	215	211	215	216	216	216
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	65	216	215	216	217	217	64	229	227	228	228	229	232	64	216	215	216	216	217	216
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	18	209	211	210	209	210	18	220	216	218	221	223	223	18	213	211	214	212	216	216

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **FRUITLAND DISTRICT 373**
SCHOOL: **FRUITLAND MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	134	213	212	215	213	212	213
Male	77	214	213	216	213	215	216
Female	57	212	211	215	212	209	210
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	105	214	213	216	213	213	214
Hispanic or Latino Ethnicity	27	210	208	213	211	208	210
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	64	211	209	215	211	211	212
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	18	205	204	208	207	202	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **GARDEN CITY COMMUNITY CHARTER DIST 459**
SCHOOL: **GARDEN CITY COMMUNITY CHARTER 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **GARDEN CITY COMMUNITY CHARTER DIST 459**
SCHOOL: **GARDEN CITY COMMUNITY CHARTER 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	8	*	*	*	*	*	*
Male	6	*	*	*	*	*	*
Female	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **GARDEN VALLEY DISTRICT 071**
SCHOOL: **GARDEN VALLEY SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	23	223	224	223	226	223	23	233	233	235	230	228	234	23	221	222	221	220	222	222
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	13	224	225	223	227	224	13	233	234	233	232	229	233	13	222	224	222	217	224	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	223	224	223	226	223	23	233	233	235	230	228	234	23	221	222	221	220	222	222
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **GARDEN VALLEY DISTRICT 071**
SCHOOL: **GARDEN VALLEY SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	23	214	215	219	211	215	215
Male	10	*	*	*	*	*	*
Female	13	213	215	220	209	212	214
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	23	214	215	219	211	215	215
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **GENESEE JOINT DISTRICT 282**
SCHOOL: **GENESEE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	18	221	222	222	220	221	18	230	231	230	226	230	231	18	220	216	217	220	224	223
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	18	221	222	222	220	221	18	230	231	230	226	230	231	18	220	216	217	220	224	223
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **GENESEE JOINT DISTRICT 282**
SCHOOL: **GENESEE SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	18	212	212	209	212	213	214
Male	9	*	*	*	*	*	*
Female	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	18	212	212	209	212	213	214
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**
SCHOOL: **GLENNS FERRY MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	35	214	217	216	216	212	35	224	226	223	226	222	224	35	216	213	215	218	218	213
Male	15	210	214	211	211	207	15	220	221	219	221	220	217	15	211	208	213	214	210	209
Female	20	218	219	220	220	216	20	228	230	225	229	224	229	20	219	218	217	221	224	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	21	218	222	220	219	215	21	228	230	225	228	226	228	21	217	217	218	218	219	215
Hispanic or Latino Ethnicity	13	208	208	209	211	207	13	218	219	218	220	216	216	13	212	207	210	215	216	209
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	13	208	208	209	211	207	13	218	219	218	220	216	216	13	212	207	210	215	216	209
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	35	214	217	216	216	212	35	224	226	223	226	222	224	35	216	213	215	218	218	213

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**
SCHOOL: **GLENNS FERRY MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	35	210	209	211	212	210	211
Male	15	210	210	211	211	209	211
Female	20	211	209	211	212	210	211
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	21	213	213	214	215	211	214
Hispanic or Latino Ethnicity	13	206	204	208	206	208	206
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	13	206	204	208	206	208	206
Migrant	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	35	210	209	211	212	210	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **GOODING JOINT DISTRICT 231**
SCHOOL: **GOODING MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	96	217	218	218	218	216	96	227	228	226	226	227	228	96	215	216	217	212	215	214
Male	54	216	216	217	217	216	54	227	228	226	225	227	228	54	213	216	215	212	213	212
Female	42	218	220	219	218	217	42	227	227	226	228	226	229	42	217	217	219	213	218	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	72	219	220	220	220	218	72	229	229	228	228	228	232	72	215	218	218	212	216	214
Hispanic or Latino Ethnicity	22	209	210	209	208	211	22	219	222	216	219	220	215	22	212	212	212	211	212	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	42	210	211	209	210	211	42	219	222	218	218	221	218	42	211	211	213	209	213	210
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	12	202	206	202	200	201	12	208	212	206	204	211	203	12	206	207	205	206	209	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **GOODING JOINT DISTRICT 231**
SCHOOL: **GOODING MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	96	211	210	215	211	213	211
Male	54	212	210	215	211	214	213
Female	42	211	209	214	210	212	208
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	72	213	212	216	213	214	214
Hispanic or Latino Ethnicity	22	205	202	209	203	210	202
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	42	207	204	210	205	211	204
LEP	5	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	12	202	199	203	199	206	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **GRACE JOINT DISTRICT 148**
SCHOOL: **GRACE JR/SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	218	220	218	221	218	33	227	227	228	227	224	228	33	218	216	219	218	218	217
Male	21	218	221	219	218	218	21	227	227	229	227	224	227	21	217	215	220	216	217	215
Female	12	219	219	217	225	220	12	228	227	226	229	224	231	12	219	216	219	220	221	221
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	218	220	218	221	219	32	227	227	228	227	224	229	32	218	216	220	218	219	217
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **GRACE JOINT DISTRICT 148**
SCHOOL: **GRACE JR/SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	33	210	210	211	209	214	207
Male	21	211	210	211	211	216	209
Female	12	208	210	210	205	210	202
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	32	210	210	211	209	214	207
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	*
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **HAGERMAN JOINT DISTRICT 233**
SCHOOL: **HAGERMAN SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	36	214	215	212	213	216	36	225	226	225	223	225	226	36	216	214	216	217	216	218
Male	16	210	211	210	209	212	16	225	224	228	222	224	225	16	213	212	214	215	214	212
Female	20	216	219	214	217	219	20	225	228	223	224	225	227	20	218	216	217	219	218	223
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	28	216	217	215	215	218	28	226	228	226	223	226	228	28	216	215	216	217	216	220
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	18	208	209	206	207	212	18	223	225	226	218	222	223	18	214	211	215	214	215	216
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **HAGERMAN JOINT DISTRICT 233**
SCHOOL: **HAGERMAN SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	36	210	207	209	209	210	213
Male	16	209	207	209	210	206	211
Female	20	210	207	209	209	213	214
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	28	211	208	211	210	212	214
Hispanic or Latino Ethnicity	6	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	18	208	204	206	208	209	210
LEP	4	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **HANSEN DISTRICT 415**
SCHOOL: **HANSEN JR/SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	213	212	214	213	214	32	221	219	220	222	220	225	32	216	215	217	215	217	217
Male	16	214	213	215	210	214	16	223	219	225	222	220	225	16	216	215	215	214	214	220
Female	16	213	210	213	216	214	16	220	220	215	222	219	224	16	216	215	218	216	219	214
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	21	212	212	212	212	213	21	219	219	219	219	218	223	21	216	215	216	217	216	218
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **HANSEN DISTRICT 415**
SCHOOL: **HANSEN JR/SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	32	206	203	209	203	208	206
Male	16	206	203	208	204	209	207
Female	16	205	204	209	201	207	206
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	21	205	203	208	201	209	205
Hispanic or Latino Ethnicity	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **HIGHLAND JOINT DISTRICT 305**
SCHOOL: **HIGHLAND SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	216	219	216	217	214	16	223	225	223	221	219	222	17	214	214	214	213	218	211
Male	9	*	*	*	*	*	8	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	14	216	219	217	218	215	13	223	228	223	219	220	223	14	216	215	217	214	218	213
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **HIGHLAND JOINT DISTRICT 305**
SCHOOL: **HIGHLAND SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	17	209	207	210	207	211	209
Male	9	*	*	*	*	*	*
Female	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	14	210	208	212	209	211	209
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **HOMEDALE JOINT DISTRICT 370**
SCHOOL: **HOMEDALE MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	98	220	220	220	220	221	99	232	230	231	231	231	234	98	219	217	219	220	220	219
Male	48	218	219	220	218	218	49	232	230	232	232	231	233	48	217	216	216	217	218	217
Female	50	221	222	221	223	223	50	232	231	231	230	231	235	50	221	218	222	223	222	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	59	222	225	222	223	224	59	233	232	234	232	233	236	59	221	218	221	223	221	223
Hispanic or Latino Ethnicity	39	215	213	218	217	216	40	229	228	228	229	227	233	39	216	215	216	215	219	215
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	64	217	217	218	218	219	65	230	229	229	230	228	232	64	218	215	219	218	219	217
LEP	13	211	206	214	211	213	13	224	224	220	226	224	228	13	211	211	211	211	213	210
Migrant	11	215	214	216	217	215	11	231	229	230	234	226	235	11	215	214	216	215	220	212
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	28	211	210	213	209	213	28	225	223	224	225	227	226	28	212	211	213	212	212	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **HOMEDALE JOINT DISTRICT 370**
SCHOOL: **HOMEDALE MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	98	210	209	210	211	211	210
Male	48	210	208	211	210	213	211
Female	50	210	211	209	212	210	210
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	59	213	212	212	213	214	213
Hispanic or Latino Ethnicity	39	207	206	207	208	207	206
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	64	208	207	208	209	209	208
LEP	13	202	197	204	203	202	202
Migrant	11	205	203	203	208	202	203
Special Education	5	*	*	*	*	*	*
Title I A	28	204	199	206	204	206	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**
SCHOOL: **HORSESHOE BEND MIDDLE-SR HIGH 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	23	219	219	218	218	219	23	224	224	223	222	222	229	23	218	218	217	218	219	221
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	13	220	219	222	220	221	13	224	223	220	222	220	231	13	221	219	223	220	221	226
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	19	221	221	220	221	220	19	225	227	224	222	223	230	19	219	219	218	219	220	221
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	212	215	211	214	210	11	220	219	220	220	221	220	11	215	216	212	215	218	217
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**
SCHOOL: **HORSESHOE BEND MIDDLE-SR HIGH 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	23	209	210	209	208	207	209
Male	10	*	*	*	*	*	*
Female	13	208	210	209	208	207	209
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	19	210	211	211	209	209	209
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	11	206	205	209	205	205	205
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **CLAIR E. GALE JR HIGH SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	196	219	221	220	220	219	197	227	228	228	227	227	228	194	219	220	221	218	218	217
Male	106	219	219	220	220	218	107	228	228	229	228	227	229	105	217	218	220	216	216	215
Female	90	220	222	220	221	220	90	227	228	226	226	226	228	89	220	221	222	221	220	219
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	150	221	223	223	222	221	150	230	229	231	229	229	231	148	220	222	223	220	219	218
Hispanic or Latino Ethnicity	37	211	209	212	213	212	37	219	221	217	220	217	219	37	213	212	216	210	213	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	120	215	216	216	217	215	120	223	223	222	224	221	223	119	216	216	218	216	215	214
LEP	19	208	206	209	211	207	20	219	220	217	222	217	217	19	214	214	215	214	216	212
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	19	210	206	211	210	210	19	210	208	212	210	209	212	19	206	206	209	205	204	202
Title I A	13	208	209	209	210	207	13	216	216	215	220	216	212	13	213	213	214	211	217	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **CLAIR E. GALE JR HIGH SCHOOL 202**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	196	210	211	212	206	211	213
Male	106	210	211	212	206	212	213
Female	90	209	210	211	206	210	212
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	150	211	213	213	207	213	214
Hispanic or Latino Ethnicity	37	205	202	208	201	205	207
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	120	207	207	209	203	208	209
LEP	19	204	203	205	203	204	206
Migrant	2	*	*	*	*	*	*
Special Education	19	205	204	208	202	203	210
Title I A	13	203	202	203	204	204	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **EAGLE ROCK JUNIOR HIGH SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	286	220	222	221	222	220	285	232	234	231	231	230	235	286	220	220	222	220	221	219
Male	135	220	221	221	221	219	134	233	235	232	231	230	234	135	219	219	220	218	221	218
Female	151	221	222	222	222	221	151	232	233	231	230	230	235	151	221	221	223	222	222	220
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	227	222	224	224	224	222	226	234	236	234	232	232	237	227	222	223	223	221	222	220
Hispanic or Latino Ethnicity	48	210	211	210	210	211	48	222	224	219	223	220	224	48	214	210	217	213	215	213
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	110	215	215	216	215	216	109	226	227	225	225	224	228	110	216	215	218	217	217	215
LEP	19	203	200	204	202	203	19	216	219	212	220	213	213	19	204	200	206	204	206	204
Migrant	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Special Education	20	209	206	210	207	210	20	210	209	210	210	211	208	20	205	205	206	207	204	204
Title I A	27	207	209	207	207	207	27	218	221	214	220	216	217	27	207	207	205	209	208	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **EAGLE ROCK JUNIOR HIGH SCHOOL 201**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	286	211	211	214	208	214	212
Male	135	212	212	215	210	215	213
Female	151	210	210	212	207	213	211
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	5	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	227	213	213	215	209	215	214
Hispanic or Latino Ethnicity	48	204	201	208	202	206	203
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	110	207	206	210	204	210	207
LEP	19	200	194	204	200	204	194
Migrant	10	*	*	*	*	*	*
Special Education	20	201	199	202	199	204	199
Title I A	27	202	197	206	200	205	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **TAYLORVIEW JUNIOR HIGH SCHOOL 203**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	287	221	222	222	223	222	289	230	229	230	229	227	233	288	221	221	222	222	220	222
Male	139	218	220	220	219	219	140	228	228	228	226	226	231	139	218	218	219	219	217	219
Female	148	224	224	225	226	224	149	232	231	232	232	229	236	149	224	224	224	225	223	225
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	250	223	224	224	224	223	251	231	231	231	231	228	235	251	222	223	223	223	221	223
Hispanic or Latino Ethnicity	27	209	207	209	211	209	28	218	218	217	216	216	220	27	210	205	212	210	215	210
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	84	213	213	214	214	214	85	221	220	220	220	220	223	84	213	211	215	214	214	213
LEP	11	206	200	204	210	209	12	211	212	210	208	209	216	11	207	198	209	210	212	205
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	26	207	204	208	208	206	26	208	206	208	208	205	210	26	204	204	205	205	204	202
Title I A	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **TAYLORVIEW JUNIOR HIGH SCHOOL 203**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	286	212	212	215	209	214	214
Male	138	212	212	214	209	214	215
Female	148	212	211	215	209	214	214
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	249	213	213	216	210	215	215
Hispanic or Latino Ethnicity	27	202	197	201	201	202	204
Other / Unknown	2	*	*	*	*	*	*
Economically Disadvantaged	84	205	201	207	203	208	208
LEP	11	200	195	203	198	204	196
Migrant	1	*	*	*	*	*	*
Special Education	26	200	198	200	199	202	201
Title I A	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**
SCHOOL: **SCHOOL FOR THE DEAF AND BLIND 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**
SCHOOL: **SCHOOL FOR THE DEAF AND BLIND 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	4	*	*	*	*	*	*
Male	3	*	*	*	*	*	*
Female	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**
SCHOOL: **IDAHO VIRTUAL ACADEMY 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	240	222	222	225	221	222	239	226	225	226	225	224	227	233	218	219	219	218	217	217
Male	137	222	222	225	219	221	137	227	227	228	226	226	229	133	217	219	218	216	215	216
Female	103	223	222	225	223	224	102	223	223	224	222	221	225	100	219	219	219	220	219	219
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	204	223	222	226	221	223	204	227	226	228	225	225	228	198	218	220	219	218	218	218
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	24	220	220	224	217	218	23	221	220	220	221	218	225	23	216	217	219	218	215	213
Economically Disadvantaged	121	221	220	223	219	221	120	223	222	223	222	221	224	120	216	216	217	217	215	215
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	117	223	222	225	222	224	117	224	223	224	223	222	226	114	217	217	218	217	217	217

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**
SCHOOL: **IDAHO VIRTUAL ACADEMY 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	230	212	211	213	210	215	215
Male	132	213	211	213	210	216	216
Female	98	211	211	212	209	214	214
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	197	213	212	214	210	215	216
Hispanic or Latino Ethnicity	8	*	*	*	*	*	*
Other / Unknown	22	209	208	207	208	213	212
Economically Disadvantaged	118	210	208	212	208	213	213
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	113	212	210	213	210	215	216

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**
SCHOOL: **INSPIRE VIRTUAL CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	220	221	224	218	218	19	222	219	222	220	228	220	19	217	214	219	219	217	218
Male	11	222	225	225	220	221	11	228	226	230	226	235	227	11	221	217	223	221	222	221
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	18	220	222	224	219	219	18	223	220	223	223	229	222	18	218	216	220	219	217	218
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	219	219	224	217	219	12	224	219	224	223	232	223	12	218	213	220	218	219	219
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	18	220	222	224	218	219	18	222	219	221	220	228	220	18	217	214	219	218	217	217

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**
SCHOOL: **INSPIRE VIRTUAL CHARTER SCHOOL 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	19	210	211	212	209	210	215
Male	11	217	220	218	215	215	222
Female	8	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	18	211	212	212	209	210	215
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	12	212	212	214	209	210	218
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	18	210	210	212	208	210	215

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **MIDWAY MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	331	219	220	220	220	219	332	232	232	232	229	231	234	331	218	219	220	219	219	216
Male	169	219	220	220	219	219	170	232	232	234	230	231	234	169	217	218	218	218	218	215
Female	162	220	221	221	221	220	162	231	232	229	228	230	234	162	220	221	222	219	221	217
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	289	220	221	221	221	220	288	233	234	233	231	232	235	289	219	220	221	219	220	216
Hispanic or Latino Ethnicity	31	213	214	213	215	213	33	222	223	221	219	221	223	31	215	214	215	217	215	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	126	217	218	217	218	218	126	229	229	230	228	229	231	126	217	218	219	218	218	213
LEP	5	*	*	*	*	*	7	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	18	198	196	198	196	202	18	213	209	214	211	214	217	18	206	206	207	208	205	201
Title I A	81	211	211	211	212	212	82	222	222	222	221	222	222	81	211	212	212	212	211	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **MIDWAY MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	330	212	212	215	208	213	214
Male	168	213	213	215	208	215	217
Female	162	210	210	214	208	211	210
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	*
White	288	212	213	216	209	213	214
Hispanic or Latino Ethnicity	31	206	205	206	203	207	209
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	125	210	210	213	206	213	212
LEP	5	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	18	205	203	205	201	211	207
Title I A	80	205	204	207	202	207	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **JEROME JOINT DISTRICT 261**
SCHOOL: **JEROME MIDDLE SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	260	217	218	218	218	217	259	224	223	224	224	224	227	260	217	216	218	218	217	216
Male	129	216	216	217	217	216	129	225	224	225	223	224	227	129	216	216	218	218	215	214
Female	131	218	220	218	219	218	130	224	222	224	224	223	227	131	218	217	218	219	218	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	165	220	222	221	221	220	164	227	226	228	226	226	230	165	219	219	220	220	218	217
Hispanic or Latino Ethnicity	93	211	211	212	213	211	93	219	218	218	219	219	222	93	214	212	215	215	215	215
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	160	214	215	216	216	215	160	222	220	222	221	221	225	160	215	214	216	216	215	214
LEP	38	206	206	208	208	205	38	213	212	213	214	214	214	38	211	209	213	212	212	210
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	16	204	203	207	203	203	16	206	205	206	203	209	208	16	206	207	210	206	204	201
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **JEROME JOINT DISTRICT 261**
SCHOOL: **JEROME MIDDLE SCHOOL 201**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	260	209	208	211	208	210	211
Male	129	210	209	211	209	210	212
Female	131	208	208	210	208	209	209
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	165	211	212	212	210	212	214
Hispanic or Latino Ethnicity	93	205	202	208	206	206	205
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	160	208	206	209	207	208	208
LEP	38	204	200	206	204	203	203
Migrant	5	*	*	*	*	*	*
Special Education	16	203	199	207	202	200	205
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **KAMIAH JOINT DISTRICT 304**
SCHOOL: **KAMIAH MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	43	218	219	221	219	216	43	229	230	230	226	226	232	43	218	217	217	220	221	218
Male	20	217	217	221	218	215	20	231	232	236	228	225	233	20	217	217	214	218	219	215
Female	23	218	220	220	219	218	23	227	228	225	224	227	230	23	220	217	220	221	222	220
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	39	218	219	221	218	216	39	228	229	229	225	225	231	39	218	216	217	219	221	218
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	24	217	219	219	219	215	24	228	228	229	224	226	230	24	218	218	214	221	222	219
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	43	218	219	221	219	216	43	229	230	230	226	226	232	43	218	217	217	220	221	218

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **KAMIAH JOINT DISTRICT 304**
SCHOOL: **KAMIAH MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	43	213	214	215	210	215	214
Male	20	214	216	216	209	220	216
Female	23	212	212	213	211	211	212
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	39	213	215	214	210	215	214
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	24	213	211	214	212	216	210
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	43	213	214	215	210	215	214

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **KELLOGG MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	115	217	216	218	217	218	114	225	227	226	226	222	226	114	218	218	218	218	218	216
Male	52	216	216	217	215	217	52	226	227	228	227	222	228	52	216	216	217	216	215	215
Female	63	217	217	219	218	219	62	224	227	223	226	221	225	62	219	221	219	219	220	217
American Indian / Alaskan Native	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	103	217	217	218	216	218	102	225	227	225	226	222	226	102	217	218	218	218	218	216
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	59	216	217	218	215	217	58	223	224	223	224	219	224	58	217	216	218	217	217	215
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	16	205	203	207	204	208	16	214	214	215	215	212	213	16	212	214	216	209	218	206
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **KELLOGG MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	113	212	214	214	208	213	214
Male	51	214	215	215	209	216	217
Female	62	211	212	213	208	210	211
American Indian / Alaskan Native	8	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	101	212	212	214	208	213	213
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	57	212	213	213	208	214	213
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	16	208	212	210	204	208	208
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **KENDRICK JOINT DISTRICT 283**
SCHOOL: **KENDRICK JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	21	216	218	218	214	218	21	226	225	230	224	225	224	21	211	210	214	213	209	209
Male	15	213	215	216	210	216	15	224	223	230	221	224	220	15	208	207	212	209	207	204
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	21	216	218	218	214	218	21	226	225	230	224	225	224	21	211	210	214	213	209	209
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **KENDRICK JOINT DISTRICT 283**
SCHOOL: **KENDRICK JR-SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	21	209	207	212	208	210	209
Male	15	208	206	210	207	209	208
Female	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	21	209	207	212	208	210	209
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **KIMBERLY DISTRICT 414**
SCHOOL: **KIMBERLY MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	109	219	220	221	220	218	109	231	231	232	231	227	236	109	219	219	221	218	219	219
Male	48	219	219	221	222	217	48	230	229	232	230	227	235	48	217	218	219	214	216	217
Female	61	219	221	221	219	219	61	232	232	232	232	228	236	61	220	220	222	220	221	220
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	104	220	220	221	221	219	104	232	232	233	232	228	236	104	219	219	221	218	219	219
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	42	217	218	218	216	217	42	227	226	229	228	223	233	42	216	215	218	216	218	214
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **KIMBERLY DISTRICT 414**
SCHOOL: **KIMBERLY MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	109	213	214	215	212	214	211
Male	48	214	215	215	213	218	215
Female	61	212	213	215	212	210	209
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	104	214	214	216	213	215	212
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	42	212	211	213	210	215	211
LEP	2	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **KOOTENAI DISTRICT 274**
SCHOOL: **KOOTENAI JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	26	220	224	220	218	219	26	229	232	228	233	226	224	26	220	217	218	224	218	225
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	17	222	225	224	221	222	17	230	232	228	236	228	226	17	223	222	221	227	222	225
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	26	220	224	220	218	219	26	229	232	228	233	226	224	26	220	217	218	224	218	225
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **KOOTENAI DISTRICT 274**
SCHOOL: **KOOTENAI JR-SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	26	212	215	213	212	209	211
Male	9	*	*	*	*	*	*
Female	17	211	213	213	212	209	207
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	26	212	215	213	212	209	211
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **KUNA MIDDLE SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	322	217	218	218	219	218	324	229	229	228	229	227	230	323	218	217	218	218	218	220
Male	159	217	218	217	219	217	160	230	230	231	230	228	231	159	217	217	218	217	217	219
Female	163	218	218	219	218	219	164	227	228	225	228	225	230	164	219	218	219	218	219	221
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	291	218	219	219	219	218	293	229	230	228	229	227	230	292	218	217	218	218	218	220
Hispanic or Latino Ethnicity	21	207	208	208	206	209	21	220	218	218	219	223	224	21	212	210	209	213	214	216
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	84	214	215	215	215	213	85	226	226	223	226	225	228	84	217	216	217	216	217	218
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	41	209	207	210	208	210	43	218	216	216	217	220	220	42	210	208	211	211	212	209
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **KUNA MIDDLE SCHOOL 202**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	324	210	210	211	208	211	210
Male	161	211	211	212	210	214	212
Female	163	209	209	211	207	209	208
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	293	210	210	212	209	212	211
Hispanic or Latino Ethnicity	21	205	201	207	203	208	207
Other / Unknown	2	*	*	*	*	*	*
Economically Disadvantaged	85	208	208	209	206	209	209
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	43	204	202	207	203	206	204
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **CLARK FORK JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	22	214	218	216	211	215	22	227	228	227	226	224	227	22	214	213	213	215	215	215
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	13	217	222	219	213	217	13	228	229	225	230	224	229	13	218	218	217	217	219	219
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	20	214	218	217	211	214	20	226	227	226	226	224	225	20	213	212	213	214	214	214
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **CLARK FORK JR-SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	22	208	203	210	206	210	212
Male	9	*	*	*	*	*	*
Female	13	207	202	208	205	213	212
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	20	208	203	209	206	211	212
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SANDPOINT CHARTER SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	54	220	224	223	221	217	54	227	227	229	227	225	227	54	216	216	217	214	217	218
Male	27	219	223	221	218	215	27	229	230	232	228	229	227	27	213	212	214	213	215	213
Female	27	222	224	225	224	219	27	225	225	226	227	222	227	27	219	219	220	216	220	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	49	221	225	224	222	218	49	228	228	230	228	227	228	49	217	217	218	215	218	218
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SANDPOINT CHARTER SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	54	213	214	211	210	215	220
Male	27	214	215	213	210	215	221
Female	27	212	212	209	211	214	218
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	49	213	214	212	211	215	220
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SANDPOINT MIDDLE SCHOOL 203**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	240	218	219	220	218	218	240	228	226	229	226	230	230	240	216	215	219	215	216	216
Male	123	217	218	220	217	216	123	228	225	228	226	229	230	123	215	215	217	214	213	214
Female	117	219	220	221	219	220	117	228	226	229	226	230	229	117	218	216	220	216	219	218
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	223	218	219	220	218	218	223	228	226	229	226	230	229	223	216	216	219	215	216	216
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	73	214	215	216	215	214	73	225	221	226	224	227	226	73	214	213	216	214	215	214
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	17	202	203	205	203	199	17	215	211	216	216	216	215	17	203	204	208	203	202	198
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SANDPOINT MIDDLE SCHOOL 203**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	239	210	211	210	207	211	213
Male	123	211	212	211	208	212	215
Female	116	209	209	210	207	211	210
American Indian / Alaskan Native	6	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	223	210	211	210	207	212	213
Hispanic or Latino Ethnicity	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	72	208	209	208	207	208	209
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	17	204	204	203	202	200	210
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **LAKELAND JUNIOR HIGH SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	210	220	222	221	222	220	211	229	229	230	227	228	231	211	220	219	220	221	221	219
Male	105	218	219	219	218	218	106	228	227	230	225	227	229	106	217	218	218	218	218	215
Female	105	223	224	223	226	223	105	230	230	230	228	228	232	105	222	220	223	223	223	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	200	221	222	221	222	221	201	229	229	230	227	228	231	201	220	219	220	221	221	219
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	71	216	216	217	218	217	72	224	224	225	222	223	225	72	216	215	216	216	217	214
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **LAKELAND JUNIOR HIGH SCHOOL 201**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	210	212	212	212	211	211	214
Male	105	211	211	212	210	211	214
Female	105	212	213	212	213	212	213
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	200	212	213	213	212	212	214
Hispanic or Latino Ethnicity	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	71	209	209	209	208	209	211
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **TIMBERLAKE JUNIOR HIGH SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	147	219	221	221	220	219	148	230	229	233	227	229	233	149	218	217	219	221	219	217
Male	87	217	219	218	217	215	89	229	228	232	225	227	231	89	216	215	216	221	216	214
Female	60	223	225	224	223	225	59	233	231	235	231	233	235	60	222	220	224	223	222	220
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	141	219	221	220	220	219	142	230	229	233	227	229	232	143	218	217	219	221	218	216
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	54	218	222	218	219	217	54	228	228	230	225	227	230	54	217	215	218	221	217	217
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	14	206	206	205	206	208	14	213	213	216	213	212	209	14	205	200	206	206	212	200
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **TIMBERLAKE JUNIOR HIGH SCHOOL 202**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	147	213	213	214	212	215	214
Male	87	213	212	214	212	215	213
Female	60	214	214	214	213	215	214
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	141	213	213	214	212	215	214
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	54	212	212	213	210	216	213
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	14	204	201	205	201	207	204
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **LAPWAI DISTRICT 341**
SCHOOL: **LAPWAI MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	214	214	217	213	213	32	225	224	224	224	224	229	32	215	217	217	214	214	214
Male	20	215	216	218	211	212	20	227	224	227	224	227	231	20	216	217	218	214	214	214
Female	12	214	211	215	217	214	12	223	224	219	225	219	226	12	215	218	215	215	212	213
American Indian / Alaskan Native	27	214	213	216	213	211	27	226	225	223	224	224	229	27	215	218	217	213	213	214
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	22	214	214	215	215	212	22	223	224	220	222	222	227	22	216	216	218	213	214	216
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **LAPWAI DISTRICT 341**
SCHOOL: **LAPWAI MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	32	207	208	205	204	212	207
Male	20	209	210	206	206	215	209
Female	12	205	205	205	201	207	204
American Indian / Alaskan Native	27	205	205	205	202	209	206
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	22	205	204	203	203	209	206
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **JENIFER JUNIOR HIGH SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	187	219	221	221	220	219	187	228	227	230	226	228	230	186	220	221	221	219	220	220
Male	87	218	220	221	219	217	87	229	228	231	226	229	231	87	218	219	220	218	218	219
Female	100	220	221	221	221	220	100	228	227	228	225	227	229	99	221	222	221	220	221	222
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	168	219	220	221	220	218	168	228	227	230	226	228	230	167	220	221	221	218	220	220
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	54	216	218	217	217	214	54	225	223	226	223	225	226	53	218	219	220	217	218	219
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **JENIFER JUNIOR HIGH SCHOOL 202**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	187	212	214	212	209	212	214
Male	87	213	214	214	210	214	217
Female	100	211	214	211	209	210	212
American Indian / Alaskan Native	6	*	*	*	*	*	*
Asian	5	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	*
White	168	212	214	212	210	212	214
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	54	209	209	211	207	208	211
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **SACAJAWEA JUNIOR HIGH SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	185	220	222	221	221	219	187	231	231	231	230	231	231	185	219	218	219	219	218	220
Male	96	219	221	220	219	218	98	230	231	231	230	229	229	96	217	217	217	219	216	216
Female	89	221	223	223	223	221	89	232	232	232	230	232	232	89	220	219	221	219	220	224
American Indian / Alaskan Native	11	220	221	220	223	218	11	232	232	235	229	232	230	11	220	217	220	226	218	217
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	162	220	222	222	221	219	164	231	232	231	230	231	231	162	219	218	219	219	219	220
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	53	219	220	220	220	218	54	229	231	230	227	229	229	53	216	215	217	217	217	216
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	18	216	219	216	217	215	19	227	226	231	224	227	227	18	213	215	214	215	211	211
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **SACAJAWEA JUNIOR HIGH SCHOOL 201**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	186	212	214	212	210	214	212
Male	97	213	216	214	211	214	215
Female	89	211	213	210	210	214	210
American Indian / Alaskan Native	11	211	213	210	210	215	206
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	*
White	163	212	215	212	210	214	213
Hispanic or Latino Ethnicity	6	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	53	211	211	211	209	212	209
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	18	210	210	208	208	213	213
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**
SCHOOL: **LIBERTY CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	34	223	222	225	226	223	34	237	238	241	234	235	239	34	225	221	225	227	227	226
Male	12	223	223	224	227	222	12	239	239	244	235	240	239	12	224	222	226	224	224	228
Female	22	223	222	225	226	224	22	236	238	240	234	233	239	22	225	221	224	228	229	225
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	223	223	225	227	224	32	238	239	242	234	236	240	32	225	222	224	227	227	226
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**
SCHOOL: **LIBERTY CHARTER SCHOOL 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	33	211	211	209	210	214	214
Male	11	212	210	214	211	216	214
Female	22	211	212	207	210	214	213
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	31	212	212	209	211	215	214
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	2	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MACKAY JOINT DISTRICT 182**
SCHOOL: **MACKAY JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	23	223	226	223	223	223	23	231	234	230	227	228	234	23	222	220	223	222	222	223
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	15	225	226	225	227	225	15	232	235	230	229	227	236	15	222	220	223	224	223	226
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	223	226	223	223	223	23	231	234	230	227	228	234	23	222	220	223	222	222	223
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MACKAY JOINT DISTRICT 182**
SCHOOL: **MACKAY JR-SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	23	213	215	210	212	213	217
Male	8	*	*	*	*	*	*
Female	15	213	216	209	214	212	217
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	23	213	215	210	212	213	217
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **MADISON MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	328	221	223	222	222	222	328	232	231	235	231	231	232	328	220	219	220	221	220	220
Male	179	220	221	220	221	221	179	232	231	235	230	231	231	179	218	217	218	220	217	218
Female	149	223	225	224	224	224	149	233	232	235	232	232	233	149	222	220	221	223	222	223
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	310	222	223	223	223	223	310	233	232	235	231	232	233	310	220	219	220	222	220	221
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	95	219	220	220	219	221	95	230	230	233	228	229	230	95	217	215	216	218	217	218
LEP	13	213	214	213	214	213	13	224	220	229	226	223	225	13	217	217	218	218	217	216
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	37	210	210	211	211	212	37	220	220	225	218	221	218	37	210	208	211	211	208	209
Title I A	327	221	223	222	222	222	327	232	231	235	231	232	232	327	220	219	220	221	220	220

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **MADISON MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	325	214	214	215	213	215	216
Male	177	214	214	215	213	216	217
Female	148	214	214	215	213	214	215
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	307	214	214	216	213	216	217
Hispanic or Latino Ethnicity	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	95	212	210	213	211	213	213
LEP	13	208	206	208	210	206	203
Migrant	1	*	*	*	*	*	*
Special Education	36	207	203	209	206	209	208
Title I A	324	214	214	215	213	215	216

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **MARSH VALLEY MIDDLE SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	87	219	222	220	219	218	87	229	228	231	228	228	230	87	220	219	223	218	219	222
Male	36	218	220	221	217	217	36	227	227	230	225	224	229	36	219	217	222	217	218	221
Female	51	219	224	220	220	219	51	230	229	231	229	231	231	51	221	221	225	219	220	223
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	83	219	223	220	218	218	83	229	229	231	228	229	230	83	220	220	223	218	220	222
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	37	216	218	218	214	215	37	225	223	228	226	225	225	37	217	217	221	215	217	218
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **MARSH VALLEY MIDDLE SCHOOL 202**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	87	211	211	213	209	214	214
Male	36	212	210	213	210	216	214
Female	51	211	212	213	209	212	213
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	83	212	211	213	210	214	214
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	37	209	208	211	207	213	210
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MARSING JOINT DISTRICT 363**
SCHOOL: **MARSING MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	70	218	218	217	218	220	71	225	221	226	225	225	224	70	218	218	218	217	220	217
Male	38	218	220	218	219	220	39	226	223	228	226	226	226	38	218	220	218	218	221	216
Female	32	217	216	216	217	220	32	223	220	225	225	223	222	32	218	217	218	215	220	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	46	219	220	218	220	221	46	226	222	229	227	227	226	46	219	220	217	217	221	218
Hispanic or Latino Ethnicity	24	214	214	215	214	218	25	221	220	221	222	220	221	24	217	216	219	216	219	215
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	39	217	217	217	218	221	40	224	220	225	225	223	224	39	218	219	218	217	221	216
LEP	15	213	212	213	212	217	16	219	218	219	221	215	220	15	216	215	218	214	218	215
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	69	218	218	217	218	220	70	225	221	226	225	225	224	69	218	218	218	217	220	217

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MARSING JOINT DISTRICT 363**
SCHOOL: **MARSING MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	70	212	213	213	210	211	211
Male	38	214	216	214	212	214	215
Female	32	209	209	211	208	209	206
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	46	212	214	213	211	213	211
Hispanic or Latino Ethnicity	24	210	210	213	209	208	209
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	39	212	213	214	211	210	210
LEP	15	210	211	212	210	209	208
Migrant	3	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	69	212	213	213	210	211	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**
SCHOOL: **PAYETTE LAKES MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	78	218	219	220	218	215	77	227	226	230	226	227	228	78	217	219	220	217	217	215
Male	45	217	219	220	219	214	45	230	228	233	227	228	231	45	216	219	219	216	215	215
Female	33	218	219	220	218	217	32	224	223	225	225	224	224	33	219	219	222	219	219	216
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	69	218	220	221	219	216	68	228	226	230	227	227	229	69	217	219	220	217	217	215
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	212	213	213	211	212	14	219	216	221	217	221	220	15	214	217	218	214	214	208
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**
SCHOOL: **PAYETTE LAKES MIDDLE SCHOOL 602**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	77	213	211	215	211	213	214
Male	45	213	212	216	211	215	217
Female	32	212	211	215	211	211	210
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	68	213	212	216	211	214	215
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	14	208	209	210	205	209	205
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MEADOWS VALLEY DISTRICT 011**
SCHOOL: **MEADOWS VALLEY SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MEADOWS VALLEY DISTRICT 011**
SCHOOL: **MEADOWS VALLEY SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	10	*	*	*	*	*	*
Male	2	*	*	*	*	*	*
Female	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MELBA JOINT DISTRICT 136**
SCHOOL: **MELBA MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	55	217	217	217	219	217	56	227	227	227	227	226	226	55	218	216	219	218	221	216
Male	27	215	215	214	216	215	28	225	224	226	224	227	223	27	216	215	215	216	221	213
Female	28	219	220	220	221	220	28	229	230	228	231	225	229	28	220	216	223	220	222	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	42	218	219	218	220	218	42	228	228	226	229	228	228	42	218	216	219	218	220	216
Hispanic or Latino Ethnicity	12	215	212	217	215	217	13	221	221	228	220	218	217	12	217	215	219	217	225	213
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	29	215	215	216	216	218	30	226	227	227	225	225	224	29	217	215	217	217	222	214
LEP	5	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MELBA JOINT DISTRICT 136**
SCHOOL: **MELBA MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	55	211	211	211	212	214	212
Male	27	211	210	211	212	215	211
Female	28	212	211	210	211	214	213
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	42	213	213	211	213	216	213
Hispanic or Latino Ethnicity	12	208	203	211	208	208	211
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	29	211	210	211	211	214	211
LEP	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CHRISTINE DONNELL SCH OF ARTS 111**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	47	221	222	224	221	221	47	230	231	231	230	227	231	47	220	220	224	221	219	219
Male	17	221	222	222	221	221	17	232	232	234	232	229	233	17	221	221	226	222	220	219
Female	30	221	223	225	220	221	30	229	231	229	229	226	230	30	220	220	222	221	218	219
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	38	221	222	224	220	221	38	229	230	230	230	226	231	38	220	221	224	222	217	218
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CHRISTINE DONNELL SCH OF ARTS 111**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	47	213	214	217	207	214	217
Male	17	213	214	219	207	213	217
Female	30	213	215	216	207	214	217
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	38	213	214	217	207	213	217
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CROSSROADS MIDDLE SCHOOL 493**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	64	213	214	215	214	212	65	220	219	221	222	218	220	65	214	215	215	215	215	210
Male	49	213	215	216	213	212	50	221	220	222	222	218	220	50	214	216	215	215	215	210
Female	15	212	212	213	215	213	15	220	216	220	224	218	220	15	213	211	216	213	214	211
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	58	212	214	214	213	211	59	221	219	222	222	218	221	59	214	214	215	215	214	210
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CROSSROADS MIDDLE SCHOOL 493**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	64	209	206	211	207	214	212
Male	50	210	206	211	208	215	212
Female	14	209	208	213	204	209	212
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	58	209	206	212	207	214	212
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE MIDDLE SCHOOL 604**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	364	219	221	219	220	220	365	229	230	230	228	227	231	362	220	219	221	219	220	221
Male	177	218	220	217	219	218	177	230	230	232	228	228	232	175	218	217	220	218	218	220
Female	187	220	223	220	221	221	188	229	229	228	228	226	231	187	221	220	222	220	221	221
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	332	219	222	219	220	220	332	230	231	231	229	227	232	330	220	219	221	220	220	222
Hispanic or Latino Ethnicity	19	211	211	210	211	211	19	219	217	218	220	216	222	19	213	208	213	215	216	212
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE MIDDLE SCHOOL 604**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	356	212	212	214	209	214	212
Male	172	212	212	214	209	217	212
Female	184	211	211	214	209	213	212
American Indian / Alaskan Native	4	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	325	212	212	214	209	215	213
Hispanic or Latino Ethnicity	19	204	199	208	203	203	205
Other / Unknown	2	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **GALILEO MAGNET SCHOOL 751**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	41	228	230	229	227	229	40	236	235	240	233	233	240	41	224	224	225	223	225	223
Male	27	227	230	229	225	228	26	236	236	242	233	232	240	27	223	223	224	224	225	221
Female	14	230	232	230	231	230	14	235	235	236	234	235	239	14	225	226	228	223	225	227
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	38	228	231	229	227	229	37	237	237	241	234	235	242	38	225	225	227	225	226	224
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **GALILEO MAGNET SCHOOL 751**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	41	218	221	222	214	221	218
Male	27	219	223	222	214	221	219
Female	14	217	216	222	213	222	217
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	38	218	221	222	214	222	218
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **HERITAGE MIDDLE SCHOOL 607**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	266	222	223	224	221	222	267	231	231	233	231	228	233	266	221	221	222	221	221	222
Male	143	221	222	224	219	220	144	231	230	233	230	227	232	143	219	220	220	219	219	219
Female	123	224	225	225	222	225	123	231	231	232	231	228	234	123	223	222	223	224	224	225
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	243	223	223	225	221	223	243	232	232	234	232	228	234	243	222	222	222	221	222	223
Hispanic or Latino Ethnicity	10	*	*	*	*	*	11	217	215	220	215	217	215	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **HERITAGE MIDDLE SCHOOL 607**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	257	212	213	215	209	215	212
Male	137	213	214	216	210	216	214
Female	120	211	212	215	209	213	209
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	4	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	235	213	214	216	210	215	212
Hispanic or Latino Ethnicity	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LAKE HAZEL MIDDLE SCHOOL 603**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	301	219	221	221	219	218	301	229	229	230	229	227	230	301	220	219	222	221	220	221
Male	139	217	220	218	217	217	139	229	230	231	228	227	231	139	218	217	220	219	217	219
Female	162	220	222	223	221	220	162	229	229	229	229	227	230	162	222	220	223	223	222	222
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Black / African American	12	215	212	221	219	213	12	225	226	227	224	224	226	12	218	215	220	224	218	216
Native Hawaiian / Other Pacific Islander	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
White	258	220	222	222	220	219	258	230	230	231	230	228	231	258	221	219	223	222	221	221
Hispanic or Latino Ethnicity	19	210	209	212	213	207	19	217	220	218	218	211	214	19	212	211	214	209	216	213
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LAKE HAZEL MIDDLE SCHOOL 603**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	301	212	212	214	210	213	213
Male	139	212	212	214	210	214	216
Female	162	212	212	214	210	212	211
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	5	*	*	*	*	*	*
Black / African American	12	209	207	214	205	209	212
Native Hawaiian / Other Pacific Islander	4	*	*	*	*	*	*
White	258	213	213	214	210	214	214
Hispanic or Latino Ethnicity	19	205	201	206	206	205	203
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LEWIS & CLARK MIDDLE SCHOOL 605**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	315	219	220	220	220	219	315	228	228	229	228	225	229	315	219	220	220	219	219	220
Male	160	218	218	219	219	217	160	228	228	230	227	224	229	160	217	217	220	217	217	217
Female	155	220	221	221	222	221	155	228	228	227	229	225	228	155	222	223	221	221	222	223
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	11	224	222	230	228	223	11	237	243	238	235	233	235	11	221	215	224	220	226	224
Black / African American	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	273	219	221	220	221	220	273	228	229	229	229	225	229	273	220	221	221	219	220	220
Hispanic or Latino Ethnicity	20	211	211	211	212	212	20	218	221	216	218	215	220	20	213	214	214	214	213	213
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LEWIS & CLARK MIDDLE SCHOOL 605**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	315	211	210	213	208	212	213
Male	160	212	211	214	209	213	214
Female	155	210	209	213	208	212	212
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	11	211	209	216	206	213	218
Black / African American	7	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	273	211	210	213	209	213	213
Hispanic or Latino Ethnicity	20	207	206	209	204	206	206
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LOWELL SCOTT MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	370	222	224	223	224	222	372	232	232	234	232	230	233	371	222	223	223	220	222	224
Male	176	222	224	223	223	221	177	233	232	235	231	231	234	176	221	223	223	219	221	223
Female	194	223	225	223	225	223	195	231	231	233	232	229	233	195	222	222	223	221	222	225
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Black / African American	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	323	223	225	223	224	222	324	233	232	235	232	231	234	324	222	223	223	220	222	224
Hispanic or Latino Ethnicity	26	220	222	219	220	222	27	225	225	226	225	223	227	26	220	221	221	219	219	223
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LOWELL SCOTT MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	369	213	215	215	210	215	214
Male	175	214	216	216	211	216	216
Female	194	212	213	214	209	214	212
American Indian / Alaskan Native	4	*	*	*	*	*	*
Asian	10	*	*	*	*	*	*
Black / African American	7	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	322	213	215	215	210	215	215
Hispanic or Latino Ethnicity	26	211	212	213	210	212	209
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	341	220	221	221	221	220	339	228	229	229	228	226	229	338	220	220	221	219	220	220
Male	156	220	221	221	222	220	156	229	230	230	228	225	230	155	219	219	220	218	219	220
Female	185	220	221	221	220	221	183	228	229	228	228	226	229	183	220	221	222	219	220	221
American Indian / Alaskan Native	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Asian	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	294	221	222	222	222	222	292	229	231	230	229	227	230	291	220	221	221	219	220	221
Hispanic or Latino Ethnicity	26	213	215	212	217	213	26	222	222	223	221	221	221	26	215	213	218	212	217	215
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN MIDDLE SCHOOL 602**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	339	211	211	214	208	214	212
Male	156	212	212	215	208	217	214
Female	183	210	210	213	208	212	210
American Indian / Alaskan Native	9	*	*	*	*	*	*
Asian	7	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	292	212	212	214	208	215	213
Hispanic or Latino Ethnicity	26	204	203	206	203	202	204
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **NORTH STAR PUBLIC CHARTER SCHO 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	227	225	231	225	230	31	241	242	246	239	237	244	31	225	227	227	225	224	226
Male	14	227	225	234	226	226	14	242	242	246	240	238	245	14	224	227	224	220	223	226
Female	17	227	225	228	225	232	17	241	241	246	238	236	243	17	227	227	229	228	226	227
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	227	225	231	226	230	30	242	242	247	239	237	244	30	226	228	227	225	225	227
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **NORTH STAR PUBLIC CHARTER SCHO 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	31	214	216	216	208	216	218
Male	14	214	218	216	208	217	217
Female	17	214	214	216	209	214	219
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	30	214	216	216	209	216	218
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PATHWAYS MIDDLE SCHOOL 490**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	70	212	214	214	211	212	70	218	218	217	216	221	217	70	213	214	213	213	211	212
Male	44	212	215	215	212	211	44	218	217	219	216	220	218	44	211	213	212	212	209	212
Female	26	212	214	212	211	214	26	217	218	216	215	222	216	26	215	216	215	214	216	213
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	62	212	214	213	212	212	62	218	218	217	216	221	217	62	213	215	213	213	212	212
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PATHWAYS MIDDLE SCHOOL 490**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	70	207	205	207	205	208	207
Male	44	208	206	208	205	210	207
Female	26	205	204	205	205	203	206
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	62	207	205	207	205	208	208
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SAWTOOTH MIDDLE SCHOOL 606**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	300	219	220	220	220	219	302	228	228	228	228	227	228	298	219	220	220	217	219	219
Male	152	218	220	219	219	218	153	228	228	229	228	228	227	150	218	218	220	217	218	217
Female	148	220	221	220	222	221	149	227	227	227	228	226	229	148	219	221	220	218	220	220
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	264	220	221	221	221	220	264	228	228	229	228	227	229	263	219	221	221	218	220	219
Hispanic or Latino Ethnicity	27	211	211	211	213	213	28	221	221	221	221	221	219	27	210	210	212	208	210	211
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	2	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SAWTOOTH MIDDLE SCHOOL 606**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	298	211	210	213	208	213	212
Male	150	211	210	214	208	213	213
Female	148	211	210	213	208	212	212
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	263	211	211	214	208	213	213
Hispanic or Latino Ethnicity	27	206	204	210	202	206	211
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **MIDDLETON MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	243	219	218	222	217	219	243	226	227	226	227	222	227	243	216	216	218	215	216	215
Male	109	218	218	222	215	217	109	226	227	225	227	223	226	109	214	214	216	213	214	214
Female	134	220	218	223	219	220	134	226	227	227	227	221	228	134	217	217	219	216	218	216
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	214	219	218	222	218	219	214	226	227	226	227	222	227	214	216	216	218	215	217	215
Hispanic or Latino Ethnicity	22	216	215	219	213	218	22	222	222	222	223	217	222	22	213	213	215	209	214	214
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Economically Disadvantaged	93	217	215	221	214	217	93	223	224	223	225	220	223	93	214	213	216	212	214	214
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	26	211	210	217	206	209	26	216	215	216	215	216	217	26	207	206	208	206	210	202
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **MIDDLETON MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	243	208	208	211	203	210	211
Male	109	208	209	210	203	210	214
Female	134	208	208	211	203	210	209
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	214	208	209	211	203	210	211
Hispanic or Latino Ethnicity	22	205	202	207	201	208	210
Other / Unknown	3	*	*	*	*	*	*
Economically Disadvantaged	93	206	206	208	201	209	209
LEP	9	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	26	200	199	202	194	200	206
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MIDVALE DISTRICT 433**
SCHOOL: **MIDVALE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MIDVALE DISTRICT 433**
SCHOOL: **MIDVALE SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	9	*	*	*	*	*	*
Male	7	*	*	*	*	*	*
Female	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	*
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **EAST MINICO MIDDLE SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	147	214	215	214	214	214	147	223	223	222	223	223	223	147	216	215	217	216	219	215
Male	75	213	215	213	213	214	75	223	223	223	223	223	223	75	215	214	216	215	217	215
Female	72	214	215	216	215	215	72	223	224	220	224	223	223	72	217	217	218	216	222	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	77	217	219	218	218	218	77	226	226	226	226	226	228	77	219	218	220	219	221	218
Hispanic or Latino Ethnicity	66	210	210	211	209	210	66	219	220	217	220	220	218	66	213	212	214	211	217	211
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	100	212	213	212	211	212	100	222	221	220	223	222	220	100	214	213	214	212	217	213
LEP	22	206	206	205	205	208	22	214	214	212	214	214	214	22	209	209	210	204	217	206
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	18	200	203	196	202	201	18	208	209	209	206	206	206	18	207	207	207	207	207	206
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **EAST MINICO MIDDLE SCHOOL 201**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	147	210	208	211	210	211	209
Male	75	211	209	212	211	212	212
Female	72	209	206	210	210	209	206
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	77	212	211	212	212	214	213
Hispanic or Latino Ethnicity	66	207	203	209	208	207	204
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	100	208	205	209	209	208	207
LEP	22	205	201	209	206	205	203
Migrant	3	*	*	*	*	*	*
Special Education	18	205	203	206	201	208	206
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **IDAHO YOUTH RANCH 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **IDAHO YOUTH RANCH 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **MT HARRISON JR/SR HIGH SCHOOL 492**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **MT HARRISON JR/SR HIGH SCHOOL 492**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	4	*	*	*	*	*	*
Male	3	*	*	*	*	*	*
Female	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **WEST MINICO MIDDLE SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	156	216	216	217	217	216	156	226	225	227	227	224	227	156	218	218	218	217	219	217
Male	89	216	216	217	218	216	89	227	226	228	227	225	227	89	216	217	217	217	216	216
Female	67	216	216	217	217	217	67	225	225	226	227	222	227	67	219	221	219	218	223	218
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	98	220	221	221	221	220	98	230	230	231	230	228	231	98	220	221	220	221	221	220
Hispanic or Latino Ethnicity	55	209	208	209	210	210	55	219	218	219	222	216	220	55	214	214	214	213	216	211
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	91	213	214	213	214	213	91	224	223	225	226	221	225	91	216	216	216	216	219	215
LEP	21	204	204	203	207	203	21	217	218	217	217	213	222	21	210	210	210	207	213	210
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **WEST MINICO MIDDLE SCHOOL 202**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	156	210	208	211	209	211	210
Male	88	210	209	211	209	213	211
Female	68	209	207	210	209	209	210
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	98	212	211	212	211	215	214
Hispanic or Latino Ethnicity	55	206	203	208	206	205	204
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	91	208	206	210	208	210	207
LEP	21	204	201	207	205	202	205
Migrant	3	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **MOSCOW JUNIOR HIGH SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	180	221	223	222	221	222	180	231	234	232	229	227	232	180	220	219	221	221	222	219
Male	99	222	224	223	223	222	99	233	236	235	230	228	234	99	221	220	222	222	222	218
Female	81	220	221	220	220	221	81	228	231	228	228	226	229	81	220	219	219	220	221	220
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	163	221	223	221	221	222	163	231	234	232	229	227	232	163	220	220	221	221	222	219
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Economically Disadvantaged	54	218	220	220	217	218	54	225	227	227	223	222	226	54	217	217	217	217	220	215
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	17	208	205	211	209	208	17	212	213	214	211	214	210	17	212	214	215	212	212	206
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **MOSCOW JUNIOR HIGH SCHOOL 201**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	180	214	214	213	213	214	215
Male	99	215	216	214	215	217	217
Female	81	211	211	212	211	211	212
American Indian / Alaskan Native	4	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	163	214	214	214	213	214	215
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	4	*	*	*	*	*	*
Economically Disadvantaged	54	210	208	210	210	210	211
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	17	205	202	204	203	205	209
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **HACKER MIDDLE SCHOOL 604**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	252	219	219	222	216	218	252	226	223	226	225	225	229	251	218	217	219	219	219	216
Male	135	218	219	222	215	217	135	225	222	226	225	225	228	135	216	216	217	218	217	215
Female	117	220	219	223	217	220	117	226	223	226	226	226	230	116	220	218	221	220	222	218
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	11	217	215	223	214	215	11	220	219	217	220	222	219	11	215	214	217	215	218	212
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	190	220	220	223	218	219	190	227	223	227	226	226	230	189	219	217	219	220	220	216
Hispanic or Latino Ethnicity	40	215	215	220	210	214	40	221	219	219	222	221	222	40	214	213	215	213	216	215
Other / Unknown	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Economically Disadvantaged	102	217	217	220	214	215	103	222	221	222	221	222	226	102	215	215	216	216	216	214
LEP	17	210	209	215	204	208	17	220	217	219	220	222	222	17	211	208	210	211	214	213
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	37	208	205	212	203	207	37	211	207	210	210	212	214	37	204	203	206	206	204	203
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **HACKER MIDDLE SCHOOL 604**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	253	215	216	215	215	213	216
Male	135	215	216	215	216	214	218
Female	118	214	215	214	215	212	214
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	11	211	212	213	212	210	208
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	*
White	191	215	217	216	216	215	217
Hispanic or Latino Ethnicity	40	211	209	212	213	207	213
Other / Unknown	4	*	*	*	*	*	*
Economically Disadvantaged	103	212	212	212	213	209	215
LEP	17	207	207	207	208	200	211
Migrant	5	*	*	*	*	*	*
Special Education	37	207	203	207	207	206	210
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **PINE ELEM-JR HIGH SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **PINE ELEM-JR HIGH SCHOOL 602**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	2	*	*	*	*	*	*
Male	2	*	*	*	*	*	*
Female	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **CLEARWATER VALLEY JR/SR HIGH SCHL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	35	214	215	214	215	211	35	220	222	219	221	217	221	35	214	215	215	216	210	213
Male	17	208	211	207	211	204	17	219	222	219	221	215	218	17	209	213	210	213	205	207
Female	18	219	220	221	219	218	18	221	223	218	220	219	223	18	218	217	220	220	215	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	34	213	215	214	214	211	34	220	222	218	220	218	221	34	214	215	214	216	210	213
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	216	216	216	220	213	13	220	222	219	222	216	223	13	215	213	216	218	212	213
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **CLEARWATER VALLEY JR/SR HIGH SCHL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	35	207	206	209	207	210	205
Male	17	207	204	208	207	211	204
Female	18	208	207	209	206	209	206
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	34	207	205	208	206	210	205
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	13	209	207	212	208	213	203
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **ELK CITY ELEMENTARY SCHOOL 603**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **ELK CITY ELEMENTARY SCHOOL 603**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	3	*	*	*	*	*	*
Male	3	*	*	*	*	*	*
Female	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **GRANGEVILLE ELEM MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	62	217	219	218	217	217	62	229	232	229	230	228	227	62	218	218	220	217	218	217
Male	35	218	220	218	219	218	35	231	235	232	231	229	230	35	219	218	222	218	219	218
Female	27	216	218	218	216	216	27	226	228	224	229	226	224	27	217	219	217	216	218	216
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	58	218	220	219	218	218	58	230	233	230	231	228	228	58	218	219	220	217	219	218
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	17	214	213	218	216	211	17	224	223	224	229	222	223	17	214	214	215	216	215	212
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **GRANGEVILLE ELEM MIDDLE SCHOOL 602**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	62	214	213	215	214	213	213
Male	35	215	214	218	216	214	214
Female	27	212	212	213	211	213	211
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	58	214	214	216	215	214	214
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	17	211	211	214	212	213	207
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MULLAN DISTRICT 392**
SCHOOL: **MULLAN JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MULLAN DISTRICT 392**
SCHOOL: **MULLAN JR-SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	9	*	*	*	*	*	*
Male	6	*	*	*	*	*	*
Female	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MURTAUGH JOINT DISTRICT 418**
SCHOOL: **MURTAUGH MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	15	214	216	218	215	211	15	227	227	224	227	221	235	15	216	216	214	216	219	214
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **MURTAUGH JOINT DISTRICT 418**
SCHOOL: **MURTAUGH MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	15	207	203	214	203	208	208
Male	5	*	*	*	*	*	*
Female	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	*
LEP	1	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **EAST VALLEY MIDDLE SCHOOL 203**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	368	215	215	216	216	215	368	225	224	225	223	224	228	367	215	215	217	213	215	216
Male	197	214	215	215	215	214	197	225	224	226	224	225	228	196	214	214	216	213	214	215
Female	171	216	216	217	218	215	171	224	224	223	223	224	227	171	216	217	217	214	217	217
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	227	218	218	219	219	217	226	228	227	228	225	226	231	226	217	217	218	216	217	218
Hispanic or Latino Ethnicity	128	210	209	210	211	210	129	220	219	218	220	220	220	128	212	212	214	209	212	212
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	177	212	212	213	214	212	178	222	221	221	221	222	224	176	213	213	214	211	213	213
LEP	55	203	202	203	204	202	55	215	215	213	216	215	214	54	207	208	208	205	209	207
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	55	201	200	201	202	201	55	208	208	209	204	207	209	55	203	204	204	205	202	202
Title I A	44	206	206	206	207	207	44	215	216	213	214	215	215	44	209	209	210	209	212	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **EAST VALLEY MIDDLE SCHOOL 203**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	366	208	208	210	206	209	210
Male	195	209	209	212	207	209	212
Female	171	207	206	209	206	209	208
American Indian / Alaskan Native	4	*	*	*	*	*	*
Asian	4	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	226	210	210	212	208	211	212
Hispanic or Latino Ethnicity	127	205	204	207	203	204	206
Other / Unknown	2	*	*	*	*	*	*
Economically Disadvantaged	175	206	205	209	204	206	207
LEP	54	202	200	206	201	201	203
Migrant	5	*	*	*	*	*	*
Special Education	55	202	197	205	200	203	204
Title I A	44	203	201	206	200	206	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **IDAHO ARTS CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	47	216	217	218	218	213	47	225	223	226	226	228	225	47	216	216	217	216	216	215
Male	23	217	218	218	218	214	23	228	226	229	227	229	228	23	215	214	217	217	216	214
Female	24	215	215	218	218	213	24	223	220	223	224	228	222	24	217	219	218	216	217	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	43	216	216	218	217	213	43	225	221	224	226	228	224	43	216	216	218	216	216	215
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **IDAHO ARTS CHARTER SCHOOL 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	47	211	209	212	213	210	210
Male	23	213	212	213	216	215	209
Female	24	209	206	210	211	206	211
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	43	210	208	211	213	209	209
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SOUTH MIDDLE SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	344	217	218	219	219	216	343	227	225	227	226	228	231	345	216	218	218	215	217	215
Male	185	217	218	219	219	216	184	227	225	228	225	228	231	184	216	217	217	215	216	213
Female	159	217	218	219	218	216	159	227	226	225	226	228	230	161	217	220	218	215	219	216
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	250	219	221	221	221	218	249	230	227	230	228	230	233	250	218	220	219	217	219	216
Hispanic or Latino Ethnicity	84	210	210	211	212	210	83	220	220	219	217	222	223	84	210	211	212	209	210	208
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	138	212	213	212	212	211	138	223	222	221	219	225	226	140	212	214	214	211	213	210
LEP	31	210	208	210	211	211	31	218	219	217	215	222	220	32	207	207	210	206	207	206
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	49	202	203	203	203	203	49	209	207	208	206	210	212	50	204	206	205	203	208	198
Title I A	13	206	210	204	206	209	13	212	207	211	210	218	215	14	207	207	211	205	211	200

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SOUTH MIDDLE SCHOOL 202**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	342	210	209	213	208	212	209
Male	183	210	210	212	208	213	211
Female	159	209	207	213	208	211	208
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	4	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	248	211	211	213	210	214	211
Hispanic or Latino Ethnicity	83	205	202	209	205	206	204
Other / Unknown	2	*	*	*	*	*	*
Economically Disadvantaged	137	207	204	210	206	208	206
LEP	31	205	201	210	204	208	204
Migrant	3	*	*	*	*	*	*
Special Education	49	202	200	206	199	202	202
Title I A	13	203	202	206	200	205	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **WEST MIDDLE SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	340	214	215	214	216	215	344	223	220	223	222	222	225	345	216	216	216	215	216	215
Male	178	213	213	214	215	213	180	224	221	224	223	224	226	180	214	214	215	214	215	213
Female	162	215	216	215	216	216	164	222	220	222	222	221	225	165	217	217	218	216	217	217
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	211	216	217	217	218	217	214	225	222	225	224	226	228	213	217	217	218	217	217	216
Hispanic or Latino Ethnicity	115	209	210	210	210	210	116	217	216	218	218	216	219	118	213	213	213	211	214	213
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	175	211	212	211	212	212	178	220	218	219	221	220	223	180	214	214	214	213	214	213
LEP	63	204	204	205	206	204	62	213	212	213	213	213	216	63	209	210	208	208	209	209
Migrant	6	*	*	*	*	*	5	*	*	*	*	*	*	6	*	*	*	*	*	*
Special Education	44	200	199	200	202	199	45	210	209	210	207	211	211	45	205	207	204	205	204	202
Title I A	60	206	208	206	206	207	62	213	214	211	214	214	215	62	210	210	211	209	210	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **WEST MIDDLE SCHOOL 201**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	340	208	206	210	206	208	209
Male	177	209	207	211	207	209	212
Female	163	207	205	210	206	207	207
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	5	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	209	210	208	213	208	209	211
Hispanic or Latino Ethnicity	117	205	203	206	203	206	206
Other / Unknown	2	*	*	*	*	*	*
Economically Disadvantaged	176	207	205	209	206	207	208
LEP	63	202	198	204	201	204	202
Migrant	6	*	*	*	*	*	*
Special Education	44	203	201	206	200	205	206
Title I A	62	204	201	206	202	204	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **NEW PLYMOUTH DISTRICT 372**
SCHOOL: **NEW PLYMOUTH MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	69	220	220	224	219	218	69	231	230	231	232	230	231	69	219	217	220	222	221	217
Male	35	221	221	226	217	217	35	231	231	231	231	230	230	35	218	217	220	222	221	214
Female	34	220	219	222	220	220	34	230	230	230	232	230	231	34	220	217	220	223	221	220
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	51	223	222	227	221	221	51	235	234	235	236	234	235	51	222	220	222	226	223	220
Hispanic or Latino Ethnicity	15	214	215	219	210	211	15	219	219	218	220	220	218	15	209	205	211	210	212	205
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **NEW PLYMOUTH DISTRICT 372**
SCHOOL: **NEW PLYMOUTH MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	69	211	211	213	210	210	216
Male	35	213	213	214	210	211	219
Female	34	210	209	213	209	208	212
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	51	213	214	215	212	211	218
Hispanic or Latino Ethnicity	15	206	203	210	200	207	210
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	7	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **NEZPERCE JOINT DISTRICT 302**
SCHOOL: **NEZPERCE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	216	212	221	213	214	12	232	231	231	231	229	241	12	220	221	223	219	222	217
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **NEZPERCE JOINT DISTRICT 302**
SCHOOL: **NEZPERCE SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	12	214	211	214	213	216	218
Male	9	*	*	*	*	*	*
Female	3	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **NORTH GEM DISTRICT 149**
SCHOOL: **NORTH GEM ELEM/JR HIGH 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	227	231	231	225	224	14	238	234	240	236	241	242	14	226	228	225	226	224	226
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	13	227	232	231	226	224	13	239	235	241	236	240	243	13	225	226	225	226	224	225
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **NORTH GEM DISTRICT 149**
SCHOOL: **NORTH GEM ELEM/JR HIGH 101**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	14	216	215	221	212	222	216
Male	5	*	*	*	*	*	*
Female	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	13	216	216	222	212	222	217
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **NOTUS DISTRICT 135**
SCHOOL: **NOTUS JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	213	215	215	212	211	29	223	223	226	222	221	223	29	213	214	215	212	214	211
Male	17	213	217	215	212	213	17	225	226	229	224	223	225	17	213	215	215	211	211	212
Female	12	212	212	216	213	208	12	219	219	220	220	217	220	12	214	214	215	213	218	209
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	18	214	218	217	213	212	18	227	225	231	225	224	227	18	216	218	218	214	215	212
Hispanic or Latino Ethnicity	11	211	210	214	211	209	11	216	218	216	217	215	216	11	209	209	210	209	212	208
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	212	214	212	213	208	15	219	220	221	218	216	220	15	211	213	214	211	209	207
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	29	213	215	215	212	211	29	223	223	226	222	221	223	29	213	214	215	212	214	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **NOTUS DISTRICT 135**
SCHOOL: **NOTUS JR-SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	29	207	207	205	208	210	204
Male	17	208	208	206	209	212	206
Female	12	205	205	203	206	206	200
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	18	209	210	205	212	214	206
Hispanic or Latino Ethnicity	11	203	202	204	202	203	200
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	15	204	203	204	204	205	198
LEP	9	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	29	207	207	205	208	210	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**
SCHOOL: **NW CHILDREN'S HOME-LEWISTON SCHL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	7	*	*	*	*	*	7	*	*	*	*	*	*	8	*	*	*	*	*	*
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**
SCHOOL: **NW CHILDREN'S HOME-LEWISTON SCHL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	7	*	*	*	*	*	*
Male	6	*	*	*	*	*	*
Female	1	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **ONEIDA COUNTY DISTRICT 351**
SCHOOL: **MALAD MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	70	219	218	222	221	220	70	227	227	227	225	225	228	70	218	215	220	221	218	216
Male	44	218	217	220	219	219	44	227	228	227	226	224	229	44	218	215	222	221	216	216
Female	26	221	220	224	223	221	26	226	227	226	222	226	226	26	219	217	218	222	220	217
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	62	220	218	222	222	221	62	227	228	228	225	226	229	62	218	216	220	221	218	216
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	33	217	215	219	218	216	33	226	228	226	223	224	227	33	217	215	218	221	217	213
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	208	209	207	213	204	11	213	212	214	213	211	215	11	213	208	217	218	211	209
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **ONEIDA COUNTY DISTRICT 351**
SCHOOL: **MALAD MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	70	213	211	210	215	218	215
Male	44	215	213	211	215	220	219
Female	26	211	208	208	215	215	209
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	62	213	212	210	215	219	216
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	33	212	207	210	214	218	212
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	11	207	205	207	205	206	210
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **OROFINO JUNIOR HIGH SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	66	219	220	220	221	220	66	226	225	225	226	225	227	66	217	218	215	216	217	217
Male	29	219	220	221	220	219	29	224	224	226	224	222	224	29	213	214	214	212	212	214
Female	37	220	220	219	221	221	37	227	227	225	227	228	230	37	219	221	217	219	222	219
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	62	219	220	219	220	220	62	225	225	225	226	225	227	62	216	218	215	215	217	217
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	32	217	218	218	218	218	32	224	225	223	227	223	224	32	214	216	214	214	214	214
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	17	214	211	214	215	218	17	221	222	221	221	219	221	17	213	214	212	212	215	213

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **OROFINO JUNIOR HIGH SCHOOL 201**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	65	210	208	210	208	212	212
Male	28	210	204	211	209	212	217
Female	37	209	211	209	207	213	208
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	61	209	207	210	207	212	212
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	32	209	206	210	207	213	212
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	17	207	204	210	205	209	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **TIMBERLINE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	22	213	214	213	214	214	22	223	223	226	220	221	225	22	216	214	218	217	217	214
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	12	213	214	212	214	214	12	222	221	223	222	221	226	12	217	215	221	218	219	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	22	213	214	213	214	214	22	223	223	226	220	221	225	22	216	214	218	217	217	214
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	17	213	213	212	214	213	17	223	221	226	221	220	225	17	216	214	219	217	219	212
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	22	213	214	213	214	214	22	223	223	226	220	221	225	22	216	214	218	217	217	214

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **TIMBERLINE SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	22	205	204	207	201	206	207
Male	10	*	*	*	*	*	*
Female	12	204	202	207	203	205	205
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	22	205	204	207	201	206	207
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	17	204	203	205	201	207	207
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	22	205	204	207	201	206	207

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **PARMA DISTRICT 137**
SCHOOL: **PARMA MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	84	216	217	218	216	215	84	224	224	225	224	220	225	84	216	215	218	215	217	215
Male	37	213	215	215	213	212	37	225	224	227	225	221	229	37	213	212	215	211	216	213
Female	47	218	218	220	218	218	47	223	224	224	224	219	222	47	218	216	219	218	218	217
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	54	218	220	220	218	218	54	225	225	226	226	222	226	54	217	217	218	216	218	217
Hispanic or Latino Ethnicity	28	212	211	213	213	211	28	221	222	222	221	215	223	28	213	211	216	212	214	211
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	57	213	214	215	213	212	57	222	221	222	223	219	222	57	214	213	216	214	215	214
LEP	21	208	209	208	208	209	21	219	219	220	219	214	221	21	210	210	213	208	213	208
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	21	209	211	209	209	209	21	220	217	223	221	217	218	21	212	210	214	211	214	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **PARMA DISTRICT 137**
SCHOOL: **PARMA MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	84	209	208	209	210	209	206
Male	37	209	208	208	212	210	206
Female	47	208	208	209	209	208	206
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	54	210	210	210	211	211	207
Hispanic or Latino Ethnicity	28	206	205	207	208	205	204
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	57	207	205	207	209	208	205
LEP	21	204	202	204	205	204	204
Migrant	2	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	21	205	204	203	207	206	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **PAYETTE JOINT DISTRICT 371**
SCHOOL: **MC CAIN MIDDLE SCHOOL 603**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	133	214	215	215	213	214	133	220	219	220	220	219	222	132	213	214	214	211	215	212
Male	70	212	214	213	212	213	70	221	220	222	219	222	224	69	211	213	211	209	213	210
Female	63	216	216	217	215	216	63	219	218	218	222	217	221	63	215	215	217	212	217	214
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	100	215	216	216	215	215	100	222	221	222	222	222	223	99	214	215	215	211	216	214
Hispanic or Latino Ethnicity	30	211	211	213	208	211	30	215	211	215	216	212	220	30	210	211	211	209	212	208
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	16	195	195	197	195	192	16	210	210	208	203	214	213	16	200	202	200	197	202	198
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **PAYETTE JOINT DISTRICT 371**
SCHOOL: **MC CAIN MIDDLE SCHOOL 603**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	133	208	207	210	208	210	207
Male	70	208	207	210	206	211	209
Female	63	208	206	209	209	210	205
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	100	209	208	211	209	211	209
Hispanic or Latino Ethnicity	30	205	204	206	204	207	201
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	16	202	200	205	201	202	196
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **PLEASANT VALLEY ELEM DIST 364**
SCHOOL: **PLEASANT VALLEY ELEM-JR HIGH 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **PLEASANT VALLEY ELEM DIST 364**
SCHOOL: **PLEASANT VALLEY ELEM-JR HIGH 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	1	*	*	*	*	*	*
Male	1	*	*	*	*	*	*
Female	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**
SCHOOL: **LAKESIDE MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	35	209	208	212	209	207	34	220	221	222	222	217	219	33	210	209	213	207	212	209
Male	15	204	203	207	204	202	14	213	215	211	215	210	212	13	206	206	210	204	206	202
Female	20	213	212	216	214	211	20	225	225	230	226	222	224	20	212	212	215	209	215	214
American Indian / Alaskan Native	20	208	206	210	210	206	20	220	222	219	223	217	217	20	208	207	212	208	210	208
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	211	211	214	209	209	14	221	220	226	220	217	223	13	212	213	215	206	214	212
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	21	205	204	207	206	203	21	217	219	214	220	214	215	21	206	205	210	203	207	204
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	35	209	208	212	209	207	34	220	221	222	222	217	219	33	210	209	213	207	212	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**
SCHOOL: **LAKESIDE MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	33	205	204	206	205	205	205
Male	13	205	203	203	204	208	205
Female	20	206	205	208	206	204	206
American Indian / Alaskan Native	20	204	205	204	204	203	202
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	13	207	203	208	207	209	211
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	21	204	203	205	204	205	204
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	33	205	204	206	205	205	205

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **FRANKLIN MIDDLE SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	322	221	223	222	221	221	323	230	228	230	228	228	233	322	219	218	220	221	220	220
Male	163	221	223	222	221	220	164	230	228	232	229	228	233	163	218	217	218	220	218	218
Female	159	222	223	222	222	222	159	229	228	229	228	227	232	159	221	220	222	221	221	222
American Indian / Alaskan Native	12	217	217	217	219	218	12	222	226	217	222	221	223	12	214	220	214	212	217	211
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	279	222	224	223	222	222	279	230	229	231	229	229	234	278	220	219	220	222	220	221
Hispanic or Latino Ethnicity	22	215	215	217	216	216	23	223	221	224	224	222	223	23	213	211	219	211	214	210
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	85	214	216	214	214	215	85	222	219	223	220	221	224	85	214	215	213	214	215	212
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	24	207	207	207	209	207	24	211	207	213	210	212	214	24	208	209	211	208	208	204
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **FRANKLIN MIDDLE SCHOOL 201**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	323	211	211	213	210	213	214
Male	164	213	212	214	210	215	217
Female	159	210	209	211	209	212	211
American Indian / Alaskan Native	12	210	213	211	206	212	212
Asian	4	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	279	212	211	213	210	214	214
Hispanic or Latino Ethnicity	23	208	206	210	205	209	210
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	85	207	205	208	205	208	208
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	24	204	202	204	205	207	200
Title I A	1	*	*	*	*	*	*

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IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **HAWTHORNE MIDDLE SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	275	217	218	218	217	217	275	224	223	224	226	223	225	275	216	215	217	217	216	218
Male	133	215	217	217	215	214	133	223	222	223	224	222	224	133	214	213	215	214	213	216
Female	142	218	219	219	219	219	142	225	224	225	227	224	226	142	219	216	218	220	220	220
American Indian / Alaskan Native	47	207	209	207	208	207	47	211	211	211	212	211	208	47	209	207	210	208	207	212
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
White	195	219	221	220	220	219	195	228	226	227	229	226	229	195	218	217	218	219	219	219
Hispanic or Latino Ethnicity	20	214	213	215	216	214	20	222	220	221	220	222	224	20	214	210	216	215	212	220
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	119	213	214	213	213	212	119	218	218	218	219	217	218	119	213	211	213	213	213	215
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	38	201	201	202	199	201	38	204	203	203	205	205	204	38	202	203	200	201	202	202
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **HAWTHORNE MIDDLE SCHOOL 202**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	275	209	209	209	207	209	211
Male	133	209	210	209	207	211	213
Female	142	209	208	210	208	207	209
American Indian / Alaskan Native	47	203	202	204	203	205	201
Asian	4	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	4	*	*	*	*	*	*
White	195	210	210	211	209	210	213
Hispanic or Latino Ethnicity	20	206	208	207	204	206	206
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	119	206	206	207	205	207	206
LEP	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	38	201	197	202	200	205	202
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **IRVING MIDDLE SCHOOL 203**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	242	219	221	221	220	219	242	228	228	228	228	229	229	242	219	217	219	219	220	220
Male	122	219	220	221	219	218	122	229	228	228	229	229	230	122	218	218	217	219	219	220
Female	120	220	221	222	221	220	120	228	227	229	228	229	228	120	220	217	221	220	221	220
American Indian / Alaskan Native	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	195	221	222	223	222	220	195	230	229	229	229	229	230	195	220	218	220	220	221	221
Hispanic or Latino Ethnicity	30	214	212	215	215	215	30	221	218	222	221	224	217	30	217	216	218	216	218	216
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	116	217	217	218	218	216	116	225	224	225	225	224	225	116	217	215	217	217	218	218
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	24	208	207	209	208	210	24	216	213	217	215	217	217	24	209	208	207	212	211	210
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **IRVING MIDDLE SCHOOL 203**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	241	211	210	213	211	211	214
Male	121	213	212	214	213	212	215
Female	120	210	209	212	209	209	212
American Indian / Alaskan Native	10	*	*	*	*	*	*
Asian	4	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	195	212	211	213	212	211	215
Hispanic or Latino Ethnicity	29	207	203	208	208	206	207
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	115	209	208	210	209	208	211
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	24	204	201	206	202	204	206
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **KINPORT ACADEMY 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **KINPORT ACADEMY 491**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	7	*	*	*	*	*	*
Male	6	*	*	*	*	*	*
Female	1	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **POCATELLO COMMUNITY CHARTER 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	221	225	221	221	221	33	226	225	227	223	227	229	33	219	218	218	218	220	224
Male	16	220	223	221	220	220	16	229	228	230	225	231	231	16	218	219	216	216	220	219
Female	17	222	226	222	223	222	17	224	222	223	222	224	227	17	221	218	221	219	221	228
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	222	225	222	223	222	32	227	225	226	223	228	230	32	220	218	219	218	220	224
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **POCATELLO COMMUNITY CHARTER 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	33	212	213	210	209	217	214
Male	16	212	213	207	210	219	216
Female	17	211	214	213	207	215	212
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	32	212	214	210	209	217	214
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **POST FALLS MIDDLE SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	225	218	220	219	219	218	224	228	228	230	227	225	228	224	218	219	220	217	219	218
Male	117	216	219	216	217	215	116	228	228	230	227	226	230	116	216	218	219	215	216	215
Female	108	220	221	222	221	221	108	228	228	230	227	224	227	108	221	221	221	220	222	222
American Indian / Alaskan Native	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	210	219	221	220	219	218	209	228	229	231	228	226	229	209	219	220	220	217	219	218
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	97	215	216	215	215	215	96	226	226	228	224	225	226	96	217	218	218	215	217	215
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **POST FALLS MIDDLE SCHOOL 201**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	224	211	209	212	209	212	213
Male	116	211	209	212	209	213	216
Female	108	210	209	212	210	211	210
American Indian / Alaskan Native	7	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	209	211	210	213	210	213	214
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	96	210	208	212	208	211	212
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **RIVER CITY MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	138	219	219	220	221	219	138	226	226	225	228	227	227	138	217	217	218	217	218	216
Male	82	218	218	220	220	218	82	226	225	226	227	227	226	82	216	216	218	216	216	213
Female	56	219	219	220	222	219	56	227	227	224	229	226	228	56	219	219	219	219	221	220
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	128	218	218	219	221	218	128	226	226	225	227	226	227	128	217	217	218	217	218	215
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	49	216	216	219	218	215	49	225	224	222	227	227	224	49	216	214	217	218	218	215
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **RIVER CITY MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	138	210	210	213	209	211	211
Male	82	211	209	213	209	211	212
Female	56	210	210	214	208	211	208
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	128	211	210	213	209	211	211
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	49	209	210	213	207	210	207
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **POTLATCH DISTRICT 285**
SCHOOL: **POTLATCH JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	37	219	220	221	220	218	36	231	229	234	233	229	231	36	217	215	217	219	218	217
Male	18	221	221	227	220	217	18	233	232	237	235	229	234	18	216	215	216	217	217	215
Female	19	218	219	216	220	219	18	229	227	230	231	228	228	18	218	215	219	221	219	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	36	219	220	220	220	218	36	231	229	234	233	229	231	36	217	215	217	219	218	217
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	217	216	220	215	218	12	226	224	227	228	225	226	12	214	215	214	214	215	211
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **POTLATCH DISTRICT 285**
SCHOOL: **POTLATCH JR-SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	36	209	211	211	205	212	208
Male	18	210	213	213	203	212	211
Female	18	208	209	209	207	212	205
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	36	209	211	211	205	212	208
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	12	208	211	210	203	216	205
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **PRESTON JOINT DISTRICT 201**
SCHOOL: **PRESTON JR HIGH SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	163	219	219	219	220	219	163	228	227	227	227	229	230	163	218	218	218	217	219	219
Male	77	218	218	219	220	218	77	230	229	230	228	231	231	77	217	217	216	217	218	218
Female	86	219	220	218	221	219	86	226	226	224	226	227	229	86	219	219	219	217	220	220
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	143	220	220	220	221	220	143	229	229	228	229	229	231	143	218	219	219	217	219	220
Hispanic or Latino Ethnicity	19	211	212	208	213	213	19	219	215	219	216	226	220	19	214	215	211	215	217	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	12	207	205	205	209	209	12	215	211	214	212	221	216	12	213	214	209	216	215	210
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **PRESTON JOINT DISTRICT 201**
SCHOOL: **PRESTON JR HIGH SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	164	212	212	214	211	215	210
Male	78	214	214	216	211	217	213
Female	86	210	211	212	210	212	208
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	144	213	214	214	211	215	211
Hispanic or Latino Ethnicity	19	208	203	212	208	211	206
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	12	207	202	210	206	209	205
Migrant	2	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **RICHFIELD DISTRICT 316**
SCHOOL: **RICHFIELD SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	215	214	218	217	213	16	226	225	225	223	224	229	16	214	213	217	213	213	213
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	12	220	221	223	221	216	12	230	227	233	228	227	234	12	218	216	222	219	218	214
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **RICHFIELD DISTRICT 316**
SCHOOL: **RICHFIELD SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	16	208	206	209	207	209	208
Male	7	*	*	*	*	*	*
Female	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	12	210	210	213	208	211	210
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	*
LEP	2	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **RIRIE JOINT DISTRICT 252**
SCHOOL: **RIRIE MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	43	219	223	219	218	220	43	232	230	236	229	234	232	43	220	220	222	220	220	218
Male	20	222	223	224	225	222	20	233	229	239	230	234	235	20	221	222	223	222	220	217
Female	23	217	223	216	213	219	23	231	231	234	228	233	230	23	219	218	221	219	220	220
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	42	219	223	219	218	221	42	232	230	236	229	233	233	42	220	220	222	221	220	218
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	20	222	227	222	222	224	20	234	230	236	231	237	232	20	223	223	225	224	223	220
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **RIRIE JOINT DISTRICT 252**
SCHOOL: **RIRIE MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	43	215	217	216	214	215	214
Male	20	218	222	220	218	217	220
Female	23	212	213	213	211	212	208
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	42	215	217	216	214	215	213
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	20	217	218	218	216	217	217
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **ROCKLAND DISTRICT 382**
SCHOOL: **ROCKLAND PUBLIC SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **ROCKLAND DISTRICT 382**
SCHOOL: **ROCKLAND PUBLIC SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	9	*	*	*	*	*	*
Male	4	*	*	*	*	*	*
Female	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**
SCHOOL: **ROLLING HILLS PUBLIC CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	225	228	228	229	222	27	244	247	246	240	241	246	27	227	225	227	227	229	226
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	18	225	229	226	229	222	18	244	248	244	241	242	246	18	228	226	227	228	232	228
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	26	225	228	228	229	223	26	244	247	246	241	241	246	26	227	226	227	227	229	227
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**
SCHOOL: **ROLLING HILLS PUBLIC CHARTER SCHOOL 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	27	217	225	216	214	219	214
Male	9	*	*	*	*	*	*
Female	18	216	222	215	215	217	214
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	26	217	225	216	215	218	216
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**
SCHOOL: **ROOSEVELT CENTER 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	221	219	225	216	222	32	227	227	228	226	227	229	32	218	215	220	219	219	217
Male	15	218	218	223	211	219	15	224	224	228	221	221	227	15	216	213	219	217	220	213
Female	17	223	219	227	221	224	17	230	230	228	230	232	231	17	219	217	220	220	219	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	28	221	219	226	217	222	28	227	227	227	226	227	229	28	217	215	219	218	219	216
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**
SCHOOL: **ROOSEVELT CENTER 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	32	209	210	212	204	213	209
Male	15	209	209	213	203	213	208
Female	17	209	211	212	204	212	210
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	28	209	210	213	204	213	210
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SALMON DISTRICT 291**
SCHOOL: **SALMON MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	68	220	222	222	217	218	68	228	225	228	228	229	231	68	219	219	221	219	220	220
Male	40	220	224	223	215	217	40	230	227	231	229	231	232	40	219	218	220	219	219	218
Female	28	220	220	222	220	220	28	226	221	225	227	228	230	28	220	219	222	219	221	223
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	67	220	222	223	217	218	67	228	224	228	228	229	231	67	220	219	221	219	220	220
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	29	215	216	218	212	212	29	222	218	221	224	224	223	29	215	216	217	211	215	216

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SALMON DISTRICT 291**
SCHOOL: **SALMON MIDDLE SCHOOL 602**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	68	214	213	215	210	220	216
Male	40	215	215	217	212	222	216
Female	28	212	211	212	208	216	217
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	67	214	213	215	210	220	217
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	29	209	206	210	206	218	212

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**
SCHOOL: **SALMON RIVER JR/SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**
SCHOOL: **SALMON RIVER JR/SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	10	*	*	*	*	*	*
Male	4	*	*	*	*	*	*
Female	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SHELLEY JOINT DISTRICT 060**
SCHOOL: **DONALD J HOBBS MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	164	219	218	222	217	217	164	228	227	232	228	227	228	164	218	218	220	218	217	217
Male	86	218	218	223	217	216	86	230	229	234	228	228	230	86	218	217	220	219	217	217
Female	78	219	218	221	218	218	78	227	225	230	228	227	225	78	219	220	220	218	218	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	141	219	219	223	218	218	141	230	228	233	229	229	229	141	219	219	221	219	218	219
Hispanic or Latino Ethnicity	23	213	211	217	212	209	23	219	220	222	219	217	219	23	213	213	215	214	211	211
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	67	216	215	219	215	212	67	223	222	226	224	224	222	67	216	217	217	218	214	213
LEP	14	213	212	217	212	205	14	219	218	220	220	220	218	14	212	215	212	214	209	211
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	26	212	209	214	211	211	26	220	219	224	222	218	217	26	212	213	214	212	213	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SHELLEY JOINT DISTRICT 060**
SCHOOL: **DONALD J HOBBS MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	163	209	208	211	207	212	210
Male	85	210	209	213	207	214	211
Female	78	208	207	208	206	209	209
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	140	210	209	212	208	213	211
Hispanic or Latino Ethnicity	23	203	201	202	202	204	201
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	66	206	204	207	204	209	207
LEP	14	201	198	199	199	205	199
Migrant	1	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	25	203	198	206	202	206	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SHOSHONE JOINT DISTRICT 312**
SCHOOL: **SHOSHONE MIDDLE SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	45	217	216	221	215	216	45	222	221	221	222	222	225	44	216	214	217	214	215	220
Male	23	221	220	225	220	219	23	225	223	227	224	223	226	23	217	215	217	214	216	221
Female	22	213	212	218	210	212	22	220	219	214	220	222	223	21	216	213	217	214	215	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	26	220	220	224	218	217	26	225	223	226	224	225	227	26	217	214	217	214	217	221
Hispanic or Latino Ethnicity	17	211	207	214	208	211	17	215	214	210	215	216	217	16	214	213	215	212	212	217
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	31	215	213	219	213	214	31	220	218	216	221	221	222	30	215	215	217	212	214	218
LEP	15	211	207	215	209	212	15	215	214	210	215	217	217	14	215	212	217	213	212	217
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SHOSHONE JOINT DISTRICT 312**
SCHOOL: **SHOSHONE MIDDLE SCHOOL 201**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	45	210	209	210	209	214	209
Male	23	212	212	212	209	216	213
Female	22	208	206	208	209	212	205
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	26	213	213	213	211	219	212
Hispanic or Latino Ethnicity	17	203	199	204	205	205	201
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	31	208	207	208	207	212	208
LEP	15	202	198	203	203	204	200
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SHOSHONE-BANNOCK JR-SR HIGH DISTRICT 537**
SCHOOL: **SHOSHONE-BANNOCK JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SHOSHONE-BANNOCK JR-SR HIGH DISTRICT 537**
SCHOOL: **SHOSHONE-BANNOCK JR-SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	4	*	*	*	*	*	*
Male	2	*	*	*	*	*	*
Female	2	*	*	*	*	*	*
American Indian / Alaskan Native	4	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SNAKE RIVER DISTRICT 052**
SCHOOL: **SNAKE RIVER JR HIGH SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	140	215	215	217	216	215	141	223	222	223	221	224	225	140	216	214	217	217	216	215
Male	75	214	215	216	215	214	76	223	222	225	220	225	225	75	214	214	216	216	214	213
Female	65	216	214	218	218	216	65	223	222	220	223	223	224	65	217	214	218	218	217	216
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	95	218	218	220	219	218	95	227	225	227	224	227	229	95	218	217	220	220	217	217
Hispanic or Latino Ethnicity	41	207	205	208	209	206	42	215	215	213	215	217	216	41	210	208	211	210	211	208
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	67	211	210	211	212	211	68	220	219	218	220	221	220	67	213	210	216	215	215	212
LEP	26	204	201	204	207	203	27	213	212	211	212	217	213	26	209	207	211	208	211	207
Migrant	3	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SNAKE RIVER DISTRICT 052**
SCHOOL: **SNAKE RIVER JR HIGH SCHOOL 201**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	141	208	205	210	206	211	208
Male	75	209	206	211	207	214	211
Female	66	206	204	208	205	207	205
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	96	210	208	212	208	213	210
Hispanic or Latino Ethnicity	41	202	198	203	203	204	202
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	67	205	203	207	204	208	206
LEP	26	202	197	202	203	206	199
Migrant	3	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**
SCHOOL: **TIGERT MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	53	216	219	217	215	215	53	221	221	224	220	218	219	52	218	217	217	220	220	217
Male	26	216	216	217	214	216	26	221	222	226	218	219	221	26	216	216	214	216	218	212
Female	27	216	221	216	216	214	27	220	219	221	222	218	218	26	221	217	220	224	222	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	51	216	218	217	216	214	51	221	221	224	220	218	220	50	218	217	216	220	220	217
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	214	214	214	214	212	12	213	216	215	213	210	212	11	215	214	218	216	217	214
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**
SCHOOL: **TIGERT MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	52	211	210	211	210	215	211
Male	26	210	208	208	208	217	213
Female	26	212	212	214	212	213	209
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	50	211	210	211	210	215	211
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	11	211	213	214	209	213	206
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SOUTH LEMHI DISTRICT 292**
SCHOOL: **LEADORE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SOUTH LEMHI DISTRICT 292**
SCHOOL: **LEADORE SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	9	*	*	*	*	*	*
Male	5	*	*	*	*	*	*
Female	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **ST MARIES MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	63	219	220	219	219	219	63	229	229	231	226	229	230	64	218	218	218	217	217	219
Male	43	219	220	220	219	218	43	231	231	233	229	231	231	44	217	219	219	216	216	219
Female	20	218	221	218	219	220	20	226	227	226	220	225	229	20	218	216	216	219	221	219
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	59	219	221	220	220	219	59	229	229	232	226	229	230	60	218	219	219	217	218	219
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	26	215	221	215	215	215	26	226	225	227	223	226	226	26	216	217	218	214	216	218
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **ST MARIES MIDDLE SCHOOL 602**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	64	212	214	211	210	215	212
Male	44	214	215	213	212	217	215
Female	20	209	211	209	206	211	206
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	60	212	214	212	210	215	212
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	26	209	209	208	208	212	208
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **UPRIVER ELEMENTARY-JR HIGH SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	219	217	224	220	217	11	229	230	234	227	228	227	11	219	218	217	221	225	219
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **UPRIVER ELEMENTARY-JR HIGH SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	11	214	216	217	212	219	210
Male	4	*	*	*	*	*	*
Female	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**
SCHOOL: **SUGAR-SALEM JUNIOR HIGH SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	93	218	219	220	219	219	93	232	232	233	228	231	236	93	220	217	221	220	221	222
Male	53	217	217	218	219	216	53	232	231	234	227	231	238	53	218	215	219	218	219	220
Female	40	220	221	223	219	222	40	232	233	231	230	231	235	40	222	220	225	221	224	225
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	85	219	219	220	220	219	85	233	233	234	229	231	237	85	220	217	222	220	221	222
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	33	218	221	221	219	218	33	233	234	233	228	231	239	33	221	218	223	221	223	222
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**
SCHOOL: **SUGAR-SALEM JUNIOR HIGH SCHOOL 201**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	93	212	211	213	211	214	212
Male	53	212	210	213	210	214	215
Female	40	212	213	213	213	213	209
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	85	212	213	213	211	214	213
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	33	213	212	214	215	217	210
LEP	3	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**
SCHOOL: **SWAN VALLEY ELEMENTARY SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**
SCHOOL: **SWAN VALLEY ELEMENTARY SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	5	*	*	*	*	*	*
Male	1	*	*	*	*	*	*
Female	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**
SCHOOL: **TAYLORS CROSSING CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	223	224	225	224	223	33	234	232	236	231	233	235	33	221	221	224	222	221	218
Male	13	222	224	222	222	221	13	235	232	236	236	235	234	13	218	215	220	223	219	214
Female	20	224	224	227	226	224	20	233	232	236	228	232	235	20	223	225	227	221	222	221
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	223	224	225	223	223	32	233	232	235	231	233	235	32	221	221	224	222	220	218
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**
SCHOOL: **TAYLORS CROSSING CHARTER SCHOOL 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	33	211	209	214	207	216	212
Male	13	212	209	216	210	218	209
Female	20	210	209	213	205	215	214
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	32	211	208	214	207	216	212
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **TETON MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	121	220	219	224	218	217	125	226	225	228	226	224	227	124	216	216	218	214	215	216
Male	69	221	220	226	220	219	70	231	229	234	230	228	232	69	217	217	219	216	216	218
Female	52	218	218	221	215	215	55	220	220	220	220	219	221	55	214	215	217	212	213	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	105	221	220	225	219	219	107	227	226	229	227	225	229	107	217	218	220	215	216	217
Hispanic or Latino Ethnicity	16	213	213	219	210	208	18	219	218	222	217	219	220	17	210	207	209	210	210	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	11	211	212	216	207	204	11	219	218	221	219	219	220	11	208	204	208	211	209	210
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	17	210	207	212	210	206	17	212	214	212	211	213	211	17	204	203	202	205	201	209
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **TETON MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	122	211	211	214	207	213	212
Male	69	213	214	216	209	215	214
Female	53	208	208	211	203	211	210
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	106	212	213	215	207	214	213
Hispanic or Latino Ethnicity	16	204	203	206	201	206	205
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	11	204	200	207	201	207	204
Migrant	0	*	*	*	*	*	*
Special Education	17	204	199	205	200	208	207
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **TROY SCHOOL DISTRICT 287**
SCHOOL: **TROY JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	26	215	214	218	215	213	26	227	230	227	227	222	231	26	215	217	216	213	217	214
Male	11	214	214	215	214	213	11	227	229	230	226	223	227	11	213	214	211	211	215	212
Female	15	216	213	220	217	214	15	228	230	225	227	222	234	15	217	218	220	215	218	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	23	215	215	218	215	215	23	227	230	228	227	223	230	23	216	216	217	214	218	215
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	212	207	217	212	212	11	225	227	227	224	220	228	11	213	216	211	211	215	212
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **TROY SCHOOL DISTRICT 287**
SCHOOL: **TROY JR-SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	26	210	209	211	207	211	210
Male	11	211	209	212	208	211	214
Female	15	209	209	210	206	210	208
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	23	210	210	211	208	211	209
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	11	207	204	208	205	209	205
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **ROBERT STUART JR HIGH SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	222	216	216	217	217	216	224	224	223	223	222	223	229	222	217	217	219	216	217	216
Male	111	215	216	217	216	215	112	224	223	226	222	222	228	111	215	215	217	215	214	214
Female	111	216	216	218	218	217	112	224	222	221	222	225	229	111	218	218	220	217	220	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	160	217	217	218	219	217	160	226	224	226	223	225	230	160	217	217	219	217	217	216
Hispanic or Latino Ethnicity	53	212	213	213	213	213	54	219	217	217	218	218	224	53	215	215	218	214	217	213
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	109	215	214	216	216	215	111	222	222	222	220	221	227	109	216	215	217	215	216	214
LEP	9	*	*	*	*	*	11	205	205	205	204	200	210	9	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	27	200	199	202	201	199	27	203	204	203	201	203	202	27	205	206	207	204	204	203
Title I A	222	216	216	217	217	216	224	224	223	223	222	223	229	222	217	217	219	216	217	216

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **ROBERT STUART JR HIGH SCHOOL 201**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	223	209	207	210	208	209	209
Male	111	209	207	211	208	210	212
Female	112	208	206	210	208	209	207
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	4	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	161	210	208	212	208	211	211
Hispanic or Latino Ethnicity	53	205	202	205	205	206	203
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	109	207	205	208	207	206	207
LEP	9	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	27	200	198	197	199	200	204
Title I A	223	209	207	210	208	209	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **TWIN FALLS BRIDGE ACADEMY 492**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **TWIN FALLS BRIDGE ACADEMY 492**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	6	*	*	*	*	*	*
Male	4	*	*	*	*	*	*
Female	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **VERA C O'LEARY JR HIGH SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	319	220	220	222	220	221	320	229	226	231	226	228	234	321	219	218	220	218	220	219
Male	161	218	219	220	217	220	162	228	226	230	225	227	232	163	217	216	218	217	219	217
Female	158	222	222	223	223	223	158	230	227	231	228	229	236	158	221	221	223	220	221	221
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	271	220	221	222	221	222	272	230	227	232	227	229	235	273	219	218	220	219	220	220
Hispanic or Latino Ethnicity	39	218	220	220	216	218	39	225	221	226	222	225	230	39	218	218	220	215	220	218
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	39	214	216	214	213	215	39	220	219	219	219	220	225	39	215	215	216	214	216	212
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	26	208	208	209	206	210	26	213	215	213	208	214	215	26	209	206	210	208	211	207
Title I A	310	220	220	222	220	221	310	229	226	231	226	228	234	311	219	218	221	219	220	219

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **VERA C O'LEARY JR HIGH SCHOOL 202**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	321	212	212	214	210	214	212
Male	163	212	212	214	209	214	213
Female	158	212	212	215	211	213	212
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	*
White	273	213	212	215	210	215	213
Hispanic or Latino Ethnicity	39	210	209	212	208	211	209
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	39	208	207	208	207	209	206
LEP	8	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	26	207	208	206	204	209	208
Title I A	311	212	212	214	210	214	213

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **VALLEY DISTRICT 262**
SCHOOL: **VALLEY SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	44	214	213	215	214	215	44	224	224	222	223	224	225	44	214	213	215	213	215	214
Male	20	211	210	216	211	213	20	219	220	217	220	218	220	20	209	208	210	207	210	209
Female	24	216	216	215	217	218	24	228	227	226	225	230	230	24	218	217	220	219	219	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	26	219	219	222	217	221	26	230	231	228	228	231	232	26	218	219	218	218	219	217
Hispanic or Latino Ethnicity	18	207	206	205	211	207	18	215	214	214	215	215	215	18	208	205	211	206	210	209
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	24	210	210	209	210	215	24	220	220	219	218	221	222	24	211	209	214	210	213	212
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **VALLEY DISTRICT 262**
SCHOOL: **VALLEY SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	44	208	205	211	208	207	210
Male	20	208	207	210	208	209	209
Female	24	208	204	211	208	205	211
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	26	211	210	214	211	208	212
Hispanic or Latino Ethnicity	18	204	199	205	205	205	207
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	24	206	203	207	207	206	209
LEP	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **SAGE VALLEY INTERMEDIATE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	230	215	216	217	215	215	230	223	222	223	222	224	225	229	216	217	217	217	216	213
Male	102	213	214	214	212	213	102	222	220	222	221	223	224	101	214	216	214	215	214	210
Female	128	217	218	219	217	217	128	224	223	223	222	224	226	128	217	217	219	219	218	215
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	154	217	218	219	217	217	153	225	224	224	224	225	227	153	217	219	219	219	217	214
Hispanic or Latino Ethnicity	64	211	210	213	211	211	65	219	216	218	218	220	220	64	212	212	212	213	212	211
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	127	214	214	215	214	214	127	221	220	220	219	222	222	126	214	214	215	216	215	212
LEP	26	207	205	211	207	207	26	213	213	211	211	214	214	25	207	206	206	205	211	207
Migrant	9	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Special Education	27	200	203	198	196	200	27	204	203	204	200	208	203	27	205	205	208	207	205	201
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **SAGE VALLEY INTERMEDIATE SCHOOL 602**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	227	209	208	210	207	210	210
Male	100	209	208	211	207	211	213
Female	127	208	208	209	206	209	208
American Indian / Alaskan Native	5	*	*	*	*	*	*
Asian	5	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	152	210	210	212	208	211	212
Hispanic or Latino Ethnicity	63	204	203	205	203	206	205
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	125	207	206	209	206	209	208
LEP	25	202	200	201	200	205	201
Migrant	8	*	*	*	*	*	*
Special Education	26	201	196	204	201	203	201
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **THOMAS JEFFERSON CHARTER 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	226	229	226	226	229	33	239	237	242	237	236	244	33	226	223	224	230	229	226
Male	14	226	229	224	227	229	14	240	237	241	236	238	247	14	226	225	223	230	230	225
Female	19	226	229	227	225	229	19	239	237	242	237	235	242	19	226	222	225	229	228	226
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	226	229	226	226	229	32	240	238	242	237	237	244	32	226	223	225	230	229	226
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **THOMAS JEFFERSON CHARTER 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	32	216	220	214	213	215	214
Male	13	216	222	213	216	219	215
Female	19	215	219	214	211	212	213
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	32	216	220	214	213	215	214
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **VALLIVUE MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	210	215	215	216	215	216	211	221	219	221	221	221	224	211	216	216	217	218	217	215
Male	93	213	213	215	214	214	93	220	219	221	220	218	222	93	213	213	215	214	214	210
Female	117	216	217	217	216	217	118	223	220	221	222	224	226	118	219	217	218	220	220	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	127	217	218	219	217	219	128	224	222	223	223	224	226	128	218	217	218	220	218	216
Hispanic or Latino Ethnicity	79	211	210	212	211	211	79	217	215	216	217	216	220	79	214	214	215	214	216	214
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	129	212	212	213	212	213	129	219	217	218	218	218	221	129	214	214	215	214	215	213
LEP	35	206	205	207	205	207	35	213	210	211	215	214	213	35	210	209	212	210	211	207
Migrant	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Special Education	19	205	202	209	204	204	19	204	208	200	204	204	206	19	201	201	202	199	203	199
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **VALLIVUE MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	211	208	207	209	206	207	208
Male	93	208	208	210	205	209	209
Female	118	207	206	208	207	206	207
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	128	209	209	210	207	209	210
Hispanic or Latino Ethnicity	79	205	203	207	204	204	205
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	129	206	205	208	205	206	206
LEP	35	202	200	206	201	200	200
Migrant	7	*	*	*	*	*	*
Special Education	19	204	201	205	204	206	202
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**
SCHOOL: **VICTORY CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	223	226	224	222	222	32	233	234	235	234	230	235	32	221	219	222	221	221	220
Male	19	222	223	223	222	221	19	234	234	238	234	230	234	19	219	218	222	221	218	219
Female	13	224	229	225	222	224	13	233	233	231	233	230	236	13	222	221	223	222	226	223
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	26	223	224	224	222	223	26	234	233	237	234	229	235	26	221	220	223	222	221	220
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**
SCHOOL: **VICTORY CHARTER SCHOOL 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	32	211	213	212	209	214	210
Male	19	212	213	213	211	212	211
Female	13	211	213	211	206	218	208
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	26	212	213	214	210	215	212
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**
SCHOOL: **VISION CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	220	221	222	218	222	27	229	228	231	230	226	231	27	219	217	221	220	217	220
Male	12	220	222	223	217	220	12	228	225	229	229	228	230	12	218	218	222	219	214	221
Female	15	220	221	220	218	223	15	230	231	234	231	224	232	15	220	217	220	221	220	220
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	220	223	222	217	220	23	230	229	231	231	227	233	23	219	218	221	220	216	220
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**
SCHOOL: **VISION CHARTER SCHOOL 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	27	211	213	212	208	211	213
Male	12	214	215	216	212	213	216
Female	15	209	212	209	205	210	211
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	23	211	213	213	208	210	214
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WALLACE DISTRICT 393**
SCHOOL: **WALLACE JR/SR HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	45	217	218	217	217	217	44	220	220	219	214	221	223	45	218	218	217	220	219	216
Male	25	219	222	221	220	217	25	223	222	223	219	224	225	25	220	221	219	221	221	217
Female	20	213	212	213	213	217	19	216	218	215	208	216	219	20	216	215	215	219	216	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	42	217	218	217	217	217	41	219	220	218	214	221	222	42	218	219	217	221	219	216
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	18	214	215	215	215	215	17	215	217	214	209	215	216	18	216	216	213	219	216	215
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WALLACE DISTRICT 393**
SCHOOL: **WALLACE JR/SR HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	40	210	210	210	210	209	212
Male	22	212	215	214	211	211	213
Female	18	207	204	205	208	207	210
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	37	209	210	209	209	209	211
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	15	210	211	208	211	209	210
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WEISER DISTRICT 431**
SCHOOL: **WEISER MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	128	216	216	216	216	215	130	224	221	226	222	224	226	128	214	214	215	215	215	213
Male	63	215	217	215	217	215	64	226	223	229	224	227	227	63	213	212	213	215	213	212
Female	65	216	216	218	216	215	66	222	220	223	220	221	226	65	215	216	217	215	217	214
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	95	218	219	218	218	218	95	226	223	228	225	227	229	95	216	216	217	218	216	214
Hispanic or Latino Ethnicity	32	209	209	209	210	208	34	218	217	220	216	218	218	32	209	208	211	209	211	208
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	69	212	212	212	212	212	71	220	218	221	219	220	222	69	212	212	213	211	213	210
LEP	19	210	211	209	212	210	21	219	219	220	218	216	219	19	210	208	209	209	213	207
Migrant	6	*	*	*	*	*	7	*	*	*	*	*	*	6	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WEISER DISTRICT 431**
SCHOOL: **WEISER MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	123	209	210	210	206	209	209
Male	61	209	211	210	206	211	210
Female	62	208	209	210	207	208	207
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	94	210	212	211	207	211	209
Hispanic or Latino Ethnicity	28	205	203	205	204	204	205
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	64	207	207	208	205	207	207
LEP	16	206	204	206	206	203	208
Migrant	4	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WENDELL DISTRICT 232**
SCHOOL: **WENDELL MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	86	215	216	216	216	217	86	222	220	222	222	221	228	85	218	216	220	217	220	217
Male	40	216	217	215	215	218	40	223	218	224	221	221	229	39	217	217	219	216	219	215
Female	46	215	214	216	217	215	46	222	221	220	222	221	227	46	219	215	221	218	221	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	48	219	220	219	219	221	48	225	221	225	225	225	230	48	220	218	223	220	222	220
Hispanic or Latino Ethnicity	38	211	210	211	213	212	38	219	218	219	218	216	225	37	215	214	217	213	219	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	44	214	214	214	216	217	44	221	219	220	221	218	228	44	217	215	219	216	219	215
LEP	32	211	208	212	214	213	32	220	218	219	219	216	226	31	215	214	216	214	218	213
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WENDELL DISTRICT 232**
SCHOOL: **WENDELL MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	86	211	210	211	213	213	208
Male	40	212	213	211	212	216	207
Female	46	210	208	211	213	211	208
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	48	213	213	212	215	216	210
Hispanic or Latino Ethnicity	38	208	207	209	209	210	205
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	44	211	210	211	212	213	208
LEP	32	208	207	207	210	210	206
Migrant	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST RIVER JR HIGH SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	116	220	221	222	221	219	116	231	231	231	231	229	232	116	218	218	219	217	220	219
Male	58	218	220	220	220	217	58	231	231	233	231	229	233	58	216	216	217	214	218	218
Female	58	221	222	223	223	222	58	230	231	230	231	230	231	58	220	220	221	219	221	221
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	106	221	222	222	222	220	106	232	232	232	232	229	233	106	219	218	220	217	220	220
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	58	218	221	219	220	218	58	230	229	230	231	229	232	58	217	216	218	217	219	220
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	208	207	208	208	209	11	217	214	217	217	218	218	11	209	207	209	213	211	204
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST RIVER JR HIGH SCHOOL 201**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	116	212	212	213	211	212	213
Male	58	213	212	213	212	214	215
Female	58	211	212	212	211	211	210
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	106	212	213	213	212	213	213
Hispanic or Latino Ethnicity	6	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	58	211	210	212	210	211	211
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	11	205	200	208	205	207	203
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WEST JEFFERSON DISTRICT 253**
SCHOOL: **TERRETON ELEM-JR HIGH SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	38	217	217	219	215	215	38	227	226	225	224	229	228	38	215	216	216	215	215	214
Male	20	214	213	217	212	212	19	228	229	228	224	229	230	20	216	215	217	217	215	213
Female	18	220	221	222	218	218	19	225	224	222	225	229	225	18	215	216	216	214	215	215
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	26	220	219	223	218	219	26	234	234	232	232	234	236	26	219	220	221	218	217	217
Hispanic or Latino Ethnicity	12	209	211	211	206	204	12	211	210	210	207	219	209	12	209	207	207	209	212	207
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	10	*	*	*	*	*	11	211	210	210	208	218	208	10	*	*	*	*	*	*
Migrant	4	*	*	*	*	*	5	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WEST JEFFERSON DISTRICT 253**
SCHOOL: **TERRETON ELEM-JR HIGH SCHOOL 602**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	38	208	207	209	208	211	207
Male	20	209	208	210	207	212	209
Female	18	207	206	207	209	210	204
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	26	212	212	213	211	213	210
Hispanic or Latino Ethnicity	12	200	196	198	201	205	200
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	10	*	*	*	*	*	*
Migrant	4	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**
SCHOOL: **HAROLD B LEE MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	44	221	222	224	219	221	44	231	231	231	230	230	233	44	222	222	222	222	223	223
Male	18	222	224	226	218	222	18	234	233	235	232	234	236	18	221	222	222	220	222	222
Female	26	221	220	223	220	221	26	230	230	229	229	227	232	26	222	222	221	223	223	224
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	41	222	223	225	220	222	41	232	231	233	231	230	234	41	222	222	222	221	223	223
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	222	220	226	219	222	28	232	233	232	229	230	234	28	222	221	222	221	223	222
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**
SCHOOL: **HAROLD B LEE MIDDLE SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	44	215	213	215	216	217	213
Male	18	219	218	220	219	223	217
Female	26	212	211	211	214	212	211
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	41	215	214	215	217	217	214
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	28	215	214	214	217	219	212
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**
SCHOOL: **WHITE PINE CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	30	220	220	222	220	221	30	227	225	226	224	228	230	30	216	217	214	215	218	214
Male	13	217	216	222	217	217	13	221	223	219	216	221	224	13	209	210	208	207	209	209
Female	17	222	223	222	222	224	17	231	227	232	230	233	234	17	221	223	218	220	225	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	221	221	224	220	223	23	230	228	230	229	232	232	23	218	220	215	217	221	217
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**
SCHOOL: **WHITE PINE CHARTER SCHOOL 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	30	210	210	212	207	209	213
Male	13	208	205	207	208	212	211
Female	17	211	213	216	207	208	216
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	23	211	213	214	208	209	214
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	4	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **DEARY SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	35	216	219	217	219	214	36	227	226	226	228	225	229	36	219	219	221	218	222	219
Male	18	215	219	216	217	212	18	227	225	227	226	225	230	18	216	216	216	215	220	215
Female	17	217	219	218	221	216	18	226	227	224	229	224	227	18	223	222	225	221	223	223
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	217	220	218	218	214	31	227	226	227	228	226	230	31	220	219	221	219	223	219
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **DEARY SCHOOL 602**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	36	210	210	210	210	215	207
Male	18	210	209	211	209	216	208
Female	18	210	211	210	212	214	205
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	31	210	209	210	211	214	207
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **IDAHO DISTANCE EDUCATION ACAD 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	69	218	219	220	217	219	69	224	223	226	224	223	227	69	217	217	219	217	219	217
Male	36	217	220	218	217	216	36	226	226	226	226	225	228	36	215	215	218	213	215	212
Female	33	219	218	224	217	222	33	223	221	226	222	221	225	33	220	219	221	220	222	221
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	68	218	219	220	217	219	68	224	223	225	224	223	226	68	217	217	219	216	218	216
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **IDAHO DISTANCE EDUCATION ACAD 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	69	210	210	212	207	211	212
Male	36	211	212	213	208	214	213
Female	33	209	208	211	206	208	211
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	68	210	210	212	207	211	212
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WILDER DISTRICT 133**
SCHOOL: **WILDER MIDDLE/HIGH SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	38	212	211	214	213	214	38	220	219	222	222	219	218	35	214	214	217	212	213	214
Male	22	210	209	211	213	211	22	218	217	219	219	218	217	20	212	214	215	210	211	210
Female	16	215	214	217	212	218	16	223	221	227	225	221	219	15	216	215	219	214	216	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	32	211	210	212	211	213	32	219	217	221	222	218	216	29	213	212	215	212	212	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	38	212	211	214	213	214	38	220	219	222	222	219	218	35	214	214	217	212	213	214
LEP	21	210	208	211	209	214	21	221	218	223	224	221	220	20	212	213	214	212	211	212
Migrant	6	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	38	212	211	214	213	214	38	220	219	222	222	219	218	35	214	214	217	212	213	214

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **WILDER DISTRICT 133**
SCHOOL: **WILDER MIDDLE/HIGH SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	38	205	202	208	205	205	202
Male	22	205	203	207	204	206	205
Female	16	204	200	209	207	202	198
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	32	204	199	207	205	204	201
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	38	205	202	208	205	205	202
LEP	21	204	197	208	204	203	203
Migrant	6	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	38	205	202	208	205	205	202

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**
SCHOOL: **XAVIER CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	220	224	220	222	220	31	225	223	226	224	224	224	31	218	218	220	219	220	214
Male	14	218	220	215	220	217	14	222	219	225	219	225	222	14	213	211	215	215	215	209
Female	17	223	227	223	224	222	17	226	227	227	228	223	226	17	222	224	223	223	224	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	220	224	219	222	220	30	225	223	227	224	224	224	30	219	218	220	219	221	214
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 7

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**
SCHOOL: **XAVIER CHARTER SCHOOL 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	29	211	210	214	208	210	213
Male	13	209	209	210	206	208	214
Female	16	212	210	217	210	212	212
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	28	211	210	214	208	210	213
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **ABERDEEN DISTRICT 058**
SCHOOL: **ABERDEEN MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	73	220	217	220	222	222	73	227	227	229	225	226	229	73	216	215	218	218	218	215
Male	39	218	216	218	220	220	39	227	226	230	223	226	230	39	214	212	217	215	215	212
Female	34	222	220	223	224	224	34	227	229	228	226	227	228	34	219	218	220	221	220	217
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	44	223	222	222	225	224	44	233	235	235	230	231	236	44	221	219	223	223	221	220
Hispanic or Latino Ethnicity	29	215	210	217	216	218	29	218	216	220	217	218	219	29	210	208	212	210	212	207
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**
SCHOOL: **WILLIAM THOMAS MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	113	222	220	222	225	222	113	231	231	234	228	231	231	112	218	217	221	218	218	218
Male	54	220	218	220	221	221	54	231	231	234	228	231	231	54	216	215	219	216	215	216
Female	59	223	222	224	228	223	59	231	230	233	228	232	230	58	220	220	222	219	221	220
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	66	225	223	226	229	224	65	235	235	239	230	237	236	65	222	220	224	221	222	221
Hispanic or Latino Ethnicity	43	217	215	217	218	218	44	225	225	227	225	224	224	43	213	213	216	212	213	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	73	219	217	219	221	219	73	227	226	229	226	227	226	72	216	216	218	214	216	216
LEP	33	217	214	217	217	218	34	225	225	227	225	225	224	33	213	214	216	211	212	214
Migrant	10	*	*	*	*	*	11	230	228	231	231	230	226	10	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	113	222	220	222	225	222	113	231	231	234	228	231	231	112	218	217	221	218	218	218

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **AVERY SCHOOL DISTRICT 394**
SCHOOL: **AVERY ELEM-JR HIGH SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BASIN SCHOOL DISTRICT 072**
SCHOOL: **IDAHO CITY HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	221	223	219	221	222	29	229	229	228	228	230	230	27	220	220	223	223	218	219
Male	12	216	222	214	217	215	12	228	227	231	228	227	226	12	216	216	218	217	216	213
Female	17	224	225	224	224	228	17	230	231	226	228	232	233	15	223	223	227	228	219	223
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	29	221	223	219	221	222	29	229	229	228	228	230	230	27	220	220	223	223	218	219
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	217	222	217	217	216	11	224	225	222	224	222	224	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **BEAR LAKE MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	81	225	226	225	228	225	81	233	232	231	234	234	235	81	222	221	222	223	224	219
Male	40	224	225	223	227	223	40	234	231	232	236	235	236	40	220	218	220	224	222	217
Female	41	226	228	226	229	226	41	233	233	230	233	234	235	41	223	224	224	222	226	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	77	225	227	225	228	225	77	233	232	231	234	235	236	77	222	221	222	223	224	219
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	36	224	227	225	227	223	36	232	229	231	234	233	233	36	221	220	220	222	223	219
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **INDEPENDENCE ALTERNATE HIGH 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **MOUNTAIN VIEW MIDDLE SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	286	221	220	221	222	221	286	226	226	224	227	224	226	286	217	216	218	218	219	217
Male	138	220	220	220	221	221	138	227	228	225	227	225	228	138	217	215	217	217	218	215
Female	148	221	219	221	223	221	148	225	225	223	227	223	224	148	218	217	219	219	219	220
American Indian / Alaskan Native	47	218	215	217	220	219	47	218	219	217	220	215	218	47	213	213	214	210	213	216
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	186	222	222	222	224	222	186	228	228	227	230	227	229	186	219	218	220	221	221	219
Hispanic or Latino Ethnicity	49	217	216	218	216	219	49	221	223	218	221	220	222	49	213	210	214	214	215	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **CAREY PUBLIC SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	223	222	228	223	224	17	239	236	235	246	238	243	16	221	219	221	217	223	225
Male	6	*	*	*	*	*	7	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	13	225	222	231	225	224	13	241	238	237	247	240	248	13	221	219	220	219	222	226
Hispanic or Latino Ethnicity	3	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	3	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **WOOD RIVER MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	227	223	223	225	225	225	232	233	233	234	234	232	235	229	222	224	223	221	222	223
Male	120	223	222	225	225	224	122	235	234	237	235	233	236	120	221	223	223	219	219	221
Female	107	224	224	225	225	225	110	232	233	230	233	231	234	109	224	225	224	222	225	225
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	166	227	226	229	229	228	168	237	237	237	237	236	239	167	225	228	226	224	223	225
Hispanic or Latino Ethnicity	60	214	213	215	215	215	63	223	224	223	224	222	224	61	215	214	215	213	219	217
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	220	222	217	221	223	15	228	224	228	232	227	229	14	219	219	222	219	219	219
LEP	46	212	210	212	214	214	48	221	222	222	222	220	221	46	213	210	212	211	218	215
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	26	216	216	219	216	218	26	222	220	223	221	226	220	26	215	218	219	214	214	210
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BLISS JOINT DISTRICT 234**
SCHOOL: **BLISS SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Female	5	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	7	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **ANSER CHARTER SCHOOL 138**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	24	228	227	229	229	231	24	235	234	235	233	235	239	24	226	231	231	225	223	224
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	15	226	225	228	226	227	15	234	233	235	229	233	239	15	226	230	230	225	222	225
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	229	228	230	230	232	23	236	234	235	233	235	239	23	227	233	231	226	223	225
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **EAST JUNIOR HIGH SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	191	226	227	226	227	228	191	236	237	235	236	233	238	191	224	225	226	223	223	226
Male	96	222	223	222	223	225	96	234	235	235	233	232	235	96	221	222	223	220	219	222
Female	95	230	232	231	230	231	95	238	239	236	239	235	240	95	227	229	229	227	226	229
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	160	227	229	227	228	229	160	236	237	236	237	234	238	160	225	227	227	224	223	226
Hispanic or Latino Ethnicity	17	219	219	219	216	224	17	226	225	226	227	224	228	17	218	217	219	217	217	221
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	48	217	220	216	216	222	48	225	226	223	224	224	225	48	216	217	219	214	215	220
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	16	204	207	204	205	203	16	206	210	206	204	208	203	16	206	207	209	204	202	209
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **FAIRMONT JUNIOR HIGH SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	228	220	222	220	222	222	237	231	232	229	231	228	233	227	220	221	221	219	220	221
Male	115	220	221	220	221	220	120	231	232	231	231	229	234	114	219	219	221	219	218	220
Female	113	221	222	220	222	223	117	230	231	227	231	227	232	113	221	222	221	219	221	221
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	9	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	10	*	*	*	*	*	*	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	184	222	223	221	223	223	185	233	234	232	234	231	235	184	221	222	222	220	221	221
Hispanic or Latino Ethnicity	27	212	212	212	212	212	30	221	220	221	220	220	223	27	215	213	216	215	213	217
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	115	218	219	217	218	219	121	226	227	225	227	225	227	114	218	217	219	218	218	219
LEP	27	211	211	212	212	210	34	218	221	217	218	214	220	27	214	214	214	213	213	217
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	19	208	211	206	209	209	19	216	214	214	215	221	214	19	208	208	212	207	207	208
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **FORT BOISE MID HIGH (ALT) 493**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HILLSIDE JUNIOR HIGH SCHOOL 203**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	150	227	230	228	228	227	150	237	238	236	238	235	241	150	225	228	227	223	223	225
Male	77	228	231	228	229	226	77	239	240	237	240	236	243	77	224	227	226	222	221	223
Female	73	227	229	228	227	228	73	236	235	236	237	233	239	73	226	229	227	224	224	228
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	134	227	230	228	228	227	134	238	238	237	239	235	241	134	225	228	227	223	223	225
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	51	221	223	223	221	221	51	229	229	227	229	227	234	51	220	223	221	219	218	220
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	12	214	219	213	212	212	12	219	218	221	219	213	224	12	211	213	210	212	212	209
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LES BOIS JUNIOR HIGH SCHOOL 208**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	289	224	227	225	224	226	288	238	237	238	239	236	241	288	225	227	226	224	224	226
Male	154	224	227	225	224	226	153	240	239	241	240	238	244	153	225	226	226	224	224	227
Female	135	225	226	225	225	227	135	236	236	236	238	234	238	135	224	228	225	224	223	225
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	262	225	227	225	225	226	261	239	238	239	239	236	242	261	225	227	226	225	224	226
Hispanic or Latino Ethnicity	16	225	225	226	224	227	16	235	233	233	236	234	239	16	223	227	228	220	223	221
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	50	217	219	217	216	219	49	230	227	230	231	229	234	49	220	221	223	218	219	220
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	19	216	219	216	218	216	18	230	233	228	229	229	232	18	220	220	222	222	219	219
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **NORTH JUNIOR HIGH SCHOOL 205**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	229	228	229	228	229	230	229	240	240	241	241	238	243	229	226	228	227	226	226	227
Male	114	227	229	227	228	229	114	241	240	243	240	238	245	114	225	227	225	224	225	224
Female	115	229	229	229	231	231	115	240	240	239	241	238	242	115	228	230	229	228	227	231
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	210	228	230	229	230	230	210	241	241	242	241	238	244	210	227	229	228	227	226	228
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	52	220	220	220	221	222	52	230	229	229	230	231	231	52	220	221	221	220	220	222
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **RIVERGLEN JR HIGH SCHOOL 211**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	198	225	226	225	225	226	198	235	236	235	235	234	238	198	223	226	224	222	222	223
Male	106	224	226	226	225	225	106	237	237	237	237	236	239	106	223	226	224	222	221	223
Female	92	225	226	225	225	228	92	234	234	233	234	232	236	92	223	225	224	222	224	224
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	169	225	227	226	226	227	169	236	237	236	237	235	238	169	224	226	225	223	222	224
Hispanic or Latino Ethnicity	19	214	213	218	213	213	19	226	225	226	225	226	231	19	215	217	214	211	218	218
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	53	217	219	217	216	219	53	230	231	228	230	228	232	53	218	219	218	217	220	217
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	29	208	208	208	209	207	29	214	214	212	212	215	215	29	209	211	208	209	210	207
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **SOUTH JUNIOR HIGH SCHOOL 206**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	244	222	223	222	223	223	244	232	232	233	232	230	234	243	221	224	222	221	219	220
Male	132	221	223	220	221	222	132	232	233	234	233	230	233	132	219	221	221	220	217	218
Female	112	223	224	224	225	223	112	231	230	232	231	229	234	111	223	226	223	223	222	222
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	196	223	225	223	225	224	196	233	233	235	234	231	235	195	222	225	223	223	220	221
Hispanic or Latino Ethnicity	28	215	216	217	217	216	28	227	228	228	225	223	228	28	215	217	216	214	215	214
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	117	218	221	218	220	218	117	227	227	228	228	224	227	116	218	220	218	218	216	216
LEP	20	212	213	210	213	213	20	222	226	218	222	220	221	20	209	211	209	207	210	207
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	30	211	213	208	216	210	30	219	218	220	217	218	219	30	212	216	211	213	211	209
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WEST JUNIOR HIGH SCHOOL 207**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	245	221	223	221	221	223	245	231	232	230	231	231	232	247	221	222	221	221	220	222
Male	123	221	224	221	220	222	123	232	232	231	232	233	232	124	220	221	220	220	219	221
Female	122	222	223	222	222	224	122	230	232	229	230	230	231	123	222	222	222	221	221	224
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	202	223	225	223	222	225	202	233	233	232	233	233	233	203	222	223	223	222	221	223
Hispanic or Latino Ethnicity	28	212	212	213	211	213	28	221	222	221	221	220	220	28	213	214	214	211	213	215
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	95	217	218	217	217	219	95	226	226	225	227	226	226	96	217	218	218	216	217	218
LEP	25	210	212	210	208	212	25	219	220	217	218	222	219	25	212	210	212	211	214	213
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	24	210	209	210	208	215	24	215	213	211	215	216	216	24	210	210	211	211	210	207
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **ROCKY MOUNTAIN MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	297	221	222	222	222	221	297	232	231	233	232	231	234	297	221	221	221	222	221	222
Male	148	220	222	221	222	220	148	232	231	233	232	231	235	148	220	220	220	220	220	220
Female	149	221	222	223	222	221	149	231	230	232	231	230	233	149	222	222	222	223	222	223
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	242	223	224	224	224	223	242	234	233	234	233	232	236	242	222	222	222	223	222	223
Hispanic or Latino Ethnicity	46	212	211	212	216	211	46	223	219	224	223	224	224	46	213	214	215	213	213	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	45	217	219	218	218	215	45	226	225	227	228	223	227	45	218	219	219	218	217	216
LEP	16	207	202	208	214	208	16	218	216	219	220	219	218	16	208	208	212	210	207	206
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	29	201	200	203	203	201	29	211	215	211	208	211	212	29	204	205	203	203	205	203
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **SANDCREEK MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	332	223	225	222	224	222	331	232	232	232	232	231	234	331	222	222	222	222	224	222
Male	161	221	224	221	223	221	160	232	232	233	231	231	235	161	220	221	220	221	221	220
Female	171	224	227	224	225	223	171	232	232	231	233	230	234	170	224	224	224	224	226	225
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	305	223	226	223	225	222	304	233	233	233	233	231	235	304	223	223	223	223	224	223
Hispanic or Latino Ethnicity	18	219	222	217	219	219	18	226	226	224	226	228	226	18	219	218	220	220	221	217
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	34	217	219	217	217	216	34	223	223	222	222	225	223	34	216	214	215	218	216	215
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	34	209	210	210	207	210	34	213	210	213	213	214	214	34	210	209	211	213	210	208
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **TELFORD ACADEMY (ALT) 493**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **BOUNDARY COUNTY MIDDLE SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	136	221	222	222	222	222	136	228	228	229	227	225	229	136	218	218	220	218	218	216
Male	62	221	222	221	221	222	62	228	229	232	227	226	229	62	217	218	219	217	216	216
Female	74	221	222	222	223	222	74	227	228	227	227	224	229	74	219	218	221	219	219	217
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	117	222	223	222	222	223	117	229	230	231	228	226	230	117	219	220	221	219	218	218
Hispanic or Latino Ethnicity	14	216	214	214	218	216	14	217	216	218	217	215	217	14	207	207	204	206	213	202
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**
SCHOOL: **RIMROCK JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	222	220	225	225	223	20	233	231	236	232	233	233	20	219	218	222	214	222	219
Male	13	221	220	224	222	223	13	234	231	238	236	231	233	13	218	217	219	214	220	219
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	12	219	215	221	223	222	12	231	229	235	231	231	231	12	217	215	221	213	219	216
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	222	219	223	224	225	11	234	231	236	233	234	232	11	219	217	223	215	220	218
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	20	222	220	225	225	223	20	233	231	236	232	233	233	20	219	218	222	214	222	219

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BUHL JOINT DISTRICT 412**
SCHOOL: **BUHL MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	128	220	219	222	222	220	130	231	230	231	233	227	233	128	221	220	221	222	220	223
Male	63	217	216	220	220	216	65	229	228	230	230	226	231	63	219	219	220	220	218	218
Female	65	222	222	224	223	224	65	233	233	232	235	229	235	65	223	221	222	225	222	227
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	92	221	220	223	223	221	92	234	234	235	235	229	236	92	222	222	223	224	222	224
Hispanic or Latino Ethnicity	33	217	215	219	218	217	35	224	222	222	227	222	226	33	217	216	217	219	217	219
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	55	217	215	219	218	218	55	227	227	227	228	223	229	55	218	217	218	220	217	222
LEP	12	209	205	211	211	208	12	219	215	214	223	220	220	12	212	210	213	213	215	212
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**
SCHOOL: **BUTTE COUNTY MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	49	221	220	221	224	222	49	229	228	228	228	228	231	49	222	223	224	223	220	221
Male	24	218	216	220	219	220	24	227	226	225	228	226	228	24	217	217	220	218	213	216
Female	25	223	224	222	228	224	25	231	230	230	229	230	234	25	226	228	228	227	227	226
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	47	221	221	221	223	222	47	229	229	228	229	229	231	47	222	222	224	223	220	222
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	14	217	214	217	223	217	14	223	221	224	220	226	222	14	219	220	221	220	217	218
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	49	221	220	221	224	222	49	229	228	228	228	228	231	49	222	223	224	223	220	221

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **CANYON SPRINGS ALT HIGH SCHOOL 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **JEFFERSON MIDDLE SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	259	217	218	218	219	217	259	228	229	227	229	226	230	260	217	218	219	216	218	216
Male	132	216	216	217	218	215	132	228	229	228	229	226	230	133	216	217	218	215	216	215
Female	127	218	219	218	220	219	127	228	229	226	229	227	230	127	218	219	220	218	220	216
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	118	222	224	221	224	223	117	232	234	231	232	231	234	118	220	221	222	219	222	218
Hispanic or Latino Ethnicity	133	213	212	214	215	212	134	225	225	224	227	222	226	134	215	215	216	214	215	214
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	169	214	215	215	217	214	170	225	226	224	226	224	226	170	215	215	217	214	217	214
LEP	21	202	201	201	203	202	22	215	216	216	217	211	212	22	205	202	207	208	204	205
Migrant	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Special Education	19	204	203	207	204	202	19	213	210	213	216	214	213	19	206	207	203	205	213	200
Title I A	259	217	218	218	219	217	259	228	229	227	229	226	230	260	217	218	219	216	218	216

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **SYRINGA MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	216	216	217	217	218	216	213	225	225	225	226	223	227	214	216	217	218	215	217	215
Male	123	215	215	215	216	215	122	224	224	224	224	222	225	122	214	215	216	212	215	213
Female	93	218	219	220	220	218	91	227	227	225	228	225	230	92	219	220	221	218	219	218
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	96	221	223	221	222	220	93	229	229	227	229	227	232	95	220	221	221	220	219	219
Hispanic or Latino Ethnicity	113	212	212	214	214	213	113	222	222	222	224	220	223	112	213	213	215	211	214	212
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	170	216	216	216	218	216	170	225	224	224	225	223	226	170	216	216	218	214	216	215
LEP	23	203	202	202	204	203	24	214	215	214	215	209	216	23	206	206	207	202	209	203
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	20	202	202	201	204	203	20	210	209	208	210	210	213	20	207	210	210	202	208	201
Title I A	216	216	217	217	218	216	213	225	225	225	226	223	227	214	216	217	218	215	217	215

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **CAMAS COUNTY DISTRICT 121**
SCHOOL: **CAMAS COUNTY ELEM-JR HIGH SCH 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	18	229	230	228	234	229	18	242	244	242	244	240	245	18	222	220	222	223	221	228
Male	12	231	230	229	236	231	12	243	245	242	244	242	245	12	224	221	225	225	223	230
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	16	232	232	231	238	230	16	243	245	242	244	240	246	16	224	223	225	224	223	229
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**
SCHOOL: **CAMBRIDGE JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	225	227	225	227	225	14	241	237	241	238	243	247	14	224	224	223	225	228	226
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	14	225	227	225	227	225	14	241	237	241	238	243	247	14	224	224	223	225	228	226
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **CASCADE DISTRICT 422**
SCHOOL: **CASCADE JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	225	229	224	229	224	31	236	233	238	236	236	238	31	223	226	223	222	223	225
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	21	225	230	225	228	225	21	236	235	235	236	238	237	21	224	226	224	223	223	225
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	226	230	224	229	225	30	237	235	238	237	237	238	30	224	226	224	223	224	226
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **BURLEY JUNIOR HIGH SCHOOL 203**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	221	221	222	221	222	222	225	231	231	232	230	230	232	222	219	219	220	219	219	219
Male	104	221	223	220	221	222	106	231	232	233	229	230	233	105	217	217	218	217	217	217
Female	117	221	221	221	223	222	119	230	230	230	230	231	231	117	221	220	221	221	221	221
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	151	224	225	223	225	225	151	235	235	236	234	234	237	151	221	221	222	221	222	221
Hispanic or Latino Ethnicity	70	215	214	215	215	216	74	223	222	223	221	223	223	71	214	214	215	214	214	214
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	39	215	214	216	216	215	42	225	224	226	224	227	224	39	216	215	218	216	215	216
Migrant	8	*	*	*	*	*	9	*	*	*	*	*	*	8	*	*	*	*	*	*
Special Education	22	212	210	212	212	214	22	212	212	213	211	212	212	22	207	208	210	207	205	205
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **CASSIA EDUCATION CENTER (ALT) 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	211	211	210	214	209	12	222	218	218	220	227	224	12	211	211	213	208	215	207
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **DECLO JR HIGH SCHOOL 205**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	79	223	225	223	224	223	79	234	234	235	235	233	235	79	220	220	222	220	220	220
Male	34	221	224	221	222	221	34	233	232	234	233	231	233	34	218	215	221	217	218	217
Female	45	224	225	224	226	224	45	236	235	235	237	235	237	45	222	223	223	223	221	222
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	68	224	226	225	225	224	68	236	236	236	237	234	237	68	221	220	223	221	221	221
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **OAKLEY JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	34	224	226	224	226	222	34	235	236	236	232	235	237	34	222	223	223	223	221	221
Male	21	224	225	224	226	221	21	235	234	236	231	235	236	21	221	222	222	222	220	221
Female	13	225	229	225	226	224	13	236	238	236	234	234	238	13	223	224	225	223	224	221
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	26	226	230	226	227	225	26	238	240	239	236	236	240	26	225	226	225	226	225	224
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **RAFT RIVER JR-SR HIGH SCHOOL 503**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	223	226	221	226	224	27	236	235	238	231	238	241	27	223	225	227	221	220	223
Male	17	221	224	220	223	222	17	236	234	239	229	237	240	17	220	223	226	217	217	218
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	224	227	223	226	225	23	238	237	238	232	239	243	23	224	226	227	222	221	225
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **CASTLEFORD DISTRICT 417**
SCHOOL: **CASTLEFORD SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	18	226	227	224	232	226	18	232	233	230	233	230	234	18	221	221	222	223	222	216
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	11	227	226	227	231	226	11	228	228	225	231	225	230	11	222	223	222	223	222	220
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	16	228	230	225	235	229	16	234	236	232	235	232	236	16	223	223	224	226	224	218
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **CHALLIS JR-SR HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	222	223	224	221	222	27	227	227	228	230	225	227	26	219	222	221	216	216	221
Male	13	223	224	224	222	223	13	228	227	227	233	224	228	12	216	221	218	210	209	223
Female	14	221	223	223	219	220	14	227	228	229	228	225	226	14	222	223	225	221	222	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	23	221	222	223	219	221	23	226	224	226	229	224	227	22	219	223	220	216	215	220
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	225	226	226	225	225	11	231	232	229	233	228	232	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **STANLEY ELEM-JR HIGH SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **CLARK COUNTY DISTRICT 161**
SCHOOL: **CLARK COUNTY JUNIOR-SENIOR 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **CANFIELD MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	258	224	224	225	226	223	260	237	238	237	236	234	239	259	223	224	225	222	221	223
Male	146	223	224	225	225	223	148	236	238	237	236	234	238	147	221	223	224	220	220	223
Female	112	225	225	226	228	224	112	237	239	237	237	234	240	112	224	226	226	225	223	225
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	239	224	225	226	227	224	241	237	239	238	237	235	240	240	223	225	225	223	222	224
Hispanic or Latino Ethnicity	14	219	220	221	222	217	14	230	233	228	231	227	229	14	218	217	221	217	217	217
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	77	219	218	221	220	219	78	231	232	231	231	230	231	78	218	218	220	217	217	217
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	28	207	206	207	207	207	30	215	216	215	212	216	215	29	209	208	210	208	209	211
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **COEUR D'ALENE CHARTER ACADEMY 605**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	76	234	239	234	238	231	76	248	251	248	248	244	251	77	231	229	232	232	233	232
Male	42	233	239	234	236	230	43	249	251	250	248	247	252	43	230	227	232	231	234	230
Female	34	235	238	234	240	233	33	246	251	245	249	240	250	34	232	232	232	233	233	234
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	74	234	238	234	238	231	74	248	252	248	248	244	251	75	231	229	232	232	234	232
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **COEUR D'ALENE HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **LAKE CITY HIGH SCHOOL 402**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **LAKES MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	211	222	223	223	223	222	211	233	235	234	234	231	233	211	221	222	222	222	221	221
Male	112	220	223	220	220	220	113	233	234	235	233	231	233	112	219	219	219	222	219	219
Female	99	224	223	226	225	224	98	233	236	233	235	232	233	99	223	224	225	223	223	223
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	196	222	223	223	223	222	195	234	236	234	235	231	233	196	221	222	222	223	221	221
Hispanic or Latino Ethnicity	8	*	*	*	*	*	9	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	105	219	221	220	220	221	105	230	232	230	230	229	229	105	219	220	220	221	219	219
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	24	206	208	204	204	208	25	219	216	217	218	222	220	24	210	212	213	211	206	205
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **PROJ CDA HIGH SCHOOL 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	216	215	215	222	218	14	222	219	225	225	220	220	14	214	217	215	213	213	212
Male	13	217	216	216	223	218	13	225	222	226	228	222	224	13	215	217	218	213	214	213
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	14	216	215	215	222	218	14	222	219	225	225	220	220	14	214	217	215	213	213	212
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	217	215	215	222	219	13	223	220	226	225	222	221	13	215	218	216	212	214	213
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **WOODLAND MIDDLE SCHOOL 603**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	287	222	223	223	224	222	286	234	235	235	233	232	235	287	222	224	223	222	222	222
Male	134	221	222	221	222	221	133	233	235	234	233	232	233	134	220	222	222	220	220	219
Female	153	224	224	224	226	224	153	235	236	236	234	233	236	153	224	225	223	223	224	225
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	272	223	224	224	224	223	271	234	236	235	234	233	235	272	223	225	223	222	222	223
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	126	219	219	220	221	220	126	231	231	230	231	231	230	126	219	219	220	219	219	220
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	21	209	209	208	211	211	21	219	219	218	221	221	216	21	211	212	212	210	211	210
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **COEUR D'ALENE TRIBAL SCHOOL DISTRICT 535**
SCHOOL: **COEUR D'ALENE TRIBAL SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**
SCHOOL: **COMPASS PUBLIC CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	227	228	230	227	226	32	241	246	244	237	237	243	33	226	228	227	227	228	222
Male	13	226	227	230	225	224	13	239	240	246	235	235	237	13	222	223	225	226	224	215
Female	20	228	229	230	228	228	19	243	250	243	239	238	247	20	229	231	229	228	231	227
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	227	228	230	227	226	31	241	246	244	238	237	243	32	226	227	228	227	228	222
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **COSSA DISTRICT 555**
SCHOOL: ***COSSA SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**
SCHOOL: **PRAIRIE MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	224	225	221	229	225	33	237	239	238	232	233	241	33	222	224	222	223	222	222
Male	18	223	223	220	227	224	18	236	239	235	233	234	237	18	220	220	219	221	219	221
Female	15	226	228	221	231	227	15	238	240	242	231	231	245	15	225	228	225	225	225	225
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	224	226	221	229	226	32	237	239	239	232	233	241	32	222	224	222	223	222	223
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	226	229	222	230	228	15	240	243	245	237	234	244	15	224	225	224	225	224	226
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **COUNCIL DISTRICT 013**
SCHOOL: **COUNCIL JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	23	224	226	224	225	226	23	234	233	237	232	231	234	23	221	227	220	220	219	220
Male	12	225	227	227	224	227	12	238	237	243	234	233	241	12	221	230	221	219	221	219
Female	11	223	225	220	227	224	11	229	229	230	230	229	226	11	221	223	219	222	218	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	20	224	225	222	226	225	20	233	233	238	230	231	234	20	221	227	219	221	219	220
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **CULDESAC JOINT DISTRICT 342**
SCHOOL: **CULDESAC SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**
SCHOOL: **JCC LEWISTON 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**
SCHOOL: **JCC NAMPA 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**
SCHOOL: **JCC ST. ANTHONY 502**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **DIETRICH DISTRICT 314**
SCHOOL: **DIETRICH SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	15	221	223	223	220	223	14	232	234	235	226	230	238	15	219	220	217	219	219	227
Male	11	218	220	219	215	218	10	*	*	*	*	*	*	11	217	219	214	216	218	222
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	13	222	225	225	220	223	12	236	238	239	230	232	243	13	223	222	220	223	222	231
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	6	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	3	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	15	221	223	223	220	223	14	232	234	235	226	230	238	15	219	220	217	219	219	227

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **EMMETT JUNIOR HIGH SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	195	223	225	224	225	223	195	230	231	229	231	230	231	194	221	220	223	220	223	221
Male	111	222	225	223	223	221	110	231	231	230	230	231	231	110	220	219	220	219	223	221
Female	84	225	225	227	227	225	85	230	230	228	232	230	231	84	222	222	226	222	223	221
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	173	224	225	225	225	223	172	231	231	230	231	231	232	172	221	221	223	221	223	221
Hispanic or Latino Ethnicity	17	216	219	219	215	217	17	223	222	223	224	223	222	17	217	215	218	213	222	216
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	72	222	224	224	223	222	71	230	231	229	232	228	231	72	220	219	223	218	223	221
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	11	200	202	202	199	197	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	195	223	225	224	225	223	193	230	231	229	231	230	231	194	221	220	223	220	223	221

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **PATRIOT CENTER 492**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**
SCHOOL: **FALCON RIDGE PUBLIC CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	223	223	225	225	223	33	237	240	239	235	233	237	33	222	218	222	224	226	223
Male	17	222	218	226	224	221	17	237	242	239	234	234	238	17	222	218	221	223	224	224
Female	16	225	227	225	227	225	16	236	239	239	236	232	236	16	223	219	223	224	227	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	28	224	223	226	226	223	28	237	241	239	236	234	238	28	222	218	222	223	226	224
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **FILER DISTRICT 413**
SCHOOL: **FILER MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	118	220	221	222	221	221	117	234	234	234	234	231	236	117	222	220	223	223	222	221
Male	61	219	219	220	220	219	61	232	232	232	232	230	233	61	220	219	222	221	218	217
Female	57	222	223	224	222	223	56	235	236	235	236	232	238	56	224	222	224	226	226	225
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	99	221	222	222	222	221	98	234	234	235	234	231	237	98	222	220	224	225	223	222
Hispanic or Latino Ethnicity	16	219	216	220	219	223	16	230	233	226	232	229	229	16	218	219	220	217	217	216
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	54	221	221	223	221	224	54	234	234	234	236	231	235	54	222	223	224	223	222	220
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	20	209	208	210	210	208	20	223	223	220	223	224	222	20	213	211	215	214	214	208

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **FIRTH DISTRICT 059**
SCHOOL: **FIRTH MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	53	224	222	225	229	222	53	231	230	235	228	229	234	52	220	220	219	221	223	216
Male	32	224	222	225	231	223	32	236	233	241	232	234	239	31	220	220	219	221	222	215
Female	21	223	222	224	226	222	21	224	226	226	220	222	226	21	221	220	219	222	224	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	43	225	224	226	231	223	43	233	233	238	228	231	235	43	221	222	219	222	224	218
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	25	221	219	223	224	221	25	228	227	230	227	228	230	25	219	217	220	221	220	215
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	53	224	222	225	229	222	53	231	230	235	228	229	234	52	220	220	219	221	223	216

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **NORTH FREMONT JR-SR HIGH SCH 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	42	220	219	223	222	220	42	232	230	232	231	232	232	42	221	220	223	224	219	219
Male	21	220	218	221	223	220	21	230	226	232	229	231	230	21	218	217	222	221	217	216
Female	21	220	221	224	220	220	21	234	234	233	233	234	235	21	223	224	225	227	221	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	36	222	220	225	223	222	36	234	231	234	234	235	234	36	222	221	224	224	220	220
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	215	214	217	219	215	15	229	228	233	226	230	229	15	218	216	222	222	217	215
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **SOUTH FREMONT JR HIGH 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	127	217	218	218	219	217	127	229	229	232	227	227	230	127	217	220	218	216	217	217
Male	74	215	216	215	217	214	74	228	228	231	225	226	229	74	215	217	215	214	215	214
Female	53	220	221	222	221	221	53	231	231	233	231	228	232	53	221	223	222	220	221	220
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	102	218	220	219	220	218	102	231	231	234	229	228	232	102	218	221	219	217	218	217
Hispanic or Latino Ethnicity	22	211	209	212	213	211	22	223	223	223	222	221	224	22	213	214	212	211	213	214
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	66	215	216	216	216	215	66	228	228	230	227	227	230	66	216	218	217	215	216	214
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Migrant	13	211	209	213	213	208	13	225	224	225	224	223	225	13	213	213	213	208	215	214
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	23	205	205	204	205	204	23	213	212	213	213	213	212	23	204	205	205	204	206	201

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **FRUITLAND DISTRICT 373**
SCHOOL: **FRUITLAND MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	115	223	222	224	225	224	114	234	236	233	234	231	238	115	220	220	223	218	220	221
Male	54	221	220	221	223	222	54	233	235	231	233	228	235	54	218	218	222	217	219	218
Female	61	224	224	226	226	225	60	236	238	235	235	234	240	61	221	221	223	219	221	224
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	94	224	224	225	226	225	93	235	237	234	235	231	238	94	220	221	223	220	219	222
Hispanic or Latino Ethnicity	19	216	213	219	219	216	19	231	234	228	230	228	235	19	217	215	220	211	220	219
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	47	218	218	221	220	219	47	231	234	229	232	228	234	47	218	218	221	214	217	219
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Title I A	18	212	210	214	214	214	18	221	224	220	222	220	221	18	212	212	215	210	215	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **GARDEN CITY COMMUNITY CHARTER DIST 459**
SCHOOL: **GARDEN CITY COMMUNITY CHARTER 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Male	3	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	3	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **GARDEN VALLEY DISTRICT 071**
SCHOOL: **GARDEN VALLEY SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	21	226	228	228	228	224	21	236	240	236	240	234	235	21	221	221	225	223	219	220
Male	14	223	223	226	226	221	14	235	241	237	237	231	233	14	219	221	222	221	216	218
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	21	226	228	228	228	224	21	236	240	236	240	234	235	21	221	221	225	223	219	220
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **GENESEE JOINT DISTRICT 282**
SCHOOL: **GENESEE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	228	228	228	230	229	27	242	247	244	237	236	249	27	223	225	223	220	223	226
Male	16	227	226	228	227	229	16	244	248	246	237	239	247	16	222	222	224	221	223	224
Female	12	229	231	228	234	228	11	240	244	240	238	231	251	11	224	230	222	219	222	229
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	26	228	228	229	229	229	25	243	247	245	238	236	249	25	223	225	223	221	223	227
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**
SCHOOL: **GLENNS FERRY MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	47	219	221	220	222	218	46	229	230	229	229	225	233	47	219	220	221	220	221	216
Male	24	216	219	216	217	213	23	229	230	230	228	222	231	24	217	219	218	218	218	213
Female	23	223	223	225	226	223	23	230	229	227	230	228	235	23	222	221	223	222	225	220
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	221	224	222	223	221	30	234	234	233	233	230	238	30	222	222	224	222	222	219
Hispanic or Latino Ethnicity	16	215	216	216	219	212	15	222	223	222	223	215	224	16	216	215	216	218	219	212
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	11	213	214	213	218	209	10	*	*	*	*	*	*	11	214	214	215	218	217	209
Migrant	2	*	*	*	*	*	1	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	2	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	47	219	221	220	222	218	46	229	230	229	229	225	233	47	219	220	221	220	221	216

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **GOODING JOINT DISTRICT 231**
SCHOOL: **GOODING MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	98	222	222	222	225	222	98	231	232	230	230	231	232	98	221	221	224	219	222	219
Male	50	221	223	222	225	220	50	231	231	230	231	230	230	50	219	220	223	217	219	215
Female	48	222	222	222	225	224	48	232	233	231	229	231	233	48	223	222	225	221	225	223
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	74	223	224	223	226	224	74	232	232	231	231	231	233	74	222	222	225	221	222	221
Hispanic or Latino Ethnicity	22	216	215	217	219	217	22	228	230	226	227	228	229	22	217	215	221	212	221	215
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	48	217	217	218	219	217	48	225	226	224	224	226	224	48	217	216	221	216	219	214
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **GRACE JOINT DISTRICT 148**
SCHOOL: **GRACE JR/SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	25	229	230	232	230	230	26	242	244	239	242	237	247	26	228	230	228	227	226	236
Male	11	230	231	232	230	229	11	241	243	238	240	239	247	11	227	227	227	224	225	234
Female	14	229	229	233	231	231	15	242	244	240	244	235	246	15	230	232	228	229	228	237
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	24	230	231	232	231	230	25	242	243	239	243	237	247	25	229	230	229	227	226	236
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **HAGERMAN JOINT DISTRICT 233**
SCHOOL: **HAGERMAN SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	217	220	216	216	218	31	228	230	230	226	227	227	31	218	214	219	216	221	221
Male	17	215	219	215	213	216	17	228	230	230	224	229	228	17	218	214	219	217	221	220
Female	14	218	220	217	220	220	14	227	229	230	228	224	227	14	218	215	220	215	220	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	22	219	222	220	218	221	22	231	233	233	227	230	230	22	221	220	223	219	223	224
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	20	215	218	214	216	215	20	226	227	226	224	226	224	20	216	213	217	212	220	219
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **HANSEN DISTRICT 415**
SCHOOL: **HANSEN JR/SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	36	221	221	223	224	220	37	228	228	227	228	230	231	37	217	215	215	215	217	221
Male	15	223	223	225	225	221	15	232	234	230	229	234	236	16	215	212	214	214	216	221
Female	21	220	220	222	223	219	22	226	225	224	226	227	227	21	217	218	215	217	219	220
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	27	222	222	222	226	221	28	231	232	230	228	232	234	27	218	217	216	216	219	220
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **HIGHLAND JOINT DISTRICT 305**
SCHOOL: **HIGHLAND SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **HOMEDALE JOINT DISTRICT 370**
SCHOOL: **HOMEDALE MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	95	220	220	221	224	221	95	231	230	229	234	229	234	95	219	219	219	218	221	219
Male	48	218	216	217	222	218	48	231	230	230	233	230	232	48	217	218	218	214	219	216
Female	47	223	224	226	226	223	47	231	230	227	235	229	236	47	221	219	220	222	223	221
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	52	225	226	226	229	225	52	235	235	232	238	233	238	52	222	222	223	222	225	223
Hispanic or Latino Ethnicity	41	214	212	215	216	215	41	226	224	223	229	224	227	41	214	214	213	213	216	214
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	61	217	216	218	220	217	61	228	228	226	231	227	229	61	216	216	217	216	218	216
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	11	213	208	211	218	213	11	220	222	213	222	219	225	11	212	215	213	212	214	204
Title I A	28	213	210	213	215	215	28	223	223	221	225	221	223	28	213	214	211	212	218	213

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**
SCHOOL: **HORSESHOE BEND MIDDLE-SR HIGH 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	224	226	226	226	224	17	235	236	236	232	233	237	17	222	222	222	220	223	227
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	16	225	227	227	227	225	16	236	237	236	233	235	238	16	223	223	222	222	223	228
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **CLAIR E. GALE JR HIGH SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	226	222	223	223	225	222	227	232	231	232	231	229	236	226	221	225	224	220	220	220
Male	107	223	224	222	227	222	107	234	234	235	233	232	239	107	221	225	224	219	220	219
Female	119	222	222	223	224	223	120	230	228	230	230	227	234	119	222	225	224	220	220	221
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	3	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	180	224	225	225	227	224	180	234	233	234	233	231	239	180	223	227	225	221	221	221
Hispanic or Latino Ethnicity	34	215	214	214	219	217	34	224	223	224	223	222	227	34	216	220	219	214	216	215
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	124	219	219	220	222	219	125	227	225	227	226	224	231	124	218	221	221	216	217	216
LEP	8	*	*	*	*	*	9	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	25	212	209	213	213	212	25	210	206	212	210	207	213	25	209	210	213	208	207	206
Title I A	77	216	215	217	220	216	77	222	220	223	223	220	226	77	217	219	219	216	216	213

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **EAGLE ROCK JUNIOR HIGH SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	263	225	227	227	227	226	265	239	239	239	235	237	245	263	224	225	224	222	225	226
Male	138	225	226	226	226	225	138	240	241	241	236	238	245	138	223	223	223	221	224	226
Female	125	226	227	227	228	226	127	238	237	237	235	237	244	125	225	226	225	224	226	227
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	208	227	229	229	229	227	208	241	241	241	238	239	248	208	225	227	225	224	226	228
Hispanic or Latino Ethnicity	47	218	218	218	219	218	49	231	230	232	226	230	234	47	218	218	218	215	223	218
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	86	221	221	221	222	220	88	233	231	233	229	233	237	86	219	218	220	218	220	220
LEP	25	214	213	216	215	214	27	225	223	227	221	225	226	25	214	211	213	211	223	215
Migrant	12	215	213	218	216	214	12	225	223	226	222	225	232	12	215	214	211	214	226	213
Special Education	11	211	208	213	209	212	11	215	213	214	213	222	213	11	205	205	205	206	203	203
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **TAYLORVIEW JUNIOR HIGH SCHOOL 203**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	295	225	226	225	226	226	294	235	235	236	236	233	237	295	224	228	225	224	222	224
Male	146	224	225	224	224	225	146	235	236	237	236	232	237	146	222	225	224	222	220	222
Female	149	225	227	226	227	227	148	235	235	235	235	233	237	149	226	230	226	225	224	226
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	249	226	228	227	227	227	249	237	237	237	237	234	239	249	225	230	226	225	223	226
Hispanic or Latino Ethnicity	38	215	214	215	215	216	37	226	226	227	226	225	225	38	216	217	217	214	217	217
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	86	218	219	218	218	220	85	228	228	228	230	226	229	86	219	222	221	219	218	217
LEP	14	210	209	212	209	213	14	220	222	219	219	222	219	14	214	216	214	212	215	214
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	16	215	213	217	212	218	16	213	214	212	216	209	212	16	211	214	217	210	208	205
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**
SCHOOL: **SCHOOL FOR THE DEAF AND BLIND 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**
SCHOOL: **IDAHO VIRTUAL ACADEMY 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	224	224	222	225	226	224	221	226	225	227	228	224	229	220	218	219	219	217	217	216
Male	118	222	221	224	225	222	118	227	225	228	228	225	229	117	215	216	216	213	214	213
Female	106	225	223	226	228	226	103	226	225	226	228	223	228	103	221	221	223	220	221	220
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	187	224	222	225	226	224	185	226	225	227	228	224	228	184	217	218	219	216	217	216
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	25	225	224	225	232	225	24	228	226	228	228	226	232	24	220	223	220	221	222	215
Economically Disadvantaged	101	223	220	224	225	223	99	224	223	224	225	222	226	98	216	216	218	216	215	213
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	112	224	222	225	228	224	110	225	223	226	226	222	228	111	217	219	220	216	216	216

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**
SCHOOL: **INSPIRE VIRTUAL CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	224	222	224	225	226	16	232	231	235	236	229	231	16	220	220	221	219	219	218
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	16	224	222	224	225	226	16	232	231	235	236	229	231	16	220	220	221	219	219	218
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	15	224	223	223	226	226	15	234	232	236	238	231	235	15	220	222	222	219	219	218

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **RIGBY JUNIOR HIGH SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	320	221	222	222	222	221	320	234	233	235	233	232	237	322	220	222	221	219	220	218
Male	162	220	222	221	221	220	163	235	235	236	234	233	237	164	219	221	221	218	219	216
Female	158	222	222	223	223	222	157	233	232	233	232	232	236	158	221	222	222	220	221	219
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	282	222	224	223	223	222	281	235	235	236	234	234	238	283	221	222	223	220	221	219
Hispanic or Latino Ethnicity	32	210	209	212	214	208	33	222	221	224	222	219	225	33	211	215	210	208	213	208
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	117	218	218	219	220	219	117	232	232	233	232	231	234	117	218	220	219	217	217	214
LEP	9	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	21	207	205	207	206	211	21	215	214	212	212	215	217	21	208	211	208	209	209	201
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **JEROME JOINT DISTRICT 261**
SCHOOL: **JEROME MIDDLE SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	284	219	219	219	221	221	283	228	229	227	228	226	230	282	218	218	219	216	219	219
Male	140	218	218	217	219	218	140	227	228	227	226	226	229	140	216	216	217	215	216	218
Female	144	221	220	221	223	223	143	229	230	227	230	226	230	142	220	221	221	218	221	220
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	180	223	223	224	224	224	179	231	232	230	231	229	233	178	221	222	222	220	222	221
Hispanic or Latino Ethnicity	99	213	211	211	216	214	99	222	223	222	223	220	223	99	213	211	215	211	214	215
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	174	215	215	214	217	217	173	224	225	223	224	222	224	172	215	214	216	213	216	214
LEP	39	206	203	204	210	209	39	217	217	217	216	214	218	39	208	205	210	207	209	209
Migrant	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Special Education	26	199	199	196	200	201	26	207	208	206	207	208	203	26	202	201	204	200	203	202
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **KAMIAH JOINT DISTRICT 304**
SCHOOL: **KAMIAH MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	44	223	224	225	224	223	44	236	239	235	232	231	242	44	221	220	222	221	226	218
Male	27	223	225	226	222	223	27	236	240	236	232	233	240	27	221	221	222	218	228	218
Female	17	223	223	223	226	223	17	235	238	234	233	227	244	17	222	219	223	224	223	218
American Indian / Alaskan Native	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	33	224	225	226	225	225	33	237	242	236	233	230	244	33	222	220	222	221	229	218
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	221	222	222	222	222	28	234	237	233	231	229	240	28	220	220	221	219	226	215
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	44	223	224	225	224	223	44	236	239	235	232	231	242	44	221	220	222	221	226	218

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **KELLOGG MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	110	220	221	220	221	219	110	230	230	229	231	231	231	110	219	221	219	219	218	218
Male	61	216	217	216	218	217	61	229	230	228	229	230	230	61	216	218	218	215	216	213
Female	49	224	226	225	225	223	49	232	230	230	234	231	233	49	223	226	221	223	221	224
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	104	220	222	220	221	220	104	231	230	230	232	231	232	104	219	222	220	219	218	218
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	48	215	218	215	217	214	48	226	226	224	226	228	225	48	215	216	214	216	215	214
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	15	199	202	197	199	198	15	216	215	215	213	220	212	15	203	204	206	206	201	198
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **KENDRICK JOINT DISTRICT 283**
SCHOOL: **KENDRICK JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	24	226	228	226	227	227	24	241	241	247	234	238	244	24	223	223	226	225	221	224
Male	13	223	227	224	223	224	13	241	238	250	233	239	245	13	221	220	224	224	218	222
Female	11	229	229	229	232	231	11	240	245	244	234	237	243	11	226	226	228	227	225	227
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	227	229	227	229	228	23	241	242	247	233	238	246	23	224	223	226	226	221	225
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	229	231	228	226	232	12	243	242	251	236	237	248	12	226	223	229	229	227	228
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **KIMBERLY DISTRICT 414**
SCHOOL: **KIMBERLY MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	104	224	225	224	224	224	103	237	238	236	236	234	241	104	222	223	223	218	222	223
Male	56	224	226	225	225	224	56	240	242	241	238	236	245	56	222	223	225	218	220	224
Female	48	223	225	223	223	224	47	233	234	231	233	232	235	48	221	222	222	218	223	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	92	224	226	225	225	225	91	237	238	237	236	234	241	92	222	223	224	218	222	224
Hispanic or Latino Ethnicity	11	219	221	219	218	220	11	234	238	230	235	234	234	11	219	222	219	214	220	220
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	36	222	223	224	221	224	36	235	236	234	233	234	237	36	220	219	222	217	220	222
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **KOOTENAI DISTRICT 274**
SCHOOL: **KOOTENAI JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	21	225	227	224	228	227	21	237	237	239	233	234	241	21	224	220	224	227	225	224
Male	11	227	230	226	231	227	11	242	241	245	237	241	246	11	225	222	225	228	230	224
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	20	225	227	224	228	227	20	237	237	240	234	234	242	20	224	220	225	228	226	224
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **KUNA MIDDLE SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	331	222	224	223	223	222	331	236	236	236	235	236	238	332	221	222	222	222	220	222
Male	166	221	225	222	222	221	166	236	235	237	236	237	237	166	220	222	221	222	218	221
Female	165	223	224	224	224	223	165	236	236	234	235	236	238	166	222	222	224	222	221	224
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	306	223	225	224	224	222	306	236	236	236	236	236	238	307	222	223	222	222	220	222
Hispanic or Latino Ethnicity	16	213	212	215	213	214	16	230	228	229	230	236	227	16	217	214	223	216	215	219
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	77	220	223	222	221	219	77	232	231	232	232	234	233	77	221	222	222	221	218	222
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	37	210	211	207	213	211	36	221	220	220	225	221	218	37	211	215	211	212	210	209
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **CLARK FORK JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	222	222	223	223	221	28	234	233	236	231	236	235	28	215	216	216	215	212	219
Male	16	218	219	219	221	215	16	234	232	237	231	235	234	16	212	212	213	210	208	216
Female	12	226	225	228	226	229	12	234	235	234	231	237	235	12	220	221	220	221	218	223
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	26	220	220	221	222	220	26	233	232	234	230	235	234	26	215	215	215	214	212	218
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	220	218	219	225	220	15	231	228	233	230	233	234	15	214	215	215	212	211	220
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **LAKE PEND OREILLE ALT HIGH SCH 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SANDPOINT CHARTER SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	34	218	220	220	222	216	34	231	230	233	230	228	230	34	216	218	220	213	216	213
Male	26	217	219	218	220	214	26	230	229	234	230	228	229	26	215	217	218	212	214	211
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	33	219	221	221	223	217	33	231	231	234	230	228	230	33	217	218	221	213	216	213
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SANDPOINT MIDDLE SCHOOL 203**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	268	223	224	225	224	223	268	234	233	236	234	233	234	267	221	223	223	219	220	220
Male	143	222	224	224	223	221	143	236	236	238	234	234	236	143	220	222	222	219	220	219
Female	125	224	225	226	224	225	125	232	230	233	234	231	232	124	221	224	223	219	221	221
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	258	223	224	225	224	223	258	234	234	236	234	233	234	257	221	223	223	219	220	220
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	99	220	223	221	220	221	99	232	231	233	230	231	232	98	219	220	221	218	219	219
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	19	202	200	201	203	204	19	217	218	217	218	216	218	19	209	210	211	213	209	204
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **LAKELAND JUNIOR HIGH SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	235	223	224	224	224	225	234	234	236	235	234	233	234	233	223	222	224	224	224	223
Male	119	222	223	222	222	222	118	234	235	236	234	234	233	117	221	221	223	221	222	221
Female	116	225	225	226	226	228	116	235	237	234	235	233	235	116	225	223	225	226	226	226
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	228	223	224	224	224	225	227	234	236	235	234	233	234	226	223	222	224	224	224	223
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	75	219	220	220	220	220	74	231	231	231	230	229	232	73	221	220	223	221	221	223
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **TIMBERLAKE JUNIOR HIGH SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	136	223	225	224	223	225	136	237	238	237	235	236	238	136	223	224	223	223	223	223
Male	64	221	223	222	220	222	64	237	238	238	234	236	238	64	220	221	221	221	220	220
Female	72	225	226	226	226	227	72	236	238	237	235	236	237	72	225	227	225	224	227	226
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	129	223	225	224	224	225	129	236	238	237	234	236	238	129	223	224	223	223	223	223
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	46	219	220	219	220	222	46	232	235	233	230	233	232	46	221	219	223	222	222	220
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	16	206	207	207	203	209	16	212	208	213	210	214	213	16	210	207	212	214	213	205
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **LAPWAI DISTRICT 341**
SCHOOL: **LAPWAI MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	41	221	219	222	225	220	41	228	227	228	230	226	230	41	218	220	220	215	217	219
Male	17	221	221	222	226	218	17	231	230	231	233	226	234	17	218	220	218	216	218	218
Female	24	221	218	222	224	221	24	227	225	227	227	225	227	24	219	220	221	215	217	220
American Indian / Alaskan Native	32	221	218	222	225	219	32	229	227	229	230	226	231	32	218	219	220	216	218	219
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	29	222	219	223	227	220	29	229	227	230	231	226	230	29	219	219	222	215	217	219
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **JENIFER JUNIOR HIGH SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	201	223	225	225	224	224	201	233	232	233	232	232	235	200	221	223	223	220	219	224
Male	121	223	225	225	224	223	121	233	232	234	232	232	235	121	221	223	223	219	218	222
Female	80	223	225	225	223	224	80	232	230	232	231	231	235	79	223	224	224	222	221	227
American Indian / Alaskan Native	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Asian	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	180	223	225	225	224	224	180	233	232	233	232	232	235	179	222	223	224	220	220	223
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	57	220	222	221	221	221	57	229	228	227	230	229	229	56	219	221	219	217	217	221
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	24	209	210	209	208	211	24	214	210	215	218	216	211	23	208	210	209	207	208	206
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **SACAJAWEA JUNIOR HIGH SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	183	222	223	223	223	224	183	234	235	234	235	232	236	183	222	222	223	220	222	224
Male	98	221	223	222	223	221	98	234	235	234	235	232	235	98	220	221	222	218	220	224
Female	85	224	224	225	224	226	85	234	236	233	234	232	237	85	223	224	224	222	224	225
American Indian / Alaskan Native	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	169	223	224	224	223	224	169	235	236	234	235	233	237	169	222	223	223	220	222	225
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	44	219	219	219	221	221	44	231	232	229	231	230	231	44	221	221	222	218	222	222
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	32	213	213	215	215	213	32	224	225	225	224	222	224	32	215	214	217	214	216	217
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**
SCHOOL: **LIBERTY CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	228	229	232	227	228	33	244	249	248	238	238	248	33	227	227	227	230	228	225
Male	18	225	226	230	224	226	18	242	245	245	236	236	248	18	223	222	224	226	225	220
Female	15	231	233	234	230	231	15	246	254	252	240	240	248	15	232	233	231	235	232	231
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	29	228	229	233	227	229	29	243	249	248	237	237	248	29	227	228	228	230	228	224
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MACKAY JOINT DISTRICT 182**
SCHOOL: **MACKAY JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	224	225	225	224	223	11	232	235	231	230	230	232	11	220	223	215	224	220	220
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	11	224	225	225	224	223	11	232	235	231	230	230	232	11	220	223	215	224	220	220
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **MADISON JUNIOR HIGH SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	315	225	227	225	226	225	315	236	237	237	236	234	238	315	223	225	224	223	222	223
Male	150	223	226	224	224	222	150	237	238	238	237	236	238	150	221	223	223	221	221	220
Female	165	226	227	226	227	228	165	235	236	236	235	233	237	165	224	226	225	225	222	226
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	290	225	227	226	226	226	290	237	237	237	236	235	238	290	223	225	224	223	222	224
Hispanic or Latino Ethnicity	19	214	214	212	215	215	19	227	225	229	226	225	230	19	217	218	219	214	222	210
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	95	220	222	221	220	221	95	231	231	232	231	230	232	95	221	222	222	220	220	220
LEP	17	213	212	212	215	215	17	227	226	230	225	225	231	17	217	219	219	215	223	211
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	37	210	210	210	211	210	37	220	218	218	220	224	222	37	212	213	214	212	212	208
Title I A	278	224	226	225	225	225	278	236	236	237	236	234	238	278	223	224	224	223	222	223

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **MARSH VALLEY MIDDLE SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	109	222	223	224	223	223	109	235	233	237	233	234	239	109	222	224	222	222	224	218
Male	59	221	222	222	222	221	59	234	232	237	231	232	239	59	219	222	220	219	223	215
Female	50	224	225	226	224	226	50	237	234	238	235	237	239	50	225	227	226	226	226	222
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	99	223	224	224	223	223	99	236	234	239	233	235	240	99	222	224	223	223	225	219
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	42	219	220	221	220	219	42	231	228	233	229	230	236	42	220	223	219	220	224	216
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MARSING JOINT DISTRICT 363**
SCHOOL: **MARSING MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	56	220	221	220	223	221	57	230	230	230	229	230	232	56	221	221	221	221	221	222
Male	27	221	222	223	224	219	27	230	228	232	229	230	233	27	221	222	219	222	220	224
Female	29	219	220	217	222	223	30	230	232	227	230	229	232	29	221	220	222	220	223	220
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	38	223	224	222	226	225	39	233	234	234	231	232	236	38	223	224	223	225	222	224
Hispanic or Latino Ethnicity	16	214	214	216	217	213	16	224	221	222	226	226	227	16	217	216	217	212	221	218
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	217	218	219	220	216	28	225	223	222	226	226	226	28	220	220	219	219	220	222
LEP	11	207	207	210	210	205	11	217	215	214	220	219	217	11	212	213	214	207	213	214
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	55	220	221	220	223	221	56	230	230	230	229	229	232	55	221	221	221	221	222	222

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**
SCHOOL: **PAYETTE LAKES MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	83	225	227	225	227	225	83	236	238	236	235	237	236	83	223	224	226	222	224	223
Male	41	224	225	226	226	222	41	235	237	236	233	236	234	41	221	223	223	220	222	219
Female	42	226	228	224	228	227	42	237	239	235	238	238	238	42	226	226	228	224	226	227
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	76	226	227	226	228	225	76	237	239	236	236	238	237	76	224	225	226	223	225	224
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	23	219	222	221	222	216	23	229	232	228	227	232	226	23	218	218	219	218	220	215
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MEADOWS VALLEY DISTRICT 011**
SCHOOL: **MEADOWS VALLEY SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	15	224	228	223	227	222	15	236	236	238	234	234	239	15	222	219	225	221	222	223
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	224	228	223	227	222	15	236	236	238	234	234	239	15	222	219	225	221	222	223
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MELBA JOINT DISTRICT 136**
SCHOOL: **MELBA MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	64	221	222	220	221	222	65	231	231	230	233	232	231	63	218	219	217	217	220	216
Male	32	220	220	218	221	222	32	232	230	233	233	233	233	32	216	218	215	217	216	214
Female	32	221	224	222	222	222	33	230	232	227	233	231	228	31	219	221	220	216	224	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	56	222	224	221	223	224	56	234	233	232	236	235	233	55	219	221	219	218	221	217
Hispanic or Latino Ethnicity	8	*	*	*	*	*	9	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	215	216	218	214	213	20	223	221	224	226	221	224	19	213	215	215	208	217	211
LEP	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CHRISTINE DONNELL SCH OF ARTS 111**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	228	228	231	229	230	16	240	243	240	245	236	241	16	224	226	227	223	219	228
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Female	11	230	231	229	231	232	11	240	241	239	245	236	241	11	225	225	229	223	220	229
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	16	228	228	231	229	230	16	240	243	240	245	236	241	16	224	226	227	223	219	228
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CROSSROADS MIDDLE SCHOOL 493**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	78	216	218	216	216	216	78	225	226	225	226	221	226	78	217	218	218	215	217	215
Male	55	215	216	214	215	215	55	225	226	225	225	222	225	55	215	217	217	213	216	214
Female	23	220	225	220	219	218	23	225	227	225	226	219	228	23	220	222	221	220	219	219
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	69	216	219	216	217	216	69	226	227	226	226	222	226	69	217	219	218	216	218	216
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE MIDDLE SCHOOL 604**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	384	225	228	226	226	225	382	238	240	237	238	236	241	383	224	226	225	223	222	224
Male	190	226	228	226	227	225	188	241	243	240	240	240	244	188	223	225	225	222	221	223
Female	194	225	227	225	225	226	194	235	236	235	236	233	238	195	224	226	225	223	223	226
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	343	226	228	226	227	226	343	239	240	238	238	236	242	344	224	226	225	223	222	225
Hispanic or Latino Ethnicity	22	220	224	220	219	221	22	232	233	231	230	232	234	21	218	219	221	215	218	220
Other / Unknown	5	*	*	*	*	*	4	*	*	*	*	*	*	5	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **HERITAGE MIDDLE SCHOOL 607**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	202	227	229	227	230	227	202	237	239	236	238	235	241	202	225	227	226	223	225	226
Male	90	226	229	225	228	226	90	240	242	241	240	238	244	90	225	228	226	224	224	227
Female	112	228	228	228	232	228	112	235	236	232	236	233	238	112	225	227	226	223	225	225
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Black / African American	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	174	228	229	227	231	228	174	238	239	236	238	235	241	174	226	228	227	224	225	227
Hispanic or Latino Ethnicity	15	223	225	221	223	225	15	236	238	234	237	233	235	15	221	221	219	223	223	220
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LAKE HAZEL MIDDLE SCHOOL 603**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	385	221	224	222	222	221	382	234	234	235	235	232	234	383	222	224	222	221	223	223
Male	207	221	224	222	221	220	206	235	235	237	235	233	235	206	221	223	221	220	221	220
Female	178	222	224	223	224	223	176	233	234	232	235	231	232	177	224	225	224	222	224	226
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Black / African American	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
White	346	222	224	223	223	222	344	234	235	235	236	232	235	345	222	224	222	221	223	223
Hispanic or Latino Ethnicity	18	214	216	214	211	216	17	224	223	228	227	224	220	17	217	215	220	215	219	218
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	1	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LEWIS & CLARK MIDDLE SCHOOL 605**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	273	224	226	225	226	225	274	234	234	233	235	233	237	273	223	225	225	221	222	225
Male	131	221	223	222	223	222	132	233	233	232	233	233	235	131	220	221	223	218	220	221
Female	142	227	228	228	228	229	142	235	236	234	237	232	238	142	226	229	227	223	225	228
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	16	220	219	222	225	220	16	234	232	233	235	234	235	16	218	216	219	218	216	222
Black / African American	3	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	241	225	226	226	226	226	241	235	235	234	235	233	237	241	224	226	225	221	223	225
Hispanic or Latino Ethnicity	11	222	222	226	221	222	11	231	233	229	234	228	231	11	223	224	224	220	223	225
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **LOWELL SCOTT MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	411	225	227	225	226	226	410	237	237	236	238	236	239	410	224	227	226	222	222	225
Male	249	224	227	225	225	224	248	238	238	237	239	238	240	249	223	226	226	222	221	224
Female	162	227	228	226	228	229	162	235	235	235	235	234	236	161	225	229	225	223	224	226
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	13	227	228	227	229	229	13	244	245	241	245	243	245	13	225	231	226	220	224	226
Black / African American	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	370	225	227	226	226	226	369	237	237	236	238	236	239	369	224	228	226	223	222	226
Hispanic or Latino Ethnicity	20	222	224	222	225	223	20	231	229	231	235	229	232	20	219	221	220	218	221	218
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	362	222	223	224	224	222	357	233	235	232	233	231	235	363	222	223	222	221	221	222
Male	184	222	223	224	223	222	181	235	238	236	234	232	237	184	220	222	223	220	219	220
Female	178	223	224	224	225	223	176	231	232	229	232	230	233	179	223	224	221	223	223	224
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	316	223	224	225	225	223	312	234	235	233	233	232	236	317	222	223	222	222	221	222
Hispanic or Latino Ethnicity	30	218	217	220	220	220	29	227	227	225	229	226	227	30	220	221	219	220	220	219
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **NORTH STAR PUBLIC CHARTER SCHO 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	46	231	235	230	233	231	47	243	248	245	240	241	245	47	228	231	228	228	227	229
Male	26	232	238	232	233	231	27	244	249	247	241	239	244	27	228	232	228	227	228	228
Female	20	230	231	228	234	231	20	242	247	242	238	242	246	20	227	230	228	229	225	231
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	46	231	235	230	233	231	47	243	248	245	240	241	245	47	228	231	228	228	227	229
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **PATHWAYS MIDDLE SCHOOL 490**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	77	217	220	217	218	215	77	227	228	227	227	225	227	76	217	216	220	218	216	218
Male	56	217	221	218	219	216	56	229	228	229	228	228	230	55	218	216	221	219	215	218
Female	21	215	218	214	215	214	21	223	225	222	226	219	221	21	217	214	219	215	218	218
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	70	217	221	217	218	216	70	227	228	228	228	225	228	69	217	216	221	218	216	218
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **SAWTOOTH MIDDLE SCHOOL 606**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	217	221	223	222	222	222	218	234	236	234	234	231	236	217	222	224	222	221	221	223
Male	110	220	221	220	221	219	111	236	236	236	235	233	238	110	221	223	221	219	220	221
Female	107	223	224	224	224	225	107	233	235	232	233	230	235	107	223	225	224	224	222	224
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	191	222	223	223	223	223	191	235	237	235	235	232	237	191	222	224	223	222	222	223
Hispanic or Latino Ethnicity	20	215	214	216	215	215	21	230	230	229	230	226	231	20	217	218	220	212	216	219
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **MIDDLETON MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	239	225	224	225	228	223	241	232	232	233	232	231	233	239	220	221	221	218	219	218
Male	123	223	223	224	226	222	125	231	231	232	231	230	232	123	218	219	221	216	218	216
Female	116	226	226	227	231	225	116	233	234	234	234	231	235	116	221	224	222	220	221	221
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	210	225	224	225	229	223	212	232	232	233	232	231	233	210	220	222	221	217	220	218
Hispanic or Latino Ethnicity	22	223	224	224	225	220	22	234	236	234	233	232	235	22	219	220	220	218	218	217
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	83	222	220	223	225	221	83	229	229	231	230	228	229	83	217	218	219	216	217	215
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	14	213	210	213	214	214	14	219	218	219	216	219	222	14	210	214	212	210	213	199
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MIDVALE DISTRICT 433**
SCHOOL: **MIDVALE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **EAST MINICO MIDDLE SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	164	220	222	222	221	220	164	231	230	230	231	231	232	164	221	220	222	222	223	221
Male	85	219	222	221	220	219	85	231	230	231	231	231	232	85	219	219	220	221	221	218
Female	79	221	222	222	222	221	79	231	230	230	231	231	232	79	223	222	224	223	224	225
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	104	224	227	226	225	223	104	234	234	233	232	234	235	104	225	225	225	226	225	223
Hispanic or Latino Ethnicity	59	213	214	214	214	214	59	226	223	225	228	226	227	59	215	212	216	214	218	217
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	103	217	219	219	217	218	103	229	228	229	230	230	230	103	220	219	221	220	222	220
LEP	21	205	205	205	207	204	21	216	212	216	219	216	216	21	206	204	209	204	211	205
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	14	203	206	205	201	200	14	212	210	207	212	215	212	14	212	211	211	211	218	208
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **IDAHO YOUTH RANCH 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **MT HARRISON JR/SR HIGH SCHOOL 492**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **WEST MINICO MIDDLE SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	153	218	217	220	220	219	154	230	229	230	231	229	232	154	219	219	221	217	221	219
Male	71	218	217	218	219	219	72	231	229	232	232	228	233	72	217	219	219	216	219	216
Female	82	219	218	221	221	219	82	230	229	227	231	229	232	82	221	220	222	219	223	221
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	80	222	222	224	223	222	81	233	233	233	233	231	237	81	221	222	223	219	222	220
Hispanic or Latino Ethnicity	71	214	213	215	217	215	71	227	225	226	229	226	227	71	217	216	218	216	220	217
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	99	216	215	217	218	217	99	229	227	227	230	228	231	99	218	218	219	216	221	217
LEP	37	213	210	214	217	212	37	225	223	226	229	224	225	37	215	213	217	214	219	215
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Special Education	14	210	211	212	207	211	14	222	222	219	224	223	224	14	212	215	214	211	212	207
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **MOSCOW JUNIOR HIGH SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	199	227	230	227	227	227	199	239	241	239	238	234	242	199	224	225	225	224	222	225
Male	104	225	228	226	225	223	104	237	240	239	235	233	240	104	221	222	223	221	218	222
Female	95	229	231	229	230	231	95	240	242	239	240	236	244	95	227	229	228	226	225	228
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	174	227	230	228	228	227	174	239	241	239	238	234	243	174	224	226	226	224	222	225
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	57	222	222	223	222	221	57	231	233	232	229	229	232	57	218	219	218	218	218	217
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	21	208	209	209	207	207	21	218	221	221	217	215	215	21	209	208	211	211	209	203
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **MOUNTAIN HOME JUNIOR HIGH SCH 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	311	223	225	223	226	223	311	233	233	234	232	230	235	311	220	219	222	219	221	221
Male	173	222	223	222	225	222	173	233	233	234	231	230	235	173	219	217	221	217	220	219
Female	138	225	226	224	227	224	138	233	233	234	234	231	236	138	222	222	224	221	223	223
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
White	244	224	225	223	226	223	244	234	234	235	233	231	236	244	220	219	223	220	222	221
Hispanic or Latino Ethnicity	44	221	219	222	223	220	44	228	229	228	228	226	230	44	219	218	219	217	220	219
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Economically Disadvantaged	92	222	222	222	224	220	92	232	232	232	230	229	234	92	219	218	220	218	220	220
LEP	22	218	217	220	221	215	22	227	228	227	227	226	228	22	218	217	218	215	218	221
Migrant	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Special Education	32	214	209	214	216	215	32	216	216	215	214	216	217	32	209	211	211	209	206	206
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **CLEARWATER VALLEY JR/SR HIGH SCHL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	35	219	218	222	221	218	35	230	231	228	229	232	230	35	217	216	217	218	215	218
Male	18	214	214	217	217	213	18	229	230	227	227	230	228	18	213	214	214	214	211	211
Female	17	224	223	228	225	223	17	232	232	230	231	234	233	17	221	219	221	223	220	225
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	218	219	220	222	217	30	230	231	228	228	232	230	30	217	216	217	218	214	218
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	17	215	213	220	218	211	17	229	229	228	229	230	228	17	215	214	212	216	214	217
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	11	215	214	218	215	218	11	222	220	221	220	226	224	11	213	212	213	214	215	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **ELK CITY ELEMENTARY SCHOOL 603**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **GRANGEVILLE ELEM MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	60	221	222	222	222	221	60	232	233	231	233	229	232	59	220	219	221	221	220	222
Male	31	219	222	218	222	219	31	232	233	232	233	229	232	30	218	218	220	220	218	219
Female	29	222	222	226	223	223	29	232	234	230	233	230	233	29	222	220	223	223	223	225
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	56	221	221	223	223	221	56	232	234	231	233	230	232	55	220	219	221	221	220	221
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	217	218	217	217	220	12	226	224	228	228	225	226	11	215	215	217	215	213	216
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MULLAN DISTRICT 392**
SCHOOL: **MULLAN JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **MURTAUGH JOINT DISTRICT 418**
SCHOOL: **MURTAUGH MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **EAST VALLEY MIDDLE SCHOOL 203**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	348	218	219	219	219	218	347	230	228	231	229	228	234	345	218	219	220	216	217	218
Male	197	216	218	217	218	216	196	229	226	230	228	227	233	194	215	217	218	213	214	215
Female	151	221	220	223	220	222	151	231	230	231	231	230	236	151	221	221	222	219	222	222
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	232	220	221	222	222	221	230	232	230	233	231	230	237	230	219	221	221	217	218	219
Hispanic or Latino Ethnicity	101	213	214	214	213	213	102	226	223	226	225	225	228	100	215	215	217	212	214	215
Other / Unknown	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Economically Disadvantaged	149	215	216	217	216	215	149	228	225	229	227	227	232	149	216	216	218	214	216	216
LEP	40	205	206	205	205	204	40	220	218	221	218	222	221	40	210	211	212	209	208	209
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	39	202	201	200	204	201	39	212	212	213	210	210	214	38	203	205	203	205	202	201
Title I A	34	209	210	208	212	207	35	221	217	218	221	225	224	35	212	214	214	211	212	212

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **IDAHO ARTS CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	58	223	223	224	224	224	58	233	230	233	236	232	232	57	221	221	222	221	221	218
Male	21	222	223	224	225	222	21	233	230	235	237	232	232	21	219	218	221	221	219	216
Female	37	223	222	224	224	224	37	232	231	232	235	232	231	36	222	223	223	222	223	220
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	51	223	223	225	225	224	51	233	231	233	236	233	232	50	221	221	223	221	221	218
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SOUTH MIDDLE SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	325	220	220	221	222	221	324	232	232	231	230	231	237	324	219	221	221	218	220	219
Male	161	219	220	220	220	220	162	231	231	231	229	231	235	160	218	219	220	217	218	218
Female	164	221	220	221	224	222	162	233	233	231	232	232	238	164	221	222	222	219	222	220
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	218	222	223	223	224	224	217	235	235	234	233	233	240	217	221	223	223	220	221	220
Hispanic or Latino Ethnicity	99	216	214	216	219	216	99	226	225	225	225	229	229	99	215	215	217	213	217	215
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	149	216	216	216	219	217	148	228	227	227	225	228	231	149	216	217	218	214	217	215
LEP	48	212	210	211	216	211	47	223	221	223	223	225	225	48	213	213	214	210	216	211
Migrant	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Special Education	37	204	204	204	207	204	36	212	212	211	210	212	211	37	207	208	208	206	213	200
Title I A	10	*	*	*	*	*	11	222	218	223	219	222	225	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **WEST MIDDLE SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	336	217	218	218	219	218	335	226	225	226	225	225	230	335	217	219	218	215	217	215
Male	176	217	218	218	219	218	176	226	225	227	225	225	230	177	216	218	217	214	216	215
Female	160	218	218	218	219	218	159	226	225	225	226	225	230	158	218	220	219	215	219	215
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	201	220	220	221	222	221	199	229	228	229	228	227	233	202	218	221	220	217	219	216
Hispanic or Latino Ethnicity	118	212	212	212	214	212	119	222	219	221	221	221	225	117	214	215	215	211	214	213
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Economically Disadvantaged	199	216	216	216	218	217	198	225	223	225	224	224	230	196	216	218	217	214	217	215
LEP	77	209	208	209	211	210	78	220	216	219	220	220	222	77	212	214	213	211	213	211
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Special Education	38	208	209	208	210	207	37	213	210	212	212	213	214	38	209	212	210	210	208	206
Title I A	51	212	211	213	214	212	51	219	216	218	218	220	223	51	213	214	214	211	214	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **NEW PLYMOUTH DISTRICT 372**
SCHOOL: **NEW PLYMOUTH MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	66	226	227	227	228	225	66	237	238	234	240	238	238	66	221	220	221	223	223	221
Male	32	226	226	226	229	227	32	237	234	237	239	239	237	32	219	220	218	221	220	217
Female	34	225	227	227	227	223	34	238	242	232	240	236	239	34	223	219	223	224	226	225
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	56	226	228	228	229	225	56	239	239	235	242	239	240	56	223	220	223	224	225	222
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **NEW PLYMOUTH DISTRICT 372**
SCHOOL: **NW CHILDREN'S EDUCATIONAL CENTER 916**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **NEZPERCE JOINT DISTRICT 302**
SCHOOL: **NEZPERCE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	227	229	227	233	224	14	241	244	238	244	234	245	14	226	228	227	222	230	227
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	12	227	230	227	233	224	12	244	248	241	245	237	248	12	228	230	230	222	231	231
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **NORTH GEM DISTRICT 149**
SCHOOL: **NORTH GEM ELEM/JR HIGH 101**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	15	223	225	223	224	226	15	236	234	242	234	235	239	15	226	224	227	227	226	228
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	15	223	225	223	224	226	15	236	234	242	234	235	239	15	226	224	227	227	226	228
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	225	226	224	224	229	11	237	235	242	236	236	238	11	225	223	226	227	227	226
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **NOTUS DISTRICT 135**
SCHOOL: **NOTUS JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	223	223	225	225	223	28	231	232	229	232	232	232	28	223	222	222	225	222	226
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	20	225	225	228	228	225	20	236	239	234	237	235	236	20	226	224	225	227	225	231
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	22	224	223	227	226	224	22	233	233	230	234	234	234	22	223	223	222	226	222	225
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	11	223	226	223	223	224	11	233	235	234	234	234	228	11	225	224	226	226	224	228
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	28	223	223	225	225	223	28	231	232	229	232	232	232	28	223	222	222	225	222	226

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**
SCHOOL: **NW CHILDREN'S HOME-LEWISTON SCHL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **ONEIDA COUNTY DISTRICT 351**
SCHOOL: **MALAD MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	64	224	224	226	226	223	64	236	237	235	234	237	239	64	222	218	222	224	223	223
Male	41	225	224	226	226	225	41	240	242	240	237	239	242	41	222	218	223	223	223	222
Female	23	222	223	224	225	221	23	229	228	225	229	231	231	23	222	219	222	226	221	225
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	56	225	225	227	227	224	56	237	239	236	236	236	240	56	223	219	223	226	223	224
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	33	223	223	224	226	224	33	235	235	233	232	237	237	33	222	219	222	223	223	223
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **OROFINO JUNIOR HIGH SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	90	223	225	224	223	224	90	232	232	233	234	230	232	90	220	221	221	218	220	221
Male	54	223	225	224	222	224	54	232	232	233	234	228	232	54	218	221	220	215	217	218
Female	36	224	226	225	225	224	36	233	233	232	233	232	232	36	223	223	223	223	225	225
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	78	224	226	225	223	225	78	232	232	232	233	229	232	78	220	222	221	217	220	220
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Economically Disadvantaged	39	222	223	224	224	223	39	230	229	232	231	230	229	39	218	219	220	217	220	219
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	221	219	220	222	224	11	218	217	224	215	219	215	11	213	213	217	211	211	211
Title I A	19	217	218	217	217	219	19	227	223	231	226	228	224	19	214	214	214	211	217	213

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **TIMBERLINE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	220	221	224	221	218	19	227	228	226	228	227	228	19	220	219	221	221	221	222
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	18	220	221	224	220	218	18	227	227	226	228	226	227	18	220	219	220	220	220	221
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	219	218	223	221	219	13	224	224	225	225	223	224	13	219	219	218	221	219	220
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	19	220	221	224	221	218	19	227	228	226	228	227	228	19	220	219	221	221	221	222

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **PARMA DISTRICT 137**
SCHOOL: **PARMA MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	91	220	223	220	220	220	91	233	231	232	235	231	235	91	220	219	221	220	220	220
Male	44	216	220	216	216	216	44	230	228	229	232	229	232	44	218	216	219	217	219	217
Female	47	223	225	223	224	223	47	235	235	234	238	232	238	47	222	221	224	223	222	222
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	68	221	225	221	221	221	68	234	232	233	237	232	236	68	221	221	222	221	221	222
Hispanic or Latino Ethnicity	22	215	214	215	218	214	22	230	231	230	229	226	233	22	216	214	219	217	218	213
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	55	217	219	216	218	217	55	229	228	229	229	227	232	55	218	216	219	219	219	219
LEP	17	214	213	215	218	214	17	228	229	227	227	224	233	17	215	213	217	215	216	213
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	23	212	213	211	215	213	23	223	222	226	222	219	226	23	213	211	213	213	214	214

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **PAYETTE JOINT DISTRICT 371**
SCHOOL: **MC CAIN MIDDLE SCHOOL 603**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	122	219	219	219	221	219	121	228	227	227	227	228	229	121	219	221	219	216	221	218
Male	68	218	219	219	220	218	68	229	228	229	227	229	231	68	218	220	219	217	219	218
Female	54	220	219	220	222	220	53	227	226	225	226	228	227	53	219	222	219	216	224	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	99	220	220	220	222	220	98	229	228	228	227	230	230	98	219	222	219	217	222	218
Hispanic or Latino Ethnicity	22	214	217	215	214	214	22	224	222	222	224	223	226	22	216	216	219	212	218	214
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**
SCHOOL: **LAKESIDE MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	39	213	214	212	213	214	39	224	227	223	224	219	225	38	212	216	212	211	211	209
Male	20	210	213	206	212	210	20	226	230	225	227	221	226	19	212	217	211	212	210	208
Female	19	215	214	218	214	217	19	221	224	222	222	218	223	19	212	215	214	210	211	211
American Indian / Alaskan Native	24	206	206	205	207	208	24	219	223	218	219	214	219	24	208	212	208	206	209	205
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	14	223	225	223	223	224	14	231	233	233	231	227	233	13	218	223	219	219	214	215
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	28	212	213	210	212	214	28	223	226	222	226	219	224	28	211	216	211	209	209	208
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	39	213	214	212	213	214	39	224	227	223	224	219	225	38	212	216	212	211	211	209

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **FRANKLIN MIDDLE SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	304	224	226	224	225	224	305	233	233	235	233	231	236	304	223	225	223	223	223	223
Male	159	223	226	222	224	223	160	234	234	236	233	231	237	159	222	224	222	221	222	223
Female	145	225	227	226	225	225	145	232	233	233	232	230	235	145	224	226	225	224	224	224
American Indian / Alaskan Native	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Asian	12	221	223	219	221	224	12	234	234	232	238	231	237	12	224	221	225	223	226	225
Black / African American	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	256	224	228	224	225	224	257	234	234	236	233	231	237	256	224	225	224	223	223	224
Hispanic or Latino Ethnicity	20	220	220	221	223	220	20	229	226	231	231	227	230	20	220	224	223	220	217	219
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	83	216	218	216	216	216	84	224	226	225	224	222	226	83	217	218	218	217	217	217
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	28	201	200	201	202	201	28	210	214	210	207	208	208	28	207	209	209	204	208	206
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **HAWTHORNE MIDDLE SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	250	222	224	222	223	223	250	231	231	230	230	231	234	250	221	221	222	220	222	222
Male	111	221	222	221	222	221	111	233	234	233	232	232	235	111	220	220	221	219	221	221
Female	139	223	225	222	225	224	139	230	229	228	229	230	233	139	222	222	224	221	223	222
American Indian / Alaskan Native	29	213	211	213	216	214	29	219	221	218	217	219	218	29	215	213	214	213	219	218
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	188	223	225	223	224	224	188	233	233	232	231	232	236	188	222	222	223	220	223	223
Hispanic or Latino Ethnicity	25	221	224	221	225	220	25	232	231	231	232	232	234	25	221	219	221	223	223	219
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	90	218	219	218	219	218	90	227	226	226	227	226	228	90	219	218	220	217	221	217
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	22	203	204	205	204	201	22	212	212	213	211	212	212	22	207	207	209	204	209	206
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **IRVING MIDDLE SCHOOL 203**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	243	222	223	223	223	222	243	232	231	231	232	231	234	243	221	223	223	221	220	221
Male	126	221	222	222	221	221	126	233	232	233	233	233	234	126	220	222	221	220	218	220
Female	117	223	225	223	225	224	117	231	230	229	232	230	234	117	223	224	224	223	222	222
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	211	222	224	223	223	223	211	232	231	232	233	232	234	211	222	223	223	222	221	222
Hispanic or Latino Ethnicity	17	218	220	220	218	218	17	227	224	227	230	226	230	17	218	220	221	216	217	214
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	113	218	219	219	217	219	113	227	225	228	228	227	229	113	218	220	219	217	216	217
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	31	205	206	207	201	206	31	212	212	212	211	214	212	31	205	209	205	204	203	205
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **KINPORT ACADEMY 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	203	204	199	205	205	11	210	207	215	214	205	210	11	201	202	198	203	201	203
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	11	203	204	199	205	205	11	210	207	215	214	205	210	11	201	202	198	203	201	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **POCATELLO COMMUNITY CHARTER 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	224	224	225	223	226	33	230	228	231	230	229	232	33	221	224	223	218	222	221
Male	17	224	226	225	224	224	17	233	232	235	234	231	236	17	221	223	223	219	223	219
Female	16	223	222	225	221	229	16	226	225	226	225	226	227	16	222	225	224	216	221	223
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	31	223	224	225	222	226	31	230	228	232	231	229	232	31	222	224	224	218	223	221
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	12	222	222	223	223	224	12	228	227	226	230	226	233	12	221	225	223	215	222	219
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **POST FALLS MIDDLE SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	269	219	221	220	220	219	267	228	227	229	227	227	230	268	217	219	219	217	217	216
Male	141	217	218	218	218	216	140	227	226	229	226	225	230	140	215	217	217	214	213	213
Female	128	221	223	222	222	221	127	229	229	229	228	229	230	128	220	221	221	220	221	221
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	250	219	221	220	220	219	248	228	227	229	228	227	230	249	217	219	219	217	217	217
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	112	216	218	217	217	217	110	224	224	226	222	223	226	111	216	216	217	216	215	214
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	21	204	199	207	205	203	20	211	214	211	210	208	213	20	205	208	205	204	204	201
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **RIVER CITY MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	194	221	222	221	222	221	196	232	233	232	232	230	233	196	219	222	222	217	219	218
Male	105	221	222	220	223	220	106	234	235	235	234	233	235	106	220	222	222	217	219	218
Female	89	220	221	221	222	221	90	229	230	228	230	227	230	90	219	222	221	217	218	217
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
White	175	221	222	221	223	221	177	232	233	233	233	231	233	177	220	223	222	218	218	218
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	61	218	219	217	220	220	62	231	231	230	229	230	233	62	218	221	220	215	217	215
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	15	211	211	210	213	210	15	221	219	218	224	220	223	15	212	214	216	212	213	205
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **POTLATCH DISTRICT 285**
SCHOOL: **POTLATCH JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	40	222	222	223	223	222	40	231	229	233	228	230	233	40	219	219	221	220	219	218
Male	22	223	223	224	226	224	22	234	231	239	230	233	237	22	219	219	221	221	217	218
Female	18	220	221	221	219	220	18	226	226	226	225	226	227	18	220	218	222	220	222	218
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	38	222	222	223	224	222	38	231	229	233	228	231	233	38	220	219	221	221	219	218
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	18	220	221	220	220	221	18	229	228	231	227	228	232	18	218	220	221	219	218	215
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **PRESTON JOINT DISTRICT 201**
SCHOOL: **PRESTON JR HIGH SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	201	222	223	222	224	221	201	234	234	231	235	233	236	201	220	220	221	219	221	222
Male	105	222	224	222	224	221	105	234	234	232	234	233	237	105	219	220	220	218	219	220
Female	96	222	222	223	224	222	96	234	235	230	237	234	235	96	222	221	223	220	223	223
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	181	223	224	223	225	222	181	235	235	232	236	234	237	181	221	221	222	220	222	222
Hispanic or Latino Ethnicity	18	216	217	219	216	214	18	228	228	225	229	228	231	18	216	215	216	214	215	218
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	13	200	202	200	203	194	13	208	205	207	204	207	214	13	205	204	208	207	204	199
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **RICHFIELD DISTRICT 316**
SCHOOL: **RICHFIELD SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	214	215	218	214	210	16	228	230	230	229	224	228	17	215	215	218	214	220	209
Male	7	*	*	*	*	*	6	*	*	*	*	*	*	7	*	*	*	*	*	*
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	12	213	215	218	214	209	11	228	229	230	228	224	227	12	216	213	219	217	220	211
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	4	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	0	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **RIRIE JOINT DISTRICT 252**
SCHOOL: **RIRIE MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	57	222	223	222	224	222	57	233	233	237	231	230	235	57	221	222	221	220	223	220
Male	26	220	222	220	223	219	26	231	231	233	227	230	234	26	219	222	218	218	220	218
Female	31	223	224	223	224	225	31	235	235	239	234	231	237	31	222	222	223	223	225	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	55	222	223	222	224	223	55	233	233	236	231	231	236	55	221	222	221	221	223	220
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	19	225	227	227	224	224	19	233	232	239	231	229	236	19	223	223	221	225	224	224
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **ROCKLAND DISTRICT 382**
SCHOOL: **ROCKLAND PUBLIC SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**
SCHOOL: **ROLLING HILLS PUBLIC CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	228	227	228	230	229	14	242	242	243	243	237	248	14	226	226	227	222	228	227
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	13	229	229	228	231	229	13	243	243	245	243	239	247	13	226	226	229	223	228	227
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**
SCHOOL: **ROOSEVELT CENTER 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	30	225	222	230	225	224	30	232	233	233	232	230	233	30	221	217	223	223	220	221
Male	14	228	225	231	228	226	14	238	239	242	236	236	238	14	222	220	226	226	219	219
Female	16	223	220	229	223	223	16	227	227	225	228	225	229	16	220	215	222	221	220	223
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	27	226	223	230	226	224	27	233	233	234	233	231	235	27	221	218	224	222	220	221
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **SALMON DISTRICT 291**
SCHOOL: **SALMON MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	98	225	224	224	229	224	98	232	232	233	231	232	234	98	221	222	222	219	222	218
Male	49	224	223	225	226	223	49	231	230	234	230	230	233	49	218	221	219	217	218	216
Female	49	226	225	224	231	226	49	233	233	231	232	234	234	49	223	224	225	222	225	220
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	95	225	224	224	228	224	95	232	231	233	231	232	233	95	220	222	222	219	222	218
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	11	218	219	216	218	219	11	232	231	237	231	231	232	11	216	218	219	213	218	210
Title I A	40	220	219	220	222	220	40	227	227	226	227	227	228	40	217	218	220	215	217	214

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**
SCHOOL: **SALMON RIVER JR/SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **SHELLEY JOINT DISTRICT 060**
SCHOOL: **DONALD J HOBBS MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	154	224	222	224	227	225	154	234	236	236	232	233	236	154	220	220	220	221	219	219
Male	75	223	221	224	225	223	75	235	234	237	233	233	236	75	218	220	219	219	218	216
Female	79	224	222	223	228	226	79	234	237	235	232	233	235	79	221	220	222	222	220	221
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	131	224	223	224	227	225	131	235	236	236	233	233	237	131	220	221	222	221	220	219
Hispanic or Latino Ethnicity	20	221	216	221	222	223	20	232	235	236	231	231	229	20	217	216	214	220	219	219
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	53	222	219	222	223	224	53	231	232	234	229	229	231	53	217	216	218	218	218	214
LEP	16	220	215	219	222	221	16	232	234	236	230	230	229	16	216	215	211	218	219	219
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	13	214	208	216	214	217	13	224	222	224	224	223	223	13	213	215	215	216	213	208

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **SHOSHONE JOINT DISTRICT 312**
SCHOOL: **SHOSHONE MIDDLE SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	36	221	220	218	224	222	37	225	225	230	223	223	224	37	219	219	219	219	217	219
Male	17	220	218	218	222	220	18	224	221	229	223	221	222	18	214	214	214	217	210	215
Female	19	222	223	219	225	224	19	227	228	230	223	225	226	19	223	223	224	221	224	223
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	24	226	224	223	228	228	24	229	229	236	225	227	228	24	222	223	221	223	221	224
Hispanic or Latino Ethnicity	12	212	213	208	214	211	13	218	217	218	219	217	217	13	212	210	216	212	210	211
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	25	218	217	216	220	220	26	223	222	226	222	221	222	26	218	216	219	218	217	217
LEP	11	212	213	210	213	211	12	219	218	219	220	219	218	12	212	211	215	212	210	211
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **SHOSHONE-BANNOCK JR-SR HIGH DISTRICT 537**
SCHOOL: **SHOSHONE-BANNOCK JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **SNAKE RIVER DISTRICT 052**
SCHOOL: **SNAKE RIVER JR HIGH SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	131	220	221	222	220	221	132	229	229	230	227	227	232	131	218	219	220	218	219	217
Male	72	219	220	220	219	219	72	230	230	232	226	227	232	72	217	218	218	216	218	215
Female	59	222	222	224	222	222	60	228	227	228	228	226	232	59	220	219	223	220	219	220
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	93	222	224	224	223	223	93	232	232	233	228	229	235	93	219	221	222	219	219	219
Hispanic or Latino Ethnicity	29	213	214	214	212	215	30	223	223	222	223	221	223	29	215	213	216	217	218	214
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	51	217	219	217	216	217	51	226	225	227	224	225	227	51	217	216	218	215	218	216
LEP	16	210	211	212	209	211	16	223	222	223	222	223	223	16	214	213	214	214	216	209
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**
SCHOOL: **TIGERT MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	70	218	217	219	219	219	69	233	233	231	235	232	233	70	220	219	218	221	221	222
Male	35	215	213	217	217	215	34	232	232	231	234	233	232	35	217	217	216	219	216	221
Female	35	221	221	222	222	222	35	233	234	231	236	231	235	35	222	221	220	222	226	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	69	218	217	219	219	219	68	233	233	231	235	232	234	69	220	219	218	221	221	222
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	15	219	218	220	218	222	15	229	229	229	233	226	227	15	219	220	217	219	220	223
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	3	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **SOUTH LEMHI DISTRICT 292**
SCHOOL: **LEADORE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **ST MARIES MIDDLE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	91	224	225	227	226	224	91	234	235	234	233	233	234	92	222	224	223	221	222	224
Male	46	224	226	227	226	223	46	234	236	236	232	233	235	47	221	222	222	220	221	223
Female	45	224	224	227	227	224	45	233	234	232	234	232	233	45	223	225	223	222	223	226
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	83	225	225	228	227	224	83	234	235	235	234	233	235	84	223	224	223	221	222	225
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	33	222	221	223	224	222	33	232	233	231	232	232	233	33	221	220	221	221	221	224
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **UPRIVER ELEMENTARY-JR HIGH SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	223	221	223	225	227	16	237	237	239	236	235	234	17	223	222	224	225	223	223
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Female	11	224	222	224	228	226	10	*	*	*	*	*	*	11	224	224	227	225	221	227
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	16	222	221	222	223	227	15	236	237	238	235	234	233	16	222	222	224	224	221	221
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	13	223	221	222	225	227	13	237	239	240	236	235	236	13	223	223	224	224	222	225
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**
SCHOOL: **SUGAR-SALEM JUNIOR HIGH SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	91	222	223	222	223	222	91	237	240	237	235	234	240	91	222	221	221	222	224	226
Male	46	219	221	218	219	219	46	236	239	237	234	233	239	46	220	219	219	220	221	225
Female	45	225	226	226	226	226	45	238	241	236	235	235	241	45	225	223	224	224	228	228
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	83	222	224	223	223	223	83	237	240	236	235	234	240	83	222	222	221	222	225	226
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	26	221	224	223	221	220	26	236	240	238	233	234	239	26	222	221	220	222	224	227
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**
SCHOOL: **SWAN VALLEY ELEMENTARY SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**
SCHOOL: **TAYLORS CROSSING CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	225	227	227	227	224	33	236	239	243	234	230	237	33	223	221	224	225	225	223
Male	21	226	228	229	228	223	21	237	240	246	236	232	236	21	224	222	225	227	225	223
Female	12	224	225	225	224	226	12	234	238	237	232	227	238	12	222	221	222	222	225	223
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	33	225	227	227	227	224	33	236	239	243	234	230	237	33	223	221	224	225	225	223
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **TETON MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	106	225	224	224	229	225	112	229	229	229	230	226	230	111	218	219	220	214	217	219
Male	58	224	224	224	228	223	61	230	230	232	230	228	230	60	216	217	217	212	215	217
Female	48	225	224	224	230	227	51	227	228	226	230	224	230	51	220	221	224	216	219	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	79	227	227	226	232	227	83	232	232	232	233	230	235	83	221	221	223	218	220	224
Hispanic or Latino Ethnicity	25	218	217	218	219	217	27	218	219	220	222	215	214	26	208	209	212	204	208	204
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	15	212	212	212	215	211	16	213	213	216	215	208	210	15	201	203	204	196	203	193
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **THREE CREEK JT ELEM DISTRICT 416**
SCHOOL: **THREE CREEK ELEM-JR HI SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **TROY SCHOOL DISTRICT 287**
SCHOOL: **TROY JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	34	224	225	223	225	225	34	237	236	240	235	236	241	34	221	223	222	219	222	221
Male	21	223	223	223	224	224	21	237	237	241	235	236	239	21	220	225	220	218	221	216
Female	13	225	227	224	226	225	13	237	234	238	235	236	243	13	223	221	224	222	224	229
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	32	224	225	224	225	225	32	237	236	240	235	235	241	32	221	223	222	220	223	221
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	16	221	221	221	224	222	16	233	234	235	234	232	234	16	220	221	221	217	220	219
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **MAGIC VALLEY COOP SVC AGENCY 851**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **ROBERT STUART JR HIGH SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	210	218	219	219	218	219	212	231	232	228	231	230	234	211	218	219	218	218	218	220
Male	117	217	219	218	216	216	118	231	231	229	231	230	233	117	216	217	217	216	215	218
Female	93	220	220	220	222	221	94	231	233	228	232	230	235	94	221	221	220	221	222	222
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	2	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	157	220	221	221	221	220	157	233	234	230	233	232	236	158	219	220	219	219	219	221
Hispanic or Latino Ethnicity	48	213	214	213	211	214	48	225	225	223	226	225	226	48	214	213	214	214	215	215
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	76	216	217	216	216	216	78	228	228	226	229	227	229	77	217	217	216	217	218	219
LEP	12	206	205	206	204	210	14	223	226	219	225	222	222	12	210	207	211	209	213	210
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	29	202	202	202	201	202	29	210	212	207	208	210	210	29	204	204	204	202	203	205
Title I A	210	218	219	219	218	219	212	231	232	228	231	230	234	211	218	219	218	218	218	220

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **TWIN FALLS BRIDGE ACADEMY 492**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	209	209	209	206	213	12	212	211	212	211	211	215	12	209	207	209	209	210	210
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **VERA C O'LEARY JR HIGH SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	280	225	226	225	226	226	281	237	238	238	236	234	240	280	223	223	224	223	223	224
Male	132	223	225	223	225	223	132	237	238	238	236	235	239	132	221	222	223	221	221	222
Female	148	226	227	227	227	228	149	237	238	237	237	234	241	148	225	224	225	225	225	226
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	3	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	242	225	227	225	226	226	242	237	238	238	237	235	240	242	223	224	224	224	223	225
Hispanic or Latino Ethnicity	31	221	222	221	221	223	31	234	234	237	234	232	236	31	220	219	221	219	220	222
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Economically Disadvantaged	91	220	221	220	223	222	91	233	234	234	233	232	234	91	220	220	222	220	220	221
LEP	3	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	20	211	214	211	212	210	20	224	224	225	224	226	222	20	213	215	215	215	212	211
Title I A	277	225	226	225	226	226	278	237	238	238	237	235	240	277	223	223	224	223	223	224

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **VALLEY DISTRICT 262**
SCHOOL: **VALLEY SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	58	219	218	222	220	221	58	232	227	231	234	232	235	58	218	219	221	214	218	216
Male	32	218	217	220	220	218	32	231	226	232	232	233	231	32	216	218	221	212	216	214
Female	26	222	220	225	221	224	26	233	229	230	236	231	240	26	219	220	221	217	221	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	37	225	224	229	225	226	37	238	235	238	239	236	242	37	221	222	224	218	220	219
Hispanic or Latino Ethnicity	21	210	208	210	212	211	21	221	215	218	224	225	223	21	213	214	215	208	214	212
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	36	216	214	219	217	217	36	227	221	226	229	228	229	36	215	217	219	212	216	214
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **SAGE VALLEY INTERMEDIATE SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	220	218	220	218	220	219	218	230	228	227	229	230	233	219	219	220	220	218	218	218
Male	116	217	219	216	219	216	114	230	229	229	230	231	235	115	217	218	218	217	215	216
Female	104	220	221	220	221	222	104	229	227	226	229	230	232	104	221	223	222	220	221	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	164	221	222	221	222	221	162	232	230	230	231	232	236	163	220	222	221	220	219	219
Hispanic or Latino Ethnicity	49	211	214	210	212	211	49	224	221	222	226	225	226	49	215	214	218	215	217	214
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	116	215	217	215	216	215	115	228	226	225	228	229	230	116	217	218	219	217	217	216
LEP	25	205	206	204	205	206	25	220	216	220	223	219	221	25	211	208	214	212	212	209
Migrant	11	204	204	203	207	204	11	220	218	216	219	226	220	11	209	208	213	207	211	208
Special Education	25	205	208	203	203	205	25	209	209	208	208	208	212	25	206	207	210	204	207	203
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **THOMAS JEFFERSON CHARTER 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	230	231	233	230	230	31	242	243	243	241	237	247	31	227	229	226	228	228	224
Male	16	229	233	231	227	231	16	240	242	242	239	236	244	16	224	228	224	224	226	220
Female	15	231	229	235	233	228	15	244	244	244	243	238	250	15	229	229	228	232	231	227
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	31	230	231	233	230	230	31	242	243	243	241	237	247	31	227	229	226	228	228	224
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **VALLIVUE MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	218	219	220	219	220	218	216	229	228	228	229	229	232	217	219	221	221	219	220	215
Male	109	217	219	219	218	217	107	229	228	229	229	228	231	108	218	219	220	217	219	214
Female	109	220	221	220	223	220	109	229	228	228	230	229	233	109	220	222	222	220	221	217
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	140	222	225	223	224	222	138	233	231	232	232	232	236	139	222	224	223	222	223	218
Hispanic or Latino Ethnicity	75	212	212	213	213	212	75	223	223	221	224	222	224	75	214	215	217	213	215	211
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	113	214	214	214	215	214	111	224	223	222	225	223	226	112	216	217	219	215	216	212
LEP	32	208	207	209	210	209	32	220	218	220	220	221	222	32	211	212	216	208	212	206
Migrant	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
Special Education	23	206	204	210	207	203	23	213	215	211	211	214	215	23	210	215	212	213	211	200
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**
SCHOOL: **VICTORY CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	34	224	227	224	225	225	34	237	241	239	235	233	238	34	224	226	224	225	227	222
Male	16	226	229	226	226	226	16	242	245	246	237	240	243	16	226	225	225	227	230	225
Female	18	222	225	222	223	223	18	233	237	233	234	228	234	18	223	226	224	223	224	218
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	30	223	226	223	225	224	30	236	239	239	235	231	236	30	224	226	224	225	227	221
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **WALLACE DISTRICT 393**
SCHOOL: **WALLACE JR/SR HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	45	218	222	217	217	219	48	226	229	227	225	224	227	47	217	221	217	216	217	216
Male	22	219	223	218	219	221	22	229	233	229	225	227	231	21	217	221	218	216	216	215
Female	23	217	222	216	216	217	26	224	225	224	224	221	224	26	217	222	216	215	217	216
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	43	218	223	217	217	219	46	227	229	228	225	224	228	45	217	221	217	216	217	216
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	17	215	219	213	213	218	18	223	226	222	224	221	222	18	215	220	214	214	215	214
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **WEISER DISTRICT 431**
SCHOOL: **WEISER MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	119	218	219	218	220	219	121	228	228	229	227	226	230	119	219	219	220	220	217	219
Male	68	217	217	217	219	218	69	228	228	228	227	227	230	68	217	219	218	219	214	216
Female	51	220	223	220	221	221	52	228	229	229	226	224	231	51	221	219	223	222	220	222
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	91	220	221	220	221	221	92	230	230	230	229	228	232	91	220	220	221	222	217	219
Hispanic or Latino Ethnicity	28	213	213	213	216	213	29	222	223	223	221	220	222	28	216	215	217	216	214	218
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	46	214	213	214	214	216	47	225	225	227	224	222	226	46	217	217	217	218	216	216
LEP	20	211	210	211	214	211	21	222	224	222	220	219	223	20	214	212	217	213	212	218
Migrant	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	*
Special Education	12	200	199	199	204	200	12	219	217	219	217	221	218	12	210	212	213	211	205	208
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **WENDELL DISTRICT 232**
SCHOOL: **WENDELL MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	77	221	221	222	222	220	76	229	229	230	229	227	231	77	219	219	221	217	217	219
Male	44	221	222	224	221	221	43	230	229	231	228	228	233	44	217	219	219	216	216	219
Female	33	219	219	220	224	218	33	229	229	230	230	227	228	33	220	219	224	219	220	220
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	44	225	224	227	226	224	44	233	233	234	233	231	236	44	221	224	223	221	220	221
Hispanic or Latino Ethnicity	33	215	217	215	216	214	32	224	224	226	224	223	224	33	215	214	219	213	214	216
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	37	219	221	219	222	219	36	228	229	228	228	227	230	37	219	218	224	218	217	220
LEP	25	212	214	212	214	212	25	222	223	224	222	221	223	25	214	212	218	213	213	217
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST RIVER JR HIGH SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	114	220	222	221	222	221	114	233	233	232	234	231	234	114	219	219	222	219	218	221
Male	49	218	218	219	219	219	49	229	229	227	230	230	229	49	215	216	219	216	213	214
Female	65	222	225	222	224	222	65	236	236	235	237	231	239	65	222	221	224	221	223	226
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	111	220	222	221	222	221	111	233	233	232	234	231	234	111	219	219	222	219	218	221
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	56	218	220	218	219	219	56	231	230	230	232	228	233	56	219	217	220	218	219	222
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	13	205	207	205	203	205	13	214	216	211	213	218	210	13	207	206	210	206	207	205
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST RIVER LAMANNA HIGH 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Male	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	1	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **WEST JEFFERSON DISTRICT 253**
SCHOOL: **TERRETON ELEM-JR HIGH SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	44	226	227	226	229	225	45	236	242	238	236	230	239	44	222	223	221	221	222	223
Male	25	224	225	222	227	224	25	238	244	241	236	232	239	25	221	221	221	221	221	222
Female	19	229	229	232	233	226	20	234	238	234	236	228	238	19	223	227	223	221	224	223
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	34	229	230	230	233	226	34	243	249	245	241	237	246	34	224	226	225	224	224	225
Hispanic or Latino Ethnicity	10	*	*	*	*	*	11	217	219	217	220	210	217	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	8	*	*	*	*	*	10	*	*	*	*	*	*	8	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**
SCHOOL: **HAROLD B LEE MIDDLE SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	41	228	230	228	230	228	41	239	240	237	244	234	241	41	225	226	225	221	225	231
Male	20	226	227	225	228	227	20	239	239	237	243	235	244	20	224	225	223	220	224	229
Female	21	230	232	231	232	229	21	239	240	237	245	233	239	21	226	227	227	222	226	233
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	37	229	230	230	231	228	37	240	241	238	246	235	243	37	226	226	226	222	227	231
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	21	227	228	224	228	229	21	238	239	237	241	236	239	21	222	222	222	220	222	228
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**
SCHOOL: **WHITE PINE CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	224	223	226	225	226	20	235	237	232	236	230	239	20	227	229	230	227	226	221
Male	12	219	214	222	220	220	12	229	231	226	228	227	230	12	220	224	226	220	218	213
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	18	225	223	228	226	227	18	236	238	233	238	232	239	18	227	230	231	228	226	221
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **DEARY SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	15	225	230	226	228	221	15	240	240	244	237	239	243	15	223	223	225	228	221	224
Male	11	222	227	223	225	218	11	238	239	242	233	237	240	11	221	221	223	225	217	222
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	13	226	230	226	230	223	13	242	241	246	238	240	246	13	224	223	225	229	220	225
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **IDAHO DISTANCE EDUCATION ACAD 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	72	227	227	230	229	226	72	231	231	234	230	226	233	72	223	222	223	222	224	223
Male	28	224	226	225	226	225	28	229	228	233	227	226	233	28	220	220	221	221	221	220
Female	44	229	228	233	232	227	44	231	232	235	231	227	233	44	224	224	225	223	225	225
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	68	228	228	230	230	227	68	231	231	235	230	227	233	68	223	223	224	223	224	224
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **WILDER DISTRICT 133**
SCHOOL: **WILDER MIDDLE/HIGH SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	217	215	219	220	216	32	227	227	228	226	224	230	32	216	216	219	215	215	216
Male	14	216	218	219	216	213	14	223	224	223	224	218	227	14	213	216	215	213	209	211
Female	18	217	212	220	223	218	18	229	229	231	228	228	233	18	218	216	221	215	220	219
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	25	216	215	218	218	217	25	227	226	227	226	224	232	25	215	215	217	214	214	216
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	32	217	215	219	220	216	32	227	227	228	226	224	230	32	216	216	219	215	215	216
LEP	12	213	214	211	215	214	12	222	223	222	223	219	226	12	213	213	215	214	212	213
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Title I A	32	217	215	219	220	216	32	227	227	228	226	224	230	32	216	216	219	215	215	216

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 8

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**
SCHOOL: **XAVIER CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	221	225	219	223	222	27	230	232	231	230	229	230	27	220	219	221	219	219	223
Male	14	219	223	219	222	218	14	227	226	230	226	226	227	14	215	216	217	214	215	217
Female	14	224	227	220	225	227	13	234	238	232	235	232	235	13	225	223	227	224	225	229
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
White	23	222	225	220	223	221	22	230	232	231	229	228	231	22	219	219	222	217	218	221
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **ABERDEEN DISTRICT 058**
SCHOOL: **ABERDEEN HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	72	223	223	221	222	226	70	236	235	238	235	233	239	72	220	219	221	220	222	N/A
Male	35	223	224	223	220	225	34	235	235	238	233	232	237	35	219	216	219	218	221	N/A
Female	37	223	223	219	223	226	36	237	234	238	237	234	242	37	222	221	221	223	222	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	41	227	228	224	228	230	39	243	243	245	242	239	247	41	224	223	223	224	227	N/A
Hispanic or Latino Ethnicity	31	217	217	216	213	219	31	227	225	229	225	226	229	31	215	213	217	215	215	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**
SCHOOL: **AMERICAN FALLS HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	129	222	221	223	223	223	130	235	236	238	235	233	236	130	217	218	219	215	217	N/A
Male	64	221	221	222	220	221	64	237	237	241	238	233	236	65	216	217	216	214	216	N/A
Female	65	223	222	224	225	224	66	234	234	236	232	233	236	65	219	218	221	217	219	N/A
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	73	226	225	227	227	226	74	239	238	242	239	236	241	73	221	221	223	219	220	N/A
Hispanic or Latino Ethnicity	45	216	215	216	215	216	45	227	229	229	228	225	224	46	212	212	213	211	213	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	76	221	221	221	221	220	75	234	234	237	235	231	234	76	216	217	218	214	216	N/A
LEP	39	219	218	220	219	217	38	233	233	236	232	231	234	39	215	215	215	212	215	N/A
Migrant	4	*	*	*	*	*	3	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Special Education	12	217	218	217	215	216	13	230	234	233	228	226	230	13	215	216	215	216	214	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BASIN SCHOOL DISTRICT 072**
SCHOOL: **IDAHO CITY HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	34	227	229	228	228	226	34	236	235	235	235	232	240	34	223	222	223	223	222	N/A
Male	18	224	227	227	225	222	18	234	235	231	232	231	240	18	220	220	222	222	218	N/A
Female	16	230	232	230	231	230	16	238	235	241	239	233	241	16	225	225	224	225	227	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	31	226	228	227	227	226	31	234	234	233	233	230	240	31	222	221	222	223	221	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	13	225	228	225	227	224	13	232	231	232	232	228	237	13	222	220	224	223	221	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **BEAR LAKE HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	91	226	227	228	226	225	91	236	236	236	235	236	238	91	223	222	225	222	224	N/A
Male	39	226	227	229	226	223	39	237	237	238	235	237	236	39	224	222	226	223	226	N/A
Female	52	226	227	227	227	225	52	236	235	234	235	234	239	52	223	223	225	221	223	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	87	227	228	229	227	225	87	237	237	237	236	237	239	87	224	223	226	223	225	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	38	225	227	227	225	224	38	236	235	236	235	235	237	38	223	222	225	222	223	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **BLACKFOOT HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	306	222	221	223	221	222	306	231	231	230	231	230	231	306	219	217	219	219	220	N/A
Male	152	222	221	223	221	222	152	232	231	232	231	232	232	152	219	218	218	220	219	N/A
Female	154	222	221	223	221	223	154	230	231	228	232	228	230	154	219	217	220	219	221	N/A
American Indian / Alaskan Native	30	217	216	218	217	215	30	222	223	222	224	219	221	30	212	210	211	212	215	N/A
Asian	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	199	224	223	225	223	225	199	234	234	233	234	233	234	199	221	219	221	222	222	N/A
Hispanic or Latino Ethnicity	68	218	217	220	218	219	68	226	225	224	228	225	227	68	216	215	218	216	216	N/A
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **INDEPENDENCE ALTERNATE HIGH 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	221	221	225	219	218	12	227	219	227	231	229	229	13	218	215	224	219	216	N/A
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Female	4	*	*	*	*	*	3	*	*	*	*	*	*	4	*	*	*	*	*	N/A
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	7	*	*	*	*	*	6	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **CAREY PUBLIC SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	224	222	227	225	223	21	238	235	236	242	237	242	19	219	220	226	214	219	N/A
Male	14	223	222	227	225	223	14	239	237	237	240	238	243	14	220	220	226	214	218	N/A
Female	5	*	*	*	*	*	7	*	*	*	*	*	*	5	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	15	226	225	231	227	224	15	241	240	239	242	239	244	15	220	221	228	214	219	N/A
Hispanic or Latino Ethnicity	4	*	*	*	*	*	6	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	3	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	N/A
LEP	4	*	*	*	*	*	6	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **WOOD RIVER HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	220	227	228	228	227	228	231	238	239	238	238	235	239	221	225	227	227	223	224	N/A
Male	113	228	230	228	228	228	121	239	240	241	240	235	241	114	225	227	227	223	223	N/A
Female	107	226	227	228	226	228	110	235	237	234	236	234	236	107	225	227	227	224	226	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	167	229	231	231	229	230	167	242	243	242	243	239	243	168	226	229	228	225	225	N/A
Hispanic or Latino Ethnicity	49	220	220	220	221	220	59	227	228	228	226	225	227	49	220	221	223	217	221	N/A
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Economically Disadvantaged	20	221	224	221	221	221	21	228	229	231	225	226	228	20	220	224	222	216	220	N/A
LEP	38	218	218	218	221	219	48	224	225	226	224	221	224	38	220	219	222	217	220	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	15	220	222	222	220	219	16	229	231	235	227	224	232	15	218	221	218	216	217	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BLISS JOINT DISTRICT 234**
SCHOOL: **BLISS SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	222	222	224	218	223	13	233	236	237	236	225	231	13	217	218	219	213	219	N/A
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	11	221	219	224	217	223	11	233	235	236	233	225	231	11	217	217	219	213	220	N/A
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **EAST JUNIOR HIGH SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	209	229	232	230	229	231	209	242	243	240	244	240	246	209	225	229	226	225	222	N/A
Male	98	229	232	230	229	230	98	244	244	243	246	243	247	98	224	229	225	225	221	N/A
Female	111	229	231	230	230	232	111	241	243	238	243	238	244	111	225	229	226	226	222	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	180	230	233	231	230	232	180	243	245	241	245	241	247	180	226	230	227	226	223	N/A
Hispanic or Latino Ethnicity	18	218	217	220	217	220	18	228	227	224	231	229	228	18	215	218	214	215	213	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	49	222	226	221	223	223	49	232	234	230	232	231	234	49	220	223	221	220	216	N/A
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	17	215	217	216	215	214	17	226	226	225	227	227	226	17	212	213	213	214	210	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **FAIRMONT JUNIOR HIGH SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	256	225	227	226	226	225	258	238	239	237	239	235	241	256	224	226	225	222	222	N/A
Male	122	223	225	224	224	224	123	237	238	237	238	234	241	122	222	224	223	221	221	N/A
Female	134	227	229	228	227	226	135	238	239	237	239	236	240	134	225	227	226	224	224	N/A
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Asian	11	228	229	226	231	229	11	247	249	244	248	245	250	11	227	229	229	228	225	N/A
Black / African American	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	207	227	228	228	227	227	209	240	242	239	241	237	243	207	225	227	225	223	223	N/A
Hispanic or Latino Ethnicity	29	217	220	216	217	219	29	224	221	224	225	223	228	29	218	217	220	216	217	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	119	220	222	220	221	221	121	232	233	231	233	230	235	120	220	222	221	219	220	N/A
LEP	30	216	216	214	216	217	30	224	221	224	225	223	227	30	216	216	216	216	216	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	28	209	212	211	209	206	29	214	212	214	213	209	218	28	208	210	209	207	206	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **FORT BOISE MID HIGH (ALT) 493**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	66	219	219	220	219	220	66	225	226	225	226	222	225	67	216	214	219	214	215	N/A
Male	40	219	219	221	219	219	40	227	228	228	227	222	227	40	214	214	217	213	213	N/A
Female	26	220	219	220	219	221	26	223	225	222	225	223	221	27	218	214	220	216	219	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	54	221	221	222	220	221	54	226	228	226	227	224	225	54	216	215	218	214	215	N/A
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	35	218	218	218	217	219	35	225	227	223	227	222	224	36	215	214	218	214	215	N/A
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Title I A	61	220	220	221	220	220	61	225	226	226	227	223	224	62	215	214	218	213	215	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **HILLSIDE JUNIOR HIGH SCHOOL 203**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	148	230	230	232	231	232	148	241	241	240	243	239	246	149	226	229	228	225	224	N/A
Male	74	227	228	229	227	229	74	240	239	240	241	240	245	75	224	226	227	223	223	N/A
Female	74	233	233	235	235	235	74	242	242	241	245	239	246	74	228	233	230	227	225	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	132	231	231	233	232	233	132	242	241	241	244	240	246	133	227	230	229	225	224	N/A
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	47	226	226	229	227	225	47	236	235	236	237	234	239	47	222	225	225	220	220	N/A
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	19	216	213	219	215	217	19	224	223	225	223	221	225	19	216	215	217	216	219	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **LES BOIS JUNIOR HIGH SCHOOL 208**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	298	229	230	230	230	230	298	244	246	242	244	242	248	298	227	229	228	226	225	N/A
Male	149	229	230	229	231	229	149	245	247	244	245	245	249	149	226	229	228	226	224	N/A
Female	149	229	231	230	229	231	149	242	244	240	243	240	247	149	227	230	228	227	225	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	15	232	236	230	231	233	15	253	256	250	255	253	256	15	228	226	230	231	228	N/A
Black / African American	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
White	261	229	231	230	231	230	261	244	246	242	244	242	248	261	227	230	228	227	225	N/A
Hispanic or Latino Ethnicity	11	224	225	226	225	224	11	240	242	236	238	242	242	11	223	228	222	221	220	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	60	226	224	225	228	228	60	236	239	236	235	236	239	60	224	225	226	223	222	N/A
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	19	219	220	219	220	221	19	230	235	232	229	227	231	19	220	223	222	217	217	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MOUNTAIN COVE (ALT.) HIGH 492**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	216	219	217	214	214	16	215	211	215	214	211	220	16	213	213	213	213	211	N/A
Male	9	*	*	*	*	*	7	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Female	8	*	*	*	*	*	9	*	*	*	*	*	*	8	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	11	215	219	217	213	213	9	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	5	*	*	*	*	*	3	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **NORTH JUNIOR HIGH SCHOOL 205**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	269	231	232	233	232	233	269	246	247	245	248	244	251	268	227	232	228	226	225	N/A
Male	147	230	231	232	230	231	147	246	245	244	247	244	250	146	226	230	227	225	223	N/A
Female	122	233	233	234	234	235	122	247	248	245	249	244	252	122	229	233	230	228	228	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Black / African American	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	248	232	233	233	233	234	248	247	247	246	249	245	252	247	228	232	229	227	226	N/A
Hispanic or Latino Ethnicity	12	219	220	220	220	219	12	234	236	232	235	228	238	12	220	220	223	221	218	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	54	224	224	227	224	224	54	234	235	233	233	233	238	53	221	224	222	220	218	N/A
LEP	19	222	222	224	221	224	19	235	237	231	235	232	240	19	220	222	222	217	219	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	22	215	213	216	216	217	22	226	222	224	225	226	230	21	217	219	219	216	216	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **RIVERGLEN JR HIGH SCHOOL 211**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	228	225	226	225	225	227	269	230	231	230	231	228	234	227	224	226	225	223	223	N/A
Male	124	224	225	225	224	226	145	232	233	232	233	229	236	123	222	224	224	220	222	N/A
Female	104	226	227	225	226	228	124	228	229	227	228	226	231	104	226	227	227	226	224	N/A
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Asian	5	*	*	*	*	*	12	216	212	213	219	218	218	5	*	*	*	*	*	N/A
Black / African American	5	*	*	*	*	*	31	195	194	193	196	189	196	4	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	183	226	228	226	226	228	184	238	239	238	238	235	242	183	225	227	227	224	224	N/A
Hispanic or Latino Ethnicity	29	219	219	219	220	221	36	227	227	227	226	224	228	29	219	222	221	220	216	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	73	219	220	218	219	220	100	218	218	217	219	215	221	73	217	217	219	215	218	N/A
LEP	24	211	209	213	210	214	65	203	202	202	205	200	205	23	208	204	209	206	210	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	21	207	208	206	206	209	21	213	209	217	210	213	215	21	211	212	210	210	212	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **SOUTH JUNIOR HIGH SCHOOL 206**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	211	225	226	225	225	226	211	236	237	235	235	234	239	211	223	225	224	222	221	N/A
Male	113	223	224	224	223	223	113	236	236	236	235	235	238	113	220	223	222	219	218	N/A
Female	98	227	228	226	228	229	98	236	238	235	236	234	241	98	226	228	226	225	224	N/A
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Asian	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Black / African American	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	172	226	228	227	227	228	172	239	239	238	237	237	242	172	225	228	226	224	223	N/A
Hispanic or Latino Ethnicity	21	214	213	217	211	214	21	219	221	214	225	216	220	21	211	209	215	209	213	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	91	221	221	221	221	222	91	231	233	230	231	229	234	91	219	221	221	216	218	N/A
LEP	22	212	211	214	213	212	22	219	218	218	220	217	220	22	211	210	214	208	211	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	28	212	210	210	214	214	28	223	218	224	222	223	225	28	214	213	214	213	216	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **WEST JUNIOR HIGH SCHOOL 207**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	255	226	226	227	227	228	256	239	241	237	238	238	241	256	224	226	225	223	221	N/A
Male	140	226	226	227	227	227	141	240	242	239	240	239	242	141	223	227	224	222	220	N/A
Female	115	226	225	227	226	229	115	237	239	234	235	237	240	115	224	226	226	224	222	N/A
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Black / African American	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	221	226	226	227	228	228	222	240	242	238	239	238	242	222	225	227	226	224	222	N/A
Hispanic or Latino Ethnicity	23	220	220	220	219	225	23	231	233	224	233	231	234	23	217	222	217	215	214	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	97	222	221	223	223	225	97	234	237	232	234	233	236	97	220	223	222	220	217	N/A
LEP	16	212	208	214	210	218	16	222	228	217	221	219	225	16	212	216	212	211	207	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	28	215	212	218	214	215	28	223	225	220	224	220	223	28	215	216	216	215	214	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **BONNEVILLE HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	316	222	224	223	224	222	315	234	233	232	236	234	235	316	222	223	223	223	222	N/A
Male	172	222	224	223	223	221	171	235	234	235	236	236	236	172	222	222	223	222	221	N/A
Female	144	223	224	224	225	224	144	232	231	229	236	232	233	144	223	223	222	224	224	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	251	224	226	225	226	224	250	236	235	234	238	237	237	251	224	224	224	224	224	N/A
Hispanic or Latino Ethnicity	55	213	213	212	214	213	55	222	222	222	225	220	223	55	215	215	216	214	213	N/A
Other / Unknown	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Economically Disadvantaged	40	216	220	218	214	214	40	227	227	226	227	229	228	40	217	216	218	216	217	N/A
LEP	25	203	205	204	202	203	25	214	212	212	217	213	214	25	209	208	210	208	208	N/A
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Special Education	33	204	204	204	204	205	33	210	210	210	210	210	211	33	205	203	207	204	205	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **HILLCREST HIGH SCHOOL 402**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	328	228	230	229	230	228	327	241	241	241	242	238	243	325	227	228	227	226	227	N/A
Male	166	227	229	229	230	227	166	243	243	243	244	241	245	165	225	227	226	224	225	N/A
Female	162	228	230	229	230	229	161	239	240	239	241	235	241	160	228	230	228	228	229	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	292	228	230	229	231	228	291	241	242	241	243	239	243	289	227	229	227	226	227	N/A
Hispanic or Latino Ethnicity	30	224	224	226	225	224	30	236	240	236	235	230	241	30	223	225	223	222	224	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	30	225	225	226	228	227	30	232	233	233	233	229	234	29	223	221	225	221	222	N/A
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	15	212	211	211	214	216	15	223	223	223	224	222	222	15	212	213	211	212	212	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **LINCOLN HIGH SCHOOL (ALT) 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **TELFORD ACADEMY (ALT) 493**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **BONNERS FERRY HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	134	226	227	229	227	226	134	238	238	238	239	238	239	134	223	225	224	221	222	N/A
Male	70	225	227	229	224	225	70	239	238	240	238	238	241	70	222	225	224	219	220	N/A
Female	64	227	226	229	229	228	64	237	238	236	239	237	237	64	224	224	224	224	223	N/A
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	116	227	228	230	227	227	116	239	238	239	239	238	240	116	224	225	225	222	222	N/A
Hispanic or Latino Ethnicity	11	216	213	216	219	216	11	228	230	222	231	227	228	11	214	214	216	214	213	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **RIVERSIDE HIGH SCHOOL ALT 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	224	225	227	222	227	12	229	226	229	230	229	232	12	218	222	215	220	217	N/A
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	11	226	227	229	223	228	11	230	227	230	231	230	233	11	219	222	216	222	217	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**
SCHOOL: **RIMROCK JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	26	218	215	218	219	223	25	230	230	234	227	225	233	25	217	219	218	218	215	N/A
Male	14	216	214	215	216	220	13	229	227	233	224	224	235	13	214	213	215	215	211	N/A
Female	12	221	217	221	223	226	12	230	232	234	230	226	232	12	221	224	221	222	220	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	13	223	220	224	226	226	12	233	236	236	230	227	236	12	221	222	221	224	217	N/A
Hispanic or Latino Ethnicity	13	213	211	212	212	219	13	227	224	231	223	223	231	13	214	215	215	212	214	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	13	215	211	214	214	221	12	227	227	230	226	223	231	12	215	215	213	217	214	N/A
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Title I A	24	219	215	220	219	223	24	230	230	234	227	226	234	24	218	220	218	218	216	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BUHL JOINT DISTRICT 412**
SCHOOL: **BUHL HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	138	222	224	223	224	222	137	235	235	232	237	233	238	137	220	222	221	218	220	N/A
Male	73	222	224	223	223	221	73	236	236	234	239	234	239	73	219	222	221	217	219	N/A
Female	65	223	224	222	224	224	64	234	235	231	236	232	237	64	221	223	222	219	222	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	95	224	227	225	226	225	95	236	237	235	239	233	239	95	221	224	222	218	221	N/A
Hispanic or Latino Ethnicity	41	217	218	218	219	216	40	231	232	225	234	232	234	40	218	216	220	216	218	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	69	220	222	221	221	220	69	233	233	230	235	231	237	69	219	220	220	216	219	N/A
LEP	11	208	207	208	210	205	11	221	223	212	220	220	227	11	210	207	211	210	211	N/A
Migrant	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**
SCHOOL: **BUTTE COUNTY HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	37	225	228	224	228	223	37	234	236	232	235	231	234	37	223	223	223	225	223	N/A
Male	18	220	224	219	221	218	18	231	231	230	232	230	231	18	218	217	218	219	217	N/A
Female	19	230	231	230	234	228	19	236	242	234	237	232	236	19	229	228	228	230	229	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	37	225	228	224	228	223	37	234	236	232	235	231	234	37	223	223	223	225	223	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	17	220	223	219	224	219	17	232	231	232	234	230	232	17	221	220	220	223	219	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **CALDWELL SENIOR HIGH SCHOOL 301**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	538	218	219	220	219	218	537	229	228	229	228	227	231	537	217	218	219	215	218	N/A
Male	274	216	218	218	217	216	272	229	228	229	228	228	230	274	216	216	218	213	216	N/A
Female	264	220	220	222	220	220	265	229	228	228	229	226	231	263	219	220	220	217	220	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	222	223	224	224	223	222	221	233	233	231	232	231	236	219	220	222	222	218	220	N/A
Hispanic or Latino Ethnicity	307	215	215	216	215	214	307	226	225	226	226	224	227	309	215	215	217	212	216	N/A
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	367	216	217	218	217	216	370	227	226	227	226	225	229	367	216	216	217	213	217	N/A
LEP	51	206	205	208	208	204	54	216	213	215	216	218	217	52	207	206	207	204	208	N/A
Migrant	9	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Special Education	66	205	205	206	204	204	66	213	212	213	212	214	213	65	207	207	208	204	206	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **CANYON SPRINGS ALT HIGH SCHOOL 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	219	218	219	222	219	27	224	224	222	225	224	225	28	216	216	220	212	216	N/A
Male	15	221	221	220	225	219	15	222	220	220	222	223	226	15	212	211	219	208	211	N/A
Female	13	217	215	218	218	218	12	227	229	224	228	226	224	13	220	222	222	218	221	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	11	223	223	223	230	221	11	226	225	223	226	226	230	11	214	213	221	210	212	N/A
Hispanic or Latino Ethnicity	16	217	215	216	217	217	15	223	224	221	224	224	221	16	218	218	220	215	219	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	13	221	218	221	224	220	13	225	227	221	227	224	224	13	219	220	226	215	217	N/A
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Title I A	28	219	218	219	222	219	27	224	224	222	225	224	225	28	216	216	220	212	216	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **CAMAS COUNTY DISTRICT 121**
SCHOOL: **CAMAS COUNTY HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	230	227	231	228	231	11	242	245	245	242	239	241	11	225	226	224	222	228	N/A
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**
SCHOOL: **CAMBRIDGE JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	15	232	228	234	235	236	15	248	246	250	252	242	252	15	224	229	225	225	221	N/A
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	15	232	228	234	235	236	15	248	246	250	252	242	252	15	224	229	225	225	221	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **CASCADE DISTRICT 422**
SCHOOL: **CASCADE JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	23	219	219	221	219	220	23	232	229	233	232	232	234	23	218	220	218	215	218	N/A
Male	15	220	220	222	220	223	15	236	233	239	235	236	237	15	218	220	219	214	219	N/A
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	23	219	219	221	219	220	23	232	229	233	232	232	234	23	218	220	218	215	218	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **BURLEY SENIOR HIGH SCHOOL 301**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	300	220	221	221	222	221	304	231	231	231	231	230	233	299	220	220	221	220	220	N/A
Male	154	220	221	220	223	221	157	232	232	233	231	232	234	153	219	219	220	218	220	N/A
Female	146	221	221	221	222	222	147	230	229	230	230	228	232	146	221	221	221	222	221	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	177	225	225	225	227	225	177	235	234	235	236	233	237	176	222	223	223	223	222	N/A
Hispanic or Latino Ethnicity	117	214	214	214	216	215	121	225	225	225	224	226	226	117	217	217	217	216	218	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	58	212	211	213	213	213	60	223	223	223	221	224	223	58	216	216	216	215	217	N/A
Migrant	11	207	208	210	204	206	12	225	226	223	221	227	225	11	216	211	216	217	218	N/A
Special Education	28	206	203	209	207	205	28	212	214	215	209	208	214	27	203	203	204	202	203	N/A
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **CASSIA EDUCATION CENTER (ALT) 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	205	209	204	204	206	15	223	226	216	224	223	223	14	210	209	214	207	210	N/A
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Female	3	*	*	*	*	*	5	*	*	*	*	*	*	4	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	11	204	208	202	203	204	11	220	223	211	222	220	222	11	210	207	213	208	211	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **DECLO SENIOR HIGH SCHOOL 502**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	86	227	226	229	228	227	86	237	237	235	239	236	239	86	224	224	224	223	224	N/A
Male	39	225	225	227	227	226	39	237	236	236	237	237	239	39	222	224	222	221	223	N/A
Female	47	228	227	230	230	228	47	237	238	234	240	235	240	47	224	224	225	224	224	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	72	228	228	231	230	228	72	239	239	236	240	237	241	72	224	225	225	224	224	N/A
Hispanic or Latino Ethnicity	13	220	217	221	222	221	13	231	229	228	233	232	231	13	220	220	222	218	221	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **OAKLEY JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	226	228	227	227	225	19	240	239	239	241	238	244	19	225	228	223	223	225	N/A
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Female	11	231	231	231	230	231	11	246	250	242	247	241	250	11	230	231	229	229	233	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	17	227	229	228	226	227	17	242	241	239	242	238	248	17	225	229	223	224	227	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **RAFT RIVER JR-SR HIGH SCHOOL 503**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	22	229	228	229	231	230	22	245	242	246	245	249	246	22	227	227	226	226	229	N/A
Male	14	226	224	228	229	226	14	245	242	249	245	248	243	14	225	226	225	222	226	N/A
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	22	229	228	229	231	230	22	245	242	246	245	249	246	22	227	227	226	226	229	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **CASTLEFORD DISTRICT 417**
SCHOOL: **CASTLEFORD SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	226	225	227	229	224	27	242	240	240	247	242	245	27	224	228	225	224	222	N/A
Male	17	227	226	228	230	225	17	245	243	243	250	243	248	17	225	227	226	226	222	N/A
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	22	227	226	228	230	225	22	243	240	241	248	242	246	22	226	230	226	226	224	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **CHALLIS JR-SR HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	41	222	222	224	223	223	41	235	237	235	239	233	233	41	220	221	222	219	218	N/A
Male	24	220	221	222	220	222	24	234	235	235	236	232	233	24	218	219	220	216	216	N/A
Female	17	225	223	228	227	224	17	237	240	234	244	234	233	17	222	223	224	222	221	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	37	224	223	227	224	225	37	236	237	236	240	234	235	37	221	223	223	221	220	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	18	218	218	219	219	219	18	233	237	233	235	230	231	18	218	217	220	216	219	N/A
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **CLARK COUNTY DISTRICT 161**
SCHOOL: **CLARK COUNTY JUNIOR-SENIOR 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	225	226	226	226	224	14	238	244	231	233	242	239	14	226	227	224	225	227	N/A
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **COEUR D'ALENE CHARTER ACADEMY 605**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	60	239	238	242	238	238	60	253	258	255	254	249	254	60	235	238	233	235	238	N/A
Male	23	240	238	241	239	240	23	256	260	257	258	254	255	23	236	236	236	235	241	N/A
Female	37	238	239	242	238	237	37	251	257	255	251	245	254	37	234	238	231	235	237	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	55	239	239	241	238	238	55	254	258	257	254	249	255	55	235	238	234	235	238	N/A
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **COEUR D'ALENE HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	391	227	229	229	228	227	391	241	243	239	242	238	244	390	226	228	226	226	225	N/A
Male	190	226	228	228	226	226	189	241	242	239	241	238	244	188	224	227	225	224	223	N/A
Female	201	228	230	230	229	228	202	241	243	239	243	239	244	202	227	230	227	228	226	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	371	227	229	229	228	227	371	241	243	239	242	238	244	370	226	228	226	226	225	N/A
Hispanic or Latino Ethnicity	12	229	230	232	228	228	12	242	243	242	246	237	245	12	227	230	226	227	226	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	133	223	224	225	222	223	133	235	237	233	237	231	237	132	222	225	221	222	222	N/A
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	30	209	211	209	209	208	30	221	222	220	222	218	222	30	213	212	214	211	213	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **LAKE CITY HIGH SCHOOL 402**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	403	225	226	227	227	225	396	238	240	237	237	236	239	401	224	224	225	225	223	N/A
Male	211	225	226	226	227	224	205	239	241	239	238	238	239	210	223	223	225	223	222	N/A
Female	192	225	226	227	227	225	191	236	239	235	236	234	238	191	225	226	226	226	225	N/A
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	376	225	226	227	227	225	369	238	240	238	238	236	239	374	224	225	225	225	224	N/A
Hispanic or Latino Ethnicity	12	224	227	224	225	224	12	238	244	238	234	236	238	12	222	220	225	220	221	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	175	223	223	225	224	223	173	235	237	234	235	234	235	175	222	222	223	223	222	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	33	214	212	218	217	213	33	222	223	225	221	222	220	33	214	215	213	212	214	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **PROJ CDA HIGH SCHOOL 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	217	219	215	216	220	19	225	225	225	223	223	227	19	214	214	213	213	215	N/A
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	17	217	220	215	217	220	17	225	227	226	224	224	227	17	214	215	214	214	215	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	18	218	220	215	217	221	18	226	226	226	224	224	228	18	214	215	213	213	215	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**
SCHOOL: **COMPASS PUBLIC CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	232	230	234	231	236	32	243	243	245	242	239	245	32	229	229	227	228	231	N/A
Male	17	232	231	235	228	237	17	243	245	247	239	241	244	17	229	228	227	231	233	N/A
Female	15	232	229	234	234	234	15	242	241	242	246	236	246	15	228	230	228	225	230	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	30	233	231	234	232	236	30	243	244	245	243	240	246	30	230	230	228	230	232	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **COSSA DISTRICT 555**
SCHOOL: ***COSSA SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	217	215	216	216	220	15	220	216	223	219	219	221	15	213	213	218	207	213	N/A
Male	10	*	*	*	*	*	11	218	214	221	218	216	218	11	212	212	217	207	212	N/A
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	11	216	214	216	215	220	12	219	215	223	218	217	220	12	213	213	218	209	214	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	11	217	216	217	214	222	12	222	217	222	224	222	222	12	213	213	218	207	214	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**
SCHOOL: **PRAIRIE HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	226	227	226	228	226	32	243	243	246	241	240	246	32	226	227	224	227	225	N/A
Male	16	229	234	229	231	230	16	246	246	251	242	243	249	16	225	227	224	226	225	N/A
Female	16	222	220	223	226	222	16	239	239	241	239	237	242	16	226	227	225	228	225	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	29	226	226	226	229	227	29	243	244	246	242	240	247	29	226	228	225	228	226	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	16	228	228	229	230	228	16	241	242	245	240	237	242	16	227	229	226	229	224	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **COUNCIL DISTRICT 013**
SCHOOL: **COUNCIL JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	23	227	231	228	226	227	23	237	236	237	236	234	239	23	225	228	228	223	223	N/A
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Female	15	230	233	229	228	231	15	238	238	237	234	238	242	15	227	228	231	227	225	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	19	229	233	229	228	230	19	238	237	239	236	236	242	19	226	228	229	223	223	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Economically Disadvantaged	14	222	229	221	222	224	14	233	232	234	234	232	235	14	224	223	227	224	223	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **CULDESAC JOINT DISTRICT 342**
SCHOOL: **CULDESAC SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**
SCHOOL: **JCC LEWISTON 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Male	5	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	1	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**
SCHOOL: **JCC NAMPA 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**
SCHOOL: **JCC ST. ANTHONY 502**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **DIETRICH DISTRICT 314**
SCHOOL: **DIETRICH SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	18	227	226	229	231	224	18	239	242	242	236	235	239	18	221	218	223	223	221	N/A
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Female	11	229	227	229	236	226	11	236	237	237	236	234	237	11	222	221	223	221	224	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	12	222	220	224	226	219	12	234	237	240	232	232	232	12	219	217	219	219	219	N/A
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	17	228	227	231	232	225	17	242	245	246	238	237	244	17	222	218	224	224	223	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **BLACK CANYON HIGH SCHOOL 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **EMMETT JUNIOR HIGH SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	216	225	227	225	226	225	217	236	237	235	235	236	237	216	224	224	225	224	226	N/A
Male	114	224	227	226	225	224	114	237	238	236	236	237	238	114	223	223	224	223	223	N/A
Female	102	226	227	225	227	226	103	234	235	232	234	234	234	102	226	225	225	225	229	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	192	225	228	226	226	226	193	236	237	235	235	236	237	192	225	224	225	224	226	N/A
Hispanic or Latino Ethnicity	22	221	221	223	223	221	22	233	236	230	233	234	234	22	222	219	223	221	224	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	69	222	225	222	222	223	69	233	234	231	232	234	234	69	222	221	223	222	223	N/A
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	12	212	214	216	210	210	12	220	217	219	221	221	223	12	212	213	213	209	212	N/A
Title I A	211	225	227	225	226	225	211	236	237	235	235	236	237	211	224	224	225	224	226	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **PATRIOT CENTER 492**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**
SCHOOL: **FALCON RIDGE PUBLIC CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	18	232	233	235	232	230	18	242	243	241	245	241	243	18	226	225	228	227	225	N/A
Male	11	229	231	232	229	229	11	239	237	240	238	238	240	11	224	225	227	223	222	N/A
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	13	233	235	236	233	230	13	245	246	245	247	243	248	13	228	225	228	230	229	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **FILER DISTRICT 413**
SCHOOL: **FILER HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	105	224	225	224	225	225	105	236	234	237	236	234	241	105	224	223	225	223	224	N/A
Male	51	221	222	222	223	221	51	236	233	240	235	233	239	51	221	219	222	221	222	N/A
Female	54	227	227	227	227	229	54	237	235	235	236	235	243	54	226	227	227	225	227	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	86	225	226	226	227	226	86	239	236	240	237	236	244	86	225	224	226	224	225	N/A
Hispanic or Latino Ethnicity	16	213	215	214	211	216	16	225	222	224	227	225	224	16	219	219	218	218	222	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **FIRTH DISTRICT 059**
SCHOOL: **FIRTH HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	53	225	228	225	227	224	53	238	239	244	234	235	239	53	223	222	223	222	226	N/A
Male	26	228	232	228	229	228	26	242	243	252	239	239	241	26	224	223	223	224	226	N/A
Female	27	222	223	222	225	221	27	234	235	237	230	231	237	27	222	221	223	221	226	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	44	227	230	227	228	226	44	241	242	247	238	236	243	44	225	223	225	225	228	N/A
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	20	223	224	223	224	223	20	235	235	238	233	233	234	20	223	221	224	220	226	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **NORTH FREMONT JR-SR HIGH SCH 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	43	223	224	223	223	222	43	236	236	239	234	233	237	43	221	224	220	218	220	N/A
Male	23	224	226	223	224	224	23	238	239	239	236	235	239	23	221	222	221	220	220	N/A
Female	20	221	222	223	222	220	20	234	233	239	232	231	235	20	221	226	219	217	221	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	34	224	225	224	224	224	34	237	236	240	236	234	238	34	221	223	221	220	221	N/A
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	24	218	219	218	219	219	24	232	233	234	231	230	233	24	217	219	215	215	216	N/A
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Migrant	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **SOUTH FREMONT HIGH SCHOOL 402**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	134	221	221	223	222	221	134	235	236	236	235	233	237	134	221	222	222	221	221	N/A
Male	71	219	219	222	220	220	71	236	237	237	234	233	237	71	220	219	222	221	220	N/A
Female	63	223	223	226	224	223	63	234	235	234	236	232	236	63	223	225	223	221	222	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	110	222	223	225	223	221	110	236	238	236	237	233	238	110	222	224	223	222	221	N/A
Hispanic or Latino Ethnicity	21	216	210	217	217	219	21	230	230	234	230	230	231	21	218	217	219	217	221	N/A
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	65	220	220	223	220	221	65	234	235	235	234	233	236	65	221	221	222	221	221	N/A
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Migrant	14	215	210	216	218	218	14	232	232	234	229	234	233	14	219	216	220	217	221	N/A
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Title I A	15	207	206	209	209	205	15	214	216	215	215	209	216	15	209	208	213	210	206	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **FRUITLAND DISTRICT 373**
SCHOOL: **FRUITLAND HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	129	226	226	226	227	226	129	238	239	237	240	236	241	129	222	223	224	218	222	N/A
Male	68	227	228	228	228	227	68	240	241	239	240	237	243	68	222	224	224	218	222	N/A
Female	61	224	225	224	226	226	61	236	238	234	239	234	239	61	222	223	224	218	223	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	90	227	228	228	229	228	90	240	240	238	241	236	243	90	223	224	225	219	223	N/A
Hispanic or Latino Ethnicity	35	220	221	220	221	221	35	234	235	232	234	234	234	35	219	220	223	214	219	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	54	223	224	222	225	222	54	235	236	233	238	233	236	54	220	221	223	214	220	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **GARDEN VALLEY DISTRICT 071**
SCHOOL: **GARDEN VALLEY SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	22	227	229	228	228	226	23	242	244	241	241	243	242	22	225	231	226	219	225	N/A
Male	12	227	228	228	230	225	13	244	246	248	240	245	245	12	224	229	228	216	225	N/A
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	22	227	229	228	228	226	22	243	246	243	242	245	244	22	225	231	226	219	225	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **GENESEE JOINT DISTRICT 282**
SCHOOL: **GENESEE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	229	230	233	230	228	19	244	250	247	242	238	248	19	225	228	226	224	225	N/A
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	19	229	230	233	230	228	19	244	250	247	242	238	248	19	225	228	226	224	225	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**
SCHOOL: **GLENNS FERRY HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	40	222	226	223	224	220	40	237	239	234	238	235	238	40	221	222	221	219	224	N/A
Male	24	220	225	222	222	218	24	234	235	231	234	233	236	24	219	220	218	219	220	N/A
Female	16	225	226	224	226	225	16	241	244	238	245	237	241	16	225	225	226	219	229	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	24	226	230	228	227	225	24	241	242	238	241	238	244	24	224	224	223	222	227	N/A
Hispanic or Latino Ethnicity	16	216	219	216	219	214	16	231	234	228	234	229	229	16	217	218	218	215	219	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Title I A	39	222	226	224	224	221	39	237	240	235	239	235	238	39	221	222	221	219	223	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **GOODING JOINT DISTRICT 231**
SCHOOL: **GOODING ACCLRTED LEARNING CNTR 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **GOODING JOINT DISTRICT 231**
SCHOOL: **GOODING HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	86	221	221	223	221	221	86	232	231	229	232	234	235	86	219	219	220	216	220	N/A
Male	42	220	221	221	220	219	42	230	228	229	229	234	231	42	216	215	219	215	216	N/A
Female	44	222	222	224	222	222	44	234	234	230	235	234	238	44	221	222	222	218	223	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	66	224	225	225	224	223	66	235	234	231	236	237	237	66	221	221	222	218	222	N/A
Hispanic or Latino Ethnicity	20	212	211	214	210	214	20	224	220	223	220	226	228	20	212	210	214	212	213	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	42	219	219	220	220	220	42	232	231	231	231	233	236	42	218	218	220	215	220	N/A
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **GRACE JOINT DISTRICT 148**
SCHOOL: **GRACE JR/SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	34	227	228	228	230	225	33	243	244	241	243	242	246	33	226	225	228	224	228	N/A
Male	23	228	231	229	231	225	22	243	244	243	243	245	245	22	226	225	228	223	228	N/A
Female	11	224	222	225	227	223	11	241	245	236	243	236	249	11	226	224	229	225	229	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	30	228	228	229	231	226	29	243	245	242	244	243	246	29	226	225	228	223	227	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	17	226	227	227	228	226	17	245	246	242	244	246	247	17	227	227	229	223	229	N/A
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **HAGERMAN JOINT DISTRICT 233**
SCHOOL: **HAGERMAN SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	42	224	224	225	226	225	42	239	238	241	241	232	242	42	223	223	223	221	226	N/A
Male	28	225	224	225	229	224	28	240	238	244	241	234	243	28	222	221	224	221	224	N/A
Female	14	223	223	225	222	225	14	236	237	235	240	230	240	14	224	226	222	221	229	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	30	225	227	225	227	224	30	241	240	243	243	234	246	30	223	223	223	222	226	N/A
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Economically Disadvantaged	16	223	218	226	229	222	16	234	235	238	232	231	233	16	221	221	223	218	224	N/A
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **HANSEN DISTRICT 415**
SCHOOL: **HANSEN JR/SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	36	224	225	224	224	224	36	237	238	236	236	237	238	36	221	218	224	220	220	N/A
Male	20	223	227	221	224	223	20	237	237	237	236	238	239	20	220	217	223	220	220	N/A
Female	16	224	224	227	225	225	16	236	240	233	236	235	238	16	221	219	225	220	220	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	28	224	226	223	225	226	28	237	238	236	236	237	239	28	221	219	224	222	220	N/A
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **HIGHLAND JOINT DISTRICT 305**
SCHOOL: **HIGHLAND SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	227	226	231	227	226	17	235	232	236	233	235	238	17	223	227	224	220	224	N/A
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	15	227	225	230	228	227	15	233	227	234	232	235	236	15	223	229	224	219	223	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **HOMEDALE JOINT DISTRICT 370**
SCHOOL: **HOMEDALE HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	112	221	223	222	221	221	114	232	232	231	235	231	234	110	220	221	221	218	221	N/A
Male	62	220	222	221	221	219	64	230	230	229	232	229	232	61	219	219	220	217	219	N/A
Female	50	222	224	223	221	223	50	235	235	234	238	233	238	49	222	223	222	220	222	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	54	224	227	224	225	224	56	236	236	234	239	233	238	53	223	226	224	222	222	N/A
Hispanic or Latino Ethnicity	56	218	219	219	217	218	56	229	228	227	231	228	230	55	217	216	219	215	219	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	70	219	220	220	219	219	71	230	229	229	232	228	231	69	218	217	219	216	219	N/A
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Migrant	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Special Education	8	*	*	*	*	*	9	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Title I A	36	213	214	214	213	213	36	225	223	223	227	223	226	35	215	214	216	211	217	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**
SCHOOL: **HORSESHOE BEND MIDDLE-SR HIGH 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	24	227	228	227	225	230	24	239	237	237	240	239	242	23	222	224	222	219	223	N/A
Male	11	227	228	229	226	230	11	243	240	241	245	242	248	10	*	*	*	*	*	N/A
Female	13	226	228	226	225	230	13	235	235	233	235	236	238	13	221	222	221	217	224	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	22	227	228	228	227	229	22	240	238	239	240	240	244	21	222	224	222	220	222	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	13	224	226	225	221	227	13	239	240	236	239	241	243	12	221	222	220	219	225	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **CLAIR E. GALE JR HIGH SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	220	225	226	225	225	225	223	236	237	234	237	234	240	220	222	224	223	221	222	N/A
Male	119	224	227	225	224	224	122	237	238	235	238	235	240	119	221	223	223	220	220	N/A
Female	101	225	226	225	227	226	101	235	236	232	236	233	239	101	223	225	224	221	224	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Black / African American	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	175	226	229	227	227	226	177	238	239	236	238	235	242	175	224	226	225	222	223	N/A
Hispanic or Latino Ethnicity	36	218	216	217	221	220	37	231	231	228	233	231	233	36	216	218	216	215	216	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	106	220	221	220	221	220	109	230	230	227	230	228	232	106	218	220	218	216	217	N/A
LEP	12	216	216	215	217	215	13	228	228	227	229	227	230	12	214	216	214	212	212	N/A
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Special Education	25	213	209	215	215	211	27	214	214	212	214	213	216	25	211	211	211	208	212	N/A
Title I A	55	218	219	217	219	221	56	228	228	224	229	226	231	55	218	220	220	214	218	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **EAGLE ROCK JUNIOR HIGH SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	291	228	230	228	230	227	289	243	242	240	244	241	248	292	226	227	226	225	225	N/A
Male	150	225	228	226	227	225	149	241	240	240	242	240	245	150	223	225	224	222	223	N/A
Female	141	230	232	231	233	230	140	244	245	241	247	242	250	142	228	230	228	228	228	N/A
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	246	230	232	230	232	229	244	245	244	242	246	243	250	246	228	230	228	227	227	N/A
Hispanic or Latino Ethnicity	41	216	217	215	217	217	41	232	230	231	234	234	232	42	214	214	216	213	215	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	99	223	225	223	225	223	99	236	236	234	238	235	239	100	221	222	223	220	221	N/A
LEP	28	211	212	209	212	212	28	227	224	226	230	230	226	29	210	209	212	210	209	N/A
Migrant	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Special Education	21	215	214	216	214	215	21	220	219	219	221	221	220	21	211	210	212	211	212	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **TAYLORVIEW JUNIOR HIGH SCHOOL 203**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	279	228	230	229	229	228	278	242	242	241	242	240	246	277	226	230	228	224	224	N/A
Male	151	228	230	228	229	228	151	242	242	242	242	241	246	150	226	229	228	223	224	N/A
Female	128	228	230	231	229	229	127	241	242	239	241	239	245	127	227	230	227	226	225	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	246	229	232	230	230	229	244	243	244	243	243	242	248	245	227	231	229	225	226	N/A
Hispanic or Latino Ethnicity	28	219	217	223	219	221	29	229	231	228	228	229	231	27	218	220	219	216	216	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	64	223	222	225	224	224	64	233	230	233	234	232	234	63	220	222	221	219	219	N/A
LEP	9	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Special Education	15	213	205	216	214	212	14	221	219	220	222	224	220	15	210	210	211	210	208	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **WESTVIEW HIGH SCHOOL 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	215	212	213	218	217	12	216	216	216	219	212	216	12	213	218	213	210	209	N/A
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**
SCHOOL: **SCHOOL FOR THE DEAF AND BLIND 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**
SCHOOL: **IDAHO VIRTUAL ACADEMY 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	196	229	228	232	229	229	195	235	234	237	235	232	237	194	223	224	223	222	222	N/A
Male	104	227	227	230	227	226	104	234	233	237	234	232	237	102	220	222	221	220	218	N/A
Female	92	232	230	234	231	233	91	236	236	237	237	232	237	92	226	227	226	224	226	N/A
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
White	164	230	228	233	230	230	163	237	236	238	237	234	239	162	223	224	223	222	222	N/A
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Other / Unknown	15	227	228	230	226	227	15	230	226	233	230	230	233	15	225	229	226	222	223	N/A
Economically Disadvantaged	105	228	228	230	228	228	105	233	232	236	232	230	235	103	222	223	223	221	220	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	96	230	228	234	230	230	95	235	233	236	235	232	237	95	222	224	223	220	220	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**
SCHOOL: **INSPIRE VIRTUAL CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	21	228	227	229	230	227	21	237	235	240	238	234	240	21	224	223	226	223	222	N/A
Male	14	227	228	227	229	226	14	237	234	239	237	235	239	14	221	221	224	222	219	N/A
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	18	228	227	230	230	227	18	239	239	242	239	236	242	18	224	223	227	225	222	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	21	228	227	229	230	227	21	237	235	240	238	234	240	21	224	223	226	223	222	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **JEFFERSON ALTERNATIVE HIGH 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **RIGBY JUNIOR HIGH SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	305	225	225	226	226	225	306	240	240	241	239	237	243	306	223	226	224	222	222	N/A
Male	149	223	225	225	225	223	149	241	240	243	240	238	244	149	221	225	222	220	220	N/A
Female	156	226	226	227	227	227	157	238	240	238	238	235	242	157	225	227	226	224	223	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	269	226	227	228	227	226	270	241	241	242	240	237	245	270	224	227	226	223	222	N/A
Hispanic or Latino Ethnicity	32	212	211	213	213	213	32	229	228	229	230	228	228	32	212	213	212	209	213	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	121	221	221	223	222	222	121	237	237	238	236	235	239	121	220	222	222	217	218	N/A
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Special Education	15	200	199	201	199	199	15	213	209	217	211	212	215	15	205	206	207	204	201	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **JEROME JOINT DISTRICT 261**
SCHOOL: **JEROME HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	248	222	223	222	224	223	248	237	238	234	239	235	240	258	221	222	223	220	221	N/A
Male	135	223	224	223	225	222	136	239	240	237	239	236	244	138	222	223	223	221	221	N/A
Female	113	221	222	221	223	223	112	234	234	232	238	232	237	120	221	221	222	220	221	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	168	226	227	226	228	226	167	241	242	239	242	239	245	173	225	226	226	224	223	N/A
Hispanic or Latino Ethnicity	77	214	214	214	215	215	78	228	228	225	231	226	229	82	215	214	216	213	216	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	108	218	219	218	220	218	108	231	232	228	234	228	233	115	218	217	219	216	219	N/A
LEP	39	207	208	206	207	206	40	222	222	222	226	220	224	43	209	208	211	209	210	N/A
Migrant	8	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Special Education	21	208	207	209	207	210	21	218	214	215	219	220	218	22	210	211	211	210	209	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **KAMIAH JOINT DISTRICT 304**
SCHOOL: **KAMIAH HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	51	226	227	226	229	226	51	240	240	239	239	237	243	51	223	224	223	223	222	N/A
Male	27	224	224	224	228	224	27	236	238	237	234	233	241	27	219	220	220	218	219	N/A
Female	24	228	230	227	231	229	24	243	244	242	246	241	246	24	227	230	226	227	226	N/A
American Indian / Alaskan Native	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	38	228	230	229	230	228	38	242	243	242	241	238	247	38	224	225	224	224	223	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	30	226	229	225	227	225	30	239	239	239	238	238	245	30	222	225	222	222	220	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **KELLOGG HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	105	225	227	226	226	225	105	234	237	232	233	233	236	105	222	224	223	220	223	N/A
Male	51	223	226	224	223	223	51	234	234	232	233	234	236	51	220	222	220	217	222	N/A
Female	54	227	229	227	229	228	54	235	239	233	233	233	236	54	224	226	225	223	224	N/A
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	96	225	228	225	226	225	96	235	237	233	233	234	236	96	222	224	222	220	223	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	43	222	224	224	222	222	43	231	235	228	230	231	232	43	220	222	219	218	220	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **SILVER VALLEY ALTERNATIVE 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **KENDRICK JOINT DISTRICT 283**
SCHOOL: **KENDRICK JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	22	223	225	222	225	224	22	237	237	244	233	234	241	22	223	225	224	220	222	N/A
Male	13	225	228	223	227	226	13	236	236	243	232	234	238	13	223	225	224	221	222	N/A
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	20	225	227	223	225	227	20	238	239	245	234	236	241	20	223	225	224	220	223	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **KIMBERLY DISTRICT 414**
SCHOOL: **KIMBERLY HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	115	230	230	231	231	231	115	242	243	243	242	239	247	115	226	229	227	224	226	N/A
Male	52	229	228	230	230	231	52	243	244	244	242	240	248	52	226	229	227	223	224	N/A
Female	63	231	231	231	232	231	63	242	241	242	241	238	246	63	226	229	227	224	227	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	98	231	231	231	232	231	98	244	244	244	242	241	249	98	226	230	227	224	226	N/A
Hispanic or Latino Ethnicity	12	225	223	226	228	227	12	234	233	233	239	231	238	12	223	223	227	222	222	N/A
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	38	226	228	227	225	227	38	235	236	237	234	232	239	38	223	224	225	221	223	N/A
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **KOOTENAI DISTRICT 274**
SCHOOL: **KOOTENAI JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	227	231	227	226	229	17	238	241	244	237	232	235	17	222	222	222	223	220	N/A
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	17	227	231	227	226	229	17	238	241	244	237	232	235	17	222	222	222	223	220	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **KUNA HIGH SCHOOL 402**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	321	224	226	225	224	224	321	237	238	236	237	236	239	321	222	224	224	220	220	N/A
Male	167	223	224	226	223	224	167	238	239	237	237	237	240	167	221	223	222	219	219	N/A
Female	154	225	227	225	226	224	154	236	238	234	236	236	239	154	223	225	225	222	222	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	295	224	226	226	225	224	295	238	239	236	237	237	240	295	222	225	224	221	220	N/A
Hispanic or Latino Ethnicity	20	220	218	223	220	220	20	233	232	234	229	233	237	20	221	222	223	216	221	N/A
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	74	221	223	221	221	221	74	235	236	233	234	235	237	74	220	222	221	218	219	N/A
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Special Education	30	208	208	209	208	208	30	222	222	218	222	224	223	30	208	208	211	208	207	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **CLARK FORK JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	225	228	224	226	227	20	237	240	236	236	236	237	20	223	223	226	222	220	N/A
Male	13	226	228	224	227	228	13	239	243	239	238	238	239	13	221	221	225	224	218	N/A
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	19	226	228	225	227	228	19	238	241	237	238	236	237	19	223	223	226	222	220	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	12	224	223	225	225	224	12	236	238	235	236	234	234	12	221	222	224	219	219	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **LAKE PEND OREILLE ALT HIGH SCH 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	15	221	222	218	220	226	15	225	224	226	224	224	224	15	215	215	215	213	215	N/A
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	15	221	222	218	220	226	15	225	224	226	224	224	224	15	215	215	215	213	215	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	15	221	222	218	220	226	15	225	224	226	224	224	224	15	215	215	215	213	215	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SANDPOINT HIGH SCHOOL 402**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	284	226	227	228	227	226	282	239	240	239	240	237	240	281	223	225	225	220	221	N/A
Male	134	224	225	226	224	223	133	240	242	241	240	239	240	132	221	224	223	219	218	N/A
Female	150	228	229	230	229	228	149	238	238	238	239	235	239	149	224	227	226	222	223	N/A
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	265	226	228	228	227	226	263	239	240	240	240	238	240	262	223	226	225	221	221	N/A
Hispanic or Latino Ethnicity	11	227	228	235	223	223	11	236	242	237	235	233	234	11	221	225	225	219	216	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	14	203	205	203	200	204	12	223	222	221	225	223	224	11	211	209	214	210	212	N/A
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **LAKELAND SENIOR HIGH SCHOOL 301**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	227	226	227	227	227	227	227	240	243	240	240	238	243	226	224	225	225	224	224	N/A
Male	115	226	227	227	228	228	115	243	245	245	242	240	247	115	224	225	225	224	223	N/A
Female	112	226	227	227	226	227	112	238	240	235	239	235	240	111	225	225	225	225	224	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	218	226	227	227	227	227	218	241	243	240	241	238	243	217	224	225	225	224	224	N/A
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	68	223	224	222	224	226	68	238	238	238	239	236	240	67	223	223	224	223	222	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **MOUNTAINVIEW ALTERNATVE HIGH 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	218	221	220	221	214	12	231	233	230	231	230	231	12	219	214	223	220	220	N/A
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	12	218	221	220	221	214	12	231	233	230	231	230	231	12	219	214	223	220	220	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **TIMBERLAKE SENIOR HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	179	225	226	227	225	226	179	239	241	239	239	236	240	177	223	224	223	224	223	N/A
Male	94	224	225	226	225	225	94	240	243	241	240	238	241	92	222	221	223	223	221	N/A
Female	85	225	226	227	225	228	85	237	239	237	237	234	239	85	225	226	224	225	225	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	175	225	226	227	225	226	175	239	241	239	239	236	240	173	223	224	223	224	223	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	81	223	224	224	222	226	81	236	239	236	235	232	237	81	222	221	223	222	223	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **LAPWAI DISTRICT 341**
SCHOOL: **LAPWAI HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	223	222	224	224	222	34	234	234	233	238	231	235	34	221	220	225	218	221	N/A
Male	14	223	224	226	223	222	14	234	235	236	235	232	234	14	222	219	225	220	222	N/A
Female	19	222	222	223	225	221	20	234	234	232	240	231	235	20	220	220	224	217	221	N/A
American Indian / Alaskan Native	27	222	222	224	224	221	28	232	232	230	237	230	233	28	220	219	224	217	221	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	17	223	224	224	224	221	17	233	232	234	236	232	233	17	220	218	225	219	219	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **JENIFER JUNIOR HIGH SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	202	228	229	229	228	229	202	239	240	238	241	238	241	201	225	227	226	222	224	N/A
Male	98	228	229	228	228	229	98	242	243	242	243	241	242	97	225	227	226	222	224	N/A
Female	104	227	228	229	228	228	104	237	237	234	239	234	239	104	225	228	226	223	224	N/A
American Indian / Alaskan Native	12	224	224	224	227	223	12	236	236	234	233	237	240	12	222	224	224	220	221	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
White	178	228	229	229	228	229	178	239	240	238	241	237	240	177	225	228	226	223	224	N/A
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	57	222	222	225	222	222	57	232	232	230	233	232	232	56	221	222	223	218	220	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	23	214	215	215	214	214	23	221	220	219	223	222	219	23	215	215	217	215	214	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **SACAJAWEA JUNIOR HIGH SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	204	227	230	228	228	228	202	241	240	239	243	240	243	203	224	227	225	223	223	N/A
Male	110	227	230	228	227	227	108	241	240	240	244	241	244	109	224	226	225	222	222	N/A
Female	94	228	230	228	229	228	94	240	240	238	243	239	242	94	225	228	225	223	224	N/A
American Indian / Alaskan Native	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	187	227	230	228	228	228	185	241	240	239	244	240	244	186	224	227	225	223	223	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	35	222	225	223	223	221	34	233	231	231	236	232	236	35	222	222	225	221	221	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	29	216	218	220	215	216	28	225	222	223	228	227	224	29	216	218	219	214	215	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**
SCHOOL: **LIBERTY CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	35	227	229	227	228	228	35	247	250	250	249	242	247	35	226	228	227	225	227	N/A
Male	18	227	229	227	230	226	18	248	251	253	248	241	249	18	226	226	227	224	227	N/A
Female	17	228	230	227	227	230	17	247	250	246	250	242	244	17	227	230	226	227	226	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	30	229	230	228	230	229	30	250	252	252	253	245	250	30	227	228	228	227	227	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MACKAY JOINT DISTRICT 182**
SCHOOL: **MACKAY JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	229	230	230	227	230	17	244	243	241	247	245	247	17	229	230	228	229	232	N/A
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Female	11	231	233	233	229	232	11	247	246	243	252	249	248	11	232	233	229	233	238	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	17	229	230	230	227	230	17	244	243	241	247	245	247	17	229	230	228	229	232	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **MADISON JUNIOR HIGH SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	335	226	228	228	227	227	335	242	243	240	243	241	242	334	226	227	226	225	225	N/A
Male	159	225	228	226	226	225	159	242	243	241	242	242	242	159	224	226	224	224	223	N/A
Female	176	227	229	229	228	228	176	241	243	239	244	241	242	175	227	228	228	226	227	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	307	227	230	229	228	228	307	243	244	241	244	242	243	306	226	228	227	226	226	N/A
Hispanic or Latino Ethnicity	20	212	213	214	212	211	20	227	225	224	229	229	226	20	213	212	215	209	212	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	103	223	225	224	223	222	103	237	237	235	238	238	235	103	221	222	222	221	221	N/A
LEP	22	213	214	215	213	213	22	230	230	228	232	231	229	22	214	214	216	210	215	N/A
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Special Education	43	211	211	212	213	210	43	225	224	225	226	225	225	43	213	215	212	212	213	N/A
Title I A	39	213	213	214	213	214	39	228	227	226	231	227	227	39	216	217	218	215	215	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **MARSH VALLEY HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	106	226	227	228	227	226	105	238	238	238	236	237	240	105	224	225	224	224	222	N/A
Male	59	226	227	228	226	226	59	238	240	239	237	237	241	58	222	223	223	222	221	N/A
Female	47	226	227	227	228	226	46	237	236	237	235	236	240	47	226	227	225	228	224	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	97	227	227	228	228	227	96	239	239	240	237	238	242	96	225	226	225	225	224	N/A
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	38	225	225	225	227	225	38	237	237	237	235	235	240	38	222	223	223	224	221	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	11	206	207	209	204	204	10	*	*	*	*	*	*	11	207	207	208	205	205	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MARSING JOINT DISTRICT 363**
SCHOOL: **MARSING HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	62	217	218	218	218	217	62	230	230	229	231	228	233	62	218	220	220	213	218	N/A
Male	37	217	217	217	218	217	37	230	230	228	230	228	232	37	216	219	218	211	214	N/A
Female	25	218	219	219	218	218	25	232	230	230	232	228	235	25	221	222	223	217	222	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	35	221	223	222	222	221	35	235	236	233	234	233	239	35	220	223	222	215	220	N/A
Hispanic or Latino Ethnicity	26	212	211	211	214	212	26	225	223	223	227	223	227	26	215	217	217	211	214	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	25	216	216	215	218	216	25	229	226	228	232	227	231	25	217	217	219	213	217	N/A
LEP	13	208	205	210	213	205	13	220	215	218	220	220	222	13	212	214	214	209	210	N/A
Migrant	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**
SCHOOL: **MC CALL-DONNELLY HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	73	227	228	228	228	228	73	239	239	241	239	235	240	73	225	226	226	222	225	N/A
Male	43	226	226	228	226	227	43	239	238	242	239	236	240	43	224	226	225	222	224	N/A
Female	30	230	231	230	231	230	30	238	239	239	239	234	240	30	226	227	228	223	227	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	69	227	229	228	228	228	69	238	238	240	238	235	240	69	225	226	227	223	225	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MEADOWS VALLEY DISTRICT 011**
SCHOOL: **MEADOWS VALLEY SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	25	226	225	228	227	225	25	240	246	239	237	234	245	24	221	222	222	221	221	N/A
Male	15	226	227	229	227	224	15	239	241	240	234	233	245	14	219	220	220	219	217	N/A
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	25	226	225	228	227	225	25	240	246	239	237	234	245	24	221	222	222	221	221	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MELBA JOINT DISTRICT 136**
SCHOOL: **MELBA HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	70	225	224	227	227	225	70	237	239	235	237	235	239	70	223	224	225	222	222	N/A
Male	31	223	226	225	225	221	31	237	240	234	237	235	239	31	221	223	224	219	219	N/A
Female	39	226	224	228	229	227	39	237	238	236	238	234	239	39	224	225	226	224	224	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	61	226	226	228	228	225	61	237	240	235	237	235	240	61	224	225	226	222	222	N/A
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	28	223	221	225	227	224	28	234	234	232	235	232	237	28	223	224	225	221	221	N/A
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CENTENNIAL HIGH SCHOOL 404**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	473	228	230	229	230	228	477	242	243	242	243	241	245	474	226	229	228	225	224	N/A
Male	235	227	229	228	229	226	238	242	243	242	243	241	245	235	224	227	227	223	222	N/A
Female	238	230	231	231	231	229	239	242	244	242	243	240	245	239	228	231	229	227	226	N/A
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Asian	21	227	231	229	228	224	23	243	244	243	243	238	250	21	226	227	229	228	221	N/A
Black / African American	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	416	229	231	230	230	229	416	243	244	243	244	242	246	417	227	230	228	225	225	N/A
Hispanic or Latino Ethnicity	22	222	221	221	225	223	24	231	235	229	231	230	232	22	221	221	225	217	220	N/A
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	6	*	*	*	*	*	11	203	201	207	205	197	205	6	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	35	215	216	216	217	216	35	223	222	223	224	222	224	35	217	217	219	215	216	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CENTRAL ACADEMY (ALT) 495**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	220	218	221	219	222	29	226	227	225	229	224	225	29	217	217	221	215	217	N/A
Male	19	221	219	224	220	225	19	231	232	230	233	228	229	19	217	217	222	213	217	N/A
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	27	220	218	222	220	222	27	226	227	226	228	224	225	27	217	217	221	215	216	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE ACADEMY 492**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	221	223	222	220	221	27	234	234	236	239	230	231	23	221	221	222	221	221	N/A
Male	16	221	224	223	220	221	17	233	233	235	238	231	230	15	221	221	221	221	221	N/A
Female	11	221	221	219	222	222	10	*	*	*	*	*	*	8	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	26	221	223	222	221	221	26	234	234	235	238	229	231	22	221	222	223	221	221	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE HIGH SCHOOL 406**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	651	229	231	230	231	229	646	244	245	243	246	242	248	646	226	230	228	224	225	N/A
Male	372	228	230	229	230	228	367	245	246	244	247	242	249	366	225	229	228	223	223	N/A
Female	279	230	231	230	232	231	279	243	244	242	244	242	247	280	228	232	229	226	226	N/A
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Black / African American	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
White	593	229	231	230	231	229	588	245	246	244	246	243	249	588	227	231	229	224	225	N/A
Hispanic or Latino Ethnicity	34	226	223	228	227	225	34	238	238	239	239	236	240	34	223	225	225	220	223	N/A
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN ACADEMY 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	25	221	221	222	225	220	25	227	225	229	227	225	227	25	219	221	220	219	217	N/A
Male	18	222	222	224	225	221	18	229	225	232	228	228	229	18	220	222	221	220	218	N/A
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	22	221	221	222	224	220	22	228	226	231	228	226	227	22	219	221	220	220	218	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN CHARTER HIGH SCHOOL 407**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	54	231	233	232	231	230	54	247	248	248	249	244	249	54	228	228	228	227	228	N/A
Male	47	229	231	230	230	228	47	246	247	246	248	242	247	47	227	226	227	226	228	N/A
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	47	231	234	232	231	229	47	247	248	248	249	245	249	47	228	229	228	228	229	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN HIGH SCHOOL 405**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	612	225	226	226	226	225	614	237	239	236	238	236	239	608	223	226	225	221	222	N/A
Male	333	224	225	225	226	223	334	238	240	237	238	236	240	330	222	225	224	220	220	N/A
Female	279	226	227	227	226	226	280	237	238	236	238	236	238	278	225	227	226	223	224	N/A
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Asian	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Black / African American	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
White	535	225	227	227	226	225	535	238	240	237	239	236	240	532	224	226	225	222	222	N/A
Hispanic or Latino Ethnicity	47	219	220	219	222	217	49	233	234	232	232	230	233	47	219	221	220	217	218	N/A
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN MEDICAL ARTS CHARTER 802**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	46	228	231	230	229	227	46	245	246	243	245	243	249	46	226	228	226	226	225	N/A
Male	14	228	231	228	231	225	14	242	243	239	244	239	247	14	223	223	225	222	224	N/A
Female	32	229	231	231	228	229	32	246	247	245	245	245	249	32	227	231	227	227	225	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	37	230	233	232	230	230	37	246	246	246	245	244	251	37	227	230	227	229	225	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MOUNTAIN VIEW HIGH SCHOOL 408**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	573	227	228	228	227	227	577	239	240	238	239	238	241	575	225	227	226	224	224	N/A
Male	282	225	227	227	225	225	285	239	239	239	238	238	241	284	223	225	225	221	222	N/A
Female	291	228	229	229	229	228	292	239	240	237	240	238	241	291	227	229	227	226	226	N/A
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Asian	16	223	221	221	224	227	17	236	238	235	237	235	237	16	223	223	223	224	224	N/A
Black / African American	7	*	*	*	*	*	8	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
White	515	227	229	229	228	227	515	240	240	239	240	239	242	517	225	228	226	224	225	N/A
Hispanic or Latino Ethnicity	28	218	217	221	220	220	30	231	229	232	231	228	231	28	220	220	222	218	220	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **NORTH STAR PUBLIC CHARTER SCHO 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	25	231	232	233	231	232	25	242	243	246	242	240	241	25	225	227	226	224	223	N/A
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Female	15	234	236	235	233	234	15	244	246	246	245	242	243	15	229	231	229	228	231	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	25	231	232	233	231	232	25	242	243	246	242	240	241	25	225	227	226	224	223	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **MIDDLETON HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	272	225	225	226	225	225	270	235	235	236	236	233	236	271	219	221	221	217	218	N/A
Male	143	224	225	225	225	224	140	235	234	236	235	234	236	142	219	220	220	216	217	N/A
Female	129	226	224	228	226	226	130	236	237	236	238	233	236	129	220	221	222	218	220	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	245	225	226	227	226	225	241	236	236	238	237	235	237	245	220	221	221	218	219	N/A
Hispanic or Latino Ethnicity	22	219	216	221	220	220	24	225	224	223	230	221	225	21	214	212	216	212	215	N/A
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Economically Disadvantaged	112	223	222	224	223	222	112	232	232	233	232	230	233	111	217	218	220	216	216	N/A
LEP	9	*	*	*	*	*	10	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	26	215	211	217	215	214	26	216	215	214	218	216	215	26	207	203	211	207	208	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MIDVALE DISTRICT 433**
SCHOOL: **MIDVALE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	225	231	226	225	223	13	243	246	241	240	246	243	13	224	221	227	222	224	N/A
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	12	226	233	226	226	224	12	244	246	242	242	246	244	12	224	222	227	223	225	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **IDAHO YOUTH RANCH 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **MINICO SENIOR HIGH SCHOOL 301**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	307	222	223	223	222	223	307	234	233	232	235	234	235	308	221	221	222	220	222	N/A
Male	165	222	224	223	222	222	165	235	234	235	236	236	236	165	221	221	222	220	222	N/A
Female	142	222	222	223	222	224	142	232	230	229	233	231	234	143	222	221	223	221	223	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	189	225	227	226	226	225	189	236	236	234	238	237	238	190	223	223	224	223	224	N/A
Hispanic or Latino Ethnicity	113	217	216	218	216	219	113	229	228	229	229	228	231	113	219	217	220	217	220	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	178	220	220	221	220	222	178	231	230	230	233	231	233	178	220	219	221	219	221	N/A
LEP	48	211	208	212	212	212	48	223	221	222	224	221	225	48	214	212	215	211	216	N/A
Migrant	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Special Education	27	210	208	211	210	210	27	220	220	222	219	220	220	27	212	214	213	211	213	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **MT HARRISON JR/SR HIGH SCHOOL 492**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **MOSCOW JUNIOR HIGH SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	201	229	231	229	229	230	202	242	243	242	243	241	245	203	226	229	226	227	224	N/A
Male	116	229	231	228	229	230	117	245	246	244	244	244	247	118	226	227	226	226	224	N/A
Female	85	229	231	229	228	231	85	240	240	239	241	238	242	85	227	230	226	228	225	N/A
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Asian	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	179	229	231	229	229	231	180	243	244	242	243	242	245	181	226	229	227	227	225	N/A
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Economically Disadvantaged	43	224	225	224	222	226	43	238	239	236	239	237	239	44	222	222	223	221	222	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	18	213	216	211	211	214	18	220	217	220	219	219	225	19	218	219	220	215	217	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **MOUNTAIN HOME JUNIOR HIGH SCH 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	328	224	224	226	225	225	328	236	235	236	236	234	238	330	221	222	222	220	221	N/A
Male	160	223	222	224	223	222	160	235	233	236	235	233	237	161	220	220	221	219	219	N/A
Female	168	226	227	227	227	227	168	237	236	237	238	235	239	169	223	224	223	222	224	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Black / African American	13	224	222	228	224	225	13	236	235	239	237	234	235	13	221	225	224	218	217	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	249	226	226	226	226	226	249	237	236	237	238	236	240	251	223	224	223	221	222	N/A
Hispanic or Latino Ethnicity	51	219	219	222	220	218	51	231	230	232	232	229	232	51	216	215	217	214	217	N/A
Other / Unknown	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Economically Disadvantaged	106	223	222	225	222	223	106	232	231	233	233	230	233	106	220	221	221	218	219	N/A
LEP	28	215	215	218	216	212	28	225	223	226	226	221	225	28	211	210	213	210	211	N/A
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Special Education	53	215	214	216	214	215	53	220	219	220	221	220	218	53	212	211	213	212	213	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **CLEARWATER VALLEY JR/SR HIGH SCHL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	221	220	223	224	220	33	234	237	233	236	232	234	33	218	220	219	219	214	N/A
Male	18	221	221	224	223	220	18	236	239	236	239	233	236	18	216	219	218	216	210	N/A
Female	15	221	220	221	224	221	15	232	236	230	232	231	232	15	221	222	219	223	219	N/A
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	29	220	220	222	223	220	29	233	235	233	235	231	233	29	218	221	220	219	213	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	21	219	217	220	222	217	21	232	233	231	235	231	231	21	215	217	215	218	212	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Title I A	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **GRANGEVILLE HIGH SCHOOL 403**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	62	224	226	223	226	224	62	239	241	237	239	237	241	62	223	224	224	223	223	N/A
Male	37	223	225	222	225	221	37	239	242	239	238	236	241	37	222	224	223	220	222	N/A
Female	25	226	228	225	227	227	25	238	240	234	240	238	241	25	225	224	225	227	224	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	60	224	226	222	225	223	60	238	241	237	238	236	241	60	223	224	223	222	222	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MULLAN DISTRICT 392**
SCHOOL: **MULLAN JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	230	231	229	232	233	12	239	240	237	238	238	244	12	225	225	229	225	220	N/A
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	12	230	231	229	232	233	12	239	240	237	238	238	244	12	225	225	229	225	220	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **MURTAUGH JOINT DISTRICT 418**
SCHOOL: **MURTAUGH HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **COLUMBIA HIGH SCHOOL 403**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	337	221	221	223	223	222	330	234	235	233	235	232	239	334	219	221	221	217	218	N/A
Male	175	220	220	222	221	220	171	235	234	234	234	233	238	175	218	219	220	216	216	N/A
Female	162	223	223	224	225	224	159	234	235	233	235	231	240	159	221	224	222	218	220	N/A
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
White	229	224	225	226	226	224	221	237	237	236	237	235	242	224	222	224	223	220	220	N/A
Hispanic or Latino Ethnicity	97	215	213	218	216	217	98	229	229	228	230	227	233	99	214	215	217	212	214	N/A
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Economically Disadvantaged	151	217	217	219	219	218	150	232	232	230	231	230	236	151	217	218	219	215	215	N/A
LEP	46	212	210	213	213	214	48	224	224	222	225	221	227	48	212	211	215	210	211	N/A
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Special Education	49	207	206	209	207	208	50	220	221	219	222	220	220	50	210	210	211	209	210	N/A
Title I A	34	212	211	215	214	212	32	225	225	223	229	223	226	33	211	211	215	207	212	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **IDAHO ARTS CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	37	226	228	227	228	226	37	236	237	236	236	232	239	37	224	228	224	223	222	N/A
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Female	29	225	225	226	228	226	29	236	236	237	236	231	239	29	224	229	223	223	222	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	36	226	228	227	228	226	36	237	237	237	237	232	241	36	224	229	224	223	222	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **NAMPA SENIOR HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	358	221	221	222	222	221	358	234	234	232	233	232	238	357	219	221	220	216	218	N/A
Male	188	220	221	221	220	220	190	233	232	232	232	231	236	188	218	219	219	215	216	N/A
Female	170	221	221	222	224	222	168	235	235	231	233	233	241	169	220	223	222	217	220	N/A
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Black / African American	3	*	*	*	*	*	2	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	230	223	223	224	224	223	229	235	236	234	234	233	240	229	220	223	221	218	219	N/A
Hispanic or Latino Ethnicity	114	217	216	217	218	217	116	230	230	227	229	228	234	114	216	218	218	212	215	N/A
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Economically Disadvantaged	176	218	218	219	219	218	176	232	231	230	231	230	237	175	218	220	220	214	217	N/A
LEP	64	214	212	215	215	215	66	227	227	225	227	226	232	64	215	217	217	211	215	N/A
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Special Education	34	210	210	211	210	209	34	220	217	219	220	217	223	33	211	213	212	209	210	N/A
Title I A	45	211	210	211	213	211	44	222	220	220	223	221	225	45	214	215	216	211	214	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **NORTHWEST CHILDREN'S HOME (ALT) 492**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SKYVIEW HIGH SCHOOL 402**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	320	223	224	225	224	222	320	235	234	234	235	234	240	320	220	222	222	216	219	N/A
Male	174	222	223	224	224	221	174	235	234	235	234	235	240	175	219	221	221	216	218	N/A
Female	146	224	225	226	224	223	146	235	234	234	235	234	239	145	220	223	222	217	221	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	217	225	226	227	227	225	216	238	237	237	236	237	243	216	221	224	223	218	221	N/A
Hispanic or Latino Ethnicity	90	216	217	219	217	214	91	228	226	226	230	227	232	91	215	216	218	213	215	N/A
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	133	219	221	221	220	218	132	231	230	229	230	232	235	132	218	220	219	215	216	N/A
LEP	39	214	216	216	217	211	39	229	227	225	231	230	233	39	215	215	217	212	217	N/A
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Special Education	46	209	209	209	211	209	45	218	216	216	216	219	221	45	210	211	210	207	211	N/A
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **NEW PLYMOUTH DISTRICT 372**
SCHOOL: **NEW PLYMOUTH HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	91	226	227	228	227	227	91	238	241	237	238	236	241	91	222	221	223	223	222	N/A
Male	50	226	227	228	225	227	50	239	241	238	237	238	241	50	222	221	223	221	221	N/A
Female	41	227	226	229	228	227	41	238	240	236	239	234	242	41	223	221	222	225	225	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	74	227	228	230	227	229	74	239	241	237	240	238	242	74	223	223	224	224	224	N/A
Hispanic or Latino Ethnicity	13	219	218	221	220	215	13	233	235	233	229	229	235	13	214	207	216	216	216	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	33	224	224	228	225	222	33	235	238	234	232	231	238	33	219	217	221	219	219	N/A
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Title I A	16	217	214	223	218	211	16	229	230	226	226	229	229	16	214	209	214	214	218	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **NEZPERCE JOINT DISTRICT 302**
SCHOOL: **NEZPERCE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	236	240	237	242	231	12	248	252	250	245	246	255	12	226	228	227	223	226	N/A
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	11	235	238	236	241	231	11	247	249	249	244	245	253	11	226	228	226	223	226	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **NORTH GEM DISTRICT 149**
SCHOOL: **NORTH GEM SENIOR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	227	231	228	228	227	14	244	246	250	240	237	251	14	228	225	227	232	227	N/A
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	13	228	231	228	228	228	13	244	246	252	241	236	252	13	229	225	228	233	229	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **NOTUS DISTRICT 135**
SCHOOL: **NOTUS JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	35	217	217	220	219	216	35	234	233	232	237	232	236	35	216	219	217	214	214	N/A
Male	21	217	216	220	220	214	21	235	232	234	236	233	239	21	214	217	216	211	212	N/A
Female	14	218	219	220	218	218	14	233	234	230	238	230	232	14	219	223	218	218	218	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	20	219	219	222	220	219	20	234	232	232	236	233	237	20	217	221	218	215	216	N/A
Hispanic or Latino Ethnicity	12	214	214	217	217	210	12	232	233	231	236	226	236	12	214	218	215	212	212	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	15	219	217	220	222	218	15	233	232	231	238	229	236	15	217	220	219	212	216	N/A
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Title I A	35	217	217	220	219	216	35	234	233	232	237	232	236	35	216	219	217	214	214	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**
SCHOOL: **NW CHILDREN'S HOME-LEWISTON SCHL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	210	211	212	206	210	19	208	209	208	206	209	205	19	207	208	208	204	205	N/A
Male	16	208	211	210	204	208	16	207	207	206	204	208	206	16	205	206	206	203	203	N/A
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	15	210	212	213	206	211	15	207	209	204	206	209	205	15	206	208	208	202	203	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **ONEIDA COUNTY DISTRICT 351**
SCHOOL: **MALAD SENIOR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	79	225	227	227	226	223	79	241	241	239	242	240	244	79	223	222	222	224	223	N/A
Male	47	225	228	228	225	223	47	243	243	243	243	242	248	47	222	221	222	223	223	N/A
Female	32	224	224	226	227	224	32	237	238	235	240	237	238	32	224	223	224	225	224	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	73	226	228	228	227	224	73	242	242	241	243	241	245	73	223	223	223	224	224	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	28	223	223	226	224	223	28	240	240	241	241	238	242	28	222	220	222	222	224	N/A
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **OROFINO HIGH SCHOOL 402**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	90	224	225	225	223	225	90	233	233	232	235	231	238	89	221	223	223	219	221	N/A
Male	46	223	224	225	221	224	46	233	231	231	235	233	237	45	219	221	222	216	219	N/A
Female	44	225	226	225	224	227	44	234	235	233	235	230	238	44	223	224	224	222	223	N/A
American Indian / Alaskan Native	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	79	224	225	225	223	226	79	233	233	232	234	232	237	78	221	223	223	219	221	N/A
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	48	221	223	223	218	223	48	230	228	228	232	230	232	47	220	221	222	216	220	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **TIMBERLINE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	219	222	220	219	220	32	228	230	227	229	224	230	32	219	217	224	215	219	N/A
Male	19	220	223	221	217	222	19	229	228	229	229	226	230	19	218	216	224	213	218	N/A
Female	13	218	221	218	221	217	13	227	231	225	229	222	229	13	220	219	224	218	220	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	31	219	222	220	219	220	31	228	230	228	230	224	230	31	219	217	224	215	218	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	23	217	219	218	217	217	23	226	228	226	228	222	228	23	218	216	223	214	218	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Title I A	32	219	222	220	219	220	32	228	230	227	229	224	230	32	219	217	224	215	219	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **PARMA DISTRICT 137**
SCHOOL: **PARMA HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	83	224	226	225	226	224	84	239	239	240	238	236	242	85	221	224	223	219	220	N/A
Male	40	223	225	224	224	222	40	239	240	241	237	238	242	40	220	223	222	219	218	N/A
Female	43	226	227	226	227	227	44	238	238	239	240	234	242	45	222	224	224	219	221	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	61	227	229	227	228	226	62	240	240	241	240	237	244	63	222	225	224	221	220	N/A
Hispanic or Latino Ethnicity	20	218	218	217	220	219	20	234	236	235	233	232	236	20	218	220	220	214	219	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	46	224	227	225	226	224	46	239	239	239	241	234	241	46	221	222	224	218	219	N/A
LEP	15	216	215	214	217	218	15	233	234	233	234	231	234	15	217	219	221	213	217	N/A
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **PAYETTE JOINT DISTRICT 371**
SCHOOL: **PAYETTE HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	153	222	224	223	223	222	152	230	231	230	230	229	230	153	220	221	222	218	221	N/A
Male	71	222	225	223	223	222	71	230	231	232	229	230	230	71	219	219	221	216	218	N/A
Female	82	222	224	222	223	222	81	230	231	228	230	228	231	82	222	223	223	220	224	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	118	224	226	225	225	223	117	231	232	231	231	231	232	118	221	223	222	219	222	N/A
Hispanic or Latino Ethnicity	30	215	217	215	216	217	30	227	227	227	227	224	227	30	218	216	223	216	218	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	76	220	222	220	221	220	76	228	228	228	228	227	229	76	219	219	220	218	218	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**
SCHOOL: **LAKESIDE HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	47	221	221	224	221	219	45	229	229	230	227	227	231	43	217	216	219	214	217	N/A
Male	22	218	220	222	218	216	21	225	227	225	224	226	226	20	213	211	217	210	212	N/A
Female	25	223	221	226	224	222	24	231	231	233	230	228	235	23	220	220	222	218	221	N/A
American Indian / Alaskan Native	32	218	217	221	218	216	31	224	225	225	222	224	225	29	213	212	217	209	214	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	14	228	228	232	228	227	13	239	240	240	239	235	242	13	225	226	225	226	223	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	33	221	221	223	222	219	33	228	228	229	226	227	229	32	217	216	218	215	218	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Title I A	47	221	221	224	221	219	45	229	229	230	227	227	231	43	217	216	219	214	217	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **CENTURY HIGH SCHOOL 303**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	221	230	230	231	231	229	224	241	240	239	242	239	245	221	226	226	227	226	226	N/A
Male	87	228	230	231	228	227	87	241	241	241	241	241	245	87	225	225	226	225	225	N/A
Female	134	231	231	232	233	231	137	240	240	238	242	239	245	134	226	227	227	227	226	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Black / African American	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	198	230	231	232	232	230	201	242	242	241	243	241	246	198	226	227	227	227	226	N/A
Hispanic or Latino Ethnicity	14	219	217	220	221	217	14	227	226	224	227	229	230	14	220	219	221	221	220	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	61	224	225	225	226	223	61	233	231	231	233	233	237	60	221	219	220	223	221	N/A
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	17	206	208	207	204	209	18	218	218	215	215	220	220	18	209	207	211	209	207	N/A
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **HIGHLAND HIGH SCHOOL 302**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	361	226	226	226	226	227	362	238	236	236	239	237	241	361	224	225	224	223	223	N/A
Male	179	224	226	225	224	225	179	238	236	237	238	237	240	179	222	223	223	220	221	N/A
Female	182	227	227	228	228	229	183	238	236	235	240	238	242	182	225	226	225	225	225	N/A
American Indian / Alaskan Native	36	215	213	218	214	216	37	222	221	223	223	220	223	36	210	210	211	206	212	N/A
Asian	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	293	227	228	228	228	229	293	240	239	239	241	240	244	293	225	226	226	225	225	N/A
Hispanic or Latino Ethnicity	20	219	221	222	217	221	20	229	224	229	231	233	230	20	220	224	221	219	216	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	90	220	220	221	219	221	91	231	229	230	232	231	231	90	219	218	220	218	219	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	29	207	204	211	207	207	29	217	211	217	219	219	216	29	208	208	207	205	211	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **NEW HORIZONS HIGH SCHOOL (ALT) 494**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Title I A	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **POCATELLO HIGH SCHOOL 301**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	289	224	225	226	226	224	289	235	236	234	235	233	239	289	222	222	223	221	220	N/A
Male	153	224	226	225	225	224	153	236	237	236	236	235	239	153	220	222	222	219	219	N/A
Female	136	224	224	226	226	224	136	234	235	231	234	232	238	136	223	223	224	223	222	N/A
American Indian / Alaskan Native	18	216	216	217	216	217	18	231	234	230	234	227	234	18	217	217	220	216	216	N/A
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	240	225	226	227	227	225	240	236	236	234	236	234	240	240	222	223	224	221	221	N/A
Hispanic or Latino Ethnicity	24	219	220	218	218	220	24	229	232	228	229	227	228	24	217	220	217	217	215	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	131	221	222	223	222	222	131	232	233	232	232	231	235	131	220	220	222	219	219	N/A
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	41	208	208	207	209	207	41	215	215	218	215	214	215	41	209	211	211	209	207	N/A
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **POST FALLS HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	451	224	225	225	225	224	446	236	236	236	238	234	237	450	221	224	222	220	221	N/A
Male	235	223	225	224	225	223	232	237	237	237	238	236	237	234	220	222	222	219	219	N/A
Female	216	224	225	225	225	225	214	235	235	234	237	231	236	216	223	226	223	221	222	N/A
American Indian / Alaskan Native	33	221	225	224	224	218	33	231	232	233	233	225	232	33	220	221	222	218	219	N/A
Asian	61	222	222	224	224	223	59	234	233	235	236	231	237	60	220	223	221	218	219	N/A
Black / African American	49	225	225	225	227	224	48	237	238	236	235	236	239	49	222	225	223	220	221	N/A
Native Hawaiian / Other Pacific Islander	50	220	220	220	221	222	50	233	233	235	235	231	233	50	219	220	221	217	220	N/A
White	161	226	227	227	226	227	161	237	238	237	239	235	237	162	223	224	224	222	221	N/A
Hispanic or Latino Ethnicity	97	224	225	224	225	224	95	237	238	236	240	236	238	96	222	225	222	220	221	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	143	220	221	221	220	220	142	232	233	232	233	231	234	142	219	221	220	216	218	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	29	215	215	218	211	215	29	221	223	221	222	220	221	28	214	214	216	213	212	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **POTLATCH DISTRICT 285**
SCHOOL: **POTLATCH JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	30	223	225	223	225	222	29	239	239	240	239	240	239	30	221	224	222	221	220	N/A
Male	13	223	225	223	227	219	13	241	242	243	241	244	237	13	221	223	220	222	219	N/A
Female	17	223	226	223	223	225	16	237	236	237	237	237	242	17	222	224	224	220	220	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	29	223	226	224	225	222	28	239	239	240	239	240	240	29	222	224	223	221	220	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	12	219	219	217	221	221	11	235	236	234	232	239	234	12	218	220	219	217	215	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **PRESTON JOINT DISTRICT 201**
SCHOOL: **PRESTON HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	194	224	224	225	225	223	194	236	238	233	238	236	237	194	220	222	223	217	220	N/A
Male	95	222	223	223	225	221	95	237	238	234	239	237	238	95	219	220	222	216	218	N/A
Female	99	225	225	228	225	224	99	236	237	233	237	235	236	99	222	224	224	218	222	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	175	224	225	226	225	223	175	237	238	234	238	237	238	175	221	223	223	218	221	N/A
Hispanic or Latino Ethnicity	18	220	223	221	221	218	18	227	227	225	232	225	226	18	213	212	216	208	212	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	11	214	215	215	219	212	11	226	226	223	229	226	225	11	211	213	214	207	210	N/A
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Title I A	48	216	216	217	217	216	48	228	228	225	228	229	230	48	215	215	218	210	216	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **RICHARD MCKENNA CHARTER HS DISTRICT 453**
SCHOOL: **RICHARD MCKENNA CHARTER HIGH 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	18	227	229	225	229	230	19	238	237	243	239	237	239	18	222	225	220	220	222	N/A
Male	11	226	228	224	225	230	12	240	240	245	238	238	244	11	221	225	222	217	221	N/A
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	15	227	229	224	229	229	16	237	235	242	236	236	237	15	221	225	219	221	222	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **RICHFIELD DISTRICT 316**
SCHOOL: **RICHFIELD SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	21	224	224	227	227	224	21	235	235	240	236	227	238	21	222	220	223	224	223	N/A
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Female	11	222	224	227	223	221	11	230	228	233	233	220	233	11	221	218	221	225	220	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	17	227	230	230	229	226	17	238	241	244	239	229	240	17	226	222	226	228	228	N/A
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **RIRIE JOINT DISTRICT 252**
SCHOOL: **RIRIE HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	52	225	227	227	226	223	51	239	238	238	241	239	241	52	223	221	225	223	222	N/A
Male	34	224	227	225	226	222	34	240	239	240	243	239	241	34	222	220	224	223	222	N/A
Female	18	227	229	230	225	226	17	238	236	235	238	239	239	18	224	222	227	224	223	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	49	226	229	228	227	224	48	240	240	239	242	240	241	49	223	221	226	224	222	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	16	223	225	225	229	220	15	239	236	235	244	239	243	16	221	218	225	220	221	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **ROCKLAND DISTRICT 382**
SCHOOL: **ROCKLAND PUBLIC SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	229	226	233	233	230	12	244	245	250	247	238	243	12	225	222	227	228	222	N/A
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	11	229	227	233	233	229	11	243	244	249	247	238	242	11	224	221	226	228	223	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	12	229	226	233	233	230	12	244	245	250	247	238	243	12	225	222	227	228	222	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**
SCHOOL: **ROLLING HILLS PUBLIC CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	229	226	231	231	231	13	238	243	237	238	235	240	13	227	230	226	227	225	N/A
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	13	229	226	231	231	231	13	238	243	237	238	235	240	13	227	230	226	227	225	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **SALMON DISTRICT 291**
SCHOOL: **SALMON HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	81	224	223	226	226	225	81	237	235	237	236	236	239	81	222	226	222	219	222	N/A
Male	43	225	224	227	227	225	43	240	238	240	239	239	242	43	222	224	224	218	223	N/A
Female	38	223	222	224	225	225	38	233	232	233	233	233	237	38	222	228	220	219	221	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	78	225	223	226	226	225	78	237	235	237	237	237	240	78	222	226	222	218	223	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Title I A	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**
SCHOOL: **SALMON RIVER JR/SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **SHELLEY JOINT DISTRICT 060**
SCHOOL: **SHELLEY SENIOR HIGH SCHOOL 301**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	176	226	226	227	226	227	176	238	239	238	240	236	240	176	221	223	221	220	222	N/A
Male	98	226	226	227	227	226	98	239	239	238	240	237	239	98	220	223	220	219	219	N/A
Female	78	226	225	226	225	228	78	238	239	238	240	235	240	78	222	223	221	221	224	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	159	227	227	228	227	228	159	240	241	240	242	238	241	159	222	224	221	221	222	N/A
Hispanic or Latino Ethnicity	14	215	211	218	217	215	14	222	221	225	221	223	222	14	212	213	213	210	213	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	81	223	223	224	223	224	81	234	234	234	235	233	234	81	218	221	218	216	219	N/A
LEP	13	216	212	218	218	216	13	225	223	229	225	226	224	13	213	214	214	211	214	N/A
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Special Education	22	213	210	215	212	212	22	218	215	218	218	218	216	22	206	208	206	205	203	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **SHOSHONE JOINT DISTRICT 312**
SCHOOL: **SHOSHONE HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	62	224	224	226	225	224	62	236	237	237	234	235	237	62	224	226	223	223	223	N/A
Male	33	223	223	225	223	223	33	236	236	238	233	235	238	33	221	223	222	221	221	N/A
Female	29	226	224	227	228	226	29	236	239	236	235	235	236	29	226	230	225	226	224	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	36	227	227	228	227	229	36	238	240	240	235	237	240	36	226	230	225	225	225	N/A
Hispanic or Latino Ethnicity	25	220	219	222	221	218	25	232	233	232	231	230	232	25	220	221	221	220	219	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	42	223	222	225	224	223	42	235	236	236	233	233	235	42	223	225	221	224	221	N/A
LEP	24	221	219	224	221	219	24	232	233	233	232	230	232	24	221	222	222	221	221	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **SHOSHONE-BANNOCK JR-SR HIGH DISTRICT 537**
SCHOOL: **SHOSHONE-BANNOCK JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	214	209	218	213	215	26	217	215	219	216	218	214	27	208	207	209	205	210	N/A
Male	13	211	205	217	209	213	13	215	211	218	212	221	213	13	207	204	208	205	209	N/A
Female	14	216	213	218	216	218	13	218	219	219	221	214	215	14	209	210	210	205	210	N/A
American Indian / Alaskan Native	25	214	210	218	213	216	24	218	217	219	217	218	215	25	209	207	209	206	211	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **SNAKE RIVER DISTRICT 052**
SCHOOL: **IDAHO LEADERSHIP ACADEMY 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	226	227	229	226	225	17	234	234	234	238	227	238	17	223	221	227	220	224	N/A
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	13	227	227	230	227	227	13	237	238	237	239	227	244	13	224	224	226	224	226	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **SNAKE RIVER DISTRICT 052**
SCHOOL: **SNAKE RIVER HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	137	223	224	225	225	224	136	235	235	237	235	232	238	136	222	224	223	221	222	N/A
Male	60	222	224	224	224	220	60	235	234	238	235	232	239	60	221	223	220	219	219	N/A
Female	77	224	224	226	226	226	76	235	235	237	235	232	238	76	224	225	224	223	224	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	112	225	226	226	227	224	111	237	236	239	236	234	240	111	224	225	224	222	223	N/A
Hispanic or Latino Ethnicity	25	218	213	221	218	221	25	229	227	229	231	225	232	25	218	217	218	217	217	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	36	220	219	221	222	221	36	232	232	233	233	228	236	35	219	219	218	218	219	N/A
LEP	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**
SCHOOL: **SODA SPRINGS HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	64	222	222	223	224	223	64	236	240	234	237	234	238	64	221	217	222	221	225	N/A
Male	38	220	220	220	223	221	38	235	240	233	235	234	237	38	219	215	220	219	221	N/A
Female	26	225	224	228	225	227	26	238	241	235	240	235	239	26	225	221	225	224	231	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	62	222	222	224	224	223	62	236	240	234	237	235	238	62	221	217	222	221	225	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	19	222	221	223	226	223	19	234	238	230	236	231	237	19	220	217	221	219	225	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **SOUTH LEMHI DISTRICT 292**
SCHOOL: **LEADORE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **ST MARIES HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	88	226	228	227	228	225	87	238	241	237	239	234	241	88	222	223	222	220	223	N/A
Male	44	227	229	229	230	226	44	241	244	239	242	236	244	44	222	224	223	219	222	N/A
Female	44	224	227	225	225	224	43	235	237	234	236	232	238	44	222	223	221	222	224	N/A
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	81	226	228	227	227	225	80	238	240	236	239	234	241	81	222	224	222	220	223	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	36	224	225	224	226	225	36	239	241	237	241	233	241	36	222	223	223	221	223	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	13	215	215	216	217	212	13	223	221	217	222	224	225	13	212	213	213	210	214	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**
SCHOOL: **SUGAR-SALEM HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	103	226	227	229	228	226	103	242	241	243	243	239	249	103	227	228	227	225	228	N/A
Male	52	226	226	228	228	225	52	245	242	245	245	242	251	52	226	227	226	225	227	N/A
Female	51	227	228	229	227	226	51	240	240	241	241	235	246	51	227	228	229	225	229	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	93	227	228	229	228	227	93	243	242	243	244	239	249	93	227	228	228	225	228	N/A
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	36	226	227	227	228	226	36	241	240	242	243	237	245	36	227	228	227	224	229	N/A
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**
SCHOOL: **TAYLORS CROSSING CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	223	227	220	223	224	28	235	235	237	234	231	237	27	222	221	221	222	222	N/A
Male	18	221	224	219	221	221	18	235	236	240	233	234	235	18	220	219	220	221	219	N/A
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	26	223	228	221	224	224	26	236	237	238	235	233	238	25	222	222	222	222	223	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **TETON HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	104	224	225	226	224	223	108	234	234	234	233	232	235	104	222	224	223	220	222	N/A
Male	61	222	224	223	222	221	62	232	233	233	231	230	233	61	220	222	221	218	218	N/A
Female	43	226	226	229	226	226	46	236	236	234	235	235	238	43	225	228	226	222	227	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	79	226	226	228	226	225	80	235	235	236	235	234	237	79	224	227	225	222	225	N/A
Hispanic or Latino Ethnicity	25	218	220	219	216	216	28	229	231	228	228	225	232	25	216	217	218	214	214	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	3	*	*	*	*	*	6	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	16	211	209	210	213	210	16	216	217	215	213	213	219	16	212	213	212	211	211	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **TROY SCHOOL DISTRICT 287**
SCHOOL: **TROY JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	226	229	226	228	225	19	236	236	238	238	236	235	19	222	223	223	220	222	N/A
Male	12	226	230	226	230	223	12	239	239	241	242	237	237	12	222	223	223	222	220	N/A
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	16	226	229	226	228	224	16	238	239	239	240	234	237	16	222	222	222	221	224	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **MAGIC VALLEY ALTERNATIVE HIGH 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	219	219	220	217	220	17	227	229	227	231	225	224	16	216	217	218	215	215	N/A
Male	8	*	*	*	*	*	9	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	10	*	*	*	*	*	11	226	228	226	231	225	221	10	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	16	219	219	220	217	220	17	227	229	227	231	225	224	16	216	217	218	215	215	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **MAGIC VALLEY COOP SVC AGENCY 851**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **ROBERT STUART JR HIGH SCHOOL 201**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	258	221	223	222	222	222	260	235	236	234	237	234	237	257	222	222	222	222	221	N/A
Male	124	222	223	222	223	223	125	236	236	236	237	235	237	123	221	222	221	221	219	N/A
Female	134	221	223	222	221	221	135	235	235	232	236	233	237	134	223	223	223	224	223	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	204	222	224	223	223	222	205	237	238	235	238	235	239	204	223	223	223	224	222	N/A
Hispanic or Latino Ethnicity	52	217	218	218	216	219	53	229	226	228	231	227	230	51	218	219	220	216	218	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	101	219	221	220	219	220	103	232	232	231	233	230	233	100	220	221	220	221	219	N/A
LEP	8	*	*	*	*	*	10	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	20	206	205	207	207	204	20	224	227	222	225	222	222	20	208	207	208	205	210	N/A
Title I A	258	221	223	222	222	222	260	235	236	234	237	234	237	257	222	222	222	222	221	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **VERA C O'LEARY JR HIGH SCHOOL 202**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	322	227	228	229	227	228	324	241	243	240	244	238	243	323	225	227	226	224	224	N/A
Male	164	226	227	227	225	227	164	242	243	240	243	239	244	164	223	224	225	222	222	N/A
Female	158	228	228	230	229	230	160	241	243	240	244	237	242	159	227	230	227	226	225	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	3	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
White	275	228	229	229	228	229	276	243	245	242	245	239	244	276	226	228	226	225	224	N/A
Hispanic or Latino Ethnicity	36	222	221	224	222	224	36	233	234	230	237	231	233	36	221	222	222	220	220	N/A
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Economically Disadvantaged	88	224	225	226	225	226	89	238	242	236	240	236	240	89	222	225	223	220	221	N/A
LEP	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	13	220	217	222	222	219	13	231	233	228	230	229	237	13	219	219	219	217	220	N/A
Title I A	318	227	228	229	227	229	320	241	243	240	244	238	243	319	225	227	226	224	224	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **VALLEY DISTRICT 262**
SCHOOL: **VALLEY SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	57	219	218	223	222	218	57	232	230	232	234	235	233	57	217	218	218	215	217	N/A
Male	18	221	222	222	224	220	18	238	237	236	238	244	237	18	220	221	223	218	219	N/A
Female	39	219	216	223	221	216	39	230	226	231	232	231	231	39	215	217	215	214	215	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	35	222	223	225	224	220	35	236	233	237	237	238	237	35	220	222	221	218	219	N/A
Hispanic or Latino Ethnicity	22	215	211	220	218	214	22	226	224	224	228	230	226	22	212	212	213	212	212	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	34	217	215	220	219	215	34	229	227	227	231	232	231	34	215	216	217	213	214	N/A
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **THOMAS JEFFERSON CHARTER 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	229	229	233	228	228	32	241	242	241	240	237	245	32	225	224	225	226	226	N/A
Male	19	228	230	231	229	226	19	243	243	243	243	242	247	19	225	223	224	225	226	N/A
Female	13	229	228	235	228	231	13	237	241	237	236	229	241	13	225	225	225	227	225	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	28	229	230	234	228	228	28	242	244	242	241	238	245	28	225	224	224	227	225	N/A
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **VALLIVUE ALTERNATIVE HIGH SCHOOL 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	8	*	*	*	*	*	8	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	5	*	*	*	*	*	5	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **VALLIVUE HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	442	221	222	222	221	221	436	234	232	232	233	233	238	439	221	223	222	219	219	N/A
Male	229	221	222	222	221	220	227	234	233	233	233	233	237	229	220	223	222	218	218	N/A
Female	213	221	222	222	221	222	209	233	231	231	233	232	238	210	221	223	222	220	220	N/A
American Indian / Alaskan Native	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	295	223	225	225	224	224	289	236	235	236	235	235	240	292	223	225	224	222	221	N/A
Hispanic or Latino Ethnicity	134	215	214	216	215	214	134	229	227	226	229	228	232	134	216	217	219	213	216	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	225	218	219	220	218	218	226	231	229	230	231	231	234	225	219	220	220	217	218	N/A
LEP	40	209	207	211	209	208	40	223	222	218	223	223	225	40	211	209	213	207	213	N/A
Migrant	16	210	206	211	211	210	16	228	228	225	227	230	228	16	214	213	215	209	217	N/A
Special Education	36	206	208	207	206	206	36	218	215	218	218	219	219	37	206	206	206	206	206	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**
SCHOOL: **VICTORY CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	232	231	233	233	236	29	249	251	252	252	243	250	29	226	226	226	226	228	N/A
Male	20	234	232	234	237	236	20	251	253	253	253	245	252	20	227	226	226	226	229	N/A
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	26	233	232	235	234	237	26	249	251	252	252	243	251	26	227	226	226	227	229	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	9	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **WALLACE DISTRICT 393**
SCHOOL: **WALLACE JR/SR HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	42	221	222	220	221	223	43	231	231	231	233	227	232	42	221	224	222	219	219	N/A
Male	22	219	220	216	221	221	23	232	233	233	234	227	235	22	219	223	221	216	216	N/A
Female	20	223	224	223	222	225	20	229	229	229	232	228	229	20	223	226	222	222	222	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	40	221	222	220	221	223	41	231	231	232	233	227	233	40	221	225	222	219	219	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	21	219	219	219	219	220	22	228	228	228	230	225	229	21	218	223	220	217	214	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **WEISER DISTRICT 431**
SCHOOL: **WEISER HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	142	224	226	225	225	224	142	235	237	236	234	232	237	142	222	225	225	218	220	N/A
Male	72	222	223	223	222	221	72	234	235	235	234	233	236	72	220	223	224	216	216	N/A
Female	70	227	228	227	229	228	70	236	239	237	234	232	239	70	224	227	226	221	223	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	111	225	226	226	226	226	111	236	237	237	234	233	238	111	222	226	225	219	219	N/A
Hispanic or Latino Ethnicity	30	221	224	223	222	219	30	233	234	232	234	228	236	30	219	221	223	215	220	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	71	221	223	222	223	220	71	232	233	232	230	230	235	71	219	222	223	216	218	N/A
LEP	19	216	218	219	218	216	19	228	229	227	229	224	232	19	217	218	218	213	218	N/A
Migrant	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **WENDELL DISTRICT 232**
SCHOOL: **WENDELL HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	77	223	224	224	225	225	76	237	239	237	239	232	239	77	222	223	223	219	222	N/A
Male	39	223	224	223	225	224	38	236	239	236	237	233	237	39	221	224	221	219	220	N/A
Female	38	224	224	225	224	226	38	238	239	238	240	231	241	38	223	222	225	220	225	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	49	226	228	226	228	228	48	240	242	239	241	235	242	49	223	225	223	221	224	N/A
Hispanic or Latino Ethnicity	28	219	217	220	219	221	28	232	235	233	235	227	234	28	219	219	222	216	219	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	31	219	220	220	220	221	31	235	236	236	236	232	239	31	220	219	223	217	221	N/A
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST RIVER ALT HIGH SCHOOL 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	3	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Male	3	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	3	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST RIVER LAMANNA HIGH 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	129	223	222	226	225	224	129	235	235	235	235	232	237	129	220	221	221	220	220	N/A
Male	78	224	222	226	225	225	78	234	234	235	234	232	237	78	220	220	221	219	219	N/A
Female	51	223	222	224	226	224	51	235	236	234	236	231	237	51	221	223	222	220	221	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	125	223	222	225	225	224	125	234	235	235	235	231	237	125	220	221	221	219	220	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	56	223	222	224	225	225	56	233	233	233	233	230	236	56	219	221	220	217	219	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	11	214	212	215	215	214	11	218	214	222	218	216	217	11	212	214	213	211	212	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **WEST JEFFERSON DISTRICT 253**
SCHOOL: **WEST JEFFERSON HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	47	225	228	225	226	226	47	240	242	241	243	237	241	47	224	224	224	222	225	N/A
Male	25	222	226	220	225	223	25	238	240	239	238	234	240	25	220	219	219	220	222	N/A
Female	22	229	230	231	227	230	22	243	245	243	248	241	242	22	228	230	229	225	229	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	39	227	230	227	228	228	39	243	245	243	245	240	244	39	226	226	225	225	227	N/A
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**
SCHOOL: **WEST SIDE SENIOR HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	41	229	230	230	231	228	41	243	243	241	246	241	244	41	224	225	225	223	223	N/A
Male	22	229	229	231	230	227	22	245	243	244	246	243	247	22	222	224	223	221	221	N/A
Female	19	229	230	229	233	230	19	241	242	237	246	238	240	19	226	225	227	224	226	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	41	229	230	230	231	228	41	243	243	241	246	241	244	41	224	225	225	223	223	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	24	228	227	231	231	227	24	243	244	242	246	242	241	24	222	223	223	221	221	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **DEARY SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	25	226	228	229	226	225	25	245	249	248	240	243	246	25	223	226	226	222	221	N/A
Male	16	225	229	227	226	222	16	245	251	248	240	243	245	16	223	225	225	222	219	N/A
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	24	226	228	229	226	226	24	245	249	248	240	243	245	24	223	226	225	222	221	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **IDAHO DISTANCE EDUCATION ACAD 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	56	229	232	232	228	229	56	241	242	245	238	238	243	55	225	224	227	225	223	N/A
Male	29	230	236	233	228	227	29	243	245	246	240	241	247	29	223	223	228	224	221	N/A
Female	27	228	228	232	228	230	27	238	238	244	235	234	239	26	226	225	227	226	226	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	53	229	232	233	228	229	53	241	242	246	237	239	244	52	225	224	227	225	223	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 9

DISTRICT: **WILDER DISTRICT 133**
SCHOOL: **WILDER MIDDLE/HIGH SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	40	220	220	223	220	220	38	234	234	234	232	235	236	38	216	215	219	212	216	N/A
Male	15	221	222	227	218	221	14	233	231	234	232	234	234	14	214	210	217	214	212	N/A
Female	25	219	218	221	221	219	24	235	235	235	231	235	237	24	217	218	220	211	219	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	13	225	224	227	224	225	12	236	236	236	233	236	238	12	221	222	226	218	220	N/A
Hispanic or Latino Ethnicity	26	218	217	222	218	217	26	233	233	234	231	234	234	26	213	212	216	209	215	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	40	220	220	223	220	220	38	234	234	234	232	235	236	38	216	215	219	212	216	N/A
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	40	220	220	223	220	220	38	234	234	234	232	235	236	38	216	215	219	212	216	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **ABERDEEN DISTRICT 058**
SCHOOL: **ABERDEEN HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	64	228	226	229	229	229	62	242	242	244	242	237	246	65	225	224	226	225	226	N/A
Male	33	227	225	227	229	227	34	243	243	245	243	238	247	33	224	224	226	222	224	N/A
Female	31	229	228	230	229	231	28	241	241	243	241	235	245	32	227	225	227	229	228	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	43	230	230	231	231	231	40	247	246	248	246	241	253	44	229	228	229	229	231	N/A
Hispanic or Latino Ethnicity	21	223	219	224	225	225	22	234	235	237	236	229	234	21	218	217	220	217	216	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **ABERDEEN DISTRICT 058**
SCHOOL: **ABERDEEN HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	64	220	220	222	221	217	223
Male	32	220	219	222	221	217	224
Female	32	220	221	221	222	217	221
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	43	223	223	224	223	219	228
Hispanic or Latino Ethnicity	21	214	213	217	217	213	212
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**
SCHOOL: **AMERICAN FALLS HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	114	224	224	225	227	224	116	236	237	236	236	235	235	115	221	222	223	218	219	N/A
Male	62	224	224	224	226	223	64	235	236	235	236	234	233	63	219	220	223	217	218	N/A
Female	52	225	223	226	228	225	52	237	238	237	237	237	237	52	222	225	224	220	221	N/A
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	65	228	228	229	230	227	66	241	241	242	242	240	240	66	223	226	226	221	220	N/A
Hispanic or Latino Ethnicity	45	219	217	217	221	219	46	229	230	228	228	228	229	45	216	215	219	213	217	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	64	224	222	223	227	223	65	235	236	234	235	235	234	65	219	221	222	215	219	N/A
LEP	34	220	219	218	223	220	34	230	228	231	230	231	229	34	216	216	218	213	215	N/A
Migrant	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**
SCHOOL: **AMERICAN FALLS HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	112	216	214	217	216	215	215
Male	63	216	214	218	217	216	215
Female	49	215	214	216	215	214	214
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	64	219	217	220	220	219	219
Hispanic or Latino Ethnicity	45	210	209	213	211	208	209
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	64	215	213	218	216	213	214
LEP	34	212	209	215	210	211	211
Migrant	9	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BASIN SCHOOL DISTRICT 072**
SCHOOL: **IDAHO CITY HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	34	226	226	227	227	227	34	241	242	243	242	236	244	33	222	224	226	219	220	N/A
Male	23	220	219	220	223	221	23	237	237	239	236	233	237	22	218	221	222	213	216	N/A
Female	11	237	240	242	236	237	11	251	251	252	254	242	259	11	230	232	234	230	226	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	31	225	225	226	226	226	31	240	240	242	241	236	243	30	222	224	226	218	219	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	13	220	220	222	221	221	13	235	235	236	237	232	235	13	219	217	227	215	214	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BASIN SCHOOL DISTRICT 072**
SCHOOL: **IDAHO CITY HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	34	221	220	220	221	221	225
Male	23	219	218	219	221	219	221
Female	11	224	223	222	222	224	232
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	31	220	219	219	221	220	224
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	13	216	214	216	218	217	219
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **BEAR LAKE HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	84	229	229	231	230	229	83	242	241	241	243	240	245	84	226	227	226	225	227	N/A
Male	52	230	230	231	232	229	51	246	245	246	247	244	249	52	226	228	226	226	227	N/A
Female	32	228	227	231	227	229	32	236	234	234	237	235	240	32	225	226	225	224	226	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	83	229	229	231	230	229	82	242	241	241	243	240	245	83	226	227	225	225	227	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	41	227	225	230	228	227	40	238	236	237	239	238	240	41	224	226	224	223	224	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**
SCHOOL: **BEAR LAKE HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	83	221	219	222	222	224	220
Male	51	223	221	225	224	226	221
Female	32	217	216	216	219	219	219
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	82	221	219	222	222	224	220
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	40	218	217	219	219	223	218
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **BLACKFOOT HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	283	223	224	223	225	223	290	235	235	234	237	234	235	290	223	222	224	222	225	N/A
Male	138	222	224	221	224	221	140	237	237	237	238	236	236	140	223	222	223	221	224	N/A
Female	145	224	224	225	226	224	150	233	234	232	236	233	234	150	224	223	224	223	225	N/A
American Indian / Alaskan Native	31	215	214	215	214	217	33	221	219	222	223	220	222	33	211	209	213	208	213	N/A
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	193	225	226	226	228	224	198	239	239	238	241	239	239	198	226	226	226	225	228	N/A
Hispanic or Latino Ethnicity	51	220	222	218	221	221	51	228	228	227	230	225	226	51	218	215	221	216	220	N/A
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **BLACKFOOT HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	287	217	216	219	217	218	217
Male	140	218	217	221	217	218	217
Female	147	217	216	218	216	218	216
American Indian / Alaskan Native	33	209	207	215	208	207	206
Asian	4	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	195	220	219	221	219	221	220
Hispanic or Latino Ethnicity	51	213	210	215	214	213	211
Other / Unknown	2	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **INDEPENDENCE ALTERNATE HIGH 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	29	219	220	221	218	219	31	223	222	224	223	221	224	32	216	218	217	214	217	N/A
Male	16	220	222	219	219	219	16	221	219	222	221	221	224	18	216	217	218	213	215	N/A
Female	13	219	219	223	218	218	15	225	225	227	225	221	224	14	217	218	217	214	220	N/A
American Indian / Alaskan Native	7	*	*	*	*	*	8	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	14	219	219	221	218	219	14	225	222	224	225	221	228	14	218	219	219	216	217	N/A
Hispanic or Latino Ethnicity	8	*	*	*	*	*	9	*	*	*	*	*	*	11	214	213	216	211	218	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **INDEPENDENCE ALTERNATE HIGH 491**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	30	210	209	214	210	210	206
Male	17	210	208	214	208	209	205
Female	13	211	209	213	212	211	207
American Indian / Alaskan Native	7	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	11	211	211	217	209	207	206
Hispanic or Latino Ethnicity	12	210	209	214	209	211	204
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **CAREY PUBLIC SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	21	225	230	225	225	223	23	247	247	245	249	248	248	21	225	224	226	227	222	N/A
Male	12	222	226	224	220	219	13	248	248	247	252	249	249	12	221	221	221	223	219	N/A
Female	9	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	20	226	231	225	226	224	20	248	250	245	250	249	250	20	225	224	226	228	223	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	3	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	3	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	N/A
LEP	1	*	*	*	*	*	3	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **CAREY PUBLIC SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	23	218	217	220	215	217	221
Male	13	219	219	221	216	218	221
Female	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	20	218	218	220	215	218	223
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	*
LEP	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **WOOD RIVER HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	212	229	229	229	230	230	216	243	245	243	245	242	244	212	228	230	229	227	228	N/A
Male	128	228	228	229	229	229	130	243	244	242	245	243	245	128	227	229	229	226	227	N/A
Female	84	230	231	230	231	232	86	243	246	243	245	241	243	84	228	231	229	228	228	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	162	232	233	233	233	234	163	248	249	248	250	246	249	162	230	232	231	230	230	N/A
Hispanic or Latino Ethnicity	46	217	217	216	218	219	49	229	230	226	228	229	227	46	219	219	220	217	220	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	6	*	*	*	*	*	7	*	*	*	*	*	*	6	*	*	*	*	*	N/A
LEP	36	216	215	217	217	219	39	228	231	226	227	228	227	36	219	220	221	216	219	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	25	220	221	220	219	221	26	229	230	231	228	227	228	25	220	220	222	219	218	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BLAINE COUNTY DISTRICT 061**
SCHOOL: **WOOD RIVER HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	212	222	223	224	221	220	224
Male	128	223	223	225	222	221	226
Female	84	221	222	222	220	219	221
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	163	225	226	226	224	223	229
Hispanic or Latino Ethnicity	45	213	213	217	211	212	207
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	*
LEP	34	212	213	216	210	211	208
Migrant	0	*	*	*	*	*	*
Special Education	26	216	214	217	216	216	215
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BLISS JOINT DISTRICT 234**
SCHOOL: **BLISS SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	224	223	224	226	224	20	234	236	238	232	229	232	20	219	219	220	217	219	N/A
Male	12	222	221	220	225	222	12	232	235	236	227	230	231	12	217	217	220	214	216	N/A
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	13	226	224	225	230	224	13	233	234	240	230	228	232	13	219	220	221	216	218	N/A
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	14	223	222	222	223	223	14	232	234	234	230	229	229	14	218	218	219	216	218	N/A
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BLISS JOINT DISTRICT 234**
SCHOOL: **BLISS SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	20	215	213	218	216	213	213
Male	12	215	212	218	215	216	214
Female	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	13	217	217	220	216	215	215
Hispanic or Latino Ethnicity	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	14	213	210	218	214	213	210
LEP	4	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **BOISE SENIOR HIGH SCHOOL 301**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	499	233	234	234	234	234	495	250	250	248	253	249	252	497	229	234	230	228	227	N/A
Male	263	232	233	233	233	232	260	250	249	248	253	250	252	262	228	233	229	226	225	N/A
Female	236	235	235	236	236	235	235	250	250	248	254	249	252	235	230	236	232	230	228	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Black / African American	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	453	234	235	235	235	234	450	251	250	249	254	250	253	451	230	235	231	229	227	N/A
Hispanic or Latino Ethnicity	27	224	224	224	226	226	26	240	243	238	241	240	241	27	221	224	223	218	218	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	92	224	223	225	226	226	90	237	238	236	239	235	239	91	221	224	222	219	218	N/A
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **BOISE SENIOR HIGH SCHOOL 301**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	494	226	226	229	223	226	229
Male	260	226	225	228	224	227	229
Female	234	226	227	229	223	226	228
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	9	*	*	*	*	*	*
Black / African American	8	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	449	227	226	229	224	228	230
Hispanic or Latino Ethnicity	26	218	219	223	216	213	216
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	89	219	218	223	217	217	219
LEP	8	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **BORAH SENIOR HIGH SCHOOL 302**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	454	228	229	229	229	230	450	242	243	240	245	240	243	456	226	231	227	225	224	N/A
Male	223	228	229	229	228	229	219	243	244	242	246	242	245	222	225	230	226	223	222	N/A
Female	231	229	228	229	230	230	231	241	242	238	244	239	242	234	228	232	228	226	226	N/A
American Indian / Alaskan Native	4	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Asian	11	225	222	225	229	223	11	244	246	243	251	240	241	11	225	224	226	225	227	N/A
Black / African American	7	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
White	390	229	230	230	230	231	387	243	244	241	247	242	245	392	227	232	228	226	224	N/A
Hispanic or Latino Ethnicity	39	223	223	223	224	225	38	233	235	230	235	229	234	39	222	225	221	220	222	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	179	224	224	224	225	227	178	235	236	233	238	233	236	181	223	227	224	221	221	N/A
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	47	215	215	216	215	216	45	222	225	219	224	219	222	50	214	217	214	213	214	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **BORAH SENIOR HIGH SCHOOL 302**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	424	222	221	225	222	221	223
Male	209	224	222	228	224	223	225
Female	215	221	220	223	220	220	222
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	10	*	*	*	*	*	*
Black / African American	8	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	367	223	222	226	223	222	224
Hispanic or Latino Ethnicity	34	217	216	222	214	216	217
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	167	219	217	223	219	217	219
LEP	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	45	213	210	219	213	210	209
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **CAPITAL SENIOR HIGH SCHOOL 303**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	473	229	230	230	231	231	474	244	244	241	246	243	245	481	226	230	227	224	224	N/A
Male	261	229	229	229	231	230	263	244	245	243	246	243	246	265	224	228	225	223	222	N/A
Female	212	230	231	231	230	231	211	243	243	240	247	242	244	216	228	232	228	226	228	N/A
American Indian / Alaskan Native	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Asian	14	228	224	230	228	229	14	244	244	242	254	237	244	16	219	221	217	219	221	N/A
Black / African American	8	*	*	*	*	*	9	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	392	230	231	231	232	232	391	245	245	243	248	244	247	396	227	231	228	225	225	N/A
Hispanic or Latino Ethnicity	50	223	223	223	224	224	51	235	235	233	235	235	237	50	220	222	220	219	220	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	159	223	223	224	224	224	161	236	236	233	238	235	236	165	221	224	222	219	220	N/A
LEP	22	211	208	211	212	214	23	222	222	221	225	219	220	25	211	211	209	210	215	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	34	210	208	208	213	211	36	218	219	216	218	216	219	36	211	212	211	209	210	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **CAPITAL SENIOR HIGH SCHOOL 303**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	477	222	221	226	220	222	224
Male	261	223	221	227	220	223	225
Female	216	222	222	225	219	222	223
American Indian / Alaskan Native	7	*	*	*	*	*	*
Asian	15	220	218	224	218	217	220
Black / African American	9	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	393	223	222	226	221	224	225
Hispanic or Latino Ethnicity	51	217	215	223	215	215	216
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	161	218	215	222	216	217	217
LEP	24	211	206	216	211	206	211
Migrant	0	*	*	*	*	*	*
Special Education	36	210	205	215	211	206	208
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **FORT BOISE MID HIGH (ALT) 493**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	69	219	219	219	219	220	69	227	227	224	225	227	228	70	212	214	214	211	209	N/A
Male	44	218	218	218	219	219	44	228	227	226	226	228	231	44	211	213	213	210	207	N/A
Female	25	220	220	220	219	221	25	225	227	221	224	225	224	26	215	216	216	213	214	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	62	220	220	220	220	221	62	227	227	224	226	227	228	63	213	215	215	212	210	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	40	218	218	218	219	218	40	227	227	225	226	227	227	41	212	214	215	211	208	N/A
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	67	219	219	219	220	220	67	227	227	224	226	227	229	68	212	214	214	211	209	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **FORT BOISE MID HIGH (ALT) 493**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	69	212	211	215	210	211	210
Male	44	212	212	213	211	213	209
Female	25	212	210	217	209	207	211
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	62	213	211	216	211	211	212
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	40	210	210	215	207	210	207
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	67	212	211	215	210	211	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MOUNTAIN COVE (ALT.) HIGH 492**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	217	216	220	218	215	55	214	213	214	215	212	214	32	211	210	213	208	212	N/A
Male	19	217	219	219	218	215	35	216	215	217	217	214	215	19	208	206	210	204	210	N/A
Female	13	216	211	221	219	215	20	210	210	209	211	209	211	13	215	216	217	214	214	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	2	*	*	*	*	*	14	221	218	219	223	220	221	2	*	*	*	*	*	N/A
Black / African American	4	*	*	*	*	*	10	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	15	218	220	218	220	215	14	219	218	218	221	217	218	15	214	214	216	211	213	N/A
Hispanic or Latino Ethnicity	10	*	*	*	*	*	16	211	212	212	209	210	212	10	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	16	216	213	220	219	213	33	208	209	209	208	205	208	16	212	212	214	211	213	N/A
LEP	6	*	*	*	*	*	30	210	209	211	211	209	208	6	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	12	215	217	215	216	214	11	210	209	210	214	207	210	12	209	208	208	209	209	N/A
Title I A	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **MOUNTAIN COVE (ALT.) HIGH 492**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	23	210	211	211	213	207	208
Male	18	212	212	212	215	209	208
Female	5	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	13	213	213	211	216	209	213
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	11	208	208	210	206	204	207
LEP	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*
Title I A	8	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **TIMBERLINE HIGH SCHOOL 304**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	346	231	233	232	232	232	343	247	249	244	250	246	249	345	229	233	230	227	226	N/A
Male	187	230	232	231	231	231	186	247	249	246	249	246	249	187	227	232	229	226	225	N/A
Female	159	232	234	234	234	233	157	247	248	243	250	246	250	158	230	235	232	229	227	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	13	233	233	234	238	232	13	246	252	243	251	244	247	13	229	231	230	228	229	N/A
Black / African American	11	230	229	233	233	231	11	246	244	242	248	249	246	11	227	231	227	226	227	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	299	231	233	233	232	232	295	248	250	245	251	247	250	299	229	234	230	228	226	N/A
Hispanic or Latino Ethnicity	20	227	227	229	227	228	20	240	240	239	240	239	242	19	225	230	225	223	222	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	55	225	227	225	228	226	55	237	238	235	240	235	239	54	225	228	226	224	222	N/A
LEP	5	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	20	217	219	218	216	219	20	226	229	222	229	224	225	20	218	220	222	214	217	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**
SCHOOL: **TIMBERLINE HIGH SCHOOL 304**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	344	226	226	227	226	224	225
Male	188	226	226	228	226	225	225
Female	156	225	226	227	226	224	225
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	12	227	225	230	228	224	225
Black / African American	11	228	227	229	226	225	227
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	*
White	299	226	227	228	227	225	226
Hispanic or Latino Ethnicity	18	218	219	219	222	217	215
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	53	221	221	223	224	221	219
LEP	6	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	20	216	214	219	216	219	214
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **BONNEVILLE HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	314	228	229	229	230	228	314	241	240	238	244	241	241	314	227	228	227	227	227	N/A
Male	160	227	229	228	228	227	160	241	241	240	244	242	241	160	225	226	227	225	225	N/A
Female	154	229	230	229	231	229	154	240	239	237	244	240	241	154	229	229	228	229	230	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	261	229	231	230	231	229	261	242	241	240	246	243	242	261	228	229	228	228	228	N/A
Hispanic or Latino Ethnicity	44	220	220	220	220	223	44	232	232	231	234	229	232	44	220	219	220	221	219	N/A
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Economically Disadvantaged	32	225	228	225	225	226	32	239	238	238	241	240	240	32	224	225	224	225	224	N/A
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Special Education	14	203	203	205	201	205	14	207	207	212	203	206	205	14	205	206	208	202	205	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **BONNEVILLE HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	314	220	221	222	220	219	220
Male	160	221	220	222	220	220	220
Female	154	220	221	221	219	219	220
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	261	221	222	223	221	221	221
Hispanic or Latino Ethnicity	44	214	214	215	215	211	214
Other / Unknown	2	*	*	*	*	*	*
Economically Disadvantaged	32	218	220	219	217	219	217
LEP	10	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	14	206	204	209	205	204	204
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **HILLCREST HIGH SCHOOL 402**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	398	227	229	228	227	227	431	240	240	239	242	238	241	439	225	228	226	224	225	N/A
Male	223	227	229	228	227	226	238	241	240	241	242	238	242	252	224	227	225	223	223	N/A
Female	175	227	228	227	227	228	193	239	239	236	241	238	240	187	227	229	227	225	227	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	363	227	229	228	227	228	395	240	240	239	242	239	242	402	225	228	226	224	225	N/A
Hispanic or Latino Ethnicity	27	224	226	226	224	224	27	234	234	233	239	231	233	28	223	223	223	221	224	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	29	220	222	221	217	221	29	233	234	233	239	231	232	29	222	222	223	220	222	N/A
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	24	211	213	210	213	209	23	223	222	224	228	221	222	23	214	214	213	218	214	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **HILLCREST HIGH SCHOOL 402**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	327	222	222	224	221	222	223
Male	184	223	223	226	223	223	224
Female	143	221	221	223	220	221	221
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	296	223	223	225	222	223	223
Hispanic or Latino Ethnicity	24	218	217	220	219	217	219
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	29	217	219	219	216	216	217
LEP	4	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	22	209	209	213	208	205	206
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **LINCOLN HIGH SCHOOL (ALT) 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	22	220	217	221	222	221	22	226	225	225	231	225	223	22	220	218	220	220	220	N/A
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Female	15	219	216	220	221	219	15	225	225	223	229	223	222	15	219	219	219	219	218	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	20	221	218	222	223	222	20	227	226	226	231	225	223	20	220	220	221	221	220	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	15	220	217	220	222	221	15	228	226	225	234	228	223	15	220	219	219	220	222	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**
SCHOOL: **LINCOLN HIGH SCHOOL (ALT) 491**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	22	213	214	216	213	211	213
Male	7	*	*	*	*	*	*
Female	15	213	212	215	213	211	215
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	20	214	213	216	213	211	213
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	15	213	213	214	213	212	214
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **BONNERS FERRY HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	134	225	226	228	226	226	134	239	240	240	240	239	240	134	222	224	224	223	220	N/A
Male	70	225	227	227	226	224	70	240	239	240	239	240	242	70	220	222	221	220	217	N/A
Female	64	226	225	228	225	228	64	239	240	240	242	238	238	64	225	227	226	226	223	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	130	226	227	228	226	226	130	240	239	240	241	239	240	130	222	225	224	223	220	N/A
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **BONNERS FERRY HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	133	218	218	219	216	218	220
Male	70	219	219	220	217	219	221
Female	63	217	217	218	216	216	220
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	129	218	218	219	217	218	221
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **RIVERSIDE HIGH SCHOOL ALT 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**
SCHOOL: **RIVERSIDE HIGH SCHOOL ALT 491**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	8	*	*	*	*	*	*
Male	6	*	*	*	*	*	*
Female	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**
SCHOOL: **RIMROCK JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	44	224	224	225	227	224	44	240	239	241	240	241	244	44	222	225	224	218	221	N/A
Male	28	223	224	223	224	222	28	239	239	239	237	241	242	28	220	224	223	216	219	N/A
Female	16	226	223	228	231	226	16	243	239	244	244	241	247	16	224	227	225	222	225	N/A
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	30	226	225	227	228	225	30	243	241	245	240	244	247	30	223	227	224	220	221	N/A
Hispanic or Latino Ethnicity	11	217	219	216	222	215	11	232	230	228	236	231	232	11	219	221	222	210	223	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	12	217	217	216	218	217	12	231	230	227	234	231	232	12	217	223	220	212	215	N/A
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Special Education	11	212	214	211	213	209	11	228	230	227	228	228	228	11	215	220	218	211	212	N/A
Title I A	44	224	224	225	227	224	44	240	239	241	240	241	244	44	222	225	224	218	221	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**
SCHOOL: **RIMROCK JR-SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	43	219	219	219	217	218	223
Male	27	220	217	220	219	222	224
Female	16	217	223	216	214	211	221
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	29	221	221	222	219	219	225
Hispanic or Latino Ethnicity	11	212	212	211	214	211	212
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	11	212	211	214	215	212	209
LEP	10	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	11	212	208	214	213	218	210
Title I A	43	219	219	219	217	218	223

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BUHL JOINT DISTRICT 412**
SCHOOL: **BUHL HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	78	228	229	228	230	228	80	244	243	243	248	242	247	79	225	228	227	222	223	N/A
Male	40	226	228	225	227	225	41	243	242	241	245	243	245	40	223	227	225	222	221	N/A
Female	38	231	230	232	233	232	39	246	244	244	250	242	249	39	226	229	228	223	226	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	56	231	231	232	233	230	58	246	245	244	249	243	249	58	225	230	227	223	224	N/A
Hispanic or Latino Ethnicity	20	221	221	218	222	223	20	240	238	238	243	237	240	19	222	222	226	218	221	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	32	226	224	225	228	227	33	241	240	239	243	238	244	32	222	224	225	219	221	N/A
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BUHL JOINT DISTRICT 412**
SCHOOL: **BUHL HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	78	222	221	221	223	221	225
Male	40	222	221	221	224	221	226
Female	38	222	222	221	222	221	224
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	57	223	223	222	225	223	227
Hispanic or Latino Ethnicity	19	217	215	216	218	217	221
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	31	219	217	219	219	220	222
LEP	4	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**
SCHOOL: **BUTTE COUNTY HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	36	226	227	229	227	225	36	237	239	236	238	234	240	36	226	228	227	224	225	N/A
Male	17	227	227	230	227	224	17	241	246	240	240	238	244	17	226	229	227	227	225	N/A
Female	19	226	226	228	227	227	19	233	233	231	236	230	237	19	225	228	227	221	226	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	33	227	228	230	228	226	33	238	240	236	239	235	241	33	226	229	228	224	225	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	14	223	222	226	224	221	14	231	233	231	232	230	231	14	224	223	225	222	225	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**
SCHOOL: **BUTTE COUNTY HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	36	220	221	219	221	219	222
Male	17	222	223	221	227	219	226
Female	19	217	219	217	215	219	219
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	33	220	221	219	221	219	224
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	14	216	217	214	218	214	218
LEP	0	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **CALDWELL SENIOR HIGH SCHOOL 301**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	396	223	224	224	225	223	395	236	236	237	236	236	236	396	221	223	222	218	220	N/A
Male	198	221	222	223	223	221	198	236	235	237	235	236	236	198	219	222	221	215	218	N/A
Female	198	225	226	225	227	225	197	237	237	238	237	236	237	198	223	225	224	220	222	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	203	227	229	229	229	227	202	241	241	242	242	241	242	202	225	228	226	222	224	N/A
Hispanic or Latino Ethnicity	187	218	219	218	220	218	187	230	229	232	230	230	230	188	217	219	218	212	217	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	229	220	221	220	222	220	229	233	234	234	233	232	233	228	218	220	220	215	218	N/A
LEP	30	203	201	202	204	202	31	216	215	218	218	214	215	30	201	200	200	199	202	N/A
Migrant	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Special Education	30	205	203	207	206	205	30	211	206	211	211	211	215	29	206	206	210	205	203	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **CALDWELL SENIOR HIGH SCHOOL 301**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	394	218	218	219	218	216	217
Male	198	218	218	220	219	217	217
Female	196	218	218	219	218	215	217
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	200	222	222	222	222	220	223
Hispanic or Latino Ethnicity	188	213	213	217	214	212	210
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	228	216	215	218	216	214	214
LEP	31	206	205	213	207	202	198
Migrant	10	*	*	*	*	*	*
Special Education	29	207	205	213	209	203	200
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **CANYON SPRINGS ALT HIGH SCHOOL 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	30	221	219	220	224	222	30	226	227	227	228	220	225	30	218	220	219	215	218	N/A
Male	16	223	221	222	224	225	16	226	226	227	229	220	225	16	218	221	219	211	218	N/A
Female	14	219	218	218	223	219	14	225	228	227	228	221	224	14	220	220	220	219	219	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	11	226	223	222	231	226	11	228	230	229	229	226	226	11	221	222	220	220	223	N/A
Hispanic or Latino Ethnicity	18	218	217	218	219	220	18	225	226	228	228	218	224	18	217	220	219	211	217	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	18	219	220	218	222	220	18	227	227	228	231	224	225	18	219	221	221	214	218	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	30	221	219	220	224	222	30	226	227	227	228	220	225	30	218	220	219	215	218	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CALDWELL DISTRICT 132**
SCHOOL: **CANYON SPRINGS ALT HIGH SCHOOL 491**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	28	213	212	218	215	209	211
Male	15	214	212	217	213	212	211
Female	13	213	212	218	218	206	210
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	11	216	218	220	213	215	215
Hispanic or Latino Ethnicity	16	212	208	216	218	206	209
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	18	216	214	218	220	212	213
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	28	213	212	218	215	209	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CAMAS COUNTY DISTRICT 121**
SCHOOL: **CAMAS COUNTY HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	15	226	228	224	223	226	16	243	241	245	244	240	248	16	226	224	230	224	229	N/A
Male	10	*	*	*	*	*	11	241	239	241	243	239	248	11	226	224	227	225	229	N/A
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	15	226	228	224	223	226	16	243	241	245	244	240	248	16	226	224	230	224	229	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CAMAS COUNTY DISTRICT 121**
SCHOOL: **CAMAS COUNTY HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	16	222	220	222	225	223	223
Male	11	221	220	221	225	223	224
Female	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	16	222	220	222	225	223	223
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**
SCHOOL: **CAMBRIDGE JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**
SCHOOL: **CAMBRIDGE JR-SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	10	*	*	*	*	*	*
Male	5	*	*	*	*	*	*
Female	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CASCADE DISTRICT 422**
SCHOOL: **CASCADE JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	221	222	222	221	220	18	239	237	243	238	236	242	18	219	221	218	221	219	N/A
Male	13	217	218	218	218	218	14	236	234	241	236	232	237	14	216	216	215	217	216	N/A
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	16	221	222	221	220	221	17	239	237	244	238	236	243	17	220	222	218	221	219	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CASCADE DISTRICT 422**
SCHOOL: **CASCADE JR-SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	18	218	217	220	218	215	219
Male	14	216	216	219	216	212	216
Female	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	17	218	217	220	218	215	220
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **BURLEY SENIOR HIGH SCHOOL 301**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	227	226	227	228	227	225	229	237	238	235	239	236	239	226	223	226	224	223	222	N/A
Male	127	225	227	227	226	223	129	237	237	235	238	236	240	128	221	224	223	220	220	N/A
Female	100	228	227	230	229	228	100	237	238	235	240	236	239	98	226	228	225	226	225	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	150	229	230	231	230	228	150	241	242	239	243	239	243	149	225	229	225	225	224	N/A
Hispanic or Latino Ethnicity	72	220	221	222	222	219	73	230	231	227	232	229	233	72	219	219	220	219	219	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	45	220	222	220	221	220	45	230	229	229	231	229	233	45	218	217	220	218	218	N/A
Migrant	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Special Education	17	210	207	213	211	208	17	216	216	214	216	214	217	17	209	209	212	207	208	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **BURLEY SENIOR HIGH SCHOOL 301**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	225	218	217	219	218	218	218
Male	127	218	217	219	219	219	218
Female	98	217	217	219	216	217	218
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	148	220	220	220	220	220	221
Hispanic or Latino Ethnicity	72	213	211	215	214	213	212
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	45	212	211	214	212	210	209
Migrant	9	*	*	*	*	*	*
Special Education	17	211	206	215	211	211	208
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **CASSIA EDUCATION CENTER (ALT) 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	38	218	218	218	219	218	39	227	227	224	228	229	227	38	218	217	220	217	217	N/A
Male	24	216	217	216	217	216	25	228	227	226	230	229	228	24	217	217	218	215	218	N/A
Female	14	221	221	222	222	221	14	225	227	219	224	228	225	14	219	217	222	220	217	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	18	220	222	221	221	218	19	229	231	227	228	230	227	18	217	215	218	217	219	N/A
Hispanic or Latino Ethnicity	19	216	215	215	217	218	19	226	224	221	229	228	227	19	219	219	222	218	217	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **CASSIA EDUCATION CENTER (ALT) 491**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	39	212	207	216	212	210	211
Male	25	212	207	217	212	210	212
Female	14	212	209	216	212	211	209
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	19	212	208	216	213	210	214
Hispanic or Latino Ethnicity	19	211	208	217	211	210	208
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	2	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **DECLO SENIOR HIGH SCHOOL 502**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	82	230	230	232	232	231	82	244	244	243	247	243	244	82	232	231	231	234	232	N/A
Male	48	230	231	233	232	230	48	247	247	245	248	247	247	48	231	230	231	234	232	N/A
Female	34	231	229	232	233	232	34	241	241	241	246	237	241	34	232	232	231	234	232	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	70	232	232	234	233	231	70	246	246	245	249	246	246	70	233	232	232	235	234	N/A
Hispanic or Latino Ethnicity	12	224	222	224	226	228	12	233	233	232	236	228	233	12	225	225	224	226	224	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **DECLO SENIOR HIGH SCHOOL 502**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	82	222	225	222	221	221	224
Male	48	224	225	225	223	223	225
Female	34	220	224	218	219	218	222
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	70	223	226	223	222	222	225
Hispanic or Latino Ethnicity	12	217	218	219	219	217	214
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	9	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **OAKLEY JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	230	232	230	232	228	33	244	241	242	247	242	251	33	228	230	229	227	227	N/A
Male	20	230	233	231	229	228	20	246	240	244	248	245	253	20	227	230	229	224	227	N/A
Female	13	230	230	228	236	228	13	242	242	239	245	238	247	13	229	230	230	231	226	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	28	232	234	232	234	230	28	245	241	244	247	243	252	28	229	232	230	227	228	N/A
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **OAKLEY JR-SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	32	223	222	227	220	224	220
Male	20	223	220	227	220	224	222
Female	12	223	225	227	220	223	218
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	27	224	223	228	221	226	223
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	4	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **RAFT RIVER JR-SR HIGH SCHOOL 503**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	234	233	235	235	237	31	245	242	246	246	246	248	31	230	236	228	229	231	N/A
Male	13	237	238	233	240	237	13	244	237	246	242	247	249	13	228	232	226	227	230	N/A
Female	18	233	230	237	232	237	18	246	246	245	249	246	248	18	232	239	230	231	231	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	28	235	234	235	236	237	28	245	242	246	246	246	249	28	230	236	228	230	230	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**
SCHOOL: **RAFT RIVER JR-SR HIGH SCHOOL 503**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	31	223	223	225	224	223	225
Male	13	226	224	227	227	226	230
Female	18	222	222	224	223	220	221
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	28	224	223	225	225	222	225
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CASTLEFORD DISTRICT 417**
SCHOOL: **CASTLEFORD SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	228	227	231	233	226	27	245	243	247	246	242	245	27	227	231	226	227	227	N/A
Male	16	227	225	227	234	225	16	244	243	247	245	240	241	16	224	229	223	223	222	N/A
Female	11	231	230	238	233	229	11	246	243	246	247	245	251	11	231	234	229	232	233	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	22	229	227	233	233	226	22	245	245	248	246	242	246	22	228	233	227	228	227	N/A
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CASTLEFORD DISTRICT 417**
SCHOOL: **CASTLEFORD SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	27	221	222	222	220	216	225
Male	16	221	222	221	222	216	226
Female	11	221	222	224	218	217	223
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	22	221	222	223	219	216	226
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **CHALLIS JR-SR HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	35	224	225	224	225	224	35	235	235	228	239	234	237	36	223	224	222	222	224	N/A
Male	16	223	226	223	226	222	17	237	236	233	240	239	239	17	221	224	220	219	221	N/A
Female	19	224	224	225	225	225	18	232	234	224	239	230	236	19	224	224	224	224	226	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	31	223	225	225	225	224	31	235	235	229	241	235	238	32	223	224	223	222	224	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	17	220	220	219	223	221	18	228	228	221	232	227	230	18	219	218	220	218	220	N/A
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CHALLIS JOINT DISTRICT 181**
SCHOOL: **CHALLIS JR-SR HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	33	219	218	220	217	218	222
Male	14	220	219	222	218	218	223
Female	19	218	218	218	217	218	222
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	30	219	218	220	218	219	222
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	15	216	212	218	217	215	220
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CLARK COUNTY DISTRICT 161**
SCHOOL: **CLARK COUNTY JUNIOR-SENIOR 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	226	227	228	227	225	16	247	252	245	246	248	249	16	224	223	227	222	225	N/A
Male	12	225	225	228	224	223	12	245	249	244	243	245	245	12	222	221	224	221	223	N/A
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	11	232	235	233	232	232	11	256	262	251	257	256	259	11	230	227	234	229	232	N/A
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CLARK COUNTY DISTRICT 161**
SCHOOL: **CLARK COUNTY JUNIOR-SENIOR 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	16	219	219	220	220	220	219
Male	12	219	217	221	220	220	217
Female	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	11	224	225	225	224	228	223
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **COEUR D'ALENE CHARTER ACADEMY 605**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	48	237	241	238	239	237	48	256	259	256	259	252	257	47	237	235	236	239	242	N/A
Male	20	237	241	236	243	235	20	259	261	258	261	254	260	20	237	236	236	237	242	N/A
Female	28	237	241	239	236	238	28	254	257	255	258	251	255	27	237	234	236	240	241	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	47	237	242	238	239	237	47	256	259	256	259	252	257	46	237	235	236	239	242	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **COEUR D'ALENE CHARTER ACADEMY 605**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	48	232	234	239	227	229	234
Male	20	236	236	243	229	232	237
Female	28	230	233	236	225	226	232
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	47	233	234	238	227	229	234
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **COEUR D'ALENE HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	444	230	231	231	231	230	443	244	244	243	247	243	246	442	228	231	228	228	227	N/A
Male	239	229	230	229	230	229	238	245	245	243	247	244	247	237	227	229	227	227	226	N/A
Female	205	231	232	233	232	231	205	244	244	243	248	242	245	205	230	233	229	230	229	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	424	230	231	231	231	230	424	244	244	243	248	243	246	423	228	231	228	229	227	N/A
Hispanic or Latino Ethnicity	12	226	230	225	228	225	12	241	243	239	244	239	245	12	225	230	221	227	224	N/A
Other / Unknown	1	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	135	227	227	227	228	228	134	241	242	240	244	239	242	134	226	228	226	226	226	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	32	209	207	211	210	210	31	221	221	217	223	222	220	31	213	214	213	212	212	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **COEUR D'ALENE HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	440	223	223	223	223	224	224
Male	236	224	224	223	225	225	224
Female	204	222	223	222	222	223	224
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	421	223	224	223	223	224	224
Hispanic or Latino Ethnicity	12	220	220	217	219	227	218
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	134	221	221	219	222	223	221
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	30	209	206	211	210	208	207
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **LAKE CITY HIGH SCHOOL 402**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	410	228	229	229	229	227	408	241	242	240	241	239	242	409	226	229	226	226	226	N/A
Male	212	227	229	229	229	226	210	241	243	241	242	240	242	211	225	227	225	225	225	N/A
Female	198	228	229	230	229	228	198	240	241	239	241	237	241	198	227	230	226	226	227	N/A
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	388	228	230	230	229	228	386	241	242	241	242	239	242	387	227	229	226	226	226	N/A
Hispanic or Latino Ethnicity	12	220	219	218	222	221	12	233	232	232	235	229	234	12	220	220	218	220	222	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	154	224	225	224	224	224	153	235	236	234	236	233	235	154	223	224	223	222	222	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	27	213	215	212	213	214	26	220	217	220	221	221	222	27	213	214	214	210	214	N/A
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **LAKE CITY HIGH SCHOOL 402**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	409	221	221	220	223	220	221
Male	211	222	221	221	225	222	223
Female	198	219	220	220	221	218	219
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	387	221	221	220	224	220	222
Hispanic or Latino Ethnicity	12	215	216	217	217	211	211
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	154	217	216	218	218	215	215
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	27	209	209	213	210	206	204
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **PROJ CDA HIGH SCHOOL 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	59	222	223	222	222	222	58	229	229	228	230	227	228	58	219	220	221	219	218	N/A
Male	23	220	222	221	220	219	22	229	229	229	228	229	227	22	217	218	218	215	215	N/A
Female	36	223	223	223	224	224	36	229	229	227	231	226	228	36	221	221	223	222	220	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	55	222	222	222	222	222	55	228	228	227	229	226	227	55	219	220	221	219	218	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	57	222	222	222	223	222	56	228	229	227	230	227	227	56	219	220	221	219	218	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **COEUR D'ALENE DISTRICT 271**
SCHOOL: **PROJ CDA HIGH SCHOOL 491**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	58	213	214	214	214	210	211
Male	22	214	213	215	215	210	214
Female	36	212	214	213	213	209	209
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	55	212	214	214	213	209	211
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	56	213	214	214	214	209	211
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **COSSA DISTRICT 555**
SCHOOL: ***COSSA SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Male	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **COSSA DISTRICT 555**
SCHOOL: ***COSSA SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	6	*	*	*	*	*	*
Male	2	*	*	*	*	*	*
Female	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**
SCHOOL: **PRAIRIE HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	38	228	230	227	231	227	38	243	244	244	245	239	246	38	227	230	225	227	226	N/A
Male	19	228	228	227	232	227	19	243	244	244	243	238	247	19	226	228	226	223	226	N/A
Female	19	228	233	227	230	226	19	244	244	244	246	240	245	19	228	232	225	230	227	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	35	228	231	227	232	227	35	243	243	244	244	239	246	35	227	230	226	227	226	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	18	225	229	226	228	222	18	242	243	241	243	237	244	18	224	226	221	224	224	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**
SCHOOL: **PRAIRIE HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	38	221	220	222	222	221	223
Male	19	221	221	221	223	222	223
Female	19	221	220	222	220	221	222
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	35	221	220	221	222	221	223
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	18	219	216	220	219	219	220
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **COUNCIL DISTRICT 013**
SCHOOL: **COUNCIL JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	230	232	231	234	228	31	246	246	246	248	241	248	31	228	233	228	227	224	N/A
Male	15	229	232	229	234	226	15	245	244	247	248	241	247	15	226	231	226	227	222	N/A
Female	16	231	233	232	234	230	16	246	247	245	249	241	250	16	229	235	231	228	225	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	22	230	232	230	234	228	22	245	245	246	248	240	248	22	227	231	228	226	225	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Economically Disadvantaged	13	229	229	230	234	226	13	246	245	244	250	244	250	13	227	232	227	228	220	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **COUNCIL DISTRICT 013**
SCHOOL: **COUNCIL JR-SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	31	224	225	226	226	221	222
Male	15	224	222	226	226	222	224
Female	16	224	227	226	227	220	221
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	22	224	224	226	226	221	221
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	7	*	*	*	*	*	*
Economically Disadvantaged	13	223	222	227	226	219	219
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CULDESAC JOINT DISTRICT 342**
SCHOOL: **CULDESAC SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	225	224	227	227	225	16	242	240	245	240	241	248	16	224	225	228	224	221	N/A
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	16	225	224	227	227	225	16	242	240	245	240	241	248	16	224	225	228	224	221	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **CULDESAC JOINT DISTRICT 342**
SCHOOL: **CULDESAC SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	16	218	217	218	221	217	220
Male	6	*	*	*	*	*	*
Female	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	16	218	217	218	221	217	220
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	8	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**
SCHOOL: **JCC LEWISTON 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**
SCHOOL: **JCC LEWISTON 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	6	*	*	*	*	*	*
Male	6	*	*	*	*	*	*
Female	0	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**
SCHOOL: **JCC NAMPA 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	7	*	*	*	*	*	8	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Female	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**
SCHOOL: **JCC NAMPA 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	7	*	*	*	*	*	*
Male	7	*	*	*	*	*	*
Female	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**
SCHOOL: **JCC ST. ANTHONY 502**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	226	226	227	230	226	19	234	233	235	235	229	238	19	220	223	221	219	219	N/A
Male	16	227	226	228	230	227	16	236	236	237	235	232	242	16	221	224	222	219	221	N/A
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	14	225	225	227	227	223	14	233	233	234	233	230	236	14	219	224	220	216	216	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**
SCHOOL: **JCC ST. ANTHONY 502**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	19	218	218	217	219	214	221
Male	16	219	220	218	220	215	222
Female	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	14	218	218	218	221	211	220
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **DIETRICH DISTRICT 314**
SCHOOL: **DIETRICH SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	219	218	219	224	216	11	243	245	242	242	241	245	11	222	225	222	220	220	N/A
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	11	219	218	219	224	216	11	243	245	242	242	241	245	11	222	225	222	220	220	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **DIETRICH DISTRICT 314**
SCHOOL: **DIETRICH SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	11	217	220	218	215	216	221
Male	6	*	*	*	*	*	*
Female	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	11	217	220	218	215	216	221

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **BLACK CANYON HIGH SCHOOL 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	219	220	221	218	216	13	225	224	223	231	222	224	13	210	212	211	207	208	N/A
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	12	218	219	220	218	216	12	225	226	224	231	222	223	12	209	211	210	207	208	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **BLACK CANYON HIGH SCHOOL 491**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	13	212	208	213	208	214	215
Male	8	*	*	*	*	*	*
Female	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	12	211	208	213	207	214	214
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **EMMETT HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	214	227	228	228	229	228	214	240	240	238	242	240	240	214	226	228	227	225	226	N/A
Male	121	226	227	227	227	227	121	238	238	236	240	238	239	121	225	226	226	224	224	N/A
Female	93	229	229	230	231	231	93	241	242	239	245	241	241	93	228	230	228	226	229	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	190	228	228	229	229	229	190	240	240	238	243	241	240	190	227	229	227	225	227	N/A
Hispanic or Latino Ethnicity	21	223	220	225	225	224	21	234	234	232	236	232	233	21	222	221	223	221	224	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	106	226	225	227	227	227	106	237	239	236	240	235	237	106	225	226	225	224	226	N/A
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Special Education	13	211	210	214	212	210	13	219	217	213	217	224	220	13	214	215	215	210	215	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **EMMETT HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	214	220	221	219	223	220	222
Male	122	220	220	220	223	220	221
Female	92	221	222	218	223	219	224
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	190	221	222	219	223	220	223
Hispanic or Latino Ethnicity	21	216	214	216	220	214	217
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	107	219	219	218	223	218	221
LEP	8	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	14	208	208	213	209	207	203
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **PATRIOT CENTER 492**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**
SCHOOL: **PATRIOT CENTER 492**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	4	*	*	*	*	*	*
Male	4	*	*	*	*	*	*
Female	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	4	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**
SCHOOL: **FALCON RIDGE PUBLIC CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	223	223	221	223	224	13	231	233	234	231	229	229	17	221	220	221	222	220	N/A
Male	6	*	*	*	*	*	5	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Female	7	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	4	*	*	*	*	*	4	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	8	*	*	*	*	*	8	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**
SCHOOL: **FALCON RIDGE PUBLIC CHARTER SCHOOL 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	12	213	210	215	215	214	207
Male	5	*	*	*	*	*	*
Female	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	7	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **FILER DISTRICT 413**
SCHOOL: **FILER HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	106	227	227	228	228	228	106	240	239	241	242	236	242	106	225	227	226	223	224	N/A
Male	51	228	227	230	230	228	51	243	241	244	245	240	245	51	225	227	227	224	224	N/A
Female	55	226	226	226	227	229	55	237	236	239	240	233	239	55	225	227	225	223	224	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	98	228	228	228	229	229	98	240	239	242	243	237	243	98	226	228	227	224	225	N/A
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	45	224	221	225	227	228	45	239	238	242	241	236	241	45	223	225	225	221	223	N/A
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **FILER DISTRICT 413**
SCHOOL: **FILER HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	106	221	220	223	219	219	222
Male	51	223	222	225	221	222	227
Female	55	218	218	222	217	217	218
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	98	221	220	224	220	220	224
Hispanic or Latino Ethnicity	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	45	219	218	222	217	218	221
LEP	2	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **FIRTH DISTRICT 059**
SCHOOL: **FIRTH HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	67	231	234	230	233	229	67	244	245	247	244	240	246	67	228	228	229	227	229	N/A
Male	33	227	231	225	230	224	33	240	241	243	241	237	241	33	224	225	226	223	223	N/A
Female	34	234	236	234	236	233	34	248	249	250	247	243	251	34	232	231	233	231	234	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	61	231	234	231	234	229	61	245	246	248	245	241	247	61	229	229	230	228	229	N/A
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	15	226	227	227	226	225	15	236	239	240	235	232	238	15	224	224	223	226	223	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **FIRTH DISTRICT 059**
SCHOOL: **FIRTH HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	67	219	218	219	218	219	223
Male	33	219	217	220	217	220	221
Female	34	219	220	219	220	218	225
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	61	220	219	220	219	220	225
Hispanic or Latino Ethnicity	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	15	215	216	215	217	215	213
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **NORTH FREMONT JR-SR HIGH SCH 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	43	228	228	231	229	226	43	241	238	243	243	239	241	43	225	223	223	228	226	N/A
Male	27	229	230	233	229	229	27	243	239	245	245	241	244	27	226	223	224	228	227	N/A
Female	16	225	226	227	230	222	16	237	236	241	239	235	236	16	223	223	220	227	223	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	39	229	230	233	231	228	39	242	240	244	244	240	243	39	226	225	224	229	227	N/A
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	15	230	234	231	232	227	15	242	240	245	243	239	244	15	227	227	226	231	227	N/A
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **NORTH FREMONT JR-SR HIGH SCH 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	43	222	221	221	224	224	221
Male	27	223	224	221	224	225	223
Female	16	220	218	220	223	223	218
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	39	223	223	221	225	226	222
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	15	224	223	222	230	225	224
LEP	1	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	6	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **SOUTH FREMONT HIGH SCHOOL 402**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	123	223	222	224	224	223	122	234	234	235	237	234	233	123	221	223	223	220	220	N/A
Male	57	219	219	218	220	219	57	231	232	233	233	230	230	57	218	220	221	216	217	N/A
Female	66	226	225	229	227	227	65	237	235	237	240	237	235	66	224	226	224	224	223	N/A
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	98	225	225	226	226	225	97	237	237	237	238	236	236	98	223	225	224	222	222	N/A
Hispanic or Latino Ethnicity	21	214	210	216	214	216	21	222	224	223	231	222	216	21	215	217	218	212	213	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	57	221	221	223	222	222	57	233	233	235	235	233	231	57	222	222	224	219	221	N/A
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Migrant	13	213	208	218	214	214	13	223	223	225	231	222	217	13	216	220	219	211	213	N/A
Special Education	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Title I A	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**
SCHOOL: **SOUTH FREMONT HIGH SCHOOL 402**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	123	216	217	217	215	216	217
Male	57	215	215	216	215	215	215
Female	66	217	218	218	215	217	219
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	98	218	219	218	216	218	219
Hispanic or Latino Ethnicity	21	209	208	212	207	207	208
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	57	215	214	217	215	215	216
LEP	4	*	*	*	*	*	*
Migrant	13	209	210	212	209	205	207
Special Education	9	*	*	*	*	*	*
Title I A	10	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **FRUITLAND DISTRICT 373**
SCHOOL: **FRUITLAND HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	137	226	228	227	227	226	137	241	243	239	243	239	241	137	224	226	225	222	224	N/A
Male	61	226	229	227	226	226	61	242	245	239	242	240	243	61	223	226	224	220	221	N/A
Female	76	226	227	228	228	225	76	240	242	240	243	238	240	76	225	227	226	223	226	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	101	228	230	229	229	227	101	242	246	241	244	239	243	101	225	228	226	223	225	N/A
Hispanic or Latino Ethnicity	34	221	223	221	219	220	34	238	238	235	241	238	237	34	222	223	223	219	222	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	48	220	221	222	220	221	48	237	239	234	239	235	236	48	221	221	222	218	221	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **FRUITLAND DISTRICT 373**
SCHOOL: **FRUITLAND HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	135	218	218	219	218	219	218
Male	61	219	219	219	219	220	219
Female	74	217	217	219	217	218	217
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	99	219	219	220	219	220	220
Hispanic or Latino Ethnicity	34	215	215	216	215	216	212
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	47	214	213	215	216	213	211
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **GARDEN VALLEY DISTRICT 071**
SCHOOL: **GARDEN VALLEY SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	25	223	222	227	224	223	25	239	240	241	240	238	238	25	222	227	224	220	220	N/A
Male	15	222	224	225	222	222	15	243	244	245	242	243	242	15	223	228	226	221	218	N/A
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	25	223	222	227	224	223	25	239	240	241	240	238	238	25	222	227	224	220	220	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **GARDEN VALLEY DISTRICT 071**
SCHOOL: **GARDEN VALLEY SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	25	220	221	219	223	218	219
Male	15	222	223	222	225	218	221
Female	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	25	220	221	219	223	218	219
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **GENESEE JOINT DISTRICT 282**
SCHOOL: **GENESEE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	235	234	234	239	234	28	252	253	253	252	250	254	28	229	235	229	227	226	N/A
Male	16	233	233	234	236	232	16	249	252	249	250	246	253	16	227	233	228	224	224	N/A
Female	12	237	237	234	244	238	12	255	254	257	254	256	256	12	231	238	231	231	229	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	25	235	234	234	239	234	25	251	253	252	251	250	254	25	229	235	229	228	226	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **GENESEE JOINT DISTRICT 282**
SCHOOL: **GENESEE SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	28	228	229	230	225	225	232
Male	16	229	229	231	228	224	231
Female	12	227	228	229	221	226	233
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	25	228	229	231	226	225	232
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**
SCHOOL: **GLENNS FERRY HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	36	220	219	223	222	222	36	229	231	229	230	225	229	36	220	219	219	218	222	N/A
Male	17	221	218	224	221	222	17	232	234	233	233	227	232	17	219	219	216	217	222	N/A
Female	19	220	220	221	224	221	19	226	228	225	228	223	227	19	221	219	222	220	222	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	23	224	224	226	225	226	23	232	235	231	234	230	232	23	222	222	222	222	223	N/A
Hispanic or Latino Ethnicity	12	213	209	216	218	213	12	222	223	225	224	214	224	12	214	213	214	210	219	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Title I A	36	220	219	223	222	222	36	229	231	229	230	225	229	36	220	219	219	218	222	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**
SCHOOL: **GLENNS FERRY HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	36	215	214	217	215	214	214
Male	17	217	215	219	221	215	216
Female	19	213	213	215	210	213	211
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	23	217	215	218	218	216	217
Hispanic or Latino Ethnicity	12	211	210	215	210	209	207
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	8	*	*	*	*	*	*
Migrant	4	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	36	215	214	217	215	214	214

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **GOODING JOINT DISTRICT 231**
SCHOOL: **GOODING ACCLRTED LEARNING CNTR 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **GOODING JOINT DISTRICT 231**
SCHOOL: **GOODING ACCLRTED LEARNING CNTR 491**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	9	*	*	*	*	*	*
Male	5	*	*	*	*	*	*
Female	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **GOODING JOINT DISTRICT 231**
SCHOOL: **GOODING HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	88	224	224	226	224	223	88	237	237	237	238	235	238	88	222	225	224	219	221	N/A
Male	49	223	223	225	223	221	49	238	238	240	238	236	239	49	222	224	224	217	220	N/A
Female	39	224	225	227	225	224	39	236	237	233	238	235	236	39	223	225	224	220	223	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	57	227	228	230	228	225	57	239	240	239	239	236	241	57	224	228	226	221	222	N/A
Hispanic or Latino Ethnicity	31	218	217	219	218	218	31	233	233	232	236	234	231	31	219	219	221	214	220	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	38	220	219	224	220	220	38	236	237	234	238	236	235	38	220	222	223	216	221	N/A
LEP	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **GOODING JOINT DISTRICT 231**
SCHOOL: **GOODING HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	88	219	218	221	219	217	218
Male	49	219	219	222	219	217	219
Female	39	218	218	220	219	217	217
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	57	221	221	222	221	220	221
Hispanic or Latino Ethnicity	31	215	213	219	217	212	213
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	38	217	216	219	218	214	218
LEP	9	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **GRACE JOINT DISTRICT 148**
SCHOOL: **GRACE JR/SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	230	231	231	234	230	27	246	245	243	248	247	252	27	227	230	226	225	229	N/A
Male	12	228	229	230	231	227	12	244	241	241	247	247	247	12	224	227	224	220	225	N/A
Female	15	232	233	231	237	233	15	248	249	244	248	247	255	15	230	233	227	229	232	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	24	231	232	232	235	231	24	248	247	244	251	248	254	24	228	231	227	226	230	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **GRACE JOINT DISTRICT 148**
SCHOOL: **GRACE JR/SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	27	223	225	222	222	222	226
Male	12	223	225	222	223	221	227
Female	15	223	225	223	221	223	225
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	24	224	225	222	223	223	228
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	3	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **HAGERMAN JOINT DISTRICT 233**
SCHOOL: **HAGERMAN SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	227	226	230	229	226	31	241	240	245	242	238	243	31	226	228	229	222	226	N/A
Male	11	228	228	233	228	227	11	245	242	249	244	243	250	11	224	225	227	220	225	N/A
Female	20	226	226	228	229	225	20	239	239	242	241	235	240	20	228	230	231	224	226	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	24	227	226	230	231	226	24	243	242	245	243	240	245	24	227	230	231	222	226	N/A
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	11	225	224	228	225	225	11	238	239	239	237	233	241	11	226	228	229	221	224	N/A
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **HAGERMAN JOINT DISTRICT 233**
SCHOOL: **HAGERMAN SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	31	219	217	220	221	217	220
Male	11	221	220	221	225	221	224
Female	20	218	216	220	219	216	218
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	24	219	217	220	221	219	223
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	11	217	213	220	218	213	217
LEP	3	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **HANSEN DISTRICT 415**
SCHOOL: **HANSEN JR/SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	228	229	232	230	227	27	243	245	241	247	237	245	27	224	225	226	222	225	N/A
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Female	19	228	228	234	228	225	19	243	247	238	247	236	245	19	223	225	224	221	224	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	22	230	232	235	229	230	22	244	245	242	248	239	247	22	225	227	226	223	226	N/A
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **HANSEN DISTRICT 415**
SCHOOL: **HANSEN JR/SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	27	221	218	222	226	219	224
Male	8	*	*	*	*	*	*
Female	19	220	216	223	224	217	220
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	22	223	220	223	227	222	226
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **HIGHLAND JOINT DISTRICT 305**
SCHOOL: **HIGHLAND SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	225	223	225	227	226	14	230	230	229	232	230	231	14	217	218	222	215	215	N/A
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	11	223	222	224	225	223	11	230	229	226	233	232	230	11	215	216	220	213	212	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **HIGHLAND JOINT DISTRICT 305**
SCHOOL: **HIGHLAND SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	14	219	221	221	218	221	217
Male	5	*	*	*	*	*	*
Female	9	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	11	219	223	219	218	219	216
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **HOMEDALE JOINT DISTRICT 370**
SCHOOL: **HOMEDALE HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	84	224	226	224	226	225	85	237	237	235	239	236	238	84	225	228	225	225	224	N/A
Male	42	225	227	225	225	226	42	238	239	239	239	238	239	42	224	225	224	223	223	N/A
Female	42	224	226	223	227	223	43	235	235	232	238	235	237	42	227	230	227	227	225	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	54	229	231	228	230	230	55	240	240	239	242	239	241	54	228	231	228	228	226	N/A
Hispanic or Latino Ethnicity	29	217	218	215	219	215	29	230	231	228	231	232	230	29	220	221	220	219	221	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	39	220	223	219	223	219	39	232	233	230	231	233	233	39	222	222	220	223	223	N/A
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	24	214	217	213	216	213	24	225	223	223	224	227	228	24	218	217	218	216	220	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **HOMEDALE JOINT DISTRICT 370**
SCHOOL: **HOMEDALE HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	84	220	219	221	221	220	221
Male	42	223	222	224	224	222	223
Female	42	218	217	218	219	217	218
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	54	223	223	222	223	224	224
Hispanic or Latino Ethnicity	29	215	213	218	218	212	215
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	39	217	216	219	220	215	218
LEP	6	*	*	*	*	*	*
Migrant	5	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	24	213	210	216	214	209	211

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**
SCHOOL: **HORSESHOE BEND MIDDLE-SR HIGH 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	228	228	230	229	227	30	242	242	240	244	243	242	31	225	229	225	223	223	N/A
Male	19	226	226	228	227	225	19	239	237	238	242	240	239	19	223	226	226	219	219	N/A
Female	12	232	232	235	233	231	11	247	250	245	248	248	245	12	228	233	223	229	230	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	30	228	228	230	230	227	29	242	242	241	244	244	241	30	225	229	225	223	223	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	16	228	230	232	228	228	15	241	239	238	242	243	243	16	225	230	224	225	223	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**
SCHOOL: **HORSESHOE BEND MIDDLE-SR HIGH 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	30	220	220	222	216	221	224
Male	19	220	219	221	216	222	224
Female	11	221	222	224	217	219	225
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	29	221	220	223	217	221	224
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	15	221	221	222	215	223	228
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **IDAHO FALLS SENIOR HIGH SCHOOL 302**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	396	230	231	231	231	230	395	243	242	241	247	243	246	397	227	230	228	225	226	N/A
Male	202	230	233	231	231	230	202	245	244	243	248	245	248	202	226	230	227	224	226	N/A
Female	194	230	230	230	231	231	193	241	241	238	245	241	244	195	228	231	228	227	227	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Black / African American	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	339	231	233	232	233	231	338	245	243	242	249	245	248	340	228	232	229	226	227	N/A
Hispanic or Latino Ethnicity	41	222	221	224	221	224	41	233	236	232	233	231	233	41	221	223	222	219	222	N/A
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	124	225	226	226	226	227	123	236	235	234	237	236	239	125	223	225	223	221	223	N/A
LEP	11	210	208	208	212	212	11	216	217	222	213	215	214	11	210	206	212	207	213	N/A
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Special Education	23	215	212	212	217	216	22	213	212	211	211	214	215	23	211	210	213	205	213	N/A
Title I A	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **IDAHO FALLS SENIOR HIGH SCHOOL 302**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	397	223	223	226	223	222	223
Male	203	225	225	228	224	224	226
Female	194	221	222	223	221	221	221
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	6	*	*	*	*	*	*
Black / African American	6	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	340	224	224	227	224	223	225
Hispanic or Latino Ethnicity	41	217	217	219	215	217	215
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	126	219	219	221	218	217	218
LEP	11	207	206	208	207	208	207
Migrant	2	*	*	*	*	*	*
Special Education	24	206	204	211	206	205	206
Title I A	5	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **SKYLINE SENIOR HIGH SCHOOL 301**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	368	229	229	230	231	229	369	244	244	242	247	243	248	369	227	229	226	227	227	N/A
Male	198	229	230	231	231	229	197	245	244	243	247	244	248	199	226	229	226	226	226	N/A
Female	170	229	229	229	232	229	172	244	243	241	247	243	248	170	228	230	227	229	229	N/A
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	306	231	231	232	233	231	306	246	246	244	249	246	250	307	229	231	228	229	229	N/A
Hispanic or Latino Ethnicity	53	218	217	219	219	218	54	232	231	231	233	229	233	53	217	218	216	217	218	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	123	222	221	223	223	221	123	233	233	232	234	233	236	124	220	221	220	220	220	N/A
LEP	30	213	213	214	214	213	32	228	226	227	229	226	231	30	213	213	212	212	215	N/A
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Special Education	27	215	213	213	216	216	27	219	219	216	218	220	219	28	210	209	211	209	212	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **SKYLINE SENIOR HIGH SCHOOL 301**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	368	223	223	225	222	222	223
Male	198	224	223	227	224	223	225
Female	170	222	222	224	220	220	222
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	5	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	306	225	225	227	223	224	225
Hispanic or Latino Ethnicity	53	213	210	216	214	211	211
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	123	216	215	219	216	215	213
LEP	30	211	207	214	212	210	207
Migrant	3	*	*	*	*	*	*
Special Education	27	210	209	214	211	207	205
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **WESTVIEW HIGH SCHOOL 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	30	215	215	216	215	215	30	222	223	223	222	219	223	30	215	216	216	213	213	N/A
Male	16	214	214	213	214	213	16	221	221	223	223	217	222	16	212	213	214	209	211	N/A
Female	14	217	217	219	216	216	14	223	226	224	220	221	225	14	218	220	218	218	215	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	18	214	213	216	213	213	18	222	223	223	219	222	224	18	213	214	215	210	212	N/A
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	13	215	217	217	213	216	13	220	220	219	218	219	225	13	216	217	216	215	215	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **IDAHO FALLS DISTRICT 091**
SCHOOL: **WESTVIEW HIGH SCHOOL 491**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	30	209	208	213	206	207	207
Male	16	208	207	212	206	205	204
Female	14	211	209	215	206	209	211
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	18	207	206	213	204	202	204
Hispanic or Latino Ethnicity	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	13	209	208	212	203	207	210
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**
SCHOOL: **SCHOOL FOR THE DEAF AND BLIND 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**
SCHOOL: **SCHOOL FOR THE DEAF AND BLIND 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	1	*	*	*	*	*	*
Male	1	*	*	*	*	*	*
Female	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**
SCHOOL: **IDAHO VIRTUAL ACADEMY 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	88	231	232	233	233	230	86	241	242	241	242	239	242	87	228	230	229	228	227	N/A
Male	45	231	231	232	233	230	44	245	246	244	247	244	247	44	230	231	230	231	228	N/A
Female	43	232	233	234	233	229	42	237	238	238	237	234	238	43	226	228	227	225	225	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	76	231	232	233	233	230	74	242	243	241	243	240	243	75	228	230	229	229	227	N/A
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Other / Unknown	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Economically Disadvantaged	42	231	232	233	233	229	41	237	237	238	239	232	238	42	226	227	227	227	226	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	42	234	235	237	236	231	41	243	242	242	247	241	244	42	230	232	231	230	228	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**
SCHOOL: **IDAHO VIRTUAL ACADEMY 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	82	223	224	222	222	223	226
Male	43	225	227	222	224	228	230
Female	39	221	221	221	220	219	222
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	72	224	224	222	223	224	226
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	5	*	*	*	*	*	*
Economically Disadvantaged	37	221	221	221	219	223	223
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	40	224	226	223	223	224	228

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**
SCHOOL: **INSPIRE VIRTUAL CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	23	228	229	230	229	226	23	233	234	233	234	228	234	23	224	227	226	222	221	N/A
Male	11	228	230	231	232	225	11	235	238	234	234	231	236	11	223	228	225	220	222	N/A
Female	12	227	228	229	225	227	12	231	230	231	235	225	232	12	224	226	227	224	221	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	20	231	232	232	233	228	20	235	236	235	237	230	237	20	225	229	228	224	223	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	12	227	226	229	226	226	12	231	233	232	232	223	232	12	222	227	228	219	219	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	23	228	229	230	229	226	23	233	234	233	234	228	234	23	224	227	226	222	221	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**
SCHOOL: **INSPIRE VIRTUAL CHARTER SCHOOL 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	23	220	220	220	221	218	221
Male	11	222	223	221	224	219	226
Female	12	218	217	219	219	217	217
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	20	221	222	221	222	220	224
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	12	218	218	220	220	215	218
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	23	220	220	220	221	218	221

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **JEFFERSON ALTERNATIVE HIGH 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	21	218	214	223	221	218	20	232	230	235	233	233	230	20	219	221	222	216	214	N/A
Male	13	215	210	218	219	214	12	231	231	234	231	232	226	12	215	221	219	211	206	N/A
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	17	218	214	223	221	217	16	232	231	235	232	234	230	16	218	223	222	216	211	N/A
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	2	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **JEFFERSON ALTERNATIVE HIGH 491**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	20	213	210	215	216	215	209
Male	12	211	207	214	214	212	208
Female	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	16	213	210	215	217	215	209
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **RIGBY SENIOR HIGH SCHOOL 301**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	325	228	228	229	228	228	326	244	245	243	247	244	245	326	225	229	226	224	223	N/A
Male	157	227	228	229	227	227	158	244	245	244	246	245	245	158	223	227	224	222	221	N/A
Female	168	229	229	230	230	230	168	244	244	242	248	244	245	168	227	231	228	227	225	N/A
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	289	229	230	230	230	229	290	246	246	244	248	246	246	290	226	230	227	225	224	N/A
Hispanic or Latino Ethnicity	27	215	213	217	216	217	27	227	227	226	230	228	227	27	214	217	213	214	212	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	110	223	224	223	223	224	110	239	240	237	241	239	239	110	221	225	222	221	219	N/A
LEP	17	212	210	212	214	214	17	225	225	225	226	227	224	17	212	216	210	211	210	N/A
Migrant	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Special Education	16	207	205	208	208	207	16	220	221	214	221	223	218	16	208	210	207	207	206	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**
SCHOOL: **RIGBY SENIOR HIGH SCHOOL 301**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	327	221	220	221	223	221	222
Male	158	222	221	222	225	223	222
Female	169	220	220	220	222	219	222
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	291	222	221	221	224	222	223
Hispanic or Latino Ethnicity	27	213	210	216	216	213	210
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	110	218	217	218	221	218	218
LEP	17	212	209	215	215	211	205
Migrant	4	*	*	*	*	*	*
Special Education	16	209	204	212	212	209	206
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **JEROME JOINT DISTRICT 261**
SCHOOL: **JEROME HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	245	226	226	227	228	227	247	240	240	237	242	239	244	246	223	224	224	223	223	N/A
Male	138	225	226	227	227	226	138	240	241	237	241	240	244	137	222	224	223	221	222	N/A
Female	107	227	226	227	230	229	109	240	239	237	243	238	244	109	224	224	225	225	224	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	162	228	228	229	230	229	164	243	244	241	246	242	246	165	225	226	226	225	224	N/A
Hispanic or Latino Ethnicity	81	222	221	221	225	223	81	234	233	230	235	232	238	80	219	219	219	218	221	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	110	223	222	223	226	225	112	236	236	234	239	235	240	111	221	221	222	221	222	N/A
LEP	22	210	209	208	213	211	19	218	215	218	218	216	224	22	213	210	214	212	216	N/A
Migrant	8	*	*	*	*	*	9	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Special Education	17	208	207	206	211	210	17	215	209	216	214	211	221	17	214	214	214	214	214	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **JEROME JOINT DISTRICT 261**
SCHOOL: **JEROME HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	245	219	220	218	220	220	218
Male	137	219	220	219	221	220	219
Female	108	218	219	217	219	219	218
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	163	220	221	219	222	222	221
Hispanic or Latino Ethnicity	80	215	216	217	215	215	213
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	110	216	216	217	217	216	215
LEP	22	210	206	213	210	209	207
Migrant	8	*	*	*	*	*	*
Special Education	17	210	209	212	209	208	211
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **KAMIAH JOINT DISTRICT 304**
SCHOOL: **KAMIAH HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	45	228	228	231	229	228	45	246	246	243	248	247	248	45	227	229	227	225	225	N/A
Male	15	227	224	229	228	225	15	247	244	245	247	250	250	15	225	229	225	224	222	N/A
Female	30	229	230	231	229	229	30	245	247	241	248	246	248	30	227	229	229	226	227	N/A
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	38	229	228	232	229	228	38	246	246	243	247	248	249	38	227	231	228	225	225	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	21	225	227	229	227	224	21	246	246	243	248	247	245	21	225	227	226	224	224	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **KAMIAH JOINT DISTRICT 304**
SCHOOL: **KAMIAH HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	45	223	224	223	221	222	226
Male	15	224	224	223	223	224	227
Female	30	222	225	223	219	222	225
American Indian / Alaskan Native	4	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	38	223	225	223	222	224	227
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	21	223	225	222	220	222	227
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **KELLOGG HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	115	227	227	230	226	227	114	241	243	239	240	237	245	113	226	232	226	223	223	N/A
Male	65	225	225	228	225	226	65	242	244	242	241	238	248	63	225	231	225	223	222	N/A
Female	50	228	229	233	226	229	49	239	242	235	240	236	242	50	227	232	229	223	226	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	107	226	227	230	226	227	106	241	244	239	241	237	246	105	226	231	227	223	224	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Economically Disadvantaged	39	225	225	228	226	226	39	240	242	237	242	235	243	40	224	230	225	222	221	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **KELLOGG HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	112	219	218	218	220	223	220
Male	63	220	220	219	222	223	222
Female	49	218	217	216	217	223	219
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	104	219	218	218	220	223	220
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	4	*	*	*	*	*	*
Economically Disadvantaged	39	218	219	215	219	222	219
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **SILVER VALLEY ALTERNATIVE 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	8	*	*	*	*	*	7	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Female	3	*	*	*	*	*	2	*	*	*	*	*	*	3	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	8	*	*	*	*	*	7	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **KELLOGG JOINT DISTRICT 391**
SCHOOL: **SILVER VALLEY ALTERNATIVE 491**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	8	*	*	*	*	*	*
Male	5	*	*	*	*	*	*
Female	3	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **KENDRICK JOINT DISTRICT 283**
SCHOOL: **KENDRICK JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	23	227	231	228	228	225	23	241	238	243	241	241	245	23	223	226	223	223	220	N/A
Male	15	224	230	225	225	221	15	238	235	242	236	240	240	15	220	222	221	221	218	N/A
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	23	227	231	228	228	225	23	241	238	243	241	241	245	23	223	226	223	223	220	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **KENDRICK JOINT DISTRICT 283**
SCHOOL: **KENDRICK JR-SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	23	220	218	225	222	218	219
Male	15	217	214	221	217	216	217
Female	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	23	220	218	225	222	218	219
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **KIMBERLY DISTRICT 414**
SCHOOL: **KIMBERLY HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	112	231	232	232	231	233	112	246	247	245	247	245	248	112	227	229	228	226	226	N/A
Male	54	231	232	233	230	233	54	248	249	247	248	247	250	54	226	230	227	224	226	N/A
Female	58	231	232	232	232	232	58	244	245	243	246	242	247	58	228	229	229	228	227	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	96	232	232	233	232	233	96	247	248	246	248	245	249	96	228	230	229	227	227	N/A
Hispanic or Latino Ethnicity	12	225	229	224	223	226	12	239	237	238	241	237	242	12	225	223	227	224	224	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	35	230	231	231	232	231	35	245	246	245	246	245	245	35	225	225	226	224	226	N/A
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **KIMBERLY DISTRICT 414**
SCHOOL: **KIMBERLY HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	112	221	220	225	219	222	223
Male	54	223	220	227	219	225	224
Female	58	220	220	223	218	219	222
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	96	222	221	226	219	223	223
Hispanic or Latino Ethnicity	12	216	214	219	214	214	219
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	35	219	217	223	217	220	221
LEP	4	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **KOOTENAI DISTRICT 274**
SCHOOL: **KOOTENAI JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	28	234	238	235	236	232	28	248	247	251	253	247	248	28	229	230	229	227	231	N/A
Male	16	232	237	232	234	231	16	250	249	253	253	246	251	16	227	228	227	226	230	N/A
Female	12	236	239	238	237	233	12	247	246	248	254	248	243	12	231	233	233	228	231	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	28	234	238	235	236	232	28	248	247	251	253	247	248	28	229	230	229	227	231	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **KOOTENAI DISTRICT 274**
SCHOOL: **KOOTENAI JR-SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	28	228	227	225	230	231	231
Male	16	229	231	225	229	234	232
Female	12	226	223	226	231	228	231
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	28	228	227	225	230	231	231
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **KUNA HIGH SCHOOL 402**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	323	228	228	229	228	228	323	240	240	240	241	239	241	324	225	227	225	223	223	N/A
Male	148	226	227	227	226	226	148	239	239	239	239	239	239	148	222	225	223	220	220	N/A
Female	175	229	230	231	230	230	175	241	241	241	244	240	242	176	227	229	227	226	226	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	291	228	229	230	229	229	291	240	240	240	241	240	241	291	225	228	226	224	224	N/A
Hispanic or Latino Ethnicity	27	221	223	222	221	221	27	234	234	233	238	231	235	28	218	220	218	219	216	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	74	224	224	226	225	225	74	238	238	238	238	237	239	74	223	225	225	221	222	N/A
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Special Education	29	212	211	214	212	211	29	220	220	215	222	220	220	29	211	210	213	208	211	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **KUNA JOINT DISTRICT 003**
SCHOOL: **KUNA HIGH SCHOOL 402**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	324	221	221	222	220	220	220
Male	148	220	220	222	220	220	221
Female	176	221	221	222	221	219	220
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	291	221	221	222	221	220	221
Hispanic or Latino Ethnicity	28	215	215	217	215	214	213
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	74	219	220	220	220	217	218
LEP	1	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	29	209	208	212	208	209	206
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **CLARK FORK JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	21	227	227	232	227	227	21	240	236	242	239	238	245	21	223	227	225	220	223	N/A
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Female	13	226	226	231	227	226	13	237	231	238	236	237	245	13	224	228	227	219	224	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	18	226	225	231	226	226	18	238	235	240	237	236	243	18	223	227	224	220	222	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **CLARK FORK JR-SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	21	216	215	217	216	218	218
Male	8	*	*	*	*	*	*
Female	13	216	213	213	218	218	222
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	18	215	214	215	215	217	216
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **LAKE PEND OREILLE ALT HIGH SCH 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	26	220	219	220	222	220	26	230	228	233	230	228	231	26	216	218	218	215	214	N/A
Male	17	217	218	216	218	215	17	229	226	232	230	228	228	17	215	215	218	215	213	N/A
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	26	220	219	220	222	220	26	230	228	233	230	228	231	26	216	218	218	215	214	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	15	215	214	214	218	215	15	229	226	234	227	227	228	15	215	216	218	213	214	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Title I A	24	220	219	221	222	219	24	232	229	234	232	230	232	24	217	220	220	216	215	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **LAKE PEND OREILLE ALT HIGH SCH 491**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	26	214	211	215	213	213	214
Male	17	213	211	214	212	213	216
Female	9	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	26	214	211	215	213	213	214
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	15	213	210	214	212	215	213
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	24	214	212	216	214	214	215

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SANDPOINT HIGH SCHOOL 402**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	280	228	229	230	229	227	279	242	241	243	242	241	241	280	224	227	225	221	223	N/A
Male	151	226	228	228	227	225	150	242	241	244	242	242	241	151	222	224	223	219	221	N/A
Female	129	229	230	231	230	229	129	241	241	241	243	240	241	129	226	231	226	222	226	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	273	228	229	230	229	227	272	241	241	243	242	241	241	273	224	227	225	221	223	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	66	224	225	225	224	223	66	236	235	238	237	235	234	66	221	224	222	217	220	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	23	212	210	213	214	209	23	223	223	224	225	223	221	23	210	213	211	209	208	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**
SCHOOL: **SANDPOINT HIGH SCHOOL 402**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	281	221	220	221	220	222	224
Male	152	221	219	222	220	222	225
Female	129	221	221	221	219	221	224
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	274	221	220	221	220	222	224
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	66	219	217	219	220	219	220
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	23	213	209	216	213	216	213
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **LAKELAND SENIOR HIGH SCHOOL 301**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	203	229	229	230	230	229	203	246	247	245	247	243	250	203	226	228	226	226	225	N/A
Male	103	228	228	230	229	228	103	247	247	248	248	242	252	103	225	228	225	224	224	N/A
Female	100	230	229	230	232	230	100	245	247	243	246	243	248	100	227	228	227	228	226	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	193	229	229	231	231	229	193	246	247	245	247	243	250	193	226	228	226	226	225	N/A
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	57	227	227	228	228	226	57	245	246	243	247	241	248	57	224	227	224	223	224	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	14	210	207	208	213	211	14	228	227	226	227	224	231	14	210	211	212	208	210	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **LAKELAND SENIOR HIGH SCHOOL 301**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	203	221	221	221	221	221	222
Male	103	222	221	223	223	223	224
Female	100	220	220	220	219	219	221
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	193	221	221	222	221	221	223
Hispanic or Latino Ethnicity	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	57	221	220	222	220	224	224
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	14	209	209	215	210	208	203
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **MOUNTAINVIEW ALTERNATVE HIGH 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **MOUNTAINVIEW ALTERNATVE HIGH 491**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	8	*	*	*	*	*	*
Male	6	*	*	*	*	*	*
Female	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	8	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **TIMBERLAKE SENIOR HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	123	229	231	230	230	230	123	248	249	248	249	245	250	123	227	229	227	226	225	N/A
Male	67	230	233	232	230	230	67	249	251	249	251	248	252	67	227	230	228	227	225	N/A
Female	56	228	229	228	229	230	56	245	246	247	247	242	248	56	226	228	226	226	225	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	115	229	231	230	230	230	115	247	248	248	248	245	250	115	226	229	227	226	225	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	39	225	227	226	225	225	39	243	243	244	245	240	244	39	222	223	223	223	221	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **LAKELAND DISTRICT 272**
SCHOOL: **TIMBERLAKE SENIOR HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	123	222	223	222	223	221	225
Male	67	224	226	225	225	223	227
Female	56	220	220	219	221	218	223
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	115	222	223	222	223	220	225
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	39	219	220	220	220	217	220
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **LAPWAI DISTRICT 341**
SCHOOL: **LAPWAI HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	224	226	226	225	222	33	234	235	233	236	233	236	33	220	220	220	220	220	N/A
Male	15	221	221	224	222	218	15	233	234	234	236	232	232	15	215	216	216	215	214	N/A
Female	18	226	230	227	227	225	18	235	235	232	236	234	240	18	224	223	224	223	225	N/A
American Indian / Alaskan Native	29	224	227	225	225	222	29	235	235	234	238	233	236	29	220	220	220	219	219	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	18	224	226	224	226	222	18	232	233	233	233	230	236	18	219	221	219	218	219	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **LAPWAI DISTRICT 341**
SCHOOL: **LAPWAI HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	30	215	211	218	217	214	212
Male	13	213	208	215	214	212	213
Female	17	217	214	221	220	214	212
American Indian / Alaskan Native	26	215	212	218	217	214	213
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	16	215	211	220	217	212	212
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **LEWISTON SENIOR HIGH SCHOOL 301**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	418	229	230	229	230	229	417	244	245	242	245	243	246	419	225	229	226	222	224	N/A
Male	223	228	229	229	230	228	222	245	246	243	246	244	246	223	224	227	226	221	223	N/A
Female	195	229	231	230	231	230	195	243	244	241	245	242	245	196	226	230	226	224	225	N/A
American Indian / Alaskan Native	18	227	226	226	230	228	18	238	240	236	240	238	237	18	223	226	225	221	222	N/A
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
White	385	229	230	230	230	229	384	245	246	243	246	244	247	386	225	229	226	222	224	N/A
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	91	229	230	231	229	228	91	240	241	239	241	239	242	92	224	226	226	221	223	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	41	215	214	216	217	215	40	227	227	224	227	226	229	41	216	217	217	213	216	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**
SCHOOL: **LEWISTON SENIOR HIGH SCHOOL 301**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	418	222	222	221	222	222	225
Male	223	223	223	222	223	224	226
Female	195	221	222	220	220	221	224
American Indian / Alaskan Native	18	219	219	219	216	221	224
Asian	5	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	*
White	385	222	223	221	222	222	225
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	91	221	221	220	221	222	224
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	41	214	212	215	213	213	215
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**
SCHOOL: **LIBERTY CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	232	234	233	233	232	33	257	255	255	259	256	261	33	235	238	236	235	233	N/A
Male	15	231	235	231	232	232	15	258	254	253	261	258	261	15	233	235	234	234	230	N/A
Female	18	233	233	235	235	233	18	257	256	257	257	255	261	18	236	241	237	237	235	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	27	233	234	233	234	232	27	260	258	257	262	259	264	27	236	240	237	238	234	N/A
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**
SCHOOL: **LIBERTY CHARTER SCHOOL 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	32	225	227	229	221	226	224
Male	15	225	225	229	220	228	226
Female	17	225	229	230	222	225	223
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	26	226	229	231	222	227	224
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MACKAY JOINT DISTRICT 182**
SCHOOL: **MACKAY JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	18	227	229	229	229	227	18	243	242	238	246	243	245	18	227	230	228	223	229	N/A
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	17	228	230	229	230	228	17	243	243	238	246	244	246	17	227	230	228	222	229	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MACKAY JOINT DISTRICT 182**
SCHOOL: **MACKAY JR-SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	18	220	221	217	221	220	225
Male	10	*	*	*	*	*	*
Female	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	17	221	222	219	221	220	225
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	4	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **MADISON SENIOR HIGH SCHOOL 301**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	343	227	228	229	228	226	345	245	246	243	247	245	244	342	227	229	228	226	226	N/A
Male	165	226	229	227	227	225	166	246	247	245	249	248	245	165	226	228	228	225	225	N/A
Female	178	228	228	230	229	227	179	243	245	242	246	243	242	177	227	230	228	226	227	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	313	228	229	230	229	228	313	246	248	245	249	247	245	312	228	230	228	227	227	N/A
Hispanic or Latino Ethnicity	23	212	217	212	213	207	25	225	225	226	229	223	222	23	216	215	218	215	216	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	77	223	225	225	224	222	78	239	241	237	242	240	239	77	223	225	224	221	223	N/A
LEP	20	211	215	212	212	206	22	222	221	222	225	220	219	20	215	215	218	213	216	N/A
Migrant	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Special Education	37	212	211	214	212	211	37	224	224	221	228	225	223	37	213	215	214	211	212	N/A
Title I A	19	216	216	219	215	216	19	225	221	226	227	226	226	19	212	212	216	212	209	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MADISON DISTRICT 321**
SCHOOL: **MADISON SENIOR HIGH SCHOOL 301**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	343	220	220	221	219	220	218
Male	165	221	221	222	220	221	219
Female	178	219	220	219	219	219	218
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	4	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	313	220	221	221	220	221	219
Hispanic or Latino Ethnicity	23	211	209	216	209	208	206
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	77	217	217	218	216	216	215
LEP	20	209	208	214	207	206	204
Migrant	1	*	*	*	*	*	*
Special Education	37	210	208	212	211	210	204
Title I A	19	211	211	215	210	208	206

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **MARSH VALLEY ALTERNATIVE HIGH 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **MARSH VALLEY ALTERNATIVE HIGH 491**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	2	*	*	*	*	*	*
Male	1	*	*	*	*	*	*
Female	1	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	2	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **MARSH VALLEY HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	87	231	230	233	232	230	87	246	246	247	247	246	248	87	229	232	230	229	228	N/A
Male	46	229	229	230	231	229	46	245	244	247	246	245	247	46	226	229	227	225	224	N/A
Female	41	232	232	236	233	231	41	247	247	246	249	247	249	41	233	235	234	233	232	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	84	230	230	233	232	230	84	246	246	246	247	246	248	84	229	232	230	229	228	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	25	230	228	233	233	229	25	245	247	243	246	244	245	25	228	231	228	226	226	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**
SCHOOL: **MARSH VALLEY HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	86	222	222	223	220	225	226
Male	45	222	221	222	220	227	225
Female	41	222	223	223	219	222	227
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	83	223	222	223	220	225	226
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	25	222	220	224	220	224	224
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MARSING JOINT DISTRICT 363**
SCHOOL: **MARSING HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	61	227	228	230	228	227	61	240	240	241	244	238	239	61	224	227	224	221	224	N/A
Male	28	226	230	227	227	225	28	240	237	243	242	238	240	28	222	225	221	220	220	N/A
Female	33	228	227	232	228	229	33	240	242	239	244	237	239	33	226	228	226	222	226	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	42	230	231	232	231	229	42	242	243	243	246	242	241	42	225	229	225	223	225	N/A
Hispanic or Latino Ethnicity	19	222	223	225	220	223	19	234	233	236	238	229	236	19	220	222	222	217	221	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	26	225	227	227	225	225	26	240	241	238	243	239	239	26	223	226	222	220	223	N/A
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MARSING JOINT DISTRICT 363**
SCHOOL: **MARSING HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	61	220	220	218	222	219	221
Male	28	219	219	217	221	219	222
Female	33	220	221	219	223	219	220
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	42	221	221	219	223	222	223
Hispanic or Latino Ethnicity	19	217	217	217	221	213	218
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	26	219	221	217	222	220	220
LEP	5	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**
SCHOOL: **MC CALL-DONNELLY HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	72	231	232	231	233	232	72	244	242	242	246	245	245	72	227	231	228	226	224	N/A
Male	39	231	233	231	233	233	39	244	240	243	246	247	245	39	226	232	227	223	222	N/A
Female	33	231	231	232	232	232	33	243	244	241	246	243	246	33	228	230	229	228	226	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	65	231	232	232	233	233	65	244	242	242	247	246	245	65	227	232	228	226	224	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	14	224	226	223	225	225	14	231	225	231	233	236	229	14	220	224	224	215	218	N/A
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**
SCHOOL: **MC CALL-DONNELLY HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	71	224	224	223	226	223	227
Male	39	224	224	224	227	223	229
Female	32	223	224	221	224	224	225
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	64	224	225	223	227	225	228
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	14	218	217	219	216	220	219
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MEADOWS VALLEY DISTRICT 011**
SCHOOL: **MEADOWS VALLEY SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	19	225	227	225	225	225	20	239	239	240	234	242	237	20	225	226	226	224	224	N/A
Male	9	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	18	225	227	225	226	225	19	239	240	240	235	242	238	19	226	227	226	225	225	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MEADOWS VALLEY DISTRICT 011**
SCHOOL: **MEADOWS VALLEY SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	18	220	222	218	222	219	223
Male	8	*	*	*	*	*	*
Female	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	17	221	222	218	222	221	224
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MELBA JOINT DISTRICT 136**
SCHOOL: **MELBA HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	64	228	230	228	231	228	65	241	239	239	243	240	244	64	226	229	227	226	222	N/A
Male	32	230	232	230	232	231	32	246	244	244	247	248	250	32	227	229	227	228	225	N/A
Female	32	226	227	227	230	226	33	236	234	235	239	233	240	32	224	229	226	224	220	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	61	229	231	229	231	229	61	242	241	241	244	241	246	61	226	229	227	227	223	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	23	223	223	225	227	222	24	233	231	233	237	230	237	23	223	226	223	222	218	N/A
LEP	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MELBA JOINT DISTRICT 136**
SCHOOL: **MELBA HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	64	225	222	227	226	222	228
Male	32	229	226	232	229	225	232
Female	32	221	219	221	223	219	224
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	61	225	223	227	226	223	228
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	23	220	216	222	222	216	225
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CENTENNIAL HIGH SCHOOL 404**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	486	231	233	232	233	231	484	247	249	245	249	247	249	487	228	232	229	227	228	N/A
Male	227	231	233	232	232	231	227	249	251	247	250	249	251	228	227	230	229	226	226	N/A
Female	259	232	233	233	233	231	257	246	248	243	247	246	248	259	229	232	229	229	229	N/A
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Asian	19	230	232	233	231	228	19	251	256	245	253	250	253	19	227	231	226	227	226	N/A
Black / African American	13	222	219	224	221	222	13	233	238	229	235	229	233	13	218	221	222	216	215	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	432	232	234	233	234	232	431	248	250	246	249	248	250	433	229	232	230	228	228	N/A
Hispanic or Latino Ethnicity	18	221	223	223	221	221	17	236	238	238	234	235	237	18	220	219	221	218	221	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	16	208	207	204	211	205	16	220	222	219	221	220	215	16	207	204	208	204	210	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	22	216	219	215	215	217	22	227	231	224	225	225	228	22	217	217	220	213	218	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CENTENNIAL HIGH SCHOOL 404**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	485	225	225	227	221	226	226
Male	226	227	227	229	223	228	228
Female	259	223	224	225	220	225	225
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	19	224	226	225	222	225	223
Black / African American	13	218	215	221	216	214	220
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	431	225	226	227	222	227	227
Hispanic or Latino Ethnicity	18	218	218	221	216	217	216
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	16	207	202	213	208	204	203
Migrant	0	*	*	*	*	*	*
Special Education	22	212	208	216	214	211	210
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CENTRAL ACADEMY (ALT) 495**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	39	220	221	224	220	220	37	232	233	231	231	233	232	39	219	222	221	217	218	N/A
Male	25	222	224	225	221	220	24	234	234	234	230	236	235	25	218	221	219	217	217	N/A
Female	14	218	216	221	217	219	13	230	232	227	234	227	228	14	221	224	224	217	220	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	37	220	221	223	220	220	35	232	233	231	230	232	232	37	219	222	220	217	218	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **CENTRAL ACADEMY (ALT) 495**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	37	217	216	219	216	218	218
Male	25	219	218	222	217	219	220
Female	12	213	212	213	213	217	215
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	35	217	215	219	215	218	218
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE ACADEMY 492**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	31	221	224	220	224	218	30	235	235	235	233	233	238	29	220	223	220	216	221	N/A
Male	22	220	223	220	222	216	21	236	236	237	234	235	239	21	219	223	220	215	220	N/A
Female	9	*	*	*	*	*	9	*	*	*	*	*	*	8	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	30	221	224	220	223	218	29	235	235	234	233	234	238	29	220	223	220	216	221	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE ACADEMY 492**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	29	218	216	219	217	220	217
Male	22	219	218	220	218	223	219
Female	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	29	218	216	219	217	220	217
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE HIGH SCHOOL 406**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	548	232	234	233	234	232	547	250	251	248	252	250	253	548	229	233	230	229	227	N/A
Male	280	232	235	233	233	231	279	252	252	250	253	252	254	280	229	233	230	228	226	N/A
Female	268	232	233	233	234	233	268	249	250	245	252	249	252	268	230	233	231	229	229	N/A
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Asian	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Black / African American	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	505	232	235	233	234	233	504	251	251	248	253	251	254	505	230	233	231	229	228	N/A
Hispanic or Latino Ethnicity	22	223	225	222	221	225	22	240	243	239	241	240	243	22	223	226	224	219	223	N/A
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **EAGLE HIGH SCHOOL 406**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	544	225	225	225	223	227	228
Male	280	226	226	226	224	229	229
Female	264	224	225	224	221	226	227
American Indian / Alaskan Native	5	*	*	*	*	*	*
Asian	6	*	*	*	*	*	*
Black / African American	5	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	504	225	226	225	223	228	228
Hispanic or Latino Ethnicity	20	221	219	223	218	221	224
Other / Unknown	2	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN ACADEMY 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	223	224	223	224	222	32	233	235	231	232	231	234	32	221	224	222	218	221	N/A
Male	19	222	225	222	223	220	19	236	239	236	232	234	237	19	222	222	224	219	222	N/A
Female	13	224	223	224	226	224	13	228	229	224	230	227	230	13	220	225	220	215	219	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	27	222	225	223	224	220	27	233	235	231	231	231	236	27	221	223	222	217	220	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN ACADEMY 491**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	32	217	215	220	216	216	220
Male	19	219	216	222	217	220	223
Female	13	214	213	218	214	210	215
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	27	217	215	220	216	217	218
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN CHARTER HIGH SCHOOL 407**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	54	234	235	237	233	233	54	252	255	252	254	251	252	54	231	235	232	232	230	N/A
Male	46	234	236	237	233	233	46	253	255	253	255	252	253	46	231	235	232	231	229	N/A
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	46	234	236	237	234	233	46	253	255	254	255	252	253	46	232	235	232	231	231	N/A
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN CHARTER HIGH SCHOOL 407**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	54	227	227	224	224	231	234
Male	46	227	227	225	224	231	235
Female	8	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	46	227	228	226	224	233	234
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN HIGH SCHOOL 405**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	594	226	228	228	227	226	591	240	241	239	241	239	241	589	225	229	226	223	223	N/A
Male	314	226	228	228	226	226	311	242	243	243	243	241	243	311	224	228	225	222	222	N/A
Female	280	226	227	227	228	226	280	238	239	236	239	237	239	278	226	230	227	225	224	N/A
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Asian	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Black / African American	13	224	219	227	227	224	13	235	239	230	237	230	238	13	223	229	225	220	220	N/A
Native Hawaiian / Other Pacific Islander	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
White	535	227	228	228	227	226	531	241	242	240	241	240	242	530	225	230	226	223	223	N/A
Hispanic or Latino Ethnicity	29	223	224	223	223	224	30	232	231	230	235	229	234	29	221	224	222	219	218	N/A
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN HIGH SCHOOL 405**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	562	219	219	220	218	220	221
Male	295	221	221	221	220	222	223
Female	267	218	218	219	216	218	219
American Indian / Alaskan Native	5	*	*	*	*	*	*
Asian	4	*	*	*	*	*	*
Black / African American	11	220	219	225	217	217	223
Native Hawaiian / Other Pacific Islander	5	*	*	*	*	*	*
White	510	220	220	220	218	220	222
Hispanic or Latino Ethnicity	25	214	214	217	214	213	213
Other / Unknown	2	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN MEDICAL ARTS CHARTER 802**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	52	233	236	236	235	232	52	250	250	248	252	247	252	52	228	235	228	226	227	N/A
Male	18	234	237	234	233	235	18	252	250	251	257	252	255	18	228	239	226	224	228	N/A
Female	34	233	236	236	235	230	34	248	250	247	250	245	251	34	228	233	229	227	226	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	35	235	239	238	235	232	35	251	252	250	253	248	253	35	230	238	228	228	228	N/A
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Other / Unknown	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MERIDIAN MEDICAL ARTS CHARTER 802**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	52	225	227	224	223	230	228
Male	18	228	230	227	225	236	228
Female	34	224	226	222	222	227	228
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	35	228	229	225	225	233	233
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	9	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MOUNTAIN VIEW HIGH SCHOOL 408**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	578	228	230	230	229	228	581	242	242	241	242	242	244	578	228	232	228	226	226	N/A
Male	298	228	230	230	228	227	300	243	243	243	242	243	245	299	226	231	227	225	225	N/A
Female	280	229	231	231	230	229	281	241	240	239	241	240	244	279	229	233	228	228	228	N/A
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Asian	17	227	229	229	228	225	18	249	254	246	253	247	248	17	229	232	228	227	231	N/A
Black / African American	20	223	227	225	222	222	20	234	235	234	233	231	239	20	220	223	221	215	221	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	511	229	231	231	230	229	511	242	242	242	242	243	245	511	228	232	229	227	227	N/A
Hispanic or Latino Ethnicity	24	220	223	220	221	222	26	231	231	230	229	232	232	24	220	223	221	219	218	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	2	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**
SCHOOL: **MOUNTAIN VIEW HIGH SCHOOL 408**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	577	222	221	222	220	223	223
Male	298	222	222	223	221	225	224
Female	279	221	221	222	219	221	221
American Indian / Alaskan Native	5	*	*	*	*	*	*
Asian	17	219	220	220	222	218	218
Black / African American	20	217	217	218	217	217	216
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	510	222	222	223	221	224	223
Hispanic or Latino Ethnicity	24	216	215	218	214	216	216
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **MIDDLETON HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	235	227	227	228	227	226	237	240	239	240	242	240	239	235	223	226	224	221	222	N/A
Male	129	227	228	228	228	226	131	243	241	243	244	243	243	129	223	226	225	220	221	N/A
Female	106	227	226	229	227	227	106	236	236	235	239	235	235	106	223	226	224	221	223	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	214	228	228	229	228	227	215	241	240	241	244	241	241	214	224	227	225	221	223	N/A
Hispanic or Latino Ethnicity	18	218	218	220	218	216	19	223	224	223	223	223	219	18	216	214	217	215	215	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	77	225	227	228	225	223	78	237	236	239	238	237	237	77	221	224	222	219	221	N/A
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	21	213	218	210	209	211	22	211	215	213	209	208	210	21	211	210	210	208	212	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MIDDLETON DISTRICT 134**
SCHOOL: **MIDDLETON HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	234	220	220	220	222	218	220
Male	128	221	221	221	224	220	222
Female	106	218	219	219	219	216	217
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	213	221	221	221	223	219	221
Hispanic or Latino Ethnicity	18	211	210	215	210	211	207
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	77	218	218	220	221	217	216
LEP	6	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	21	208	206	215	211	202	203
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MIDVALE DISTRICT 433**
SCHOOL: **MIDVALE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Male	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Female	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MIDVALE DISTRICT 433**
SCHOOL: **MIDVALE SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	7	*	*	*	*	*	*
Male	3	*	*	*	*	*	*
Female	4	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	7	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	2	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **IDAHO YOUTH RANCH 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Female	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **IDAHO YOUTH RANCH 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	5	*	*	*	*	*	*
Male	4	*	*	*	*	*	*
Female	1	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	3	*	*	*	*	*	*
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **MINICO SENIOR HIGH SCHOOL 301**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	321	224	224	224	224	225	318	235	235	234	237	232	236	321	223	225	223	221	223	N/A
Male	155	224	225	226	225	224	154	237	237	237	239	234	238	155	222	224	223	221	222	N/A
Female	166	223	223	223	223	225	164	233	234	230	236	231	234	166	223	225	222	222	223	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	190	227	228	228	228	228	190	239	239	238	241	237	240	190	226	228	226	225	226	N/A
Hispanic or Latino Ethnicity	125	218	217	219	218	219	122	228	230	226	231	225	229	125	218	219	217	217	218	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	185	220	220	220	220	221	182	230	231	229	233	228	232	185	220	221	220	218	219	N/A
LEP	52	213	211	215	215	214	51	227	227	222	229	228	226	52	213	214	212	211	215	N/A
Migrant	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Special Education	27	208	207	212	208	207	27	212	214	212	210	212	210	27	210	212	211	208	208	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **MINICO SENIOR HIGH SCHOOL 301**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	319	217	217	219	217	216	217
Male	155	219	218	220	219	219	219
Female	164	216	216	218	215	214	216
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	189	220	220	221	220	220	222
Hispanic or Latino Ethnicity	124	213	212	216	212	211	211
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	183	215	214	217	214	214	214
LEP	51	211	210	214	212	210	208
Migrant	7	*	*	*	*	*	*
Special Education	26	209	207	212	209	207	205
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **MT HARRISON JR/SR HIGH SCHOOL 492**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	216	217	217	216	215	32	222	218	225	222	220	223	32	213	213	214	209	214	N/A
Male	20	215	216	216	214	214	20	219	216	224	218	218	220	20	210	211	211	207	210	N/A
Female	12	218	220	219	218	219	12	226	222	227	227	225	228	12	217	218	219	213	219	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	13	217	218	216	217	216	13	224	221	228	221	224	224	13	212	213	213	209	212	N/A
Hispanic or Latino Ethnicity	19	216	217	217	215	215	19	220	217	223	222	217	222	19	213	214	215	209	214	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	22	217	218	219	217	214	22	223	220	227	224	220	225	22	213	213	215	210	215	N/A
LEP	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	32	216	217	217	216	215	32	222	218	225	222	220	223	32	213	213	214	209	214	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**
SCHOOL: **MT HARRISON JR/SR HIGH SCHOOL 492**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	30	209	208	215	208	210	203
Male	19	209	208	213	209	211	203
Female	11	209	206	217	207	207	204
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	13	211	208	216	211	213	205
Hispanic or Latino Ethnicity	17	208	208	214	206	208	202
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	21	209	208	214	207	211	204
LEP	6	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	30	209	208	215	208	210	203

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **MOSCOW SENIOR HIGH SCHOOL 301**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	205	232	233	234	233	231	206	248	248	246	251	249	250	206	227	232	228	227	225	N/A
Male	101	230	231	232	232	229	101	248	247	246	250	249	249	101	225	229	226	225	223	N/A
Female	104	234	234	236	235	233	105	249	248	247	252	249	251	105	230	236	230	229	227	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	188	232	232	234	233	231	189	249	248	247	252	250	251	189	228	233	228	227	225	N/A
Hispanic or Latino Ethnicity	11	232	234	232	234	236	11	245	248	247	244	244	245	11	226	231	226	225	221	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	42	228	229	230	230	229	42	242	240	241	244	241	244	42	224	229	223	223	221	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MOSCOW DISTRICT 281**
SCHOOL: **MOSCOW SENIOR HIGH SCHOOL 301**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	207	224	225	224	224	225	227
Male	102	224	224	225	224	226	226
Female	105	224	226	223	223	224	228
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	190	225	225	224	224	225	227
Hispanic or Latino Ethnicity	11	224	224	224	222	229	232
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	43	221	221	220	222	220	224
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **MOUNTAIN HOME SR HIGH SCHOOL 301**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	288	226	225	226	227	226	285	239	240	239	241	236	241	275	223	226	223	220	222	N/A
Male	135	224	225	223	225	224	137	239	240	240	241	236	241	130	222	224	222	220	220	N/A
Female	153	228	226	229	230	228	148	239	241	238	242	237	241	145	224	227	224	220	224	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Black / African American	14	225	225	224	230	224	14	231	230	229	236	228	233	13	219	222	221	215	217	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	217	227	226	228	228	227	215	241	243	241	243	239	243	208	224	227	224	221	223	N/A
Hispanic or Latino Ethnicity	47	223	222	221	224	222	46	231	233	230	236	228	230	44	219	219	221	215	220	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	77	224	223	224	226	223	76	235	235	235	237	232	236	77	221	223	222	217	221	N/A
LEP	17	220	220	216	223	221	16	228	227	224	233	223	231	17	216	214	217	214	219	N/A
Migrant	3	*	*	*	*	*	2	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Special Education	33	216	215	215	216	217	33	227	227	227	230	222	226	33	212	210	214	210	214	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MOUNTAIN HOME DISTRICT 193**
SCHOOL: **MOUNTAIN HOME SR HIGH SCHOOL 301**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	291	218	218	218	218	220	219
Male	136	218	217	219	217	219	220
Female	155	219	219	218	218	221	219
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	7	*	*	*	*	*	*
Black / African American	14	215	212	219	216	214	215
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	220	220	220	219	219	222	221
Hispanic or Latino Ethnicity	47	213	211	215	214	214	211
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	77	216	216	217	214	216	217
LEP	17	211	209	216	211	210	207
Migrant	3	*	*	*	*	*	*
Special Education	33	209	208	213	207	208	205
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **CLEARWATER VALLEY JR/SR HIGH SCHL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	30	223	223	226	225	221	30	236	238	236	238	232	238	30	222	224	223	218	221	N/A
Male	14	223	224	227	224	223	14	236	236	236	236	234	238	14	219	221	222	216	219	N/A
Female	16	222	223	226	226	219	16	237	240	237	239	231	237	16	224	228	224	220	223	N/A
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	24	222	223	226	225	220	24	236	237	236	236	233	236	24	222	225	224	218	220	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	13	221	221	223	224	221	13	233	236	234	236	223	233	13	220	223	223	216	218	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Title I A	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **CLEARWATER VALLEY JR/SR HIGH SCHL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	30	217	219	216	217	214	220
Male	14	218	220	216	219	216	220
Female	16	216	218	217	214	212	219
American Indian / Alaskan Native	4	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	24	217	220	216	218	213	219
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	13	214	215	214	215	212	217
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	9	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **GRANGEVILLE HIGH SCHOOL 403**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	61	227	229	229	229	227	60	243	246	241	244	240	245	61	226	228	225	224	227	N/A
Male	25	225	227	225	227	226	25	241	243	238	243	239	242	25	222	224	222	221	221	N/A
Female	36	229	230	233	230	227	35	244	248	243	245	241	246	36	228	231	227	226	230	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	59	227	229	229	229	227	58	244	247	242	245	241	246	59	226	228	225	225	227	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**
SCHOOL: **GRANGEVILLE HIGH SCHOOL 403**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	60	220	219	221	219	222	224
Male	25	220	217	220	221	222	222
Female	35	221	220	221	218	223	225
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	58	221	219	221	220	223	224
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MULLAN DISTRICT 392**
SCHOOL: **MULLAN JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MULLAN DISTRICT 392**
SCHOOL: **MULLAN JR-SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	10	*	*	*	*	*	*
Male	4	*	*	*	*	*	*
Female	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MURTAUGH JOINT DISTRICT 418**
SCHOOL: **MURTAUGH HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	221	217	223	221	224	13	231	228	230	235	233	227	13	217	220	217	214	219	N/A
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	9	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Migrant	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **MURTAUGH JOINT DISTRICT 418**
SCHOOL: **MURTAUGH HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	13	215	216	215	218	214	217
Male	8	*	*	*	*	*	*
Female	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	6	*	*	*	*	*	*
Hispanic or Latino Ethnicity	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	*
LEP	4	*	*	*	*	*	*
Migrant	6	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **COLUMBIA HIGH SCHOOL 403**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	366	224	224	225	226	224	364	236	235	236	237	234	239	366	222	227	224	219	220	N/A
Male	203	224	224	225	226	223	202	236	235	237	236	235	238	201	221	225	223	217	219	N/A
Female	163	224	225	225	225	225	162	236	235	235	237	234	240	165	224	229	225	222	222	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
White	251	226	227	227	228	226	249	239	238	239	239	237	242	252	224	229	225	221	222	N/A
Hispanic or Latino Ethnicity	104	218	216	220	218	219	104	228	227	226	230	228	230	103	218	221	221	214	216	N/A
Other / Unknown	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Economically Disadvantaged	138	221	220	223	222	221	138	232	231	232	232	231	235	138	219	224	221	216	217	N/A
LEP	45	213	210	217	214	213	45	225	224	222	225	224	226	45	215	219	217	211	213	N/A
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Special Education	38	210	208	211	212	209	38	217	215	218	218	215	219	38	211	215	213	207	209	N/A
Title I A	45	219	220	221	219	220	46	233	234	230	234	232	236	45	220	224	222	215	219	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **COLUMBIA HIGH SCHOOL 403**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	357	217	216	219	216	216	216
Male	196	217	216	220	217	216	216
Female	161	216	216	218	215	216	216
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	3	*	*	*	*	*	*
White	248	219	218	221	217	218	219
Hispanic or Latino Ethnicity	98	212	211	215	211	210	209
Other / Unknown	3	*	*	*	*	*	*
Economically Disadvantaged	136	214	214	217	213	212	213
LEP	44	208	207	211	208	205	205
Migrant	3	*	*	*	*	*	*
Special Education	38	209	207	214	206	206	209
Title I A	45	211	211	215	211	210	208

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **IDAHO ARTS CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	32	232	234	232	233	235	32	242	240	245	242	242	244	31	228	233	229	228	227	N/A
Male	9	*	*	*	*	*	9	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Female	23	233	234	233	233	237	23	246	244	247	246	245	247	23	229	236	228	229	227	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	30	233	235	233	234	236	30	243	242	247	242	243	245	29	229	234	229	229	227	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **IDAHO ARTS CHARTER SCHOOL 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	31	223	221	225	222	224	225
Male	8	*	*	*	*	*	*
Female	23	223	222	226	221	224	225
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	29	224	223	225	222	226	226
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **NAMPA SENIOR HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	332	225	225	226	225	226	338	238	239	237	238	236	242	336	222	225	224	219	220	N/A
Male	172	224	225	225	225	225	172	239	240	237	237	237	242	174	221	224	223	218	218	N/A
Female	160	225	225	227	226	227	166	237	238	236	238	235	241	162	223	227	225	220	221	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Black / African American	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	203	228	229	229	228	229	208	241	243	241	241	239	245	208	224	229	226	221	221	N/A
Hispanic or Latino Ethnicity	120	219	218	220	221	221	121	232	232	230	232	231	235	119	218	220	220	215	217	N/A
Other / Unknown	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Economically Disadvantaged	147	222	221	223	223	224	149	235	235	233	235	233	239	148	220	223	222	217	217	N/A
LEP	53	217	216	217	217	219	54	230	230	227	232	230	232	53	217	219	219	214	216	N/A
Migrant	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Special Education	19	209	209	211	210	209	19	215	216	212	213	214	216	20	208	208	209	207	206	N/A
Title I A	35	215	214	217	215	216	35	225	225	220	225	225	231	35	214	215	216	211	213	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **NAMPA SENIOR HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	306	218	218	221	218	217	218
Male	155	219	217	221	219	218	219
Female	151	217	218	220	217	215	216
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	2	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	193	221	221	222	220	220	221
Hispanic or Latino Ethnicity	104	213	212	217	214	210	210
Other / Unknown	4	*	*	*	*	*	*
Economically Disadvantaged	133	216	216	219	215	214	215
LEP	44	212	210	217	213	208	208
Migrant	5	*	*	*	*	*	*
Special Education	16	208	207	212	210	204	202
Title I A	32	209	209	215	207	206	208

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **RIDGELINE ALTERNATIVE HIGH SCHOOL 495**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Male	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **RIDGELINE ALTERNATIVE HIGH SCHOOL 495**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	0	*	*	*	*	*	*
Male	0	*	*	*	*	*	*
Female	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SKYVIEW HIGH SCHOOL 402**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	295	225	225	226	226	225	295	239	239	237	239	237	242	294	224	228	224	221	223	N/A
Male	134	222	223	223	224	222	135	238	238	236	238	237	242	134	222	225	223	219	220	N/A
Female	161	227	226	229	228	228	160	239	240	237	241	237	243	160	226	230	225	223	225	N/A
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Asian	4	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	208	227	227	229	228	227	208	242	242	240	242	240	245	206	225	230	226	223	224	N/A
Hispanic or Latino Ethnicity	76	219	218	220	221	219	75	230	230	228	230	229	233	76	219	221	220	216	219	N/A
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	123	223	222	223	225	223	121	236	237	233	237	236	240	121	222	226	222	220	221	N/A
LEP	30	213	211	211	217	214	29	224	220	223	225	224	227	30	215	215	216	209	217	N/A
Migrant	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Special Education	28	210	210	209	212	210	28	221	223	217	219	223	223	28	210	211	213	205	210	N/A
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **NAMPA SCHOOL DISTRICT 131**
SCHOOL: **SKYVIEW HIGH SCHOOL 402**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	293	217	217	219	217	216	215
Male	134	217	216	219	217	216	215
Female	159	217	219	219	217	215	216
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	5	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	205	219	219	220	219	217	218
Hispanic or Latino Ethnicity	76	212	212	215	212	210	207
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	120	216	216	218	216	214	213
LEP	30	211	209	216	211	210	202
Migrant	6	*	*	*	*	*	*
Special Education	27	209	208	213	210	208	204
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **NEW PLYMOUTH DISTRICT 372**
SCHOOL: **NEW PLYMOUTH HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	90	228	230	228	231	226	90	242	244	239	243	240	245	90	226	227	226	225	227	N/A
Male	47	228	230	225	231	225	47	241	242	240	242	238	245	47	224	226	226	222	225	N/A
Female	43	229	231	230	230	227	43	243	246	238	245	243	245	43	227	229	227	227	228	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	82	229	231	228	231	227	82	243	245	240	244	241	245	82	227	228	227	226	228	N/A
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	16	224	228	222	226	222	16	232	236	231	234	229	233	16	218	219	218	214	220	N/A
LEP	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Migrant	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Title I A	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **NEW PLYMOUTH DISTRICT 372**
SCHOOL: **NEW PLYMOUTH HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	90	220	221	222	221	219	220
Male	47	221	222	223	220	220	219
Female	43	220	220	221	222	219	222
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	82	221	222	222	221	220	221
Hispanic or Latino Ethnicity	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	16	214	214	218	215	212	209
LEP	3	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	7	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **NEZPERCE JOINT DISTRICT 302**
SCHOOL: **NEZPERCE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	13	238	238	238	242	236	13	250	250	250	250	243	259	13	230	234	231	230	229	N/A
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Female	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	11	240	240	240	243	238	11	251	251	250	249	247	260	11	231	236	233	231	230	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **NEZPERCE JOINT DISTRICT 302**
SCHOOL: **NEZPERCE SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	13	230	230	228	231	232	235
Male	10	*	*	*	*	*	*
Female	3	*	*	*	*	*	*
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	11	231	229	229	232	231	236
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **NORTH GEM DISTRICT 149**
SCHOOL: **NORTH GEM SENIOR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Female	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **NORTH GEM DISTRICT 149**
SCHOOL: **NORTH GEM SENIOR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	10	*	*	*	*	*	*
Male	8	*	*	*	*	*	*
Female	2	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	5	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **NOTUS DISTRICT 135**
SCHOOL: **NOTUS JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	26	225	222	225	230	224	25	239	242	238	242	236	237	26	223	226	223	221	222	N/A
Male	14	224	222	226	230	223	14	239	242	237	239	238	239	14	221	222	224	220	219	N/A
Female	12	225	223	224	230	225	11	239	241	238	246	233	235	12	225	229	222	223	225	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	20	227	225	227	234	227	19	240	244	238	243	236	238	20	224	228	224	222	222	N/A
Hispanic or Latino Ethnicity	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	10	*	*	*	*	*	9	*	*	*	*	*	*	10	*	*	*	*	*	N/A
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	1	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	26	225	222	225	230	224	25	239	242	238	242	236	237	26	223	226	223	221	222	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **NOTUS DISTRICT 135**
SCHOOL: **NOTUS JR-SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	27	220	219	222	222	219	222
Male	14	221	221	224	222	216	220
Female	13	220	217	221	222	222	223
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	21	221	219	222	223	220	224
Hispanic or Latino Ethnicity	6	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	11	221	221	224	224	219	222
LEP	4	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	27	220	219	222	222	219	222

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**
SCHOOL: **NW CHILDREN'S HOME-LEWISTON SCHL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	18	213	213	212	214	212	18	215	210	221	211	212	219	17	210	216	209	207	207	N/A
Male	13	213	213	211	215	214	13	216	210	223	212	213	219	12	210	215	210	206	206	N/A
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	16	213	214	213	214	212	16	214	211	222	210	211	217	15	210	216	210	207	207	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	13	210	211	208	214	209	13	210	204	219	208	208	212	12	206	210	205	201	205	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**
SCHOOL: **NW CHILDREN'S HOME-LEWISTON SCHL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	17	210	207	216	214	203	208
Male	12	210	207	216	215	202	207
Female	5	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	15	210	208	216	214	204	208
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	1	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	12	209	206	215	213	201	206
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **ONEIDA COUNTY DISTRICT 351**
SCHOOL: **MALAD SENIOR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	74	228	228	231	230	227	74	242	241	241	243	241	244	74	225	224	226	225	226	N/A
Male	35	230	229	233	232	228	35	244	243	244	246	244	247	35	226	224	227	227	226	N/A
Female	39	226	226	230	227	227	39	239	240	237	241	238	240	39	225	224	225	224	227	N/A
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	64	228	228	231	230	228	64	242	242	241	244	241	243	64	226	225	226	226	226	N/A
Hispanic or Latino Ethnicity	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	28	227	227	230	229	224	28	241	240	242	242	239	242	28	224	224	224	223	224	N/A
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **ONEIDA COUNTY DISTRICT 351**
SCHOOL: **MALAD SENIOR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	74	220	220	220	221	220	221
Male	35	222	222	220	225	221	225
Female	39	218	218	219	217	218	217
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	64	221	220	220	222	220	222
Hispanic or Latino Ethnicity	5	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	28	220	219	222	219	219	220
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **OROFINO HIGH SCHOOL 402**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	84	229	230	230	232	229	83	241	241	240	243	242	242	84	225	229	225	223	226	N/A
Male	45	228	228	229	230	227	45	241	242	241	242	243	242	45	224	227	225	221	225	N/A
Female	39	231	232	232	234	231	38	241	239	239	243	241	242	39	227	231	225	225	227	N/A
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	78	230	230	230	232	229	77	241	240	240	243	242	241	78	226	229	226	223	226	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	32	226	228	227	229	224	32	236	236	234	237	236	238	32	221	225	221	219	222	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **OROFINO HIGH SCHOOL 402**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	84	220	218	224	218	219	224
Male	45	221	218	224	219	220	226
Female	39	220	219	224	217	217	222
American Indian / Alaskan Native	4	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	78	220	218	224	219	219	225
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	32	217	216	221	216	215	219
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **TIMBERLINE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	26	227	225	232	227	228	25	239	243	242	241	236	238	26	226	227	227	224	225	N/A
Male	13	227	227	231	229	227	13	243	246	246	244	238	242	13	226	228	229	223	224	N/A
Female	13	227	224	234	225	228	12	235	239	237	238	232	233	13	226	227	226	224	225	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	24	228	226	234	228	229	23	240	243	242	241	236	238	24	226	228	227	224	225	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	17	226	225	229	227	225	17	240	243	242	242	237	237	17	226	228	227	225	224	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	26	227	225	232	227	228	25	239	243	242	241	236	238	26	226	227	227	224	225	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **OROFINO JOINT DISTRICT 171**
SCHOOL: **TIMBERLINE SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	26	217	215	217	215	218	218
Male	13	217	218	218	215	218	216
Female	13	216	213	216	215	217	220
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	24	217	215	217	216	218	219
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	17	217	216	218	214	220	216
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	26	217	215	217	215	218	218

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **PARMA DISTRICT 137**
SCHOOL: **PARMA HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	91	227	229	229	230	226	91	242	241	243	243	239	245	91	225	228	228	221	223	N/A
Male	46	228	230	229	230	226	46	245	244	246	247	242	246	46	224	227	227	221	222	N/A
Female	45	227	228	229	229	226	45	239	239	240	239	236	243	45	226	228	229	222	224	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	61	230	233	230	233	230	61	246	245	248	247	245	248	61	227	230	229	226	225	N/A
Hispanic or Latino Ethnicity	27	222	222	228	224	217	27	233	234	233	234	228	237	27	221	222	226	214	220	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	53	226	227	228	228	223	53	240	239	241	241	236	243	53	224	225	228	219	223	N/A
LEP	19	222	223	228	223	220	19	235	233	235	236	230	239	19	221	223	228	212	221	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **PARMA DISTRICT 137**
SCHOOL: **PARMA HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	91	220	220	219	219	219	223
Male	46	222	222	221	222	223	224
Female	45	217	217	218	217	214	221
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	61	222	223	221	222	222	226
Hispanic or Latino Ethnicity	27	214	213	215	213	211	215
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	53	218	218	217	216	216	221
LEP	19	213	213	213	212	210	216
Migrant	0	*	*	*	*	*	*
Special Education	6	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **PAYETTE JOINT DISTRICT 371**
SCHOOL: **PAYETTE HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	139	222	222	224	223	221	138	235	236	234	236	233	238	139	221	225	222	219	221	N/A
Male	75	221	222	223	222	221	74	237	237	235	238	235	239	75	221	225	222	218	220	N/A
Female	64	222	223	225	223	222	64	233	235	232	233	230	236	64	222	224	222	221	222	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	106	223	224	226	224	223	106	237	238	236	237	234	241	106	223	226	223	221	222	N/A
Hispanic or Latino Ethnicity	29	214	214	215	216	213	28	227	228	224	229	227	225	29	216	218	217	212	216	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	60	219	219	222	220	219	59	231	232	230	233	229	233	60	219	222	220	217	218	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **PAYETTE JOINT DISTRICT 371**
SCHOOL: **PAYETTE HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	137	217	216	218	216	217	219
Male	74	218	216	218	217	220	221
Female	63	216	215	217	216	214	217
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	106	218	218	219	217	218	221
Hispanic or Latino Ethnicity	27	210	206	213	212	209	210
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	58	214	212	216	213	213	217
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**
SCHOOL: **LAKESIDE HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	43	221	222	224	221	220	43	231	228	233	233	228	233	43	219	222	221	216	219	N/A
Male	19	220	222	224	219	219	19	230	230	234	230	226	230	19	217	218	219	214	216	N/A
Female	24	222	221	224	222	221	24	232	226	232	236	230	234	24	221	224	223	217	221	N/A
American Indian / Alaskan Native	28	219	220	220	220	218	28	231	229	232	232	229	232	28	218	221	220	215	217	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	13	226	225	231	225	225	13	231	225	232	237	226	234	13	222	224	223	217	223	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	32	219	219	222	219	218	32	229	225	230	233	225	230	32	218	219	219	213	218	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Title I A	43	221	222	224	221	220	43	231	228	233	233	228	233	43	219	222	221	216	219	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**
SCHOOL: **LAKESIDE HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	41	213	212	217	214	212	210
Male	18	214	213	217	215	210	212
Female	23	213	212	216	214	212	208
American Indian / Alaskan Native	26	211	209	216	213	210	207
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	13	217	218	218	217	216	216
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	30	212	211	216	215	210	209
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	41	213	212	217	214	212	210

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **CENTURY HIGH SCHOOL 303**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	272	230	231	232	232	230	267	244	242	243	246	245	247	272	228	231	228	226	228	N/A
Male	152	230	231	231	231	230	148	245	242	244	246	245	248	153	227	231	228	226	226	N/A
Female	120	231	232	233	233	232	119	244	242	242	247	243	245	119	229	233	229	227	229	N/A
American Indian / Alaskan Native	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Asian	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	238	231	232	232	232	231	231	245	243	244	247	246	247	235	228	232	229	226	228	N/A
Hispanic or Latino Ethnicity	22	226	227	226	228	227	23	233	233	233	232	232	234	24	222	224	223	221	219	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	74	225	226	225	227	227	73	237	235	235	239	235	239	75	223	227	223	223	221	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	17	214	213	216	214	215	17	226	223	222	227	227	230	17	216	217	217	217	215	N/A
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **CENTURY HIGH SCHOOL 303**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	275	224	224	228	223	222	224
Male	154	225	225	230	223	223	224
Female	121	223	223	225	223	221	224
American Indian / Alaskan Native	3	*	*	*	*	*	*
Asian	5	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	238	225	225	228	224	223	225
Hispanic or Latino Ethnicity	24	219	219	222	217	218	217
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	76	221	221	226	220	219	220
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	17	212	212	216	209	210	211
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **HIGHLAND HIGH SCHOOL 302**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	328	228	229	229	229	228	328	240	240	240	242	240	241	328	226	229	227	225	225	N/A
Male	173	226	228	227	227	227	172	241	240	241	242	240	242	173	224	228	225	222	224	N/A
Female	155	229	230	230	231	230	156	240	240	238	242	240	240	155	228	230	229	228	227	N/A
American Indian / Alaskan Native	17	214	209	216	216	214	16	223	222	219	224	223	225	17	209	213	212	206	204	N/A
Asian	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
White	278	229	231	230	230	229	279	242	241	241	243	241	242	278	227	230	228	227	227	N/A
Hispanic or Latino Ethnicity	18	221	221	222	223	222	18	233	236	233	234	230	234	18	219	220	218	217	222	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	81	222	222	222	223	223	81	235	235	235	234	234	237	81	221	224	221	221	221	N/A
LEP	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	33	211	210	211	211	213	33	220	221	217	219	220	222	33	210	212	211	207	212	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **HIGHLAND HIGH SCHOOL 302**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	327	221	221	223	221	220	221
Male	172	221	221	224	221	219	221
Female	155	221	221	222	221	222	222
American Indian / Alaskan Native	16	208	210	212	205	205	205
Asian	6	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	5	*	*	*	*	*	*
White	278	222	222	224	222	222	222
Hispanic or Latino Ethnicity	18	216	213	221	217	216	212
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	81	218	218	221	218	218	217
LEP	1	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	33	210	209	216	207	206	205
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **NEW HORIZONS HIGH SCHOOL (ALT) 494**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	46	216	219	218	216	216	46	227	228	227	225	226	227	44	214	215	217	213	211	N/A
Male	29	219	221	221	218	219	28	232	233	231	230	232	232	29	216	217	221	216	212	N/A
Female	17	213	216	211	212	212	18	219	220	221	216	218	219	15	209	209	210	207	211	N/A
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	32	218	221	219	217	218	32	228	229	228	226	226	227	32	217	218	221	215	213	N/A
Hispanic or Latino Ethnicity	9	*	*	*	*	*	9	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	29	218	221	218	219	219	28	227	229	226	224	226	226	28	217	218	221	215	213	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	15	213	213	218	212	212	15	222	222	220	219	224	223	15	210	213	213	206	208	N/A
Title I A	46	216	219	218	216	216	46	227	228	227	225	226	227	44	214	215	217	213	211	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **NEW HORIZONS HIGH SCHOOL (ALT) 494**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	45	209	207	215	206	208	204
Male	28	211	207	216	208	213	207
Female	17	206	207	213	203	201	199
American Indian / Alaskan Native	5	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	32	210	208	217	207	209	205
Hispanic or Latino Ethnicity	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	27	210	209	215	207	209	205
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	14	206	209	212	202	205	199
Title I A	45	209	207	215	206	208	204

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **POCATELLO HIGH SCHOOL 301**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	265	227	228	228	229	227	265	240	240	239	241	239	241	265	225	227	226	224	224	N/A
Male	138	227	228	228	229	227	138	242	243	241	242	241	243	138	224	227	225	223	223	N/A
Female	127	227	228	229	228	227	127	237	237	236	239	236	239	127	226	228	226	225	224	N/A
American Indian / Alaskan Native	14	220	218	225	218	221	14	232	232	231	232	232	234	14	217	220	220	214	214	N/A
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Black / African American	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	223	228	228	229	229	228	223	240	241	239	242	240	242	223	225	228	226	225	225	N/A
Hispanic or Latino Ethnicity	18	223	222	225	225	220	18	234	232	237	235	233	232	18	223	225	226	223	219	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	103	224	225	226	226	224	103	236	236	234	237	234	237	103	223	224	224	222	221	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	24	214	211	217	214	214	24	225	228	224	224	224	223	24	213	217	215	211	209	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **POCATELLO DISTRICT 025**
SCHOOL: **POCATELLO HIGH SCHOOL 301**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	265	220	219	223	217	220	221
Male	138	221	220	225	219	221	222
Female	127	218	218	221	215	219	220
American Indian / Alaskan Native	14	217	215	222	212	216	218
Asian	3	*	*	*	*	*	*
Black / African American	7	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	223	220	219	223	218	221	222
Hispanic or Latino Ethnicity	18	215	216	221	209	212	214
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	103	218	216	222	216	218	219
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	24	211	212	214	207	213	210
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **POST FALLS HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	428	228	229	229	230	229	441	241	241	239	243	241	241	438	226	228	227	224	225	N/A
Male	222	228	229	228	229	227	229	241	241	241	242	242	241	228	224	227	226	223	223	N/A
Female	206	229	230	230	230	230	212	241	242	238	244	240	241	210	227	228	228	226	226	N/A
American Indian / Alaskan Native	45	231	232	231	232	232	50	242	243	240	244	242	243	49	226	228	225	225	226	N/A
Asian	65	231	232	234	232	232	67	245	246	244	248	243	246	66	227	231	227	227	225	N/A
Black / African American	51	224	224	226	224	226	53	237	238	235	239	236	236	52	223	222	226	221	223	N/A
Native Hawaiian / Other Pacific Islander	104	230	231	231	231	229	104	244	245	242	246	245	243	104	228	230	229	228	227	N/A
White	99	227	229	228	229	227	103	237	237	236	239	236	237	103	224	227	225	222	222	N/A
Hispanic or Latino Ethnicity	64	226	227	226	227	227	64	240	240	239	241	244	239	64	225	228	227	220	224	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	130	226	228	227	227	226	130	238	239	237	240	238	239	132	223	225	225	221	223	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	30	216	217	217	217	216	29	223	223	227	221	222	220	30	215	218	217	213	212	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **POST FALLS DISTRICT 273**
SCHOOL: **POST FALLS HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	380	222	221	224	222	221	223
Male	198	223	222	226	223	223	224
Female	182	221	221	222	222	220	222
American Indian / Alaskan Native	46	223	222	225	223	222	225
Asian	61	224	224	227	225	223	224
Black / African American	41	220	219	221	219	220	221
Native Hawaiian / Other Pacific Islander	92	225	223	229	224	222	226
White	81	219	218	219	221	219	220
Hispanic or Latino Ethnicity	59	221	221	223	222	221	222
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	113	221	221	222	220	220	222
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	28	217	215	219	215	218	218
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **POTLATCH DISTRICT 285**
SCHOOL: **POTLATCH JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	39	226	225	228	228	226	39	243	242	243	244	241	245	39	224	226	225	223	223	N/A
Male	26	226	225	225	230	226	26	242	239	242	244	241	246	26	223	223	224	222	221	N/A
Female	13	227	227	235	225	226	13	244	248	243	243	242	244	13	227	232	226	225	227	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	39	226	225	228	228	226	39	243	242	243	244	241	245	39	224	226	225	223	223	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	13	225	223	228	227	222	13	239	240	238	242	236	241	13	221	218	224	221	221	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **POTLATCH DISTRICT 285**
SCHOOL: **POTLATCH JR-SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	39	222	221	222	225	222	227
Male	26	223	222	223	224	221	227
Female	13	222	220	219	228	222	227
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	39	222	221	222	225	222	227
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	13	220	216	220	223	219	225
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **PRESTON JOINT DISTRICT 201**
SCHOOL: **PRESTON HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	167	225	227	226	226	224	167	241	242	239	241	240	242	166	223	226	225	220	223	N/A
Male	79	223	225	225	225	223	79	240	240	240	240	240	240	79	220	223	222	218	219	N/A
Female	88	227	229	228	228	226	88	242	243	239	242	241	244	87	226	228	227	222	226	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	158	225	228	227	226	225	158	241	242	240	241	241	242	157	223	226	225	220	223	N/A
Hispanic or Latino Ethnicity	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **PRESTON JOINT DISTRICT 201**
SCHOOL: **PRESTON HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	167	219	219	220	217	220	221
Male	79	218	217	220	217	220	220
Female	88	220	220	220	218	220	221
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	158	219	219	221	218	220	221
Hispanic or Latino Ethnicity	8	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **RICHARD MCKENNA CHARTER HS DISTRICT 453**
SCHOOL: **RICHARD MCKENNA CHARTER HIGH 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	46	224	225	224	227	223	46	231	230	233	229	228	234	45	220	223	223	217	218	N/A
Male	32	223	223	222	226	222	32	229	227	232	228	225	233	31	219	221	223	215	218	N/A
Female	14	227	229	227	228	226	14	235	236	235	233	233	237	14	223	227	222	223	219	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	38	225	226	227	228	224	38	232	231	235	230	229	235	38	221	223	223	218	218	N/A
Hispanic or Latino Ethnicity	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **RICHARD MCKENNA CHARTER HS DISTRICT 453**
SCHOOL: **RICHARD MCKENNA CHARTER HIGH 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	43	215	214	217	213	213	215
Male	31	214	212	217	212	212	215
Female	12	216	218	218	216	214	216
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	36	215	215	217	213	213	216
Hispanic or Latino Ethnicity	7	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **RICHFIELD DISTRICT 316**
SCHOOL: **RICHFIELD SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	14	224	219	228	225	225	14	238	233	237	247	236	242	14	221	223	223	219	218	N/A
Male	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	11	225	221	231	227	225	11	238	232	235	247	234	242	11	221	224	223	219	219	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **RICHFIELD DISTRICT 316**
SCHOOL: **RICHFIELD SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	14	215	213	217	216	215	213
Male	7	*	*	*	*	*	*
Female	7	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	11	217	215	217	217	218	216
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **RIRIE JOINT DISTRICT 252**
SCHOOL: **RIRIE HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	64	226	224	227	230	225	64	239	239	239	241	239	240	64	224	226	225	223	222	N/A
Male	37	224	222	226	227	223	37	239	237	240	240	240	239	37	221	223	223	219	219	N/A
Female	27	228	227	228	233	229	27	240	242	237	241	237	241	27	228	230	228	228	227	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	60	226	225	228	230	226	60	240	239	240	241	240	240	60	224	227	226	223	222	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	27	223	222	224	225	222	27	236	235	235	234	235	238	27	220	224	222	217	217	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	12	208	207	207	211	207	12	219	215	217	218	222	222	12	208	210	211	203	205	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **RIRIE JOINT DISTRICT 252**
SCHOOL: **RIRIE HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	64	222	221	223	224	222	222
Male	37	222	221	223	225	222	222
Female	27	222	221	222	222	222	223
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	60	223	222	223	225	222	223
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	27	221	221	222	224	219	219
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	12	210	206	214	213	210	205
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **ROCKLAND DISTRICT 382**
SCHOOL: **ROCKLAND PUBLIC SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	232	234	233	233	233	16	242	243	242	242	239	245	16	227	228	228	222	229	N/A
Male	11	230	229	232	230	230	11	243	243	244	242	241	246	11	224	227	225	219	226	N/A
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	16	232	234	233	233	233	16	242	243	242	242	239	245	16	227	228	228	222	229	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	16	232	234	233	233	233	16	242	243	242	242	239	245	16	227	228	228	222	229	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **ROCKLAND DISTRICT 382**
SCHOOL: **ROCKLAND PUBLIC SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	16	226	228	227	227	221	225
Male	11	224	225	227	224	219	222
Female	5	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	16	226	228	227	227	221	225
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	16	226	228	227	227	221	225

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SALMON DISTRICT 291**
SCHOOL: **SALMON HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	83	227	227	229	229	226	84	243	242	242	245	242	243	83	226	230	227	224	225	N/A
Male	51	226	224	227	227	226	51	241	242	241	241	240	240	50	223	226	225	220	223	N/A
Female	32	230	231	232	232	227	33	246	243	245	250	246	248	33	230	235	230	229	229	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	79	227	227	229	229	227	80	243	242	242	244	242	243	79	226	230	227	224	225	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	10	*	*	*	*	*	11	228	231	232	227	225	224	11	210	211	209	207	213	N/A
Title I A	11	229	225	235	234	225	11	246	244	245	250	243	250	11	227	227	224	225	229	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SALMON DISTRICT 291**
SCHOOL: **SALMON HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	78	220	219	220	219	220	221
Male	47	219	217	219	218	221	220
Female	31	221	222	220	221	220	224
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	74	220	219	220	219	221	222
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	11	219	219	217	221	221	223

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**
SCHOOL: **SALMON RIVER JR/SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	16	236	236	238	238	234	16	244	245	249	242	240	244	16	229	233	231	228	228	N/A
Male	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	15	236	237	239	238	235	15	244	245	248	244	240	244	15	229	233	231	228	228	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	13	235	236	237	237	233	13	243	243	250	242	241	243	13	228	232	229	226	227	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**
SCHOOL: **SALMON RIVER JR/SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	16	221	222	220	219	218	227
Male	6	*	*	*	*	*	*
Female	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	15	221	222	220	219	219	228
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	13	221	222	221	220	221	227
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	3	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SHELLEY JOINT DISTRICT 060**
SCHOOL: **SHELLEY SENIOR HIGH SCHOOL 301**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	150	229	231	230	231	229	150	244	244	245	246	242	243	150	228	230	229	226	227	N/A
Male	69	227	230	227	229	226	69	243	242	244	245	243	244	69	225	227	228	223	224	N/A
Female	81	231	232	232	233	231	81	245	247	245	248	242	243	81	230	233	230	230	230	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	132	230	232	231	232	230	132	245	245	245	248	243	244	132	228	231	229	227	228	N/A
Hispanic or Latino Ethnicity	17	224	224	221	229	224	17	239	238	239	239	240	237	17	224	225	228	221	222	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	47	226	227	224	228	225	47	238	237	238	238	238	238	47	225	226	228	223	226	N/A
LEP	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Migrant	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Special Education	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SHELLEY JOINT DISTRICT 060**
SCHOOL: **SHELLEY SENIOR HIGH SCHOOL 301**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	150	219	220	218	217	218	221
Male	69	219	220	217	217	219	221
Female	81	219	220	219	217	218	220
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	132	219	221	218	218	219	221
Hispanic or Latino Ethnicity	17	215	218	214	209	213	220
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	47	217	219	216	214	216	219
LEP	10	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	8	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SHOSHONE JOINT DISTRICT 312**
SCHOOL: **SHOSHONE HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	41	227	225	227	230	227	40	237	238	235	238	233	239	41	224	225	223	223	224	N/A
Male	20	226	228	224	229	224	19	236	237	235	237	234	238	20	223	223	223	224	222	N/A
Female	21	228	223	230	231	229	21	237	239	234	240	233	240	21	224	226	223	223	225	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	25	228	225	230	231	229	25	241	243	238	243	238	244	25	226	228	225	226	225	N/A
Hispanic or Latino Ethnicity	15	224	225	222	228	222	14	230	232	231	231	225	230	15	220	219	219	218	220	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	27	224	223	223	228	224	26	232	235	231	232	228	233	27	221	222	221	220	222	N/A
LEP	13	224	226	221	228	222	12	228	231	231	230	223	229	13	219	219	219	219	220	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SHOSHONE JOINT DISTRICT 312**
SCHOOL: **SHOSHONE HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	41	218	217	222	216	217	220
Male	20	219	216	224	216	217	221
Female	21	218	217	221	216	216	220
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	25	222	220	224	220	222	223
Hispanic or Latino Ethnicity	15	213	211	219	211	209	216
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	27	215	213	220	213	212	216
LEP	13	213	210	219	209	208	215
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SHOSHONE-BANNOCK JR-SR HIGH DISTRICT 537**
SCHOOL: **SHOSHONE-BANNOCK JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	209	209	209	212	208	28	216	219	219	215	212	214	27	208	208	207	206	209	N/A
Male	12	203	202	204	206	199	13	209	210	212	208	209	205	12	200	202	197	199	202	N/A
Female	15	214	214	213	217	215	15	222	226	225	221	214	222	15	214	213	215	211	215	N/A
American Indian / Alaskan Native	27	209	209	209	212	208	28	216	219	219	215	212	214	27	208	208	207	206	209	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	6	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SHOSHONE-BANNOCK JR-SR HIGH DISTRICT 537**
SCHOOL: **SHOSHONE-BANNOCK JR-SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	23	209	207	215	209	208	204
Male	10	*	*	*	*	*	*
Female	13	210	207	216	210	209	205
American Indian / Alaskan Native	23	209	207	215	209	208	204
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	0	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SNAKE RIVER DISTRICT 052**
SCHOOL: **IDAHO LEADERSHIP ACADEMY 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	20	232	233	236	233	231	20	244	243	244	249	241	244	20	229	229	229	228	229	N/A
Male	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
Female	12	232	234	233	231	234	12	241	239	241	245	240	243	12	228	229	228	228	228	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	16	232	232	236	233	231	16	242	239	244	249	240	240	16	228	228	227	227	229	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SNAKE RIVER DISTRICT 052**
SCHOOL: **IDAHO LEADERSHIP ACADEMY 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	20	223	225	224	223	220	227
Male	8	*	*	*	*	*	*
Female	12	222	225	220	221	223	222
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	16	223	225	224	222	221	229
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SNAKE RIVER DISTRICT 052**
SCHOOL: **SNAKE RIVER HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	137	226	226	227	226	227	137	240	239	240	242	236	242	136	224	227	225	222	224	N/A
Male	63	224	224	226	225	224	63	239	236	241	241	236	242	63	222	224	223	219	220	N/A
Female	74	227	228	229	228	229	74	240	241	239	243	236	242	73	227	230	227	225	227	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	108	228	228	229	228	228	108	241	240	242	244	238	244	107	226	228	227	223	225	N/A
Hispanic or Latino Ethnicity	25	219	216	221	219	222	25	233	234	233	234	227	235	25	219	221	220	217	219	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	47	224	224	227	226	224	47	237	237	237	239	234	239	47	223	225	225	221	221	N/A
LEP	11	213	209	214	212	219	11	226	226	223	227	224	226	11	214	213	216	213	215	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SNAKE RIVER DISTRICT 052**
SCHOOL: **SNAKE RIVER HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	136	218	218	222	218	216	217
Male	63	218	219	223	218	215	216
Female	73	219	218	221	219	217	217
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	107	220	220	223	219	217	218
Hispanic or Latino Ethnicity	25	213	212	219	214	210	210
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	47	218	217	221	217	216	216
LEP	11	208	206	213	211	203	205
Migrant	0	*	*	*	*	*	*
Special Education	7	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**
SCHOOL: **SODA SPRINGS HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	74	228	230	229	229	228	75	242	243	240	248	238	242	75	225	224	225	225	227	N/A
Male	30	227	230	227	227	227	31	240	240	240	246	235	241	31	223	222	224	222	224	N/A
Female	44	229	230	230	230	229	44	243	245	240	249	239	243	44	227	226	226	228	230	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
White	68	228	230	229	230	228	69	242	244	241	249	238	243	69	225	225	225	226	228	N/A
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	25	228	230	228	229	227	25	240	241	238	245	232	242	25	224	224	225	221	226	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**
SCHOOL: **SODA SPRINGS HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	74	224	224	225	223	223	226
Male	30	226	227	228	224	226	227
Female	44	222	222	224	222	222	225
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	2	*	*	*	*	*	*
White	68	225	224	226	224	224	226
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	25	222	221	223	223	222	220
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SOUTH LEMHI DISTRICT 292**
SCHOOL: **LEADORE SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	11	229	233	227	232	229	10	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Male	5	*	*	*	*	*	4	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Female	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	10	*	*	*	*	*	10	*	*	*	*	*	*	9	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SOUTH LEMHI DISTRICT 292**
SCHOOL: **LEADORE SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	11	224	224	225	224	222	225
Male	5	*	*	*	*	*	*
Female	6	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	10	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	6	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **ST MARIES HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	105	228	228	229	229	229	105	241	242	240	242	238	245	105	226	226	225	227	227	N/A
Male	52	227	229	228	229	228	52	242	246	241	242	239	247	52	226	224	225	226	227	N/A
Female	53	229	228	231	229	230	53	240	238	239	242	237	243	53	227	228	225	227	227	N/A
American Indian / Alaskan Native	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	95	228	228	229	229	229	95	242	242	241	242	238	246	95	226	227	225	227	227	N/A
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	40	223	223	225	224	223	40	234	234	233	234	232	235	40	221	222	221	220	220	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	11	216	216	212	217	218	11	221	221	215	220	223	224	11	215	217	215	214	216	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **ST. MARIES JOINT DISTRICT 041**
SCHOOL: **ST MARIES HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	105	219	220	219	217	221	221
Male	52	220	221	220	218	221	224
Female	53	218	218	218	216	220	218
American Indian / Alaskan Native	5	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	95	219	220	219	217	221	221
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	40	214	214	217	211	215	213
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	11	208	206	215	206	208	201
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**
SCHOOL: **SUGAR-SALEM HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	103	230	231	233	231	229	103	246	245	243	248	246	249	103	229	232	228	228	230	N/A
Male	49	230	232	233	232	228	49	249	248	247	250	250	253	49	229	231	228	227	230	N/A
Female	54	230	231	233	230	230	54	243	244	239	246	242	246	54	229	232	228	228	230	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	90	231	232	234	232	230	90	247	246	244	249	247	250	90	229	232	228	228	230	N/A
Hispanic or Latino Ethnicity	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	42	227	228	230	229	227	42	244	243	239	246	242	249	42	227	229	227	226	227	N/A
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Migrant	6	*	*	*	*	*	6	*	*	*	*	*	*	6	*	*	*	*	*	N/A
Special Education	12	213	214	216	211	213	12	228	222	228	226	225	236	12	213	212	213	214	214	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**
SCHOOL: **SUGAR-SALEM HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	102	223	224	224	222	223	225
Male	49	226	225	228	226	224	228
Female	53	221	223	220	219	221	222
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	89	224	225	225	223	224	226
Hispanic or Latino Ethnicity	10	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	41	221	221	223	221	220	223
LEP	2	*	*	*	*	*	*
Migrant	6	*	*	*	*	*	*
Special Education	12	211	211	214	214	208	209
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**
SCHOOL: **VALLEY VIEW ALTERNATIVE HIGH 492**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**
SCHOOL: **VALLEY VIEW ALTERNATIVE HIGH 492**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	4	*	*	*	*	*	*
Male	4	*	*	*	*	*	*
Female	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	4	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **TETON HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	111	228	230	229	229	228	116	240	240	241	241	239	240	112	226	229	226	224	225	N/A
Male	62	228	229	228	229	227	65	240	240	241	240	239	240	63	224	227	227	222	223	N/A
Female	49	229	231	230	229	229	51	240	240	240	242	239	239	49	227	231	226	227	228	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	84	231	233	232	231	231	84	242	242	243	243	241	243	84	227	231	229	225	226	N/A
Hispanic or Latino Ethnicity	26	220	221	219	221	218	31	234	235	234	237	234	232	27	221	222	219	221	223	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	5	*	*	*	*	*	9	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	11	215	218	213	215	211	12	220	218	225	216	223	219	11	212	214	211	211	211	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **TETON COUNTY DISTRICT 401**
SCHOOL: **TETON HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	114	220	219	220	221	220	219
Male	65	221	220	222	222	220	219
Female	49	218	218	218	219	219	217
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	84	222	223	222	222	223	222
Hispanic or Latino Ethnicity	29	212	208	215	217	210	209
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	7	*	*	*	*	*	*
Migrant	1	*	*	*	*	*	*
Special Education	12	207	200	210	206	207	205
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **TROY SCHOOL DISTRICT 287**
SCHOOL: **TROY JR-SR HIGH SCHOOL 501**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	27	230	228	234	232	228	27	238	234	239	240	237	241	27	223	226	225	220	220	N/A
Male	11	226	223	232	231	223	11	238	232	241	238	233	242	11	218	222	221	215	215	N/A
Female	16	233	231	235	233	232	16	239	235	238	241	240	241	16	226	229	227	224	223	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	27	230	228	234	232	228	27	238	234	239	240	237	241	27	223	226	225	220	220	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **TROY SCHOOL DISTRICT 287**
SCHOOL: **TROY JR-SR HIGH SCHOOL 501**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	27	219	219	218	222	220	220
Male	11	218	218	219	220	215	216
Female	16	220	220	217	223	223	222
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	27	219	219	218	222	220	220
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	10	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	4	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **MAGIC VALLEY ALTERNATIVE HIGH 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	219	219	220	218	220	33	232	234	228	235	230	232	32	220	225	222	217	219	N/A
Male	13	222	221	221	223	224	13	236	236	231	241	232	242	13	219	226	220	215	217	N/A
Female	20	217	217	219	214	217	20	229	233	226	231	228	227	19	221	224	223	218	220	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	28	220	220	221	218	221	28	233	236	229	237	232	234	27	222	227	223	219	221	N/A
Hispanic or Latino Ethnicity	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	23	221	221	221	220	224	23	231	233	226	234	230	233	23	220	223	222	217	219	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	33	219	219	220	218	220	33	232	234	228	235	230	232	32	220	225	222	217	219	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **MAGIC VALLEY ALTERNATIVE HIGH 491**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	31	216	213	218	215	217	218
Male	13	220	217	220	221	222	225
Female	18	213	211	216	211	214	213
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	26	216	214	218	215	220	220
Hispanic or Latino Ethnicity	4	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	22	216	213	218	216	218	220
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	31	216	213	218	215	217	218

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **MAGIC VALLEY COOP SVC AGENCY 851**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Male	1	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Female	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **MAGIC VALLEY COOP SVC AGENCY 851**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	1	*	*	*	*	*	*
Male	1	*	*	*	*	*	*
Female	0	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	1	*	*	*	*	*	*
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	1	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **TWIN FALLS SENIOR HIGH 301**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	500	226	227	227	226	227	498	240	239	237	242	240	240	499	225	227	225	225	223	N/A
Male	248	226	228	226	227	227	248	242	241	240	243	241	243	246	225	227	225	225	223	N/A
Female	252	226	226	227	226	228	250	238	237	234	241	238	237	253	225	228	225	225	223	N/A
American Indian / Alaskan Native	6	*	*	*	*	*	6	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Asian	6	*	*	*	*	*	6	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Black / African American	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	420	227	228	228	227	228	419	241	240	238	243	241	241	420	225	228	226	225	224	N/A
Hispanic or Latino Ethnicity	62	219	218	220	221	221	61	235	235	232	237	235	235	62	221	221	221	221	219	N/A
Other / Unknown	2	*	*	*	*	*	2	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Economically Disadvantaged	58	224	225	224	223	226	58	237	237	233	240	239	237	58	223	224	224	224	221	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	40	212	213	214	209	211	39	228	226	229	230	230	226	39	216	214	217	217	216	N/A
Title I A	451	226	227	227	227	228	449	240	240	238	243	240	241	449	225	228	225	225	223	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **TWIN FALLS DISTRICT 411**
SCHOOL: **TWIN FALLS SENIOR HIGH 301**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	499	218	218	219	218	219	219
Male	247	220	219	220	220	221	221
Female	252	217	217	219	216	217	217
American Indian / Alaskan Native	7	*	*	*	*	*	*
Asian	5	*	*	*	*	*	*
Black / African American	4	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	420	219	219	220	219	219	220
Hispanic or Latino Ethnicity	62	215	214	218	214	214	211
Other / Unknown	1	*	*	*	*	*	*
Economically Disadvantaged	58	218	219	218	217	219	219
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	39	213	212	216	213	212	211
Title I A	449	219	219	220	218	219	219

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **VALLEY DISTRICT 262**
SCHOOL: **VALLEY SCHOOL 701**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	58	222	222	224	225	221	58	236	235	231	240	237	235	58	219	220	221	217	220	N/A
Male	24	222	224	223	225	221	24	241	238	237	245	244	240	24	219	219	221	217	219	N/A
Female	34	222	220	225	225	221	34	232	233	227	237	231	232	34	220	221	221	218	220	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	34	226	227	227	229	224	34	240	238	235	244	242	240	34	222	223	223	219	221	N/A
Hispanic or Latino Ethnicity	24	217	214	220	219	217	24	230	230	227	235	229	228	24	217	216	217	215	218	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	34	219	218	222	222	219	34	232	232	229	237	231	231	34	218	218	218	216	218	N/A
LEP	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **VALLEY DISTRICT 262**
SCHOOL: **VALLEY SCHOOL 701**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	58	217	218	219	215	218	216
Male	24	221	221	221	218	224	221
Female	34	215	216	218	213	213	212
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	34	220	222	222	217	221	218
Hispanic or Latino Ethnicity	24	213	212	216	213	213	211
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	34	215	215	218	213	213	212
LEP	5	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **THOMAS JEFFERSON CHARTER 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	23	232	232	233	235	232	23	252	249	250	254	253	256	23	228	229	228	226	228	N/A
Male	15	230	232	230	234	229	15	251	250	252	251	253	255	15	226	229	225	225	227	N/A
Female	8	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	23	232	232	233	235	232	23	252	249	250	254	253	256	23	228	229	228	226	228	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **THOMAS JEFFERSON CHARTER 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	23	223	221	223	224	221	229
Male	15	222	221	223	223	221	227
Female	8	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	23	223	221	223	224	221	229
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **VALLIVUE ALTERNATIVE HIGH SCHOOL 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Male	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Female	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	3	*	*	*	*	*	N/A
LEP	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **VALLIVUE ALTERNATIVE HIGH SCHOOL 491**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	10	*	*	*	*	*	*
Male	5	*	*	*	*	*	*
Female	5	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	*
LEP	2	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	1	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **VALLIVUE HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	416	222	222	223	223	222	413	236	235	235	235	236	238	414	222	223	223	221	221	N/A
Male	213	220	221	221	221	220	211	236	235	236	233	236	238	212	220	221	222	219	218	N/A
Female	203	224	224	225	226	225	202	236	236	234	236	236	238	202	224	225	224	223	224	N/A
American Indian / Alaskan Native	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Asian	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
Black / African American	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	281	224	225	225	226	225	280	238	238	238	237	238	241	280	224	225	224	224	223	N/A
Hispanic or Latino Ethnicity	121	216	215	216	218	217	119	230	230	228	230	231	230	120	217	217	218	214	217	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	199	218	217	219	220	219	198	231	231	230	230	232	233	199	219	219	220	217	218	N/A
LEP	50	208	206	208	209	208	50	223	222	221	224	223	221	50	211	211	213	209	210	N/A
Migrant	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Special Education	45	207	207	207	208	206	45	216	216	215	213	214	217	45	210	209	211	207	210	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**
SCHOOL: **VALLIVUE HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	415	216	215	218	215	216	217
Male	213	217	215	219	215	217	218
Female	202	216	216	218	216	215	217
American Indian / Alaskan Native	4	*	*	*	*	*	*
Asian	7	*	*	*	*	*	*
Black / African American	3	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	280	219	218	220	218	219	221
Hispanic or Latino Ethnicity	121	211	210	216	210	210	209
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	199	214	212	217	213	213	213
LEP	50	208	206	214	206	206	203
Migrant	10	*	*	*	*	*	*
Special Education	45	210	207	217	206	209	206
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**
SCHOOL: **VICTORY CHARTER SCHOOL 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	33	232	233	236	232	232	34	246	247	245	253	240	246	34	230	233	231	227	229	N/A
Male	18	233	234	236	230	234	19	250	250	250	257	244	250	19	230	233	231	227	229	N/A
Female	15	231	231	235	234	228	15	241	244	239	247	235	241	15	230	233	231	226	230	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	29	231	232	235	231	231	30	245	246	243	252	238	245	30	229	233	230	226	229	N/A
Hispanic or Latino Ethnicity	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**
SCHOOL: **VICTORY CHARTER SCHOOL 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	33	222	223	221	221	221	224
Male	19	224	225	224	224	224	227
Female	14	218	219	217	216	218	219
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	1	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	29	221	223	220	220	221	224
Hispanic or Latino Ethnicity	3	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	7	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WALLACE DISTRICT 393**
SCHOOL: **WALLACE JR/SR HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	38	223	223	225	224	223	43	235	238	233	237	231	235	42	223	227	225	221	222	N/A
Male	21	218	217	219	216	220	25	230	232	227	233	227	231	24	219	221	220	217	218	N/A
Female	17	230	230	233	233	228	18	242	246	242	243	236	242	18	229	236	232	225	227	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	37	223	223	225	223	223	42	235	238	234	237	231	236	42	223	227	225	221	222	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	11	225	223	228	226	224	12	235	236	233	236	236	237	12	225	229	226	223	223	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	8	*	*	*	*	*	11	224	225	221	229	220	222	10	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WALLACE DISTRICT 393**
SCHOOL: **WALLACE JR/SR HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	42	219	217	221	223	217	217
Male	25	215	212	218	221	214	209
Female	17	224	224	226	226	220	227
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	41	219	217	221	222	216	216
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	11	220	218	223	222	215	221
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WEISER DISTRICT 431**
SCHOOL: **WEISER HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	136	225	226	227	227	225	136	239	240	240	238	237	241	135	222	224	222	220	221	N/A
Male	67	223	224	224	225	223	67	238	238	240	235	237	239	66	218	220	219	215	217	N/A
Female	69	227	227	230	229	227	69	240	241	240	241	237	242	69	225	228	225	224	225	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	94	226	228	228	229	226	94	240	241	240	239	237	242	93	223	227	223	221	221	N/A
Hispanic or Latino Ethnicity	41	222	222	224	223	221	41	237	237	238	237	236	237	41	219	219	221	216	219	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	61	224	225	225	228	224	61	240	241	241	238	238	241	61	220	222	221	218	219	N/A
LEP	29	220	220	221	222	222	29	237	238	239	236	237	237	29	217	218	220	215	216	N/A
Migrant	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Special Education	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WEISER DISTRICT 431**
SCHOOL: **WEISER HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	135	220	219	219	222	220	221
Male	66	219	218	217	222	220	219
Female	69	221	221	221	221	221	222
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	93	221	220	220	223	223	222
Hispanic or Latino Ethnicity	41	217	218	218	218	215	218
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	61	219	219	219	221	219	221
LEP	29	216	217	218	217	212	215
Migrant	10	*	*	*	*	*	*
Special Education	10	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WENDELL DISTRICT 232**
SCHOOL: **WENDELL HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	77	225	225	224	227	225	78	237	236	237	242	235	238	77	221	225	223	219	219	N/A
Male	47	223	225	223	226	223	47	236	233	237	240	235	236	47	220	225	222	219	216	N/A
Female	30	226	226	225	229	228	31	239	239	236	245	234	240	30	223	225	225	220	223	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	51	227	228	226	232	228	51	241	241	240	246	239	242	51	223	227	225	222	219	N/A
Hispanic or Latino Ethnicity	26	219	220	220	218	220	27	230	225	230	233	227	230	26	218	221	221	214	217	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	34	220	220	220	220	221	35	233	231	234	236	228	233	34	219	222	221	217	216	N/A
LEP	18	220	221	222	220	222	19	232	229	231	237	230	231	18	219	220	221	216	219	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	14	212	212	214	212	210	14	224	221	224	226	222	225	14	216	221	218	214	212	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WENDELL DISTRICT 232**
SCHOOL: **WENDELL HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	78	218	216	221	215	218	218
Male	47	218	216	221	215	219	218
Female	31	218	216	220	216	218	218
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	51	220	218	223	217	221	220
Hispanic or Latino Ethnicity	27	214	213	217	212	214	214
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	35	216	213	220	214	216	215
LEP	19	214	215	217	212	214	213
Migrant	0	*	*	*	*	*	*
Special Education	14	211	208	216	209	211	210
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST RIVER ALT HIGH SCHOOL 491**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	12	222	223	222	223	220	13	224	223	228	225	220	223	14	216	218	217	214	216	N/A
Male	4	*	*	*	*	*	4	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Female	8	*	*	*	*	*	9	*	*	*	*	*	*	9	*	*	*	*	*	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	11	222	224	222	223	220	12	224	222	228	225	220	224	13	216	218	216	214	215	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	7	*	*	*	*	*	8	*	*	*	*	*	*	8	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST RIVER ALT HIGH SCHOOL 491**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	14	208	205	214	208	207	203
Male	4	*	*	*	*	*	*
Female	10	*	*	*	*	*	*
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	13	207	204	213	207	206	203
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST RIVER LAMANNA HIGH 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	124	226	227	227	227	227	124	239	240	238	241	237	240	124	223	224	225	221	222	N/A
Male	71	225	226	227	225	224	71	238	239	239	239	236	240	71	222	223	224	220	221	N/A
Female	53	228	228	228	229	230	53	240	241	237	243	239	240	53	224	225	226	222	224	N/A
American Indian / Alaskan Native	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	120	226	227	228	227	227	120	239	241	238	241	237	241	120	223	224	225	221	222	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	57	225	226	226	227	225	57	238	239	237	240	236	238	57	222	222	226	220	222	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	18	215	211	217	217	215	18	216	213	214	215	220	217	18	211	213	212	209	210	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**
SCHOOL: **PRIEST RIVER LAMANNA HIGH 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	124	220	220	221	218	219	221
Male	71	220	220	220	218	221	220
Female	53	219	219	221	219	217	221
American Indian / Alaskan Native	1	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	120	220	220	221	218	219	221
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	57	219	220	219	217	219	219
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	18	210	205	215	213	207	206
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WEST JEFFERSON DISTRICT 253**
SCHOOL: **WEST JEFFERSON HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	42	227	227	228	231	225	43	243	243	244	245	242	246	42	225	227	226	223	227	N/A
Male	20	223	223	225	227	220	20	243	242	243	246	239	248	20	223	224	224	219	226	N/A
Female	22	231	231	231	234	230	23	244	244	244	245	244	245	22	228	229	229	228	228	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	30	230	230	231	234	228	30	248	246	248	249	246	251	30	229	231	229	228	230	N/A
Hispanic or Latino Ethnicity	12	220	220	221	221	220	13	234	235	234	236	230	236	12	216	216	220	211	218	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	2	*	*	*	*	*	3	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WEST JEFFERSON DISTRICT 253**
SCHOOL: **WEST JEFFERSON HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	42	220	220	220	221	219	222
Male	20	219	218	219	221	218	220
Female	22	221	222	221	220	221	223
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	30	223	223	223	222	223	224
Hispanic or Latino Ethnicity	12	213	212	214	216	211	214
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	2	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**
SCHOOL: **WEST SIDE SENIOR HIGH SCHOOL 401**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	39	227	229	229	228	224	41	242	241	241	244	243	242	41	225	228	228	221	224	N/A
Male	17	224	226	225	226	221	19	241	241	241	242	243	240	19	223	226	226	219	219	N/A
Female	22	229	232	233	229	226	22	243	241	241	246	243	243	22	227	229	230	223	228	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	39	227	229	229	228	224	41	242	241	241	244	243	242	41	225	228	228	221	224	N/A
Hispanic or Latino Ethnicity	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	19	227	231	231	228	224	20	245	244	245	247	248	244	20	225	228	227	222	223	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	0	*	*	*	*	*	1	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**
SCHOOL: **WEST SIDE SENIOR HIGH SCHOOL 401**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	39	222	220	222	228	224	223
Male	17	223	221	224	230	225	224
Female	22	222	219	221	227	224	223
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	39	222	220	222	228	224	223
Hispanic or Latino Ethnicity	0	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	19	224	221	222	232	226	224
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	0	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **DEARY SCHOOL 602**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	23	228	230	230	229	227	23	248	253	244	253	244	248	23	225	230	226	223	223	N/A
Male	13	228	231	228	232	226	13	249	256	247	256	245	249	13	224	228	226	221	222	N/A
Female	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
White	21	227	230	230	229	226	21	248	252	244	252	244	249	21	225	229	226	222	223	N/A
Hispanic or Latino Ethnicity	1	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	5	*	*	*	*	*	5	*	*	*	*	*	*	5	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **DEARY SCHOOL 602**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	23	217	218	219	216	215	218
Male	13	218	220	219	217	219	218
Female	10	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	1	*	*	*	*	*	*
White	21	218	218	219	217	215	218
Hispanic or Latino Ethnicity	1	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	0	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	5	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **IDAHO DISTANCE EDUCATION ACAD 801**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	47	229	229	232	229	228	47	236	234	239	237	233	236	47	225	225	226	225	225	N/A
Male	23	228	229	228	229	229	23	239	239	242	238	237	241	23	224	226	224	223	223	N/A
Female	24	230	230	235	229	227	24	233	230	236	236	229	232	24	226	223	228	227	226	N/A
American Indian / Alaskan Native	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	43	228	228	230	228	227	43	235	234	239	237	233	235	43	224	224	226	225	224	N/A
Hispanic or Latino Ethnicity	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
LEP	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Migrant	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Special Education	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Title I A	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**
SCHOOL: **IDAHO DISTANCE EDUCATION ACAD 801**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	47	219	219	219	218	221	222
Male	23	220	220	218	220	225	224
Female	24	218	219	220	217	218	219
American Indian / Alaskan Native	2	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	43	219	219	219	219	220	221
Hispanic or Latino Ethnicity	2	*	*	*	*	*	*
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	2	*	*	*	*	*	*
LEP	0	*	*	*	*	*	*
Migrant	0	*	*	*	*	*	*
Special Education	3	*	*	*	*	*	*
Title I A	0	*	*	*	*	*	*

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WILDER DISTRICT 133**
SCHOOL: **WILDER MIDDLE/HIGH SCHOOL 601**

	Reading						Mathematics							Language Usage						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					Number of Students Who Received a Total Scale Score	Average Scale Scores^						Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Reading Process	2a Comprehension	2b Expository Analysis	2c Literary Analysis		Total	1 Number and Operation	2 Concepts and Principles of Measurement	3 Concepts and Language of Algebra and Functions	4 Concepts and Principles of Geometry	5 Data Analysis, Probability, and Statistics		Total	3a Prewriting	3b Revising and Editing	5a Sentence Structure	5b Conventions	5c Spelling
All Students	17	226	227	226	224	230	17	244	245	246	241	243	246	17	223	227	225	220	221	N/A
Male	10	*	*	*	*	*	10	*	*	*	*	*	*	10	*	*	*	*	*	N/A
Female	7	*	*	*	*	*	7	*	*	*	*	*	*	7	*	*	*	*	*	N/A
American Indian / Alaskan Native	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Asian	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Black / African American	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
White	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Hispanic or Latino Ethnicity	13	225	227	224	223	228	13	240	241	243	236	239	242	13	221	222	225	217	221	N/A
Other / Unknown	0	*	*	*	*	*	0	*	*	*	*	*	*	0	*	*	*	*	*	N/A
Economically Disadvantaged	17	226	227	226	224	230	17	244	245	246	241	243	246	17	223	227	225	220	221	N/A
LEP	4	*	*	*	*	*	4	*	*	*	*	*	*	4	*	*	*	*	*	N/A
Migrant	3	*	*	*	*	*	3	*	*	*	*	*	*	3	*	*	*	*	*	N/A
Special Education	2	*	*	*	*	*	2	*	*	*	*	*	*	2	*	*	*	*	*	N/A
Title I A	17	226	227	226	224	230	17	244	245	246	241	243	246	17	223	227	225	220	221	N/A

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores, N/A - Not Applicable

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
STATE SUMMARY OF SCHOOL SCALE SCORES
FALL 2007

GRADE 10

DISTRICT: **WILDER DISTRICT 133**
SCHOOL: **WILDER MIDDLE/HIGH SCHOOL 601**

	Science						
	Number of Students Who Received a Total Scale Score	Average Scale Scores^					
		Total	1 Nature of Science	2 Physical Science	3 Biology	4 Earth and Space Systems	5 Personal and Social Perspectives; Technology
All Students	18	218	217	216	221	217	219
Male	11	218	216	219	218	217	222
Female	7	*	*	*	*	*	*
American Indian / Alaskan Native	0	*	*	*	*	*	*
Asian	0	*	*	*	*	*	*
Black / African American	0	*	*	*	*	*	*
Native Hawaiian / Other Pacific Islander	0	*	*	*	*	*	*
White	5	*	*	*	*	*	*
Hispanic or Latino Ethnicity	13	216	212	216	219	215	218
Other / Unknown	0	*	*	*	*	*	*
Economically Disadvantaged	18	218	217	216	221	217	219
LEP	4	*	*	*	*	*	*
Migrant	3	*	*	*	*	*	*
Special Education	2	*	*	*	*	*	*
Title I A	18	218	217	216	221	217	219

*Less than or equal to 10 tested students, ^Students with insufficient number of items are not included in calculations of average scale scores